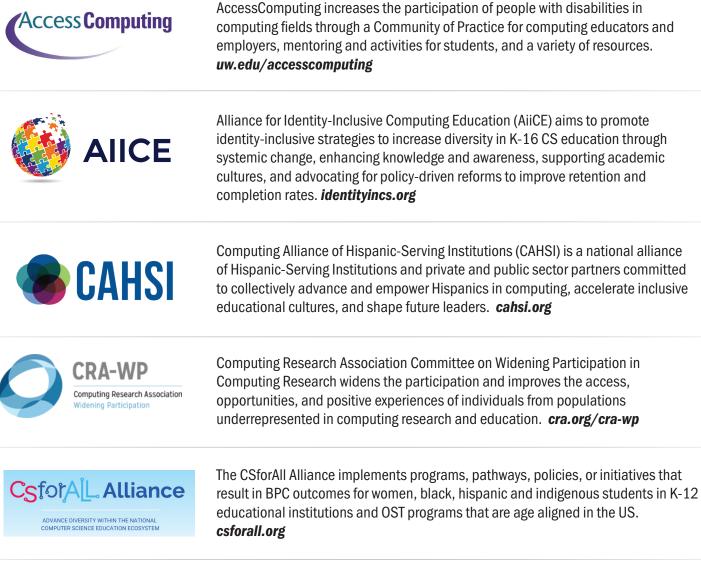
## ENGAGE WITH NSF-FUNDED Broadening Participation in Computing Alliances





Data Alliance on Persistence and Perception in Computing (DAPPIC) integrates department level data on enrollment, persistence, course outcomes, retention, and graduation, with student-level data on perception and experience; this data will inform university computing departments BPC efforts.



Diversifying LEAdership in the Professoriate (LEAP) Alliance increases the future leadership diversity the computing professoriate at research universities as a way to increase diversity in computing. *cmd-it.org/program/current/leap-alliance* 



The ECEP Alliance is dedicated to increasing equitable capacity for, access to, participation in, and experiences of computing education. Leaders focus on building and sustaining educational ecosystems that identify and address disparities in opportunities, outcomes and representation in computing education, as well as implementing policies, pathways, and practices that advance equity at scale. *ecepalliance.org/* 



Institute for African-American Mentoring in Computing Sciences (IAAMCS) serves as a national resource for all African-American computer science students and faculty. The objective of IAAMCS is to increase the number of African-Americans receiving Ph.D. degrees in computing sciences, promote and engage students in teaching and training opportunities, and add more diverse researchers into the advanced technology workforce. *iaamcs.org* 

## ncw/it.org

National Center for Women & Information Technology (NCWIT) works nationwide to increase the meaningful and influential participation in computing of persons marginalized by gender at the intersections of race/ethnicity, class, age, sexual orientation, disability status, and other historically excluded identities. *ncwit.org* 



Researching Equity and Antiracist Learning in CS (REAL-CS) increases the number of young women and students of color experiencing culturally responsive and engaging computer science education through co-design efforts with teachers to infuse justice-related topics into high school curricula and teacher professional development, collaborate with school administrators for equity-oriented leadership, and engage in research. **exploringcs.org** 



Socially Responsible Computing aims to transform early computing experience to motivate and engage students to opt-in to computing. Our alliance targets the retention of Latinx students in computing via curricular activities in early computing courses that help integrate community needs into computing course pedagogy and projects. *csudh.edu/src-csu/* 



STARS Computing Corps catalyzes action-oriented academic communities for broadening participation in computing. *starscomputingcorps.org* 



Discover resources, join communities, and connect with a variety of programming from our BPC Alliances at https://bpcnet.org/alliances/



CNS 2137312, CNS 2118453, CNS 2137791 and HRD 1834620, CNS 2216270, CNS 2216614, CNS 2216629, CNS 2137834, CNS 2216622, CNS 1725018, CNS 2137956, CNS 2216687, CNS 2137338, CNS 2137937