



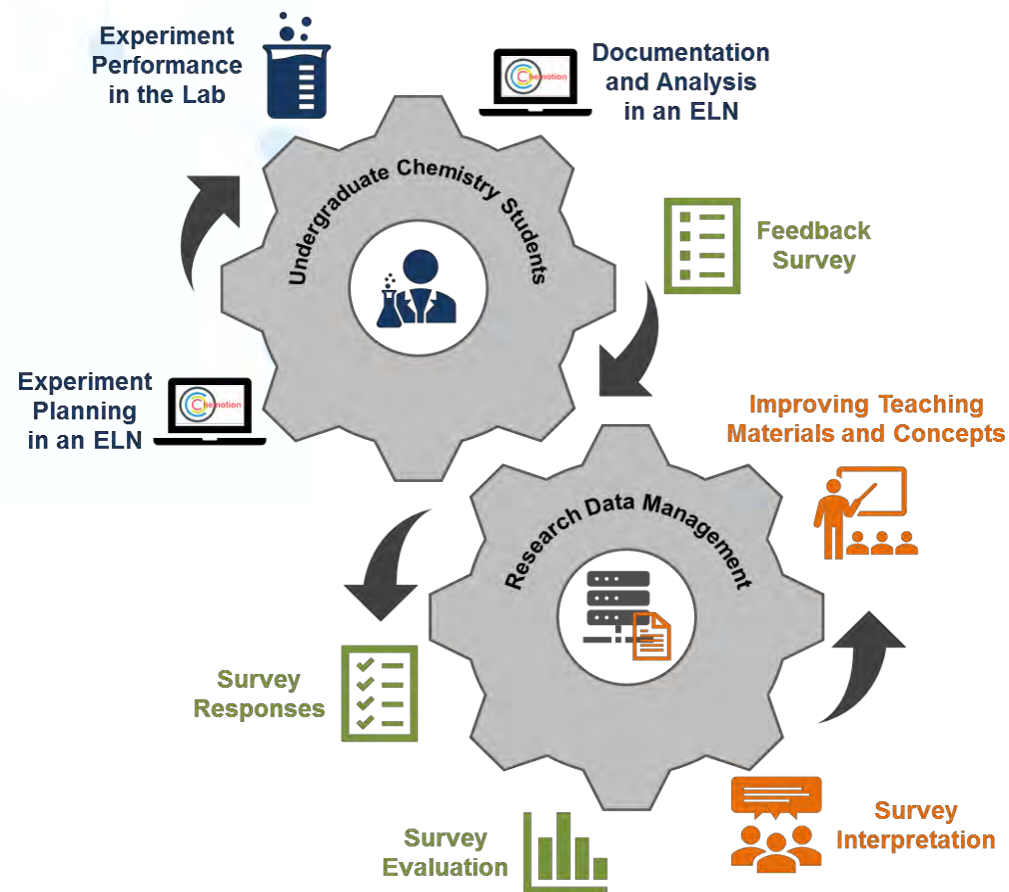
NFDI<sub>4</sub>Chem

ENHANCE  
YOUR  
DATA.

# How to initiate the cultural change towards digital chemistry

Prof. Dr. Sonja Herres-Pawlis

7<sup>th</sup> december 2023





Analogue / Digital

**Substrate 1**  
Chem. Soc., Perkin Trans. 1, 198, 201, 88, 16-03-276  
(5-Ethyl)

**Reaktion:**

CC1=CC=C(C=C1)C(=O)O >> CC1=CC=C(C=C1)C(=O)O

US-04-430      US-52-192  
H=18,29 g/mol      H=18,29 g/mol

**Ergebnis:**

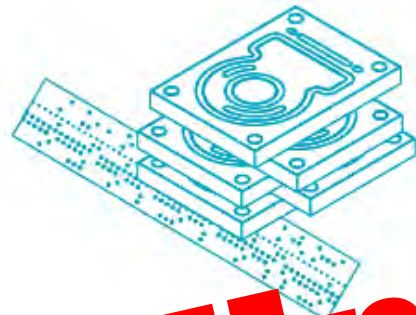
MS (m/z)	Rel. Intensität	Elementar	Elementar
44	100	C <sub>8</sub> H <sub>10</sub> O	100
46	10	C <sub>8</sub> H <sub>10</sub> O	10
48	5	C <sub>8</sub> H <sub>10</sub> O	5

**Spektroskopiedaten:**

**IR (KBr):** 3300, 3000, 2900, 1700, 1600, 1500, 1450, 1400, 1350, 1300, 1250, 1200, 1150, 1100, 1050, 1000, 950, 900, 850, 800, 750, 700, 650, 600, 550, 500, 450, 400, 350, 300, 250, 200, 150, 100, 50, 0

