

SouthwestTech and the
Southwest Wisconsin School to Work Consortium

ANNUAL REPORT

2017 | 2018



A Partnership Between
SouthwestTech and Area School Districts

Southwest  Tech



A MESSAGE FROM THE PRESIDENT

Southwest Wisconsin benefits when our k-12 school districts and Southwest Wisconsin Technical College work together to serve

students. The School-to-Work Annual Report for 2017-2018 summarizes our accomplishments.

Through collaboration, many currently enrolled high school students are able to earn college credits prior to their graduation. Thank you to the high school teachers and college instructors who work together to provide meaningful learning opportunities for students. We are also grateful to our partners in business and industry who support our programs with donations of equipment, funding for scholarships, and work sites for experiential learning.

This past year saw a new partnership develop between several school districts, CESA 3, and Southwest Tech. Beginning in fall 2018, high school students will enroll in courses taught by college faculty and earn credits in the nursing and lab science technician program. Additionally, students will be able to complete general education courses in order to prepare for broader college programs. We are excited to expand this offering in the future so that more students will have access to completing college programs at the same time they graduate from high school.

Again, thank you to the many people who work so hard to help our high school students have access to high quality programming right here in Southwest Wisconsin.

Here's to success in 2018-2019!

Sincerely,

Jason S. Wood, Ph.D.
Southwest Tech President

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SOUTHWEST TECH

MISSION STATEMENT

Southwest Wisconsin Technical College provides education and training opportunities responsive to students, employers, and communities.

VISION STATEMENT

Southwest Wisconsin Technical College will be a preferred provider of education, source of talent, and place of employment in the region. We at the College change lives by providing opportunities for success.

COLLEGE PURPOSES

Southwest Wisconsin Technical College's purposes are to:

1. Provide apprenticeship, certificate, technical diploma, and associate degree programs that respond to District workforce needs and prepare students for family-sustaining jobs and career advancement.
2. Provide customized training, retraining, and technical assistance to businesses and other organizations.
3. Collaborate with schools to provide K-12 students opportunities to explore college and career options as well as to enhance their preparation for postsecondary education.
4. Provide career pathways and transfer opportunities that enable graduates to continue their education.
5. Provide continuing education opportunities to enhance the occupational knowledge and skills of District workers and residents.
6. Provide Adult Basic Education, GED/HSED, bridge, and other programs that help unskilled or low-skilled individuals prepare for work, postsecondary education, or career advancement.

COLLEGE VALUES

Learning. We make high-quality, affordable education accessible to our diverse population. We help students develop the knowledge, skills, and attitudes needed for workforce success.

Integrity. We promote a cohesive culture that is based on professionalism, fairness, trust, and respect. We work as a team to maintain a healthy environment of open communication, transparency, and dedication to the mission of Southwest Tech.

Accountability. We hold ourselves and our teams responsible for achieving academic and fiscal College goals as established by the District Board.

Partnerships. We work together to set and attain goals that support our strategic directions. We collaborate internally with

students and staff and externally with businesses, donors, alumni, retirees, and the community to identify needs and provide services that impact lives.

Innovation. We foster creativity and student success while exceeding industry needs. We leverage our rural perspective and progressive entrepreneurial spirit by utilizing emerging technologies that incorporate trend-setting techniques and strategies.

Continuous Improvement. We attract forward-thinking team members. We support and promote their personal and professional development in order to produce high-quality, relevant programs and services, essential to our growth and sustainability as a college.

CORE ABILITIES

In cooperation with representatives from business and industry, Southwest Tech faculty and staff have identified six skills that are essential to a person's successful performance on-the-job. These six core abilities will be evaluated in all programs within the College.

Southwest Tech's core abilities provide graduates with life-long skills that will assist them in obtaining and keeping a job. Employers have said they prefer to hire and promote persons who exhibit the following characteristics:

Act Professionally. To act professionally means that an individual recognizes an obligation to conform to the technical and ethical standards of their chosen career.

Communicate Clearly. To communicate clearly means an individual is able to apply appropriate writing, speaking, and listening skills to precisely convey information, ideas, and opinions.

Value Learning. To value learning means an individual maintains acquired knowledge and skills, acquires new knowledge and skills quickly, and adapts to technological and workplace changes.

Work Productively. To work productively means an individual applies effective work habits and attitudes within a work setting.

Work Cooperatively. To work cooperatively means an individual is capable of working with others to complete tasks, solve problems, resolve conflicts, provide information and offer support.

Solve Problems. To solve problems means an individual is able to use all elements of problem solving strategies to generate realistic, practical, and workable solutions.

CAREER PREP/SCHOOL TO WORK INITIATIVE

VISION STATEMENT

In order to effectively guide and facilitate the Career Prep/School to Work initiative in providing relevant educational opportunities enabling all students to meet their post-secondary goals, the Southwest Wisconsin School to Work Consortium recognizes the following as its roles and responsibilities:

- Determine the primary goals and objectives of the School to Work initiative in Southwest Wisconsin.
- Coordinate activities among various funding sources.
- Provide guidance to the School to Work Team in identifying activities that will enhance the integration of personal academic and professional skills enabling all students to experience a smooth, seamless transition from school to work.
- Serve as a liaison between educational institutions, parents, and business and industry partners to promote better understanding of the School to Work initiative and its importance in the preparation of all students for today's competitive global economy.
- Direct and evaluate activities carried out by the work team to determine the success and impact of such activities toward the accomplishment of goals established by the council.

GOALS

In support of its vision statement, the Southwest Wisconsin School to Work Consortium has established the following goals:

- Increase awareness of Career Prep/School to Work on the part of parents, community members, business and industry, teachers, counselors, administrators, and the university system students and staff.
- Empower students and parents to actively participate in career planning. Current information and planning opportunities will be provided which will enhance their opportunities to explore and appropriately plan post-secondary options.
- Train teachers not only in the use of applied and integrated curriculum according to the identified Wisconsin Learner Outcomes, but also in new methods to assess student learning based on the incorporation of applied and integrated curricula.
- Establish strategies that lead to a coordinated, seamless school to life transition in Southwest Wisconsin.
- Increase the involvement of local businesses, large and small, in the education of the youth of Southwest Wisconsin.

To accomplish these goals, a wide variety of programs, initiatives, and activities take place each year, including:

- Issue specific workshops
- Multi-session staff development courses
- Articulation workshops
- Articulation agreements
- Externship opportunities for secondary and postsecondary instructors
- Faculty shadowing experiences
- Business and Education Summit
- Counselor's Conference
- Career clusters/pathways programs of study
- Technology camps for students
- Career exploration and career pathway development activities for students

ARTICULATION EFFORTS WITH AREA HIGH SCHOOLS

Articulation refers to high school instructors and technical college instructors working together to build a seamless transition for students. Articulation can be take place through the following methods:

Advanced Standing

Also referred to by some as “articulated credit”.

- High school courses(s) that are equivalent to a technical college course
- Technical college course competencies are taught in full in one or more high school courses
- Taught by a high school teacher
- Always involves a written formal agreement
- No cost to the student
- Student is eligible to receive advanced standing credit at a technical college upon completion of course according to articulation agreement and enrollment in a program at the technical college
- Student may receive a “certificate of eligibility” for advanced standing credit upon enrollment at a technical college

Technical College Credit Course

Also referred to as “transcripted credit” or “dual credit”.

