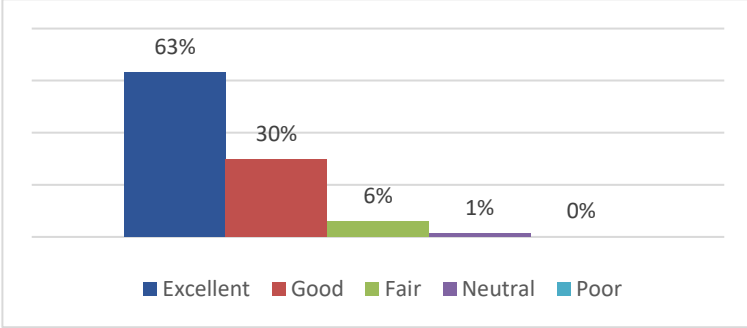
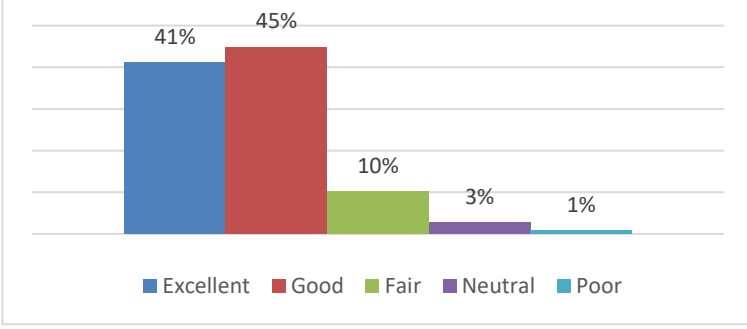
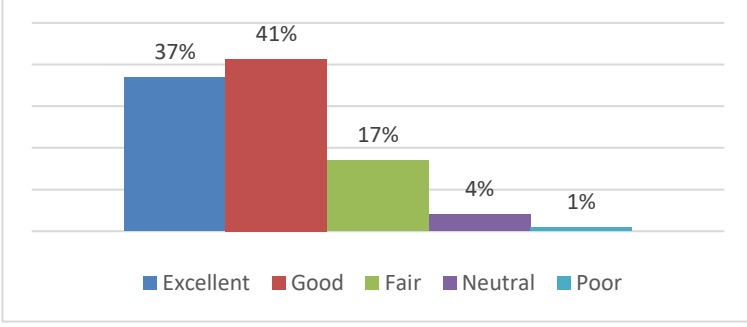
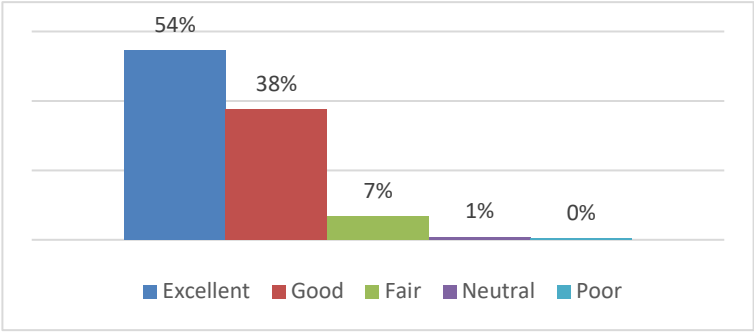
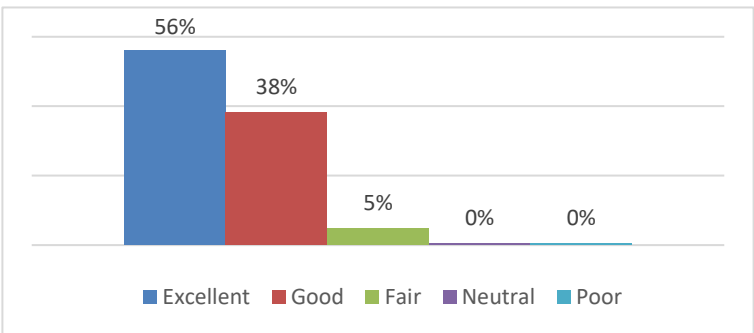