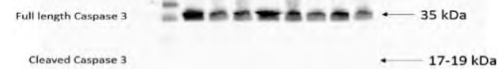
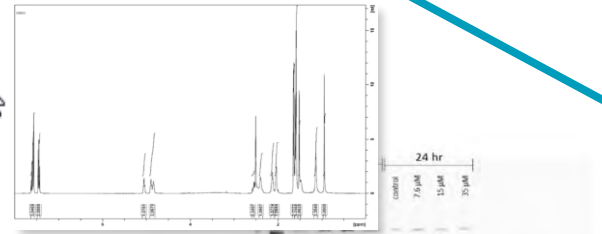
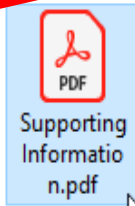
**<sup>1</sup>H-NMR (CDCl<sub>3</sub>):** 7.3-7.4 (m, 4H, Ar-H), 6.8-7.0 (m, 4H, Ar-H), 2.4-2.6 (m, 4H, CH<sub>2</sub>-Ar), 1.2-1.4 (m, 4H, CH<sub>2</sub>-Ar)

**<sup>13</sup>C-NMR (CDCl<sub>3</sub>):** 150, 140, 130, 120, 110, 100, 90, 80, 70, 60, 50, 40, 30, 20, 10, 0



# UnFAIR

Findable  
Accessible  
Interoperable  
Reusable

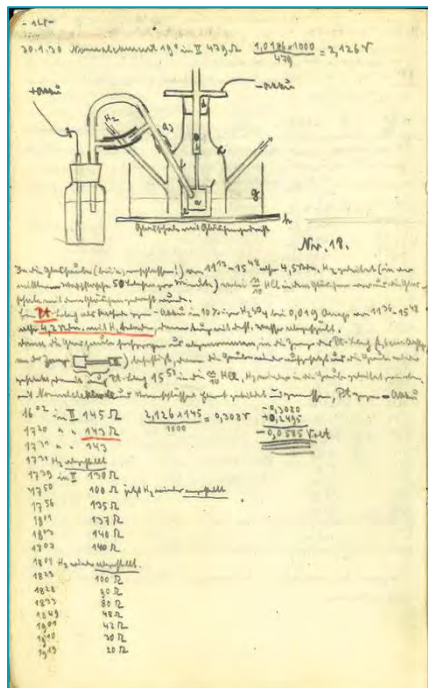


Not machine readable

# Our Vision



1927



Digitalisation

Standards

Community

Experiment & Data collection

Data processing

FAIR DATA

Data Analysis

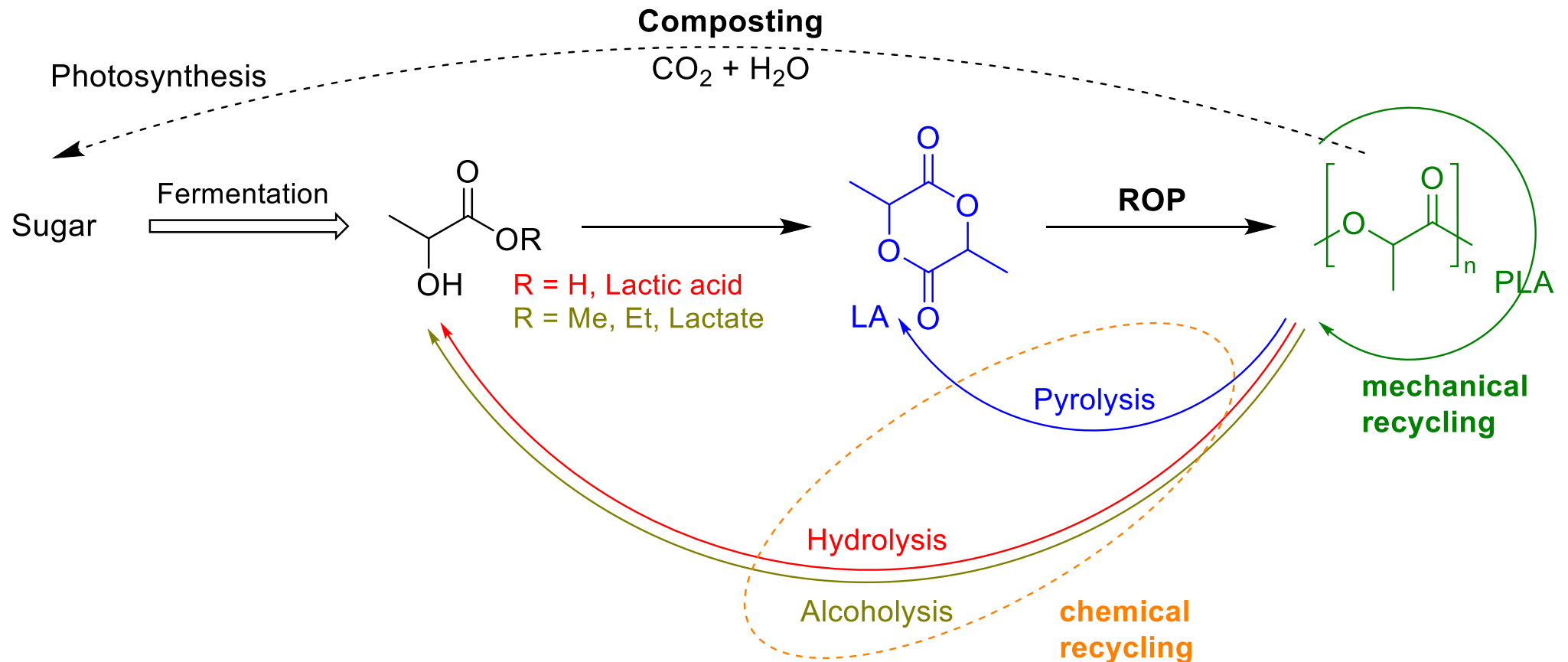
Data re-use

Data publication

