



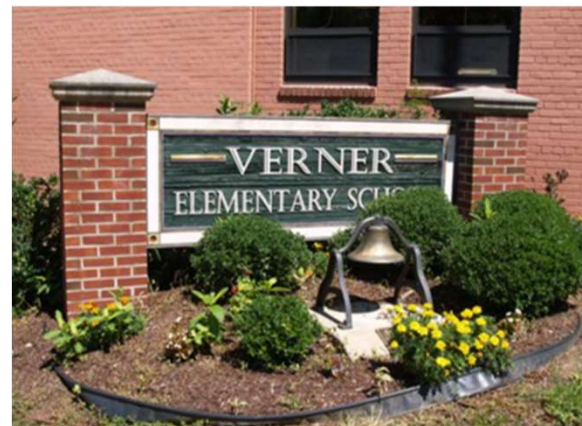
**2024**

***District-Wide Facility Study***

***Riverview School District***

October 21, 2024

***Board Meeting***



# *Facility Master Planning Update*

## **District Goals and Objectives**

- Identify 21<sup>st</sup> Century Learning Environments Improvements / Needs
- Review Future Facility Options (5 – 10 year window)
- Address Educational, Facility & Staffing Needs
- Add Efficiency and Reduce Operational Costs Where Possible
- Improve Quality & Long-term Maintainability of Facilities

## Master Plan Decision Tree

### Group 1

- State Primary Master Planning Objectives
- Identify District Financial Status (Fiscally Responsible Planning)
- Determine Enrollment Numbers for Planning
- Select Best Educational Grade Groupings to Study
- Understand Existing Building and Site Conditions

### Group 2

- Select Best Physical Solutions for Each Grade Grouping Option
- Identify Possible Timeline for Each Option

### Group 3

- Cost Compare Options
- Select Most Viable Options + Timelines

### Group 4

- Recommended Option and Timeline



# OPTIONS EXPLORED

## Riverview SD

### CURRENT FACILITY STATUS

#### The What?

- **Building Conditions**
  - All buildings in good condition due to recent renovations
  - Targeted Master Planning items remain; Verner Window Replacement, etc.
  - Jr/Sr High Admin/Entry reorganization needed
  - Parking is inadequate for events at all buildings
  - Play areas at Elementary are small
- **Educational Equity and Programs**
  - Class Sizes at elementary fluctuate due to same-grade building format
  - Duplication of elementary special program space due to same-grade buildings
  - Jr/Sr High School program needs exist
    - Auditorium / Large Group Instruction
    - Wrestling Room
    - Locker Rooms & Team Rooms
    - Music/Choral Room
    - Tech Ed renovations

# OPTIONS EXPLORED

## Riverview SD

### CONSOLIDATION OPTIONS

#### The Why?

- Consolidate Facilities to Reduce Annual Budgetary Expenses
  - Reduce Maintenance and Operational Costs
  - Create Staffing Efficiencies where possible
- Improve Educational Equity and Programs
  - Class Sizes
  - Concentrate Special Programming

#### The How?

- Combine to one K-6 Facility
- Combine Grade Levels at Two Buildings
  - Verner K-2
  - Tenth Street 3-6
- Shift to MS/HS Format 6-8 / 9-12 and Combine K-5 to one Facility
- Shift to MS/HS Format 5-8 / 9-12 and Combine K-4 to one Facility

# Master Plan Decision Tree

## A. Determine Enrollment Numbers for Planning

- ✓ Utilize Highest Projected Enrollments Plus 10%
- ✓ Determine Desired Class Sizes for Planning Grade Groupings

## B. Select Best Educational Grade Groupings to Study

- ✓ **Current: K-6 and 7-8/9-12**
- ✓ Option: K-2 and 3-6 and 7-8/9-12
- ✓ Option: K-5 and 6-8/9-12
- ✓ Option: K-4 and 5-8/9-12
- ✓ Option: K-5/6-12 (New Building)
- ✓ Option: K-6/7-12 (New Building)

***RIVERVIEW SCHOOL DISTRICT***

***ENROLLMENT***

2023 - 2024	K	1	2	3	4	5	6						
Tenth Street Elem	56	43	65	55	55	66	53	393					
Verner Elem	20	25	27	32	17	15	22	158					
<b>Total Elem</b>	<b>76</b>	<b>68</b>	<b>92</b>	<b>87</b>	<b>72</b>	<b>81</b>	<b>75</b>						
									7	8	9	10	11
<b>Jr/Sr HS</b>									<b>79</b>	<b>71</b>	<b>53</b>	<b>92</b>	<b>65</b>
TOTAL	K-6	551											
TOTAL	7-12	445											

RIVERVIEW SCHOOL DISTRICT ENROLLMENT HISTORY						
	K-12	7-12	Tenth	Verner	K-6	
2004-2005	1237	660	364	213	577	
2005-2006	1209	624	378	207	585	
2006-2007	1166	612	364	190	554	
2007-2008	1062	507	367	188	555	
2008-2009	1089	553	366	170	536	
2009-2010	1090	565	352	173	525	
2010-2011	1113	575	348	190	538	
2011-2012	1141	613	354	174	528	
2012-2013	1027	500	347	180	527	
2013-2014	1021	483	345	193	538	
2014-2015	998	483	323	192	515	
2015-2016	967	471	311	185	496	
2016-2017	955	455	312	188	500	
2017-2018	979	443	332	204	536	
2018-2019	954	414	335	205	540	
2019-2020	982	434	354	194	548	
2020-2021	906	393	339	174	513	
2021-2022	921	407	338	176	514	
2022-2023	949	398	382	169	551	
2023-2024	988	419	390	162	552	
2024-2025	1001	445	393	158	551	

