

R RIVERVIEW Reporter

SERVING THE COMMUNITIES OF VERONA & OAKMONT, PENNSYLVANIA



A message from the Superintendent

Dear Riverview Families,

Welcome to the start of an exciting new school year! As the 2024-2025 school year approaches, we are filled with enthusiasm and anticipation for the opportunities and experiences that lie ahead. Our dedicated team of educators and staff are committed to providing a safe, supportive, and challenging academic environment where every student can thrive. We are excited to introduce improvements to our facilities and programs that will enhance learning and continue to foster a positive school culture. Our goal is to ensure that each student feels valued and encouraged to reach their potential.

This year, we will continue to focus on academic excellence, individualized student growth, and future educational planning. We are proud of our Raider community and the collaborative spirit that makes Riverview a truly special place. We encourage you to stay engaged and involved in your child's education, as our partnership is crucial to our success. Together, we will make this upcoming school year fun, memorable and, impactful.

Welcome back, and let's make this year the best one yet!

Go Raiders!

Dr. Neil English
Superintendent of Schools



**FIRST DAY OF SCHOOL
FOR STUDENTS:
AUGUST 22, 2024**

Verner & Tenth Street

Grades K-6

**Classes Begin: 8:30 AM
Classes Dismissed: 3:05 PM**

Jr-Sr High School

Grades 7-12

**First Period Begins: 7:40 AM
Classes Dismissed: 2:22 PM**

Forbes Road

Grades 10-12

**Classes Begin
August 21, 2024**



SUPERINTENDENT COMMUNICATION

Parents are invited and encouraged to communicate with Dr. Neil English to learn more about district initiatives, activities and programs. Dr. English welcomes and encourages communication from parents and guardians. Feel free to reach out via the Superintendent page of the Riverview website.

WELLNESS COMMITTEES

The Riverview School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth and development. The District is committed to providing a school environment that promotes student wellness, proper nutrition, and regular physical activity. We are proud that each of our schools has an established Wellness Committee. We encourage participation in this program for the betterment of our students and the wider community. If you are interested, please email wellness@rsd.k12.pa.us for next steps.

DISCRIMINATION POLICY

Title IX prohibits discrimination on the basis of sex in education programs or activities by recipients of federal financial assistance. Title IX regulations require recipients to designate a Title IX coordinator, adopt and disseminate a nondiscrimination policy, and put grievance procedures in place to address complaints of discrimination on the basis of sex in educational programs and activities. Questions related to Title IX should be directed to Dr. Christina Monroe 412 828-1800 ext. 3021.

GOLD CARDS ISSUED TO SENIOR CITIZENS

Senior citizens are reminded that complimentary "GOLD CARD ACTIVITIES PASSES" are available at the District Administration Office located at 701 Tenth Street. Passes entitle holders to free admission to most school events. Office hours are from 8 a.m. to 3 p.m. To qualify, residents must be 65 or older, or retired due to a disability. We encourage you to enjoy the talents of our students and thank you for your support!

NOTE: Information regarding the Family Rights and Privacy Act (FERPA and Student Privacy) is available at the Administrative Office 701 Tenth Street, Oakmont, PA 15139



Board Policies

Please review the following important notices and board policies. Policies, in their entirety, can be found on the Riverview School District website at www.rsd.k12.pa.us.

Public Participation in Board Meetings

Board Policy 903

In order to permit fair and orderly expression of public comment, the Board shall provide an opportunity at each open meeting of the Board for residents and taxpayers to comment on matters of concern, official action or deliberation which are or may be before the Board prior to official action by the Board.

Bully Prevention

Board Policy 249

Riverview is committed to providing a safe, positive learning environment for students. Bullying is prohibited. Please report any signs of bullying behavior to an administrator. Anonymous reports can also be made by clicking the "Report Bullying Here" links on the District and each school's web page.

Suicide Awareness, Prevention & Response

Board Policy 819

The Board is committed to protecting the health, safety, & wellness of the community. Staff receive comprehensive training to identify changes in the mental health of students and families.

Sexual Harassment

Board Policy 103.2

The District strives to provide a safe, positive climate for students and staff. Harassment in any form is not tolerated.

Volunteers

Board Policy 916

The District encourages and appreciates those who volunteer in our schools. Parental and community involvement helps to support student learning. State regulations require volunteer clearances.

