



**PennState**

# **DICKINSON LAW BULLETIN**

## **2024-25**

This document contains a copy of the 2024-25 Dickinson Law Bulletin as it appeared on May 6, 2024.

To view a current list of changes to the 2024-25 Dickinson Law Bulletin since that date, please visit the [Changes to the Dickinson Law Bulletin page](#).

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# DICKINSON LAW BULLETIN

This is the official Dickinson Law Bulletin of The Pennsylvania State University.

The Dickinson Law faculty have responsibility for, and have authority over, all academic information contained in the Dickinson Law Bulletin.

Each step of the educational process, from admission through graduation, requires continual review and approval by University officials. The University, therefore, reserves the right to change the requirements and regulations contained in this Bulletin and to determine whether a student has satisfactorily met its requirements for admission or graduation, and to reject any applicant for any reason the University determines to be material to the applicant's qualifications to pursue higher education.

## Academic Programs

Great lawyers are first great students. At Dickinson Law, you'll develop the skills necessary to practice law in an ever-changing world.

Our reimagined curriculum (<https://dickinsonlaw.psu.edu/academics/curriculum/>) pairs a strong foundational understanding of national and transnational law with invaluable practice experience. We deliberately teach problem-solving skills and other core competencies during your first year of law school. You'll then plan your upper-level curriculum around the concept of "The Lawyer As..." (<https://dickinsonlaw.psu.edu/lawyer/>) to acquire specialized substantive knowledge and other practical skills.

## Juris Doctor (J.D.)

### Overview

Our reimagined J.D. program merges theory, doctrine, and experiential learning to produce practice-ready lawyers. Our 1L curriculum introduces both lawyering skills and extra-legal competencies. Then, your upper-level "The Lawyer As..." curriculum begins to shape your career with a concentrated focus on specific areas of legal practice. Courses are taught by a full-time faculty with extensive practice experience, along with sitting judges and practicing attorneys.

MORE INFORMATION ABOUT THE JURIS DOCTOR DEGREE (<https://dickinsonlaw.psu.edu/jd-program/>)

## Admission Requirements

Dickinson Law awards both the Juris Doctor (J.D.) degree and Master of Laws (LL.M.) degree. Our J.D. program merges theory, doctrine, and experiential learning to produce profession-ready lawyers.

Prospective students may apply to Dickinson Law's J.D. program through the Law School's regular decision process or the binding early decision process. The regular decision application opens on September 1 and closes on June 30, and the early decision application opens on September 1 and closes on December 1. Students who apply through the Law School's early decision process will be notified of a decision by December 30 and, if admitted, these students agree to:

1. withdraw any pending applications to other law schools;
2. not initiate any new applications to other law schools; and
3. enroll at Dickinson Law in the Fall semester.

Dickinson Law is a paperless office and applicants must apply electronically through LSAC. Dickinson Law's admissions team reviews completed applications only and renders decisions on an ongoing basis. Although the Admissions Committee attempts to notify candidates whose files are incomplete, it is ultimately the applicant's responsibility to ensure timely submission of a complete application.

Learn more about the admissions requirements for the Juris Doctor (J.D.) (<https://dickinsonlaw.psu.edu/apply-jd/>) degree, including how to apply and the admissions timeline.

## Program Requirements

### J.D. Requirements

To earn the Dickinson Law J.D. degree, a student must:

- earn at least 88 credits;
- complete with a passing grade all first-year required courses;
- complete with a grade of at least C the course labeled Legal Analysis & Writing I: Objective;
- complete with a grade of at least C the course labeled Legal Analysis & Writing II: Persuasive;
- complete with a grade of at least C one course designated as a Seminar course ("SEMNR");
- complete with a grade of at least C the course in Professional Responsibility;
- complete with a grade of at least C, one course beyond the first-year required courses, designated as having subject matter focused on civil rights, equal protection, or social justice;
- complete with a grade of at least C, or a grade of Credit in Credit/No Credit courses, 12 credits in Experiential Learning from the upper-level curriculum. The student must earn at least 6 of the required 12 credits in an in-house legal clinic ("EXPCL"), an internship ("EXPIN"), or a semester-in-practice ("EXPIN"). The student may earn the remaining experiential learning credits in an in-house legal clinic ("EXPCL"), an internship ("EXPIN"), a semester-in-practice ("EXPIN"), or in courses designated as simulation courses ("EXPSK");
- comply with the Semesters-in-Residence Requirement (<https://dickinsonlaw.psu.edu/semesters-residence/>); and
- comply with the Academic Standing Rules (<https://dickinsonlaw.psu.edu/academic-standing-rules/>).

### Contingent J.D. Requirements

- Students who rank in the bottom quarter of their law school class after the second semester of law school and who earned a grade below C in any first year course must take and pass at least six substantive doctrinal bar courses in order to graduate. (A "bar course" is a course listed in LionPATH with the prefix "BAR.")

Each student is responsible for fulfilling the above graduation requirements. Students should track their academic record and progress using their assigned faculty adviser, the academic dean, the office of the Law School registrar, and other administrative personnel.

MORE INFORMATION ABOUT THE REQUIREMENTS FOR THE JURIS DOCTOR DEGREE (<https://dickinsonlaw.psu.edu/required-courses/>)

## J.D. Required Courses

Our first-year curriculum includes not only a set of courses that establishes the core doctrinal, theoretical, and policy foundations of law, but also a series of unique courses that are designed—from the very first day of law school—to fulfill our mission of producing profession-ready lawyers.

### Fall 1L Required Courses

- Civil Procedure (4 credits)
- Criminal Law (3 credits)
- Law Practice I: Critical Skills (2 credits)
- Legal Analysis & Writing I: Objective (2 credits)
- Legal Research I (1 credit)
- Race & Equal Protection of the Law (.5 credit)
- Torts (4 credits)

### Spring 1L Required Courses

- Constitutional Law (3 credits)
- Contracts (4 credits)
- Law Practice II: Contexts and Competencies (2 credits)
- Legal Analysis & Writing II: Persuasive (2 credits)
- Legal Research II (1 credit)
- Property (4 credits)
- Race and the Equal Protection of the Laws (.5 credit)

### Upper-Level Required Courses

- Professional Responsibility (3 credits)
- One writing course designated as a seminar (SEMNR in LionPATH)
- One course beyond the first-year required courses, designated as having subject matter focused on civil rights, equal protection, or social justice.

## Experiential Learning Requirement

The capstone of our educational mission to ready you for the workplace is the upper-level experiential learning requirement. To graduate from Dickinson Law, students must earn 12 credits in experiential learning courses, six credits of which must be earned by practicing law in an in-house legal clinic (<https://dickinsonlaw.psu.edu/in-house-legal-clinics/>), an internship (<https://dickinsonlaw.psu.edu/externships/>), or a semester-in-practice (<https://dickinsonlaw.psu.edu/semester-practice-programs/>).

MORE INFORMATION ABOUT REQUIRED COURSES (<https://dickinsonlaw.psu.edu/required-courses/>)

## Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (<https://www.psu.edu/state-licensure-disclosures/>) interactive map.

## Master of Laws (LL.M.)

### Overview

The LL.M. Program at Penn State's Dickinson Law gives students and lawyers trained outside of the U.S. a high-level understanding of the

American legal system. The program's foundational courses introduce you to our unique analytic methodologies. Students then may choose courses from our "The Lawyer As..." curriculum divided by specialized fields of study, and create personalized tracks based on areas of interest.

## Admissions Requirements

Dickinson Law awards both the Juris Doctor (J.D.) degree and Master of Laws (LL.M.) degree. Our LL.M. program gives students and lawyers trained outside of the United States a high-level of understanding of the American legal system.

Application to the LL.M. program at Dickinson Law is highly selective. The LL.M. Admissions Committee reviews completed applications on an ongoing basis. Although the Admissions Committee attempts to notify candidates whose files are incomplete, it is ultimately the applicant's responsibility to ensure timely completion of his or her application.

Learn more about the admissions requirements for the Master of Laws (LL.M.) (<https://dickinsonlaw.psu.edu/apply-llm/>) degree including how to apply and the admissions timeline (<https://dickinsonlaw.psu.edu/admissions-llm-timeline/>).

## Program Requirements

The LL.M. program is a course of study that requires a minimum of 24 credits, which can be taken full-time over one academic year or part-time over three to four semesters. Full-time students must enroll in at least 12 credits but no more than 17 credits per semester but may take advantage of the third-semester option by enrolling in at least six additional credits of study for a total of 30 credits for their LL.M. degree.

To earn the LL.M. degree, students must earn a minimum of 24 credits, and complete with a passing grade the following courses:

- LL.M. Legal Research (1 credit)
- LL.M. Legal Writing (2 credits)
- Introduction to the United States Legal System (2 credits)

In addition, students must enroll in one course from the following list:

- Civil Procedure
- Constitutional Law I
- Contracts
- Criminal Law
- Criminal Procedure
- Property
- Torts

The academic deans may waive any of the course requirements where students have satisfactorily completed equivalent courses at another United States law program or in a common law country.

MORE INFORMATION ABOUT THE MASTER OF LAWS DEGREE REQUIREMENTS (<https://dickinsonlaw.psu.edu/llm-curriculum/>)

## Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (<https://www.psu.edu/state-licensure-disclosures/>) interactive map.

## Doctor of Juridical Science (S.J.D.)

### Overview

As Dickinson Law's most advanced law degree, the Doctor of Juridical Science (S.J.D.) degree is designed for both domestic and foreign lawyers seeking specialized knowledge in a particular area of law; a career in academic law or other scholarly, research, policy, or professional endeavors; or career advancement through the acquisition of an academic doctorate in law. The course of study required for the S.J.D. degree will offer students an opportunity to work under the supervision of a faculty advisor to pursue sustained, supervised research and writing leading to the production of a dissertation that makes an original and valuable contribution to legal scholarship.

### Admission Requirements

Applicants will have already earned an LL.B., B.A., or J.D. degree from a duly accredited or recognized national or international institution of higher education, as well as either an LL.M. degree from Dickinson Law or another American Bar Association-accredited law school in the U.S. or a duly accredited or recognized foreign law faculty, or another degree equivalent to at least a Ph.D. degree.

Applicants will demonstrate professional objectives and submit a proposed course of study that aligns with the expertise and capacity of a Dickinson Law faculty member who is willing to serve as an S.J.D. faculty advisor. Applicants will also demonstrate English language proficiency sufficient for the advanced study of law in English.

Learn more about the admissions requirements for the S.J.D. degree (<https://dickinsonlaw.psu.edu/apply-sjd/>), including the required application materials.

### Program Requirements

As a rule, students in the S.J.D. program spend their first year in residence at Dickinson Law in Carlisle, Pennsylvania, during which time they will enroll in the Research Methods Seminar and any other course that their Faculty Advisors deem appropriate, all on a Pass-Fail basis. They will also work on research and writing toward their Candidacy Submissions.

By the end of the individuals' first academic year in residence but no later than the second semester of the second academic year in residence, students in the program will submit their "Candidacy Submissions," which shall include a chapter of their dissertation proposals, or equivalent papers, along with detailed bibliographies and outlines of their entire dissertations and orally present those to their respective Candidacy Committees.

Learn more information about the S.J.D. degree requirements, including the timelines for those requirements (<https://dickinsonlaw.psu.edu/sjd-degree-requirements/>).

### Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (<https://www.psu.edu/state-licensure-disclosures/>) interactive map.

## Master of Legal Studies (M.L.S.)

### Overview

The Master of Legal Studies ("M.L.S.") degree is a graduate-level, academic degree designed to help nonlawyers to enhance their professional knowledge by providing them with a solid foundation in the law. This program will acquaint students with the general structure of the U.S. legal system and will allow them to focus on one or more specific aspects of law as it relates to their professional interests and goals. The target student population will be college-educated professionals whose duties involve working with lawyers or with issues for which some legal knowledge would be helpful.

MORE INFORMATION ABOUT THE MASTER OF LEGAL STUDIES DEGREE (<https://dickinsonlaw.psu.edu/mls-program/>)

### Admission Requirements

To be eligible for admission, an applicant for Dickinson Law's M.L.S. program must hold at least a B.A., B.S., or equivalent degree from a duly accredited or recognized institution of higher education in the U.S. or abroad but not hold a terminal degree in law from a U.S. law school, including a J.D., LL.M., or S.J.D./J.S.D.

To apply for admission to the M.L.S. program, students can apply through LSAC or directly to the law school's Office of International and Non-J.D. Programs. Applicants for whom English is not their first language may also be asked to submit proof of English proficiency as part of their application materials. Standardized test scores are not required but may be submitted at the applicant's discretion.

To learn more about applying to the M.L.S. program, visit Dickinson Law's website (<https://dickinsonlaw.psu.edu/apply-mls/>).

### Program Requirements

Students in the M.L.S. program must complete a minimum of twenty-four credits in courses approved for the M.L.S. degree, one of which must be *Introduction to the U.S. Legal System* (2 credits). The remaining credits may be drawn from a range of courses selected with the assistance of the students' Faculty Advisers. Students may also transfer up to six credits either from courses completed at an accredited law school in the U.S. or abroad within the last five years or from prior related work experience completed in the U.S. or abroad within the last five years.

MORE INFORMATION ABOUT THE MASTER OF LEGAL STUDIES DEGREE REQUIREMENTS (<https://dickinsonlaw.psu.edu/mls-curriculum/>)

### Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (<https://www.psu.edu/state-licensure-disclosures/>) interactive map.

### Archive

In 2018, Penn State began publishing an online Dickinson Law Bulletin. A new edition of the Dickinson Law Bulletin is published at the beginning of the summer semester each year. At that time, the Dickinson Law Bulletin edition from the previous academic year is archived. You can visit this page to access past editions of the Dickinson Law Bulletin.

## Past Bulletins

- 2023-24 Dickinson Law Bulletin (coming soon)
- 2022-23 Dickinson Law Bulletin (<https://bulletins.psu.edu/archive/2022-2023/dickinsonlaw/>)
- 2021-22 Dickinson Law Bulletin (<https://bulletins.psu.edu/archive/2021-2022/dickinsonlaw/>)
- 2020-21 Dickinson Law Bulletin (<https://bulletins.psu.edu/archive/2020-2021/dickinsonlaw/>)
- 2019-20 Dickinson Law Bulletin (<https://bulletins.psu.edu/archive/2019-2020/dickinsonlaw/>)
- 2018-19 Dickinson Law Bulletin (<https://bulletins.psu.edu/archive/2018-19/dickinsonlaw/>)

## General Information

**Danielle M. Conway, Dean and Donald J. Farage Professor of Law, Dickinson Law**

Located in Carlisle, Pennsylvania, Dickinson Law (<https://dickinsonlaw.psu.edu/>) offers J.D., LL.M., M.L.S., and S.J.D. programs of legal education. Established in 1834 as the first law school in Pennsylvania and as one of the oldest law schools in the country, Dickinson Law has a rich legacy in experiential learning complemented by a rigorous academic program in an intimate yet challenging environment.

Dickinson Law's core values—intellectual discovery and knowledge sharing, excellence in teaching and learning, and an unyielding commitment to building and sustaining community—define who we are as lawyers and leaders.

The Law School's commitment to its Practice Greatness mission ensures that students graduate profession ready as newly minted lawyers proficient in theory as well as doctrine, capable of communicating with and learning from other disciplines, and vested with the full range of practical lawyering skills and extra-legal competencies necessary to most effectively perform as legal professionals at the local, state, national, transnational, and international levels. From leading practitioners to accomplished researchers and scholars, our faculty are some of the best legal minds in the country, and continue to engage nationally and around the world with the legal profession through pro bono litigation, scholarship and more.

We are extremely proud of the accomplished and diverse group of scholars who chose Dickinson Law to practice greatness. Explore the profile (<https://dickinsonlaw.psu.edu/profile-first-year-class/>) of our most recently admitted class to learn more about our first-year law students.

MORE INFORMATION ABOUT DICKINSON LAW (<https://dickinsonlaw.psu.edu>)

## Using this Bulletin

This Bulletin is the comprehensive source of academic information and program requirements for Penn State's Dickinson Law. Learn about our innovative coursework, including our reimagined curriculum, "The Lawyer As..." joint degree and certificate programs, and experiential learning opportunities.

## Features

### Changes Page

- Real-time amendments to information in the Bulletin will be tracked on the Changes (p. 5) page.
- Currently or previously enrolled students should consult their adviser and degree audit reports for specific requirements.

### Course Bubble

When a course link is clicked, a course bubble will appear with important course information including, but not limited to:

- course title, description, and credits;
- prerequisites;
- if blind grading is utilized.