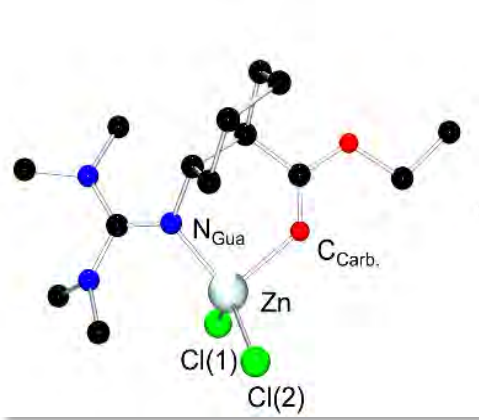
Data preserved



# Polymerization and Depolymerization with one Catalyst

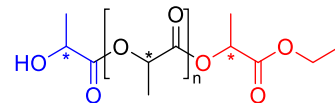
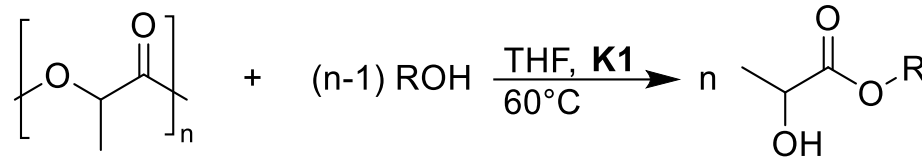


# Fractionated Recycling

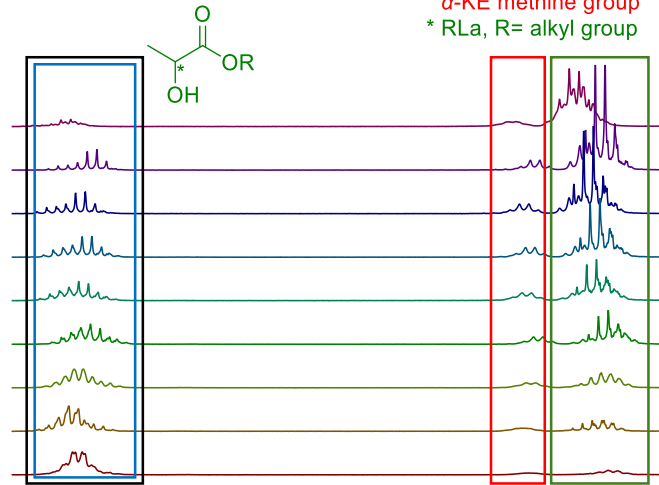


## Depolymerisation of Bioplastics

Reaction equation of the alcoholysis in solution:



- \*  $\Omega$ -KE methine group
- \* Int methine group
- \*  $\alpha$ -KE methine group
- \* RLa, R= alkyl group



5.15 5.10 5.05 5.00 4.95 4.90 4.85 4.80 4.75 4.70 4.65 4.60 4.55 4.50 4.45 4.40 4.35 4.30 4.25 4.20 4.15 4.10 4.05 4.1

### Alcohol examples

methanol

*n*-butanol

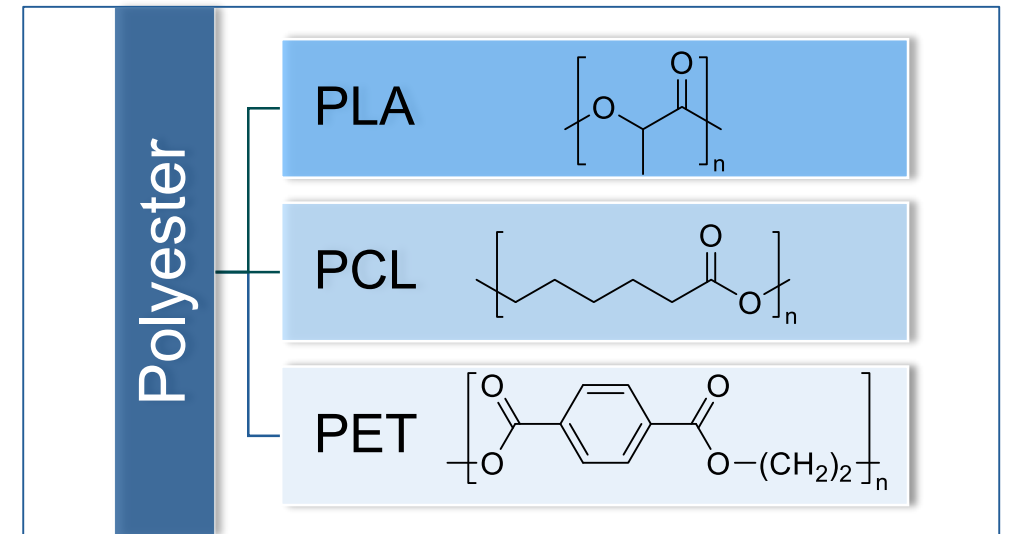
ethanol

*i*-butanol

benzyl alcohol

ethylene glycol

...



