

2019 National Indian Education Study Inclusion and Accommodation Data

| NAEP 2019 SD/EL rates for BIE schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|----------------------------|-------|----------|-------|------------------------------|-------|-------------------|-------|----------------------------|-------|----------------|-------|---------------------------|-------|----------|-------|----------------------------|-------|-------------------|-------|------------|-------|---------------------------|-------|----------------|-------|-------------------|-------|----------|-------|----------------|-------|-------------------|-------|-----|-------|----|-------|-----|-------|-----|-------|
| Sample | SD and/or EL | | | | | | | | SD | | | | | | | | EL | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Percentage of all students | | | | Percentage of SD/EL students | | | | Percentage of all students | | | | Percentage of SD students | | | | Percentage of all students | | | | | | Percentage of EL students | | | | | | | | | | | | | | | | | | | |
| | Identified | | Excluded | | with accommoda | | without accommoda | | Excluded | | with accommoda | | without accommoda | | Excluded | | with accommoda | | without accommoda | | Identified | | Excluded | | with accommoda | | without accommoda | | Excluded | | with accommoda | | without accommoda | | | | | | | | | |
| | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | Pct | SE | | | | | | | | |
| Gr 4 Math | 40% | (0.9) | 2% | (0.4) | 11% | (0.8) | 27% | (0.8) | 5% | (1.0) | 28% | (1.9) | 67% | (1.7) | 15% | (0.8) | 1% | (0.3) | 10% | (0.8) | 3% | (0.4) | 10% | (2.3) | 72% | (3.5) | 18% | (3.0) | 31% | (0.7) | 1% | (0.3) | 3% | (0.6) | 26% | (0.7) | 3% | (0.9) | 11% | (1.7) | 86% | (1.7) |
| Gr 8 Math | 37% | (0.9) | 1% | (0.4) | 13% | (0.9) | 23% | (0.9) | 4% | (1.0) | 35% | (2.2) | 61% | (2.2) | 17% | (0.8) | 1% | (0.4) | 12% | (0.9) | 3% | (0.6) | 9% | (2.3) | 74% | (4.1) | 17% | (3.7) | 26% | (0.7) | 1% | (0.2) | 4% | (0.5) | 22% | (0.7) | 2% | (0.9) | 15% | (2.0) | 83% | (2.0) |
| Gr 4 Reading | 40% | (0.9) | 2% | (0.4) | 11% | (0.7) | 27% | (0.9) | 5% | (1.1) | 28% | (1.6) | 67% | (1.6) | 15% | (0.7) | 2% | (0.4) | 10% | (0.7) | 3% | (0.5) | 12% | (2.6) | 69% | (3.7) | 19% | (3.1) | 31% | (0.7) | 1% | (0.3) | 4% | (0.5) | 26% | (0.8) | 3% | (1.0) | 12% | (1.6) | 85% | (1.8) |
| Gr 8 Reading | 37% | (0.9) | 2% | (0.4) | 13% | (0.9) | 23% | (0.8) | 5% | (1.1) | 35% | (2.1) | 61% | (2.2) | 17% | (0.8) | 2% | (0.4) | 12% | (0.9) | 3% | (0.6) | 10% | (2.3) | 74% | (4.0) | 16% | (3.5) | 26% | (0.7) | 1% | (0.3) | 4% | (0.5) | 21% | (0.8) | 3% | (1.2) | 15% | (2.0) | 82% | (2.2) |