## Nondiscrimination Statement

The University is committed to equal access to programs, facilities, admission and employment for all persons. It is the policy of the University to maintain an environment free of harassment and free of discrimination against any person because of age, race, color, ancestry, national origin, religion, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, physical or mental disability, gender, perceived gender, gender identity, genetic information or political ideas. Discriminatory conduct and harassment, as well as sexual misconduct and relationship violence, violates the dignity of individuals, impedes the realization of the University's educational mission, and will not be tolerated. Direct all inquiries regarding the nondiscrimination policy to the Affirmative Action Office, The Pennsylvania State University, 328 Boucke Building, University Park, PA 16802-5901, Email: [aao@psu.edu](mailto:aao@psu.edu), Tel (814) 863-0471.

## Academic Authority

The Dickinson Law faculty have responsibility for, and have authority over, all academic information contained in the Dickinson Law Bulletin.

Each step of the educational process, from admission through graduation, requires continual review and approval by University officials. The University, therefore, reserves the right to change the requirements and regulations contained in this Bulletin and to determine whether a student has satisfactorily met its requirements for admission or graduation, and to reject any applicant for any reason the University determines to be material to the applicant's qualifications to pursue higher education.

## Changes to the Dickinson Law Bulletin

Changes to the Dickinson Law Bulletin will be tracked in real-time and listed below. At the end of every semester, these updates will be incorporated into the Bulletin.

## About Dickinson Law

**Danielle M. Conway, Dean and Donald J. Farage Professor of Law, Dickinson Law**

Located in Carlisle, Pennsylvania, Dickinson Law (<https://dickinsonlaw.psu.edu/>) offers J.D., LL.M., M.L.S., and S.J.D. programs of legal education. Established in 1834 as the first law school in Pennsylvania and as one of the oldest law schools in the country,

Dickinson Law has a rich legacy in experiential learning complemented by a rigorous academic program in an intimate yet challenging environment.

Dickinson Law's core values—intellectual discovery and knowledge sharing, excellence in teaching and learning, and an unyielding commitment to building and sustaining community—define who we are as lawyers and leaders.

The Law School's commitment to its Practice Greatness mission ensures that students graduate profession ready as newly minted lawyers proficient in theory as well as doctrine, capable of communicating with and learning from other disciplines, and vested with the full range of practical lawyering skills and extra-legal competencies necessary to most effectively perform as legal professionals at the local, state, national, transnational, and international levels. From leading practitioners to accomplished researchers and scholars, our faculty are some of the best legal minds in the country, and continue to engage nationally and around the world with the legal profession through pro bono litigation, scholarship and more.

We are extremely proud of the accomplished and diverse group of scholars who chose Dickinson Law to practice greatness. Explore the profile (<https://dickinsonlaw.psu.edu/profile-first-year-class/>) of our most recently admitted class to learn more about our first-year law students.

MORE INFORMATION ABOUT DICKINSON LAW (<https://dickinsonlaw.psu.edu>)

## Academic Calendar

Dickinson Law's academic calendar differs from that of the rest of the University and can be accessed on the Dickinson Law website (<https://dickinsonlaw.psu.edu/academic-curriculum/office-registrar/academic-calendars/>).

## Contact

Penn State's Dickinson Law  
Lewis Katz Hall  
150 South College Street  
Carlisle, PA 17013  
717-240-5000  
[dickinsonlaw@psu.edu](mailto:dickinsonlaw@psu.edu)

Law School Website: <https://dickinsonlaw.psu.edu>

Virtual Tour: <https://dickinsonlaw.psu.edu/virtualtour> (<https://dickinsonlaw.psu.edu/virtualtour/>)

## Financial Aid

Our team works with students on an individual basis to identify resources and obtain the necessary funds to finance their legal education. We're here to help you:

- apply for need-based grants.
- identify available outside scholarships and resources.
- understand your student loan options.
- calculate an expected loan repayment amount upon graduation.
- create and stick to a personal monthly budget.
- reduce loan debt for living expenses.
- understand the importance of good credit.

MORE INFORMATION ABOUT FINANCIAL AID (<https://dickinsonlaw.psu.edu/admissions-aid/financial-aid/>)

## Resources

### Academic Advising

Your academic success at Dickinson Law is our top priority. It begins during orientation with your faculty adviser and continues throughout your three years at Dickinson Law with a wide range of resources like peer tutoring, individualized writing assistance, and workshops on effective outlining and exam preparation.

MORE INFORMATION ABOUT ACADEMIC ADVISING (<https://dickinsonlaw.psu.edu/academic-resources/>)

### Career Services

Dickinson Law's Career Services Office of experienced lawyers offers a personalized approach to legal career advising. Our team will help you develop your professional identity as you transition from law student to legal intern to practicing attorney.

MORE INFORMATION ABOUT CAREER SERVICES (<https://dickinsonlaw.psu.edu/career-services/>)

### Diversity and Inclusion

At Dickinson Law, we believe that cultural diversity enriches everyone's educational experience, and we strive to maintain an inclusive community. We are as committed to welcoming people of diverse cultures and lifestyles as we are to preparing them to become the next generation of profession-ready attorneys.

MORE INFORMATION ABOUT DIVERSITY AND INCLUSION (<https://dickinsonlaw.psu.edu/diversity/>)

### Alumni Relations

Having a powerful network is vital to succeed in today's evolving legal landscape. Earning a degree at Dickinson Law puts students like you in great company, connecting you with a network of nearly 700,000 Penn State alumni and over 8,000 living Law School alumni worldwide. Dickinson Law's alumni network will help you maximize your potential and ensure your success.

MORE INFORMATION ABOUT ALUMNI RELATIONS (<https://dickinsonlaw.psu.edu/alumni/>)

## About Penn State

### This is Penn State

Penn State is in the top 1 percent of universities worldwide and has the largest alumni network in the nation. Founded in 1855, the University combines academic rigor with a vibrant campus life as it carries out its mission of teaching, research, and service with pride and focuses on the future throughout Pennsylvania and the world. Granted the highest rating for research universities by the Carnegie Foundation, Penn State teaches students to be leaders with a global perspective.

Our leadership in administration, faculty, and staff make our mission come alive every day. The Board of Trustees reviews and approves the budget of the University and guides general goals, policies, and procedures from a big-picture perspective. The President's office ensures that all aspects of the University are running smoothly and promotes overall principles that students, faculty, and staff abide by for the long

term. The University Faculty Senate represents the Penn State faculty with legislative authority on all matters regarding the University's educational interests.

Penn State strives to celebrate diversity in all aspects of its educational and operational activities and the University's strategic plans are designed to result in ongoing improvements that help prepare future generations of leaders.

## Board of Trustees

The Board of Trustees of The Pennsylvania State University is the corporate body established by the charter with complete responsibility for the government and welfare of the University and all the interests pertaining thereto including students, faculty, staff, and alumni.

In the exercise of this responsibility, the Board is guided by the following policies:

1. The authority for day-to-day management and control of the University, and the establishment of policies and procedures for the educational program and other operations of the University, shall be delegated to the President, and by him/her, either by delegation to or consultation with the faculty and the student body in accordance with a general directive of the Board.

This delegation of authority requires that the Board rely on the judgment and decisions of those who operate under its authority. However, this reliance of the Board must be based upon its continuing awareness of the operations of the University. Therefore, the Board shall receive and consider thorough and forthright reports on the affairs of the University by the President or those designated by the President. It has a continuing obligation to require information or answers on any University matter with which it is concerned.

Finally, upon request, the Board shall advise the President on any University matter of concern to him/her.

2. The Board of Trustees shall carry out certain responsibilities as a Board, without delegation. These responsibilities are:
  - a. The selection of the President of the University
  - b. The determination of the major goals of the University and the approval of the policies and procedures for implementation of such goals.
  - c. The review and approval of the operating and capital budget of the University.
  - d. Such other responsibilities as law, governmental directives, or custom require the Board to act upon.
3. The Board of Trustees shall inform the citizens of the Commonwealth of Pennsylvania of the University's performance of its role in the education of the youth of Pennsylvania.
4. The Board of Trustees shall assist the President in the development of effective relationships between the University and the various agencies of the Commonwealth of Pennsylvania and the United States of America which provide to the University assistance and direction.

MORE INFORMATION ABOUT THE BOARD OF TRUSTEES (<https://trustees.psu.edu/>)

## President's Council

- Neeli Bendapudi, President (<https://www.psu.edu/president/>)
- Tracy Langkilde, Interim Executive Vice President and Provost (<https://provost.psu.edu/>)
- Jeff Adams, Interim Vice Provost and Dean for Undergraduate Education (<https://undergrad.psu.edu/>)
- Kathleen Bieschke, Vice Provost for Faculty Affairs (<https://vpfa.psu.edu/>)
- Margo E. DelliCarpini, Vice President for Commonwealth Campuses and Executive Chancellor (<https://www.campuses.psu.edu>)
- Andrea Dowhower, Interim Vice President for Student Affairs (<https://studentaffairs.psu.edu>)
- Shannon S. Harvey, Assistant Vice President and Secretary to the Board of Trustees (<https://trustees.psu.edu/>)
- Karen Kim, Dean, College of Medicine (<https://med.psu.edu>)
- Patrick Kraft, Vice President for Intercollegiate Athletics (<https://gopsusports.com>)
- David Lieb, Interim Vice President for Development (<https://raise.psu.edu/>) and Alumni Relations (<https://www.alumni.psu.edu/>)
- Chris Lucas, Acting Interim Vice President for Information Technology/Chief Information Officer (<https://www.it.psu.edu/>)
- Stephen M. Massini, Chief Executive Officer, Penn State Health (<https://www.pennstatehealth.org/locations/milton-s-hershey-medical-center/>)
- Matt Melvin, Vice President for Enrollment Management (<https://em.psu.edu/>)
- Tabitha R. Oman, Vice President and General Counsel (<https://www.ogc.psu.edu/>)
- Rachel A. Pell, Vice President for Strategic Communications (<https://strategiccommunications.psu.edu/>)
- Andrew Read, Senior Vice President for Research (<https://www.research.psu.edu>)
- William Sitzabee, Vice President for Facilities Management and Planning (<https://www.opp.psu.edu/>)
- Michael Wade Smith, Senior Vice President and Chief of Staff (<https://chiefofstaff.psu.edu/>)
- Allan G. Sonstebly, Executive Director of the Applied Research Laboratory (<https://www.arl.psu.edu/>)
- Michael D. Stefan, Vice President for Government and Community Relations (<https://www.govt.psu.edu>)
- Larry D. Terry II, Vice President for Outreach (<https://www.outreach.psu.edu>)
- Sara Thorndike, Senior Vice President for Finance and Business/Treasurer (<https://fandb.psu.edu/>)
- Marcus A. Whitehurst, Vice Provost for Educational Equity (<http://equity.psu.edu>)
- Jennifer R. Wilkes, Vice President for Human Resources (<https://hr.psu.edu/>) and Chief Human Resources Officer

MORE INFORMATION ABOUT UNIVERSITY LEADERSHIP (<https://www.psu.edu/this-is-penn-state/leadership/>)

## Mission

The Pennsylvania State University is a multi-campus, land-grant, public research University that educates students from around the world, and

supports individuals and communities through integrated programs of teaching, research, and service.

Our instructional mission includes undergraduate, graduate, professional, continuing, and extension education, offered through both resident instruction and distance learning. Our educational programs are enriched by the talent, knowledge, diversity, creativity, and teaching and research acumen of our faculty, students, and staff.

Our discovery-oriented, collaborative, and interdisciplinary research and scholarship promote human and economic development, global understanding, and advancement in professional practice through the expansion of knowledge and its applications in the natural and applied sciences, social and behavioral sciences, engineering, technology, arts and humanities, and myriad professions.

As Pennsylvania's land-grant university, we provide unparalleled access to education and public service to support the citizens of the Commonwealth and beyond. We engage in collaborative activities with private sector, educational, and governmental partners worldwide to generate, integrate, apply, and disseminate knowledge that is valuable to society.

## History

As Pennsylvania's only land-grant university, Penn State has a broad mission of teaching, research, and public service. But that mission was not so grandly conceived in 1855, when the Commonwealth chartered it as one of the nation's first colleges of agricultural science, with a goal to apply scientific principles to farming.

Centre County became the site of the new college in response to a gift of 200 acres from gentleman farmer and ironmaster James Irvin of Bellefonte. Founding President Evan Pugh drew on the scientific education he had received in Europe to plan a curriculum that combined theoretical studies with practical applications.

Pugh and similar visionaries in other states championed Congressional passage of the Morrill Land-Grant Act in 1862. The act enabled states to sell federal land, invest the proceeds, and use the income to support colleges "where the leading object shall be, without excluding scientific and classical studies ... to teach agriculture and the mechanic arts [engineering] ... in order to promote the liberal and practical education of the industrial classes in all the pursuits and professions of life." The state legislature designated Penn State the land-grant institution of Pennsylvania.

But not until the 1880s, under the leadership of President George W. Atherton, did the college expand its curriculum to match the Land-Grant Act's broad mandate. From that time onward, curricula in engineering, the sciences, the liberal arts, and more began to flourish. In the early 1900s, Penn State introduced cooperative extension and additional outreach programming, extending the reach of its academic mission.

An even greater segment of the Commonwealth's population had opportunities for engagement in the 1930s when Penn State established a series of undergraduate branch campuses, primarily to meet the needs of students who were location-bound during the Great Depression. Those campuses were predecessors of today's system of 24 Penn State campuses located throughout the Commonwealth.

Penn State began offering systematic advanced-degree work in 1922 with the formation of the Graduate School. Graduate education and research evolved hand in hand. By 1950 the University had won international

distinction for investigations in dairy science, building insulation, diesel engines, and acoustics, and other specialized fields.

A college of medicine and teaching hospital were established in 1967 with a \$50 million gift from the charitable trusts of renowned chocolate magnate Milton S. Hershey. In 1989 the Pennsylvania College of Technology in Williamsport became an affiliate of the University. Penn State's online World Campus graduated its first students in 2000 and now enrolls more than 12,000. Also in 2000, Penn State and the Dickinson School of Law merged. In 2015, two Penn State law schools, Dickinson Law (in Carlisle, Pennsylvania) and Penn State Law (on University Park campus) were established.

MORE INFORMATION ABOUT UNIVERSITY HISTORY (<https://www.psu.edu/this-is-penn-state/history/>)

## Accreditation Notice

The Pennsylvania State University is accredited by the Middle States Commission on Higher Education (<https://www.msche.org>), 3624 Market Street, Philadelphia, PA 19104 (267-284-5000). The Middle States Commission on Higher Education (MSCHE) is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The Pennsylvania State University was first accredited in 1921 and accreditation was reaffirmed in June 2015.

Annual Institutional Updates are submitted each spring-summer. The last Midpoint Peer Review occurs every four years and last occurred in 2020. The next Self-Study evaluation is scheduled for 2023-2024.

According to MSCHE's policy statement, Accreditation Review Cycle and Monitoring, "The Commission's eight-year cycle of review of accredited institutions begins with an in-depth institutional self-study that is reviewed by peer evaluators during an on-site evaluation visit. The self-study and on-site review are used to assess the institution's compliance with Commission standards and requirements of affiliation, verify compliance with accreditation-relevant federal regulations, and identify areas needing improvement. The review process results in an accreditation decision in accordance with the Commission Policy Accreditation actions. Institutions submit annually an update of institutional data and other information requested by the Commission. In the fourth year following the self-study visit, the Commission conducts an off-site mid-point peer review based on the cumulative information provided by the institution. Institutions are provided a report on the institution's performance with respect to student achievement and financial sustainability."

MORE INFORMATION ABOUT THE ACCREDITATION REVIEW CYCLE (<https://msche.my.salesforce.com/sfc/p/>)

MORE INFORMATION ABOUT ACCREDITATION BY THE MIDDLE STATES COMMISSION ON HIGHER EDUCATION (<https://opair.psu.edu/accreditation/>)

## Research

The Office of the Vice President for Research is responsible for facilitating the \$863-million-per-year research enterprise at Penn State by working with a broad range of units across the University.

The mission of the Office of the Vice President for Research is to support a rigorous program of faculty and student research and creative accomplishment by enhancing the environment for scholarly and artistic

endeavors, encouraging the highest standards of quality, and fostering ethical conduct in research.

**The office is responsible for:**

- the effective administration of sponsored programs which provide the financial support for a substantial share of the research activity at the University;
- serving as the University's advocate and spokesperson on research issues, and as a representative in activities that may produce major new programs and facilities for research;
- facilitating strong programs for interdisciplinary research.

MORE INFORMATION ABOUT RESEARCH AT PENN STATE (<https://www.research.psu.edu/>)

## University Structure

### Undergraduate Campuses

Penn State has more than twenty campuses across Pennsylvania that serve undergraduate students and communities through teaching, research, and service. Through its network of undergraduate campuses and World Campus, Penn State provides students the opportunity to begin and complete a Penn State degree at one campus, transition to complete a degree at another campus or complete a program completely online—this is the hallmark of Penn State's unique one University concept.