# FAIR Data: How to deposit data in a sustainable way: RADAR4Chem

**RADAR**  
FIZ Karlsruhe – Leibniz Institute for Information Infrastructure

You are here: [Experimental Data to the pu...](#)

## Dataset: Experimental Data to the publication "A Multitool for Circular Economy – Fast Ring-Opening Polymerization and Chemical Recycling of (Bio)polyesters Using a Single Aliphatic Guanidine Carboxy Zinc Catalyst"

**RADAR Metadata** | Content | Statistics | Technical Metadata

**Creator/Author:**

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**Title:** Experimental Data to the publication "A Multitool for Circular Economy – Fast Ring-Opening Polymerization and Chemical Recycling of (Bio)polyesters Using a Single Aliphatic Guanidine Carboxy Zinc Catalyst"

**Description:** (Abstract) All NMR spectroscopic data, GPC data and Raman spectroscopic data for the ring opening polymerisation of

DOI: [10.22000/923](https://doi.org/10.22000/923)  
Publication date: 2023-02-10

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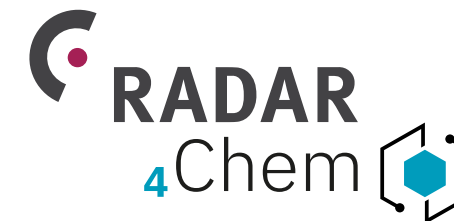
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6 Just online: <https://chemistry-europe.onlinelibrary.wiley.com/doi/10.1002/cssc.202300192>

# FAIR Data: How to deposit data in a sustainable way: RADAR4Chem



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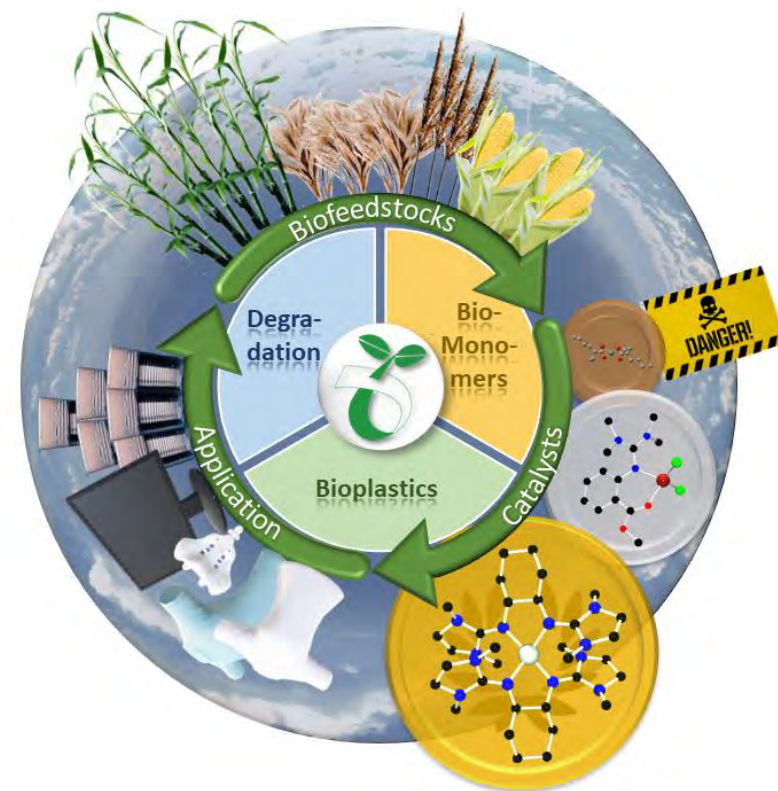


**More direct and faster by hidden integration:**

***Example: in a Master lecture***

Master lecture (2h per week) in the free area of the Master studies @RWTH

- Sustainable coordinative polymerisation catalysis
- 80-100 students, 50 take the exam
- Explaining chemistry with case studies
- Dissecting the RDM of the case studies (good and bad examples)
- Integrating videos on the basics of RDM from RWTH library/NFDI4Chem

