
CHRISTOPHER P. LONG

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ADMINISTRATIVE EXPERIENCE

Provost and Senior Vice President

University of Oregon

2024-present

- Chief Academic Officer and Senior Vice-President of the University of Oregon
- Lead the University of Oregon faculty, students, and staff to foster and advance academic excellence and student success on campus.
- Manage the academic budget model which distributes funding to all the schools and colleges as well as oversee and allocate Office of the Provost resources to advance the university's strategic objectives.
- Design and oversee the implementation of goals and strategies that support university priorities to support teaching effectiveness and advance scholarly and creative pursuits among faculty, graduate students, undergraduate students, and post-docs.
- Promote interdisciplinary and cross-college activities, across both the university's Eugene and Portland campuses, that build on areas of existing strength.
- Collaborate closely with the president, other vice presidents and deans to execute on university priorities and goals as established by institutional strategic planning processes. Engage with University Senate and labor group leadership as appropriate.

Dean

College of Arts & Letters *and* MSU Honors College | Michigan State University

2021-2024

- Chief Academic and Administrative Officer of both the College of Arts & Letters and the MSU Honors College, each of which retains its own separate status, budget, and identity;
- Leads the academic honors program for over 4300 of MSU's highest-achieving undergraduates, as well as the [Academic Scholars Program](#), the [Distinguished Student Awards Office](#), and the [MSU Debate Team](#).
- University Service includes: Deans Council, Enrollment Management Advisory Committee, Campaign Strategy Committee, Academic Advancement Network Advisory Committee (2017-20); Chair, WorkLife Office Advisory Committee (2018-20); Co-Chair, MSU Education Abroad Task Force; Chair, Public Art on Campus Committee (2017-20); Co-Chair, Chief Diversity Officer Search Committee (2020); Co-Chair, DEI Progressive Planning Subcommittee (2020-21); member of the MSU Presidential Search Committee (2023); Co-Chair of the Search Committee for the Dean of the Eli Broad College of Business at MSU (2023-24).
- Co-Chair, Big Ten Academic Alliance Deans of Liberal Arts & Sciences Group (2023-present).

Dean

College of Arts & Letters | Michigan State University

2015-present

- Chief Academic Officer of the College of Arts & Letters, a core college of Michigan State University with a \$41M budget, over 430 faculty members, more than 230 graduate students, and over 1,300 undergraduate students;
- Led the College of Arts & Letters Empower Extraordinary Fundraising Campaign which raised over \$36M, exceeding the original campaign more than threefold, including the addition of 11 new endowed chairs/professorships;
- Advanced Diversity, Equity, Inclusion as a core priority: created the [Department of African American and African Studies](#); established the [Critical Diversity in a Digital Age](#) hiring initiative, raised \$750K for [Critical Race Artist and Designer Residencies](#);

- Established the [MSU College of Arts & Letters Excel Network](#): an integrated approach to experiential learning, career development, and alumni relations;
- Established the [Citizen Scholars Program](#): a unique enrichment program that challenges students to put their arts and humanities values into practice and rewards them with funding when they exceed expectations;
- Secured over \$7M in research grant and awards as a Principal Investigator for projects such as [Less Commonly Taught Languages Partnership](#) with the Big 10 Academic Alliance; the [HuMetricsHSS](#) initiative; and the [Public Philosophy Journal](#);
- Increased total active research awards from \$3.5M in 2017 to more than \$25M in 2022;
- Established the [Center for Interdisciplinarity](#);
- Established the College of Arts & Letters as a catalyst of innovation and collaboration at MSU through signature partnerships with the MSU Libraries to create the [Digital Scholarship Lab](#), with the Eli and Edythe Broad MSU Art Museum to establish [MSU Broad Art Lab](#), and with the Broad College of Business and the College of Natural Science to create the [Enhanced Digital Learning Initiative](#).

Associate Dean for Graduate and Undergraduate Education,
College of the Liberal Arts | The Pennsylvania State University

2013-2015

- Administered 24 graduate and undergraduate programs with 777 graduate and 6,000 undergraduate students;
- Managed \$14M graduate budget, \$4.2M Summer Program, and \$2M in Undergraduate Scholarship and Enrichment funds;
- Set priorities and made direct asks in the college's \$113M development campaign;
- Led faculty, head, and senior staff searches;
- Advised the Dean on hiring, tenure, and strategic planning decisions;
- Developed innovative curricula for World Campus and In-Residence Graduate and Undergraduate programs;
- Served in leadership role on University-level committees: Elected Chair of The Administrative Council for Undergraduate Education (University Associate Deans); Middle States review Steering Committee; Chair, Middle States Subcommittee on Educational Offerings; General Education Reform Task Force; Chair, General Education Subcommittee on Budget; Serve on University Assessment Committee; Serve on Advisory Committee for Graduate Education.

