SOUTHWEST TECH











2014–2015July 1, 2014 — June 30, 2015



Southwest Wisconsin Technical College 1800 Bronson Boulevard Fennimore, WI 53809

INTRODUCTION



TABLE OF CONTENTS

	Page
INTRODUCTION	
Table of Contents	İ
Letter of Transmittal	ii
Management Discussion and Analysis	
Mission/Vision/Values	
Core Abilities	
College Performance Review	3
College Budget Process	13
Current Environment	14
Position Summary	15
·	
FINANCIAL	
Basis of Accounting/Budgeting	16
Description of Functional Units	17
Pro Forma Balance Sheet	19
General Fund Budgetary Statement	
Special Revenue - Non-Aidable Fund Budgetary Statement	
Capital Projects Fund Budgetary Statement	
Capital Equipment/Projects Summary	
Debt Service Fund Budgetary Statement	
Enterprise Fund Budgetary Statement	
Internal Service Fund Budgetary Statement	
Classification Breakdown by Fund	
General and Special Revenue – Operational Expenditures	
General and Special Revenue – Operational Revenues	28
Schedule of Long-term Obligations	
Combined Schedule of Long-term Obligations	
Legal Debt Limit	
Combined Budget Summary	
Combined Fund Summary	34
SUPPLEMENTAL	
District Profile and Program Offerings	
Equalized Valuations and Mill Rates	
FTE and Head Count	39
Notice of Public Hearing	40

June 2014

Dear Friends:

Southwest Wisconsin Technical College is pleased to present its budget for 2014-2015. If you have questions as you review this document, please contact Southwest Tech's President (608.822.2300) or Fiscal Services Department (608.822.2446).

The section entitled "Current Environment" reports the key assumptions and priorities used in constructing this budget. Therefore, it is a good place to start your review.

New state law changes Southwest Tech's operational property tax levy in two ways. The first change is to the College's operational levy limit. Prior to the 2013 tax year, Southwest Tech's operational levy was limited to \$1.50 per \$1,000 of assessed valuation (1.50 mil). Wisconsin Act 20 (2013) eliminated that limit, replacing it with a new one "equal to the greater of zero percent or the percentage change in the district's equalized value due to the aggregate new construction, less improvements removed."

Based on this new rule and the net new construction within Southwest Tech's District, the College increased its mil rate by an amount sufficient to increase its total operational levy by just under \$90,000 for the 2013 tax year. That amounts to an increase of only about 0.8% relative to the total operational levy.

The second change affects who pays the levy. Per 2013 Wisconsin Act 145, the State of Wisconsin will transfer State funds to the College with a corresponding dollar-for-dollar reduction in the College's operational levy. Taxpayers will see Southwest Tech's 2014 mil rate go down by about 0.88 per thousand. This mechanism by itself will neither increase nor decrease Southwest Tech's total tax revenues.

Tuition for 2014-2015 has been set by the Wisconsin Technical College System Board and is increasing by 3% relative to 2013-2014; the lowest year-over-year percentage tuition increase in the history of the Wisconsin Technical College System. Tuition for the College's career and technical education programs will be \$125.85 per credit hour.

The entire Southwest Tech community looks forward to a fun and productive 2014-2015! Please visit us when you can and bring along a prospective student or financial donor.

Sincerely yours,

Duane M. Ford President

Duano M. Ford

Eileen Nickels

District Board Chairperson

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College Mission

Southwest Wisconsin Technical College provides education and training opportunities responsive to students, employers, and communities.

College Vision

Southwest Wisconsin Technical College will be a preferred provider of education, source of talent, and place of employment in the region. We at the College change lives by providing opportunities for success.