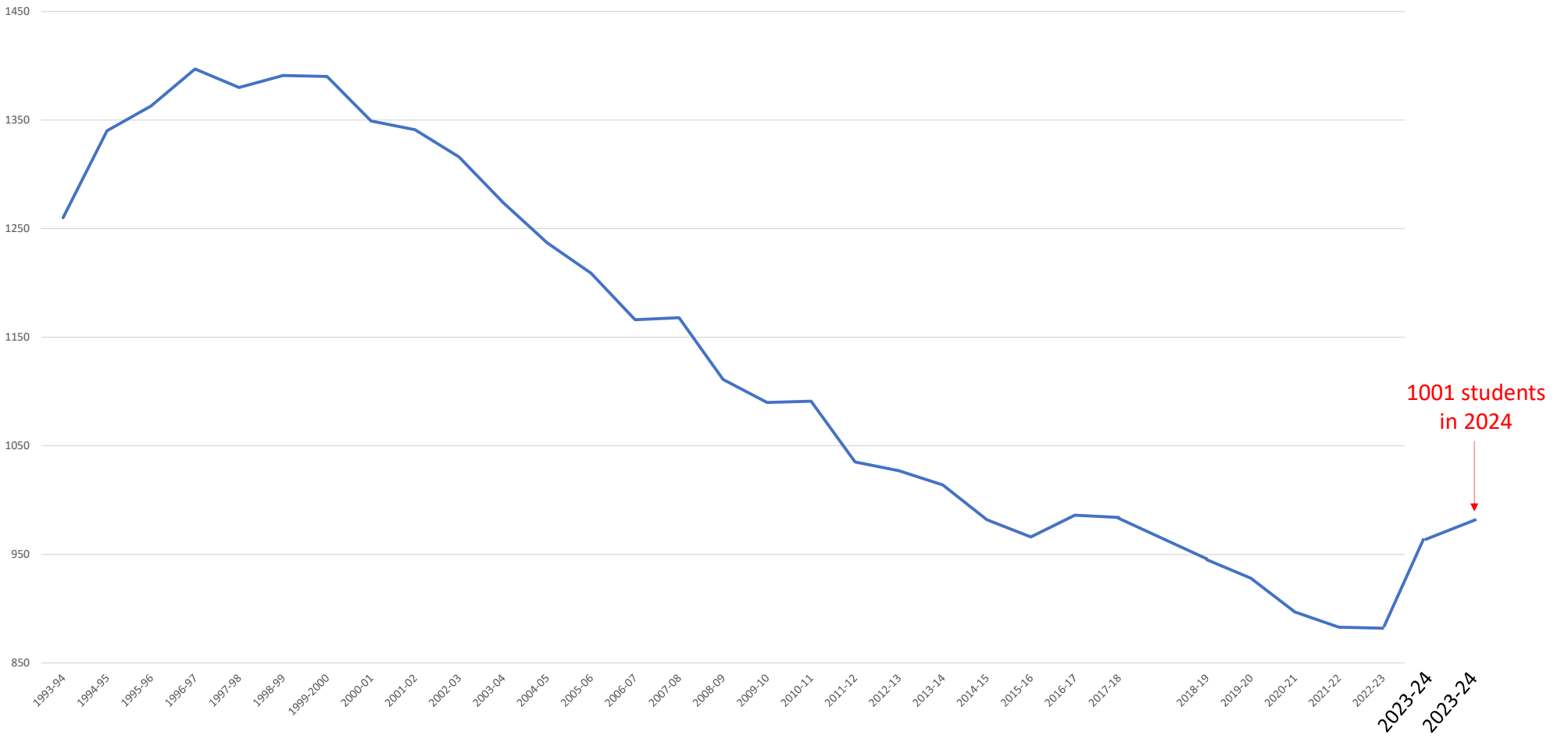


# ENROLLMENT HISTORY

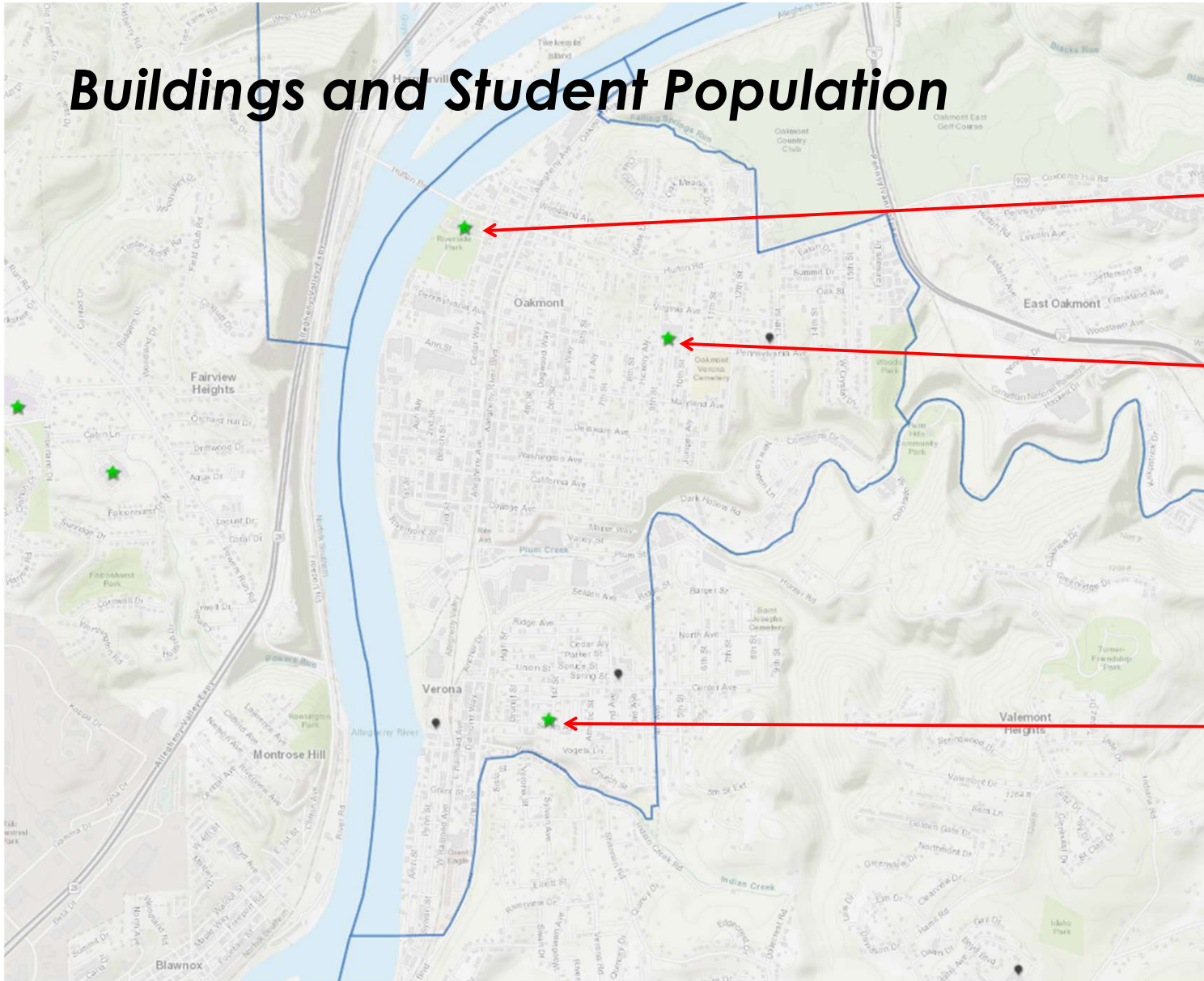
Provided by RSD in 2023

## Riverview SD Student Enrollment: 1993-2023

PDE data



# Buildings and Student Population



**Jr/Sr High School**  
**7-8/9-12 Grades**  
**445 Students**

**Tenth Street Elementary School**  
**K-6 Grades**  
**393 Students**

**Verner Elementary School**  
**K-6 Grades**  
**158 Students**



**Riverview SD 103028203**

YEAR	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>Actual</b>														
2018 - 2019	73	85	81	60	84	70	87	60	64	64	64	96	66	954
2019 - 2020	84	80	89	79	60	86	70	96	57	62	68	60	91	982
2020 - 2021	66	82	74	81	73	54	83	68	85	54	61	62	63	906
2021 - 2022	83	69	86	72	80	67	57	87	64	82	56	59	59	921
2022 - 2023	100	80	71	82	71	79	68	56	89	60	80	53	60	949
<b>Projection</b>														
2023 - 2024	63	75	83	68	80	68	80	70	53	85	61	75	53	914
2024 - 2025	77	57	78	79	66	77	69	82	66	51	86	57	74	919
2025 - 2026	63	70	59	74	77	63	78	71	78	63	52	81	57	886
2026 - 2027	78	57	73	56	72	74	64	80	67	74	64	49	80	888
2027 - 2028	77	71	59	70	55	69	75	66	76	64	75	60	49	866
2028 - 2029	75	69	74	56	68	53	70	77	63	73	65	71	59	873
2029 - 2030	73	68	72	71	55	65	53	72	73	60	74	61	70	867
2030 - 2031	72	67	71	69	69	53	66	54	68	70	61	70	60	850
2031 - 2032	70	65	70	68	67	66	53	68	51	65	71	57	69	840
2032 - 2033	69	64	68	67	66	64	67	54	65	49	66	67	57	823

**2023-24 Highest Projected K – 6 = 517**

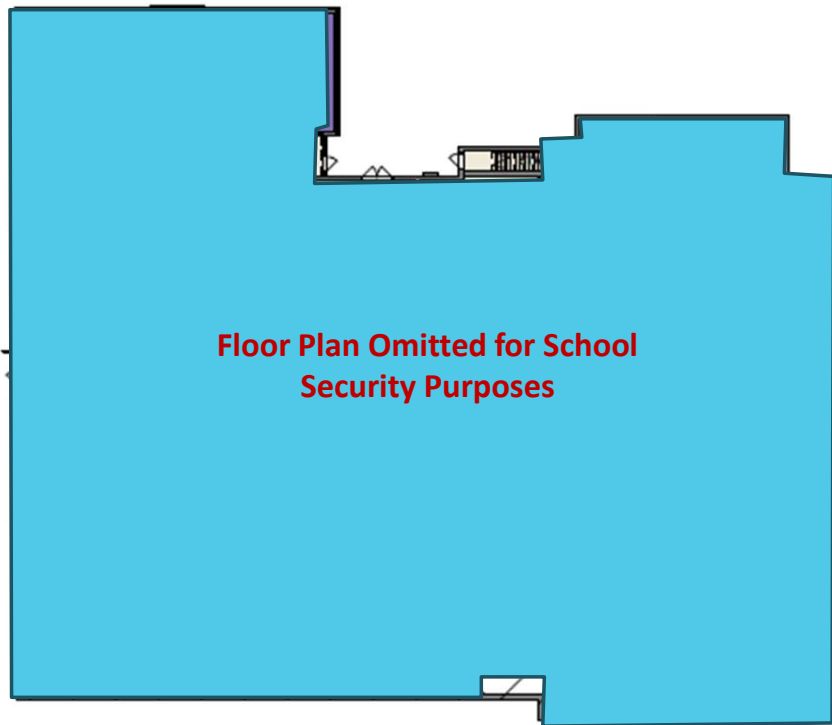
**2024-25 Highest Projected 7 – 12 = 416**

**10 yr Projected -91 Enrollment Decline**












**-48 five year decline**

***VERNER ELEMENTARY***  
***Building Capacity Review***

# LOWER FLOOR



## Current Area Legend

- |  |   |
|--|---|
|  ADMIN    |  SGI     |
|  ARTS     |  STEAM   |
|  CORRIDOR |  STORAGE |
|  LIBRARY  |  TOILET  |
|  MECH     |   |
|  MUSIC    |   |
|  PRE-K    |   |