Associate Dean for Undergraduate Studies,
College of the Liberal Arts | The Pennsylvania State University

2010-2013

- Established the Career Enrichment Network;
- Founded the Office of Digital Media, Pedagogy and Scholarship;
- Helped raise over \$5M for the Paterno Fellows Program;
- Supervised more than 30 staff, including professional advisors, student records personnel, and administrative staff.

Acting Head | Department of Philosophy | The Pennsylvania State University

Spring 2013

- Supervised over 20 faculty/lecturers and 8 staff;
- Increased Department's summer revenue from \$152K to \$227K.

Director of Graduate Studies | Department of Philosophy | The Pennsylvania State University

2005-2010

- Led all graduate recruitment, academic, and placement activities;
- Created Cultivating Underrepresented Students in Philosophy (CUSP).

ACADEMIC POSITIONS

Professor of Philosophy | University of Oregon

2024-present

MSU Research Foundation Professor | Michigan State University

2021-2024

Professor of Philosophy Department of Philosophy Michigan State University	2015-2024
Professor of Philosophy and Classics Department of Philosophy Department of Classics and Mediterranean Studies The Pennsylvania State University	2012-2015
Associate Professor of Philosophy and Classics Department of Philosophy Department of Classics and Mediterranean Studies The Pennsylvania State University	2004-2012
Associate Professor of Philosophy Department of Philosophy Richard Stockton College of New Jersey	2003-2004
Assistant Professor of Philosophy Department of Philosophy Richard Stockton College of New Jersey	1999-2003
Teaching Fellow Universität Bremen Bremen, Germany	1996

EDUCATION

Ph.D. New School for Social Research New York, New York	1998
M.A. New School for Social Research New York, New York	1995
B.A. Wittenberg University Springfield, Ohio	1991

BOOKS

4. *Reiner Schürmann and the Poetics of Politics*, Punctum Books, 2018. (Open Access, DOI: <https://www.doi.org/10.21983/P3.0209.1.00>).
3. *Socratic and Platonic Political Philosophy: Practicing a Politics of Reading*, Cambridge University Press, 2014. (Traditional monograph and enhanced digital book: <http://dx.doi.org/10.1017/CBO9781139628891>).
2. *Aristotle On the Nature of Truth*, Cambridge University Press, 2011.
1. *The Ethics of Ontology: Rethinking an Aristotelian Legacy*, SUNY Series in Ancient Greek Philosophy. Albany: State University of New York Press, 2004.

BOOK CHAPTERS, JOURNAL PUBLICATIONS, & REPORTS

38. Long, Christopher P., "The Hideously Difficult Task Before Us: Toward a More Perfect Union—Reading Baldwin with Schürmann," *Philosophy Today*, forthcoming in 2024.
37. Long, Christopher P. and Richard A. Lee, Jr. "[Friendship, Philosophy, and Democratic Practice](#)," *Dewey Studies*, 7, no.1, 2023, 229-239.
36. Fritzsche, Sonja, William Hart-Davidson, and Christopher P. Long. "Charting Pathways of Intellectual Leadership: An Initiative for Transformative Personal and Institutional Change." *Change: The Magazine of Higher Learning* 54, no. 3 (May 4, 2022): 19–27. <https://doi.org/10.1080/00091383.2022.2054175>.
35. The HuMetricsHSS Team, Nicky Agate, Christopher P. Long, Bonnie Russell, Rebecca Kennison, Penelope Weber, Simone Sacchi, Jason Rhody, and Bonnie Thornton Dill. "Walking the Talk: Toward a Values-Aligned Academy," February 17, 2022. <https://hcommons.org/deposits/item/hc:44631/>.
34. Agate, Nicky, Rebecca Kennison, Stacy Konkiel, Christopher P. Long, Jason Rhody, Simone Sacchi, and Penny Weber. "The Transformative Power of Values-Enacted Scholarship." *Humanities and Social Sciences Communications* 7, no. 1 (December 7, 2020): 1-12. <https://www.nature.com/articles/s41599-020-00647-z>.
33. Agate, Nicky, Rebecca Kennison, Christopher P. Long, Jason Rhody, Simone Sacchi, and Penny Weber. "Syllabus as Locus of Intervention and Impact." *Syllabus* 9, no. 1 (May 28, 2020). <http://www.syllabusjournal.org/syllabus/article/view/300>.