- Technical college course offered to high school students using technical college books and materials; also offered as a high school course that is the same as a technical college course
- Technical college course competencies are taught in full in one high school course (1:1 relationship)
- Taught by a WTCS certifiable instructor
- Always involves a written formal agreement
- No cost to the student
- Student receives regular technical college credit upon completion of the course
- Student receives an official transcript from the technical college upon completion of the course
- Technical college keeps students’ records

Through articulation of courses, a student follows a course of study that allows him/her to take two years in high school, two years at a technical college, and two years at a university without repeating any coursework or losing any credits. When the student has completed the 2+2+2 coursework, he/she will have a baccalaureate degree in his/her area of interest.

A student may use his/her advanced standing certificate at any of the 16 technical colleges as long as that technical college offers a comparable course. For example, if a student received advanced standing for a hotel/hospitality management course at Lakeshore Technical College and he/

she enrolled at Southwest Tech in the culinary management program, the hotel/hospitality management advanced standing certificate would not apply to the program, because Southwest Tech does not offer any courses in hotel/hospitality management. Southwest Tech, however, may choose to use the advanced standing the student received as elective credits.

A student has 27 months from his/her graduation date to use the advanced standing certificate. This allows the student two years and a summer to use his/her certificate.

Advanced standing and transcripted credit agreements are renewed each year or if there is an instructor change. During the 2017-18 school year, Southwest Wisconsin Technical College had the following articulation agreements in place:

ADVANCED STANDING AGREEMENTS

AGRICULTURE

Agribusiness Management (10-006-163)

- Darlington
- Fennimore
- Weston

Animal Science (10-006-180)

- Black Hawk
- Darlington
- Mineral Point
- Boscobel
- Fennimore
- Potosi
- Cuba City

Plant Science (10-006-160)

- Fennimore
- Potosi
- River Valley

Related Welding (32-442-301)

- Weston

BUSINESS

Color Theory (10-201-137)

- Jo Daviess Carroll CTE Academy

Design Fundamentals (10-201-101)

- Jo Daviess Carroll CTE Academy

Intro to Digital Photography (10-203-131)

- Fennimore

Personal Finance (10-102-151)

- River Valley

Portfolio Introduction (10-201-124)

- Jo Daviess Carroll CTE Academy

GENERAL STUDIES

Applied Math (31-804-305)

- Belmont
- Mineral Point
- Shullsburg
- Boscobel
- Platteville

College Algebra with Applications (10-804-195)

- Fennimore

College Mathematics (10-804-107)

- Argyle
- Darlington
- Richland Center

Elementary Algebra with Applications (10-804-110)

- Barneveld

Introduction to Sociology (10-809-196)

- Richland Center

Oral/Interpersonal Communication (10-801-196)

- Barneveld
- Belmont
- Lancaster

Workplace Communication (31-801-310)

- Barneveld
- Iowa-Grant
- Platteville
- Belmont
- Lancaster
- River Valley

INDUSTRIAL OCCUPATIONS

Blueprint Reading 1 (31-442-308)

- Darlington

Carpentry 1 (31-475-301)

- Barneveld[^]

GMAW–Carbon Steel: S Process (31-442-328)

- Darlington
- Fennimore

MSSC–Quality

- Barneveld

MSSC–Safety

- Barneveld

Oxyfuel Brazing & Welding–Carbon Steel (31-442-315)

- Riverdale
- Southwestern

Oxyfuel Gas Cutting & Gouging (31-442-311)

- Darlington

Plasma Cutting & Gouging (31-442-313)

- Darlington

SMAW–Carbon Steel (31-442-321)

- Darlington
- Fennimore
- Riverdale

SMAW–Equipment (31-442-320)

- Southwestern

Welding for Maintenance (10-620-124)

- Iowa-Grant
- Pecatonica

TRANSCRIPTED CREDIT AGREEMENTS

AGRICULTURE

Agribusiness Management (10-006-163)

- Pecatonica

Animal Science (10-006-180)

- Iowa-Grant
- Sun Prairie
- Pecatonica
- Weston
- River Valley

Consumer Equipment Maintenance and Repair (32-070-346)

- Iowa-Grant

Introduction to Soils (10-006-116)

- Iowa-Grant
- River Valley
- Weston

Plant Science (10-006-160)

- Iowa-Grant
- Pecatonica
- Riverdale
- Pardeeville
- Prairie du Chien
- Weston

BUSINESS

Accounting I (10-101-111)

- Argyle
- Iowa-Grant
- Platteville
- Boscobel
- Ithaca
- Prairie du Chien
- Cassville
- Kickapoo
- Richland Center
- Darlington
- Lancaster
- River Ridge
- Fennimore
- North Crawford
- Riverdale
- Highland
- Pecatonica
- Southwestern

Accounting 1–Part 1 (10-101-101)

- Barneveld
- Potosi
- Lancaster
- Weston

Accounting 1–Part 2 (10-101-102)

- Barneveld
- Pecatonica
- Weston
- Lancaster
- Potosi

Beginning Microsoft Access (10-103-111)

- Prairie du Chien

Beginning Microsoft Excel (10-103-106)

- Highland
- Prairie du Chien

Beginning Microsoft Word (10-103-105)

- Highland

[Transcribed Credit Agreements Continued]

Business Law 1 (10-102-109)

- Dodgeville
- Platteville

Computer Applications (10-105-110)

- Boscobel
- Ithaca
- North Crawford
- Darlington
- Kickapoo
- Prairie du Chien
- Fennimore
- Lancaster
- River Ridge

Intro to Digital Photography (10-203-131)

- Platteville

Introduction to Business (10-102-105)

- Darlington
- Pecatonica
- Highland
- Prairie du Chien
- Ithaca

Marketing Principles (10-104-130)

- Boscobel
- Prairie du Chien
- Platteville
- River Ridge

Personal Finance (10-102-151)

- Darlington
- Ithaca
- Prairie du Chien
- Fennimore
- North Crawford
- Southwestern
- Iowa-Grant
- Pecatonica

GENERAL STUDIES

Applied Mathematics (31-804-305)

- Dodgeville
- Kickapoo
- Wauzeka-
- Fennimore
- Prairie du Chien
- Steuben
- Highland
- Riverdale
- Weston
- Iowa-Grant

College Mathematics (10-804-107)

- Pecatonica
- Southwestern

College Technical Math 1A (10-804-113)

- Prairie du Chien

College Technical Math 1B (10-804-114)

- Prairie du Chien

Economics (10-809-195)

- Lancaster
- Prairie du Chien

English Composition I (10-801-136)

- Boscobel

Fundamentals of Chemistry (10-806-109)

- Kickapoo

General Anatomy & Physiology (10-806-177)

- Prairie du Chien

General Physics (10-806-154)

- Prairie du Chien

Introduction to Psychology (10-809-198)

- Darlington
- Lancaster
- Richland Center
- Dodgeville
- Prairie du Chien
- Weston

Introduction to Sociology (10-809-196)

- Kickapoo
- Lancaster
- Prairie du Chien

Introductory Statistics (10-804-189)

- Prairie du Chien

Oral/Interpersonal Communication (10-801-196)

- Black Hawk
- Ithaca
- Richland Center
- Boscobel
- North Crawford
- River Ridge
- Cuba City
- Pecatonica
- Fennimore
- Prairie du Chien

Speech (10-801-198)

- Boscobel
- Lancaster
- Richland Center
- Cassville
- North Crawford
- River Valley
- Darlington
- Prairie du Chien
- Weston
- Fennimore

Written Communication (10-801-195)

- Black Hawk
- Ithaca
- Prairie du Chien
- Boscobel
- Lancaster
- Richland Center
- Cassville
- North Crawford
- River Ridge

INDUSTRIAL OCCUPATIONS

Automotive Maintenance (32-404-314)

- Fennimore

SMAW-Carbon Steel (31-442-321)

- Platteville

SMAW-Equipment (31-442-320)

- Platteville

SERVICE INDUSTRY

Foundations of Early Childhood Education (10-307-148)

- Cuba City

Golf Course Design & Renovation (10-325-110)

- Holmen
- Pardeeville

For further information on Career Prep/School to Work initiatives or articulation, contact Mary Johannesen, Career Prep and Dual Enrollment Coordinator, at 800-362-3322, Ext. 2367, or 608-822-2367, or email mjohannesen@swtc.edu.