### Capacity

0 @ 22 = 0

0 @ 24 = 0

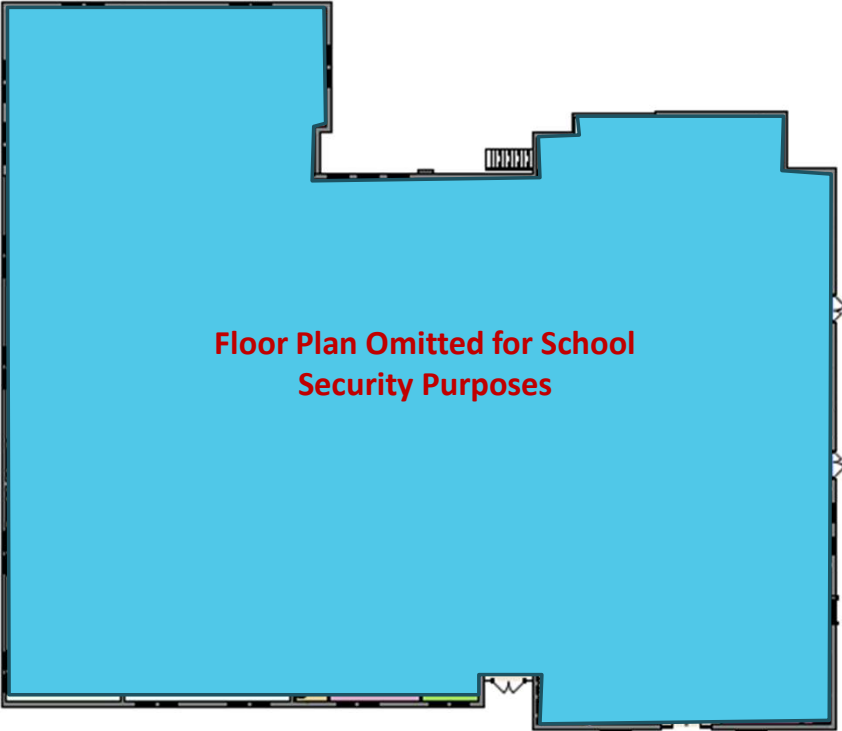
Lower Floor  
Functional  
Capacity = 0

## VERNER ELEMENTARY - EXISTING BUILDING UTILIZATION















Riverview School District  
District-Wide Facility Study – Board Meeting

October 21, 2024

# FIRST FLOOR



## Current Area Legend

- |  |  |
|--|--|
|  1ST GRADE      |  KINDERGARTEN |
|  2ND GRADE      |  LIBRARY      |
|  SPECIAL ED     |  NURSE        |
|  CAFEGYMATORIUM |  STAFF TOILET |
|  KITCHEN        |  STORAGE      |
|  ADMIN          |  TOILET       |
|  CORRIDOR       |  |
|  FACULTY       |  |

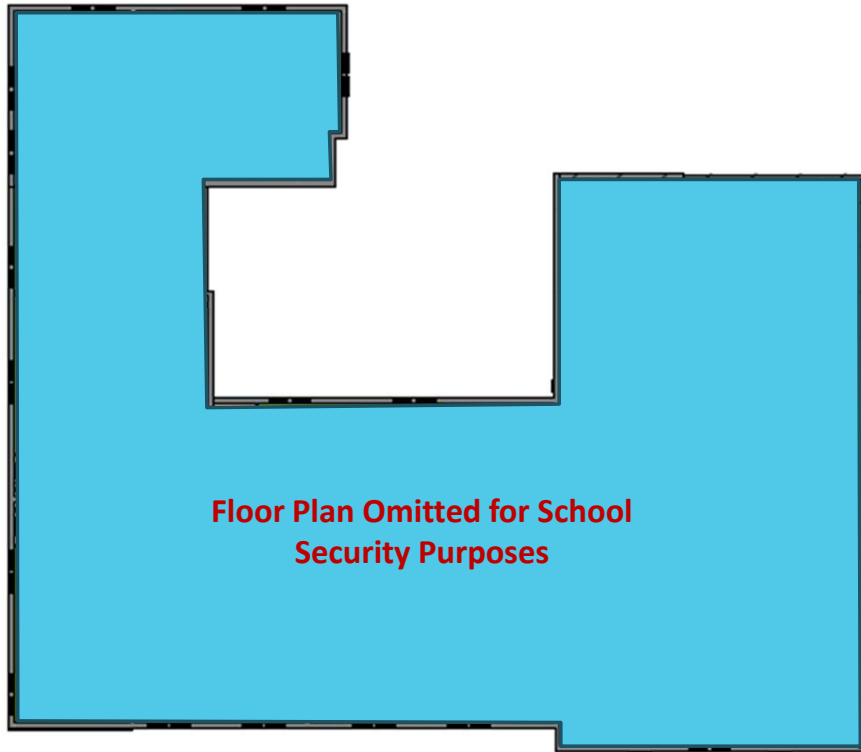
**Capacity**

4 Classrooms @ 20 = **80**  
 2 Classrooms @ 22 = **44**










**First Floor Functional Capacity = 124**

**VERNER ELEMENTARY - EXISTING BUILDING UTILIZATION**

# UPPER FLOOR



## Current Area Legend

- |  |   |
|--|---|
|  3RD GRADE  |  MECH    |
|  4TH GRADE  |  STORAGE |
|  5TH GRADE  |  TOILET  |
|  6TH GRADE  |   |
|  SPECIAL ED |   |
|  CORRIDOR   |   |