The University Park campus, the administrative and research hub of the University is the largest of Penn State's campuses. Across Pennsylvania, Penn State campuses play a critical role in the land-grant mission of the University, by providing access and opportunity—a commitment that remains at the core of each campus's mission. In addition to providing the first two years of more than 160 Penn State majors, campuses confer nearly 5,000 Penn State degrees annually to students who complete their academic programs at a Penn State campus.

MORE INFORMATION ABOUT UNDERGRADUATE CAMPUSES (<https://bulletins.psu.edu/undergraduate/campuses/>)

### Graduate and Professional Campuses

Penn State's wide range of graduate programs includes traditional residential Ph.D. research programs through part-time degree programs aimed at working professionals. Penn State offers graduate programs at six campuses: Penn State Erie, Penn State Great Valley, Penn State Harrisburg, Penn State College of Medicine, Penn State University Park, and Penn State World Campus. Penn State College of Medicine in Hershey, PA offers a complete medical education program leading to the Doctor of Medicine (M.D.) degree. Penn State has two separately accredited Law Schools: Dickinson Law in Carlisle, PA and Penn State Law at University Park.

MORE INFORMATION ABOUT GRADUATE AND PROFESSIONAL CAMPUSES (<https://bulletins.psu.edu/graduate/campuses/>)

### Colleges

Penn State's undergraduate majors are divided among academic colleges, which are the units from which students receive their degrees. Examples of colleges are Arts and Architecture, Eberly College of Science, and Education, among others. Academic colleges offer graduate programs as well; however, graduate degrees are awarded by the Graduate School. In addition to the 12 academic colleges at the University Park campus, Penn State has six academic colleges across

Pennsylvania that allow students to finish their undergraduate degrees at a campus other than University Park.

With the exception of a few specialized programs, undergraduate students interested in majors offered by the above academic colleges can start their education at any Penn State campus and then transition to University Park following their second year to complete their degree as part of the 2+2 Plan.

In addition, the Pennsylvania College of Technology in Williamsport offers undergraduate enrollments in selected degree programs.

For a list of academic colleges, enrollment units, and special academic programs visit the Undergraduate Bulletin Colleges (<https://bulletins.psu.edu/undergraduate/colleges/>) page.

### Academic Colleges at Campuses

Six Penn State colleges, located throughout the state, offer undergraduate majors that are typically completed at campuses other than University Park. These colleges are:

- Abington College, at the Penn State Abington campus
- Altoona College, at the Penn State Altoona campus
- Behrend College, at the Penn State Erie campus
- Berks College, at the Penn State Berks campus
- Capital College, at the Penn State Harrisburg campus
- University College, is comprised of the following 14 campuses:
  - Penn State Beaver
  - Penn State Brandywine
  - Penn State DuBois
  - Penn State Fayette, The Eberly Campus
  - Penn State Greater Allegheny
  - Penn State Hazleton
  - Penn State Lehigh Valley
  - Penn State Mont Alto
  - Penn State New Kensington
  - Penn State Schuylkill
  - Penn State Shenango
  - Penn State Wilkes-Barre
  - Penn State Scranton
  - Penn State York

Students interested in undergraduate majors offered by these colleges can typically start at one campus and finish at another through the 2+2 plan, or they can choose to stay at one campus for all four years if their campus of choice offers the major they want. To see the specific undergraduate majors available at each campus, search majors by campus in the Undergraduate Bulletin (<https://bulletins.psu.edu/undergraduate/>).

## Student Services and Programs

Penn State offers thousands of resources to support students, faculty, staff, and alumni both locally and around the world. This partial list of centers, offices, and programs was developed based on past inquiries from Bulletins users.

To discover additional services explore Penn State's home page (<https://www.psu.edu/>), the Office of Student Affairs (<https://studentaffairs.psu.edu/>), and the Office of Undergraduate Education

(<https://undergrad.psu.edu/>), and The Graduate School (<https://gradschool.psu.edu/>).

- Affirmative Action Office (<https://affirmativeaction.psu.edu/>)
- Adult Learner Programs & Services (<https://studentaffairs.psu.edu/adults/>)
- Campus Recreation (<https://studentaffairs.psu.edu/campusrec/>)
- Career Services (<https://studentaffairs.psu.edu/career/>)
- Child Care Resources (<https://hr.psu.edu/employee-and-family-resources/your-family/child-care-resources/>)
- Counseling and Psychological Services (<https://studentaffairs.psu.edu/counseling/>)
- Disability Services Resources (<http://equity.psu.edu/student-disability-resources/>)
- Spiritual and Ethical Development, Center for (<https://studentaffairs.psu.edu/spiritual/>)
- Financial Literacy and Wellness Center (<https://financialliteracy.psu.edu/>)
- Fraternity and Sorority Life (<https://studentaffairs.psu.edu/greeks/>)
- Gender Equity Center (<https://studentaffairs.psu.edu/genderequity/>)
- Global Programs, Office of (<https://global.psu.edu/>)
- Graduate Educational Equity Programs, Office of (<https://gradschool.psu.edu/diversity/>)
- Graduate Writing Center (<https://gwc.psu.edu/>)
- Health Services (<https://studentaffairs.psu.edu/health/>)
- Information Technology at Penn State (<https://www.it.psu.edu/>)
- Multicultural Resource Center (<http://equity.psu.edu/mrc/>)
- Off-Campus Student Support (<https://studentaffairs.psu.edu/offcampus/>)
- Outreach and Online Education (<https://www.outreach.psu.edu/>)
- Paul Robeson Cultural Center (<https://studentaffairs.psu.edu/cultural/>)
- Penn State Learning (<https://pennstatelearning.psu.edu/>)
- Residence Life (<https://studentaffairs.psu.edu/reslife/>)
- Sexual and Gender Diversity, Center for (<https://studentaffairs.psu.edu/csgd/>)
- Student Affairs, Office of (<https://studentaffairs.psu.edu>)
- Student Care & Advocacy (<https://studentaffairs.psu.edu/studentcare/>)
- Undergraduate Research and Fellowships Mentoring (<https://urfm.psu.edu/>)
- Student Accountability and Conflict Response, Office of (<https://studentaffairs.psu.edu/student-accountability/>)
- Student Organization Directory (<https://studentaffairs.psu.edu/get-involved/student-organizations/>)
- Summer Session (<https://summersession.psu.edu>)
- Veterans Programs, Office of (<http://equity.psu.edu/veterans/>)
- University Libraries (<https://libraries.psu.edu/>)

# UNIVERSITY COURSE DESCRIPTIONS

The University Course Descriptions section lists all currently active courses at Penn State. Please note that not all courses are offered in any given academic semester. To find class offerings for a specific semester, please view the LionPATH Schedule of Classes ([https://public.lionpath.psu.edu/psp/CSPRD/EMPLOYEE/HRMS/c/COMMUNITY\\_ACCESS.CLASS\\_SEARCH.GBL?pslnkid=PE\\_S201801181044562576711220](https://public.lionpath.psu.edu/psp/CSPRD/EMPLOYEE/HRMS/c/COMMUNITY_ACCESS.CLASS_SEARCH.GBL?pslnkid=PE_S201801181044562576711220)).

Below are definitions for the various components of a course description.

## Course-Numbering System

These course descriptions are arranged alphabetically. If any course cannot be located readily, refer to the index. Courses are numbered as follows:

**Undergraduate Courses (1 to 399):** General courses accepted in fulfillment of requirements for the bachelor's degrees. These courses are described in the Undergraduate Courses section (<https://bulletins.psu.edu/university-course-descriptions/undergraduate/>).

**Advanced Undergraduate Courses (400 to 499):** Courses open to graduate students and to juniors and seniors and, with the special written permission of the head of the department or the chair of the program sponsoring the course, to qualified students in earlier semesters. These courses are described in the Undergraduate Courses section (<https://bulletins.psu.edu/university-course-descriptions/undergraduate/>).

**Graduate Courses (500 to 699; 800 to 899):** Courses restricted to students registered in the Graduate School, seniors with an average of at least 3.50 (500- and 800-level only; excludes 600-level), and other students who have been granted permission to enroll by the dean of the Graduate School. These courses are described in the Graduate Courses section (<https://bulletins.psu.edu/university-course-descriptions/graduate/>). Undergraduate students who wish to enroll in 500- or 800-level courses should review the policy and follow the necessary procedures outlined in GCAC-507 Undergraduate Students Taking Graduate Courses (<http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-500/gcac-507-undergraduate-students-taking-graduate-courses/>).

**Medical Courses (700-799):** Courses restricted to students registered in the College of Medicine. These courses are described in the College of Medicine Courses section (<https://bulletins.psu.edu/university-course-descriptions/medicine/>).

**Law Courses (900-999):** Courses restricted to students registered in Penn State Law and Dickinson Law. These courses are described in the Penn State Law Courses section (<https://bulletins.psu.edu/university-course-descriptions/pennstatelaw/>) and Dickinson Law Courses section (p. 15).

## Common Course Numbers

The following course numbers for which students may register have been set up for common use by major programs, with University Senate approval, to encourage innovation and provide flexibility in designing programs, but in no case may a course be scheduled for 0 credits.

**First-Year Seminar 187.** Listed under some liberal art-related academic headings, this course has prerequisites of first-semester standing and enrollment in the College of the Liberal Arts.

**Research Project Courses 294, 494.** 1-12 credits. Supervised student activities on research projects identified on an individual or small-group basis. A specific title may be used in each instance and will be entered on the student's transcript.

**Internship 295, 395, 495.** 1-18 credits. Supervised off-campus, non-group instruction including field experiences, practica, or internships. Written and oral critique of activity required. A specific title may be used in each instance and will be entered on the student's transcript.

**Independent Studies 296, 496.** 1-18 credits. Creative projects, including research and design, that are supervised on an individual basis and that fall outside the scope of formal courses. A specific title may be used in each instance and will be entered on the student's transcript.

**Special Topics 97, 197, 297, 397, 497; 98, 198, 298, 398, 498.** 1-9 credits. Formal courses given infrequently to explore, in depth, a comparatively narrow subject that may be topical or of special interest. Several different topics may be taught in one year or semester. A specific title may be used in each instance and will be entered on the student's transcript.

**Foreign Studies 99, 199, 299, 399, 499.** 1-12 credits. Courses offered in foreign countries by individual or group instruction. A specific title may be used in each instance and will be entered on the student's transcript. These courses typically carry the International Cultures (IL) attribute.

## Graduate Common Courses

**Colloquium 590.** Continuing seminars that consist of a series of individual lectures by faculty, students, or outside speakers.

**Research Topics 594.** Supervised student activities on research projects identified on an individual or small-group basis.

**Internship 595.** Supervised, research-oriented, off-campus, nongroup instruction, including field experiences, practicums, or internships. Written and oral critique of activity required.

**Individual Studies 596.** Creative projects, including nonthesis research, that are supervised on an individual basis and which fall outside the scope of formal courses.

**Special Topics 597, 598.** Formal courses given on a topical or special interest subject which may be offered infrequently; several different topics may be taught in one year or semester.

**Foreign Studies 599.** Courses offered in foreign countries by individual or group instruction.

**Thesis Research 600, 610.** In registering for thesis research, a student uses the appropriate number (600, 610) preceded by the abbreviation designating the major field. The numbers 600 (on campus) and 610 (off campus) are available for credit in thesis research in all graduate major programs. The bursar assesses charges for these courses at the current rate of tuition, according to the student's status at the time of registration.

**Ph.D. Dissertation 601, 611.** The numbers 601 and 611, with associated special fees, are available to Ph.D. degree candidates who have passed the comprehensive examination and met the two-semester residence requirement. They may be used for dissertation preparation work during its later stages, when the academic activity of the candidate consists

partly (611) or solely (601) of work on the completion of research and writing of the dissertation.

SUBJ 601 and SUBJ 611 do not carry academic credit. They are entered on the academic transcript to indicate the registration and the nature of the candidate's academic activity. A candidate registered for SUBJ 601 is classified as a full-time student, while one registered for SUBJ 611 is classified as a part-time student.

The numbers 600, 601, 610, and 611 may not appear in the Schedule of Courses for each semester.

**Supervised Experience in College Teaching 602.** May be offered by any graduate program in a department that also offers undergraduate courses. A graduate program with no counterpart undergraduate program may offer SUBJ 602 when cooperative arrangements are made with an administrative unit that does not offer graduate degrees but that uses graduate assistants in its teaching. SUBJ 602 may be offered in any semester and is subject to the following restrictions:

1. SUBJ 602 will not be counted in fulfilling any specific credit requirement for an advanced degree.
2. SUBJ 602 will be graded (A, B, C, D, F). The grade will appear on the student's transcript.
3. SUBJ 602 will not be used in calculating grade-point averages.
4. SUBJ 602 shall be offered only in those graduate programs that want to provide opportunity for supervised and graded teaching experience. Enrollment will be restricted to students for whom the major program is prepared to provide such experience.
5. SUBJ 602 will be counted as a part of the student's credit load unless the program specifies otherwise.

**Foreign Academic Experience SUBJ 603.** Foreign study and/or research approved by the graduate program for students enrolled in a foreign university constituting progress toward the degree.

**Colloquium 890.** Continuing, professionally oriented seminars that consist of a series of individual lectures by faculty, students, or outside speakers.

**Capstone Experience 894.** Supervised, professionally oriented student activities that constitute the culminating experience for the program.

**Internship 895.** Supervised, professionally oriented, off-campus, nongroup instruction, including field experiences, practicums, or internships. Written and oral critique of activity required.

**Individual Studies 896.** Creative projects with a professional orientation, including nonthesis research, that are supervised on an individual basis and which fall outside the scope of formal courses.

**Special Topics 897, 898.** Formal courses given on a topical or special interest subject with a professional orientation that may be offered infrequently; several different topics may be taught in one year or semester. A specific title may be used in each instance and will be entered on the student's transcript. Multiple offerings may be accommodated by the use of suffixes A, B, etc.

**Foreign Studies 899.** Courses with a professional orientation offered in foreign countries by individual or group instruction.

## Course Attributes and Suffixes

Attributes and attribute values are course designations that are used to define specific characteristics for courses. The search for specific types of courses uses attributes and attributes are the most important notation for a course to satisfy a given requirement.

Suffixes are letters that follow a course number and allow for easier identification of a course's characteristics. Not all attributes and characteristics are captured in available suffixes and suffixes are not the feature used to determine if a course satisfies a requirement. The degree audit and what-if reports use attributes, not suffixes, to determine applicability of a course to a requirement.

## Bachelor of Arts

### Attributes

- BA: Arts
- BA: Humanities
- BA: Natural Science
- BA: World Cultures
- BA: Quantification
- BA: Social and Behavioral Sci
- World Lang (12th Unit)
- World Language (All)
- Exceeds 12th Unit

## Cultural Diversity

### Attributes

- International Cultures (IL)
- United States Cultures (US)

### Suffixes

- U: United States Cultures and/or International Cultures and Honors
- Y: United States Cultures and/or International Cultures and Writing Across the Curriculum

## General Education

### Attributes

- GenEd: Writing/Speaking (GWS)
- GenEd: Quantification (GQ)
- GenEd: Arts (GA)
- GenEd: Health Wellness (GHW)
- GenEd: Humanities (GH)
- GenEd: Natural Sciences (GN)
- GenEd: Social & Beh Sci (GS)
- GenEd Integrative: Interdomain

### Suffixes

- N: Inter-Domain
- Q: Inter-Domain and Honors

## First-Year Engagement Program

### Attribute

- First-Year Seminar

### Course Subject

- PSU: First-Year Seminar

**Suffixes**

- S: First-Year Seminar
- T: First-Year Seminar and Honors
- X: First-Year Seminar and Writing Across the Curriculum

**Writing Across the Curriculum****Attribute**

- Writing Across the Curriculum

**Suffixes**

- M: Writing Across the Curriculum and Honors
- W: Writing Across the Curriculum
- X: Writing Across the Curriculum and First-Year Seminar
- Y: Writing Across the Curriculum and United States Cultures and/or International Cultures

**Honors Courses****Attribute**

- Honors

**Suffixes**

- H: Honors
- M: Writing Across the Curriculum and Honors
- Q: Inter-Domain and Honors
- T: First-Year Seminar and Honors
- U: United States Cultures and/or International Cultures and Honors

**Undergraduate Course Lists**

Below are links to course lists that contain courses that are approved to satisfy either General Education, Bachelor of Arts, or other University Degree Requirements (e.g., Writing Across the Curriculum, First-Year Seminar, etc.). These lists updated periodically throughout the academic year.

