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Contemporary Approaches to Activity Theory: Interdisciplinary Perspectives on Human Behavior

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Contemporary Approaches to Activity Theory

Interdisciplinary Perspectives on Human Behavior



Thomas Hansson



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Thomas Hansson (Blekinge Institute of Technology, School of Management (MAM), Sweden)

The human mind is best understood when it is studied in the context of meaningful and goal-oriented interactions between individuals and their environment. These internal and external activities help to shape the human consciousness and experience.

Contemporary Approaches to Activity Theory: Interdisciplinary Perspectives on Human Behavior is an opportunity to study the complex, socially-oriented contexts of humans by considering the entirety of our environments: cultures, motivations, signs and tools, and various activities. Highlighting strategies in design, educational and work practice, and methodological analysis, this book is an essential reference source for academicians, researchers, and students interested in gaining a thorough understanding of the interaction between humans and their environments.

Topics Covered:

- Cultural-Historical Contexts
- Dialectic Research
- Digital Tools
- Ecology
- Game Artifact Design
- Higher Education
- Moral Development
- Social Work
- Vocational Education

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Thomas Hansson is Docent in Pedagogy at Blekinge Institute of Technology. He took a Dr Ph at Luleå University of Technology. At University of Southern Denmark, he led several Nordic Council projects on Values in Teacher Education. He worked as assessment expert, project manager, and educational consultant (2004-2008) of Socrates/Erasmus (EAC/60/02OJ 2002/C 211/02), European Commission (KA3-ICT) (DG EAC/30/2007), and Comenius (EACEA/P1/BH/cs(2007)D102812). Research interests relate to applications of activity theory, developmental intervention, and moral values. Besides tutoring on workplace learning, he has written ISI articles plus chapters in books. He has authored/edited books on teaching and learning, project management, ICT, and vocational training.



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