### Capacity

2 Classrooms @ 22 = 44

4 Classrooms @ 24 = 96

**Upper Floor Functional Capacity = 140**

**Total Building Functional Capacity = 264**

\*PDE Capacity  
12 x 25 = 300

## VERNER ELEMENTARY - EXISTING BUILDING UTILIZATION

Riverview School District  
District-Wide Facility Study – Board Meeting

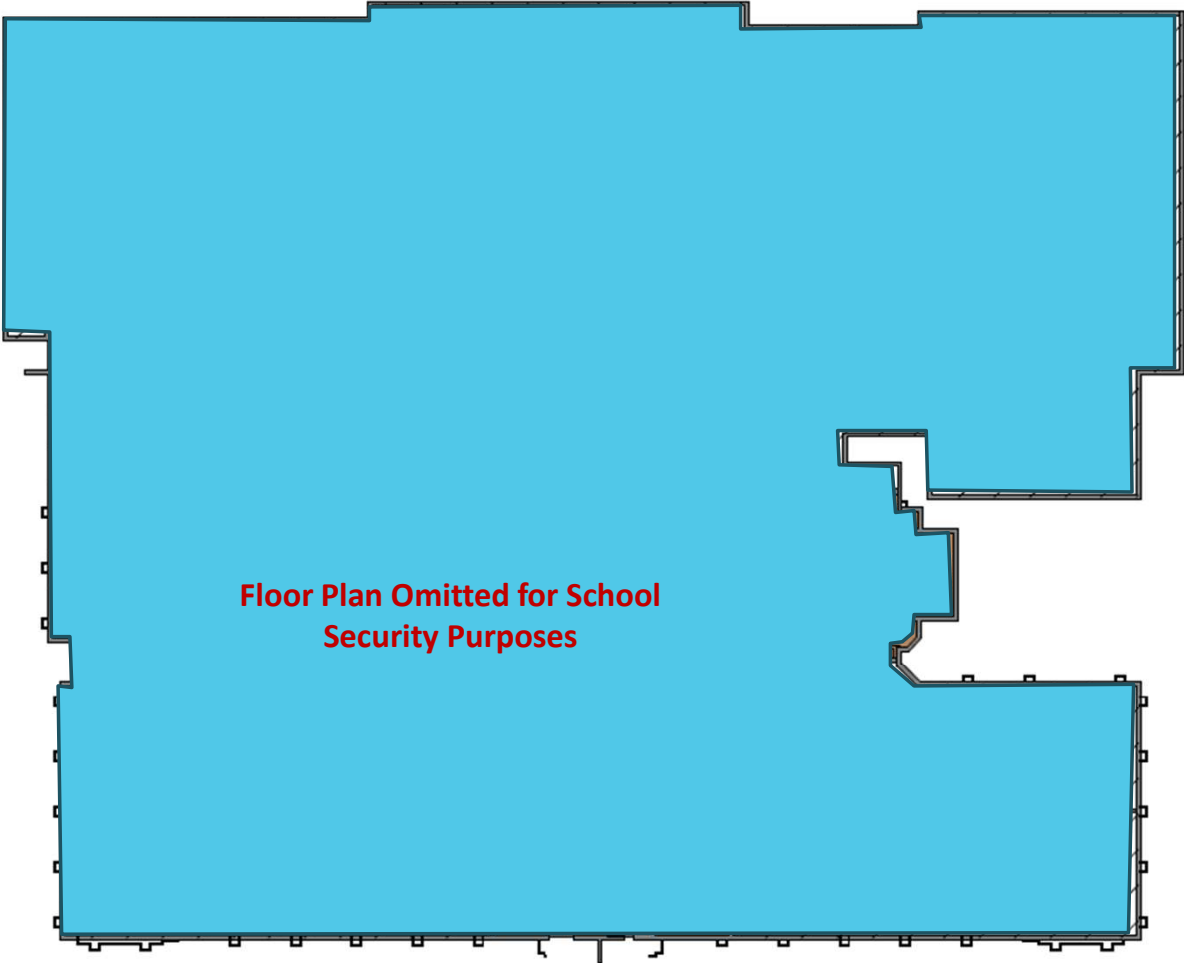
October 21, 2024

***TENTH STREET ELEMENTARY***




***Building Capacity Review***



# LOWER FLOOR



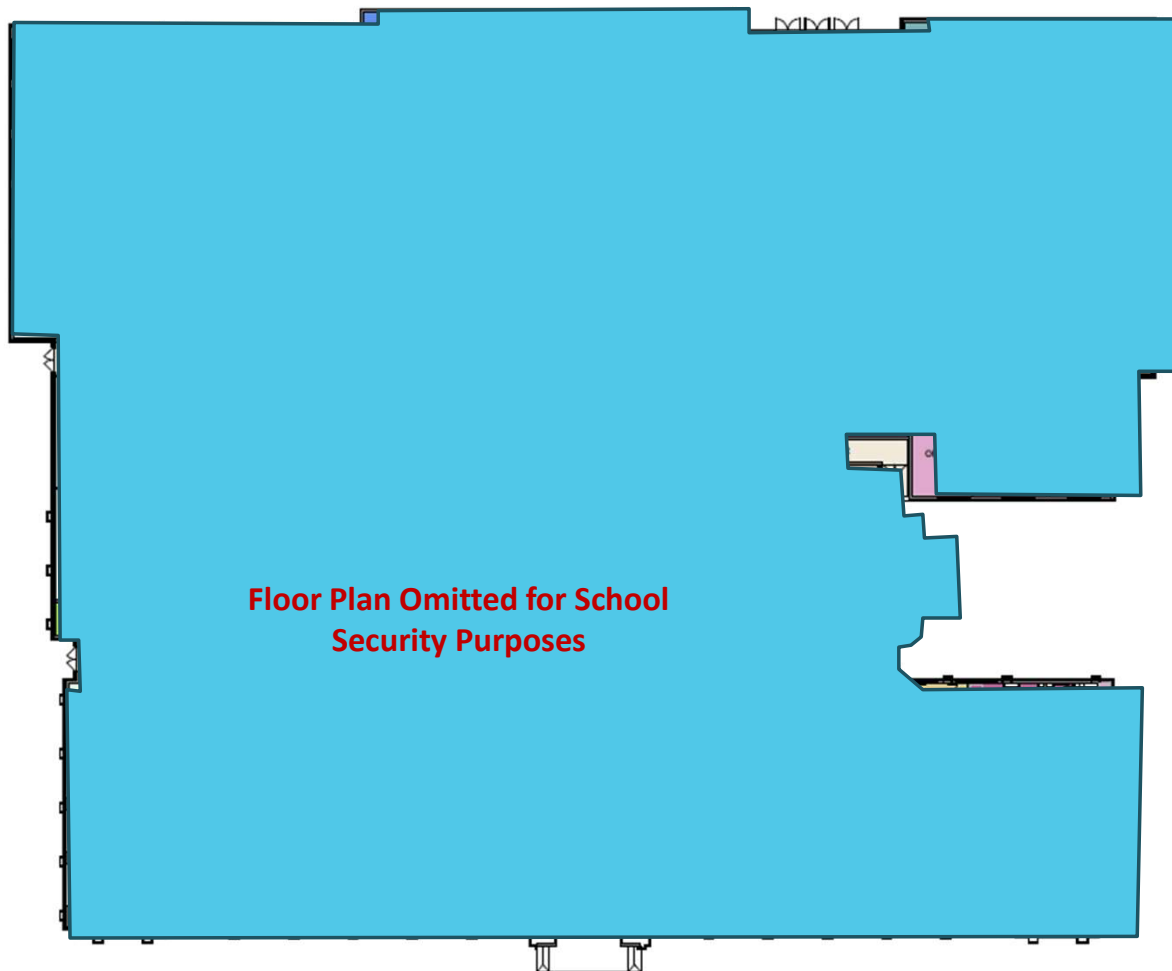
## Current Area Legend

-  CORRIDOR
-  MECH
-  STORAGE

No Capacity on this Level

### TENTH STREET ELEMENTARY - EXISTING BUILDING UTILIZATION

# FIRST FLOOR



## Current Area Legend

 1ST GRADE	 LGI
 2ND GRADE	 KINDERGARTEN
 3RD GRADE	 MECH
 SPECIAL ED	 MUSIC
 KITCHEN	 NURSE
 CAFETERIA	 SGI
 ADMIN	 STAFF TOILET
 ARTS	 STORAGE
 GYM	 TOILET
 CORRIDOR	
 FACULTY	

### Capacity

6 Classrooms @ 20 = **120**

6 Classrooms @ 22 = **132**

**First Floor Functional Capacity = 252**

## TENTH STREET ELEMENTARY - EXISTING BUILDING UTILIZATION

# UPPER FLOOR



## Current Area Legend

- 4TH GRADE
- 5TH GRADE
- 6TH GRADE
- SPECIAL ED
- CORRIDOR
- FACULTY
- LIBRARY
- MECH
- MUSIC
- SGI
- STAFF TOILET
- STORAGE
- TOILET