**General Education Requirements**

- Arts Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/arts/>)
- Health and Wellness Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/health-wellness/>)
- Humanities Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/humanities/>)
- Inter-Domain Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/inter-domain/>)
- Natural Sciences Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/natural-sciences/>)
- Quantification Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/quantification/>)
- Social and Behavioral Sciences Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/social-behavioral-sciences/>)
- Writing and Speaking Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/writing-speaking/>)

**Bachelor of Arts Degree Requirements**

- Arts Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-arts/>)
- Humanities Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-humanities/>)

- Natural Sciences Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-natural-sciences/>)
- Quantification Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-quantification/>)
- Social and Behavioral Sciences Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-social-behavioral-sciences/>)
- World Cultures Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-world-cultures/>)
- World Language (12th Unit) Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-world-language-12th-unit/>)
- World Language (All) Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-world-language-all/>)
- Exceeds 12th Unit of World Language Courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-exceeds-12th-unit-world-language/>)

**Other University Degree Requirements**

- First-Year Seminar (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/first-year-seminar/>)
- International Cultures (IL) (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/international-cultures/>)
- United States Cultures (US) (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/united-states-cultures/>)
- Writing Across the Curriculum (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/writing-across-curriculum/>)

**Course Credits**

In accordance with Senate Policy 42-23 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/42-00-acquisition-of-credit/#42-20>), for the typical student, a total of forty-five (45) hours of work planned and arranged by the University faculty is required to gain 1 credit. While the distribution of time varies from course to course, generally one-third of the time is devoted to formal instruction and two-thirds of the time to outside preparation. Course credit by instruction may be achieved by a variety of educational experiences that allow the student to work toward mastery of the course objectives. With the acknowledged goal of educational excellence, more than the minimum established here may be required for mastery of course objectives.

The number of credits for each course is indicated in parentheses and can be earned with classroom, practicum, or laboratory work as designated in LionPATH.

A department may schedule an entire section in an undergraduate course for fewer credits than the maximum authorized. In 400-level courses, a department may schedule an individual student for fewer credits than the maximum authorized. In no case, however, may the course be scheduled for 0 credit, or may the total credits scheduled for any student exceed the maximum number authorized for the course.

**Repeatable and Variable Credit Courses**

Some courses are designated as repeatable; they may be taken more than once for credit. These courses may be repeated indefinitely unless the department stipulates a maximum number of credits allowed. These courses appear with the maximum number of credits allowed following

the number of credits for the course—for example (1.5 credits/maximum of 3).

Courses may have variable credits, such as (1-3), (2-6), or (3-10). Here, the larger number signifies the total credits that can be accumulated for the course over an indefinite number of semesters, unless otherwise specified. For example, a course listed with (1-6) could be taken six semesters for 1 credit each semester, or two semesters for 3 credits each semester, or once for 6 credits, etc.

In some courses with variable credits, students may be permitted to accumulate more than the larger number shown. Such courses will be listed as, for example, (1-3 per semester, maximum of 12).

Any special departmental limitations are indicated by footnotes.

## **Prerequisites, Concurrent Courses, Co-requisite Courses, and Recommended Preparation**

See also: Senate Policy 34-60 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/34-00-course-scheduling/#34-60>).

Prerequisites, concurrent courses, and co-requisite courses approximate the necessary specific coursework or general academic knowledge, background, or semester classification required to succeed academically in a given course.

- Prerequisites are courses or other requirements that must be completed prior to the start of a given course.
- Concurrent Courses are similar to prerequisites except that they may be taken prior to, or in the same semester as, the given course.
- Co-requisite Courses are pairs of courses required to be taken together in the same semester.

Registration in a given course is limited to students who have satisfied the stated prerequisite, concurrent, or co-requisite requirements. The course instructor has the right to permit students to take the course without having the stated prerequisite, concurrent, or co-requisite requirements, if the student demonstrates mastery of the material through some other means.

Recommended Preparation relates to preparatory skills or companion courses deemed useful, but not necessary, for successful completion of a course. Recommended preparation has no bearing on registration in a given course.

# DICKINSON LAW COURSES

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## B

- Bar Course (BAR) (p. 15)

## C

- Certificate Course (CERT) (p. 16)
- Co-curricular (CCURR) (p. 19)

## E

- Elective (ELECT) (p. 20)
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## F

- Fundamental Bar Skills (BARSK) (p. 29)

## I

- Independent Study (INDEP) (p. 29)

## M

- Master of Laws Classes (LWLLM) (p. 29)

## R

- Required (REQ) (p. 29)

## S

- Seminar (SEMNR) (p. 31)
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- Study Abroad (ABROD) (p. 34)

## V

- Visiting Away (VISIT) (p. 34)

## Bar Course (BAR)

BAR 903: Advanced Torts

3 Credits

This course focuses on torts not involving physical injury, with substantive and procedural coverage of claims for misrepresentation, defamation, invasion of privacy, interference with contract, and injurious falsehood, along with affirmative defenses to these causes of action. These areas have increased in importance due to the emergence of electronic communications resulting in potential liability.

BAR 905: Business Entities I: Unincorporated Business Entities

3 Credits

This course surveys the law of unincorporated business entities. The agency law part of the course will focus on the agency relationship and, more specifically, the duties and obligations of principals and agents to one another and to third parties. Agency law concepts apply to LLCs, partnerships and other business entities. The partnership law part of

the course will cover the fiduciary obligations of partners, partners' management and property rights, and partnership dissolutions. The final part of the course will examine limited liability entities, with emphasis on the formation, organization, and dissolution of limited liability companies.

BAR 906: Business Entities II: Corporations

3 Credits

RECOMMENDED PREPARATION: BAR 905 This course provides an introduction to the basic principles of corporate law. The primary emphasis of the course is the body of state law that regulates the activities and internal affairs of business corporations. The course will focus on traditional state law principles of corporate governance, including the fiduciary duties of loyalty and care, the business judgment rule, and shareholder derivative suits. In addition to state corporate law, the course will cover some federal laws that regulate the activities of corporations, focusing on the disclosure requirements and antifraud provisions of the federal securities laws. The course has two complementary objectives: (1) to provide a strong foundation in corporate law for students who intend to enter practice without taking further courses in corporate and securities law; and (2) to prepare students who plan to take Federal Securities Regulation and other advanced courses in anticipation of a career in business law. Business Entities I: Unincorporated Business Entities is strongly recommended as a prerequisite to this course.

BAR 907: Conflict of Laws

3 Credits

In modern business and personal life, significant events frequently involve more than one state or nation. What law applies to multi-jurisdictional transactions? Which court has the authority to adjudicate any dispute that develops? This course examines the legal rules that have developed for resolving these conflict-of-law problems. Specific topics include: domestic jurisdiction, international jurisdiction, domestic choice of law, extraterritorial application of national law, conflicts between state and federal law, and enforcement of judgments.

BAR 908: Constitutional Law II

3 Credits

This course examines the development of due process and equal protection law under the Fifth and Fourteenth Amendments. It includes examination of the structure of the Constitution's protection of civil rights and civil liberties, as well as substantive and procedural due process, equal protection, and fundamental rights.

BAR 909: Criminal Procedure

3 Credits

This course explores part of the interface between the criminal justice system and the United States Constitution. It introduces students to constitutional analysis by examining the Fourth, Fifth and Sixth Amendments as apply to investigation of wrongdoing and police interrogation as well as to circumstances in which indigent defendants are guaranteed the assistance of counsel.

## BAR 911: Evidence

3-4 Credits

This course covers the presentation of evidence in trials under the Federal Rules of Evidence. We will address substantive topics that include relevancy, hearsay, competency, examination of lay and expert witnesses, judicial notice, privilege, authentication, the best evidence rule, in addition to various Constitutional issues and procedural rules.

## BAR 912: Family Law

3 Credits

This course will examine how the law defines and regulates families and family structures. At the conclusion of the course, students will be able to identify what makes up a family, how families are created, separated, the rights attendant to members of families, and the rights flowing from membership within a family structure. Students should be able to understand the importance of family structure in American society and under what circumstances government can intervene in that structure. This course is national in scope, but will be supplemented with some Pennsylvania statutory and case law readings where appropriate.

## BAR 913: First Amendment - Free Speech

3 Credits

This course examines the history, values and function of free expression. It specifically considers Supreme Court decisions regarding advocacy of illegal action, expression that provokes a hostile audience reaction, defamation, commercial advertising, obscenity, hate speech, expression in public places, symbolic speech, and campaign finance laws.

## BAR 918: Remedies

3 Credits

This course focuses on the theory and application of legal and equitable relief. Substantive areas include injunctions, specific performance, damages, unjust enrichment, and declaratory relief, along with affirmative defenses to these causes of action.

## BAR 919: Sales

3 Credits

Article Two of the Uniform Commercial Code is an integrated body of statutory law that prescribes the rights and obligations of parties involved in transactions in goods. This course emphasizes the special techniques of statutory construction utilized in interpreting a code as opposed to an isolated statute. The course topics are: code methodology (including the history and jurisprudence of Article Two), contract formation and interpretation, performance obligations, breach and remedies.

## BAR 920: Secured Transactions

3 Credits

This course deals with the creation, enforcement, and priorities of personal property security interests under Article 9 of the Uniform Commercial Code and related statutes. It addresses: (a) encumbrances on consumer, commercial, and industrial goods, (b) inventory and receivables financing for manufacturers, distributors, and dealers, and (c) personal property agricultural financing. Relevant provisions of other

Articles of the UCC and other state and federal statutes are integrated into the course as required.

## BAR 921: Wills, Trusts &amp; Estates

3 Credits

This course examines the disposition of property at death by intestate succession and by will. The execution, revocation, construction, and contest of wills, as well as limits on the power to dispose of property by will, are studied. This course also examines the creation, purposes and termination of trusts, including informal trusts, and the interrelationship between trusts and wills.

## Certificate Course (CERT)

## CERT 901: Accounting for Lawyers

3 Credits

In this course students learn why financial accounting is a system for measuring and communicating the outcomes of business activities to parties outside the firm. The purposes of this course are to: (1) provide students with a basic understanding of the concepts and principles (i.e., the jargon) underlying financial accounting practices; (2) make students comfortable with financial data (in particular, opening a 10K or annual report); (3) enable students to have a conversation with accountants; and (4) provide students with the technical tools and references to analyze how a particular transaction affects a firm's financial statements.

## CERT 902: Advanced Criminal Procedure

3 Credits

This course examines the constitutional, statutory and rule-based issues that arise in the formal processing of a criminal case. Subjects include prosecutorial discretion, grand jury and preliminary hearing, joinder and severance, bail and pretrial release, discovery, plea bargaining and guilty pleas, speedy trial, jury composition and selection, pre-trial publicity, confrontation, cross-examination and the privilege against self-incrimination.

## CERT 904: Civil Liberties Litigation

2 Credits

Traditional courses in constitutional law analyze the boundaries of rights guaranteed by the United States Constitution. This course begins with the premise that constitutional rights have been violated, and examines the additional veneer of doctrines that determine whether a remedy will or will not be afforded for deprivation of those rights. In the course of analyzing these doctrines, the course will address advanced issues of constitutional law and theory, statutory interpretation, case analysis and litigation strategy for counsel for the civil liberties plaintiff as well as the lawyer representing the government and its officials.

## CERT 905: Copyrights

3 Credits

Copyright law is founded on the tension between incentivizing authors to create and disseminating information as widely as possible. The course will explore the legal and societal difficulties this creates along with emphasizing familiarity with doctrinal issues through practical exercises.

## CERT 907: Election Law

2-3 Credits

This course covers federal and state election law and will examine the constitutional basis for the regulation of elections, the development of the law in this area over the last 30 years, as well as criminal and civil enforcement of the law, the role of the Federal Election Commission, the formation and regulation of political action committees, as well as related federal tax law provisions impacting operation of political committees and advocacy organizations. The course will also examine the intersection of the election law with congressional ethics rules, lobbying regulations and representation of political candidates and entities in election law matters.

## CERT 908: Employee Benefits Law

2-3 Credits

Employer-provided pension and health care programs play a critical role in the lives of individuals, families, and communities. They also affect corporations, financial markets, and the economy as a whole. Employee benefit programs are, in short, an important staple of modern law practice. This course surveys the Employee Retirement Income Security Act and relevant portions of the Internal Revenue Code. Classes examine what benefit plans must do regarding reporting and disclosure, accrual, vesting, funding, and fiduciary standards. The course covers health care reform, the shift from defined benefit to defined contribution programs, and the effect of stock market volatility on benefit programs. Students examine the policy goals underpinning federal benefits law. The course surveys major issues in ERISA litigation, including that statute's claims and remedies provisions, as well as its preemption of state law.

## CERT 909: Employment Law

3 Credits

This course presents a broad survey of both the common law rules and major statutes that govern the relationship between employers and employees. Students will learn about the evolution of the law governing the workplace, and about the interplay of state and federal laws and regulations commonly encountered by attorneys practicing employment law. The topics covered include the legal nature of the employment relationship, employment at-will and its limitations, compensation for workplace injuries, worker safety, wage and hour laws, employee privacy, noncompetition agreements, the protection of trade secrets, and the arbitration of employment related disputes. While the course will provide a broad overview of anti-discrimination law, the substantial body of legal issues on that subject will not be addressed in detail. The course will not address Labor Law or Employee Benefits.

## CERT 912: Federal Courts

3 Credits

This course focuses on the relationship of federal Article III courts to many other dispute resolution forums: Article I courts, state courts, administrative courts, and private and ad hoc dispute resolution forums (e.g., arbitration, mediation, 9/11 Victims Compensation Fund). Building on Civil Procedure, the course examines implied federal rights of action, "arising under" jurisdiction, removal, Erie's progeny, forum non conveniens, federal common law, and preclusion. Building on Constitutional Law, the course examines standing, political question doctrine, and Congress' power to restrain federal jurisdiction and allocate authority between Article III judges and other public and private

adjudicators. This course is especially useful to students who anticipate clerking for a judge or plan to litigate before federal or state courts, administrative agencies, or arbitral or other dispute resolution forums.

## CERT 913: Federal Criminal Practice

2 Credits

This course is an in-depth examination of all stages of a federal criminal prosecution, commencing with the decision to charge, and continuing through trial and sentencing. Subjects will include the Bail Reform Act of 1984, investigative techniques, motions to suppress, immunity, privileges, trial techniques, and the Federal Sentencing Guidelines. Strategic decisions involving pre-trial proceedings, trials, and sentencing will be addressed via presentations by experienced judges, practitioners, and other participants in the process. The goal of the course is to provide students with practical advice and insightful tips regarding every aspect of federal criminal litigation.

## CERT 914: Federal Securities Regulation

3 Credits

This course will provide an introductory overview of the federal securities laws. The primary focus of the course will be the Securities Act of 1933 and the Securities Exchange Act of 1934. The course will examine the principal provisions of those acts and the implementing regulations of the United States Securities and Exchange Commission, as well as judicial decisions that interpret and apply the federal securities laws. The course will also examine how the SEC administers and enforces those laws. The first part of the course will focus on the registration requirement that applies to public offerings of securities, the registration and "due diligence" process, and the various exemptions from the registration requirement that may be available to an issuer. The second part of the course will focus on the antifraud provisions of the federal securities laws, corporate reporting and disclosure requirements, lawsuits by private plaintiffs, and the SEC's enforcement powers.

## CERT 916: Immigration Law

2-3 Credits

This class surveys the immigration laws of the United States, including the administrative and regulatory framework of the United States agencies charged with enforcing U.S. immigration laws. The topics covered by this course include the power of the Congress to regulate immigration; substantive provisions and procedures governing admission and exclusion; nonimmigrant and immigrant visa classifications and visa processing; asylum and refugee status; the effect of criminal acts on immigration status; grounds of removal from the United States; relief from deportation; judicial review; and the law of naturalization and derived citizenship.

## CERT 917: Information Privacy Law

3 Credits

As information technology advances, the legal issues surrounding information privacy, data collection, data retention, data access, and data disclosure grow increasingly complicated. This course will explore information privacy and security issues arising from technological change and resulting shifts in societal perceptions of individual privacy, including how private and government actors electronically gather data, what type of data is gathered (personally identifiable information, biometric data, geolocation data, intimate personal details), and how

such data is compiled, shared, bought, and sold across private industry data platforms and government electronic databases. The course overviews the current legal regime in the United States meant to address such issues. This overview will take into account constitutional, statutory, contract, and common law sources of information privacy and electronic surveillance law, at both the federal and state level. There will be particular focus on the First and Fourth Amendment concerns that result from such data gathering. The course concludes with a focus on developing fair information practices and principles to mitigate constitutional privacy concerns.

#### CERT 919: International Criminal Law

3 Credits

This course traces the history of criminal law, from its earliest manifestations in cultural texts, to the first attempts to codify the laws of war by Henri Dunant and Francis Lieber. Before examining the most recent efforts to enforce international criminal laws as embodied by the International Criminal Tribunal for the former Yugoslavia and the International Criminal Court in The Hague, students will explore the legacy of Nuremberg and its contribution to modern criminal law. The course will include a detailed study of the Geneva Conventions, crimes against humanity and genocide and explore, not only the related jurisprudence, but policy issues arising out of attempts to hold senior political and military officials responsible for the commission of international crimes.

#### CERT 920: International Investment Transactions

2 Credits

The course aims to offer thorough instruction on the role of the State in foreign economic relations, the purpose of foreign investment laws, the nature of foreign investment guarantees, the transaction aspects of foreign corporate vehicles, and the role of arbitration in settling foreign investment disputes.