TRANSCRIPTED CREDIT COURSE COMPLETION

High school students earned credit valued at \$803,627.75 in 2017-2018 through transcribed credit. There is no cost to the student or high school for students participating in transcribed credit courses.

2017-2018 TRANSCRIPTED CREDIT COURSE COMPLETION TOTALS							
School District	# of Courses	Total # of Students Enrolled	Total # of Students Completing Course	Completion Rate Percentage*	Unduplicated # of Students Earning Credit	Total # of Earned Credits	Total Tuition Value
Argyle	1	5	4	80.0%	4	16	\$2,330.08
Barneveld	1	9	4	44.4%	4	8	\$1,165.04
Black Hawk	2	33	33	100.0%	17	99	\$14,219.37
Boscobel	7	153	140	91.5%	85	383	\$55,151.29
Cassville	3	32	32	100.0%	24	99	\$14,243.37
Cuba City	2	23	22	95.7%	20	66	\$9,479.58
Darlington	6	108	106	98.1%	83	305	\$43,855.15
Dodgeville	3	79	72	91.1%	61	202	\$29,034.26
Fennimore	7	192	172	89.6%	124	338	\$49,311.94
Highland	5	66	57	86.4%	33	93	\$13,512.59
Iowa-Grant	5	91	80	87.9%	64	194	\$28,870.72
Ithaca	6	96	88	91.7%	58	166	\$24,046.58
Kickapoo	4	60	56	93.3%	43	151	\$21,808.63
Lancaster	8	217	207	95.4%	123	506	\$72,894.78
North Crawford	6	113	108	95.6%	55	264	\$38,046.32
Pardeeville	1	11	11	100.0%	11	33	\$4,921.29
Pecatonica	9	82	77	93.9%	38	202	\$29,430.26
Platteville	6	96	93	96.9%	64	252	\$37,541.26
Potosi	2	12	12	100.0%	7	24	\$3,495.12
Prairie du Chien	20	555	470	84.7%	213	1,198	\$173,107.25
Richland	5	111	106	95.5%	67	326	\$46,887.38
River Ridge	5	88	86	97.7%	73	266	\$38,402.58
River Valley	3	43	42	97.7%	41	126	\$18,245.88
Riverdale	3	25	23	92.0%	21	61	\$8,903.43
Southwestern	3	28	24	85.7%	24	61	\$8,825.43
Sun Prairie	1	14	11	78.6%	11	33	\$4,921.29
Wauzeka-Steuben	1	17	15	88.2%	15	30	\$4,331.40
Weston	6	22	18	81.8%	13	46	\$6,645.48
Total	131	2,381	2,169	91.1%	1,396	5,548	\$803,627.75

* Completion rate may be low due to a large number of students withdrawing from the course prior to completion as students have the option to withdraw if they decide they do not want to receive the transcribed credit after enrolling in the course.

For additional information on transcribed credit, contact Mary Johannesen, Career Prep and Dual Enrollment Coordinator, at 800-362-3322, Ext. 2367, or 608-822-2367, or email mjohannesen@swtc.edu.

Number of 2016–2017 High School Graduates Enrolling Directly In a Wisconsin Technical College High Schools Served by Southwest Wisconsin Technical College District

High School	TECHNICAL COLLEGE													Total Enrolled	Total Grads	Percent Enrolled	KEY TO TECHNICAL COLLEGES			
	BTC	CVTC	FVTC	GTC	LTC	MDSN	MILW	MPTC	MSTC	NATC	NTC	NWTC	SWTC					WCTC	WITC	WTC
Argyle	2	0	0	0	0	2	0	0	0	0	0	0	3	0	0	1	8	18	44.44%	BTC Blackhawk Technical College
Barneveld	0	0	0	0	0	2	0	0	0	1	0	0	4	0	0	0	7	28	25.00%	CVTC Chippewa Valley Technical College
Belmont	0	0	1	0	0	3	0	0	0	0	0	0	5	0	0	0	9	25	36.00%	FVTC Fox Valley Technical College
Benton	0	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	9	27	33.33%	GTC Gateway Technical College
Black Hawk	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	4	25	16.00%	LTC Lakeshore Technical College
Boscobel	0	0	0	0	0	1	0	0	0	0	0	17	0	0	4	22	63	34.92%	MDSN Madison Area Technical College	
Cassville	0	0	0	0	0	0	0	1	0	0	0	5	0	0	0	6	9	66.67%	MILW Milwaukee Area Technical College	
Cuba City	0	0	0	0	0	0	0	0	0	0	0	17	0	0	0	17	59	28.81%	MPTC Moraine Park Technical College	
Darlington	1	0	0	0	0	0	0	0	0	0	0	13	0	0	0	14	63	22.22%	MSTC Mid-State Technical College	
Dodgeville	0	0	1	0	0	7	0	0	0	2	0	12	0	0	0	22	86	25.58%	NATC Nicolet Area Technical College	
Fennimore	0	0	0	0	0	0	0	0	0	0	0	13	0	0	0	13	51	25.49%	NTC Northcentral Technical College	
Highland	0	0	0	0	0	0	0	0	0	0	1	6	0	0	0	7	20	35.00%	NWTC Northeast Wisconsin Technical College	
Iowa-Grant	0	0	0	0	0	3	0	0	0	0	1	8	0	0	1	13	47	27.66%	SWTC Southwest Wisconsin Technical College	
Ithaca	0	0	0	0	0	0	0	0	0	0	0	5	0	0	1	6	29	20.69%	WCTC Waukesha County Technical College	
Kickapoo	0	0	0	0	0	0	0	0	0	0	0	3	0	0	1	4	37	10.81%	WITC Wisconsin Indianhead Technical College	
Lancaster	0	1	0	0	0	1	0	0	0	1	0	13	0	0	1	17	65	26.15%	WTC Western Technical College	
Mineral Point	0	0	0	0	0	4	1	0	0	0	0	17	0	0	0	22	57	38.60%		
North Crawford	0	0	0	1	0	0	0	0	0	0	0	7	0	0	1	9	41	21.95%		
Pecatonica	0	0	0	0	0	4	0	0	0	1	0	4	0	0	0	9	43	20.93%		
Platteville	1	1	0	0	0	1	0	0	0	0	0	11	0	0	0	14	93	15.05%		
Potosi	0	0	0	0	0	0	0	0	0	1	0	7	0	0	0	8	24	33.33%		
Prairie du Chien	0	0	0	0	0	2	0	0	0	0	0	8	0	0	10	21	74	28.38%		
Richland Center	0	0	0	0	0	5	0	0	0	0	0	18	0	0	1	24	86	27.91%		
River Ridge	0	0	0	0	0	0	0	0	0	0	0	8	0	0	0	8	30	26.67%		
Riverdale	0	0	0	0	0	2	0	0	0	0	0	9	0	0	1	12	48	25.00%		
Seneca	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	4	18	22.22%		
Shullsburg	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	9	29	31.03%		
Southwestern	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	37	8.11%		
Wauzeka-Steuben	0	0	0	0	0	0	0	0	0	0	0	6	0	0	1	7	21	33.33%		
Weston	0	0	0	0	0	1	0	0	0	0	0	3	0	0	0	4	23	17.39%		
Total																332	1,276	26.02%		