32. "Practicing Public Scholarship." *Public Philosophy Journal* 1, no. 1 (2018); <https://doi.org/10.25335/m5/ppj.1.1-1>.
31. "Care of Death: On the Teaching of Reiner Schürmann." *Philosophy Today*, January 31, 2017; <https://doi.org/10.5840/philtoday201713141>.
30. "Pragmatism and the Cultivation of Digital Democracies." In *Richard J. Bernstein and the Expansion of American Philosophy: Thinking the Plural*, edited by Marcia Morgan and Megan Craig, 37–59. Lanham: Lexington Books, 2016.
29. "Dissemination as Cultivation: Scholarly Communications in a Digital Age." In *Doing Digital Humanities: Practice, Training, Research*, co-authored with O'Sullivan, James and Mark A. Mattson; edited by Constance Crompton, Richard J. Lane, and Ray Siemens, Reprint edition. New York, NY: Routledge, 2016.
28. "Public Philosophy and Philosophical Publics: Performative Publishing and the Cultivation of Community." *The Good Society* 24, no. 2 (2015): 118–45; co-authored with André Rosenbaum de Avillez, Mark Fisher, Kris Klotz.
27. "On Touch and Life in the De Anima." In *Phenomenology and the Metaphysics of Sight*, edited by Antonio Cimino and Pavlos Kontos, (Leiden: Brill Academic Publisher, 2015, 69-94).
26. "Who Let the Dogs Out? Tracking the Philosophical Life Among the Wolves and Dogs of Plato's Republic." In *Plato's Animals: Gadflies, Snakes, Stingrays, Swans, and Other Philosophical Beasts*, edited by Jeremy Bell and Michael Naas, (Bloomington, IN: Indiana University Press, 2015). Available in Open Access Format: <http://hdl.handle.net/2022/19576>.
25. "The Peripatetic Method: Walking with Woodbridge, Thinking with Aristotle." In *The Bloomsbury Companion to Aristotle*, edited by Claudia Baracchi, (London: Bloomsbury Publishing, 2014).
24. "Socrates: Platonic Political Ideal." *Valores y Ideas*, 61, 149 (2012): 11-49.
23. "Attempting the Political Art: Socrates, Plato and the Politics of Truth." *Proceedings for the Boston Area Colloquium in Ancient Philosophy*, 27 (2012): 153-74.
22. "Crisis of Community: The Topology of Socratic Politics in the Protagoras." *Epoché*, 15, 2 (2011): 361-377.
21. "Cultivating Communities of Learning with Digital Media: Cooperative Education Through Blogging and Podcasting." *Teaching Philosophy*, 33, 4 (2010): 347-361.
20. "The Voice of Singularity and a Philosophy to Come: Schürmann, Kant and the Pathology of Being." *Philosophy Today*, 53 Supplement (2009): 138-150.
19. "The Duplicity of Beginning: Schürmann, Aristotle and the Origins of Metaphysics." *The Graduate Faculty Philosophy Journal*, 29, 2 (2008): 145-159.
18. "Nous and Logos in Aristotle." *Freiburger Zeitschrift für Philosophie und Theologie* 54, 3 (2007): 348-367; co-authored with Richard A. Lee, Jr.
17. "The Daughters of Metis: Patriarchal Dominion and the Politics of the Between." *The Graduate Faculty Philosophy Journal*, 28, 2 (2007): 67-86.
16. "Is there Method in this Madness? Context, Play and Laughter in Plato's Symposium and Republic." In *Philosophy in Dialogue: Plato's Many Devices*, edited by Gary Alan Scott (Evanston, IL: Northwestern University Press, 2007), 172-192.
15. "Socrates and the Politics of Music: Preludes of the Republic." *Polis* 24, no. 1 (2007): 70-90.
14. "Aristotle's Phenomenology of Form: The Shape of Beings that Become." *Epoché* 11, no. 2 (2007): 435-48.
13. "Saving Ta Legomena: Aristotle and the History of Philosophy." *The Review of Metaphysics* 60 (2006): 247-67.
12. "The Ethical Culmination of Aristotle's Metaphysics," *Epoché* 8, 1 (2003): 121-140.

11. "Dancing Naked with Socrates: Pericles, Aspasia and Socrates at Play with Politics, Rhetoric and Philosophy." *Ancient Philosophy* 23, (2003): 49-69.
10. "Totalizing Identities: The Ambiguous Legacy of Aristotle and Hegel after Auschwitz." *Philosophy and Social Criticism* 29, no. 2 (2003): 213-44.
9. "Between the Universal and the Singular in Aristotle." *Telos* 126, (2003): 25-40.
8. "The Ontological Reappropriation of Phronesis." *Continental Philosophy Review* 35, no. 1 (2002): 35-60.
7. "Between Reification and Mystification: Rethinking the Economy of Principles." *Telos* 120, (2001): 92-112; co-authored with Richard A. Lee, Jr.
6. "The Rhetoric of the Geometrical Method: Spinoza's Double Strategy." *Philosophy and Rhetoric* 34, no. 4 (2001): 292-307.
5. "Art's Fateful Hour: Benjamin, Heidegger, Art and Politics." *New German Critique* no. 83 (2001): 89-115.
4. "The Hegemony of Form and the Resistance of Matter." *The Graduate Faculty Philosophy Journal* 21, no. 2 (1999): 21-46.
3. "Two Powers, One Ability: The Understanding and Imagination in Kant's Critical Philosophy." *The Southern Journal of Philosophy* XXXVI, no. 2 (1998): 233-53.
2. "A Fissure in the Distinction: Hannah Arendt, the Family and the Public/Private Dichotomy." *The Journal of Philosophy and Social Criticism* 24, no. 5 (1998): 85-104.
1. "Reluctant Transcendence: The Face to Face in Levinas's Totality and Infinity." *Conference* 5, no. 1 (1994): 19-34.