College Purposes

- 1. Provide apprenticeship, certificate, technical diploma, and associate degree programs that respond to District workforce needs and prepare students for family-sustaining jobs and career advancement.
- 2. Provide customized training, retraining, and technical assistance to businesses and other organizations.
- 3. Collaborate with schools to provide K-12 students opportunities to explore college and career options as well as to enhance their preparation for postsecondary education.
- 4. Provide career pathways and transfer opportunities that enable graduates to continue their education.
- 5. Provide continuing education opportunities to enhance the occupational knowledge and skills of District workers and residents.
- 6. Provide Adult Basic Education, GED/HSED, bridge, and other programs that help unskilled or low-skilled individuals prepare for work, postsecondary education, or career advancement.

College Values

Learning – We value continuous learning for our diverse stakeholders provided through accessible, affordable, and caring delivery.

Professionalism – We value professionalism based on respect and integrity that creates a healthy environment, promoting open communication and commitment.

Accountability – We value the human and fiscal resources entrusted to us and will use them responsibly.

Collaborative Partnerships – We value partnerships with business, industry, labor, government, educational systems, and our communities.

Innovation – We value innovation that fosters creativity in solving problems and meeting future challenges unique to our rural setting.

Continuous Improvement – We value improvement of our programs, services, and processes in a team-based culture.

Core Abilities

In cooperation with representatives from business and industry, Southwest Tech faculty and staff have identified six skills that are essential to a person's successful performance on the job. These six core abilities will be evaluated in all programs within the college.

Southwest Tech's core abilities provide graduates with lifelong skills that will assist them in obtaining and keeping a job. Employers have said they prefer to hire and promote person who exhibit the following characteristics.

Act Professionally – To act professionally means that an individual recognizes an obligation to conform to the technical and ethical standards of his/her chosen career.

Communicate Clearly – To communicate clearly means an individual is able to apply appropriate writing, speaking, and listening skills to precisely convey information, ideas, and opinions.

Value Learning – The individual who values learning maintains acquired knowledge and skills, acquires new knowledge and skills quickly, and adapts to technological and workplace changes.

Work Productively – To work productively means an individual applies effective work habits and attitudes within a work setting.

Work Cooperatively – To work cooperatively means an individual is capable of working with others to complete tasks, solve problems, resolve conflicts, provide information, and offer support.

Solve Problems – To solve problems means an individual is able to use all elements of problem solving strategies to generate realistic, practical, and workable solutions.

College Performance Review

2012-2015 Strategic Goals

Increase College Access

Improve Student Completion & Success

Strengthen Partnerships

Create a Cohesive Culture

Prioritize Customer Service

Advance Infrastructure (Facilities and Technology)

Promote Fiscal Efficiency and Sustainability

Increase College Access

(Bold and Italicized Data is Tied to Performance-Based Funding)

	2011	2012	2013
Student FTE's	1,767.54	1,643.8	1,637.75
Student Headcount	10,864	11,482	11,179
Student Headcount in Degree/Diploma/Certificate Programs	1,959	1,840	1,824
Number of Degree and Diploma Programs Offered	53	53	50
Number of ABE Students Enrolled in 12 Hours of Instruction	409	308	352
Headcount of Special Population Students			
Students of Color	612	631	631
Pell Grant Recipients	883	830	802
Veterans	50	43	32
Incarcerated	507	478	361
Dislocated Workers	318	154	110
Disabled Students	726	649	726
Displaced Homemaker	187	196	194
Single Parent	695	643	565

Improve Student Completion & Success

(Bold and Italicized Data is Tied to Performance-Based Funding)

	2011	2012	2013
Graduation Rate	36.91%	39.89%	38.38%
Number of All Degrees and Certificates Awarded	723	734	700
Percent of Graduates Placed in Jobs Related to Program of Study	69.0%	77.3%	77.6%
Number of Degrees and Certificates Awarded in High Demand Fields	545	587	558
Number of Degree and Diploma Programs with TSA (Technical Skill Attainment)	o	0	1
Number of Students Enrolled in ABE, AHS, and ELL who Transition to Post-Secondary Training	93	54	55
Percent of ABE Students Showing Educational Gains	44%	45%	41%

Strengthen Partnerships

(Bold and Italicized Data is Tied to Performance-Based Funding)

