

Family Medicine Core Clerkship Adaptive Communication and Shared Decision-Making Case

In this exercise we will have groups of 3 divided into breakout rooms. We will walk through 1 patient scenario in three different rounds. In each round, you will take turns being the physician, the patient, and an observer. The observer will use the “shared decision-making rubric” to grade and then provide feedback to the “physician” in each round.

Physician Role:

You are a family medicine physician and today you are seeing a patient that recently moved to your town. You have seen them once previously and they are returning today, three months later for a follow up visit. In preparing for clinic, you notice that your electronic medical record has flagged that this patient is “overdue” for a pap smear.

Patient Role:

You are the mother and legal guardian of a 28-year-old female who has a rare genetic condition, epilepsy, a history of aspiration pneumonia, and severe intellectual disability. The patient is non-verbal and has the developmental age of a 2-year-old.

Rubric:

1. What did the student do well?
2. What could the student do to improve?

The medical student...	Cannot do	Can do with guidance	Can do alone	Not observed/ Not applicable
Establishes rapport with patients and/or family members from all backgrounds using verbal and non-verbal communication				
Shares information about the patient’s care, including diagnosis and management plan				
Discusses the diagnostic and/or management options for a patient for a common health condition (e.g., risks/potential complications/benefits/alternatives)				
Explores the patients’ and/or families’ preferences and deliberations for managing a common health condition.				