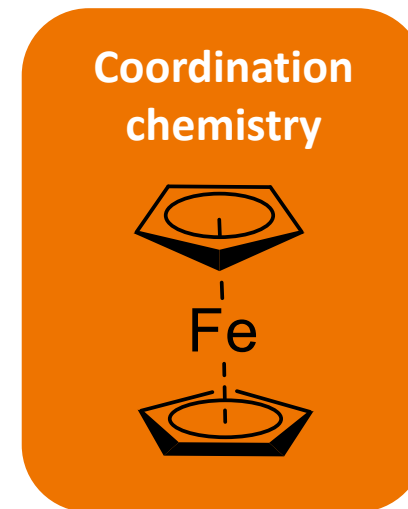






## Advanced inorganic lab course for undergraduate students

- Mandatory lab course for 5<sup>th</sup> semester bachelor students at RWTH Aachen
- Each winter term: 3 thematic blocks, 110 – 120 students
- Implementation of the Chemotion ELN (since WT20/21):
  - Synthesis of Ferrocene in the lab
  - Complete processing (planning, documentation, analysis) in the Chemotion ELN
- Learning unit on research data management (since WT20/21):
  - Short videos on the basics of RDM, FAIR principles, data management plans, metadata, and InChI & SMILES
  - Final test on RDM which students must pass in order to pass the lab course





## Processing of the synthesis of Ferrocene in the Chemotion ELN

The screenshot displays the Chemotion ELN interface. On the left, a list of reactions is shown, including FFI-R90, FFI-R79, FFI-R78, and FFI-R77. The main window shows a reaction scheme for the synthesis of ferrocene, involving a cyclopentadienyl anion (C<sub>5</sub>H<sub>5</sub><sup>-</sup> Na<sup>+</sup>) and ferrocene (C<sub>10</sub>H<sub>10</sub>Fe). Below the reaction scheme, a 1H NMR spectrum is displayed, showing a sharp peak at 10.00 ppm. The spectrum is labeled '1H' and 'CHloroform-d (s) 7'. The y-axis is labeled 'Y (ARBITRARY UNITS)'. At the bottom, a 'Datasets' section is visible, listing 'Ferrocene' and 'C<sub>5</sub>H<sub>5</sub><sup>-</sup> Na<sup>+</sup>'.

Teaching RDM and sustainability to the next generation is key to the cultural change!!



ELN videos  
on YouTube





pubs.acs.org/jchemeduc

Article

## Results of a Three-Year Survey on the Implementation of Research Data Management and the Electronic Laboratory Notebook (ELN) Chemotion in an Advanced Inorganic Lab Course

Fabian Fink, Alexander Hoffmann, and Sonja Herres-Pawlis\*

Cite This: *J. Chem. Educ.* 2023, 100, 4287–4297

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Supporting Information

**ABSTRACT:** As ongoing digitalization accelerates the execution of experiments and the documentation and storage of the corresponding data substantially, appropriate research data management (RDM) is a necessity to enable sustainable research at all. Consequently, a rethinking is currently taking place in academia. This process becomes visible by the utilization of electronic laboratory notebooks (ELNs) for documentation, the publication of research data in repositories, or the publishers' requirement for authors to provide a data availability statement. Despite the growing awareness of RDM in academia, the integration of the topic into curricula of chemistry studies is, if at all, in its infancy. As an initial example of incorporating RDM into curricula, an ELN was implemented in an advanced inorganic lab course for upper-division undergraduate students three years ago, supported by learning materials on RDM in general. A survey among the students helped, first, tracking the implementation of the ELN and the integration of RDM and, second, improving teaching materials and concepts. The three-year follow-up shows a growing awareness of RDM and



