Trilateral Collaboration in Integrating
Digital Scholarship into the Curriculum:
Two Case Studies from US Academic Libraries
数字人文三方合作实践:北美高校图书馆的两个案例

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## Literature Review

- More participatory and collaborative approaches to library services (Delaney and Bates, 2015; Eden, 2015; Stewart, 2012)
- Challenges working with faculty
- Emerging areas of curriculum development and research

# University of Minnesota Case Study

- Background
- Objectives
- Project planning
- Outcomes
- Next steps

# Background

The graduate-level seminar course Chinese New Media explores new media and intermediality from specific moments in the history of modern China from the late Qing Dynasty to the current digital age. Students used to be assessed by their critiques of selected readings, several short papers, and a final seminar paper.

I went to sleep one day a cultural critic and woke the next metamorphosed into a data processor.

-Alan Liu, 2004

Liu, Alan. The Laws of Cool: Knowledge Work and the Culture of Information. Chicago: University of Chicago Press, 2004.

# **Objectives**

- Explore digital scholarship tools and methods
- Investigate new classroom assessment methods
- Identify potential supports on campus
- Foster collaboration and extend outreach

## 5 Ws and 1 H

- Who is the audience?
- What will be created?
- When will the project start and end?
- Why do we need to do this?
- Where will the project be hosted?
- How will the project workload be supported? How will be project be maintained?

# **Project Planning**





**Selecting Technology** 



Scalar















**Preserving & Sharing** 





## **Outcomes**

### Header Level 1 (heading 4)

Header Level 2 (heading 5)

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Main text (Arial 12)

Scenes of City Life (Du Shi Feng Guang 都市风光) (English translation first parenthesis) is a 1935 Chinese film directed by Yuan Muzhi (袁牧之). It is double parentheses around your citation to add a footnote; 2. leave two splingues es membres del sam familie. Lor separat un myth. Por scientie, m vocabular. ere solmen in li grammatica, li pronunciation e li plu commun vo desirabilite de un nov lingua franca: On refusa continuar payar custosi trafar uniform gram.

To embed a YouTube video without slowing down the page, just add a YouTube-link for a video or an entire playlist with "httpv" instead of "http" as shown in the following example.



### **Outcomes**



# JANUARY – FEBRUARY CHINESE FILM

Laborer's Love, also known as Romance of a Fruit Peddler, is the oldest extant Chinese movie. <u>More</u>



### **Telephone in Major Cities**

Although a consensus of when and where telephone was first introduced to China has not been reached, several Chinese telecommunications history books agreed that telephone was first introduced to Shanghai in 1881. In November 1881, the Great Northern Telegraph Company (大北电报公司) signed agreement with the Shanghai International Settlement and Shanghai French Concession and built the first telephone line. On February 21, 1882, Shanghai's first telephone exchange was set up. On March 1, the company started its telephone business, and the first public telephone was installed inside of the company building located at No. 7 on the Bund. Two months later, Shanghai Telephone Mutual Aid Association (上海电话互助协会), an organization newly established by British businessmen, built the second telephone exchange in Shanghai. Subscribers from these two companies



Shanghai Mutual Telephone Company

were unable to call each other. In 1883, both companies were purchased and merged by the British Oriental Telephone Company (东洋电话公司), which became Shanghai's exclusive telephone service provider for 18 years. In 1900, the British Shanghai Mutual Telephone Company (上海华洋电话公司) took over the telephone service operation in Shanghai.

## **Next Steps**

- Keep building the site in future iterations of the course
- Explore new tools (storytelling, mapping tools, etc.)
- Reach out to more faculty and graduate students
- Create awareness and promote scholarly communication issues

# University of California San Diego Case Study

- Background
- Objectives
- Embedded instructions and consultations
- Outcomes
- Takeaways

# Background

- A Chinese history instructor designed a new course in the spring quarter of 2018.
- It aimed to train a class of 50 undergraduate students in the standard disciplinary skills of primary source analysis and analytical writing, while also showing them how to use GIS mapping software to ask and analyze historical questions.
- The instructor had taken a previous GIS course and saw the value in applying
  it to History and Chinese studies. He also understood finding credible data
  was a critical part of the students' research process.
- After meeting with the instructor, Amy Work, GIS Librarian, and Xi Chen, Chinese Studies Librarian determined it was essential to work together to help achieve the course objectives.

