KE-GCL: Knowledge Enhanced Graph Contrastive Learning for Commonsense Question Answering

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Abstract

Commonsense question answering (CQA) aims to choose the correct answers for commonsense questions. Most existing works focus on extracting and reasoning over external knowledge graphs (KG). However, the noise in KG prevents these models from learning effective representations. In this paper, we propose a **K**nowledge Enhanced Graph Contrastive Learning model (KE-GCL) by incorporating the contextual descriptions of entities and adopting a graph contrastive learning scheme. Specifically, for QA pairs we represent the knowledge from KG and contextual descriptions. Then, the representations of contextual descriptions as context nodes are inserted into KG, forming the knowledge-enhanced graphs. Moreover, we design a contrastive learning method on graphs. For knowledge-enhanced graphs, we build their augmented views with an adaptive sampling strategy. After that, we reason over graphs to update their representations by scattering edges and aggregating nodes. To further improve GCL, hard graph negatives are chosen based on incorrect answers. Extensive experiments on two benchmark datasets demonstrate the effectiveness of our proposed KE-GCL, which outperforms previous methods consistently¹.

1 Introduction

Commonsense question answering (CQA) is an emerging task in the domain of machine reading comprehension with the long-term goal for evaluating the language understanding of machines. The CQA task aims to choose answers for natural language questions about commonsense. Figure 1 shows an example to illustrate the definition of the CQA task. To solve this task, external knowledge graphs (KGs) of commonsense, such as ConceptNet (Speer et al., 2017) where numerous triplets are

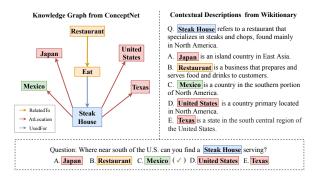


Figure 1: A CQA example from CommonsenseQA dataset. Here, contextual descriptions of entities from Wiktionary are used to enhance the KG from ConceptNet for noise reduction. The entities in red are strong noise.

provided to represent relations between entities, are used in reasoning for the correct answers.

To take advantage of the commonsense knowledge, a few works (Weissenborn et al., 2017; Santoro et al., 2017; Mihaylov and Frank, 2018; Bauer et al., 2018; Asai et al., 2019) directly retrieve and model the relevant evidence to infer answers. With the great success of graph neural networks (GNNs) (Li et al., 2016; Gilmer et al., 2017; Kipf and Welling, 2017; Schlichtkrull et al., 2018; Veličković et al., 2018; Xu et al., 2019), recent studies (Lin et al., 2019; Qiu et al., 2019; Wang et al., 2019; Xiong et al., 2019; Feng et al., 2020; Lv et al., 2020; Yasunaga et al., 2021) focus on devising exquisite graph networks with task-dependent attention mechanism to model KGs for effective reasoning. However, previous methods ignore the noise, i.e., irrelevant or distracting entities in the KG, resulting in unsatisfactory performance. Take the example in Figure 1. Compared with those between "Steak House" and the other four choices, the relational path between "Steak House" and the choice "Restaurant" is irrelevant to the question. Moreover, the choices with identical relations of "AtLocation" are difficult to be discerned. In other words, the choices whose topology is similar to that

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¹Code and datasets are available at https://github.com/hlhqbzd/KE-GCL.

of the correct answer are strong noise. Therefore, the noise problem should be considered seriously.

To address the aforementioned noise problem, we adopt two schemes. One is enhancing KG with textual descriptions. As we all know, KG represents the topology among entities. By incorporating contextual meanings, we could further capture the semantic nuances of entities. Thus, it would be beneficial for reducing the negative effect of distracting entities in KGs. Take Figure 1 as an example; with the enhancement of entity descriptions, we undoubtedly exclude distractors (A, D, and E) which are semantically conflict with the location specified in the question ("near south of the U.S."). Then, we derive the correct answer C ("Mexico"). The other scheme uses graph contrastive learning (GCL). Intuitively, the KG of the QA pair with the correct answer is often topologically similar to those with distractors. This inherent noise could hinder the graph reasoning. To this end, we construct graph positive pairs with negative counterparts based on the GCL framework.

In this paper, we propose an end-to-end model, Knowledge Enhanced Graph Contrastive Learning (KE-GCL) for CQA task. First, we concatenate the given QA pair (i.e., a question with its current choice) with the Wiktionary² descriptions obtaining the contextual representation. And we extract subgraphs from ConceptNet³ obtaining the graph embeddings. We then insert the contextual representation as a node into the graph and perform attention-based fusion, obtaining the knowledge-enhanced graph.

Second, we incorporate GCL scheme into our KE-GCL model. To produce the augmented view of the graph, we introduce an adaptive graph augmentation strategy. We adaptively drop out irrelevant edges and mask unimportant node features. The sampling probabilities for nodes and edges are determined by topological connectivity and contextual relevance. Furthermore, to achieve efficient message propagation in graph reasoning, we devise a graph attention network (GAT) (Veličković et al., 2018) based reasoning module, by scattering the connected edges and aggregating the adjacent nodes. The knowledge-enhanced graph and its augmented view jointly perform reasoning. Thus, we obtain the final graph representations.