Safe 2 Say Something

To report a safety concern or observation to the school district please visit our website at www.rsd.k12.pa.us. Complete the Safe2Say Something form by clicking on the link located at the top right-hand corner of the page.



Check us out!

Facebook:
whatsnewatriverview

Twitter/X:
@RiverviewSD_

DISTRICT WEBSITE
www.rsd.k12.pa.us

FUND A SCHOLARSHIP!

The Riverview community awards thousands of dollars each year to well-deserving students. If you or anyone you know is interested in providing a one-time or annual charitable scholarship to our graduating seniors, please reach out to high school principal, Mr. Hewitt ehewitt@rsd.k12.pa.us

PHOTO/VIDEO PERMISSIONS

During the school year, photographers may be taking pictures or video of students in various activities, honors and awards.

If you do not want your child's picture to appear in any publicity forum, please fill out the form that your child receives on the first day and return it as soon as possible.

New to the district?

Welcome! We are honored to meet the educational needs of your child. Please contact the secretary at the school where your child will attend for assistance. Important enrollment documents can be found at:

www.rsd.k12.pa.us

Did you know?



- Nine Riverview students were nominated for the American Legion Award from Post 600 of Oakmont (pictured above). The winners are Sophia Leasure and Sophie Yahnke
- Riverview students came in 6th place nationwide in the National History Day competition in Baltimore
- Students at Riverview were provided access to mindfulness and yoga classes in partnership with Homegrown Yoga
- Verner students collected 1,147 food items as part of the Verner Student Council's 6th Spread the Love Food Drive
- Sitting Pennsylvania Auditor General Timothy DeFoor visited Riverview this past school year to speak with Mrs. Kvortek's personal finance classes and discuss financial literacy
- Students from both elementary schools participated at our first-ever Elementary Science Fair this past year
- More than a dozen Riverview students participated in this year's Phipps Fairchild challenge with third grader Piper Machen winning first place in the "Sea Creature Creations" category
- A new scoreboard was installed this spring at Riverside Park to align with new WPIAL standards
- A new, renovated fitness center will greet Riverview Jr-Sr High School students as the room was renovated in June
- New safety decals were installed across Riverview facilities in a show of both Raider spirit and school security
- There were many athletic accomplishments throughout the 2023-2024 school year, including:
 - The Riverview Girls Soccer Team reached the PIAA Final
 - Riverview '24 Graduate Lola Abraham won the 2023 Moe Rosensteel Award Most Outstanding Player of the Year as well as the 2024 Gatorade Pennsylvania Girls Soccer Player of the Year
 - Girls Basketball Lady Raider Elizabeth Loughren was named a recipient of the GREEN 13 Leadership Award
 - Riverview 2024 Graduate Callie Harden was one of only three players in all of WPIAL AA to be chosen for a 2023 Sportsmanship Award for Girls Varsity Tennis

Important Information

IMPORTANT TAX INFORMATION

All taxes are collected by:

PA Municipal Service
336 Delaware Avenue
Oakmont, PA 15139
412-828-5586

Thank you for supporting our schools. Please keep in mind that it is the responsibility of the property owner to pay school taxes on time.

If you have not received a bill, or if you have paid off your mortgage this year, please contact the tax collector as soon as possible for assistance.

TIMELINE/DUE DATES:

July 2024 - Tax Notices Mailed

- August 31
2% Discount - if paid in full
- October 31
Total Tax Amount Due

Payment Plan is available, using the following Due Dates:

- August 31
- October 31
- December 31 must be paid in full

Please note:

Payments received after October 31 will be assessed a 10% penalty.

STUDENT ACCIDENT INSURANCE

During the 2024-2025 school term, student accident insurance will be handled by A-G Administrators LLC (610-933-0800) through US Fire Insurance Company. Two individual school-approved plans are available to assist with fees associated with doctor, hospital and dental expenses incurred after an accident.

Plan 1: Insurance for full 24-hour a day protection—not limited to school connected accidents, but also at home or away—a continuous plan from the day of premium to the opening day of the following year. Excludes interscholastic sports. (\$90/yr.)