### Capacity

3 Classrooms @ 22 = 66  
 5 Classrooms @ 24 = 120

**Upper Floor Functional Capacity = 186**

**Total Building Functional Capacity = 438**

\*PDE Capacity  
 20 x 25 = 500

## TENTH STREET ELEMENTARY - EXISTING BUILDING UTILIZATION

Riverview School District  
 District-Wide Facility Study – Board Meeting

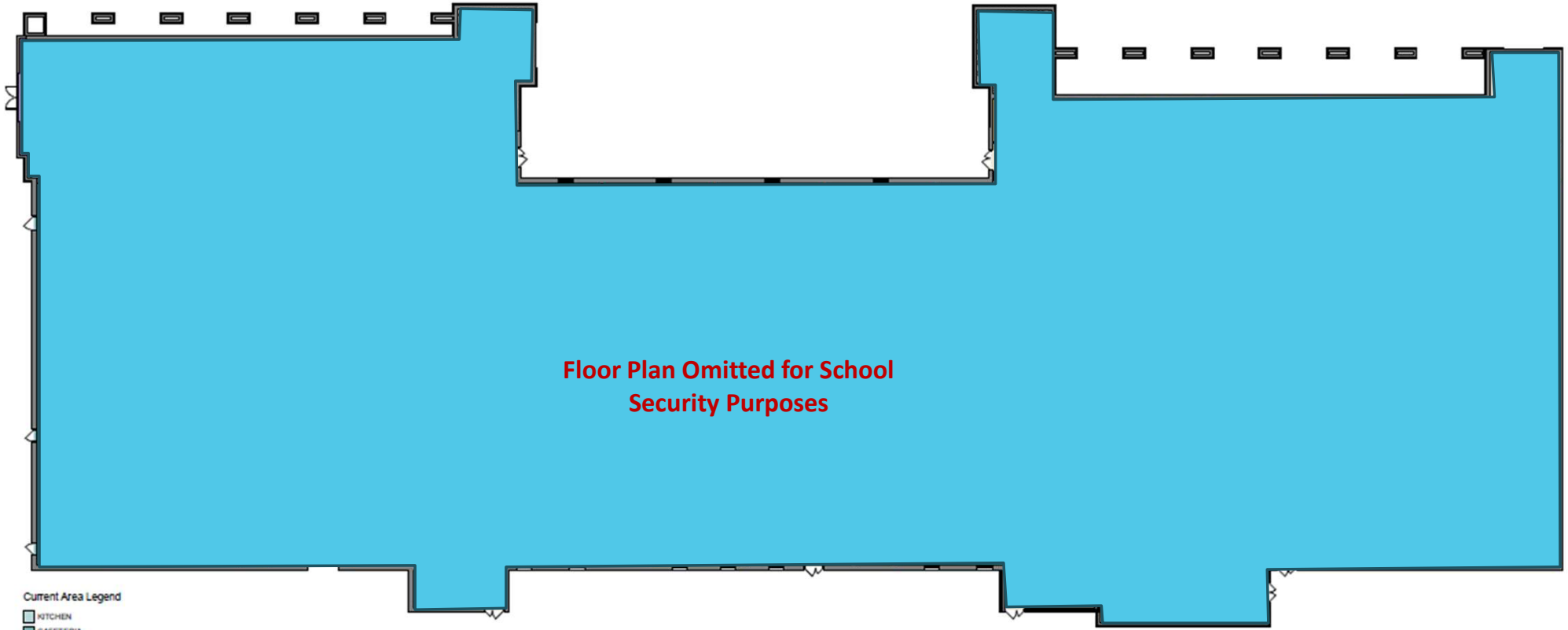
October 21, 2024



***JR-SR HIGH SCHOOL***

***Building Capacity Review***

# LOWER FLOOR



Floor Plan Omitted for School Security Purposes

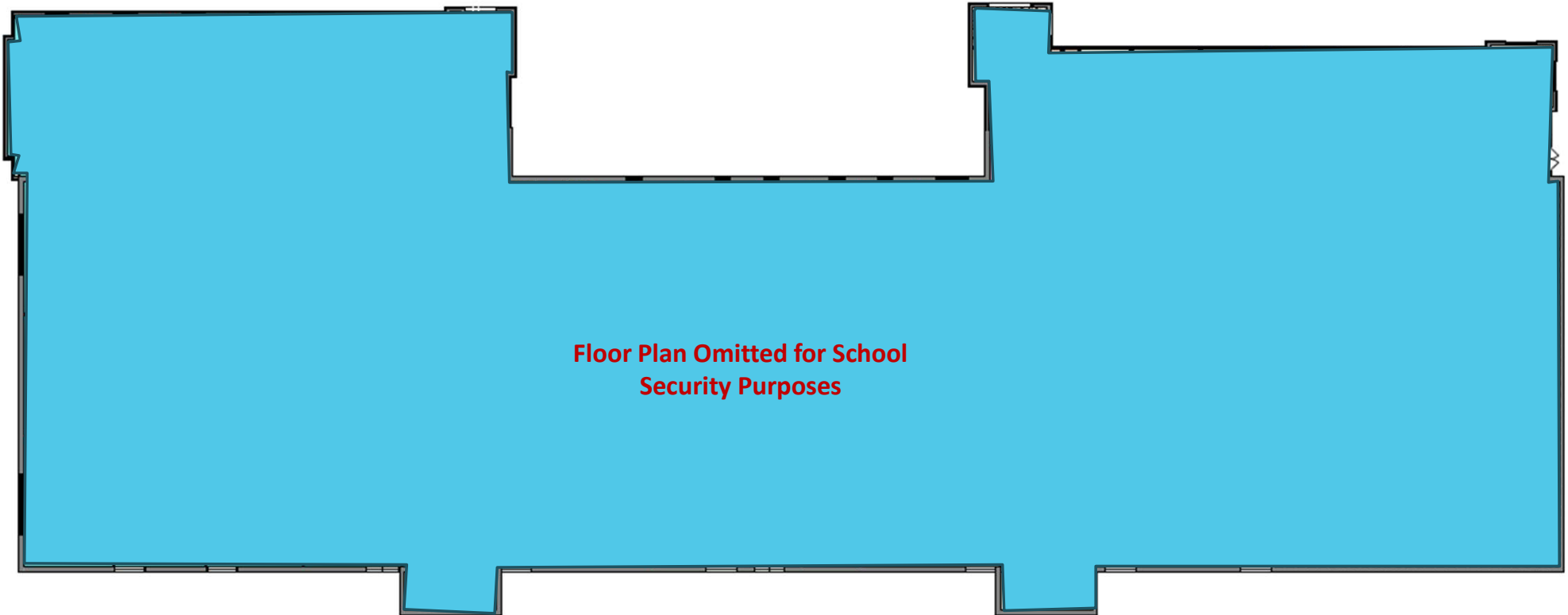
Current Area Legend

- KITCHEN
- CAFETERIA
- CIRCULATION
- CLASSROOM
- ADMIN
- ARTS
- GYM
- FACULTY
- MECH
- MUSIC
- PE OFFICE/STOR
- STAFF TOILET
- STEAM
- STORAGE
- TOILET

## Jr-Sr High Building

6 Classrooms @ 25 = 150  
3 Special Classrooms @ 25 = 75  
4 Special Classrooms @ 20 = 80  
**Capacity = 305**

# UPPER FLOOR



Current Area Legend

- SPECIAL ED
- CIRCULATION
- CLASSROOM
- ADMIN
- FACULTY
- LIBRARY
- NURSE
- SGI
- STAFF TOILET
- STEAM
- STORAGE
- TOILET

16 Classrooms @ 25 = 400  
7 Special Classrooms @ 25 = 175  
**Capacity = 575**  
**Total Building Capacity = 880**

**880 x 80% Functional Utilization = 704**

## Jr-Sr High Building

**VERNER**

**K - 6**



300 Student PDE Capacity  
158 Current Enrollment  
Existing Building Area 43,308 sf  
PDE Capacity Utilization = 144 sf/student  
Current Utilization Rate = 274 sf/student

**TENTH STREET**



500 Student PDE Capacity  
393 Current Enrollment  
Existing Building Area 94,441 sf  
Area-based Capacity = 179 sf/student  
Current Utilization Rate = 240 sf/student

**JR-SR HIGH**

**7 - 12**



797 PDE Capacity  
445 Current Enrollment  
Existing 98,129 sf  
PDE Capacity Utilization = 126 sf/student  
Current Utilization Rate = 220 sf/student

**SCHOOL PLANNING GUIDE**

ELEMENTARY SCHOOL 150 - 160 sf/student

JUNIOR HIGH SCHOOL 175 - 185 sf/student

SENIOR HIGH SCHOOL 200 - 220 sf/student

# ELEMENTARY SCHOOLS CAPACITY

ELEMENTARY BUILDING CAPACITY											
District/CTC: RIVERVIEW SCHOOL DISTRICT					Project Name:			Grades: _____ - _____			
SCHOOL: <b>Verner Elem K-6</b>					SCHOOL: <b>Tenth St Elem K-6</b>						
		PRESENT		PLANNED				PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6		
	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP		
NAME OF SPACE											
HALF-TIME KINDRGRTN	50										
FULL-TIME KINDRGRTN	25	2	50			2	50				
REG CLSRM 660+ SQ FT	25	10	250			18	450				
OTHER:											
BUILDING TOTAL	XX	XXXXXX	300	XXXXXX		XXXXXX	500	XXXXXX			

Current Enrollment 158

Available PDE Capacity  
300 – 158 = 142

Total Building Functional Capacity = 264

Available Functional Capacity 264 – 158 = 106

Current Enrollment 393

Available PDE Capacity  
500 – 393 = 107

Total Building Functional Capacity = 438

Available Functional Capacity 438 – 393 = 45

We have space for more students or programs

**VERNER**

**TENTH ST**



# SECONDARY SCHOOL CAPACITY

## JR-SR HIGH

		SCHOOL Jr/Sr High School 7-12			
		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
REG CLSRM 660+ SQ FT	25	22	550		
SCIENCE CLSRM 660+ SQ FT	25	5	125		
SCIENCE LAB 660+ SQ FT	20	2	40		
PLANETARIUM W/CLSRM 660+ SQ FT	20				
ALTERNATIVE ED ROOM 660+ SQ FT	20				
BUSINESS CLSRM 660+ SQ FT	25				
BUSINESS LAB 660+ SQ FT	20				
COMPUTER LAB 660+ SQ FT	20				
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20				
ART CLASSROOM 660+ SQ FT	20	1	20		
MUSIC CLASSROOM 660+ SQ FT	25				
BAND ROOM 660+ SQ FT	25	1	25		
ORCHESTRA ROOM 660+ SQ FT	25				
CHORAL ROOM 660+ SQ FT	25				
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	2	40		
IA/SHOP 1800+ SQ FT	20				
TECH ED 1800+ SQ FT	20	1	20		
VO AG SHOP W/CLSRM 660+ SQ FT	20				
DRIVER'S ED 660+ SQ FT	20				
GYM 6500-7500 SQ FT	66	1.0	66		
AUX GYM 2500 SQ FT	33				
OTHER:					
OTHER:					
<b>BUILDING TOTAL</b>	XXX	XXXXXX	886	XXXXXX	
<b>MS/SEC UTILIZATION (BLDG TOTAL X .9)</b>	XXX	XXXXXX	797	XXXXXX	

Current Enrollment 445

Available PDE Capacity  
797 – 445 = 352

Total Building Functional  
Capacity = 704

Available Functional  
Capacity 704 – 445 = 259

We have space for  
more students or  
programs

# CURRENT ENROLLMENT (Sept 2024)

2024 - 2025	K	1	2	3	4	5	6								
Tenth Street Elem	56	43	65	55	55	66	53	393							
Verner Elem	20	25	27	32	17	15	22	158							
Total Elem	76	68	92	87	72	81	75	551							
									7	8	9	10	11	12	
Jr/Sr HS									79	71	53	92	65	85	445
TOTAL	K-6	551													
TOTAL	7-12	445													

## ELEMENTARY

GRADE	TARGETED STUDENTS PER ROOM	NUMBER OF RSD STUDENTS PER GRADE	CLASSROOMS BY CALCULATION	NUMBER OF CLASSROOMS NEEDED	Verner & Tenth St NUMBER OF EXISTING CLASSROOMS	10% Planning Buffer		
						RSD STUDENTS PLUS 10%	NUMBER OF CLSRMS CALC'D	NUMBER OF CLSRMS NEEDED
K	20	76	3.80	4	5	83.6	4.18	4
1	20	68	3.40	4	5	74.8	3.74	4
2	22	92	4.18	4	5	101.2	4.60	5
3	22	87	3.95	4	5	95.7	4.35	5
4	22	72	3.27	4	4	79.2	3.60	4
5	24	81	3.38	4	4	89.1	3.71	4
6	24	75	3.13	3	4	82.5	3.44	4
<b>TOTAL</b>	<b>154.00</b>	<b>551.00</b>	<b>25.11</b>	<b>27.00</b>	<b>32.00</b>	<b>606.10</b>	<b>27.62</b>	<b>30.00</b>

Rooms Needed if enrollments were combined

Rooms Currently Being Used

# ELEMENTARY

- A. Can Combined Enrollments be housed at School with highest Capacity?
  - Can Verner Elem K-6 Enrollment be Merged into Tenth Street Elem?
  - Can a K-5 Elementary format be housed at Tenth Street Elem?
  - Can a K-4 Elementary format be housed at Tenth Street Elem?
  
- B. Can Grade Levels be combined?
  - A. Can K-2 and 3-6 District Enrollment be consolidated in the two existing schools?

# SECONDARY

- A. Can JR - SR High School Create a Middle School by Adding 6<sup>th</sup> Grade?
  
- B. Can JR - SR High School Create a Middle School by Adding 5<sup>th</sup> and 6<sup>th</sup> Grades?

