

A Review of the Determinants of Academic Success in Secondary Education

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Abstract: *The academic performance of secondary school students is essential in all educational systems. Numerous variables have been investigated in relation to student academic performance; however, numerous challenges persist. The situation will be enhanced by conducting a literature evaluation in this field, which will reveal gaps and opportunities for additional research. Using a narrative review methodology, this article examined the factors that contribute to academic success in secondary schools. The report elucidated the detrimental effects of these variables on academic performance and strategies for their mitigation. In accordance with the research, academic performance is adversely affected by truancy, which may result in abandonment. The survey also revealed that the academic performance of students is significantly influenced by their parental education and affluence, textbook availability and accessibility, libraries, practical laboratories, refreshments, and professors. Students who are intellectually competent and have been subjected to a favorable environment perform better than those who have been exposed to fewer opportunities. The report recommends that truancy, parental education and income, textbook availability and accessibility, libraries, practical laboratories, meals, and instructors be monitored and adjusted to meet the needs and objectives of students. This will enhance the academic performance of students and assist them in achieving their objectives..*

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