GRANTS, FELLOWSHIPS, HONORS AND AWARDS

- 2023 MSU Institutional Champion Award for Community Engagement Scholarship** – The [MSU Institutional Champion Award for Community Engagement Scholarship](#) is conferred upon one university leader, faculty member, team, or initiative each year for leadership in institutionalizing community-engaged scholarship and university outreach. 2023
- SSRC/NEH Sustaining Humanities Infrastructure Program (SHIP) – Pathways of Presencing – Toward Wholeness** | Co-Principal Investigator with Ruth Nicole Brown | \$99,946 grant to provide needed relief to the new Department of African American and African Studies (AAAS) in the College of Arts & Letters (CAL) at Michigan State University by supporting facilitated retreats, Charting Pathways of Intellectual Leadership fellows, and Graduate Student leadership development: <https://www.ssrc.org/grantees/pathways-of-presencing-toward-wholeness/> 2022-23
- Imagining America – Leading and Learning Initiative – Stories of Change** – \$2K grant to create and tell the story of [the Charting Pathways of Intellectual Leadership framework of formative evaluation in higher education](#). 2021
- Humane Metrics for the Humanities and Social Sciences (HuMetricsHSS) – Phase III** | The Andrew W. Mellon Foundation, Public Knowledge Program | Co-Principal Investigator | \$650,000 grant to expand the impact of the HuMetricsHSS values-enacted framework through a HuMetricsHSS Community Fellows Program and HuMetricsHSS working groups of Associate Provosts, Librarians, and Deans across the Big Ten Academic Alliance: <http://humetricshss.org/>. 2021-2023
- The Public Philosophy Journal** | The Andrew W. Mellon Foundation, Scholarly Communications and Information Technology Program | Principal Investigator | \$400,000 grant to develop a Collaborative Community Review application to support the open access, open peer review Public Philosophy Journal: <http://www.publicphilosophyjournal.org> 2020-22
- Less Commonly Taught Languages Partnership – Phase II** | The Andrew W. Mellon Foundation, Higher Education Program | Principal Investigator | \$2,500,000 grant to foster collaboration across the Big

10 Academic Alliance in the teaching and learning of less commonly taught languages with a focus on indigenous languages.	2019-2023
Humane Metrics for the Humanities and Social Sciences (HuMetricsHSS) – Phase II The Andrew W. Mellon Foundation, Scholarly Communications Program Co-Principal Investigator \$695,000 grant to create and pilot a values-based framework that will enable humanities and social science scholars to tell more textured stories about the impact of their research and teaching: http://humetricshss.org/ .	2019-2020
The Public Philosophy Journal The Andrew W. Mellon Foundation, Scholarly Communications and Information Technology Program Principal Investigator \$282,000 grant to develop the open access, open peer review Public Philosophy Journal: http://www.publicphilosophyjournal.org	2017-19
Humane Metrics for the Humanities and Social Sciences (HuMetricsHSS) – Phase I The Andrew W. Mellon Foundation, Scholarly Communications Program Co-Principal Investigator \$309,000 grant to create and pilot a values-enacted framework that will enable humanities and social science scholars to tell more textured stories about the impact of their research and teaching: http://humetricshss.org/ .	2017-19
Doctor of Philosophy, honoris causa Wittenberg University, Springfield, OH	2017
Big Ten Academic Alliance Less Commonly Taught Languages Partnership The Andrew W. Mellon Foundation, Higher Education Program Principal Investigator \$1,200,000 grant to foster collaboration across the CIC in the teaching and learning of less commonly taught languages.	2016-18
The Public Philosophy Journal The Andrew W. Mellon Foundation, Scholarly Communications and Information Technology Program Principal Investigator \$549,000 grant to develop the open access, open peer review Public Philosophy Journal: http://www.publicphilosophyjournal.org	2015-16
The Public Philosophy Journal The Andrew W. Mellon Foundation, Scholarly Communications and Information Technology Program Principal Investigator \$236,000 grant to create the open access, open peer review Public Philosophy Journal: http://www.publicphilosophyjournal.org	2013-14
Education Technology Services Summer Faculty Fellowship The Pennsylvania State University	2009
Research and Professional Development Grant Stockton College	2002
Open Hearts, Open Minds National Endowment for the Humanities Associate Project Director, \$145,000 grant to foster Holocaust Education in local middle schools	2001
Research and Professional Development Mini Grant Stockton College	2001
Distinguished Faculty Fellowship Stockton College	2001
Research and Professional Development Grant Stockton College	2000
Alfred Schutz Memorial Dissertation Award New School for Social Research	1998
Short Term Travel Grant Deutsche Akademische Austauschdienst (DAAD)	1997
Sugihara Dissertation Fellowship New School for Social Research	1996
Dean's Teaching Fellowship Eugene Lang College, New School University	1996
Summer Language Fellowship Carl Schurz Gesellschaft, Bremen, Germany	1994
Dean's Tuition Fellowship New School for Social Research	1991-94
Summer Language Fellowship Deutsche Akademische Austauschdienst (DAAD) Herder Institute, Leipzig, Germany	1992
Robert D. Remsberg Award for Excellence in Philosophy Wittenberg University	1991