#### CERT 921: Internet Law

3 Credits

The course examines how the rise of the Internet has challenged traditional areas of the law, while also exploring how law has shaped the Internet. The course covers issues such as network structure, governance architecture, domain names, jurisdiction, intellectual property, and e-commerce.

#### CERT 922: Intro to Intellectual Property

3 Credits

The introduction to intellectual property (IP) course investigates whether and, if so, how to protect different types of creations of the individual mind - e.g. inventions, artwork, slogans, etc. The course examines the three major areas of IP (trademarks, copyrights, and patents) along with numerous subsidiary IP regimes (trade secrets, right of publicity, unfair competition, and numerous sui generis protections). The course is suitable for those wanting to receive a general overview of intellectual property and how it might relate to their area of concentration or to students desiring to specialize in one or more fields of IP.

#### CERT 923: Labor Law

3 Credits

This course is an extended study of the federal National Labor Relations Act focusing on the right to form and join labor organizations, strikes, boycotts and picketing, collective bargaining, and the enforcement of collective bargaining agreements.

#### CERT 924: Military Law

2 Credits

This course examines the military justice system, essentially military procedural and substantive criminal law. Students will learn about the statutes, policies, principles, standards, and rules governing the military justice process and jurisdiction from investigation through trial (including sentencing such as death penalty) and the appellate process. The course will begin with an overview of the military justice system. It will then address military criminal procedure. Next, will be a review of substantive criminal law, focusing on crimes and defenses specific to the military.

#### CERT 925: National Security Law

3 Credits

This course examines the domestic and international legal frameworks governing the use of national security powers by the U.S. It explores the use of military force, the structures of the law enforcement and intelligence communities, and counterterrorism activities; and considers the interplay of law with legislative, administrative and policymaking processes. Students will gain a strong working knowledge of the most significant controversies surrounding the use of national security powers, and the relevant constitutional, statutory and international sources of law, and will be able to articulate and critique arguments about the legality of the exercise of governmental and military power in response to national security threats.

#### CERT 926: Nonprofit Organizations

3 Credits

This course presents an overview of laws and policies that affect the nonprofit sector, a vital component of national and international economies. Students will examine alternative legal structures (including how to form a nonprofit corporation under U.S. law), federal and selected state tax laws, fiduciary duties of governing boards, charitable gifting rules, restrictions on private inurement, and the important roles played by nonprofits nationally and globally. The course will permit students to examine specific legal issues relating to selected nonprofit organizations such as religious organizations, private schools, hospitals and long-term care facilities, social clubs, trade and professional organizations or political organizations.

#### CERT 927: Patent Law

2-3 Credits

This course examines the theory behind patent protection and the societal ramifications of providing limited legal monopolies to inventors. The course explores patentable subject matter, the requirements for obtaining a patent, patent rights, infringement, remedies, and different patent types - e.g., utility patents, design patents, and plant patents.

**CERT 930: State & Local Government Law**

3 Credits

This course survey important issues in governmental organization and management. Emphasis is placed on intergovernmental relations, the legislative process, personnel issues, financing, and contracting. The course will conclude with a consideration of recent trends toward metropolitan regionalism.

**CERT 931: Taxation of Business Entities**

3 Credits

This course covers the taxation of common business structures and their owners including corporations, partnerships, and limited liability companies.

**CERT 932: Trademarks**

2 Credits

This course examines numerous theoretical justifications for trademarks - i.e., words, names, symbols, or devices that identify and distinguish goods and indicate the source of the goods. The course also explores what can be trademarked, infringement standards, federal registration, trademark dilution, defenses to infringement, and remedies.

**CERT 933: White-Collar Crime**

3 Credits

This course provides an introductory overview of the investigation, prosecution, and defense of white collar criminal cases. The objectives of the course are to introduce the principal white collar offenses, to provide an understanding of the legal process through which white collar crimes are investigated and prosecuted, and to impart a familiarity and comfort level with the special "rules of the game" that apply to lawyers (both prosecutors and defense counsel) in white collar criminal cases.

**CERT 934: Corporate Compliance**

3 Credits

This course will introduce students to the growing field of compliance. Students will learn why compliance programs are necessary in the corporate environment, as well as how they can be structured and enforced. Students will learn about assessing risk and the different roles that boards and management play in compliance programs, and will learn about conducting investigations, taking corrective actions and communication with internal and external stakeholders.

**CERT 935: Health Law: Business Organizations & Finance**

3 Credits

This course will provide an overview of laws relevant to health care institutions, particularly insurers, hospitals, and provider groups. Topics covered in-depth will include insurance regulation (including ERISA requirements governing the division of state and federal authorities, ACA requirements, and Public Health Services' Act requirements); professional and facility regulation; antitrust laws as applicable to health care entities; fraud, waste, and abuse rules (including the False Claims Act); institutional and managed care liability; financing and reimbursement systems (including advanced payment models currently redefining physician payment under MACRA, Accountable Care Organizations, and

risk adjustment); referral fee laws; and corporate compliance. Students should leave the course with three substantive competences. First, students should have an understanding of the most significant areas of health law for business entities. Second, students should have an up-to-date understanding of current trends in and the likely direction of efforts to reform the laws applicable to business entities in healthcare, including an ability to track and understand future such efforts. Third, students should have an understanding of the normative tools applied to the evaluation of reforms in this area, from adverse selection to health justice, and ability to utilize those tools in support of legal arguments.

**CERT 936: Cyberlaw in Practice**

3 Credits

"Cyberlaw" is a loosely used term that means different things to different attorneys, but understanding cyberlaw is essential for practitioners. Cyber or online activities occur in every facet of modern human life, and this ubiquity of cyber or online activity in business and personal life demands every attorney, regardless of practice area, be familiar with the melded body of laws that comprise cyberlaw. Cyberlaw in Practice defines what cyberlaw is, identifies the sources of cyberlaw and teaches students to understand how these manifold sources of law - integrated together - comprise "cyberlaw." The course addresses by subject/practice area how and why cyberlaw is now an essential component in practicing law, including but not limited to electronic evidence issues.

**CERT 937: Public Health Law**

3 Credits

Public health issues are in the news every day. This course is a survey of the constitutional, statutory, administrative, and common law that govern the field of public health in the United States. We will explore the legal and policy aspects of addressing public health problems such as new disease epidemics, drug overdoses, mass shootings, drunk driving, hospital patient injuries, contaminated food and water, and others.

**CERT 997: Special Topics**

1-3 Credits/Maximum of 9

This course will be for special topics that can count towards a certificate program.

## Co-curricular (CCURR)

**CCURR 901: Dickinson Law Review Associate Editor**

1 Credits/Maximum of 2

Dickinson Law Review Associate Editor

**CCURR 902: Dickinson Law Review Senior Editor**

1 Credits/Maximum of 2

Senior Editor of Dickinson Law Review

**CCURR 904: Jus Gentium Journal**

1 Credits/Maximum of 2

Students work as an editorial assistant on the academic legal journal Jus Gentium: Journal of the History of International Law.

## CCURR 906: Moot Court Board

1 Credits/Maximum of 4

Member Moot Court Board

## CCURR 907: National Mock Trial Team

1-2 Credits/Maximum of 3

The National Trial Competition (NTC) is co-sponsored by the American College of Trial Lawyers and the Texas Young Lawyers Association. The purpose of NTC is to strengthen students' advocacy skills through quality competition and valuable interaction with members of the bench and bar.

## CCURR 909: Dickinson Law Review Editorial Board

2 Credits/Maximum of 4

Dickinson Law Review Editorial Board.

## CCURR 910: Business Negotiations Competition

1 Credits

This competition involves three lawyering skills: client interviewing, contract drafting, and negotiation. The student teams will receive intensive, "hands-on" coaching.

**Corequisite:** EXPSK 909; EXPSK 910, EXPSK 908

## CCURR 911: Moot Court Advisory Board

1 Credits

The Moot Court Advisory Board ("MCAB") will consist of a group of 2L students who will serve as members of practice teams for the Law School's interscholastic appellate moot court teams. The members of the MCAB will help the faculty coaches of the interscholastic teams prepare the 3L team members for their competitions by engaging in discussions about the issues in the interscholastic competitions, by serving as judges in mock practice arguments, by serving as opposing counsel making oral arguments in opposition to the positions to be argued by the interscholastic teams, and, if the rules of the interscholastic competitions permit, by assisting with the preparation of briefs for the interscholastic competitions.

## CCURR 997: Special Topics

1-3 Credits

Formal Courses given infrequently to explore, in depth, a comparatively narrow subject which may be topical or of special interest.

## Elective (ELECT)

## ELECT 901: Agricultural Law

3 Credits

This course will survey agricultural law issues including labor issues, land and water use, and food animal production and welfare. In addition, the course will focus heavily on the regulation of food production, food safety and food labeling. Finally, the course will review the emerging agriculture of medical cannabis and industrial hemp production.

## ELECT 902: Antitrust

3 Credits

This course is principally an examination of antitrust law and policy in the U.S. as evolved through prosecutions by the U.S. Department of Justice and the Federal Trade Commission. There is brief coverage of leading market regulatory schemes such as those affecting marketing of foods, drugs, textiles, toxic substances, securities, and consumer products. In the antitrust area, commercial conduct alleged to violate price fixing, market allocation, tying, exclusive dealing, asset acquisition, and price discrimination norms are considered at length with some attention to state antitrust law.

## ELECT 903: Banking Regulation

2 Credits

This course will focus on banks as financial intermediaries and compare them to both the securities and insurance industries. The dual banking system of state and federal regulation will be explored as to bank formation, supervision and regulation. The course will explore the ownership and control issues affecting banks and the supervision and regulation of bank holding companies and their subsidiaries engaged in nontraditional banking activities. The causes of the financial crisis of 2007-2009, together with the reaction of financial institutions, the states, the U.S. Congress and the regulators to the crisis, will also be examined. The course will include an assessment of the deposit insurance system and the problems associated with troubled and failed banks. The course will emphasize the potential administrative enforcement, civil and criminal exposure of both regulated entities and individuals involved within those industries.

## ELECT 904: Bankruptcy

3 Credits

The rights, duties, and remedies of both debtor and creditor are examined. The course covers the collection process, enforcement of money judgments, and insolvency proceedings. Federal bankruptcy law is emphasized.

## ELECT 906: Comparative International Tax Law

2-3 Credits

This course treats the unique problems of Home country taxation of foreign income and operations of resident persons and enterprises and Host country taxation of foreign persons and enterprises from the perspective of many nation's perspectives.

**Prerequisite:** BAR 904

## ELECT 907: Construction Law

2 Credits

This course examines the peculiar legal problems encountered on construction projects. It covers contract, tort and statutory law as adapted specifically to the construction industry. It analyzes the perspectives of an owner, developer, architect/engineer, contractor, subcontractor and bonding company, both in the context of private and public construction projects, commercial and residential. The principal areas of inquiry are contract structure, public bidding, theories of liability,

payment and security mechanisms, claims related to time, disruption and extra work, and claims arising from construction defects.

ELECT 908: Education Law

3 Credits

This course covers the basic premises of compulsory education; issues concerning exclusion of students; school control of student behavior and curriculum; teacher employment problems; and issues of funding, minority rights, and school liability. The course will also examine the law applicable to higher education.

ELECT 909: Elder Law

3 Credits

This course presents a survey of the legal issues associated with aging, including introduction to national and global demographics on population aging; comparative policies on Social Security; quality of health care, including care under Medicare and Medicaid (and alternative forms of payment systems for health care and long term care); age discrimination in employment; housing for older adults, including nursing homes, assisted living and continuing care facilities; advance health care decision making; and fiduciary duties of agents and family members.

ELECT 910: Energy Law and Policy

3 Credits

This course is the introductory course in the regulation of energy in the United States. It also considers some of the international impact of U.S. energy policy. The course examines each significant form of energy (oil, natural gas, nuclear power, electricity, coal and renewables) in terms of the manner in which each form is regulated by various government institutions. To understand the various forms of regulation, we will also consider a substantial amount of economic, political and socio/psychological information.

ELECT 911: Environmental Law

2-3 Credits

This course introduces some of the most important concepts, issues, and statutes in environmental law. After discussing the economic and ethical bases for environmental law and briefly reviewing the relevant principles of constitutional and common law, students examine a representative selection of federal statutes, including the National Environmental Policy Act, the Endangered Species Act, "Superfund," and the Clean Air Act.

ELECT 912: Estate Planning

3 Credits

Studies the concepts and techniques required to develop estate plans. Topics include the initial client interview, drafting of wills and trusts, powers of attorney, living wills, disability planning and income taxation of trusts and estates. The psychological and ethical aspects of estate planning will be covered. The course will also survey the federal gift, estate and generation skipping taxes. The course is intended to be an introduction to estate planning, valuable to both the person intending to specialize in the field and the general practitioner.

**Prerequisite:** BAR 904

ELECT 913: Gender and Sexuality Law

3 Credits

This course will focus on how the law treats issues concerning gender and sexuality. The doctrinal themes that will be explored include constitutional notions of privacy/liberty, equality and expression as applied to categories based on gender, sexuality and/or sexual orientation. For example, topics might include the right to sexual privacy (including access to birth control and abortion); discrimination on the basis of gender and sexual orientation (including sodomy laws and same sex marriage); evolving theories of sexuality (including the rights of transgender persons and intersexuals; transsexuals, and the gay gene); identity speech and the First Amendment (including the gay prom case and sexual harassment cases); military exclusions; and the privatization of family law and family formation. The course will examine the relationship between gender and sexuality, based on a multi-disciplinary approach informed by history, medicine, science and broader social and political theories.

ELECT 914: Health Care Law and Policy

3 Credits

This is a survey course focused primarily on how the law influences the delivery and financing of health care in the United States. The course will examine an array of legal and policy issues related to our health care system, including: the legal structure of the patient-physician relationship; professional licensure and competence; health care privacy, decision-making, and autonomy; the legal and corporate structure of health care enterprises; regulatory and market-based approaches to improving the quality of health care delivery; payment and financing systems including the Medicare and Medicaid programs, insurance, charitable care, managed care, ERISA, and private payment; and enforcement mechanisms, including federal and state civil and criminal statutes and regulations aimed to combat health care fraud and abuse. The course also will focus on the challenges facing the U.S. health care delivery system and proposals for systemic reform, including an in-depth examination of the Patient Protection and Affordable Care Act (PPACA) and its potential impacts on health care access, delivery, cost, and quality.

ELECT 915: Insurance Law

3 Credits

This course is designed to introduce students to the basic principles governing the creation, sale and enforcement of the most common forms of insurance in the U.S. Students will be introduced to the following insurance lines: personal liability, professional liability, commercial general liability, homeowners, automobile, life and casualty, and health. The peculiarities of each line will be discussed as well as the problems common to all lines: moral hazard, adverse selection and outright fraud. The social function of insurance as well as historical anomalies are covered in order to give the student the broadest possible exposure to the issues lawyers confront regularly in this area of practice.

ELECT 916: International Law

2-3 Credits

This course introduces students to key concepts and doctrines of international law. It examines the sources of international law such as custom and treaty, the bases of international jurisdiction, issues of statehood, recognition and succession, nationality, international agreements, and U.S. participation in the international legal system. The

course provides students with the basics needed for both public and private international law practice.

**ELECT 918: Juvenile Law**

3 Credits

This course examines the legal position of the child in society and the extent to which the child may be legally controlled by parent(s) or state. Subject matters include the right of the child to control reproductive decision-making, child support and paternity issues, child abuse and neglect, foster care, termination of parental rights, adoption, medical treatment of juveniles, and medical experimentation on juveniles. The course also examines the delinquency jurisdiction of juvenile court, the constitutional protections afforded the child accused of criminal activity, adjudications of delinquency, punishment or placement of the child in the dispositional phase of juvenile proceedings, and treatment of the child as an adult offender.

**ELECT 919: Law and Medicine**

3 Credits

This course focuses on the law concerning the physician-patient relationship as well as bioethical issues that arise in that relationship. It covers the duty to treat, informed consent, confidentiality, medical malpractice, refusal of life-sustaining medical treatment, physician-assisted suicide, experimental medical treatment, and more.

**ELECT 920: Law of Individuals with Disabilities**

3 Credits

This course will address legal issues and concepts for people living with disabilities. It will cover issues surrounding civil rights discrimination, and public benefits ranging from employment, housing, income supplements, health, and education. Students will review legislation, case law, and rules, and will focus on the practical and social concerns of individuals living with disabilities.

**ELECT 921: Law of the Sea**

2 Credits

The course aims to offer thorough instruction on the foundations and sources of the law of the sea, the principle types of maritime jurisdiction, the principles of resource management, and approaches to the settlement of maritime disputes.