2024 - 2025		K	1	2	3	4	5	6						
Tenth Street Elem		56	43	65	55	55	66	53	393					
Verner Elem		20	25	27	32	17	15	22	158					
Total Elem		76	68	92	87	72	81	75						
									7	8	9	10	11	12
Jr/Sr HS									79	71	53	92	65	85
TOTAL	K-6	551												
TOTAL	7-12	445												

## ***OPTIONS CONSIDERED***

## EXISTING DISTRICT CONFIGURATION



158 Students

### Verner Elementary School

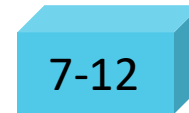
- Old Building, lots of repairs completed
- Small Site
- Neighborhood Located
- Extra Capacity



393 Students

### Tenth Street Elementary School

- Old Building, lots of repairs completed
- Small Site
- Neighborhood Located
- Extra Capacity



445 Students

### Junior-Senior High School

- Good Condition
- No Auditorium
- No Performance Gym & Team Rooms
- Small Site
- Outdoor Athletics shared with Municipality
- Extra Capacity

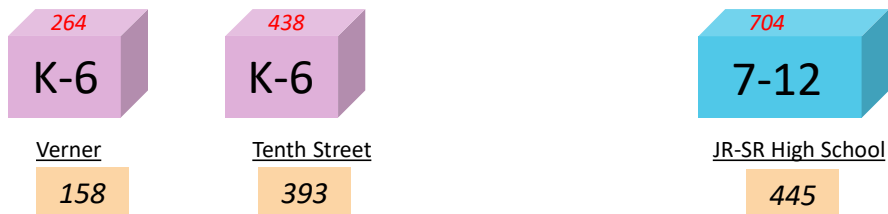
# SUMMARY OF OPTIONS

The Master Planning Process challenges the School District to create alternative Options for current grade and building groupings and assignments. Without including the possibility of a new building to replace others, there are four Options that have been identified for consideration. The following primary items factor into initial determination of Option viability:

- Eliminating “same-grade grouping” buildings (consolidating grades)
- Reducing the number of buildings being utilized
- Creating alternative grade groupings such as Middle School 6-8, or Upper Elem 3-6.
- Each Buildings Functional Capacity
- Each Building and Site’s ability to expand in enrollment size.
- Operational and Bussing Financial Impacts

**A**

## Maintain 3 Buildings – CURRENT FORMAT



### CHALLENGES

- Class size inequity
- Teachers shifting grades
- Students separated until 7<sup>th</sup> grade.
- Staffing Travel
- Staffing inefficiencies

### ADVANTAGES

- Neighborhood format
- No bussing K-6
- No cost implications

**B**

## Consolidate into 2 Buildings

\$\$\$\$



- Existing Elementary Buildings do not have capacity for combined enrollment.
- Bussing would be required K-6.

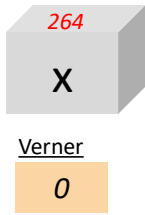
- Solves class size inequity.
- Most efficient staffing format.
- One elementary building to maintain.
- Brings students together

# SUMMARY OF OPTIONS

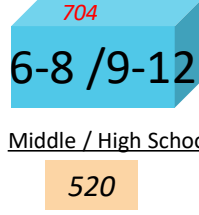
**C**

## Create MS - Consolidate 2 Buildings

\$\$\$



2-3  
Additional  
Classrooms  
Needed



### CHALLENGES

- Buildings do not have capacity for combined enrollment & Signif. Costs.
- Bussing would be required K-6.
- MS format issues at JRSR

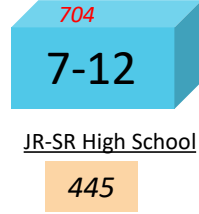
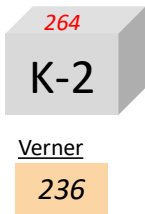
### ADVANTAGES

- Solves class size inequity.
- Efficient K-5 staffing format.
- One elementary building to maintain.
- Brings students together

**D**

## Elem Grade Grouping - 3 Buildings

\$



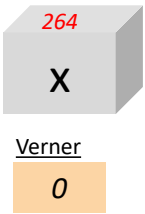
- Bussing would be required K-6 with staggered times.
- Impact on neighborhood school format.

- Solves class size inequity.
- Efficient staffing format.
- More balanced capacity.
- Brings students together

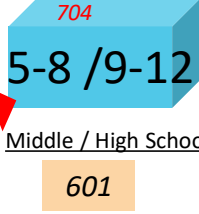
**E**

## Create MS - Consolidate 2 Buildings

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Renovations  
& Additions  
Required



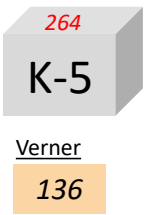
- Loss of Neighborhood format.
- Bussing required.
- JRSR programming & capacity issues Special Programs add signif. cost.
- MS format issues at JRSR including student age range.

- Solves class size inequity.
- One elementary building to maintain.
- Brings students together

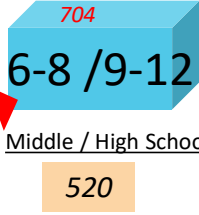
**F**

## Create MS - Shift 6<sup>th</sup> to JRSRHS

\$\$



Renovations  
Required



- Class size inequity
- Teachers shifting grades
- Students apart until 6<sup>th</sup>.
- Staffing inefficiencies
- MS format issues at JRSR
- JRSR programming & capacity issues Special Programs & signif. Costs.

- Creates MS format

# OPTION TRANSPORTATION SUMMARY

## Grade Groupings with Bus Runs

A	B	C	D	E	F
<p><b>Current Grouping</b></p> <p><b>K – 6      551</b>  <i>2 Elem. Buildings</i>  <i>No Bussing</i></p> <p><b>7 – 12</b>  <b>445 Students</b></p>	<p><b>Consolidate</b></p> <p><b>K – 6      551</b>  <i>Tenth Street Elem</i></p> <p><i>Enrollment Significantly Exceeds Building Capacity</i></p> <p><b>7 – 12</b>  <b>445 Students</b></p>	<p><b>Consolidate &amp; Shift 6<sup>th</sup> Grade</b></p> <p><b>K – 5      476</b>  <i>Tenth Street Elem</i></p> <p><i>Enrollment Exceeds Building Capacity</i></p> <p><b>6 – 8 / 9 – 12</b>  <b>520 Students</b></p>	<p><b>Grade Grouping</b></p> <p><b>K – 2      236</b>  <i>Verner Elem</i></p> <p><b>3 – 6      315</b>  <i>Tenth Street Elem</i></p> <p><b>7 – 12</b>  <b>445 Students</b></p>	<p><b>Consolidate &amp; Shift 5-6 Grades</b></p> <p><b>K – 4      369</b>  <i>Tenth Street Elem</i></p> <p><b>5 – 8 / 9 – 12</b>  <b>601 Students</b></p>	<p><b>Shift 6<sup>th</sup> Grade</b></p> <p><b>K – 5      476</b>  <i>2 Buildings: Verner &amp; Tenth Street Elem</i></p> <p><i>No Bussing</i></p> <p><b>6 – 8 / 9 – 12</b>  <b>520 Students</b></p>
1 Bus Run	2 Bus Runs	2 Bus Runs	2 Bus Runs	2 Bus Runs	1 Bus Run



## **ADVANTAGES**

### **1. Specialized Resources and Facilities:**

- A K-2 and 3-6 model allows each building to specialize its resources and facilities based on age group needs (e.g., playground equipment suitable for younger children, age-appropriate library resources, and classroom setups).
- Teachers and staff can focus professional development on the needs of specific age ranges, fostering a more specialized teaching approach.

### **2. Teacher Collaboration and Consistency:**

- Grouping similar grade levels together encourages collaboration among teachers, leading to a more cohesive curriculum and consistent instructional strategies.
- Teachers can share best practices and develop age-appropriate interventions, improving continuity across each developmental stage.
- Teachers can plan collaborative units

### **3. Targeted Student Support:**

- It becomes easier to implement targeted support services (e.g., reading intervention or behavior management) when similar age groups are grouped together, allowing staff to work closely with specific needs.
- Students with social-emotional challenges or academic concerns may receive more tailored support when there's a consistent team focused on their grade level, or grade bands

### **4. Balanced Enrollment and Class Sizes:**

- This configuration may help balance enrollment numbers between the two schools, potentially evening out class sizes and ensuring better use of resources.
- It can prevent overcrowding in one building and underutilization in another.
- More equity for students and teachers.

### **5. Easing Transitions and School Culture:**

- Students in Verona and Oakmont will be required to come together as early as Kindergarten, providing a more cohesive and unified K-6 approach, and the ability for students from both towns assimilating at an earlier age
- Younger children in a K-2 environment are eased into school in a smaller, developmentally appropriate setting before moving on to the larger, more complex 3-6 environment.
- Establishing a focused K-2 culture can create a nurturing environment for early learners, while the 3-6 environment can be structured to prepare older students for the transition to middle school.