Third, to enhance the training signals, we build

positive and negative pairs for computing graph contrastive loss. Specifically, for the positive pair, we use the graph augmented view of the correct answer. For the negative pairs, we take the graph and its augmented counterparts of other incorrect choices as hard negatives. We set the other graphs in the mini-batch as common negatives. Thus, we train KE-GCL model with a combination of two losses. One is the answer prediction loss and the other is the graph contrastive loss.

Major contributions are summarized as follows:

- 1) We propose a novel KE-GCL model with a GCL scheme for CQA task. The augmented graph view is generated by adaptively sampling strategy. Hard negatives are chosen based on incorrect answers
- 2) We present enhancing the KG with contextual descriptions of entities. A knowledge-enhanced graph is built based on contextual representation. Graph representations are effectively updated via scattering edges and aggregating nodes.
- 3) We conduct extensive experiments on two benchmark datasets. Experimental results showcase that our KE-GCL achieves better performance compared to the strong baselines consistently.

2 Related Works

KG-aware Methods for CQA. CQA task requires strong capability of knowledge utilization and graph reasoning. Earlier works (Weissenborn et al., 2017; Santoro et al., 2017; Mihaylov and Frank, 2018; Bauer et al., 2018; Asai et al., 2019) inclined to retrieve the reasoning paths between the question and choice entities in the KGs. However, these works were short of knowledge coverage. Recent studies (Lin et al., 2019; Qiu et al., 2019; Wang et al., 2019; Xiong et al., 2019; Feng et al., 2020; Lv et al., 2020; Yasunaga et al., 2021) devoted to utilizing GNNs to encode KGs and aggregate messages from nodes for effective graph reasoning. For instance, Feng et al. (2020) extended the message passing of Relational GCN (Schlichtkrull et al., 2018) to improve the interpretability and scalability of graphs. Lv et al. (2020) retrieved the evidence from ConceptNet and Wikipedia, and constructed heterogeneous graphs for these sources to perform graph-based inference. Yasunaga et al. (2021) used pretrained language models (PLMs) to calculate the relevance between the KG nodes and the QA context, and then performed joint reasoning. These methods over-emphasized the effect of GNNs, but

²https://www.wiktionary.org/

³https://github.com/commonsense/conceptnet5

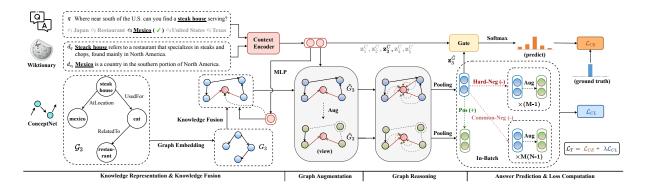


Figure 2: The framework of our KE-GCL model. 1) We represent the QA pair (q, c_3) with its Wiktionary descriptions (d_q, d_{c_3}) as the context, and the corresponding subgraph \mathcal{G}_3 from ConceptNet is retrieved (§ 3.2.1). 2) We insert the context node \mathbf{z}_3^C into the graph and perform an attentive knowledge fusion (§ 3.2.2), forming a knowledge-enhanced graph \tilde{G}_3 . 3) The graph view \hat{G}_3 for \tilde{G}_3 is generated through adaptive augmentation (§ 3.3.1). 4) We perform edge-scattered reasoning over graphs obtaining graph representations $\mathbf{z}_3^{\tilde{G}}$, $\mathbf{z}_3^{\tilde{G}}$ (§ 3.3.2). 5) We predict the answer (§ 3.4) and compute the combination loss in a mini-batch (§ 3.5).

ignored the inherent noise existing in the KGs. In contrast, our work mainly focuses on incorporating contextual descriptions to address the noise problem in the KGs for efficient reasoning.

Graph Contrastive Learning. Graph contrastive learning is an extension of contrastive learning (CL) on graph-structured data (You et al., 2020; Zhu et al., 2021a). The basic idea of CL is to pull semantically similar samples close and keep dissimilar samples apart (Hadsell et al., 2006). Recently, CL has become an emerging topic in self-supervised representation learning, e.g., visual representations in CV (Chopra et al., 2005; Zhuang et al., 2019; Tian et al., 2020; Chen et al., 2020; Henaff, 2020; Caron et al., 2020; He et al., 2020; Misra and Maaten, 2020) and sentence representations in NLP (Mnih and Kavukcuoglu, 2013; Gao et al., 2021; Zhang et al., 2021; Yan et al., 2021; Meng et al., 2021). Inspired by CL, some works (Velickovic et al., 2019; Peng et al., 2020; Hassani and Khasahmadi, 2020; Qiu et al., 2020; Zhu et al., 2021b; Yang et al., 2022) implemented graph-oriented applications. They constructed graph views through stochastic augmentations, and then learnt effective graph representations by contrasting positive graph pairs with negative counterparts. For instances, Velickovic et al. (2019) extended deep InfoMax (Hjelm et al., 2018) to graphs and achieved significant performance on node representations. To provide the graphs with more global information, Hassani and Khasahmadi (2020) performed graph augmentation via graph diffusion kernels. Yang et al. (2022) conducted GCL among views generated in different spaces including the hyperbolic

space and the Euclidean space. However, all these methods concentrated on unsupervised graph representation learning. In contrast, our work leverages the GCL scheme into the CQA task to improve the graph representations and enhance the training signals.