**ELECT 923: Legal Competencies & Law Practice Management Skills**

3 Credits

This course is designed to give students a basic understanding of the management of a legal services organization. Attention is paid to the operation of a law practice as a business, including entity formation, internal organization, quality control, business development and finance. The course also is designed to provide a complement to other parts of the curriculum in which students can continue to develop their professional identities.

**COREQUISITE:** BAR 906

**ELECT 924: Poverty Law**

2 Credits

This course is an introduction to law relevant to assisting people in poverty including law addressing public benefits, housing, consumer issues, custody, domestic violence, and private rights of action. It will also address realities of existence for people in poverty and consider historical and policy perspectives. Finally, the course will focus on some practical skills, and students will participate in mock hearings and/or mock interviews.

**ELECT 926: Sports Law**

2 Credits

This course explores how various areas of the law impact the sports industry. The "law" that is used by most sports lawyers is principally the application of settled principles of other legal fields to the sports industry: contract law, labor law, tax law, products liability law, intellectual property law, etc. The course then focuses on important areas that provide the foundational principles that drive the outcome of most legal disputes arising in the sports and entertainment industry. The course also examines aspects of antitrust, labor, and constitutional law, that have specific and unique applications to sports.

**ELECT 927: State and Local Taxation**

2 Credits

Beginning with historical and constitutional aspects, students will analyze in detail recent developments in state and local taxation and their impact on client representation. Attention will be concentrated on corporate, sales and use and other business taxes, death duties, and property taxes and exemptions.

**ELECT 932: Elder Law Financing I**

1 Credits

This 1-credit Elder Law Course will focus on Financing Issues.

**ELECT 933: Elder Law Capacity I**

1 Credits

This 1-credit Elder Law course will focus on capacity issues.

**ELECT 934: Elder Law Comparative II**

1 Credits

This 1-credit Elder Law course will focus on comparative issues.

**ELECT 935: Race, Racism & American Law**

2 Credits

This course explores the role law has played in both the subordination and promotion of the rights of people of color in America. Subjects for discussion will include: how law helped create the social construct of race, race and the American criminal justice system, affirmative action policies, and the quest for effective schools. This course examines critical race theory which posits that we all harbor at least subconscious racial bias, and that due to our racist past as a nation, racial inequality has been locked into American institutions.

## ELECT 936: Elder Law Financing: Medicaid

1 Credits

This course focuses on Medicaid planning for long-term care.

## ELECT 937: Elder Law Capacity: Guardianship

1 Credits

This course will focus on guardians of the person or estate under state laws.

## ELECT 938: Elder Law Comparative: End of Life Decisions

1 Credits

This course will focus on statutory grounds for end-of-life decision making.

## ELECT 939: Corporate Finance

2 Credits

Corporate Finance is a survey course that focuses on how corporations use legal instruments to raise capital. The course uses an interdisciplinary approach that focuses on both the economics of valuation (risk/return, asset valuation) and the legal structure of capital instruments (stocks, bonds). Students will walk away with an understanding of how businesses raise capital, the strategic differences between capital sources and the role of lawyers in guiding these critical business decisions.

**Prerequisite:** BAR 906 Recommended Preparations: CERT 914

## ELECT 940: Law of Treaties

2 Credits

Treaties are the foundation of public and private international law and national foreign affairs law. This course examines: historical development of law of treaties; concept of treaty; treaty as source of international and national law; stages of concluding treaty; reservations; accession to treaties, functions of depositary; publication of treaties; breach of treaty obligations; invalidity, termination, and suspension of treaties; denunciation and other withdrawal from treaties; treaties and jus cogens; treaties and customary rules of international law; treaties and third States; treaties and municipal law; interpretation of treaties; languages and authentic texts of treaties.

## ELECT 941: Women's Suffrage &amp; 19th Amendment

2 Credits

The course will provide a discrete summary of the relevant history preceding the ratification of the 19th Amendment, specifically touching on the American Revolutionary period, the antebellum period, the Civil War, and the Post-Civil War Reconstruction Act and Amendments. The course discussion will center on the splintered movement to grant suffrage for African American men at the national level before achieving women's suffrage, while also examining the further splintering of the movement that effectively sought to continue the disenfranchisement of non-whites, with specific emphasis on African-American women, resulting from the imposition of Black Codes and Jim Crow. The purpose of this course is to unveil the fundamental tenet that voting is an act of political

and social self-determination, specifically for those who lack political power and/or who are among the most vulnerable in our society.

## ELECT 942: Government Special Counsel

1 Credits

This course will explore, in depth, the institution of the government special counsel from Teapot Dome, to Watergate, Iran-Contra, Whitewater and the Mueller investigation into Russian interference in the 2016 Presidential Election. It will also explore the history of and the constitutional legal basis for the independent counsel, prior enactment of the Independent Counsel statute, the special separation of powers problems posed by their appointment and supervision, the conflicts encountered during parallel congressional probes (including complications arising from invocation of the Fifth Amendment) and the novel legal issues presented by investigating and charging an incumbent President (and collateral issues arising from the pardon power).

## ELECT 943: Innocence &amp; Wrongful Convictions

2-3 Credits

This course is designed to provide students with an overview of the issues and case law related to wrongful convictions. The goal of the course is that students will gain an understanding of this dynamic and quickly growing area of law. The students will study issues related to federal and state postconviction law, constitutional issues in this area, and study in-depth the causes of wrongful convictions.

## ELECT 944: Administrative Law

3 Credits

This course is an introduction to the law of the administrative state; to the constitutional, statutory and judge-made rules governing what agencies may do, the procedures they must follow, and how they can be held to account. Topics include mechanisms for control of agencies by the legislative and executive branches; the constitutional basis for, and limits on, governance by agencies; the availability and effects of judicial review over agency action; and the features of agency rulemaking and adjudication.

## ELECT 945: Advanced Federal Income Tax

3 Credits

This course examines the treatment of those taxation principles applicable to investment and business operations applicable to all taxpayers from a perspective that emphasizes tax planning and tax avoidance.

**Prerequisite:** BAR 904

## ELECT 946: Basic Federal Income Tax

3 Credits

The focus of this course is the federal income tax law and the tax policy considerations that inform the design of the structure of the law.

## ELECT 947: Employment Discrimination

3 Credits

This course will provide an overview of significant doctrinal issues in employment discrimination law, and will seek to develop students' skills

through a rigorous examination of statutory law, regulations and court decisions. It will introduce students to the fundamental legal theories underlying the substantive coverage of the most significant federal equal employment opportunity laws, and legal issues regarding their application.

#### ELECT 948: Payment Systems

2 Credits

Recommended Preparation: Because this course requires familiarity with the Uniform Commercial Code, students should take another Uniform Commercial Code course prior to or concurrently with this course. In the modern economy commercial parties use a variety of payment mechanisms. This course provides an overview of different payment systems, the credit system, and the devices that enhance creditworthiness (including guaranties and letters of credit). Classroom discussion is devoted almost exclusively to developing analyses of written problems contained in the course text.

#### ELECT 949: Elder Law Financing II

1 Credits

This 1-credit course on Elder Law will focus on financing issues.

#### ELECT 950: Elder Law Capacity II

1 Credits

The 1-credit Elder Law course will focus on Capacity.

#### ELECT 951: Elder Law Comparative II

1 Credits

This 1-credit Elder Law Course will focus on Comparative Issues.

#### ELECT 997: Special Topics

1-3 Credits/Maximum of 9

The course is for special topics that are taught on a one-time basis. Subject matter will vary.

## Experiential Clinic (EXPCL)

#### EXPCL 901: Children's Advocacy Clinic

4 Credits

The course will provide instruction to students in the legal representation of children in various civil matters, including dependency, adoption and custody actions. Students will be managing a caseload of clients. Students will meet directly with their clients, and correspond with agencies and opposing counsel. Students will appear at all court appearances with a supervising attorney. The supervising attorney will meet with students individually on a regular basis for case reviews. The classroom component of the course will focus on various substantive and skills issues, including lectures on child interviewing skills and lectures from physicians on the medical aspects of child abuse.

#### EXPCL 902: Community Law Clinic

4-6 Credits

The Community Law Clinic offers students the opportunity to practice law as a certified legal intern under the supervision of a supervising attorney. Students work in the areas of family law, disability law, housing law, and public benefits law. Students work with clients through every step of legal representation from the initial interview to document preparation, court presentations and negotiations, to potential appellate work. Students will learn the basics of client representation and litigation. In addition, students will develop their own professional identity, will gain an understanding of how to advocate on behalf of a client, will be presented with the issues surrounding social justice, and will learn the importance of reflection in legal work. This course satisfies the experiential learning requirement.

#### EXPCL 903: Legislative and Regulatory Advocacy Clinic

4 Credits

The Legislative and Regulatory Advocacy Clinic will focus on legal analysis and problem solving in the area of legislative and regulatory practice. The clinic's primary goal is to provide students experience with the legislative and regulatory processes by which policy is made and implemented at the state level, and to prepare them to advocate a particular policy position. Using the Pennsylvania legislature and Commonwealth agencies as the prime focuses, clinical students gain experience in how to draft legislation; comment on proposed regulations; work with the state's legislative leadership, legislative committees, and executive branch agencies; represent interest groups in advancing public policy agendas; influence public opinion on contemporaneous policy issues; effectively deal with opponents; and earn the support of officials and staff from across the political spectrum.

#### EXPCL 904: Medical Legal Partnership Clinic

4 Credits

Students in the MLP Clinic will work to reduce health disparities and improve health in vulnerable communities through joint medical-legal advocacy with the Penn State Hershey Medical Group in Harrisburg. The Clinic will address the health-harming legal needs of the community, which may include public benefits, advance care planning, housing, and/or immigration matters; as well as policy and institutional projects that arise from its collaboration with medical partners.

#### EXPCL 905: Advanced Clinic

4 Credits

Students who have successfully completed a clinic course may be eligible to apply for Advanced Clinic, with faculty approval. This second-semester clinic course is designed to significantly advance the student's knowledge of the subject matter area studied in the first semester of clinic and to expand students' knowledge of areas of practice in other clinics. Class sessions are devoted to case rounds discussions, and students take significant responsibility in crafting their own learning agendas. Acceptance to this course is limited and only permitted with faculty approval.

# Experiential Internship (EXPIN)

## EXPIN 901: Extern

1-12 Credits/Maximum of 12

Internship placements offer students the opportunity to integrate classroom knowledge and practical work experience in a wide range of different placement opportunities. Students work at the placement site under the supervision of a judge or an attorney. Internship placements are in federal and state judicial chambers, public service and nonprofit offices, state administrative agencies, non-profit, and corporate entities. Students' work with experienced supervisors in these offices to develop stronger research and writing skills, judicial memorandum and opinion drafting, client counseling and interviewing skills, statutory and regulatory analysis interpretation and application, criminal practice, public interest and corporate compliance work. Through their work and classroom assignments and discussions, students are expected to develop a heightened awareness of the methods and functions of judicial, legislative, regulatory, public service and public interest, and corporate entities. Students in litigation placements will have the opportunity to obtain student intern certification and appear in court under the supervision of an attorney.

## EXPIN 902: International Justice Program (Externship, The Hague)

12 Credits

The International Justice Program allows students to work on cases before one of international courts with jurisdiction over international crimes such as the International Criminal Court and the International Criminal Tribunal for the former Yugoslavia. Students will work under the direct supervision of an experienced international prosecutor or within the judicial chambers of the court.

## EXPIN 903: Semester in DC

10 Credits

The Semester in Washington Program allows students to spend a semester in Washington, D.C. earning academic credit for approximately 32 hours per week of supervised legal work at an approved federal government agency, nonprofit organization or public interest group during the third year of law school. The program provides advanced study in federal law and serves as a capstone experience for students interested in federal practice.

## EXPIN 904: Semester in Harrisburg

9 Credits

The Semester in Harrisburg Program allows students to spend a semester in the Pennsylvania state capital earning academic credit for approximately 24 hours per week of supervised legal work at an approved state government agency, the state legislature, or a nonprofit group that focuses on state government affairs. The program is recommended for students who are interested in pursuing a career in state government or a particular regulatory area, such as banking regulation, environmental law, or securities regulation. The program provides advanced study in state government law and serves as a capstone experience for students interested in a state governmental practice.

## EXPIN 905: Legislative Process Internship

3 Credits/Maximum of 6

The Legislative Process Internship will focus on legal analysis and problem solving in the area of legislative and regulatory practice.

## EXPIN 906: Extern I: Basic

3 Credits

Internships for academic credit serve to integrate legal doctrine, theory, skills and legal ethics. Students will engage in the performance of professional skills including six general competencies (1. Reporting; 2. Workload Management; 3. Written Work; 4. Working Relationships; 5. Legal Thinking and Application; and 6. Professional Engagement) as well as self-identified professional skills that they seek to improve over the course of the semester through experiential learning. The class component will be utilized to develop the concepts underlying the professional skills being taught, provide multiple opportunities for performance, and provide opportunities for contemporaneous reflection and self-evaluation. In addition to attending the course, students are expected to intern on-site at their internship for a minimum of 10 hours week for 14 weeks or 140 hours over the course of the semester.

## EXPIN 907: Extern II: Intermediate

3 Credits/Maximum of 6

The intermediate internship course designed for students who have already successfully completed a placement in the general Internship Program and are interested in pursuing an additional internship placement or continuing with their placement for a second semester. Internships for academic credit serve to integrate legal doctrine, theory, skills and legal ethics. Students will engage in the performance of professional skills including six general competencies (1. Reporting; 2. Workload Management; 3. Written Work; 4. Working Relationships; 5. Legal Thinking and Application; and 6. Professional Engagement) as well as self-identified professional skills that they seek to improve over the course of the semester through experiential learning. The purpose of the advanced internship course is to allow students to expand upon the training they received in a prior placement. Students are expected to create new individual development plan goals, engage in more in-depth reflection on these new goals, be working on more advanced issues, and have more responsibility at their internship site.

## EXPIN 908: Extern III: Advanced

3 Credits/Maximum of 6

The advanced internship course designed for students who have already successfully completed two placements in the general internship program and were already enrolled in the Basic and Intermediate. Internships for academic credit serve to integrate legal doctrine, theory, skills and legal ethics. Students will engage in the performance of professional skills including six general competencies (1. Reporting; 2. Workload Management; 3. Written Work; 4. Working Relationships; 5. Legal Thinking and Application; and 6. Professional Engagement) as well as self-identified professional skills that they seek to improve over the course of the semester through experiential learning. In this course, students will be engaged in more individual reflective written assignments. Regular individual or small group meetings with the faculty supervisor will be used to provide opportunities for performance, reflection and self-evaluation. In addition to attending the course, students are expected to intern on-site at their internship for a minimum

of 10 hours week for 14 weeks or 140 hours over the course of the semester.

EXPIN 909: Federal Judicial Internship

3 Credits/Maximum of 6

Federal judicial internships begin in the spring semester of a student's second year and continue in the fall of their third year. Federal Judicial Interns work in chambers with judicial law clerks and federal judges in the United States District Court for the Middle District of Pennsylvania. Internships for academic credit serve to integrate legal doctrine, theory, skills and legal ethics. Students will engage in the performance of professional skills including 6 general competencies (1. Reporting; 2. Workload Management; 3. Written Work; 4. Working Relationships; 5. Legal Thinking and Application; and 6. Professional Engagement) as well as self-identified professional skills that they seek to improve over the course of the semester through experiential learning. During the second semester at the federal judicial internship site, students will expand upon the training they received the prior semester. The class component will be utilized to develop the concepts underlying the professional skills being taught, provide multiple opportunities for performance, and provide opportunities for contemporaneous reflection and self-evaluation.

EXPIN 910: Extern: Summer

1 Credits/Maximum of 3

Externships for academic credit integrate legal doctrine, theory, skills, and legal ethics. In the placement offices, students engage in the following professional skills and competencies: communication, legal analysis and writing, legal research, project and time management, and lawyer professionalism. Students participate in a faculty supervised guided, contemporaneous reflection in which students reflect on the concepts underlying professional lawyering skills and participate in self-evaluation. Students are expected to work at their placement offices a minimum of 30 hours each week for 6 weeks for a total of 180 hours. Students must have completed their 1L courses.

EXPIN 911: Extern: Virtual

3 Credits

Externships for academic credit serve to integrate legal doctrine, theory, skills and legal ethics. Students engage in the following professional skills and competencies: communication, emotional intelligence, legal thinking and applications, problem-solving, project management, professionalism, workplace skills, drive, and meeting goals. Additionally, students self-identify professional skills that they seek to improve through experiential learning. In the guided reflection component, students will develop the concepts underlying the professional skills used in the workplace, will have multiple opportunities for performance, and will have opportunities for contemporaneous reflection and self-evaluation. Students will extern virtually with the placement office a minimum of 10 hours per week for 14 weeks or 140 total hours over the course of the semester.