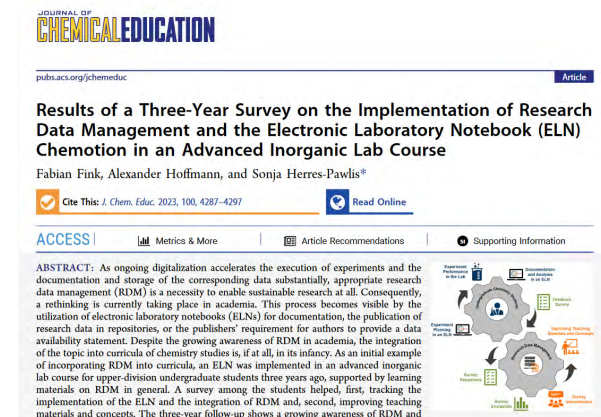
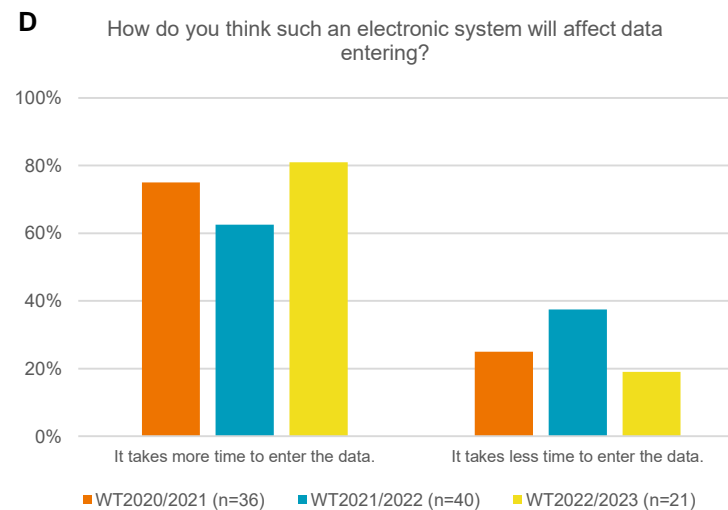
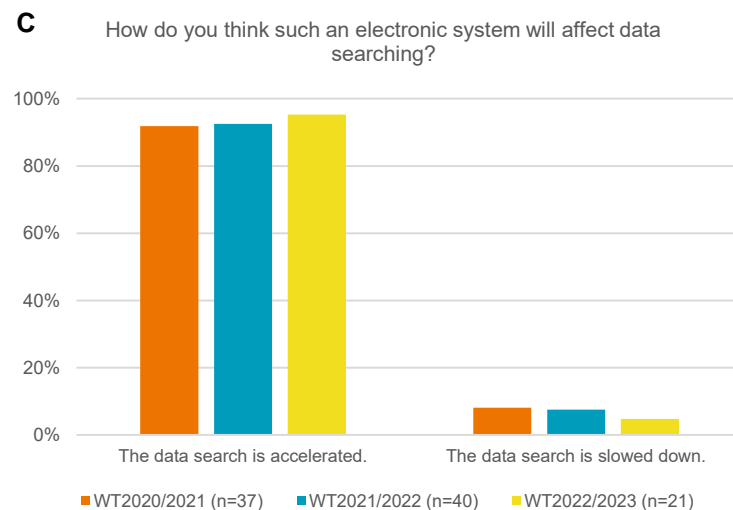
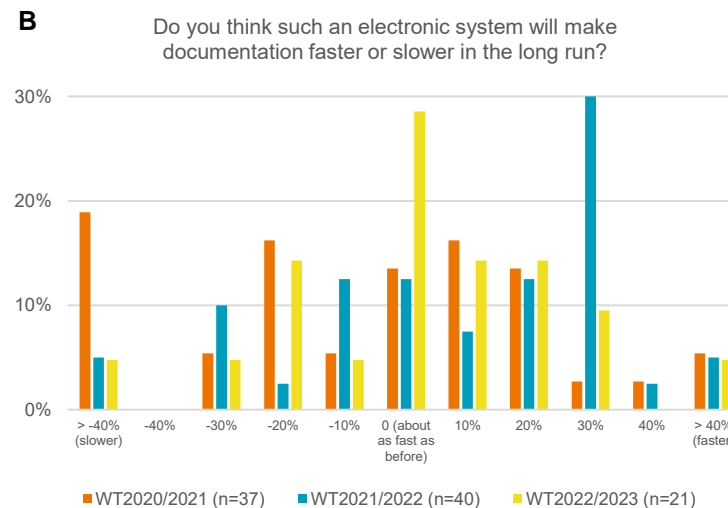
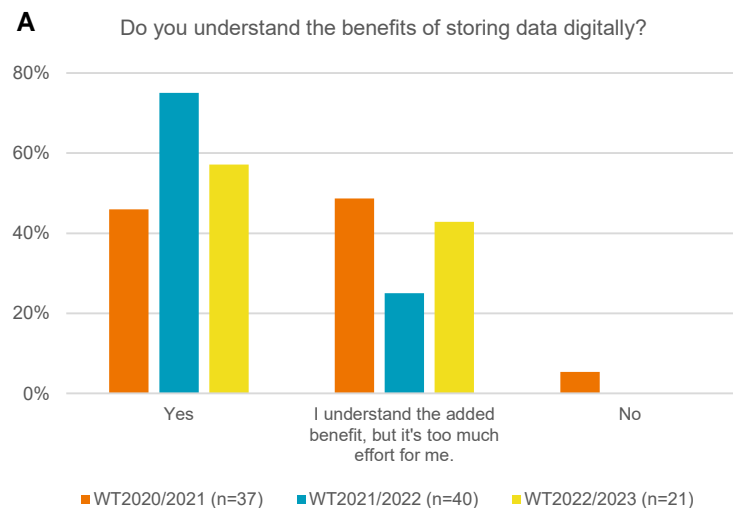
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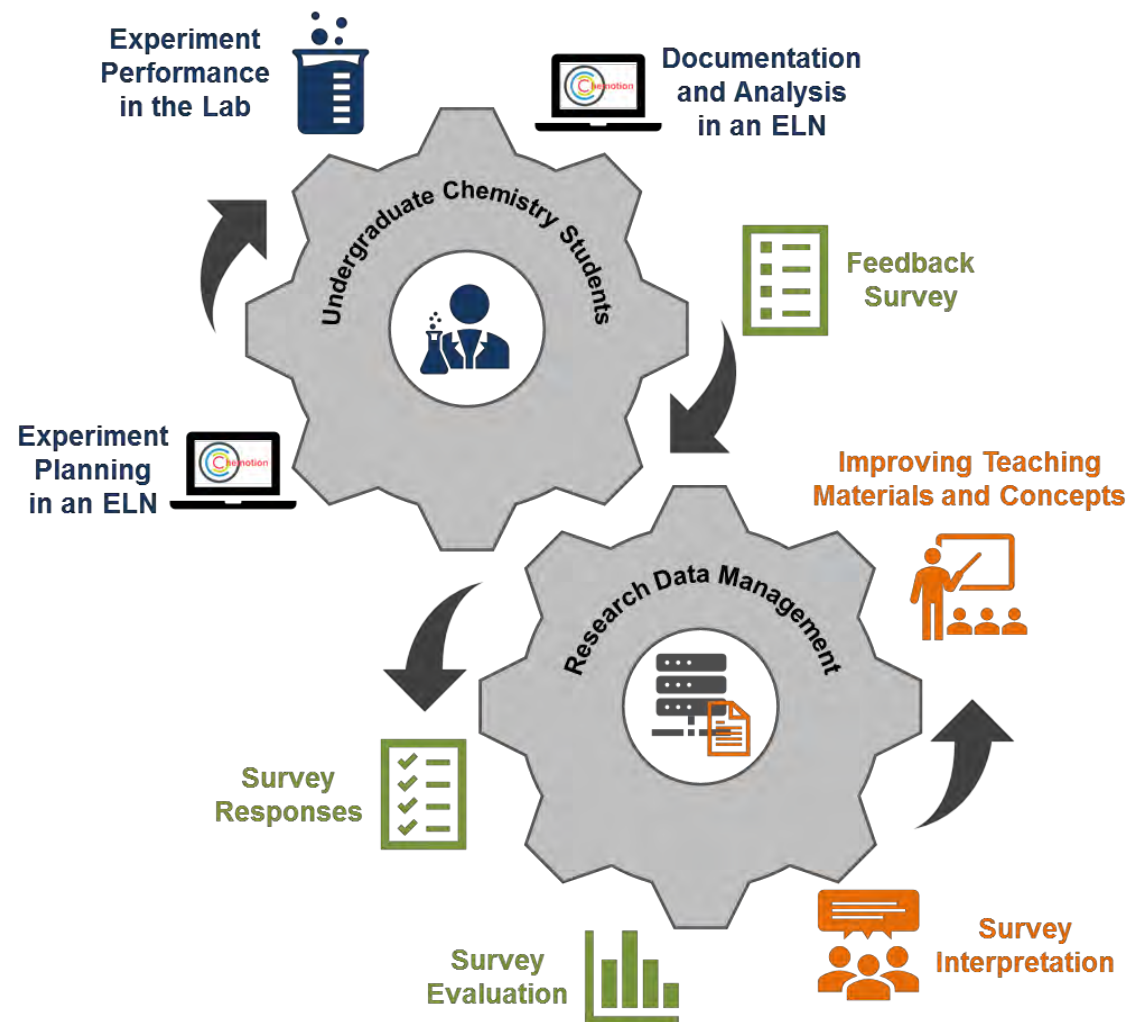
ELN videos on YouTube



