

Transforming Information Literacy Grants Program

弗吉尼亚大学图书馆信息素养教育创新实践案例研究

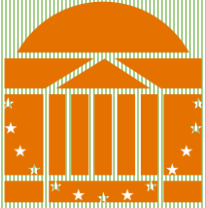
A Case Study of Course Enrichment Grants Program at University of Virginia Library

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August 16, 2019



- I. Introduction and Background = 简介和背景
- II. Development of the Program = CEG 计划的发展
- III. Implementation and results of the program
= CEG 计划实施和结果
- VI. Conclusion and Recommendations = 结论和建议

Introduction

University of Virginia (UVA) is one of the major public universities in the United States. When Thomas Jefferson designed the campus, he placed the library at its heart - in the Rotunda at the head of the Academical Village (the name given to the University's original campus). Today, the University of Virginia Library remains central to the university's mission to advance human knowledge, educate leaders, and cultivate an informed citizenry.



Background

UVA Library's main users are the faculty and students of the College and Graduate School of Arts & Sciences, and the schools of Architecture, Commerce, Education, Engineering & Applied Science, Leadership & Public Policy, and Continuing & Professional Studies. The Schools of Law, Medicine, and the Darden Business School have their own libraries. All the libraries share a common online catalog and work with each other to best support the teaching, learning and research at UVA.



- Reorganization = 重组

Implementing Liaison program to increase emphasis on engagement with faculty

= 实施联络图书馆员模式以加强教师的参与

- New position of Director of Faculty Programs = 新职位

- further demonstrated the Library's commitment to faculty engagement

To promote and support collaborations between faculty and librarians

= 促进和支持教师和图书馆员之间的合作

Development

CEG Program

CEG 计划发展

Overview of existing information literacy programs

信息素养教育计划概观

- ✓ Brandeis University
- ✓ Purdue University
- ✓ Lafayette College
- ✓ University of Texas at El Paso
- ✓ University of Southern California
- ✓ University of Texas at Austin
- ✓ Siena College
- ✓ Indiana University

Development

CEG Program

CEG 计划发展

UVA Library local model

弗吉尼亚大学图书馆模式

Three-prong tracks = 三叉轨道

- Information Literacy, Digital Literacy, Data Literacy

= 信息素养, 数字素养, 数据素养

Implement and Result of CEG Program

CEG 计划实施和结果

Projects cover a variety of disciplines

资助项目覆盖多种学科领域

- History, English Literature, Drama, Architecture, French Literature, Public Policy, Music, Media Studies, Women Gender & Sexuality, Politics, Statistics and Engineering, Global Studies, Marketing, Chinese language
- 历史，英美文学，戏剧，建筑，法国文学，公共政策，音乐历史，媒体研究，女性性别与性，政治学，统计和工程，全球研究，营销学，汉语教学

Implement and Result of CEG Program

CEG 计划实施和结果

Examples of funded projects

资助课目选例

- History course - *primary / secondary source* = 分辨资料来源
- Gothic Literature - *working with archival text* = 利用档案资料
- Early Modern Music 1500-1700 - *using historical sources to imagine the sonic past* = 运用历史资料来想象古代的音响
- American Natures - *environmental text / digital tool* = 运用数码工具

Implement and Result of CEG Program

CEG 计划实施和结果

Examples of funded projects

资助课目选例

- **Statistics and Engineering Practice** - *data manipulation, curation and visualization* = 数据处理, 数据策划, 数据可视化
- **Media Studies class #BlackTwitter** - *Twitter scraping*
- **Global Sustainability** - *using media-rich technologies and data visualization* = 运用多媒体技术和数据可视化
- **Architecture and Identity in Byzantine cities** - *3D modeling, virtual reality, and 3D printing* = 3D模型, 虚拟现实, 3D打印

Implement and Result of CEG Program

CEG 计划实施和结果

Example of successful
collaboration

成功合作例子

Theater History = 戏剧历史

Making Theater Histories
= 制作戏剧历史

Implement and Result of CEG Program

CEG 计划实施和结果

Implications for liaison librarians

给联络图书馆员的启示

- **Forging new bonds with faculty through CEG**
= 联络图书馆员通过CEG和教授建立新关系
- **Active involvement of the proposal process strengthening the bonds**
= 积极参与申请提案过程密切与教授的关系

Implement and Result of CEG Program

CEG 计划实施和结果

Challenges

挑战

- Faculty buy-in and compliance
= 教授的支持和守约
- Application form design = 申请表格的设计
- Defining people's roles on the project
= 团队职责分派
- Limited budget = 经费限制

Conclusion

结论

- ***Increased campus-wide awareness about library resources and services, information literacy concepts***
= 提高师生对图书馆资源和服务，以及对信息素养概念的认识
- ***Stimulated innovative use of technology in the classroom***
= 激发教授创新使用教育科技
- ***Closer relationships among faculty and librarians***
= 教师和图书馆员之间的关系更密切

Recommendations

建议

- *Maintain flexibility* = 保持灵活性
- *Cast a wide net* = 广泛撒网
- *Define roles* = 明确责任
- *Make this a learning opportunity for librarians* = 让资助的项目也成为
图书馆员的学习机会

谢谢!

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