REVIEWS, TRANSLATIONS, POPULAR PRESS & OTHER PUBLICATIONS

- Johnson, Leigh M., Jason Read, and Richard A. Lee. "Episode 118: Thought Leaders (with Christopher P. Long) - Hotel Bar Podcast." Hotel Bar Sessions. Accessed November 24, 2023.
<https://hotelbarpodcast.com/podcast/episode-118-thought-leaders-with-christopher-p-long/>.
- Fritsche, Sonja, Luca Giupponi, Emily Heidrich Uebel, Felix Kronenberg, Christopher P. Long, and Koen van Gorp. "Languages as Drivers of Institutional Diversity: The Case of Less Commonly Taught Languages." *The Language Educator*, Winter 2022, 45–47.
- "Toxicity, Metrics, and Academic Life." In "Humane Metrics/Metrics Noir," by Franzen, Martina, Eileen Joy, and Chris Long. June 25, 2018. <http://dx.doi.org/10.17613/M6WP9T61M>.
- Graham, Lester. "MSU Deans: Academic Culture Enables Abusers like Larry Nassar." Interview of Cheryl Sisk and Christopher P. Long. *Stateside*. Ann Arbor, MI: Michigan Radio, August 31, 2018.
<http://www.michiganradio.org/post/msu-deans-academic-culture-enables-abusers-larry-nassar>.
- Shiple, Arianne, and Stephanie Zavala. "The Transformative Power of Education with MSU Dean, Chris Long," on the *Water in Real Life* podcast, August 19, 2018: <https://www.theh2duo.com/17/>.
- "Can Michigan State Recover and Chart a New Path for Higher Education?" *Inside Higher Education*, July 11, 2018, co-authored with Norman J. Beauchamp Jr., Rachel Croson, Prabu David, Ronald Hendrick, Thomas D. Jeitschko, Mark Largent, and Cheryl Sisk: <https://www.insidehighered.com/views/2018/07/11/eight-deans-michigan-state-university-outline-three-imperatives-cultural-change>
- Weber, Eric, and Anthony Cashio. "Episode 18 - Creating Community through Dialogue," on *Philosophy Bakes Bread*, Radio Show & Podcast. Accessed December 26, 2018:
<http://philosophybakesbread.libsyn.com/ep18-building-community-through-dialogue>.
- Long, Christopher P. "Reshaping the Tenure and Promotion Process so That It Becomes a Catalyst for Innovative and Invigorating Scholarship." *LSE Impact of Social Sciences* (blog), November 1, 2017.
<https://blogs.lse.ac.uk/impactofsocialsciences/2017/11/01/reshaping-the-tenure-and-promotion-process-so-that-it-becomes-a-catalyst-for-innovative-and-invigorating-scholarship/>.
- "From Collaboration to Strategic Coordination: Creating LCTL Partnerships Across the Big 10 Academic Alliance." *EuropeNow*, Issue 8, June 2017, co-authored with Susan Gass and Koen Van Gorp:
<http://www.europenowjournal.org/2017/06/05/from-collaboration-to-strategic-coordination-creating-lctl-partnerships-across-the-big-10-academic-alliance/>.
- "[The Liberal Arts Endeavor: Thick Collegiality and General Education](#)," co-authored with Sophia Pavlos. *The Journal of General Education* 66, 1–2 (2017): iv–vi.
- "[The Liberal Arts Endeavor: A New General Education](#)." *The Journal of General Education* 65, 3–4 (2016): v–ix.
- "[The Liberal Arts Endeavor: The Arts of Liberty in a Time of Uncertainty](#)." *Journal of General Education*, 65, 2 (2016), v–vi.
- "[The Liberal Arts Endeavor: On Editing the Journal of General Education](#)." *The Journal of General Education*, 65, 1 (2016), v–vii.
- "Philosophy at Home." *Inside Higher Education*, May 12, 2016, co-authored with Michael O'Rourke:
<https://www.insidehighered.com/views/2016/05/12/land-grant-universities-can-reinvigorate-philosophys-focus-societal-challenges>
- "Remembering Reiner Schürmann." *New School for Social Research Graduate Faculty Philosophy Journal Blog*, November 3, 2015: <https://blogs.newschool.edu/graduate-faculty-philosophy-journal/2015/11/03/remembering-reiner-schurmann-christopher-p-long/>
- "Restructure the Humanities PhD." *The Chronicle of Higher Education*, June 23, 2014:
<http://chronicle.com/article/Restructure-the-Humanities/147203/>.
- "Where They Are Now." *The Chronicle of Higher Education*, February 10, 2014, co-authored with Susan Welch:
<http://chronicle.com/article/Where-They-Are-Now/144627/>.