3 Our Proposed KE-GCL

The KE-GCL model framework is shown in Figure 2. We elaborate on the details as follows.

3.1 Problem Formulation

Formally, the CQA task can be defined as follow. Given a question q and a candidate answer set C with M choices, i.e., $C = \{c_1, c_2, \ldots, c_M\}$, we need to choose, from the candidate set C, the best matching one for the given question q.

3.2 Knowledge Enhancement

3.2.1 Knowledge Representation

Context Encoder. Similar to Xu et al. (2021), we obtain the contextual descriptions of entities for the current QA pair (q, c_i) . These two descriptions are denoted as d_q and d_{c_i} , respectively. Then, we utilize PLMs as the context encoder to extract hidden representations. Thus, the QA pair and its descriptions are mapped into contextual hidden representation \mathbf{z}_i^C as follows,

$$\mathbf{z}_{i}^{C} = f_{C} \left(q \oplus c_{i} \oplus d_{q} \oplus d_{c_{i}} \right) \tag{1}$$

where f_C is the context encoder and \oplus denotes concatenation operator.

Graph Embedding. From the ConceptNet knowledge source, we retrieve the knowledge graph G_i for the QA pair (q, c_i) based on Yasunaga et al. (2021), which is the subgraph related to the entities in q and c_i . We use the pretrained entity weights from Feng et al. (2020) to initialize node embeddings $V_i = \{v_{i,1}, v_{i,2}, ..., v_{i,n}\}$. For the edges, we concatenate one-hot vectors of two node types and their edge relational type to initialize the edge embeddings, i.e., $[u_s \oplus r_{st} \oplus u_t]$. Then we use a two-layer MLP to encode the edge triplets into edge embeddings, denoted as $E_i = \{e_{i,1}, e_{i,2}, \cdots, e_{i,m}\}$. Thus, the directed graph is given as $G_i = (V_i, E_i), i \in [1, M]$ with n nodes and m edges.

3.2.2 Graph-oriented Knowledge Fusion

We perform knowledge fusion through node insertion and attention. Specifically, the node embeddings after insertion are updated as $\tilde{V}_i = \{v_{i,0}, v_{i,1}, \ldots, v_{i,n}\}$. Here, the context node embedding $v_{i,0} = f_M(\mathbf{z}_i^C)$, where the mapping f_M is a two-layer MLP. Moreover, those nodes related to the QA pair (q, c_i) are linked to the inserted node $v_{i,0}$, and the number of edges increases to \tilde{m} . Thus the edge embeddings are updated as $\tilde{E}_i = \{e_{i,1}, e_{i,2}, \cdots, e_{i,\tilde{m}}\}$. Then, we use attention mechanism to improve the knowledge fusion. The contextual representation \mathbf{z}_i^C is used as a query to attend all the nodes. For each node $v_{i,q} \in \tilde{V}_i$, the attentive representation $\tilde{v}_{i,q}$ is given as,

$$\tilde{v}_{i,q} = \operatorname{softmax}\left(\frac{f_Q(\mathbf{z}_i^C) \cdot v_{i,q}^T}{\sqrt{D_g}}\right) \cdot v_{i,q}$$
 (2)

where the mapping f_Q is a MLP and D_g is the dimension of node embedding. Thus, we obtain the knowledge-enhanced graph $\tilde{G}_i = (\tilde{V}_i, \tilde{E}_i), i \in [1, M]$ with n+1 nodes and \tilde{m} edges.

3.3 Graph Contrastive Learning

3.3.1 Adaptive Graph Augmentation

Based on the knowledge-enhanced graph \tilde{G}_i , we construct an augmented view \hat{G}_i for GCL through node-feature masking and edge dropping. Firstly, we define the influence of each node $\tilde{v}_{i,a} \in \tilde{V}_i$ as,

$$\rho_{\tilde{v}_{i,q}} = f_T(\tilde{v}_{i,q}) + f_R(\tilde{v}_{i,q}, \mathbf{z}_i^C)$$
 (3)

in which $f_T(\cdot)$ and $f_R(\cdot, \cdot)$ represent the topological connectivity and contextual relevance, respectively. The topological connectivity is calculated by PageRank algorithm (Brin and Page, 1998), which weighs

those nodes with more in-degrees. The contextual relevance is measured by cosine similarity, i.e.,

$$f_R(\tilde{v}_{i,q}, \mathbf{z}_i^C) = \theta(\tilde{v}_{i,q}, \mathbf{z}_i^C) = \frac{\tilde{v}_{i,q}^T \mathbf{z}_i^C}{\|\tilde{v}_{i,q}\| \cdot \|\mathbf{z}_i^C\|}$$
(4)

which captures the semantic relevance with the contextual representation \mathbf{z}_i^C . Here, $\theta(\cdot, \cdot)$ denotes the cosine similarity between two vectors.