Plan 2: Insurance for the hours and on the days when school is in session—includes participation in or attendance at all school sponsored activities. Excludes interscholastic sports. (\$22.50/yr.)

Enrollment for student accident insurance can be found on the Riverview website under the Resources tab, under Student > Family Supports/Important Links & Forms K-12 voluntary waiver.

CHIP HEALTH INSURANCE

The Pennsylvania Children's Health Insurance Program (CHIP) program serves families who are without health insurance because their income is too high for Medical Assistance or they do not have private insurance. Many families are not aware of their potential eligibility for enrollment in CHIP. In addition to this state program, Highmark Blue Cross Blue Shield also offers Special Care, an income-based program for adults and children. People who do not qualify for income-based programs may benefit from an individual plan.

More information about these programs is available at www.highmarkbcbs.com

ACT 10 OF 1991 - ARMED FORCES & DIRECTORY INFORMATION

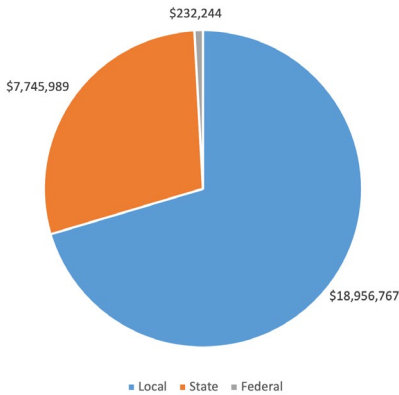
Armed Forces Act 10 of 1991 requires Superintendents to provide armed forces recruiters the same access to lists of senior students as they make available to institutions of higher education and trade schools. Information may include the prospective senior student's name, home address and telephone number. Students not wishing to have their name included on this list should send a written request to the High School Guidance Department by September 30, 2024.

DIRECTORY INFORMATION

Information such as a student's name, home address, telephone number, date and place of birth, major field of study, participation in activities/sports, height, weight, attendance, honors and like information may be released to any agency, including the Armed Services. If you wish to restrict release of your child's directory information to any agency, including Armed Services, please submit your request in writing to your Building Principal.

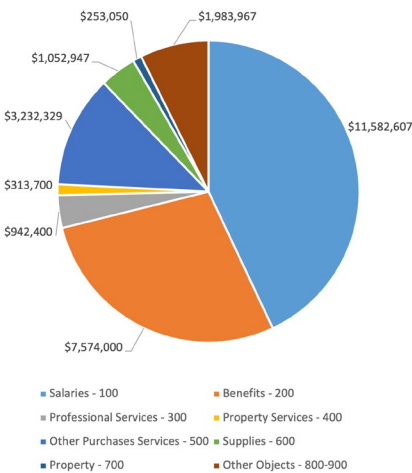
2024-2025

Revenues



Local: 70.4%
State: 28.8%
Federal: 0.9%

Expenditures



Salaries: 43%
Benefits: 28.1%
Professional Svcs: 3.5%
Property: 1.16%
Other Svcs: 12%
Supplies: 3.9%
Other Objects: 7.37%

Millage Impact

Millage Impact on Property Owners

Budget Market Value
 24.9409 Mills

\$25,000	\$623.52
\$50,000	\$1,247.05
\$100,000	\$2,494.09
\$200,000	\$4,988.18



TITLE I SERVICES

Dr. David Zolkowski, Federal Programs Coordinator

Title I is a federally funded program designed to ensure that all children have an opportunity to access a high quality education. The goal of this federal program is to close the achievement gap for all students. Schools are identified and authorized to implement the Title I Schoolwide program based on the percentage of students receiving free and/or reduced meals. The Verner Elementary Title I Schoolwide program allows all students to be eligible for additional academic support. Federal funds are used to support and enhance the overall school program. Title I funds may be used to upgrade the entire school's educational program so that the overall education of ALL children who attend the school can be improved.

If you are interested in further information about Title I Schoolwide services in the Riverview School District, please contact Dr. David Zolkowski, Federal Programs Coordinator at 412-828-1800 ext. 2021 or dzolkowski@rsd.k12.pa.us.