- Review of *Plato and the Limits of Human Life*, by Sara Brill (Indiana University Press, 2013). In *Bryn Mawr Classical Reviews*, January 23, 2014: <http://bmcr.brynmawr.edu/2014/2014-01-42.html>.
- Review of *Plato's Philosophers: The Coherence of the Dialogues*, by Catherine Zuckert (Chicago University Press, 2009). In *Notre Dame Philosophical Reviews*, February 2012: <http://ndpr.nd.edu/news/28648-plato-s-philosophers-the-coherence-of-the-dialogues/>
- Review of *The Descent of Socrates: Self-knowledge and Cryptic Nature in the Platonic Dialogues*, by Peter A. Warnek (Indianapolis, IN: Indiana University Press, 2006). In *The Continental Philosophy Review*, 45, 2 (2012).
- Review of *Does Socrates Have a Method? Rethinking the Elenchus in Plato's Dialogues and Beyond*, edited by Gary Alan Scott (University Park, PA: Penn State University Press). In *The Review of Metaphysics*, 57 (2004): 650-2.
- Review of *Contemporary Portrayals of Auschwitz: Philosophical Challenges*, edited by Rosenberg, Alan, James Watson and Detlef Linke (Amherst, New York: Humanity Books, 2000). In *Journal of Speculative Philosophy*, 15, 1 (2001): 62-65.
- "Imagination/Einbildungskraft." In *Enzyklopädie Philosophie*, edited by Hans Jörg Sandkühler, 615-18. Hamburg: Felix Meiner Verlag, 1999.
- Diner, Dan. "Nation, Migration and Memory – On Historical Concepts of Citizenship," *Constellations*, trans. by Christopher Long in conjunction with the author, 4, 3 (1998): 293-306.

PAPERS, PRESENTATIONS, WORKSHOPS

- The Ubuntu Alternative to Scholarship and Practice in Formal and Non-Formal Settings with Charles Ezra Ferrell, Halla Jones, Upenu Majee, Robert McCathern, and Greta McHaney Trice at the **2024 Comparative and International Education Society (CIES)**, Miami, FL, March 10, 2024.
- Doing Philosophy in the Real World, panel with Amy Ferrer, Kal Alston, Barry Lam, and Jeffrey Dunn at the **2023 National Humanities Conference**, Indianapolis, IN, October 29, 2023.
- Philosophy, Democracy, and Friendship with Richard Lee, **Society for Phenomenology and Existential Philosophy**, Toronto, ON Canada, October 14, 2023.
- [On Equitable, Ethical, and Formative Peer Review](#) with Shelby Brewster, **American Chemical Society**, San Diego, California, March 22, 2022.
- Imagining America Teaching and Learning Circle Study Group workshop – [Live your Values, Transform the Academy](#), co-facilitated with Nicky Agate, **University of California, Davis**, March 2, 2022.
- HuMetricsHSS Values-Enacted Scholarship Workshop, **University of Michigan**, co-facilitated with Nicky Agate, Online with University of Michigan Mellon Fellows, May 22, 2020.
- [HuMetricsHSS Values-Enacted Scholarship Workshop](#), **University of Iowa**, Iowa City, IA, February 21, 2020.
- [Keynote Address: The Transformative Power of Publishing](#), **Association of University Presses**, Detroit, MI, June 13, 2019.
- A Failure to Listen: A Case-Study of Michigan State University* with Ronald L. Hendrick, **Food System Leadership Institute – Encore Session at the Association of Public and Land-Grant Universities**, New Orleans, LA, November 10, 2018.
- Leadership and Ethics* with Donna Ladkin, **The Ohio State University Academic Leaders Forum**, Columbus, OH, September 28, 2018.
- [Keynote Address: Practicing the Arts of Liberty](#) at the **2018 Annual Meeting of the Association of General and Liberal Studies**, Pittsburgh, PA, September 22, 2018.
- Psyche as Interchange: From Living to Living Well*, **Collegium Phänomenologicum** via video to Città di Castello, Umbria, Italy, July 10, 2018.

[*Humane Metrics/Metrics Noir*](#) panel with Christopher Newfield and Eileen Joy at **Radical Open Access II – Ethics of Care**, via Skype to Coventry University, England, June 26, 2018.

Plenary Panel: *International, Digital, Public Humanities* with Kathleen Fitzpatrick and Anke K. Finger at Association of **Departments of Foreign Language Summer Seminar North**, Michigan State University, East Lansing, MI, June 1, 2018.