Secondly, we assume those dimensions frequently appearing in influential nodes should be important. Thus, the importance weight of dimension d for any node in \tilde{V}_i is calculated as,

$$\gamma_{i,d} = \log \sum_{\tilde{v} \in \tilde{V}_i} |\tilde{v}[d]| \cdot \rho_{\tilde{v}}$$
 (5)

Then we normalize the weight $\gamma_{i,d}$ as the probability for whether to mask the node dimension.

For each edge e in \tilde{E}_i , its importance depends on the importance weight of tail node \tilde{v}_t which the edge points to, denoted as $\eta_e = \log \rho_{\tilde{v}_t}$. Likewise, we normalize the weight η_e as the probability for whether to drop edge e. Thus, we obtain the augmented view $\hat{G}_i = (\hat{V}_i, \hat{E}_i)$ of \tilde{G}_i through sampling with these normalized probabilities.

3.3.2 Graph Reasoning

Both the knowledge-enhanced graph \tilde{G}_i and its augmented view \hat{G}_i are performed the same reasoning in this section. Taking the former $\tilde{G}_i = \{\tilde{V}_i, \tilde{E}_i\}$ as an example, we reason over the graph via edge scattering and attention-based node aggregating.

Specifically, to utilize the edge information, for each node $\tilde{v}_t \in \tilde{V}_i$, we obtain its initial hidden representation $h_t^{(0)}$ by scattering those edges which point to the node \tilde{v}_t ,

$$h_t^{(0)} = \sum_{s \in \mathcal{N}_t} e_{st} + \tilde{v}_t \tag{6}$$

where \mathcal{N}_t represents the neighbors of \tilde{v}_t . Then we use GAT to propagate and aggregate messages between nodes. In each layer $\ell \in [1, L]$, we update the representation of \tilde{v}_t as follows,

$$h_t^{(\ell+1)} = \|_{u=1}^U \text{ReLU} \left(\sum_{s \in \mathcal{N}_t \cup \{t\}} \alpha_{st}^u W^u h_s^{(\ell)} \right)$$
 (7)

where U is the number of attention heads, W^u is the corresponding linear projection matrix, and \parallel is the concatenation operator for multiple heads. In

addition, α_{st}^u is the attentive weight that scales each message from \tilde{v}_s to \tilde{v}_t , which is given as,

$$\alpha_{st}^{u} = \frac{\exp\left(\gamma_{st}^{u}\right)}{\sum_{s' \in \mathcal{N}_{t} \cup \{t\}} \exp\left(\gamma_{s't}^{u}\right)}$$
(8)

and $\gamma_{st}^u = \text{LeakyReLU}\left(W_\ell^\top \left[h_s^{(\ell)}, h_t^{(\ell)}\right]\right)$ reflects the relevant importance between these two nodes, and W_ℓ is a linear projection matrix in the ℓ -th layer.

After *L*-layer graph reasoning, we choose the hidden states of the context node as the pooling of the entire knowledge graph, i.e.,

$$\mathbf{z}_{i}^{\tilde{G}} = \text{Pool}\left(h_{0}^{(L)}, h_{1}^{(L)}, \cdots, h_{n}^{(L)}\right) = h_{0}^{(L)}.$$
 (9)

With the above adaptive graph augmentation and graph reasoning, we are ready for constructive learning, which will be illustrated in Section 3.5.

3.4 Answer Prediction

For the choice c_i , we calculate its probability of being the correct answer using contextual representation \mathbf{z}_i^C and graph representation $\mathbf{z}_i^{\tilde{G}}$,

$$P\left(c_{i}\mid q\right)=g_{i}\odot\left[\mathbf{z}_{i}^{C}W^{C},\mathbf{z}_{i}^{\tilde{G}}W^{\tilde{G}}\right],\tag{10}$$

in which, the symbol \odot denotes the element-wise product; W^C and $W^{\tilde{G}}$ denote the linear projection matrices. In addition, the gate g_i is given as,

$$g_i = \operatorname{softmax} \left(\operatorname{MLP}([\mathbf{z}_i^C, \mathbf{z}_i^{\tilde{G}}]) \right).$$
 (11)

The gate g_i is to control the importance weight of the context and the graph. For answer prediction, we calculate the probabilities for all candidate choices, and choose the most plausible answer with maximum probability score, i.e., $\operatorname{argmax}_{c_i \in C} p(c_i \mid q)$.

3.5 Training Objective

We train our KE-GCL model in an end-to-end fashion by minimizing the total loss \mathcal{L}_T as follows,

$$\mathcal{L}_T = \mathcal{L}_{CE} + \lambda \mathcal{L}_{CL} \tag{12}$$

where \mathcal{L}_{CE} and \mathcal{L}_{CL} denote the answer prediction loss and the graph contrastive loss, respectively. In addition, λ is a tunable hyper-parameter to control the importance weight of GCL objective.

For the answer prediction loss, a standard crossentropy loss is utilized to maximize the probability of the correct answer c_i ,

$$\mathcal{L}_{CE} = -\log \frac{\exp \left(P(c_i \mid q)\right)}{\sum_{c_{i'} \in C} \exp \left(P(c_{i'} \mid q)\right)}.$$
 (13)

For the graph contrastive loss, we describe the details in the following section.