### Course: Mapping Rivers in Recent Chinese History: 1824 - 2017

### **Learning Objectives**

- 1. Understand the relationships between rivers and China's recent ecological, economic, social, and military history
- 2. Use evidence to make arguments about the relationship between societies and their environment.
- 3. Evaluate data from textual and quantitative sources: what can we do with it, and where should we be cautious?
- 4. Plan and execute a piece of original research to answer a question that interests you. You will use publicly available data and ArcGIS Geographic Information Systems software to do a final project about China's rivers and society.
- 5. Present your findings both orally and in writing, and critically evaluate a colleague's work.

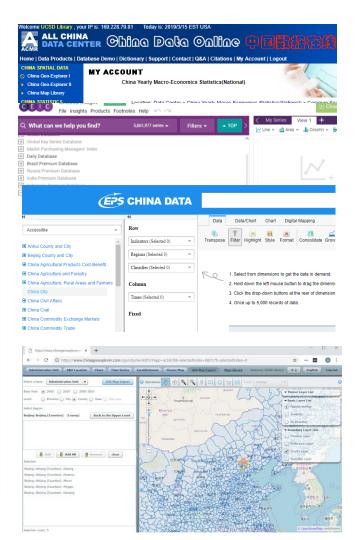
# Our Objectives

Three approaches to support professor and course objectives

- 1. Professor support (meetings)
- 2. Embedded instructions
- 3. Student consultations for group projects

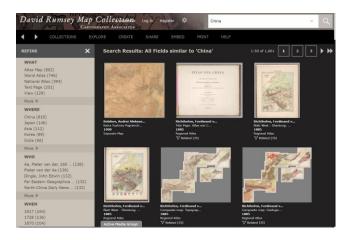
# Embedded instruction: Coteaching

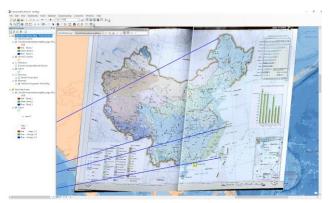
- Session 1: Intro to Chineses Stats resources and China Geo-Explorer Online
  - Statistical Resources China Data Online, China EPS, CEIC
  - Download statistical data and Shapefiles from China Geo Explorer. Use ArcMap
- Session 2: Georeferencing of historical maps
  - David Rumsey Map Collection
  - ArcMap
- Session 3: Project Support
  - Open time for students to work on projects



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# **Group Project and Consultations**

## Example project topics

- How did the construction of the Three Gorges Dam benefit crops yields in Hubei Province?
- The influence of the change of Ice-breaking time (凌汛时间)
  to economy along upstream yellow river, particularly in inner
  Mongolia.

### HIEA 144 Mapping Rivers in Modern Chinese History Final Project How did the construction of the Three Gorges Dam increase the crop yields in Hubei Province of China?

The Three Gorges Dam is ranked today as the world's largest hydroelect electricity capacity of 22,500 megawatts (Yardley, Nov 1997) located in Hubei o forms the middle basin of Yangtze River. Fully function in 2012, the dam body v after start of the construction in 2004. Upon such big-scale construction, resettle municipalities [that were expected to be] partially or completely submerged, incl municipalities, 11 county seats, 140 tons, 325 townships and 1351 villages" (Bot in total expecting more than 1.15 million people to be relocated. Before the proje expected that 23,800 hectares of arable land, 110,700 mou (15 mou = 1 hectare) mou of dry land were to be inundated (Boning, 575). This huge flooding of resid meant many were living in poverty with little economic investment from the gov for flood prevention and poor education level. Out of 18 million people in the Th million people were suffering poverty (Boning, 575-6) from resettlement and flo resettlement remained as one of the biggest concerns for the Three Gorges Projec construction of the dam were intended for useful purposes: to produce electricity

Output Value of Farming,Forestry,			
(yuan)	3,543.0	10,582.8	
Area of Irrigated Land (th hectare)	2,305.8	2,242.4	

Table 3. Hubei Provincial Data Before and After the Three Gorges Construction. While number of townships and people in farming decreased, number of paddy fields and yields of grain crops and oilbearing crops increased. The yield of cotton and sugarcane crops decreased after the construction but the output value of farming and forestry increased by threefold. Data were collected from China Data Online and CEIC Data.

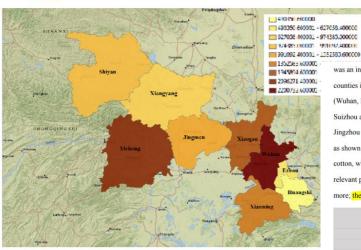


Figure 1. Growth in Vegetable Yield in 9 Prefecture Cities of Hubei Province after Coi Three Gorges Dam. Map was generated with ArcMAP with data above.