**DISADVANTAGES**

- 1. Increased Transportation and Logistical Challenges:**
  - Students may need to be transported between towns as they transition from the K-2 building to the 3-6 building, which could complicate bus routes, increase costs, and extend commute times.
  - Siblings in different age groups may attend different schools, which can be inconvenient for families in terms of drop-offs, pick-ups, and managing schedules, etc.
  - Start times would have to be adjusted, because of bus runs, possibly resulting in three different start times, for the three different schools.
- 2. Disruption to School Community and Identity:**
  - Changing the structure may disrupt the sense of community and continuity that currently exists within the K-6 schools, potentially impacting student and family relationships with the school.
  - It might be difficult for students to adjust to a new school environment when transitioning from K-2 to 3-6, particularly if there are major cultural or structural differences between the two schools.
  - More transition needs will be required, as students are now transitioning to three different schools throughout their K-12 schooling experience
- 3. Resource and Staffing Reallocation:**
  - The transition may require significant reallocation of resources, staffing, and even renovations to accommodate the needs of different age groups in the respective buildings. This could be costly and time-consuming.
  - Specialized teachers (e.g., art, music, physical education) might have to split their time between buildings, which could lead to scheduling complications and reduced availability (although this is occurring in our current model).
- 4. Curriculum and Program Alignment Challenges:**
  - Aligning the curriculum between the K-2 and 3-6 buildings could pose challenges, especially if each building develops its own culture and instructional practices that may not seamlessly transition as students move up.
  - Programs such as special education or gifted education services may need to operate across both buildings, requiring effective coordination (although this is in place currently).
- 5. Community and Parent Concerns:**
  - Parents might prefer having all their elementary-aged children in one building and could resist a change that requires them to split their children between two locations.
  - This change might cause initial confusion and pushback from the community, especially if families have developed strong ties to a particular school under the current K-6 configuration.
  - Some families may want their students to be able to walk to school for at least 7 years of their child’s schooling.

Option D: Consolidate Elementary Grades to Create K-2 Primary School & 3-6 Intermediate School

1. **Schedule**
  1. Curriculum Planning - Spring 2025
  2. Staff Training – Fall 2025 - Spring 2026
  3. Open August 2026
2. **Project Cost** (*one-time consolidation costs*)
  1. \$100,000 Signage, Furnishings and Moving Cost at K-1 (Verner)
  2. \$100,000 Signage, Furnishings and Moving Cost at 3-6 (Tenth Street)
3. **Bussing narrative**
  1. When complete, bussing would be converted to a 2-Run format (from current 1-run format which serves 7-12). The new K-2 and 3-6 building formats would each be a hybrid of walkers and bussed students depending on age and location. For the Master Plan it can be assumed approximately 50% of students would be bussed. Currently, the District is not required to bus K-6 students to outside entities such as Charter Schools. Once implemented, this Option would require the District to bus K-6 students to outside entities, adding to the financial impact of bussing. Preliminary costing projections estimate an annual financial impact of \$200,000 - \$250,000.
4. **Staffing**
  1. Annual staff travel **savings** will amount to approximately **–(\$10,000 - \$15,000)**. This savings is the result of fewer trips between current elementary buildings by specialty staff.
  2. Consolidating Grade Levels will result in approximately two homeroom staff position savings but this savings may be offset by Special Program need in the revised school consolidated formats. It is recommended not to highlight staff savings at this time.
  3. Utilities, Maintenance and Custodial Operations will not be impacted.
5. **Budgetary Impact**
  1. *\$200,000 - \$300,000 One-Time Consolidation Cost*
  2. *\$200,000 - \$250,000) Annual Bussing Impact*
  3. *–(\$10,000 - \$15,000) Annual Staff Travel Savings*
  4. *\$0 Annual Operational Savings*

**\$190,000 - \$235,000 Total Annual Budgetary Impact**

***EDUCATIONAL SPACE UPGRADES CONSIDERED***

# ELEMENTARY SCHOOL PROGRAM IMPROVEMENT PLANNING

- **Priorities**
- *Should Option D be implemented in the future, upgrades to Special Program Spaces such as Art, Music, Media/STEM educational areas may be considered to specifically serve Primary and Intermediate Elementary pedagogies.*

# JR-SR HIGH SCHOOL PROGRAM IMPROVEMENT PLANNING

*The Master Planning Process includes discourse with the School Administration regarding the status of each buildings Educational Space, its needs for 21<sup>st</sup> Century upgrades due to program and/or conditions. The following is a list of the spaces identified at the JR-SR High School in need of modernization or added program space for its current grade grouping 7-8-9-12:*

- **Priority One**

- *New Large Group Assembly Room*

- *Program of Use*

- *Choral and Orchestra ensembles (currently do not have appropriate spaces)*
- *Concerts (Band, Jazz Band, Orchestra, Choral)*
- *Musicals (depending on number of seats planned and theatrical support included)*
- *Dance Recitals*
- *Class Assemblies and large group gatherings (currently cross the street to borrowed space)*
- *Board Meetings and other public presentations*
- *Special Activities (Picture Day, Art Show, Holiday Shops)*

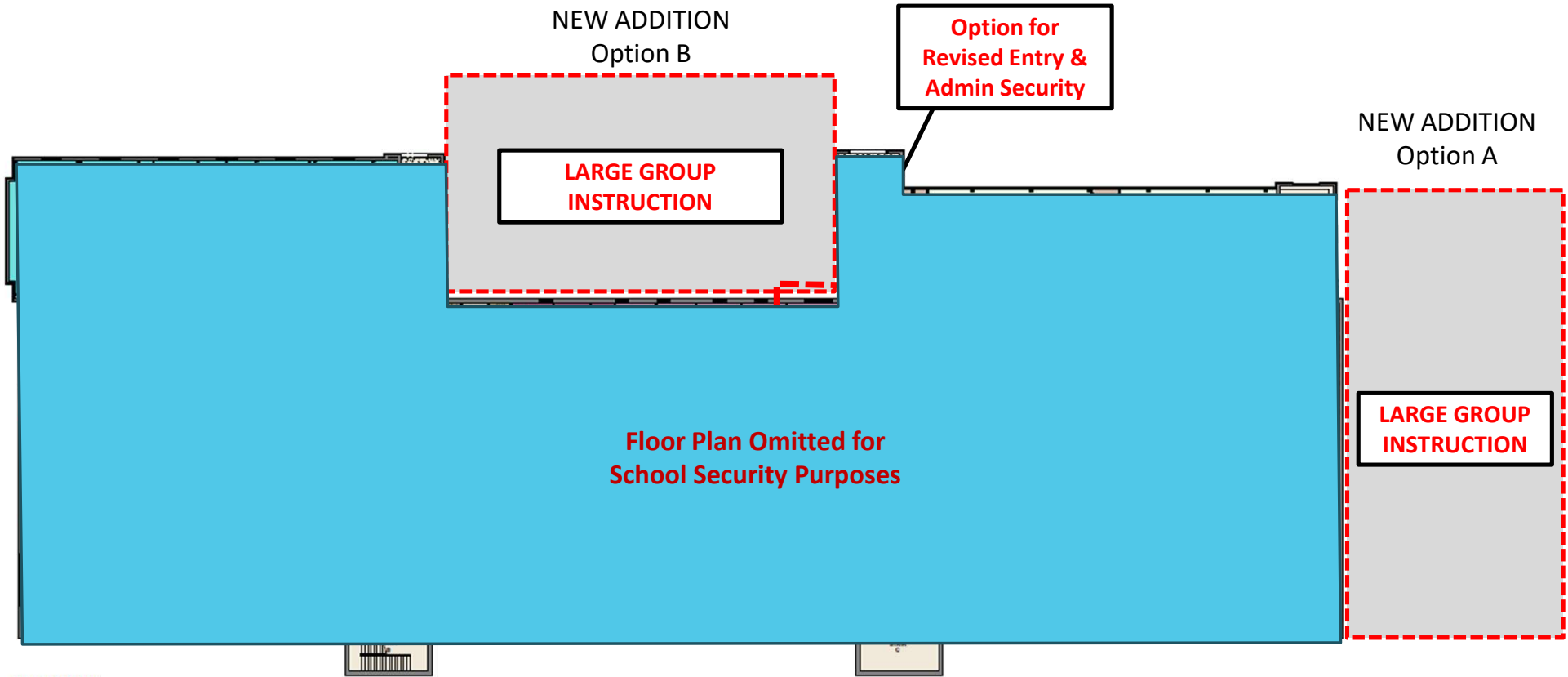
- *Physical Needs (construct on bldg. front)*

- *Telescopic Auditorium seating for 300-500*
- *Flat Floor for flexibility of programs. Wide stage area for flexibility.*
- *Performance setting with appropriate systems & acoustic treatments*
- *Main curtain, back curtain, rigging with pulley dead-drops.*
- *Storage for chairs and riser systems*
- *Revise building lobby and entry format for daily security and evening gatherings*

- **Priority Two**

- *Arts & Tech Wing Renovations*
- *New Wrestling Room and Athletic Storage*
- *Additional Locker / Team Room (include renovation to existing)*