	2012	2013	2014
Number of Grants per Year	45	55	52
Dollar Amount of Grants per Year *	\$1,641,565.00	\$ 2,385,214.31	\$ 2,950,072.21

	2011	2012	2013
Contracts Per Year	Credits	Credits	Credits
Employer Paid	408.2	1,120.5	946.55
Apprenticeship	117	150	178
Professional Development Seminars	96.7	174.3	373.8
Customized Instruction	6,810.30	8,022.75	9,698.70
Summary of all workforce training	7,432.20	9,467.55	10,926.05

Dual Enrollment	2011	2012	2013	2014		
Advanced Standing Agreements	102	112	115	97		
Number of Students Recommended for Advanced Standing	317	397	749	TBD		
Transcripted Credit Agreements	48	54	49	74		
Number of Students Enrolling in Transcripted Credit Agreements	503	482	614	1148		
Total Credits Earned in All Dual Enrollment	1,357.00	1,554.00	1,961.00	Not Available		
Four-year Articulation						
Number of Agreements		113	115	122		
Number of Universities Under Agreement For At Least One Program		27	27	29		
All associate degree programs associated with one or more universities.						

Create a Cohesive Culture

2014 College Employee Satisfaction Results Strengths & Challenges

Campus Culture and Policies

Top Strengths Southwest Tech GAP Troch GAP	Campas Caltare and I Choics	Campus Culture and Folicies					
Faculty take pride in their work Institution does a good job of meeting the needs of students 1.04 1.03 Staff take pride in their work Institution treats students as its top priority 1.12 1.01 Administrators take pride in their work Institution promotes excellent employee-student relationships Top Challenges There is a spirit of teamwork and cooperation at this institution There is good communication between the faculty and the administration at this institution plans carefully This institution plans carefully There is good communication between departments 2.00 1.57 Administrators share information regularly with faculty/staff 1.66 1.32 There is good communication between staff and the administration at this institution involves its employees in planning for the future 1.66 1.32 There is good communication between staff and the administration at this institution consistently follows clear processes for selecting new employees 1.62 1.19 This institution does a good job of meeting the needs of staff Top Strengths The employee benefits available to me are valuable 2.85 0.78 I am proud to work at this institution 0.82 0.57 The type of work I do on most days is personally rewarding 0.55 0.45 Top Challenges	Top Strengths		GAP				
Institution does a good job of meeting the needs of students 1.04 1.03 Staff take pride in their work 0.62 0.81 Institution treats students as its top priority 1.12 1.01 Administrators take pride in their work 0.76 0.85 Institution promotes excellent employee-student relationships 0.76 0.87 Top Challenges There is a spirit of teamwork and cooperation at this institution 1.85 1.36 There are effective lines of communication between the faculty and the administration at this institution There are effective lines of communication between departments 2.00 1.57 Administrators share information regularly with faculty/staff 1.76 1.33 This institution plans carefully 1.67 1.31 This institution involves its employees in planning for the future 1.66 1.32 There is good communication between staff and the administration at this institution consistently follows clear processes for selecting new employees 1.62 1.19 This institution does a good job of meeting the needs of staff 1.65 1.23 Work Environment Top Strengths The employee benefits available to me are valuable 0.85 0.78 I am proud to work at this institution 0.61 0.43 The type of work I do on most days is personally rewarding 0.55 0.45 Top Challenges	Institution is well-respected in the community	0.96	0.90				
Staff take pride in their work Institution treats students as its top priority Administrators take pride in their work Institution promotes excellent employee-student relationships Top Challenges There is a spirit of teamwork and cooperation at this institution There are effective lines of communication between the faculty and the administration at this institution There are effective lines of communication between departments Administrators share information regularly with faculty/staff This institution plans carefully There is good communication between departments 2.00 1.57 Administrators share information regularly with faculty/staff 1.76 1.33 This institution plans carefully There is good communication between staff and the administration at this institution involves its employees in planning for the future 1.66 1.32 There is good communication between staff and the administration at this institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff 1.62 1.19 Work Environment Top Strengths The employee benefits available to me are valuable 0.85 0.78 I am proud to work at this institution 0.61 0.43 The work I do is valuable to the institution 0.82 0.57 The type of work I do on most days is personally rewarding 0.55 0.45	Faculty take pride in their work	0.71	0.78				
Institution treats students as its top priority Administrators take pride in their work O.76 O.85 Institution promotes excellent employee-student relationships O.76 O.87 Top Challenges There is a spirit of teamwork and cooperation at this institution There is good communication between the faculty and the administration at this institution There are effective lines of communication between departments Administrators share information regularly with faculty/staff This institution plans carefully This institution involves its employees in planning for the future There is good communication between staff and the administration at this institution This institution involves its employees in planning for the future There is good communication between staff and the administration at this institution This institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff Top Strengths The employee benefits available to me are valuable O.85 O.78 I am proud to work at this institution O.61 O.43 The type of work I do on most days is personally rewarding O.55 O.45 Top Challenges	Institution does a good job of meeting the needs of students	1.04	1.03				