Of the 16 Wisconsin technical colleges, Southwest Tech had the largest number of 2016-2017 high school graduates enrolling directly after high school.

YOUTH OPTIONS

The Youth Options program is an opportunity for students in grades 11 and 12 currently enrolled in a Wisconsin public high school to attend a Wisconsin postsecondary institution for the purpose of taking one or more courses to earn credit toward a high school diploma and a college degree at the same time. The following is a brief summary of those who participated in the Youth Options program during 2017-2018.

YOUTH OPTIONS PARTICIPATION 2017-18 BY HIGH SCHOOL		
School District	Number of Students	
	1st Semester	2nd Semester
Belmont	2	2
Boscobel	2	5
Cassville	1	2
Darlington	2	2
Dodgeville	3	5
Fennimore	9	7
Iowa-Grant	3	3
Lancaster	1	2
Platteville	0	1
Potosi	16	16
Prairie du Chien	19	10
River Ridge	3	0
Seneca	2	2
Wauzeka-Steuben	0	3
Weston	4	0
Total	67	60

COURSE OVERVIEW		
<i>Students were enrolled in a total of 178 courses totaling 510 post-secondary credits.</i>		
Southwest Tech Division	No. of Courses Taken Within Division	
	1st Semester	2nd Semester
Ag and Industry	7	11
Business & Management	5	13
General Education	35	54
Health Education & Public Safety	36	17
Total	83	95

FINAL GRADES		
Grade	No. of Grades for Students	
	1st Semester	2nd Semester
A = Excellent	37	38
B = Above Average	29	34
C = Average	11	13
D = Below Average	1	5
F = Failing	4	5
S = Satisfactory Non-Degree	0	0
U = Unsatisfactory Non-Degree	0	0
I/W = Incomplete/Withdrew	1	0
Total	83	95

- 92.8% of the grades earned were an A, B, C, or satisfactory during first semester.
- 89.5% of the grades earned were an A, B, C, or satisfactory during second semester.

For more information contact Mary Johannesen, Dual Enrollment Coordinator, at 800-362-3322, Ext. 2367 or 608-822-2367 or email mjohannesen@swtc.edu.

COURSE OPTIONS

Course Options was created in Wisconsin statutes through a provision in the 2013-2015 Wisconsin State Budget, which repealed and recreated the Part-Time Open Enrollment statute. It allows any student enrolled in a Wisconsin public school district to attend up to two courses at a time in a variety of educational institutions. The following is a brief summary of those who participated in the Course Options program at Southwest Tech during 2017-2018.

COURSE OPTIONS PARTICIPATION 2017-18 BY HIGH SCHOOL			
School District	Number of Students		
	Summer	Fall	Spring
Barneveld	0	0	2
Belmont	0	1	3
Boscobel	0	0	1
Dodgeville	0	2	0
Fennimore	0	1	4
Ithaca	0	0	1
Lancaster	0	1	0
North Crawford	0	1	2
Platteville	2	1	1
Prairie du Chien	0	0	3
River Ridge	0	2	0
River Valley	0	0	5
Wauzeka-Steuben	0	0	1
Weston	0	0	1
Total	2	9	24

COURSE OVERVIEW			
<i>Students were enrolled in a total of 45 courses totaling 101.9 post-secondary credits.</i>			
Southwest Tech Division	No. of Courses Taken Within Division		
	Summer	Fall	Spring
Ag and Industry	0	3	5
Business & Management	0	3	13
General Education	4	1	9
Health Education & Public Safety	0	4	3
Total	4	11	30

FINAL GRADES			
Grade	No. of Grades for Students		
	Summer	Fall	Spring
A = Excellent	1	5	9
B = Above Average	2	2	4
C = Average	0	0	3
D = Below Average	1	0	0
F = Failing	0	1	4
S = Satisfactory Non-Degree	0	2	2
U = Unsatisfactory Non-Degree	0	0	0
I/W = Incomplete/Withdrew	0	1	8
Total	4	11	30

- 75.0% of grades earned were an A, B, C, or satisfactory during summer session
- 81.8% of grades earned were an A, B, C, or satisfactory during fall semester.
- 60.0% of grades earned were an A, B, C, or satisfactory during spring semester. **NOTE:** The low successful completion rate was due to a large number of students who withdrew from the Comp TIA A+ courses that were offered to high school students through a special grant opportunity. Many of these students found the courses to be more difficult than expected and they chose to withdraw from the courses.

DISTANCE LEARNING OPPORTUNITIES

Looking to get a head start on college credits while still in high school? It is possible with Southwest Tech's online courses. In fact many high school students are already doing so. During the 2017-2018 academic year, 324 students enrolled in at least one online class while attending high school. The following is a listing of online courses in which high school students enrolled during the 2017-2018 school year:

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> • Basic Anatomy • College Mathematics • Comp TIA A+ Essentials • Comp TIA A+ Practical Applications • Dairy Goat - Kid Management • Dairy Goat-Business Promotion and Marketing • Dairy Goat-Herd Health • Dairy Goat-Introduction to the Industry • Dairy Goat-Milking Facilities and Housing • Dairy Goat-Nutrition | <ul style="list-style-type: none"> • Dairy Goat-Production Records and Analysis • Developmental Psychology • Driver Education Theory • Economics • English Comp I • Fundamentals of Chemistry • General Anatomy & Physiology • Intermediate Algebra • Intro to Ethics/Theory & Application • Introduction to Diversity Studies • Introduction to Psychology | <ul style="list-style-type: none"> • Introduction to Sociology • Introductory Statistics • Linux Essentials • Marketing Principles • Medical Terminology • Microeconomics • Nursing Assistant • Nursing Assistant Advanced • Oral/Interpersonal Communication • Personal Finance • Speech • Written Communication |
|--|--|---|

Twenty-eight of the 30 high schools within the Southwest Tech District had students enrolled in an online course at Southwest Tech during the 2017-2018 school year. These school districts include: Barneveld, Belmont, Benton, Boscobel, Cassville, Cuba City, Darlington, Dodgeville, Fennimore, Highland, Iowa-Grant, Ithaca, Kickapoo, Lancaster, Mineral Point, North Crawford, Pecatonica, Platteville, Potosi, Prairie du Chien, Richland Center, River Ridge, Riverdale, Seneca, Shullsburg, Southwestern, Wauzeka-Steuben, and Weston.