EXPIN 912: CASA Practicum

1 Credits/Maximum of 3

After completing the Introduction to CASA Training and Dependency Law course, students will begin serving as CASA volunteers. This course will support this service by focusing on the advocacy skills needed to represent a court appointed child's best interest in the legal system. The

course will complement the CASA volunteer work by helping students develop a fuller picture of each child's life and using that information to advocate with judges to make the most well-informed decision for each child.

**Prerequisites:** EXPSK 920

EXPIN 997: Externship: Special Topics

1-12 Credits/Maximum of 12

Special Topics Externship. Topics vary by semester.

## Experiential Skills (EXPSK)

EXPSK 901: Appellate Advocacy

2 Credits

The primary goal of this course is to prepare students to be effective appellate lawyers, in any practice setting as well as in moot court competitions. This upper-level advanced skills course focuses on appellate theory, standard of review, advanced appellate brief writing, and the art of appellate oral argument. The course is designed to build upon the legal research and writing skills learned in the 1L curriculum; to hone and refine writing, research, and oral advocacy skills; and to develop the judgment necessary to be exceptional appellate advocates. Students will work with a partner to prepare a simulated appeal, and will be responsible for analyzing a record on appeal, developing core themes, telling a persuasive story, crafting persuasive arguments, and presenting those stories and arguments in both an appellate brief and in an oral argument. Student work will culminate in a final appellate brief and a series of oral arguments.

EXPSK 902: Advocacy I (Trial Advocacy)

4 Credits

This course introduces the fundamental skills of trial advocacy applicable in civil and criminal trials in any jurisdiction. In keeping with the theory that trial advocacy is best learned by "doing," each student will conduct written and oral exercises concerning the various stages of the trial process-pleadings, pretrial motions, discovery, settlement negotiations, trial preparation, jury selection, opening statements, direct and cross examination of lay witnesses, examination of expert witnesses, trial motions, and closing arguments. Students are able to evaluate their own progress through viewing videotapes of their performances. The class meets jointly for lectures, while the oral trial exercises are conducted in small sections.

**CONCURRENT:** BAR 911

EXPSK 903: Advocacy II (Advanced Trial Advocacy)

3 Credits

Every week the entire class meets for a lecture and demonstration session, and also breaks into small group courtroom section meetings during which every student will present a trial exercise. The goals of the course are 1) to improve confidence in public speaking, 2) to learn how to prepare documents that conform to multiple sources of rules, and 3) to implement the unique protocol for factual, as opposed to legal, persuasion.

**Prerequisite:** EXPSK 902

## EXPSK 904: Client Counseling

2 Credits

This course introduces students to the dynamics of a productive attorney-client relationship, the goals of interviewing and counseling, and structures and techniques that can be used to achieve those goals. The focus is on developing students' skills in interviewing and counseling. Instruction consists of assigned reading, problem-solving exercises, group discussion, and practice through simulations.

## EXPSK 905: Death Penalty Practice

3 Credits

This course examines the death penalty from a trial lawyer's perspective. Three main topics will be featured with an in-depth examination of death as the "ultimate punishment"; the relevant constitutional provisions and death-penalty case law; the theoretical research associated with the cost, demographics, and imposition of the death penalty; and the death-penalty trial strategy, from the initial notice of intent to seek the death penalty to the final appeal. Students will engage in mock trial exercises to simulate the lawyer's decision-making process in a capital murder trial.

## EXPSK 906: Negotiation/Mediation

2-3 Credits

Negotiation/Mediation combines the law and ethics of negotiation, mediation and settlement with economic and psychological bargaining theory and regular hands-on practice in representing clients in negotiation and mediation. Bargaining theory (including distributive and integrative bargaining), relevant socio-psychological research, negotiation and mediation ethics, the law of settlement, and the basics of contract drafting are all introduced. Instruction consists of assigned reading, a series of simulations and exercises (including drafting a resulting contract), written negotiation planning and self-evaluation, feedback, and group discussion. The course also may involve participation in a full-day Saturday program, and students should be prepared to experiment with various means to maximize their facility in using videoconferencing and other technologies to negotiate and represent clients in mediation.

## EXPSK 907: Strategic Legal Research

3 Credits

This course emphasizes the development of effective legal research strategies that take into account choice of format (e.g., the relative advantages and disadvantages of print and electronic sources), cost/benefit analysis of format choice, evolving approaches by law firms and private practitioners to billable research hours, use of computerized tools to organize research results, and presentation of research results to case supervisors. Course content will be presented in a hybrid format consisting of two hours per week of in-class meetings with the remaining credit to be completed by coursework outside scheduled class time through online and written assignments.

## EXPSK 908: Transactional Writing and Drafting

3 Credits

This course is designed to introduce students to the techniques and best practices involved in general writing and operative document creation in a transactional law practice. The course involves a series of written exercises completed against the background of readings and lectures

describing best practices in written communication and operative document creation.

## EXPSK 909: Entrepreneurship Law: Company Creation

3 Credits

Students survey the legal issues confronted by entrepreneurs and develop the practical skills to effectively and ethically represent them. Students study how to interview, counsel, plan, draft, and negotiate, by critiquing relevant readings and putting this to use in the context of client interactions and classroom simulations. Students also will draft relevant client correspondence and memoranda typical of those that surface in small business and entrepreneur representation.

## EXPSK 910: Entrepreneurship Law: Operational Issues

3 Credits

Students will learn about problems that entrepreneurs and small businesses encounter during the operation of the business. Topics include: Legally hiring and firing employees; employee privacy; governmental intervention and compliance; handling governmental agency issues (IRS, SEC, DoL, etc.); business expansion; cessation of a business; business divorce and transition planning. The course will provide practical experience for students who wish to represent entrepreneurs or become transactional attorneys. Practical assignments are designed to allow students to identify relevant issues and draft documents resolving those issues. This course is strongly recommended for anyone who plans to represent entrepreneurs and small businesses.

## EXPSK 911: Real Estate Negotiation &amp; Drafting

3 Credits

This course covers transactional drafting techniques for any commercial matter, and negotiation exercises useful in all legal settings. It then addresses the structure and law of real estate transactions, including agreements of sale, title and survey matters, leasing, financing, easements, and development rights.

## EXPSK 912: Medical Malpractice Workshop

2 Credits

The Medical Legal Colloquium is a simulation-based course focused on the law of medical negligence. During the semester, students prepare for and participate in two abridged mock trials involving medical residents from Penn State Hershey Medical Center. Law students work in teams to develop their theory of the case, meet with medical residents to refine their understanding of medical terminology and concepts, and prepare the medical residents to testify as defendants and expert witnesses before a live jury. Class sessions and readings cover the law of medical negligence, trial advocacy in the medical malpractice context, and ideas for reforming the medical malpractice system.

## EXPSK 913: Health Care Innovation &amp; Entrepreneurship

2-3 Credits

Innovation in the health care industry is both impeded and fueled by a complex matrix of legal institutions and rules governing every step of an innovation's path from bench to bedside. This course will be divided into two segments. In the six-week legal foundations segment, students will be given a functional understanding of the legal issues relevant to innovation and entrepreneurship in health care. In the eight-week case

studies and practicum segment, students will confront a different case study each week, discussing legal obstacles and opportunities and charting a path forward.

EXPSK 914: Advanced Persuasion

2 Credits

This course first will review the way in which the received view of our legal system is modeled upon the supposition of rational decision-making by judges and jurors and the formalistic analysis lawyers adopt in their legal and factual advocacy. The course then will explore the anatomy and operation of the brain that explains why emotion and pattern matching are embedded in every decision. We next will address how lawyers can and must modify their advocacy to judges, argument to jurors, and persuasion of other stakeholders to track the manner in which the brain makes its decisions. Finally, the course will posit ways in which the substantive law, or dispute resolution process could and should be adjusted to better align with the actual pathway used by decision-makers.

EXPSK 915: Blockchain, Cryptocurrency and Law

3 Credits

This experiential course will provide students with an engaging overview of blockchain technology, cryptocurrency, and smart contracts to introduce them to the essential information every student should know about the legal implications of this emerging, disruptive global technology. The legal landscape includes government, payment systems, intellectual property, regulation, and civil and criminal liability. Blockchain technology is poised to disrupt virtually every industry on a global scale in ways neither rivaled nor contemplated since the advent of the Internet. This course will involve individual and group work and challenge students to consider how technology will impact their lives, their communities, and the world and prepare them to stay on the leading edge of innovation. Additionally, expert guest lecturers from the ecosystem (tech, law, business) will visit the class in person or via Zoom to present current issues, hot topics, and future trends.

EXPSK 916: Entertainment Law

3 Credits

This experiential course covers and analyzes the cutting edge legal issues and principles, developments, and business practices in the entertainment industry. Primary emphasis is on the impact of digital technology and the Internet in the film, television, publishing and music industries, but the course may also address fashion, gaming, and virtual worlds and digital currencies. Although the specific topics covered in a given semester will vary and be driven by the current headlines, likely areas of interest include constitutional protection of entertainment projects, copyright protection, creative control, credit, defamation, enforcement of contracts, idea disclosure, impact of new technologies, marketing of entertainment product, privacy, right of publicity, social regulation of entertainment products, talent representatives and trademark protection.

EXPSK 917: Cyberspace Law & Policy Simulation

1 Credits

The course provides a foundational understanding of the legal, policy, and technical architecture in the domain of cyberspace. The course will introduce students to the domestic (federal and state) and international legal frameworks that govern cyberspace, and the institutions (both

public and private) charged with addressing those challenges. The course explores a number of case studies, including cyber events that have affected both government agencies, individuals, and private companies. The course will culminate in a two-day simulation exercise with the U.S. Army War College designed to incorporate and test the knowledge and skills acquired during the course in a practice setting. This course is offered as a partner to Cyberspace Law & Policy Seminar; students may take both courses or only one.

EXPSK 918: Entertainment Law

3 Credits

This experiential course covers and analyzes the cutting edge legal issues and principles, developments, and business practices in the entertainment industry. Primary emphasis is on the impact of digital technology and the Internet in the film, television, publishing and music industries, but the course may also address fashion, gaming, and virtual worlds and digital currencies. Although the specific topics covered in a given semester will vary and be driven by the current headlines, likely areas of interest include constitutional protection of entertainment projects, copyright protection, creative control, credit, defamation, enforcement of contracts, idea disclosure, impact of new technologies, marketing of entertainment product, privacy, right of publicity, social regulation of entertainment products, talent representatives and trademark protection.

EXPSK 919: Blockchain, Cryptocurrency and Law

3 Credits

This experiential course will provide students with an engaging overview of blockchain technology, cryptocurrency, and smart contracts to introduce them to the essential information every student should know about the legal implications of this emerging, disruptive global technology. The legal landscape includes government, payment systems, intellectual property, regulation, and civil and criminal liability. Blockchain technology is poised to disrupt virtually every industry on a global scale in ways neither rivaled nor contemplated since the advent of the Internet. This course will involve individual and group work and challenge students to consider how this technology will impact their lives, their communities, and the world and prepare them to stay on the leading edge of innovation. Additionally, expert guest lecturers from the ecosystem (tech, law, business) will visit the class in person or via Zoom to present current issues, hot topics, and future trends.

EXPSK 920: Introduction to CASA Training and Dependency Law

1 Credits

In collaboration with the Cumberland County CASA Program, this course will address topics such as Children and Youth Services and the legal system, cultural diversity, child development, confidentiality and ethics, the role of the CASA volunteer, and community and social service resources. This course will prepare students to serve as a CASA volunteer

EXPSK 997: Special Topics

1-3 Credits/Maximum of 12

N/A

## Fundamental Bar Skills (BARSK)

BARSK 901: Fundamental Skills for the Bar Exam

2-3 Credits

This course provides students with a substantive review of selected material routinely tested on the bar exam, primarily through problems and exercises in a bar exam format designed to familiarize students with the exam and techniques for answering multiple choice questions. Individualized feedback is provided every week to assist each student identify areas of strength and weakness. The goal is to enhance student ability to prepare for the bar exam and is intended to supplement, not replace, commercial bar preparation courses. This course is not focused on any particular state, so all students will benefit regardless of where they are sitting for the bar exam.

## Independent Study (INDEP)

INDEP 901: Independent Study

1-3 Credits/Maximum of 4

In the Independent Study course the student, under the supervision of a full-time member of the faculty, will be permitted to do research and write a paper of a substantial nature on a significant subject.

## Master of Laws Classes (LWLLM)

LWLLM 901: Intro to U.S. Law

1-2 Credits

This course will provide LL.M. students with an overview of the United States legal system and U.S. legal education. The course covers will introduce students to the fundamental aspects of American law, including the structure of the Constitution, civil proceedings in the federal court system, and case analysis.

LWLLM 903: LLM Legal Writing & Analysis

2 Credits

In this course, students develop and hone essential lawyering skills: analyzing a client's case by researching the relevant law, including cases, statutes, constitutional provisions, and administrative regulations; explaining and applying the law to the client's situation using two of the most common written forms (objective or predictive writing in an office memorandum, and persuasive writing in a trial brief); and presenting oral arguments. Because research, analysis, writing and oral argument skills improve only with practice, students will work through a variety of exercises and client problems, receiving individualized feedback from their professor during the course. Throughout the semester, we will remain mindful of the relationship between the concepts of law, order and justice - and will continually examine the role of the lawyer in the relationship.

LWLLM 904: LLM Legal Research

1 Credits

This course is an introduction to the essential concepts, skills, and practices used by lawyers when conducting U.S. legal research. In this course, students will learn: (1) how to identify and locate the law created by each branch of U.S. government; (2) how to evaluate and

select appropriate sources of U.S. law for use in legal argument; and (3) research planning skills. Students will work through a series of iterative exercises and a final project designed to reinforce and apply legal research concepts.

## Required (REQ)

REQ 901: Civil Procedure

4 Credits

Civil Procedure concerns the rules, statutes, Constitutional provisions, and principles that govern the litigation of a civil case in federal court. The course begins with procedural due process, then familiarizes the student with the stages of a civil lawsuit including: pleading; structuring the lawsuit; discovery; termination of a lawsuit without trial (including settlement and use of dispute resolution processes); trial; and actions that may be taken after a jury verdict or bench trial. The course then addresses systemic issues related to how and where a lawsuit is filed including: personal and subject matter jurisdiction; venue; notice; removal; and which substantive law-- state or federal - should apply in federal court. Although reference is made to state rules and laws, the course concentrates on the Federal Rules of Civil Procedure.

REQ 902: Constitutional Law I

3 Credits

Course examines the roles assigned by the Constitution to the executive, legislative and judicial branches of the federal government and how federalism limits state and local authority.

REQ 903: Contracts

4 Credits

Contracts is concerned with the formation of contracts. The traditional offer and acceptance are analyzed in light of problems presented by modern bargaining techniques. Voidability of contracts formed by fraud, mistake, illegality, and unconscionable advantage is also stressed. The performance of contracts and the parol evidence rule are discussed.

REQ 904: Criminal Law

3 Credits

Criminal Law is an introduction to the legal principles of criminal law. The course is taught by analyzing actual criminal cases involving crimes including: murder, conspiracy, hate crimes and crimes of sexual violence. The course also examines legal defenses such as justification and psychiatric excuse defenses. The course also incorporates principles of statutory interpretation.

REQ 905: Legal Argument & Factual Persuasion

3 Credits

This course systematically introduces how lawyers develop a legal argument using a) case precedents, and b) statutes, including various interpretive tools beyond the language of the statute. The course also will instruct how to find these authorities through legal research. Students also will learn the very different protocol a lawyer uses when attempting to persuade the judge or jury to accept her version of disputed facts, culminating in every student presenting a closing argument to the jury.

## REQ 906: Practicing Law in a Global World: Competencies

2 Credits

While U.S. law schools generally do an excellent job of teaching students to think like a lawyer, there is a growing consensus that legal education has not provided students with the knowledge and skills they will need to help clients address multi-faceted issues in an interdisciplinary world. The goal of this course is fill this gap by introducing students to topics that typically are not taught in the required law school curriculum but that are important for lawyers to know. The extra-legal competencies that will be covered in this course include topics such as how to read a financial statement, project management, negotiation theories, and cultural competency. The goal of the course is to help make lawyers better problem-solvers for their clients.

## REQ 907: Law Practice II: Contexts &amp; Competencies

2 Credits

Most law students come to law school in order to become a lawyer. But what does it mean to be a lawyer? Are there qualities, characteristics, and competencies that lawyers have in common? Is all of the work performed by lawyers the same? If not, how can a student determine those practice settings for which the student's skills, interests, and attributes would be a good fit? This course focuses on professional identity, which has been called the underdeveloped "third apprenticeship" of legal education. Students will hear from a number of speakers who work in different practice settings. Students will be required to conduct informational interviews with lawyers and prepare a portfolio. They will have numerous opportunities for reflection about the competencies that make one a good lawyer. This course will help students make more informed choices while in law school and will help prepare them for life after law school.