Figure 1 displays the difference of average vegetable yields (tons) before (1990-19 (2006-2010) the dam construction, mapped regionally for nine prefecture cities in Hubei w

For all nine cities, the data shows a significant increase in the vegetable output over time.

analysis on ArcMap has also showed how smaller the distance between the city and Yangtz

was an increase or decrease over time. The goal was to do this analysis county-level, there being 22 counties in Hubei, but only prefecture city data could be found. However, out of the 12 prefecture cities (Wuhan, Huangshi, Shiyan, Yichang, Xiangyang, Ezhou, Jingmen, Xiaogan, Xianning, Huangguang, Suizhou and Jingzhou), there were no data for the desired time periods for Huanggang, Suizhou and Jingzhou so the analysis was done on 9 cities in the province for respective cotton output and vegetable, as shown in Table 2. This data was found from EPS China Data. It was our goal to compare the yield of cotton, wheat and rice outputs but not sufficient data could be found for wheat and rice. Shown in Table 3, relevant provincial data were gathered for cotton yields, sugarcane crops yields, the area of irrigated and more: these were collected from China Data Online and CEIC Data.

	Average Cotton Output Before Construction, 1990-1994 (10,000 tons)	Average Cotton Output After Construction, 2006-2010 (10,000 tons)
Wuhan City	3.94	3.0542
Yellowshi City	0.078	0.43584
Shiyan City	N/A	0.00784
Yichang City	2.8	2.931
Xiangyang City	6.56	4.04748
Ezhou City	0.95	0.53212
Jingmen City	1.12	4.41372
Xiaogan City	1.79	3.25648
Xianning City	0.00235	0.25332

Table 2. Average Cotton Output of 9 Prefecture Cities in Hubei Province Before and After the Construction of Three Gorges Dam. The average data for first time period lacks information from 1992 and 1993 and were collected from EPS China Data,

#### Abstract

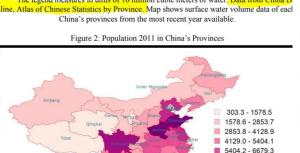
The Tibetan Plateau, which encompasses the Himalayan Mountains and provides an abundance of natural resources, faces an environmental and social dilemma. Water, as a desperately needed resource to meet increasing population and indirection and

regions, has rendered it the target of the larger and much more pow addition to global warming which has already accelerated the melti-Tibetan Plateau, the proportion of surface water volume to populat while the amount of water available to the population in China has

### Historical Background

Tibet, with its abundant natural resources and strategically historically been the target of other nations. Most notably, in 1949, of the the newly established Communist regime in China invaded dividing it to be incorporated into neighboring Chinese provinces. Tibet continued until 1951 when it was made official (Norbu, 2001 Long before the official occupation of the Tibet province.

China's provinces from the most recent year available.



The legend measures people in units of 10,000. Data from China Data Online, Atlas of China Statistics by Province. Map shows population data of each of China's provinces from the mo recent year available.

**6679.4 - 7954.5** 

7954.6 - 9229.7 9229.8 - 10504.8

### Figure 1: Surface Water Volume 2011 in China's Provinces



The legend measures in units of 10 million cubic meters of water. Data from China D Online, Atlas of Chinese Statistics by Province, Map shows surface water volume data of each

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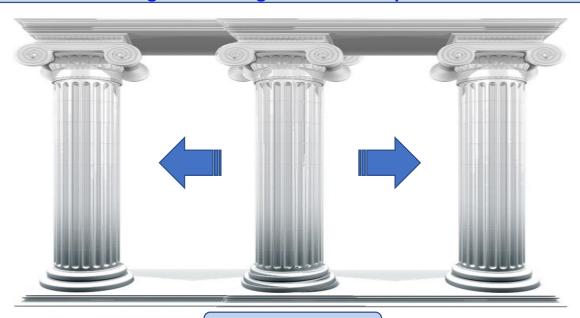
"Water." International Center for Integrated Mountain Development (ICIMOD). (n.d.).

# **Takeaways**

- Collaboration is key. Willingness to collaboration.
- Resources
  - commercial and open access
- For next time
  - Documenting the process
  - Making tutorial required work
  - Cross training, increase subject/functional specialist's competency
- Applies to other modes of collaboration

### Trilateral Collaboration 三方合作

### Successful Integration of Digital Scholarship into the Curriculum



**Faulty and Researchers** 

**Subject Specialist** 

**Functional Specialist** 

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