Preface

The i* Framework, facilitating goal-oriented information systems modeling, has received much attention as part of the CAiSE conference series. This year we proposed a more focused workshop, covering topics related to i* and goal-oriented pedagogy. As i* and related frameworks have been in existence for more than 20 years, researchers around the world have accumulated experience in teaching i* and related languages (e.g., GRL and Tropos), at both the undergraduate and graduate level, to students with a wide variety of backgrounds (e.g., computer science, information management, business analysts). The objective of the workshop was to share knowledge, stimulate discussion, foster improved i* teaching practices, and increase inclusion of goal models in educational content.

The First i* Teaching Workshop was co-located with the 27th International Conference on Advanced Information Systems Engineering (CAiSE 2015), benefiting from the common interests shared by the workshop and the conference. For this first edition of the workshop, we have kept the submission format light, with a focus on in-person interaction. Presentation times for the papers have been set at 15 minutes, with 5 minutes of disussion for each paper, and 10 minutes summary and discussion time at the end of each session. The program includes a keynote given by Professor Oscar Pastor entitled "Teaching and Integrating i* in a Conceptual Schema-Centric Development", and an interactive discussion on the i* standardization effort.

Each of the 9 submitted papers went through a thorough review process with three reviews from a programme committee, providing useful feedback for authors. The main criterion for paper acceptance in iStarT was relevance and potential for raising discussion. Revised versions of the 9 accepted papers are included in these proceedings.

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