## REQ 908: Problem Solving I: The Lawyer &amp; Client

2 Credits

Problem Solving I introduces first-year students to cases in the manner that a case would unfold in the real world. The course is based on two simulated civil case files. Students work through a litigation file and a transaction file to practice skills that lawyers use to begin and maintain relationships with clients. The clients may be individuals, corporations, or government. Working with law school faculty and practicing lawyers, students interview a client to determine the facts of the case and to understand the client's goals, interview a witness, conduct a deposition and participate in a negotiation. In addition, students work collaboratively to discover the relevant law, to assess the client's options and to communicate the legal strategy to the client.

## REQ 909: Problem Solving II: The Lawyer as Writer

3 Credits

In Problem Solving II, students continue to hone and practice essential lawyering skills: analyzing a client's case by researching the relevant law, including cases, statutes, constitutional provisions, and administrative regulations; explaining and applying the law to the client's situation using two of the most common written forms (objective or predictive writing in an office memorandum, and persuasive writing in a trial brief); and presenting oral arguments. Because research, analysis, writing and oral argument skills improve only with practice, students will work through a variety of exercises and client problems, receiving individualized feedback from their professor during the course. Throughout the semester, we will remain mindful of the relationship between the concepts of law, order

and justice - and will continually examine the role of the lawyer in that relationship.

## REQ 910: Problem Solving III: The Lawyer as Persuader

2 Credits

Lawyers must be able to advocate effectively both orally and in writing. In Problem Solving III, students learn the essential skills of advocacy by using research and writing tools to craft arguments that are powerful, fair, well-reasoned, clearly-stated, and respectful of their adversaries and the court. Students communicate their arguments in both written briefs and in oral arguments to the court, at the trial and appellate levels. Students practice the skills of effective advocacy by exploring a variety of client problems, and they receive individualized instruction throughout the process. As the course progresses, students explore the principles of fairness, order and justice in the context of the lawyer's duties and responsibilities as an advocate.

## REQ 911: Professional Responsibility

3 Credits

This course focuses on the regulation of lawyers. Although we will study other law, the ABA Model Rules of Professional Conduct will be the primary focus of the course. The class will be taught primarily through the hypotheticals found in the casebook. The class discussions will focus on what the ABA Model Rules require, state variations that are common, and other sources of law that regulate lawyers' behavior. The class discussions will explore whether students agree with the policy choices reflected in ABA Model Rules, how the rules might apply in particular fact settings, the pressures that might cause a lawyer to ignore regulatory rules, and the steps that a lawyer might take to better serve his or her clients and to minimize the chance of a regulatory violation.

## REQ 912: Property

4 Credits

The course examines the nature of property. While intellectual property and personal property are explored, the focus of the course is on real property - i.e., land. The course explores what real property ownership entails, estates and future interests, concurrent ownership, marital property, leasing property, selling property, private land use planning, public land use regulation, eminent domain, and regulatory takings.

## REQ 913: Torts

4 Credits

Tort law seeks to remedy civil wrongs that result in harm to people or their property. The course will focus on the elements and proof of intentional, negligence, and strict liability causes of action, along with affirmative defenses.

## REQ 914: Legal Analysis &amp; Writing I: Objective

2 Credits

In this course, students learn, practice and hone essential lawyering skills: analyzing a client's case by researching the relevant law, including cases, statutes, constitutional provisions, and administrative regulations; and explaining and applying the law to the client's situation using two of the most common written forms (objective or predictive writing in an office memorandum and a client letter). Because research, analysis, writing and oral communication skills improve only with practice,

students will work through a variety of exercises and client problems, receiving individualized feedback from their professor during the course. Throughout the semester, we will remain mindful of the relationship between the concepts of law, order and justice - and will continually examine the role of the lawyer in that relationship.

#### REQ 915: Legal Analysis & Writing II: Persuasive

2 Credits

Lawyers must be able to advocate effectively both orally and in writing. In this course, students learn the essential skills of advocacy by using research and writing tools to craft arguments that are powerful, fair, well-reasoned, clearly-stated, and respectful of their adversaries and the court. Students communicate their arguments in both written briefs and in oral arguments to the court, at the trial level. Students practice the skills of effective advocacy by exploring a variety of client problems, and they receive individualized instruction throughout the process. As the course progresses, students explore the principles of fairness, order and justice in the context of the lawyer's duties and responsibilities as an advocate.

**Prerequisite:** REQ 914

#### REQ 916: Legal Research I

1 Credits

Legal research is an essential lawyering skill. In this course, students learn the processes to locate primary authority and secondary sources with the goal of evaluating, analyzing, and applying legal authority to resolve legal issues. Students perform various research exercises utilizing different legal research platforms, and receive individualized feedback on their exercises.

#### REQ 917: Legal Research II

1 Credits

After learning the strategies of basic legal research, a lawyer must become an efficient researcher. In this course, students build on the skills learned in Legal Research I and develop additional skills including research planning, docket searching, researching local government, and cost-effective legal research. Students perform various research exercises utilizing different legal research platforms, and receive individualized feedback on their exercises.

**Prerequisite:** REQ 916

#### REQ 918: Law Practice: Critical Skills

2 Credits

This course is based on simulated case modules. Students use transactional law to practice skills that lawyers use to begin and maintain relationships with clients. Working with law school faculty and practicing lawyers, students interview clients to determine the facts of the case and to understand the client's goals. In addition, students work collaboratively to discover the relevant law, to assess the client's options, to communicate the legal strategy to the client and to participate in negotiations. Students practice skills learned in the course by conducting a "Community Intake Interview" at an approved public interest location.

#### REQ 919: Law Practice: Contexts & Competencies

2 Credits

While U.S. law schools generally do an excellent job of teaching students to "think like a lawyer," there is a growing consensus that legal education has not provided students with the knowledge and skills they will need to help clients address multi-faceted issues in an interdisciplinary world. The goal of this course is to fill this gap by introducing students to topics that typically are not taught in the required law school curriculum but that are important for lawyers to know. The "extra-legal competencies" that will be covered in this course include reading financial statements, project management, negotiation theories, and cultural competency. The goal of the course is to help make lawyers better problem-solvers for their clients.

#### REQ 920: Race and Equal Protection of Laws

0.5 Credits/Maximum of 1

Primary objectives: 1. To better understand the relationship of our legal system to the lived experience of those who are subject to it. 2. To facilitate important conversations about our opportunities and responsibilities as lawyers to promote true equality for all Americans. 3. To help you begin the process of discerning what your individual response will be at this juncture of our country's history. How will you, given your talents, lived experience and legal training contribute to our country's future and greater equality for all Americans? 4. Help create a space where we can all have constructive, respectful conversations about difficult issues that are vital to the future of our country and our roles as lawyers. 5. Listen to and truly understand other students who have different experiences and perspectives.

#### REQ 997: Special Topics

1.00 Credits/Maximum of 1

This co-curricular program will explore Slavery, its continuing impact on Black Americans, how our legal system perpetuates inequality, and our sworn duty as lawyers to ensure the equal protection of the laws. We will examine systemic racism in health care, housing, criminal justice, education, commercial law and in our democratic institutions. Participation in the monthly program will seek to not only impart information, but to awaken the critical consciousness of students and encourage them to be agents of positive societal change.

## Seminar (SEMNR)

#### SEMNR 901: Child Welfare Law & Policy Seminar

2 Credits

This seminar will provide critical analysis of child welfare policy, law and practice related to abused and neglected children. The course will also include analysis of other disciplines that work with abused and neglected children, through participation of faculty members of related Penn State Units, such as psychology, human development and medicine. The course will review the role of federal, state and local agencies, as well as non-governmental organizations in addressing the needs of abused and neglected children and their families. Students will evaluate the effectiveness of social welfare policies which address child abuse and neglect in a historical and cultural context. Students will develop an understanding of how policy is formulated. There will be an emphasis on

critical thinking and analysis of policy processes, policy implementation, and impacts on diverse populations.

#### SEMNR 902: Russian Law Seminar

2 Credits

This seminar is concerned with the development of the law, legal system, and legal institutions of what is popularly known as Russia but also correctly and officially known as the Russian Federation within the boundaries presently occupied and, historically, within the boundaries of the Russian Empire. By 'law' we mean formal legislation, customary rules, relevant international legal rules, legal doctrine, and anything else regarded by the Russian State or by Russian jurists as comprising part of the 'law.' For our purposes 'legal institutions' encompasses all law enforcement agencies or any other agencies of the State or empowered by the state which are concerned with the law in any manner whatsoever, including educational institutions.

#### SEMNR 903: Congressional Investigations Seminar

2 Credits

This seminar will examine the law and procedures governing congressional investigations through a series of case studies. Case study topics will include the Teapot Dome scandal, the 1929 stock market crash Pecora hearings, the House Un-American Activities and Senate McCarthy committees, Watergate, Iran-Contra, and Whitewater, as well as an examination of special investigative commissions which will include the Roberts Commission's investigation of the Pearl Harbor attack, the Warren Commission's investigation of President Kennedy's assassination, and the 9-11 Commission's investigation of the 9-11 terrorist attacks. These case studies will be the vehicles for studying the substantive law and legal procedures that govern the conduct of congressional investigations, including congressional subpoena power and its limits, privileges available to witnesses, testimonial immunity grants, assertions of executive privilege, contempt sanctions, perjury and false statements sanctions, and the role of counsel in congressional investigations. In addition to making a case study presentation, students will write a seminar paper on a legal topic relating to congressional investigations and will make an in-class presentation on their seminar paper topic.

#### SEMNR 904: Globalization & the Legal Profession Seminar

2 Credits

This seminar examines globalization's impact on the legal profession. It begins by exploring the cross border legal practice phenomenon. It then introduces students to the similarities and differences among U.S. lawyers and lawyers elsewhere. Students will learn about developments outside the U.S. that already have or that may affect the U.S. policy and the U.S. legal profession. By the end of the course, students will be prepared to participate in policy discussions regarding the regulation of cross border legal practice. They will also have acquired tools that are useful when encountering their own cross border legal practice issues.

#### SEMNR 906: Electronic Evidence Seminar

3 Credits

The seminar will cover the case law, procedural rules, evidence rules, and rules of professional conduct implicated by the unique attributes of information created and/or stored electronically, as well as the filing and courtroom presentation of documents in electronic format. There are

three components to the course. The first part concerns the discovery of ESI, and covers the nature, sources, and terminology of ESI; the different formats of ESI and the implications for preservation and production of ESI attributable to the different formats; the evolution of the rules and case law regarding discovery of ESI; and the obligations of counsel with respect to the preservation of ESI.

#### SEMNR 908: History of International Law Seminar

2 Credits

The general historical introduction and seminar presentations and projects are designed to accentuate problems and issues which enable students to better understand the foundations of the law of nations and encourage independent research skills.

#### SEMNR 909: International Human Rights Law Seminar

2 Credits

International Human Rights Law: History and Challenges is an introductory course in the field of human rights. The course explores the development of our modern human rights system and the contemporary challenges it faces.

#### SEMNR 910: Law & Aging Seminar

2 Credits

This seminar offers students the opportunity to explore advanced legal issues, financial concerns and health care coverage issues faced by families planning for the future. This class will include nationally recognized experts as guest lecturers on retirement planning, disability planning (including special needs planning), Medicare and Medicaid, specialized trusts including pooled asset trusts or charitable remainder trusts.

#### SEMNR 911: Lawyering & Ethics for the Business Attorney Seminar

2 Credits

This seminar provides students with an opportunity to analyze and discuss ethical and legal issues relating to representation of business entities. Issues covered include (1) who is the client for the lawyer who represents a business entity; (2) what special rules govern confidentiality and information sharing in the representation of a business entity; (3) how should a lawyer respond to evidence of client fraud or other illegal activities; (4) what are the potential liabilities for furnishing legal advice or providing legal opinions for business transactions that are later found to have been fraudulent or illegal; (5) when is a business entity required or permitted to reimburse employees for legal expenses relating to their employment activities; and (6) what special obligations and responsibilities are imposed on "in-house" attorneys who are full-time employees of a business entity. Each student will make a case study presentation to the class, write a seminar paper, and make a presentation to the class on their seminar paper topic.

#### SEMNR 912: Protection of Individual Rights under State Constitutions Seminar

2 Credits

This course analyses the theory and practice of arguing for and against greater protection of individual rights under state constitutions than is afforded by the floor of rights guaranteed by the United States Constitution. Students will apply each of the individual concepts covered

in the course to a brief and oral argument before the state supreme court in a case of their choosing.

#### SEMNR 914: Regulatory & Legislative Practice Seminar

2 Credits

This seminar examined the unique aspects of federal and state regulatory and legislative practice. The course will focus on those areas of federal and state legal practice in which criminal and administrative law, regulatory regimes, (including lobbying regulations, ethics-in-government rules and criminal code provisions restricting gifts to officials), litigation and exercise of governmental powers and the public relations and media aspects of these areas intersect to create special problems and challenges for attorneys in the government and private sectors. The context in which these cases are managed will also involve an examination of the principles of governmental separation of powers set out in the federal and state Constitutions, how they work in practice and the role they play in developing legal strategies for representing clients before the government. Some of the "case studies" presented during the course will involve actual cases from federal and state practice and will be used to explicate the above principles.

#### SEMNR 915: Tax Policy Seminar

2 Credits

This seminar examines fundamental issues in tax policy, focusing on trends and current legislative proposals.

#### SEMNR 916: Cybersecurity Law & Policy Seminar

2 Credits

This course is designed to give students an accessible and foundational understanding of the legal and policy issues associated with cybersecurity. Cybersecurity is the protection of electronic data and systems from attack, loss or other compromise. Electronic data and systems include governmental records, and investor and private firm information, and the hardware and software systems used to generate and maintain that data.

#### SEMNR 917: Gender & Sexuality Law Seminar

2-3 Credits

This seminar will focus on how the law treats issues concerning gender and sexuality in American jurisprudence. The doctrinal themes that will be explored include constitutional notions of privacy/liberty, equality and expression as applied to categories based on gender, sexuality and/or sexual orientation. For example, topics might include the right to sexual privacy (including access to birth control and abortion); discrimination on the basis of gender and sexual orientation (including sodomy laws and same sex marriage); evolving theories of sexuality (including the rights of transgender persons and intersexuals; transsexuals, and the gay gene); identity speech and the First Amendment (including the gay prom case and sexual harassment cases); military exclusions; and the privatization of family law and family formation. The course will examine the relationship between gender and sexuality, based on a multi-disciplinary approach informed by history, medicine, science and broader social and political theories.

#### SEMNR 918: Law Practice Management Seminar

3 Credits

This course is designed to give students a basic understanding of the management of a legal services organization. Attention is paid to the operation of a law practice as a business, including entity formation, internal organization, quality control, business development and finance. The course also is designed to provide a complement to other parts of the curriculum in which students can continue to develop their professional identities.

**Prerequisite:** REQ 911

#### SEMNR 919: Education Law Seminar

2 Credits

Education in the United States is increasingly a regulated industry. Understanding the system by which we educate the nation's children requires understanding a significant and complex hierarchy of laws and policy at the federal, state, and local level. This course will examine the interplay of law with fundamental areas of education policy and practice, including the basic premises of compulsory education; issues concerning exclusions of students; school control of student behavior and curriculum; teacher employment problems; and issues of funding, minority rights, disabilities, gender equity and access, and free expression. While the course will primarily focus on kindergarten to 12th grade education, some laws applicable to higher education will be explored.

#### SEMNR 997: Special Topics Seminar

2-3 Credits/Maximum of 6

Special Topics Seminar

## SJD Candidacy (DLSJD)

#### DLSJD 901: SJD Pre-Candidacy Resident

12 Credits/Maximum of 24

This will be a "place holder course" for S.J.D students in the first year (or second, if necessary) of residence in the program. Enrollment will denote work towards their candidacy requirements.

#### DLSJD 902: SJD Research Methods Seminar

2 Credits

The Seminar provides expert guidance on how to prepare dissertation research and to write an SJD dissertation. Required readings and written submissions will be undertaken.

#### DLSJD 903: SJD Dissertation Research In-Residence

12 Credits/Maximum of 36

Supervision of SJD Candidate from achieving candidacy until defense of dissertation.

DLSJD 904: SJD Dissertation Research Not In-Residence

12 Credits/Maximum of 36

DLSJD 905: SJD Research Colloquium

1-2 Credits

Course in which SJD candidates may present their candidacy submissions to colleagues and other interested persons, to meet as required. Other research presentations may be made by colleagues and visitors as appropriate.

DLSJD 997: SJD Practicum

1-10 Credits/Maximum of 10

Practicum course associated with SJD program.

## **Study Abroad (ABROD)**

ABROD 901: Study Abroad

1-12 Credits

Law student attending international study abroad.

## **Visiting Away (VISIT)**

VISIT 901: Visiting Away Semester

1-17 Credits/Maximum of 34

Student approved by Dickinson Law to visit away for the semester. Course work successfully completed will transfer as progress toward the Dickinson Law degree.

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