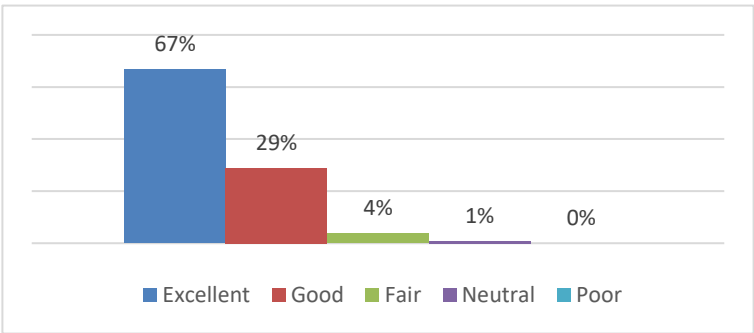
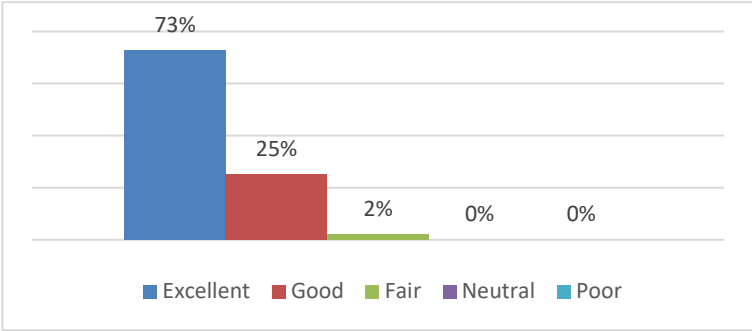
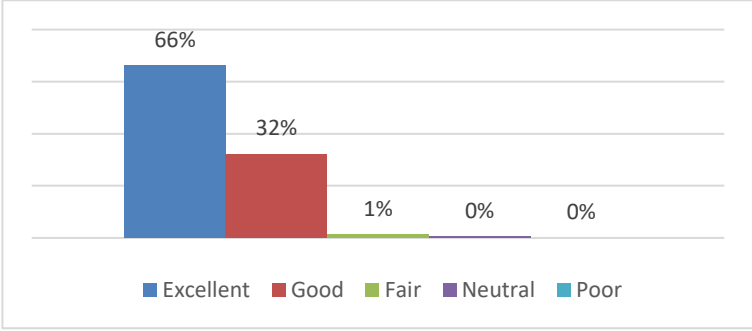
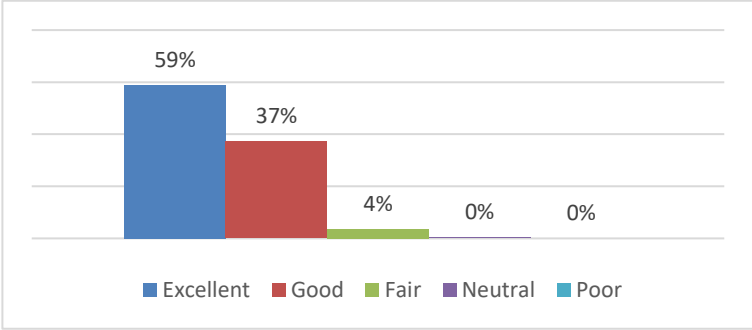
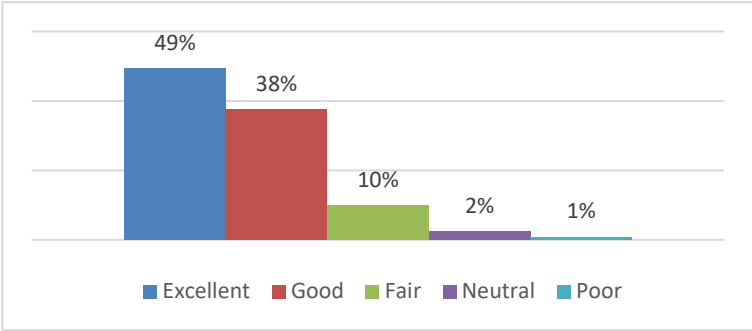