SPECIAL EDUCATION SERVICES

Director of Special Education

In keeping with Riverview School District's mission, students with diverse learning needs are supported as they participate in the Riverview school experience. Riverview School District offers a range of services to meet the varying needs of students who may have learning disabilities, physical challenges, emotional difficulties and giftedness. Services are provided by highly-qualified special education teachers, speech therapists, school nurses, school counselors, paraprofessionals and others with specialized training and expertise. RSD strives to provide every child with a Free and Appropriate Public Education (FAPE) in the least restrictive environment. The administration and staff are dedicated to meeting the individual needs of all students, allowing them to reach their greatest potential.

Please contact the Director of Special Education at 412-828-1800 ext. 4070 for more information about Special Education services in the Riverview School District.

GIVING BACK - HOW CAN WE HELP?

An ongoing goal for the Riverview School District is to instill in students a philosophy of community service. As such, all students are required to engage in planned activities that allow them to serve the community in meaningful ways and understand the importance of giving back. If you or your organization is in need of assistance with something that our students may be able to help you with, please contact one of our school principals.

EMERGENCY & INCLEMENT WEATHER INFORMATION

Riverview uses a Notification Service to send a telephone message to student homes providing important information about school events or emergencies. Parents should make certain that all contact information is current. In an emergency, it is important to keep the telephone lines open. Parents are requested NOT to call the schools and should seek updates on the district website.

2023-24 Senior Class Awards, Scholarships and Honors

Local Scholarships and Awards

Patricia V. Black Memorial Scholarship

Julia Slagle

Fred and Sarah A. Favo Scholarship

Jordan Grogg

Erica Ann Hower Scholarship

Isabella Nolan

Harrity-Bennin Scholarship

Lola Abraham

Regis Hughes Memorial Scholarship

Isabella Nolan

MORA Scholarship

Julia Slagle

The James Lozenski Scholarship

Gwyneth Fichte

The Virginia Kerr Scholarship

Caroline Harden

Oakmont Chamber of Commerce
Scholarship

Julia Slagle and Isaac Versaw

Oakmont Community Foundation
Scholarship

Isabella Nolan

Oakmont Garden Club Scholarship

Gianna Portera and Julia Slagle

Oakmont Historical Scholarship in Memory
of Dolly Provenza

Gianna Portera

Oakmont Lions Club

Julia Slagle and Georgia Tsambis

Oakmont-Verona Rotary Scholarship

**Jonisha Carlino, Isabella Nolan,
Gianna Portera, and Julia Slagle**

Riverside Women's Association
Scholarship

Gianna Portera

Riverview Athletic Association David
Anderson Sports Award

**Jack Loughren and Nathan
Sprajcar**

Riverview Dance Club Award

Caroline Harden

Riverview Education Association
Scholarship

**Jonisha Carlino, Caroline Harden,
Cohen Hoolahan, Gianna Portera,
Taryn Ross, Riley Russell, and
Patrick Upperman**

Riverview Education Association
Scholarship

Charles Erdeljac Award for Literature,
Education and Humanitarianism

Georgia Tsambis

Riverview Football Alumni Association
Scholarship

Rocco Cecere

Jan and Robert H. Shoop, Jr. Scholarship

Nathan Sprajcar

Donald F. Suchevich Memorial Scholarship:
Verona Volunteer Fire Department

Patrick Upperman

Verona Chamber of Commerce Scholarship
(in Honor of Charles McKinley):

**Jonisha Carlino, Simone Oliver,
Taryn Ross, Nathan Sprajcar, and
Patrick Upperman**

The Christine Vilsack Memorial Scholarship

Lena Raucci and Taryn Ross

The Trafican Family Football Scholarship

Rocco Cecere and Tyler Green

The Woman's Club of Oakmont Scholarship

**Jonisha Carlino and Charles
Untalan**

The Gary E. Winkler Service Awards

**Aine Hasselman and Isabella
Nolan**

Jacqueline Brown Stoner Memorial
Scholarship

Julia Slagle and Charles Untalan

WPIAL James Collins Scholar Athlete
Award

Lola Abraham

Curtis J. Young Memorial Scholarship

Simone Oliver



From left: Riverview Junior High Principal Dr. David Turk, High School Principal Mr. Eric Hewitt, Valedictorian Charles Untalan, Salutatorian Lola Abraham, and Superintendent Dr. Neil English.