Administrators take pride in their work Institution promotes excellent employee-student relationships Top Challenges There is a spirit of teamwork and cooperation at this institution There is good communication between the faculty and the administration at this institution There are effective lines of communication between departments Administrators share information regularly with faculty/staff This institution plans carefully This institution involves its employees in planning for the future There is good communication between staff and the administration at this institution This institution involves its employees in planning for the future This institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff Top Strengths The employee benefits available to me are valuable I am proud to work at this institution O.61 O.43 The type of work I do on most days is personally rewarding O.76 O.76 O.87 O.76 O.87 O.87 O.87 O.78 O.78 O.79 O.	Staff take pride in their work	0.62	0.81				
Institution promotes excellent employee-student relationships Top Challenges There is a spirit of teamwork and cooperation at this institution There is good communication between the faculty and the administration at this institution There are effective lines of communication between departments 2.00 1.57 Administrators share information regularly with faculty/staff 1.76 1.33 This institution plans carefully 1.67 There is good communication between staff and the administration at this institution involves its employees in planning for the future 1.66 1.32 There is good communication between staff and the administration at this institution This institution consistently follows clear processes for selecting new employees 1.62 1.19 This institution does a good job of meeting the needs of staff 1.65 1.23 Work Environment Top Strengths The employee benefits available to me are valuable 0.85 0.78 I am proud to work at this institution 0.61 0.43 The type of work I do on most days is personally rewarding 0.55 0.45 Top Challenges	Institution treats students as its top priority	1.12	1.01				
There is a spirit of teamwork and cooperation at this institution There is good communication between the faculty and the administration at this institution There are effective lines of communication between departments Administrators share information regularly with faculty/staff There are effective lines of communication between departments Administrators share information regularly with faculty/staff There are effective lines of communication between departments 2.00 1.57 Administrators share information regularly with faculty/staff 1.76 1.33 This institution plans carefully This institution involves its employees in planning for the future 1.66 1.32 There is good communication between staff and the administration at this institution This institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff 1.62 1.19 Work Environment Top Strengths The employee benefits available to me are valuable 0.85 0.78 I am proud to work at this institution 0.61 0.43 The work I do is valuable to the institution 0.82 0.57 The type of work I do on most days is personally rewarding 0.55 0.45	Administrators take pride in their work	0.76	0.85				
There is a spirit of teamwork and cooperation at this institution There is good communication between the faculty and the administration at this institution There are effective lines of communication between departments 2.00 1.57 Administrators share information regularly with faculty/staff 1.76 1.33 This institution plans carefully 1.67 There is good communication between staff and the administration at this institution involves its employees in planning for the future 1.66 1.32 There is good communication between staff and the administration at this institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff 1.62 1.19 Work Environment Top Strengths The employee benefits available to me are valuable 0.85 0.78 I am proud to work at this institution 0.61 0.43 The type of work I do on most days is personally rewarding 0.55 0.45 Top Challenges	Institution promotes excellent employee-student relationships	0.76	0.87				
There is good communication between the faculty and the administration at this institution There are effective lines of communication between departments Administrators share information regularly with faculty/staff 1.76 1.33 This institution plans carefully 1.67 This institution involves its employees in planning for the future 1.66 1.32 There is good communication between staff and the administration at this institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff 1.62 This institution does a good job of meeting the needs of staff 1.62 Top Strengths The employee benefits available to me are valuable 1.63 1.78 1.31 1.31 1.31 1.31 1.49 1.62 1.19 1.62 1.19 1.63 1.23 Work Environment Top Strengths 1.65 1.23 The work I do is valuable to the institution 1.61 1.62 1.78 1.78 1.78 1.78 1.78 1.31 1.78 1.31 1.78 1.31 1.78 1.31 1.78 1.31 1.78 1.31	Top Challenges						