GENERAL EDUCATION COURSES OFFERED FULLY ONLINE AT SOUTHWEST TECH

MATH

- College Mathematics
- College Algebra with Applications
- Intermediate Algebra
- Introductory Statistics
- Elementary Algebra
- Intermediate Algebra with Applications
- Math with Business Applications

SOCIAL SCIENCES

- Economics
- Intro to Ethics: Theory & Application
- Introduction to Sociology
- Marriage & Family
- Psychology of Human Relations
- Developmental Psychology
- Intro to American Government
- Introduction to Psychology
- Introduction to Diversity Studies
- Microeconomics

COMMUNICATIONS

- Oral/Interpersonal Communication
- Technical Reporting
- Speech
- Written Communication

SCIENCE

- Basic Anatomy
- General Anatomy and Physiology
- Advanced Anatomy & Physiology
- Fundamentals of Chemistry

PROGRAMS OFFERED FULLY ONLINE AT SOUTHWEST TECH:

www.swtc.edu/online

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> • Business Management • Cancer Information Management (CIM) | <ul style="list-style-type: none"> • Health Information Technology (HIT) • Leadership Development | <ul style="list-style-type: none"> • Medical Coding Specialist • Supply Chain Management |
|--|---|--|

Interested in enrolling in an online course? For more information or to see if online learning is right for you, contact Heather Ringberg, Online Navigator, at 800-362-3262, Ext. 2329, 608-822-2329, or email hringberg@swtc.edu.

YOUTH APPRENTICESHIP PROGRAM

Youth Apprenticeship is a one/two-year program for high school juniors and seniors providing students with employment experience in an industry. These opportunities are available to students for little cost through the Cooperative Educational Service Agency (CESA) #3. In the Youth Apprenticeship program, students will acquire the skills necessary for 21st century occupations as well as make the seamless transfer between secondary and post-secondary education. Apprentices will attend classes in their high school, in addition to taking pathway-related classes at CESA #3 sites. Students need at least 900 worksite hours for completion of the two-year program or 450 for a one-year program.

Upon successful completion of the program, the student will receive:

- A high school diploma
- A Certificate of Occupational Proficiency issued by the Department of Workforce Development.
- Approximately one to four credits of advanced standing in a related area of instruction at any Wisconsin technical college offering the same courses.
- Up to 12 transcribed credited courses related to their program of study.

Students will have the following options:

- Begin working directly within the industry
- Pursue a degree or diploma from a technical college or specialty school
- Pursue a degree at a four-year university

The program is designed to create multiple opportunities for the successful apprentice, and it will create a skilled workforce member who will be in great demand.

Current Youth Apprenticeship Programs offered in Southwest Wisconsin include:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, AV Technology and Communications (includes Graphic Arts/Printing)
- Finance
- Information Technology
- Health Services
- Hospitality, Lodging & Tourism
- Manufacturing (includes Welding)
- STEM
- Transportation, Distribution and Logistics (includes Auto Technician, Auto Collision and Logistics)

During the 2017-2018 school year, 209 students from 29 school districts participated in the youth apprenticeship program and were employed at 172 different businesses. The students earned in excess of \$995,000 during their apprenticeship.

For further information regarding youth apprenticeship programs, contact Tom Martin, 608-822-2154, tmartin@cesa3.org or Chuck Keller, 608-822-2163, ckeller@cesa3.org.

COMPULSORY ATTENDANCE (118.15) CONTRACTS

Since the enactment of Wisconsin State Statute 118.15 Compulsory School Attendance, Southwest Tech has been committed to providing additional services for area high schools. Through a contract initiated by their local high school, students may participate in a program that assists them in earning a state-issued high school diploma. For program eligibility, a student must meet the following criteria:

- age 17 or older
- one year (minimum) behind their class in credits earned
- at a minimum 9th grade reading level
- at-risk status

When school districts believe they have a candidate for this educational option, they should contact the basic education case manager at Southwest Tech to discuss options. If it seems reasonable to proceed, the student, parent, and school official will initiate a formal intake meeting with the basic education case manager on campus. This meeting will facilitate general information sharing, tailor the program and its expectations to student needs, assess the student's academic ability, and construct an Individual Learning Plan. All parties concerned are considered in the contract creating process. Students may work on credits to complete their individual high school diploma, or they can work to earn the Wisconsin High School Equivalency Diploma (HSED) through taking a battery (mathematical reasoning, reasoning through language arts, science, social studies, civics) of tests.

The 118.15 contract between the student, student's parent/guardian, school, basic education case manager and Southwest Tech, addresses hours of attendance, academic and behavioral expectations, and services to be provided by the school district. The rates for services provided by Southwest Tech are established by the Wisconsin Technical College System State Office and charged at a contracted hourly rate to the student's local school district.

Approximately fifteen high school-age students are served each semester by the College on campus or at outreach sites. Pupils receive instructional, self-paced support that nurtures them toward achieving their individually contracted goal or toward obtaining a high school diploma. Most students attend just under four hours per day, four days per week. Students are encouraged to have and maintain outside employment as part of the contract agreement.

In the 2017-2018 school year, 83 percent of contracted students completed or continued their educational goals. This is above the target of 75 percent that the State has set for students to accomplish their goals. Through the positive

collaboration of efforts by students, families, high schools, and our staff, Southwest Tech has helped many young people secure a high school diploma.

For more information contact Mary Johannesen, Career Prep and Dual Enrollment Coordinator, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

DRIVER EDUCATION

The driver education programs, both traditional and on-line, continue to provide quality classroom and driving programs to all students. Southwest Tech is contracted to provide classroom and behind-the-wheel instruction for 15 area school districts, while its on-line course continues to serve students throughout Wisconsin. These classes allow students to gain insight into the basics of safe driving techniques, and the students eagerly await their chance to get behind-the-wheel with our experienced instructors, where they will apply this knowledge to the driving task.

District schools in Barneveld, Benton, Boscobel, Cassville, Cuba City, Dodgeville, Fennimore, Highland, Iowa-Grant, Lancaster, Mineral Point, Platteville, Potosi, River Ridge, and Southwestern flourish with full attendance in their classrooms. Our driver education vehicles, yellow triangles affixed to their roofs, can also be seen throughout the area, as novice drivers learn to navigate the highways and learn the rules of the road. These young teens are expertly guided by Southwest Tech's 17 qualified instructors, whose dedication and professionalism deserve high praise. It is because of them, that Southwest Tech has been given the opportunity and privilege to conduct classes within our district schools year after year.

Our Driver Safety Education Certification Program, which provides adult educators the courses needed to become DPI certified driver education instructors throughout the state, continues to grow with two of its graduates currently employed and teaching within our District. This one-of-a-kind program can also be used for Continuing Education credit(s) or for courses to meet the requirements of a commercial driving school.

Southwest Tech looks forward to serving the driver education needs of the communities in our district as well as throughout the state with both traditional and online programs now and in the future.

For additional information regarding the driver education course, please contact Annette L. Biggin, Driver Education Manager, at 800-362-3322, Ext. 2466 or 608-822-2466, or abiggin@swtc.edu.