## 2020 UNT IS Students Evaluation of Program Objectives

Survey Questions	Mean	Survey Response Percentage Totals
<p><i>1. Remain flexible and overall ability to manage change effectively in a technology --driven and knowledge--based environment.</i></p>	<p style="text-align: center;"><b>4.5</b> 249 Responses</p>	 <p style="text-align: center;">1 Student Responded Not Applicable</p>
<p><i>2. Plan, manage, and/or implement information systems in a networked environment for the creation, organization, and dissemination of information.</i></p>	<p style="text-align: center;"><b>4.2</b> 245 Responses</p>	 <p style="text-align: center;">5 Students Responded Not Applicable</p>
<p><i>3. Develop and implement conceptual and technological systems and structures for the organization of information in any format for effective access.</i></p>	<p style="text-align: center;"><b>4.1</b> 247 Responses</p>	 <p style="text-align: center;">3 Students Responded Not Applicable</p>

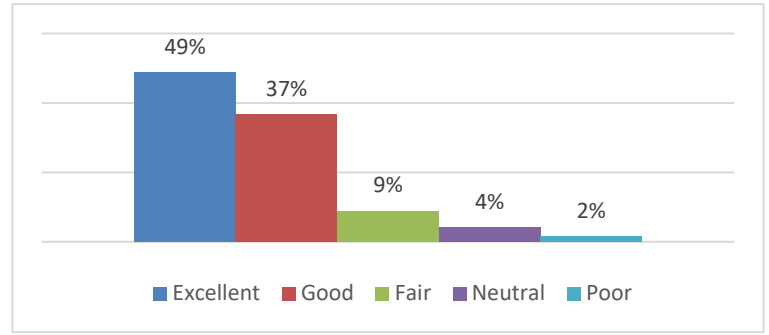
<p><i>4. Understand human information behavior in order to design and implement information systems and services that meet user needs.</i></p>	<p><b>4.4</b> 248 Responses</p>	 <p>2 Students Responded Not Applicable</p>
<p><i>5. Effectively evaluate, synthesize and present information for client/user use.</i></p>	<p><b>4.5</b> 248 Responses</p>	 <p>1 Student Responded Not Applicable</p>
<p><i>6. Demonstrate the communication skills necessary for personal and professional growth, leadership, interaction, and collaboration in appropriate professional contexts.</i></p>	<p><b>4.6</b> 249 Responses</p>	 <p>1 Student Responded Not Applicable</p>

<p><i>7. Understand and uphold the philosophies, principles, and legal and ethical responsibilities of the library and information science field.</i></p>	<p><b>4.7</b> 250 Responses</p>	 <p>1 Student Responded Not Applicable</p>
<p><i>8. Collaborate, interact with, and understand the needs of diverse populations in a technological and global information society.</i></p>	<p><b>4.6</b> 248 Responses</p>	 <p>1 Student Responded Not Applicable</p>
<p><i>9. Demonstrate additional knowledge and competencies appropriate to my individual interests, specializations, and career goals.</i></p>	<p><b>4.5</b> 250 Responses</p>	 <p>1 Student Responded Not Applicable</p>

<p><i>10. Participate in teaching, research, and service activities that contribute to the advancement of the library and information science field.</i></p>	<p><b>4.3</b> 245 Responses</p>	 <p>5 Students Responded Not Applicable</p>
<p><i>11. Understand the importance of professional development, continuing education, and participation in professional organizations.</i></p>	<p><b>4.7</b> 249 Responses</p>	 <p>1 Student Responded Not Applicable</p>
<p><i>12. Relate the methodologies and content of other disciplines to the information field, and understand the contribution of the information field to other disciplines.</i></p>	<p><b>4.4</b> 250 Responses</p>	 <p>1 Student Responded Not Applicable</p>

*13. Participate in networking activities for personal and professional growth, leadership, collaboration, policy development, and change management.*

**4.3**  
248 Responses



2 Students Responded Not Applicable

Numbers used for mean calculation: Poor – 1, Neutral – 2, Fair – 3, Good – 4, Excellent - 5  
These results were compiled based on the 2020 End of Program (EOP) surveys administered in the spring, summer, and fall semesters.