administration at this institution There are effective lines of communication between departments 2.00 1.57 Administrators share information regularly with faculty/staff 1.76 1.33 This institution plans carefully 1.67 This institution involves its employees in planning for the future 1.66 1.32 There is good communication between staff and the administration at this institution This institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff 1.62 1.19 Work Environment Top Strengths The employee benefits available to me are valuable 1.85 1.85 1.78 1.78 1.78 1.79 1.79 1.79 1.79 1.62 1.19 1.65 1.23 1.79 1.65 1.23 1.79 1.65 1.23 1.79 1.65 1.23 1.79 1.65 1.23 1.79 1.65 1.23 1.79	There is a spirit of teamwork and cooperation at this institution	1.85	1.51				
Administrators share information regularly with faculty/staff This institution plans carefully This institution involves its employees in planning for the future There is good communication between staff and the administration at this institution This institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff Top Strengths The employee benefits available to me are valuable I am proud to work at this institution The work I do is valuable to the institution Top Challenges Top Challenges		1.85	1.36				
This institution plans carefully This institution involves its employees in planning for the future 1.66 1.32 There is good communication between staff and the administration at this institution This institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff 1.62 This institution does a good job of meeting the needs of staff Top Strengths The employee benefits available to me are valuable I am proud to work at this institution 0.85 0.78 I am proud to work at this institution 0.61 0.43 The work I do is valuable to the institution 0.57 The type of work I do on most days is personally rewarding Top Challenges	There are effective lines of communication between departments	2.00	1.57				
This institution involves its employees in planning for the future There is good communication between staff and the administration at this institution This institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff Top Strengths The employee benefits available to me are valuable I am proud to work at this institution O.85 O.78 I am proud to work at this institution O.82 O.57 The type of work I do on most days is personally rewarding Top Challenges	Administrators share information regularly with faculty/staff	1.76	1.33				
There is good communication between staff and the administration at this institution This institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff Work Environment Top Strengths The employee benefits available to me are valuable I am proud to work at this institution The work I do is valuable to the institution The type of work I do on most days is personally rewarding Top Challenges	This institution plans carefully	1.67	1.31				
This institution consistently follows clear processes for selecting new employees This institution does a good job of meeting the needs of staff Top Strengths The employee benefits available to me are valuable I am proud to work at this institution The work I do is valuable to the institution Top Challenges 1.62 1.19 1.65 1.23 1.23 1.65 1.65 1.23 1.65 1.65 1.23 1.65 1.65 1.23 1.65 1.65 1.23 1.65 1.65 1.23 1.65 1.65 1.23 1.65 1.23 1.65 1.65 1.23 1.65 1.	This institution involves its employees in planning for the future	1.66	1.32				
This institution does a good job of meeting the needs of staff Work Environment Top Strengths The employee benefits available to me are valuable I am proud to work at this institution The work I do is valuable to the institution The type of work I do on most days is personally rewarding Top Challenges		1.78	1.31				
Work EnvironmentTop Strengths0.850.78The employee benefits available to me are valuable0.850.78I am proud to work at this institution0.610.43The work I do is valuable to the institution0.820.57The type of work I do on most days is personally rewarding0.550.45Top Challenges		1.62	1.19				
Top Strengths0.850.78The employee benefits available to me are valuable0.850.78I am proud to work at this institution0.610.43The work I do is valuable to the institution0.820.57The type of work I do on most days is personally rewarding0.550.45Top Challenges	This institution does a good job of meeting the needs of staff	1.65	1.23				
The employee benefits available to me are valuable I am proud to work at this institution O.61 O.43 The work I do is valuable to the institution O.82 O.57 The type of work I do on most days is personally rewarding O.55 O.45 Top Challenges	Work Environment						
I am proud to work at this institution 0.61 0.43 The work I do is valuable to the institution 0.82 0.57 The type of work I do on most days is personally rewarding 0.55 0.45 Top Challenges	Top Strengths						
The work I do is valuable to the institution 0.82 0.57 The type of work I do on most days is personally rewarding 0.55 0.45 Top Challenges	The employee benefits available to me are valuable	0.85	0.78				
The type of work I do on most days is personally rewarding 0.55 0.45 Top Challenges	I am proud to work at this institution	0.61	0.43				
Top Challenges	,	0.82	0.57				
· · · · · · · · · · · · · · · · · · ·	The type of work I do on most days is personally rewarding	0.55	0.45				
My deposite out has the steff product to do its ish well	Top Challenges						
inly department has the staff needed to do its job well 1.56 1.41	My department has the staff needed to do its job well	1.56	1.41				
I have the information I need to do my job well 1.17 0.94	I have the information I need to do my job well	1.17	0.94				
I am paid fairly for the work I do 1.35 1.38	I am paid fairly for the work I do	1.35	1.38				