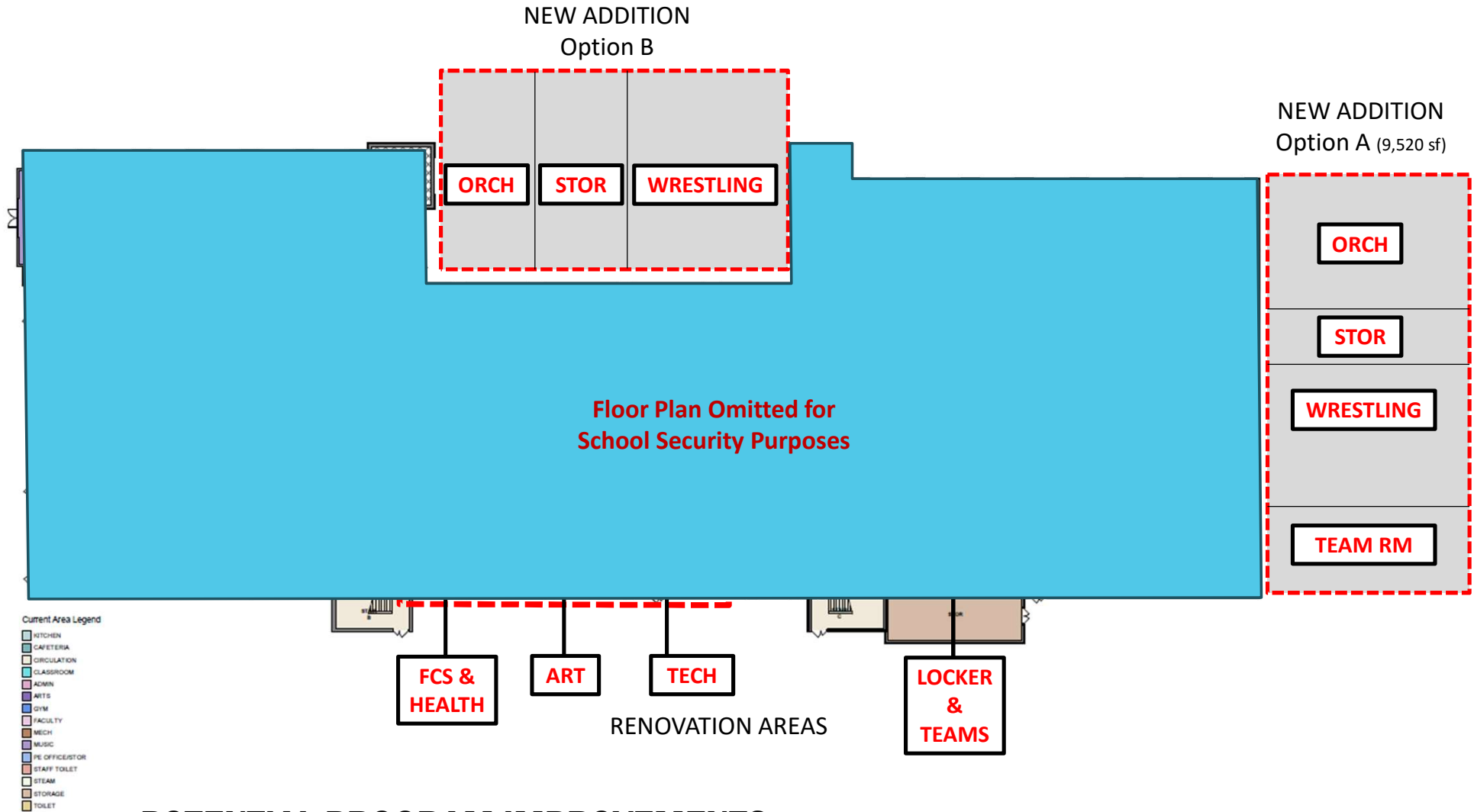
# JR-SR High School - UPPER FLOOR



- Current Area Legend
- SPECIAL ED
  - CIRCULATION
  - CLASSROOM
  - ADMIN
  - FACULTY
  - LIBRARY
  - NURSE
  - SGI
  - STAFF TOILET
  - STEAM
  - STORAGE
  - TOILET

## POTENTIAL PROGRAM IMPROVEMENTS

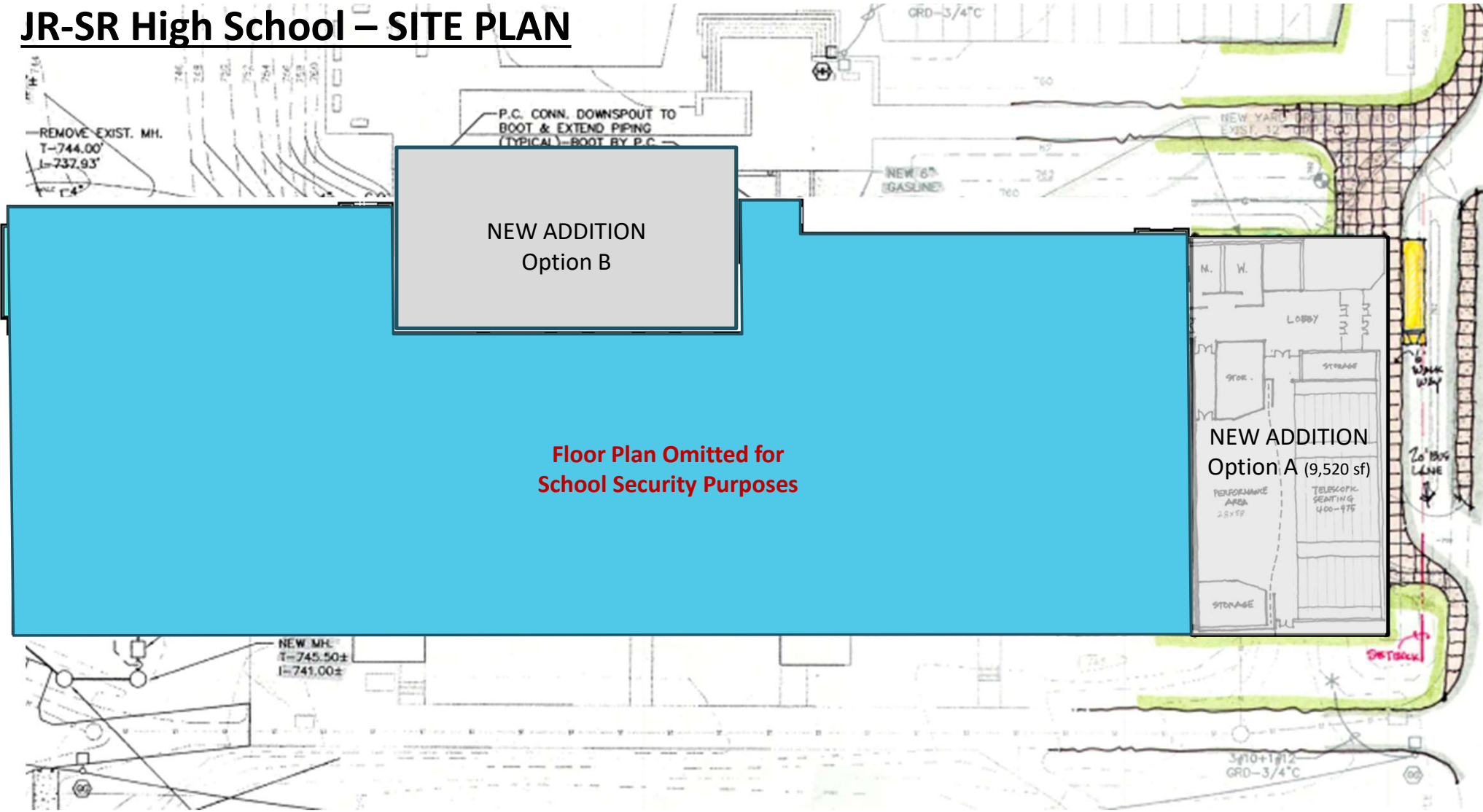
# JR-SR High School - LOWER FLOOR



## POTENTIAL PROGRAM IMPROVEMENTS



# JR-SR High School – SITE PLAN



**Floor Plan Omitted for  
School Security Purposes**

# JR/SR HIGH SCHOOL PROGRAM IMPROVEMENT PLANNING

## ***JR/SR High School Potential Project Costs***

1. *Large Group Instruction **New Additions** (includes lower-level Orchestra, Wrestling, Team and Storage Rooms)*
  - *9,520 sf per floor*
  - *Project Cost Range \$8,000,000 - \$8,800,000 (plus 20% Permits, Contingency, Furnishings, Geotech, Civil Eng, Financing, etc)*
2. *Tech Ed / Art / Family Consumer Science / Health **Renovations***
  - *6,960 sf*
  - *Project Cost Range \$1,850,000 - \$2,400,000 (plus 18% Permits, Contingency, Furnishings, Engineering, Financing, etc)*
3. *Locker Rooms / Team Room **Renovations***
  - *3,850 sf*
  - *Project Cost Range \$900,000 - \$1,200,000 (plus 18% Permits, Contingency, Furnishings, Engineering, Financing, etc)*
4. *Administration / Reception / Security **Renovations***
  - *680 sf*
  - *Project Cost Range \$200,000 - \$280,000 (plus 18% Permits, Contingency, Furnishings, Engineering, Financing, etc)*

## **NEXT STEPS**

- 1. Community Meeting**
- 2. Board Presentation**
- 3. Final Recommendations**