# Teaching the next generation



# Teaching the next generation



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Article

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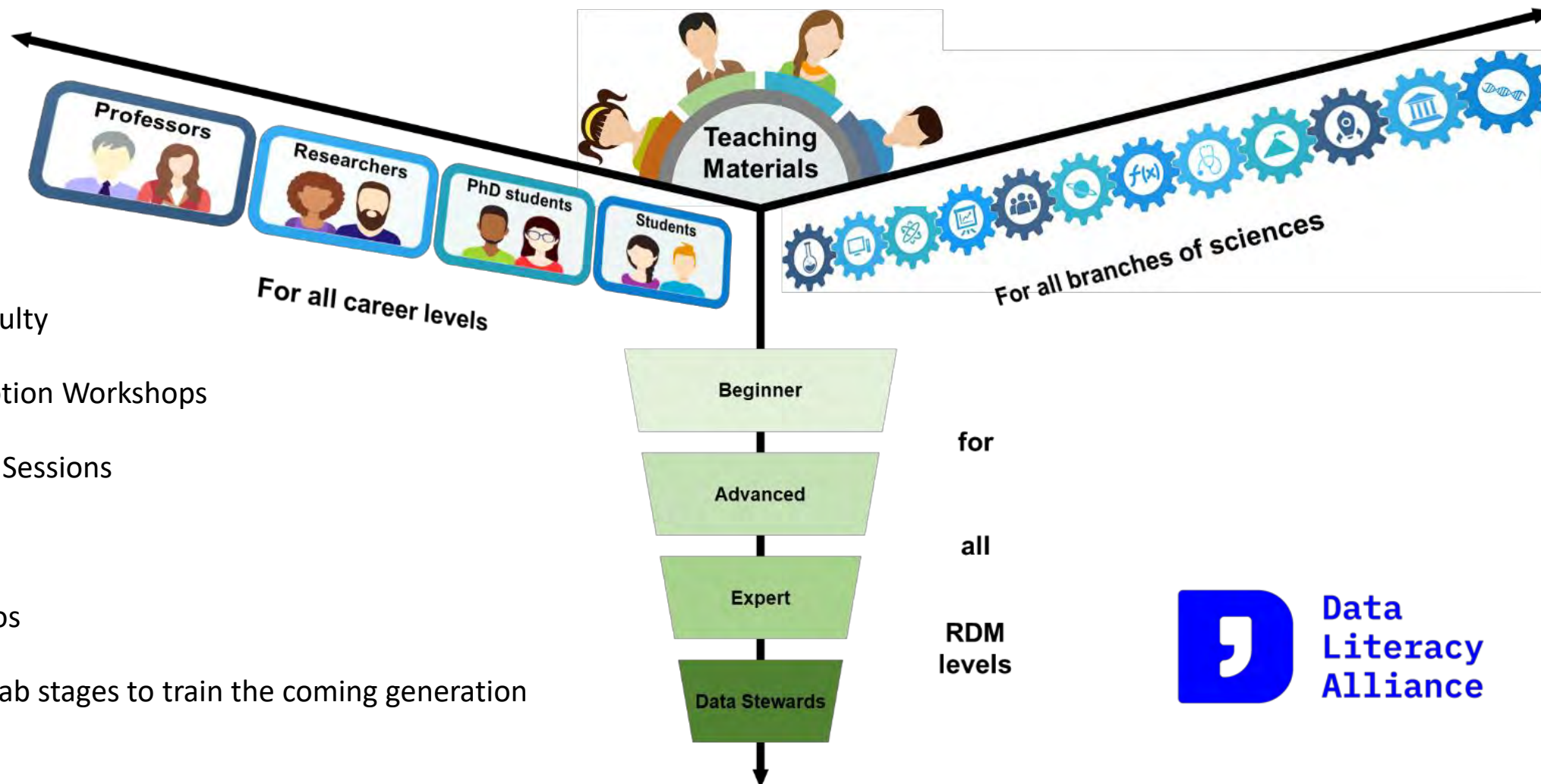
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# Dimensions of RDM teaching