2017–2018 WORKSHOPS & NUMBERS OF PARTICIPANTS

WORKSHOP NAME	DATE	# OF PARTICIPANTS
Tech Trek	July 18–19, 2017	37
Transcribed Credit Instructor Summit	August 15, 2017	84
Ag Day	September 20, 2017	250
Open House	October 11, 2017	250
Fall Counselor Conference	October 11, 2017	13
SW WI Schools2Skills Student Tour	October 20, 2017	44
Business & Education Summit	November 13, 2017	75
Careers in ACTION	February 27, 2018 February 28, 2018	300 175
Health Careers Tour at Southwest Health Center	February 22, 2018 February 27, 2018 March 15, 2018 April 3, 2018 April 24, 2018 May 1, 2018	20 39 26 42 11 57
Southwest Tech Instructor Shadow Day	March 20, 2018	2
Spring College Preview Day	March 23, 2018	95
STEMposium & Family Night Out for STEM	April 16, 2018	90
Spring Counselor Conference	April 20, 2018	15
Transcribed Credit Course Assessment Meeting	May 2, 2018	5
Charger Tech Academy	June 19, 2018 June 20, 2018	25
Program Visit Days	Various dates throughout the year	216
College & Career Exploration	Various dates throughout the year	73
Welcome Wednesday	Various dates throughout the year	51
Articulation Meetings with High Schools	Various dates throughout the year	34
TOTAL		2,029

SCHOOL DISTRICT PARTICIPATION AT 2017-2018 CAREER PREP/K-12 WORKSHOPS & ACTIVITIES

SCHOOL DISTRICT	Tech Trek 7/18-19/17	Transcript- ed Credit Instructor Summit 8/15/17	Ag Day 9/20/17	Fall Counselor Conference 10/11/17	SW WI Schools2- Skills Student Tour 10/20/17	Business & Education Summit 11/13/17	Health Careers 2/22/18 3/27/18 3/15/18 4/3/18 4/24/18 5/1/18	Careers in AC/Ton 2/27/18 & 2/28/18	Instructor Shadow Day 3/20/18	Spring College Preview Day 3/23/18	STEM- posium/ FNO for STEM 4/16/18	Spring Counselor Conference 4/28/18	Transcripted Credit Course Assessment Meeting 5/2/18	Charger Tech Academy 6/19/18 & 6/20/18	Program Visit/Days	College & Career Exploration	Welcome Wednesday	High School Visit	Articulation Meetings with High Schools	
Argyle			X														X	X	X	
Barneveld		X	X	X		X	X	X						X					X	
Belmont						X									X	X			X	
Benton	X					X				X					X				X	
Black Hawk		X	X				X										X		X	
Boscobel	X	X		X		X													X	X
Cassville	X	X	X	X		X													X	
Cuba City	X	X		X		X				X	X				X	X			X	
Darlington		X	X			X	X			X	X						X		X	
Dodgeville	X	X	X			X		X							X	X			X	X
Fennimore	X	X	X	X		X								X	X				X	X
Highland		X				X	X												X	
Iowa-Grant	X	X		X		X	X			X	X		X						X	
Ithaca		X		X		X											X		X	
Kickapoo		X				X				X									X	X
Lancaster	X	X	X	X		X					X				X	X			X	X
Mineral Point	X					X				X	X					X			X	
North Crawford		X	X		X	X		X		X	X				X	X			X	
Pecatonica		X				X													X	
Platteville	X	X				X					X				X	X			X	X
Potosi	X	X				X	X										X		X	X
Prairie du Chien	X	X	X	X		X	X			X	X								X	
Richland Center		X				X											X		X	
River Ridge	X	X		X		X			X						X	X			X	X
Riverdale	X	X	X	X		X				X							X		X	
Seneca				X	X	X		X	X						X	X			X	
Shullsburg						X											X		X	
Southwestern	X	X				X		X									X		X	X
Wauzeka-Steuben	X	X	X			X													X	
Weston		X		X	X	X													X	
Southwest Tech	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Out of District		X	X		X	X				X	X	X			X	X			X	X

CAMPUS VISIT OPPORTUNITIES

COLLEGE AND CAREER EXPLORATION FOR HIGH SCHOOL STUDENTS

During the 2017-18 school year, 73 students from 9 school districts participated in College and Career Exploration for High School Students. This program was developed by the Recruitment Work Group in collaboration with the Student Success Coaches.

College and Career Exploration for High School Students gives high school students an opportunity to experience a “snapshot” of being a student at Southwest Tech. The program highlights Southwest Tech, engages students in college and career planning, provides information on programs of study and provides students with a “reality check” when it comes to income and budgeting. During College and Career Exploration for High School Students, students are given the opportunity to evaluate job-related wages and “real life” living expenses as they relate to how education benefits salary and life choices. They then use the online Career Coach program to explore careers of interest and obtain information about local labor market data and similar careers. After returning from the Career Coach session, the students have the opportunity to listen to and ask questions of a student panel on various topics about being a college student. Students participate in a tour of the College to round out the day.

COLLEGE PREVIEW DAY

During the 2017-18 school year, approximately 95 students from 9 school districts within the Southwest Tech district and several others from outside the district, participated in College Preview Day. This activity is developed and managed by the Recruitment Work Group at Southwest Tech. It offers high school students an opportunity to obtain an overview of the College, learn about programs of study, and receive individualized campus tours.

Students begin the day by receiving a welcome from the President or one of the College’s deans. Campus staff then provides an overview of Admissions, Financial Aid, Housing, Student Life, and Scholarships. Students are then released into a College Program and Services Fair where they have the opportunity to browse tables staffed by program instructors and students, learn about individual programs, participate in hands-on activities, and find out about what services are available to Southwest Tech students. Students may also participate in an individualized campus tour provided by the Student Ambassador team.

Eligible students who attend Southwest Tech College Preview Day receive a waiver of the \$30 application fee if they apply on the day of the event. Thirty-nine individuals took advantage of this waiver and applied on one of the two Preview Days this year.

PROGRAM VISIT DAYS

During the 2017-2018 school year, 216 students from 15 school districts within the Southwest Tech district, and many more from outside of the district, participated in one of six program visit days. Prospective students have the opportunity to gain hands-on experience in two Southwest Tech programs, attend an admissions session, participate in career planning activities, talk to current students, and tour campus.

WELCOME WEDNESDAY

During the 2017-2018 school year, 51 students from 13 school districts within the Southwest Tech district participated in Welcome Wednesday. On Welcome Wednesday, prospective students receive an industry-specific tour of campus followed by an admissions information session and the chance to talk to current students. This activity has been designed for 9th-12th graders and adults.

OPEN HOUSE

Each October, we offer an Open House to prospective students, community members, and the multiple schools with whom we work throughout the year. We estimate that nearly 250 individuals attended our Open House this fall, while over 263 individuals applied for free! Open House is an opportunity for individuals to attend a college fair of sorts, complete with all of our programs and services on display.

AG DAY

Ag Day took place again this past September, hosting about 250 students from 13 area high schools. Students were able to partake in educational information sessions including examining soils, observing our new cow birthing simulator, developing an understanding of drones, working with a rainfall simulator, and checking-out farm equipment.

For more information on campus visit opportunities, contact Jordyn Poad, Student Success Coach, at 800-362-3322, Ext. 2372 or 608-822-2372, or email jpoad@swtc.edu.