3.5.1 Graph Contrastive Loss

We devise the graph contrastive loss based on the InfoNCE (Van den Oord et al., 2018). Moreover, we incorporate hard negatives to improve GCL. Intuitively, for a given question, the knowledge graph of candidate choices and their augmented views usually share some nodes and edges. Thus, there exist certain similarities among these graphs.

To this end, we set our hard negatives from two sources. One is the knowledge-enhanced graphs of those QA pairs with incorrect answers; the other is their corresponding augmented views. Formally, for a question q and its correct answer c_i , the graph representation is given as \mathbf{z}_i^G using Eq. (9). Similarly, the graph representation of its augmented view is obtained as $\mathbf{z}_i^{\hat{G}}$. Then, the positive set is defined as $\mathcal{P} = \{\mathbf{z}_i^{\hat{G}}, \mathbf{z}_i^{\hat{G}}\}$. Furthermore, with above intuition, we give our hard negative set as $\mathcal{N}_H = \{\mathbf{z}_j^{\tilde{G}}: j \neq i\} \cup \{\mathbf{z}_j^{\hat{G}}: j \neq i\}.$ In addition, all QA pairs and their augmented views except the question under consideration are taken as common negatives. The common negative set is defined as $\mathcal{N}_C = \{\zeta_k^{\tilde{G}}\} \bigcup \{\zeta_k^{\hat{G}}\}$, in which two versions of ζ_k denote the corresponding graph representations of k-th QA pair in the mini-batch. Here, $k \in$ [1, M(N-1)] and N denotes the mini-batch size. Then, our negative set is composed of two sets, the hard negative set and common negative set.

Consequently, we design our graph contrastive loss as follows,

$$\mathcal{L}_{CL} = -\log \frac{T_{\mathcal{P}}}{T_{\mathcal{P}} + \beta T_{\mathcal{N}_H} + T_{\mathcal{N}_C}}$$
(14)

in which the positives contribution term is given as

$$T_{\mathcal{P}} = \exp^{\theta \left(\mathbf{z}_{i}^{\tilde{G}}, \mathbf{z}_{i}^{\hat{G}}\right)/\tau}, \tag{15}$$

the hard negatives contribution term is defined as

$$T_{\mathcal{N}_H} = \sum_{j=1, j \neq i}^{N} \exp^{\theta \left(\mathbf{z}_i^{\bar{G}}, \mathbf{z}_j^{\bar{G}}\right)/\tau} + \sum_{j=1, j \neq i}^{N} \exp^{\theta \left(\mathbf{z}_i^{\bar{G}}, \mathbf{z}_j^{\hat{G}}\right)/\tau},$$
(16)

and the term for common negatives contribution is formulated as

$$T_{\mathcal{N}_{C}} = \sum_{k=1}^{N(M-1)} \exp^{\theta\left(\mathbf{z}_{i}^{\bar{G}}, \zeta_{k}^{\bar{G}}\right)/\tau} + \sum_{k=1}^{N(M-1)} \exp^{\theta\left(\mathbf{z}_{i}^{\bar{G}}, \zeta_{k}^{\bar{G}}\right)/\tau}.$$
(17)

In addition, β is the weighting factor for the hard negatives and τ denotes the temperature factor.

Dataset	Train	Dev	Test	# Choices
CommonsenseQA	9,741	1,221	1,140	5
OpenBookQA	4,957	500	500	4

Table 1: Statistics of CommonsenseQA and Open-BookQA datasets used in our evaluation.

4 Experiments and Results

4.1 Datasets and Metric

We evaluate our model on two benchmark datasets, i.e., CommonsenseQA (Talmor et al., 2019) and OpenbookQA (Mihaylov et al., 2018). The CommonsenseQA dataset creates questions from ConceptNet entities and relations, and contains 12,102 questions. CommonsenseQA involves a 5-way multiple choice QA task that requires reasoning with commonsense knowledge. The official test set of CommonsenseQA is not publicly available, therefore we perform experiments on the in-house (IH) data split used in Kagnet⁴ (Lin et al., 2019). The **OpenBookQA** is built based on elementary science knowledge from an open book of 1,326 science facts, and contains 5,957 questions. It is a 4-way multiple choice QA task. We use the official data split of OpenbookQA⁵. The statistics of these two datasets are collected in Table 1. To evaluate the performance of CQA models, we use the Accuracy (i.e., Acc) as the metric.

4.2 Baselines

We compare our KE-GCL with state-of-the-art baselines, which are briefly reviewed as follows. 1) RoBERTa-Large (w/o KG) (Liu et al., 2019b) is based on an optimized BERT. The vanilla version only feeds the QA pair as the input and uses hidden states of the special token [CLS] to predict answers. 2) **Relation Network (RN)**⁶ (Santoro et al., 2017) adapts multi-relational graph encoding. 3) RGCN (Schlichtkrull et al., 2018) is developed to deal with the highly multi-relational data of realistic knowledge bases. 4) **GconAttn** (Wang et al., 2019) presents a combination of techniques and utilizes external knowledge to improve the performance. 5) KagNet (Lin et al., 2019) is based on GCNs and LSTMs with a hierarchical path-based attention mechanism. 6) MHGRN (Feng et al., 2020) adopts the multi-hop graph relation network to perform reasoning by unifying path-based methods and GNNs. 7) **QA-GNN** (Yasunaga et al., 2021) performs joint reasoning over the QA context and KG with a joint graph representation.