College & University Scholarships/Awards

Belmont University Merit Scholarship

Aine Hasselman

Chatham University 1869 Academic Excellence Scholarship

Julia Slagle

Chatham University Interview Day Award

Julia Slagle

Chatham University Minna Kaufmann Rudd Scholarship

Julia Slagle

Columbus College of Art and Design Dean's Scholarship

Patrick Upperman

Denison University Scholarship

Jack Loughren

Duquesne University Academic Scholarship

Jordan Grogg

Duquesne University Academic Scholarship

Jonisha Carlino

Mercyhurst University Award

Gwyneth Fichte

Mercyhurst University Music Scholarship

Gwyneth Fichte

Mercyhurst University Presidential Scholarship

Gwyneth Fichte

St. Francis University Captain McGuire Scholarship

Carlo Buzzatto

The Ohio University Buckeye Scholarship

Georgia Tsambis

The University of Georgia Scholarship

Cohen Hoolahan

University of Miami Canes Achievement Scholarship

Gianna Portera

University of Pennsylvania Scholarship

Caroline Harden

University of Pittsburgh-Johnstown Athletic Scholarship

Nathan Sprajcar

University of Pittsburgh-Johnstown Merit Scholarship

Nathan Sprajcar

University of Pittsburgh Academic Award

Lola Abraham

University of Pittsburgh Athletic Scholarship

Lola Abraham

University of Pittsburgh University Scholarship

Riley Russell

West Liberty University Elbin Scholarship

Taryn Ross

West Virginia University Climb Higher Scholarship

Paul Domhoff

SERIES AND DESCRIPTION	BUDGET	BUDGET	BUDGET	BUDGET
	21/22	22/23	23/24	24/25
6000 - Local Revenue				
6111-01 Current Real Estate Taxes Oakmont	14,607,423	15,155,752	15,866,247	16,273,225
6111-02 Current Real Estate Taxes Verona				
Homestead Exclusion (Deducted from Real Estate Taxes)				
TOTAL Real Estate Taxes	14,607,423	15,155,752	15,866,247	16,273,225
6113 Public Utility Realty Tax	15,500	17,000	16,099	16,000
6140 Current Act 511 Occupation Priviledge Tax	21,000	21,000	18,762	18,000
6150 Current Act 511 Earn Income Tax	1,141,000	1,141,000	1,098,451	1,209,966
6153 Current Act 511 Real Estate Transfer Tax	230,000	275,000	268,875	250,000
6411-01 Delinquent Real Estate Taxes Oakmont	1,100,000	1,100,000	1,041,168	650,000
6411-02 Delinquent Real Estate Taxes Verona				
6500 Interest Earned on Investments	100,000	-	-	322,926
6700 Athletic Events	16,000	16,000	17,000	15,650
6800 IDEIA Funds	188,000	227,000	195,000	185,000
6910 Rental Fees (Buildings etc.)	10,000	5,000	6,000	6,000
6990 Misc. Revenue	78,000	10,000	10,000	10,000
TOTAL Local Revenue	17,506,923	17,967,752	18,537,602	18,956,767
7000 - State Revenue				
7111 Basic Education Funding-Formula	2,652,074	2,776,250	3,020,333	3,644,359
7112 Basic Education Funding-Social Security	443,474	450,000	450,000	440,000
7271 Special Education Subsidy	702,925	724,354	769,379	785,058
7311 Pupil Transportation Subsidy	190,000	190,000	160,000	117,000
7312 Non-public and Charter School Public Transportation	22,000	22,000	23,000	34,000
7320 Debt Service Reimbursement	200,457	201,000	187,000	171,200
7330 Health Services	22,000	22,000	20,000	20,000
7340 Homestead/Farmstead Exclusion	357,272	449,950	448,838	538,221
7505 Ready to Learn Block Grant	126,151	126,151	126,151	126,151
7820 State Share Retirement	1,700,000	1,850,000	1,850,000	1,870,000
TOTAL State Revenue	6,416,353	6,811,705	7,054,701	7,745,989
8000 - Federal Revenue				
8514 Title I	186,065	186,065	186,596	188,587
8515 Title II Class Size Reduction	29,416	29,416	29,994	28,350
8516 Title III Language Instruction	700	700	700	700
8517 Title IV 21st Century Schools	14,131	14,000	14,599	14,607
8743 ESSER II - Elem and Sec School Emergency Relief Fund	-	11,200	-	-
8744 ARP ESSER - Elem and Sec School Emergency Relief Fund	-	1,183,937	23,000	
8751 ARP ESSER Learning Loss			23,389	
8752 ARP ESSER Summer Set Aside	-	15,593	-	-
8753 ARP ESSER After School Set Aside	-	15,593	-	-
8810/20 Medical Assistance Reimbursements (Access)	80,000	-	-	-
TOTAL Federal Revenue	310,312	1,456,504	278,278	232,244
GRAND TOTAL - Revenue Sources	24,233,588	26,235,961	25,870,581	26,935,000
6000 - Local	17,506,923	17,967,752	18,537,602	18,956,767
7000 - State	6,416,353	6,811,705	7,054,701	7,745,989
8000 - Federal	310,312	1,456,504	278,278	232,244
GRAND TOTAL - Revenue Sources	24,233,588	26,235,961	25,870,581	26,935,000