SCHOOL DISTRICT VISITS AND CLASSROOM PRESENTATION OPPORTUNITIES

During the 2017-2018 school year, Southwest Tech's student success coaches visited all 30 school districts within the Southwest Tech region as well as several other districts located outside the region, and they provided approximately 117 presentations to students during these visits. The following describes the specialty presentations that are available upon request to be delivered locally in high school classrooms:

APPLICATION BOOTCAMP

Applying for college can be a daunting task for high school students. This presentation walks your students through the application process at Southwest Tech and the Wisconsin Technical College System. Information presented is suited for seniors. (Computer lab required.)

NON-TRADITIONAL OCCUPATIONS

A non-traditional occupation is one in which the total population working in that career field comprises 25% or less of one gender (for example, men in nursing). This presentation features a student enrolled in a non-traditional program at Southwest Tech and includes small-group discussion.

HOW TO CHOOSE A MAJOR

Through this workshop, high school students who are undecided about selecting a career pathway are able to explore interests, abilities, and values. With the assistance of a student success coach, students research options to help narrow down career choices and find options that fit.

LEARN TO EARN

We'll introduce your students to cost of living as an adult in today's society, followed up with information about how college degrees increase lifetime earning potential.

MY LIFE AS A COLLEGE STUDENT

Students will hear directly from a panel of Southwest Tech students who will discuss what it is like to be a college student and answer any questions that the high school students may have related to college life. This presentation is available on Fridays only and the number of students on the panel will vary by date.

CAREERS YOU'VE NEVER HEARD OF

There are all kinds of careers out there that students may not even know exist. Through this presentation, students are introduced to some of these career options along with potential salary information, workforce demands, and reasons they will want to remember them!

COLLEGE 101

Interested in learning the basics of going to college? In this presentation, we will introduce your students to the various college options in Wisconsin, help students navigate the decision process, and offer tips on easing the transition to higher education! (Recommended for grades 6-10.)

SOUTHWEST TECH PRESENTATION

Does your class want to learn the specifics Southwest Tech? This presentation will explore our admissions process, student life and student housing, programs of study, and financial aid and scholarships.

FACULTY PRESENTATION

Our faculty experts will visit the high school classroom and provide a guest lecture on a specific subject area. With over 50 programs and more than 100 available faculty, the presentation options can be specialized to meet the high school instructor's need. This presentation should be booked directly with the faculty expert.

For more information on classroom presentation opportunities or to schedule one of the above presentations, contact the student success coach for your school district:

Kyle Bennett, Student Success Coach, at 800-362-3322, Ext. 2316 or 608-822-2316, or email kbennett@swtc.edu.

- Barneveld
- Dodgeville
- Pecatonica
- Prairie du Chien
- Seneca
- Wauzeka-Steuben

Jordyn Poad, Student Success Coach, at 800-362-3322, Ext. 2372 or 608-822-2372, or email jpoad@swtc.edu.

- Argyle
- Belmont
- Benton
- Black Hawk
- Darlington
- Mineral Point
- Shullsburg
- Southwestern

Matt Schneider, Student Success Coach, at 800-362-3322, Ext. 2365 or 608-822-2365, or email mschneider@swtc.edu.

- Boscobel
- Highland
- Ithaca
- Kickapoo
- North Crawford
- Richland Center
- River Valley
- Riverdale
- Weston

Kelsey Wagner, Student Success Coach, at 800-362-3322, Ext. 2358 or 608-822-2358, or email kwagner@swtc.edu.

- Cassville
- Cuba City
- Lancaster
- Platteville
- Potosi
- River Ridge

Pauline Wetter, Student Success Coach, at 1-800-362-3322, Ext. 2353 or 608-822-2353, or email pwetter@swtc.edu.

- Fennimore
- Iowa-Grant

SCHOOLS2SKILLS TOURS AND HEALTH CAREERS TOURS

Once again in the 2017-2018 school year, Southwest Tech arranged Schools2Skills tours to allow students in grades 9–11 and educators to learn more about manufacturing career opportunities in Southwest Wisconsin.

The Schools2Skills student tours took place on October 20, 2017 with visits to S & S Cycle and Lowe Manufacturing in Viola and Building Automation Products, Inc. (BAPI) in Gays Mills. Thirty-eight students and six instructors and counselors from DeSoto, North Crawford, Seneca, and Weston High Schools participated in this tour allowing them to become better informed about career opportunities in the manufacturing field.

Career Prep funds were also used to promote careers in the healthcare field, including careers that support the field, through a partnership with Southwest Health Center in Platteville. Throughout the year, a total of six tours were held with 182 students and 13 instructors and counselors participating. School districts which participated included Barneveld, Black Hawk, Darlington, Highland, Iowa-Grant, Potosi, and Prairie du Chien.

For additional information on the Schools2Skills Tours and the Health Careers Tours, contact Mary Johannesen, Career Prep and Dual Enrollment Coordinator, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

TECH TREK 2017

On July 18 and 19 Southwest Tech held Tech Trek 2017, a two-day camp for exploring and increasing knowledge of technical careers. During this eleventh annual event, students who would be entering 7th, 8th, or 9th grade in the fall semester participated in fun hands-on, exploratory activities related to technical careers led by Southwest Tech program instructors. Sessions during the two-day camp included culinary arts, childcare, welding, firefighting, emergency medical services, crime scene processing, robotics, cosmetology, and computers.

A total of 37 students from 16 school districts attended Tech Trek 2017. The school districts represented included Benton, Boscobel, Cassville, Cuba City, Dodgeville, Fennimore, Iowa-Grant, Lancaster, Mineral Point, Platteville, Potosi, Prairie du Chien, River Ridge, Riverdale, Southwestern, and Wauzeka-Steuben.

For additional information on Tech Trek, contact Mary Johannesen, Career Prep and Dual Enrollment Coordinator, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

CHARGER TECH ACADEMY

Charger Tech Academy, a new event which replaced the former Camp ExTREME (Experiences in Trades, Robotics, Engineering, Manufacturing, and Energy), was held on June 19 and 20, 2018 and featured sessions in CNC, Medical Laboratory Technician, Cosmetology, Graphic and Web Design, Culinary, Emergency Medical Services, Electrical Power Distribution, Welding, and Auto Collision. The event was developed for students entering 8th through 12th grade, and it provided exposure to a variety of career areas to assist students in their academic career planning process. A total of twenty-five individuals participated in the inaugural Charger Tech Academy with some students participating in multiple sessions. Districts represented included Barneveld, Cuba City, Fennimore, Highland, Lancaster, MFL Mar Mac (Iowa), Riverdale, Southwestern, Stockton (Illinois), and Union Grove.

For additional information on the Charger Tech Academy, contact Mary Johannesen, Career Prep and Dual Enrollment Coordinator, at 800-362-3322, Ext. 2367, or 608-822-2367, or email mjohannesen@swtc.edu.

TRANSITION SERVICES

Southwest Tech's transition services for students with disabilities are designed to promote movement from school to post-school activities and were created to be an integral part of a student's Individual Education Plan (IEP). Southwest Tech can provide a variety of coordinated activities including presentations, IEP consultation, county advisory transition activities, school tours, program shadowing, and various other activities to area high school students with disabilities.

For further information about transition services, contact Christena Bowers, Disability Services Specialist, at 800-362-3322, Ext. 2361 or 608-822-2361, or email cbowers@swtc.edu.