4.3 Implementation Details

For a fair comparison, we apply the same backbones using the Huggingface implementations⁷ (Wolf et al., 2020) of PLMs, i.e., RoBERTa-Large for CommonsenseQA, and RoBERTa-Large and AristoRoBERTa⁸ (Clark et al., 2020) for OpenBookQA. The hop size of retrieved subgraphs is set to 2. For the context encoder, we set the context dimension to 1024 and the max sequence length to 128. For the graph reasoning module, we set the graph dimension D_g to 200 and the number of GAT layers to 3. To control the influence of constraints in graph contrastive learning, we set the hyper-parameters λ , β and τ to 0.1, 2 and 0.2, respectively. The learning rate is set to 10^{-5} for the context encoder and 10^{-3} for other model components, the dropout rate is set to 0.2. We use RAdam (Liu et al., 2019a) as the model optimizer. We train the model in 30 epochs with an early stopping strategy, which takes about 13 hours using two GPUs (GeForce RTX 2080Ti) for a complete training procedure. In addition, we apply the gradient accumulation strategy (with a mini-batch size of 2) to achieve an equivalent effect of a batch size of 128. The reported results are the average on five runs with different random seeds.

4.4 Main Results

The experimental results on the two datasets CommonsenseQA and OpenBookQA are reported in Table 2 and Table 3, respectively. On these two datasets, our KE-GCL model consistently outperforms the other baseline models⁹. We observe that almost all the knowledge-aware models achieve performance gains over vanilla PLMs, which confirms the effectiveness of incorporating external knowledge in CQA task. Compared with the previous best model QA-GNN, our KE-GCL model surpasses its test performance by an average accuracy of 1.08% on the CommonsenseQA, (0.83% and 0.64%) on OpenBookQA datasets, respectively.

⁴https://github.com/INK-USC/KagNet

 $^{^5}$ https://github.com/allenai/OpenBook ${\tt QA}$

⁶In the experimental settings of RN, mean pooling is for 1-hop and attentive pooling is for 2-hop.

⁷https://github.com/huggingface/ transformers

⁸AristoRoBERTa provides textual science facts for each question in OpenbookQA.

⁹We have also conducted experiments on CommonsenseQA with other backbones like ALBERT (Lan et al., 2019) and XLNet (Yang et al., 2019), but the results underperformed by 0.85~1.5 accordingly.

Method	IHdev-Acc	IHtest-Acc
RoBERTa-Large [†] (w/o KG) (Liu et al., 2019b)	$70.70(\pm 0.32)$	67.23(±0.48)
+ RN (1-hop) (Santoro et al., 2017)	74.57 (±0.91)	69.08 (±0.21)
+ RN (2-hop) (Santoro et al., 2017)	$73.65 (\pm 3.09)$	69.59 (±3.80)
+ RGCN (Schlichtkrull et al., 2018)	$72.69 (\pm 0.19)$	$68.41 (\pm 0.66)$
+ GconAttn (Wang et al., 2019)	72.61 (±0.39)	$68.59 (\pm 0.96)$
+ KagNet (Lin et al., 2019)	$73.47 (\pm 0.22)$	69.01 (±0.76)
+ MHGRN (Feng et al., 2020)	$74.45 (\pm 0.10)$	$71.11 (\pm 0.81)$
+ QA-GNN (Yasunaga et al., 2021)	$76.54 (\pm 0.21)$	$73.41 (\pm 0.92)$
+ KE-GCL (Ours)	77.89 (±0.37)	74.49 (±0.31)

Table 2: Performance comparison on the in-house development (IHdev) and in-house test (IHtest) sets of CommonsenseQA. The symbol "†" means that our reproduced result using the released code on the dataset.

Method	RoBERTa-Large	AristoRoBERTa
Fine-tuned LMs (w/o KG)	64.80 (±2.37)	78.40 (±1.64)
+ RN (1-hop) (Santoro et al., 2017)	63.65 (±2.31)	73.15 (±1.63)
+ RN (2-hop) (Santoro et al., 2017)	$65.20 (\pm 1.18)$	$75.35 (\pm 1.39)$
+ RGCN (Schlichtkrull et al., 2018)	62.45 (±1.57)	$74.60 (\pm 2.53)$
+ GconAttn (Wang et al., 2019)	64.75 (±1.48)	$71.80 (\pm 1.21)$
+ MHGRN (Feng et al., 2020)	66.85 (±1.19)	$80.60\ (\pm0.00)$
+ QA-GNN (Yasunaga et al., 2021)	$67.80 (\pm 2.75)$	82.77 (±1.56)
+ KE-GCL (Ours)	68.63 (±1.24)	83.41 (±1.93)

Table 3: Performance comparison on the official test set of OpenBookQA.