Financials EXPENDITURES

SERIES AND DESCRIPTION	BUDGET	BUDGET	BUDGET	BUDGET
	21/22	22/23	23/24	24/25
1000 - Instruction				
1100 Regular Instruction	10,613,841	11,275,407	11,298,671	11,844,642
1200 Special Education/Gifted & Talented	2,653,145	2,716,850	2,780,553	2,837,268
1300 Vocational Education	557,613	561,917	650,452	673,669
1400 Other Instructional Programs	72,672	75,136	63,058	73,098
TOTAL Instruction	13,897,271	14,629,310	14,792,734	15,428,677
2000 - Support Services				
2100 Pupil Personnel - Guidance	571,081	597,644	717,535	775,498
2220 Technology Support	556,552	549,640	626,819	756,061
2250 Library Services	184,311	186,357	192,590	189,237
2260/70 Instruction & Curriculum Development	305,485	405,423	403,354	486,027
2290 Instruction Staff - Other	877,730	978,829	988,283	1,029,036
2310 Board Services	57,000	57,000	61,564	61,564
2330 Tax Collection	170,954	169,200	169,200	169,200
2350 Legal	99,600	99,600	99,600	99,600
2360 Superintendent's Office	412,609	424,738	394,477	435,549
2380 Principal's Office	1,037,199	1,048,947	1,000,961	1,055,854
2400 Pupil Health	158,540	169,509	189,050	193,047
2500 Business Office	451,856	468,579	478,190	390,771
2600 Operation & Maintenance of Plants	1,728,396	1,815,176	1,869,472	1,949,653
2700 Student Transportation	1,104,011	990,226	1,067,120	1,067,120
2900 Other Support Services	20,000	20,000	20,000	20,000
TOTAL Support Services	7,735,324	7,980,868	8,278,215	8,678,217
3000 - Other Support Services - Non-Instructional				
3200 Student Activities	745,687	725,901	823,392	914,072
3300 Community Services	51,626	60,104	63,472	64,027
TOTAL Other Support Services - Non-Instructional	797,313	786,005	886,864	978,099
4000 - Site Improvement				
4200 Building Improvement	-	11,000	3,000	3,000
4300 Architecture and Engineering Services	-	820,000	-	-
4600 Existing Building Improvement Services	10,000	30,000	15,000	15,000
TOTAL 4000 Site Improvement	10,000	861,000	18,000	18,000
5000 - Debt Service				
5100 Authority Obligations/Professional Services	-	-	-	-
5110 Debt Services	1,569,367	1,554,770	1,566,720	1,569,307
5130 Prior Years Real Estate Tax Refund	75,000	130,000	130,000	130,000
5251 Food Service Transfers	50,000	50,000	50,000	50,000
5280 Activity Fund Transfers	5,700	5,700	5,700	5,700
5900 Budget Reserve	93,613	238,308	142,348	77,000
TOTAL 5000 Debt Service	1,793,680	1,978,778	1,894,768	1,832,007
TOTAL BUDGET	24,233,588	26,235,961	25,870,581	26,935,000

Annual Public Notice of Special Education Services and Programs, Services for Gifted Students and Services for Protected Handicapped Students

Notice to Parents

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts are required to conduct child find activities for children who may be eligible for services via Chapter 14/IDEA. For additional information related to Chapter 14/IDEA, the parent may refer to Chapter 14/IDEA or the website <http://www.pattan.net/>. School districts are also required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the Riverview School District of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice additional information is published on the district web site. Children ages three through twenty one can be eligible for special education programs and services. If parents believe that their child may be eligible for special education, the parent should contact the principal of the local school (Verner Elementary 412-828-1800 x3010; Tenth Street Elementary 412-828-1800 x2010; or Riverview Junior/Senior High School 412-828-1800 x1010) or the Director of Special Education at the District Central Office 412-828-1800 x4010.

Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. If children are less than the age of beginners and at least 3 years of age, they are considered to have a developmental delay when difficulties exist in the areas of cognitive, communicative, physical, social/emotional and self-help development. If you have questions regarding difficulties your child may be experiencing please contact the Allegheny Intermediate Unit, Preschool Early Intervention, 475 E. Waterfront Drive, Homestead, PA 15120, 412-394-5739.

Evaluation Process

Identification activities are performed to find a child who is suspected as having a disability that would interfere with his or her learning unless special education programs and services are made available. These activities are sometimes called screening activities. The activities include: review of group data, conducting hearing and vision screening, assessment of student's academic functioning, observation of the student displaying difficulty in behavior and determining the student's response to attempted remediation. Input from parents is also an information source for identification. These activities take place at the child's school throughout the school year. Parents of school age children may request an evaluation by contacting: Director of Special Education, Riverview Administration Office, 701 Tenth Street, Oakmont, Pa. 15139 or at 412-828-1800 extension 4010. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the Allegheny Intermediate Unit, Preschool Early Intervention, 475 E. Waterfront Drive, Homestead, PA. 15120.

Consent

School entities cannot proceed with an evaluation or re-evaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, www.Pattan.net or your local school. Once written parental consent is obtained, the district will proceed with the evaluation process.

Program Development

Once the evaluation process is completed, a team of qualified professionals and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, intermediate unit staff, or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Students identified as eligible for special education are entitled to a Free Appropriate Public Education (FAPE) available at no cost to parents. Services designed to meet the needs of eligible

students include the annual development of an Individualized Education Program (IP), a triennial re-evaluation, and special education services in or outside of the regular education classroom. In addition, some students will need services outside of a regular school. The decision about the type of services needed and the location is made by the IEP team, based on the student's identified needs, abilities, and chronological age. Some students will need related services such as transportation, physical therapy, occupational therapy, or speech and language services to benefit from the educational program. Before a student can begin to receive special education services, parents will be asked to sign a Notice of Recommended Educational Placement (NOREP). If parents agree with the services offered, their signature and agreement are recorded on this document. If parents disagree, they may seek to resolve differences by requesting a pre-hearing conference, mediation, and/or a due process hearing. Further information can be obtained by calling 412-828-1800 or by visiting <http://parent.pattan.net/>.

Services for Students in Nonpublic Schools

Public school education may be accessible to resident students attending nonpublic schools on a dual enrollment basis in a special education program operated in a public school. A multidisciplinary evaluation which determines the child's eligibility for services must be conducted and, if eligible, an Individualized Education program (IEP) plan is developed. Parents of nonpublic school students who suspect that their child is disabled and in need of special education may request a multidisciplinary evaluation of their child through a written request to the building principal or director of special education.

Services for Protected Handicapped Students

The Riverview School District will provide to each protected handicapped student without discrimination or cost to the student or family those aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain benefits of school programs and extracurricular activities to the extent appropriate to the student's abilities. To qualify as a protected handicapped student, the child must be of school age with a physical or mental handicap which substantially limits or prohibits participation in or access to an aspect of the school program. Services for protected handicapped students are distinct from those applicable to disabled students enrolled in special education programs. Protected handicapped students fall under Pennsylvania's Chapter 15, also known as Section 504 of the 1973 Rehabilitation Act. In contrast, students with disabilities who qualify for special education are covered by regulations contained in Pennsylvania's Chapter 14. While both Chapter 14 and 15 provide services to students, there are technical differences between the two. Additional information about evaluation procedures and provision of services to protected handicapped services is available by contacting the building principal.