SCHOLARSHIP AND TUITION GRANT OPPORTUNITIES

Southwest Tech offers a wide range of scholarships. One unique scholarship opportunity available through the Southwest Wisconsin Technical College Foundation, Inc. is specifically intended for students graduating from high school and planning to attend Southwest Tech the following fall semester. In 1999, Fred W. Lenz established the Lenz Family Endowment Scholarship in order to provide a \$1,000 scholarship to one graduating senior from each of the 30 high schools within the Southwest Wisconsin Technical College district.

Some other high school scholarship opportunities include the American Bank Scholarship (Cuba City, Fennimore, Lancaster, Platteville & Southwestern), Chad Helms Memorial Scholarship (Belmont and Darlington), Cooley Family Scholarship (River Ridge), Dachelet Family Scholarship (Belmont), Donald G. and Ruby Marshall Scholarship (Potosi & River Ridge), Garrison L. Lincoln Scholarship (Ithaca, Richland Center & Weston), Gina Udelhofen Family Scholarship (Potosi), Glenn H. & Florence C. Fritz Scholarship (Fennimore), Joe Crubel Memorial Scholarship (Fennimore & River Ridge), Matt and Holly Clendenen Family Scholarship (Cuba City), Randy and Shelly Weeks Family Scholarship (Prairie du Chien), Walter and Millicent Calvert Scholarship (Benton), and the Wings Scholarship (Barneveld, Dodgeville, Highland, Iowa-Grant & Mineral Point).

Seniors interested in applying for these scholarships and many others available should apply using the College's general application found on the Southwest Tech Foundation webpage at www.swtc.edu/money during our scholarship application timeline from December 1 to March 31. Students have the opportunity to be considered for over \$200,000 in scholarships. Recipients will be notified in April and will be acknowledged during their high school's awards ceremony.

Disbursement of scholarships accepted are divided into two installments. The first half of the scholarship (if scholarship is \$500 or more; less than \$500 will be disbursed in full) is applied directly to the student's tuition bill with the college at the conclusion of the fourth week of classes at Southwest Tech. The second installment is applied to the student's tuition bill with the college in late February/early March. Both disbursements are pending verification that the student meets the criteria for the specific scholarship they were offered.

Technical colleges and universities have staff available to present financial aid information to parents and students, and school districts may request that a financial aid presentation take place at their school. During the 2017-2018 school year, Southwest Tech staff offered financial aid presentations at the following school districts:

- Barneveld
- Black Hawk
- Cassville
- Fennimore
- Iowa-Grant
- Lancaster
- Pecatonica
- Potosi
- Prairie du Chien
- River Ridge
- Riverdale
- Seneca
- Wauzeka-Steuben

Additional information regarding financial aid as well as scholarships is available through Southwest Wisconsin Technical College's website at www.swtc.edu. For further scholarship searches, students are encouraged to use the following web sites:

- www.fastweb.com
- www.finaid.org
- www.scholarships.com
- www.supercollege.com
- www.gocollege.com
- www.studentscholarships.org
- www.brokescholar.com

These sites have nationwide scholarships and all are available without charge.

For additional information on scholarship opportunities contact Gina Udelhofen, Coordinator of Annual Giving and Donor Relations, at 800-362-3322, Ext. 2348 or 608-822-2348, or email gudelhofen@swtc.edu.

For additional information on financial aid, contact CoraBeth Halverson, Student Financial Assistance Manager, at 800-362-3322, Ext. 2316 or 608-822-2316, or email chalverson@swtc.edu.

DIRECTORY OF PROGRAMS AND CAREER PATHWAYS AT SOUTHWEST TECH

AGRICULTURE, FOOD, & NATURAL RESOURCES

- Agribusiness Science & Technology
 - Agribusiness Management
 - Agronomy
 - Agronomy Tech
 - Animal Science
- Agricultural Power & Equipment Technician
- Farm Operations Management
 - Ag Mechanics
 - Crop Operations
 - Dairy
 - Dairy Technician
 - Farm Ag Maintenance
 - Livestock Tech

ARCHITECTURE & CONSTRUCTION

- Building Trades-Carpentry
- Electrical Power Distribution

ARTS, AUDIOVISUAL TECHNOLOGY, & COMMUNICATIONS

- Graphic & Web Design

AUTOMOTIVE

- Auto Collision Repair & Refinish Technician
- Automotive Technician

BUSINESS, MANAGEMENT, & ADMINISTRATION

- Business Management *0*
- Leadership Development *0*
- Supply Chain Assistant *0‡*
- Supply Chain Management *0‡*

FINANCE

- Accounting ‡
- Accounting Assistant

HEALTH SCIENCES

Behind the Scenes

- Cancer Information Management *0*
- Health Information Technology *0*
- Laboratory Science Technician
- Medical Coding Specialist *0*
- Medical Laboratory Technician

Direct Patient Care

- Dental Assistant
- Medical Assistant
- Midwife (Direct Entry)
- Nursing Assistant
- Nursing-Associate Degree
- Pharmacy Technician[^]
- Physical Therapist Assistant
- Respiratory Therapist[^]

HOSPITALITY & TOURISM

- Culinary Arts ‡
- Culinary Management ‡
- Culinary Specialist ‡
- Food Production Specialist ‡
- Golf Course Management

HUMAN SERVICES

- Child Care Services ‡
- Cosmetology
- Early Childhood Education ‡
- Human Services Associate

INFORMATION TECHNOLOGY

- Computer Support Technician
- Network Specialist

LAW, PUBLIC SAFETY, & SECURITY

- 160-Hour Jail Academy
- Criminal Justice Studies ‡
- Criminal Justice-Law Enforcement 720 Academy
- Driver Safety Education Certification
- Security Operations ‡

LIBERAL ARTS & SCIENCES

- University Transfer Liberal Arts

MANUFACTURING

- CNC Machine Operator/Programmer
- Electro-Mechanical Technology
- Industrial Mechanic
- Instrumentation & Controls Technology
- Welding

CUSTOMIZED DEGREE

- Individualized Technical Studies

CERTIFICATES

Certificate courses are not eligible for financial aid unless you are enrolled in an eligible program. Please see an advisor to determine financial aid eligibility.

- Applicator Technician
- Emergency Telecommunications ‡
- Logistics ‡
- Nail Technician
- Payroll Assistant ‡
- Production Planner ‡
- Purchasing Agent/Buyer ‡
- Preschool Credential
- Reproduction Technician ‡
- Tax Preparer Assistant ‡

APPRENTICESHIPS

- Construction Electrician
- Industrial Electrician
- Mechatronics Technician
- Plumbing
- Technical Studies-Journeyworker Associate of Applied Science

CAREER PATHWAYS ‡

Some programs offer direct job preparation AND a path to the next higher academic credential. You can choose whether to get started by earning a short-term certificate or jump right in to an associate degree!

Learn more about Career Pathways at www.swtc.edu/pathways

Or meet with a Student Success Coach to find out how you can benefit from a Career Pathway program.

0 Online ‡ Career Pathway ^ Shared

If you need an accommodation to visit our campus, please call 800.362.3322, Ext. 2631 (tdd: 608.822.2072) or email accom@swtc.edu.

Southwest Tech does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: The Equal Opportunity/Affirmative Action Officer, 800.362.3322 Ext. 2315 or TDD at 608.822.2072, Southwest Tech, 1800 Bronson Blvd, Fennimore, WI 53809.