Creating and Sustaining Digital Scholarly Communities and The Meaning and Value of Digital Scholarly Communities, **Academy for Teaching and Learning**, Baylor University, Waco, TX, April 19, 2018.

[*Tweeting the Liberal Arts @Muhlenberg #MCLA16*](#), **Keynote Address and Workshop: Muhlenberg College**, Allentown, PA, February 1, 2016.

[*Is Reading Writing?*](#), **Un-Keynote Address: The Writing in Digital Environments/Eastern Michigan Un-Conference**, October 12, 2015.

[*Performing Collaborative Scholarship*](#), **Keynote Address: Bucknell Digital Scholarship Conference: Engaging Students in Faculty Research**, Bucknell University, Lewisburg, PA November 13, 2014.

[*Philosophy and the Networked Public*](#), **Society for Phenomenology and Existentialist Philosophy**, New Orleans, LA, October 23rd, 2014.

[*The Ethics of Philosophy in a Digital Age*](#), **Thinking the Plural Conference**, Stony Brook University, Stony Brook, NY, September 26, 2014.

[*The Engaged PhD*](#), **Center for American Literary Studies, Symposium of #Alt-Ac**, Penn State, September 15, 2014.

[*Socratic and Platonic Politics*](#), **Miami University**, Miami, OH, September 5th, 2014.

[*The Public Philosophy Journal*](#), **Digital Humanities 2014**, Lausanne, Switzerland, July 10th, 2014.

[*Cultivating an Online Scholarly Presence*](#), **Michigan State University**, East Lansing, MI, March 27, 2014.

[*Public Digital Scholarship*](#), **American Philosophical Association, Eastern Division**, Baltimore, MD, December 29, 2013.

[*Socrates, Plato and Digital Scholarship*](#), **Emory Center for Digital Scholarship**, Emory University, Atlanta, GA, September 25th, 2013.

[*Reading the Death of Socrates*](#), **Wittenberg University**, Springfield, OH, September 19, 2013.

[*eBook as Ecosystem of Scholarly Communication*](#), **Digital Humanities 2013**, University of Nebraska, Lincoln, NE, July 19, 2013.

[*Liberal Arts and the Ethical Imagination*](#), **Keynote Address at Newman University**, Wichita, KS, March 26, 2013.

The Public Philosophy Journal, **Public Philosophy Conference**, Emory University, Atlanta, GA, March 16, 2013.

Public Philosophy in Digital Dialogue, **Public Philosophy Conference**, Emory University, Atlanta, GA, March 15, 2013.

Liberal Arts and Politics, **Keynote address to 600 First Year Students at the Catholic University of America**, Washington, DC, November 28, 2012.

Plato and the Politics of Reading at the **University of San Francisco**, San Francisco, CA, October 21, 2012.

Digital Scholarship and the Institutional Culture at the **Humanities, Arts, Science, Technology Advanced Collaboratory (HASTAC)**, hosted by the University of Michigan, Ann Arbor, MI, December 2, 2011.

Philosophy and the Digital Public at the **Advancing Public Philosophy Conference**, hosted by the Public Philosophy Network, Washington, D.C., October 7, 2011.

[*On Touch and Life in the De Anima*](#), **Collegium Phänomenologicum**, July 24, 2012, Città di Castello, Umbria, Italy.

The Politics of Finitude in Plato's Phaedo at the **Freiburger Hermeneutisches Kolloquium**, Freiburg Instituted of Advanced Studies, July 2, 2011, Freiburg, Germany.