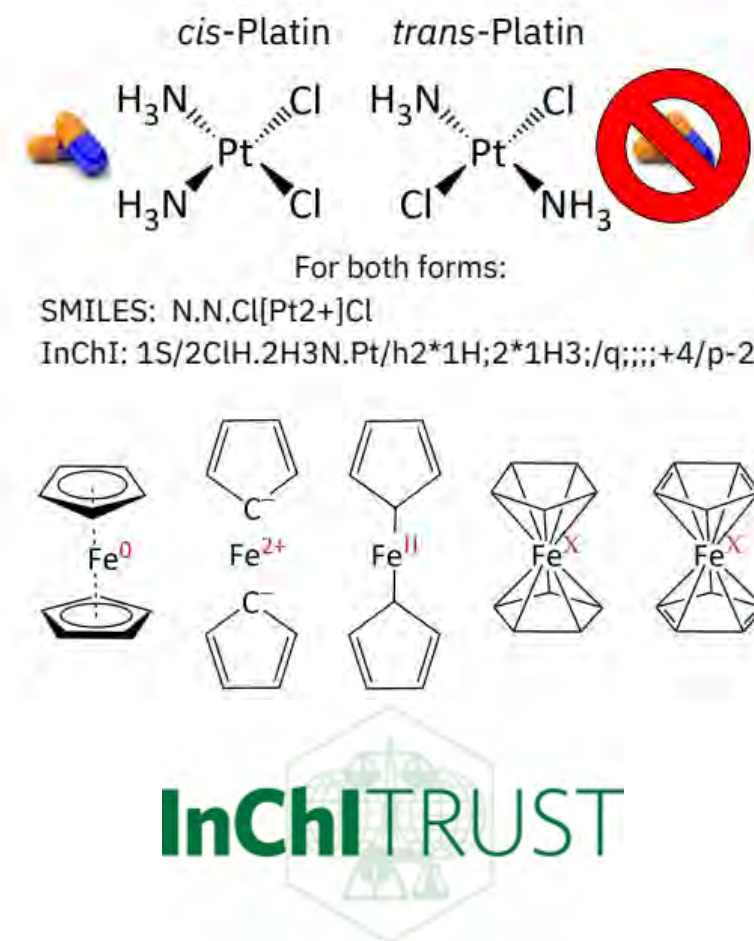


- Materials for Faculty
- RDM and Chemotion Workshops
- Chemotion Q&A Sessions
- Best practices
- Chemotion Videos
- Integration into lab stages to train the coming generation

Concept: <https://zenodo.org/record/6475541#.Y0G7QkzP1PY>



- Intensive involvement in InChI subcommittee on molecular inorganics and the Board of the InChI Trust
- Mind change on formal bond breaking of metal-donor bonds towards a non-disconnection approach
- Bringing the InChI to Machine Learning
- New InChI Version just out: v1.07 (<https://github.com/IUPAC-InChI>):
- Cleaned, faster, on GitHub available, community can contribute
- WebDemo: <https://iupac-inchi.github.io/InChI-Web-Demo/>



# Acknowledgement

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Jan Brammer

Frank Lange

Nauman Khan

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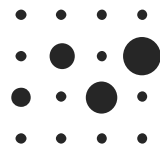
StructurePendium: Dr. Gerd Blanke

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