This demonstrates the effectiveness of our model for enhancing KG with contextual descriptions. Another finding is that in the OpenBookQA dataset, when changing the PLM from RoBERTa-Large to AristoRoBERTa, the performance is significantly improved. In addition, its performance still outperforms other baselines. This indicates that our KE-GCL model can effectively integrate the additional science facts to make better predictions.

4.5 Ablation Study

To further investigate the effectiveness of the individual components in our KE-GCL, we conduct extensive ablation studies on the CommonsenseQA IHdev set. The results are reported in Table 4.

Knowledge Enhancement. We perform ablation on knowledge enhancement. When KGs from ConceptNet are removed ("w/o ConceptNet"), the performance decreases by 3.41%. However, when the contextual descriptions from Wiktionary are further removed ("w/o Either"), the performance significantly drops by 7.86%. It demonstrates the crucial role of enhancing KGs with contextual descriptions. These descriptions empower KGs with

Setting	
Full Modules	77.89
w/o ConceptNet	74.48 (3.411)
w/o Wiktionary	75.14 (2.75\lambda)
w/o Either	70.03 (7.861)
w/o TC	77.27 (0.621)
w/o CR	77.02 (0.871)
w/o Either	76.78 (1.111)
w/o Edge Scatter	77.55 (0.341)
w/o GAT	77.14 (0.751)
w/o Either	75.96 (1.931)
w/o \mathcal{L}_{CL}	75.66 (2.23\b)
w/o Hard Neg	77.12 (0.771)
	Full Modules w/o ConceptNet w/o Wiktionary w/o Either w/o TC w/o CR w/o Either w/o Edge Scatter w/o GAT w/o Either

Table 4: Ablation study of our KE-GCL model on the CommonsenseQA IHdev set.

contextual understanding, which are beneficial for better knowledge coverage and answer inference.

Graph Augmentation. We perform ablation on the adaptive sampling strategy in graph augmentation. "w/o TC" and "w/o CR" are short for removing topological connectivity and contextual relevance when computing the sampling weights of nodes and edges, respectively. We observe that contextual relevance contributes more than the other. A possible reason is that those nodes with high contextual relevance is more likely to be intrinsically associ-

QA Example	Model	Predicted Choice	Predicted Score
Q1: Where can you find a snake in tall grass? A. tree B. in a jar C. pet shops <u>D. field</u> E. tropical forest	RoBERTa-Large	B. in a jar (🗶)	[0.18, 0.24 , 0.18, 0.21, 0.19]
	QA-GNN	A. tree (X)	[0.41 , 0.11, 0.09, 0.18, 0.21]
	KE-GCL	D. field (🗸)	[0.13, 0.11, 0.17, 0.46 , 0.13]
Q2: Sally was afraid of danger and always double checked what? A. fight enemy B. secure C. being safe D. safety E. vicinity	RoBERTa-Large	C. being safe (X)	[0.14, 0.01, 0.45 , 0.23, 0.17]
	QA-GNN	D. safety (🗸)	[0.09, 0.12, 0.34, 0.44 , 0.00]
	KE-GCL	D. safety (🗸)	[0.02, 0.02, 0.28, 0.67 , 0.01]
O2. What bind of complex is much adv a most of subar Personal larger hand?	RoBERTa-Large	A. bodycam (X)	[0.83 , 0.02, 0.00, 0.08, 0.07]
Q3: What kind of service is my body a part of when I'm no longer here? A. bodycam B. home C. coffin D. funeral E. graveyard	QA-GNN	D. funeral (🗸)	[0.05, 0.21, 0.08, 0.39 , 0.27]
	KE-GCL	B. home (X)	[0.12, 0.40 , 0.19, 0.23, 0.06]
Q4: Where could you go to between 1000 and 10000 restaurant? A. big city B. town C. small town D. Canada E. yellow pages	RoBERTa-Large	D. Canada (🗶)	[0.00, 0.12, 0.00, 0.73 , 0.15]
	QA-GNN	B. town (🗶)	[0.08, 0.51 , 0.33, 0.01, 0.07]
	KE-GCL	B. town (🗶)	[0.21, 0.33 , 0.27, 0.19, 0.00]

Table 5: Case study of the predicted choices and scores from 3 different models. The correct choices are underlined.

ated with the correct answer. Additionally, in "w/o Either" setting, we randomly sample nodes and edges for the augmented graph, leading to a decline of 1.11%. It further showcases the effectiveness of our adaptive sampling strategy.

Graph Reasoning. We perform ablation on the graph reasoning module, and dissect it into edge scatter and GAT components, denoted as "w/o Edge Scatter" and "w/o GAT", respectively. In both "w/o GAT" and "w/o Edge Scatter" settings, there is a slight decrease in the performance. However, when the entire reasoning module is removed ("w/o Either"), the performance suffers a decline of 1.93%, which is more serious than simply pooling these two effects together. This proves that our graph reasoning module can learn proper graph representations to infer answers via efficiently aggregating valuable messages from both nodes and edges.