Confidentiality of Information

Riverview School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of maturity under state law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act of 1974 (FERPA-C.F.R., Part 99), most recently amended December 2011. The age of maturity in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA): "FERPA General Guidance for Parents" on the Family Policy Compliance Office Web site: <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/parents.html>. If you have questions or wish to report a potential FERA violation, contact FPCO at: 1-800-USA-LEARN (1-800-872-5327). In order to access the final regulations online please visit: www.feder-register.gov.

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact Mrs. Judene Sykes in the Special Education Office, 701 Tenth Street, Oakmont, Pa. 15139 or 412-828-1800 extension 4010 or the Special Education page on the district website: www.rsd.k12.pa.us.

The school entity or charter school will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, marital status or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary or secondary school pupil enrolled in a school district, Intermediate Unit, or charter school program shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status or financial hardship.

2024-25 School Calendar

August 16

Induction, New Teachers Only

August 19

ACT 80/Professional Learning
(no students)

August 20

PD Day 1 (no students)

August 21

Clerical Day 1 (no students)

August 22

First Day for Students

September 2

Labor Day (no school)

October 14

PD Day 2 (no students)

November 1

½ Day Clerical, ½ PD (no students)

November 4

ACT 80/Parent Conferences K-12
(no students)

Important Dates

PSSA

Eng. Lang. Arts grades 3-8: April 21-25

Math grades 3-8: April 28-May 2

Science grades 3-8: April 28-May 2

Keystones—Algebra, Biology, Literature

November 5

PD Day 3 (no students)

November 27

First Day of Thanksgiving Break
(no school)

December 2

Last Day of Thanksgiving Break
(no school)

December 23

First Day of Winter Break (no school)

January 1

Last Day of Winter Break (no school)

January 20

Martin Luther King Day (no students)

January 21

Clerical Day 3 (no students)

February 17

PD Day 4 (no students)

February 18

PD Day 5 (no students)

March 28

½ Day Clerical, ½ PD (no students)

April 17

First Day of Spring Break (no school)

April 21

Last Day of Spring Break (no school)

May 26

Memorial Day (no school)

June 5

Last Day for Students (½ Day) - Bump

Up Day

June 6

Clerical Day 5 (no students)

Winter 1—December 4-18 **Winter 2**—January 6-17 **Spring**—May 12-23

Incident Weather Days

One day a year will be reserved for a traditional snow day. If utilized, this day will not be made up.

End of Grading Periods:

October 25, 2024; January 17, 2025; March 27, 2025; June 5, 2025

Graduation Thursday, June 5, 2025, 7:00 p.m.

Administrators & School Telephone Numbers

CENTRAL OFFICE

Superintendent

Dr. Neil English

(412) 828-1800 ext. 4080

Business Manager/Board Secretary

Ms. Sheila Lubert

(412) 828-1800 ext. 4020

Director of Technology

Mr. Robert Rizzo

(412) 828-1800 ext. 4401

School Safety & Security Coordinator/Director of

Building and Grounds

Mr. Jeff McKenzie

(412) 828-1800 ext. 2154

TENTH STREET ELEMENTARY

(Grades K-6)

Principal, Dr. David Zolkowski

(412) 828-1800 ext. 2021

VERNER ELEMENTARY

(Grades K-6)

Principal, Dr. Christina Monroe

(412) 828-1800 ext. 3021

RIVERVIEW JUNIOR-SENIOR HIGH SCHOOL

(Grades 7-12)

Principal, Mr. Eric Hewitt

(412) 828-1800 ext. 1022

Junior High School Principal

Dr. David Turk

(412) 828-1800 ext. 1021

ATHLETIC DEPARTMENT

Athletic Director

Mr. Andre Carter

(412) 828-1800 ext. 1015



Riverview School District
701 Tenth Street
Oakmont, Pennsylvania 15139

RIVERVIEW REPORTER

Published by the Riverview School District for the residents of the school community.

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School Board

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Mr. Antonio Paris Vice President

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Ms. Erin Schuetz

Ms. Wendy K. Wilton

Mr. Brian Hawk

Mr. Roger Pogoda

Ms. Leanne Jacobs-Rohan

Maiello, Brungo and Maiello Solicitor
Regularly scheduled School Board Meetings are held on designated Monday evenings at 7:00 p.m. at locations listed on the Board Calendar.

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