- The Politics of Truth* at **Kansas University**, April 25, 2011, Lawrence, KS.
- Author response, *Book Panel on Aristotle on the Nature of Truth* at the **Ancient Philosophy Society**, April 14, 2011, Utah Valley University, Sundance, UT.
- Curating your Digital Vita* at the **Academy for Teaching and Learning**, March 29, 2011, Baylor University, Waco, TX.
- Cultivating Communities of Education* at the **Teaching and Learning with Technology Symposium**, March 26, 2011, Pennsylvania State University, University Park, PA.
- Attempting the Political Art* at the **Boston Area Colloquium for Ancient Philosophy**, March 17, 2011, Boston College, Boston, MA.
- Aristotle's Phenomenology of Truth* at the **Universidad de los Andes**, February 24, 2011, Bogotá, Colombia.
- New Media Literacies, Keynote Address at the Teaching and Learning with Technology Tailgate Workshop*, November 13, 2010, Pennsylvania State University, University Park, PA.
- Crisis of Community: The Topology of Socratic Politics in the Protagoras* at the **Ancient Philosophy Society**, April 22-25, 2010, Michigan State, East Lansing, MI.
- Teaching and Learning in Digital Dialogue* at the **Teaching and Learning with Technology Symposium**, March 27th, 2010, Pennsylvania State University, University Park, PA.
- Blogging the Philosophical Life*, presented on the panel for Teaching Philosophy dedicated to "Engaging with New Technologies" at the **Central Division of the American Philosophical Association**, February 19th, 2010, Chicago, IL.
- A Father's Touch, A Daughter's Voice: Antigone, Oedipus and Ismene at Colonus*, presented at **Utah Valley University**, Honors Program Symposium on Women in Sophocles, November 16, 2009, Orem, UT.
- On Saying the Beautiful in Light of the Good, Keynote Address at the West Virginia Philosophical Society*, October 9, 2009, held at Penn State Altoona, Altoona, PA.
- The Metaphysics of Truth* at the Metaphysical Society of America session at the **American Philosophical Association Eastern Division meeting**, December 30, 2008, Philadelphia, PA.
- Between Natality and Mortality, Reiner Schürmann, Kant and the Pathology of Being* at the **Society for Phenomenology and Existentialist Philosophy**, October 2008, Duquesne University, Pittsburgh, PA.
- Ontological Response-ability and the Ethics of Truth* at the **Albert-Ludwigs-Universität Freiburg**, June 19-20, 2008, Freiburg, Germany.
- The Duplicity of Beginning: Schürmann, Aristotle and the Origins of Metaphysics* at the **Ancient Philosophy Society**, April 10-13, 2008, The New School for Social Research, New York, NY.
- The Peripatetic Methodology: Walking with Woodbridge, Thinking with Aristotle* at the **Society for the Advancement of American Philosophy**, March 13-15, 2008, Michigan State University, East Lansing, MI.
- The Saying of Things: Toward a Phenomenological Naturalism* at the **Society for the Advancement of American Philosophy**, March 8-10, 2007, University of South Carolina, Columbia, South Carolina.
- Author response, *Book Panel on The Ethics of Ontology* at the **Ancient Philosophy Society**, April 19-21, 2006, DePaul University, Chicago, IL.
- Taught a Seminar on Plato's Second and Seventh Letters and the Pheadrus, Collegium Phänomenologicum*, July 11-29, 2005, Città di Castello, Umbria, Italy.
- Aristotle's Phenomenology of Form: The Shape of Beings that Become*, at the **Society for Phenomenology and Existential Philosophy**, October 28-30, 2004, Memphis, Tenn.
- From Truth to Justice: Phronesis, the Practical Syllogism and the Contingency of Episteme* at **Aristotle Conference**, March 2004, Lewis University, Romeoville, IL.

Socrates and the Politics of Art at the **International Association of Philosophy and Literature**, May 26-31, 2003, University of Leeds, England.

Taught a Seminar on Plato's Sophist, **Collegium Phänomenologicum**, July 15 to August 2, 2002, Città di Castello, Umbria, Italy.

Dancing Naked with Socrates: Pericles, Aspasia and Socrates at Play with Politics, Rhetoric and Philosophy at the **Ancient Philosophy Society**, April 19-21, 2002, University of Colorado at Denver, Denver, CO.

The Ethical Culmination of Aristotle's Metaphysics at the **Ancient Philosophy Society**, April 6-8, 2001, Villanova University, Villanova, PA.

The Ontological Reappropriation of Phronesis at the **SSIPS/SAGP 2000**, October 27-29, 2000, Binghamton University, Binghamton, NY.

Towards a Dynamic Conception of ousia: Rethinking an Aristotelian Legacy at the **20th World Congress in Philosophy**, August 1998, Boston, MA; published on the Web at:
<http://www.bu.edu/wcp/Papers/Anci/AnciLong.htm>.

Die energetische Einheit von Herkunft und Zukunft. Aristoteles und Hegel über den Sinn von Seiendem als Erbe at the **Universität Bremen**, Bremen, Germany, published in *Bremer Philosophica*, 1996/7.

AFFILIATIONS, MEMBERSHIPS & JOURNAL EDITORSHIPS

- Editor and Co-Founder | [Public Philosophy Journal](#)
- Editor | [Journal of General Education: A Curricular Commons of the Humanities and Sciences](#) (2016-2020)
- Editorial Board Member | [Change: The Magazine of Higher Learning](#)
- Editorial Board Member | [Civil American](#)
- Board of Trustees | [Open Access Network](#)
- Council Member | [Humanities Commons Participating Organization Council](#)
- Editorial Board Member | [Journal of Speculative Philosophy](#)
- [Ancient Philosophy Society](#) | Executive Board Member (2004-2014) | Co-Director (2005-2009) | Treasurer (2009-2014) | Webmaster (2004-2016)
- [Society for Phenomenology and Existential Philosophy](#) | Webmaster (2008-2018)

LANGUAGES

German | fluent in reading, speaking and writing; French | proficiency in reading; Ancient Greek | reading knowledge; Latin | proficiency in reading.

OTHER EXPERIENCE

Programmer/Analyst | New School for Social Research 1998-1999

Assistant to the Registrar | New School for Social Research 1996-1998

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