Graph Contrastive Learning. We perform ablation on GCL. "w/o \mathcal{L}_{CL} " means we remove the objective for contrastive learning from the total loss \mathcal{L}_T , and "w/o Hard Neg" denotes we stop weighing hard negative graph pairs (i.e., those with incorrect choices) from all negatives in the mini-batch. In "w/o \mathcal{L}_{CL} " setting, the performance drops heavily by 2.23%. It confirms the important role of GCL in our model, because it can differentiate correct answers from other distractors by contrasting positive graph pairs with negative counterparts. Moreover, we find a 0.77% drop in "w/o Hard Neg" setting, which shows that setting hard negatives can bring further improvements for GCL.

To sum up, each component in our KE-GCL contributes to the entire performance of CQA task.

4.6 Attention Visualization

To illustrate the effectiveness of our graph augmentation strategy, we visualize the attention weights of a case from CommonsenseQA dataset. Specifically,

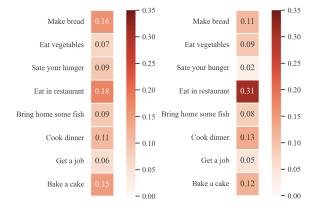


Figure 3: The attention heatmaps for the knowledge-enhanced graph and its augmented view are shown from left to right. The given question is "Where is a human likely to go as a result of being hungry?", and its correct answer is "eat in restaurant".

the attention weight is obtained from the context node to its 1-hop neighbors in the last layer of GAT. For the heatmaps in Figure 3, the QA pair is given as "Where is a human likely to go as a result of being hungry?" and "eat in restaurant". And the attention weights are shown on the sidebar for the knowledge-enhanced graph (left) and its augmented view (right). We observe that after augmentation, the context node gives more weights to "Eat in restaurant" which indicates the correct answer. While it pays less attention to other nodes such as "Sate your hunger" and "Make bread" which could be noisy for answer prediction. This demonstrates that our sampling strategy can effectively alleviate the noise in the graph. Thus, during graph reasoning, the model is inclined to focus on those favorable nodes for better answer prediction.

4.7 Case Study

We randomly select four cases from CommonsenseQA dataset in Table 5. The first two examples

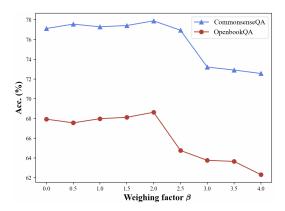


Figure 4: Effect of the factor β for hard negatives.

are of our correct prediction, and the other two examples are of our failed prediction. As for the correct cases, only our KE-GCL model makes the right prediction in the first example. The vanilla baseline without any external knowledge, i.e., RoBERTa-Large, produces a confusing result with a nearly uniform distribution. With the structural knowledge from ConceptNet, QA-GNN gives the strong but incorrect confidence to choice A ("tree"). The reason might be that the entity of "tree" is more closely related to the the entity of "tall grass" in the KG. In the second example, both QA-GNN and our KE-GCL model give the correct answer. However, in our solution, the gap between the correct choice D ("safety") and the disturbing choice C ("being safe") is further enlarged compared with QA-GNN. It indicates that the GCL strategy helps the model capture the nuances of similar choices.

As for the failure cases, only QA-GNN answers correctly in the third example. It seems that our KE-GCL model have not fully perceived the negation meanings contained in the question ("no longer"). Thus, the understanding deviation leads to a wrong prediction of choice B ("home"). In the last example, all these three models failed in prediction. The commonsense semantics lies in the hidden correlations between the number of restaurants and the corresponding choices. It reveals that there is still room for our KE-GCL model to understand numbers and handle numeric problems.

4.8 Effect of Hard Negatives in GCL

To investigate the impact of hard negatives in GCL, we evaluate our KE-GCL model with different values of weighing factor β in Eq. (14) on CommonsenseQA and OpenbookQA datasets. As shown in Figure 4, we can notice that when the weighing factor $\beta = 2.0$, the model achieves the best perfor-

mance on both datasets. It demonstrates that setting appropriate hard negatives in GCL can indeed bring positive gains. On the one hand, when the value of β is small (i.e., < 2.0), the performance is relatively stable with a slight increase. On the other hand, when the value of weighing facto β climbs to more than 2.0, the performance sharply decreases. The model pays too much attention to the hard negatives. Therefore, the gradient for the positive graph pair is heavily weakened during back-propagation, resulting in the difficulty of optimizing the contrastive objective.

5 Conclusion and Future Work

In this paper, we propose a novel KE-GCL model for CQA task, which leverages contextual descriptions and GCL to reduce the noise in the KG. First, we integrate contextual descriptions into the KG, forming the knowledge-enhanced graph. Then, we devise an adaptive sampling strategy to generate the augmented view of the graph. Moreover, we reason over graphs via edge scattering and node aggregation. Finally, to further enhance the effect of GCL, we take graph pairs of incorrect answers as hard negatives. Extensive experiments on benchmark datasets verify that our KE-GCL model outperforms the baselines consistently. In the future, we will consider how to apply the GCL scheme in the few-shot or unsupervised scenarios for various CQA tasks.

Limitations

There remains at least one limitation in this study. Since our KE-GCL model is based on graph contrastive learning, a memory bank is needed for storing large volumes of negative graph pairs in the mini-batch. Therefore, using a larger mini-batch size to boost our KE-GCL's performance requires more GPU computation resources.

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