Strengths: Identified as items at or above mid-point importance score and at or above top quartile satisfaction score.

Challenges: Identified as items above mid-point in importance and in lower quartile of satisfaction scores or in top quartile of gap scores.

ĞAP: Importance score minus Satisfaction score. The smaller the gap, the better the institution is doing at meeting employee expectations. The larger the gap, the greater the discrepancy between what employees expect and their level of satisfaction with the current situation.

Prioritize Customer Service

Southwest Tech - Noel Levitz Student Satisfaction Inventory (SSI) Three-Year Comparison

Tillee-real Companison				
2012	2013	2014		
Gap	Gap	Gap		
ļ				
0.68	0.67	0.73		
0.55	0.59	0.68		
0.66	0.6	0.68		
0.39	0.28	0.48		
0.55	0.55	0.59		
0.53	0.52	0.51		
0.27	0.31	0.78		
0.4	0.35	0.50		
0.12	0.15	0.20		
0.77	0.83	0.87		
0.58	0.53	0.58		
0.29	0.31	0.38		
0.7	0.69	0.68		
Gap	Gap	Gap		
0.77	0.83	0.87		
0.78	0.77	0.77		
0.85	0.91	1.08		
0.74	0.72	0.90		
0.84	0.85	1.07		
1.81	1.69	2.18		
0.89	0.94	0.91		
0.81	0.74	0.91		
0.92	0.97	0.89		
0.79	0.91	1.09		
	Gap 0.68 0.55 0.66 0.39 0.55 0.53 0.27 0.4 0.12 0.77 0.58 0.29 0.7 0.78 0.85 0.74 0.84 1.81 0.89 0.81 0.92	Gap Gap 0.68 0.67 0.55 0.59 0.66 0.6 0.39 0.28 0.55 0.55 0.53 0.52 0.27 0.31 0.4 0.35 0.12 0.15 0.77 0.83 0.29 0.31 0.7 0.69 Gap Gap 0.77 0.83 0.78 0.77 0.85 0.91 0.74 0.72 0.84 0.85 1.81 1.69 0.89 0.94 0.92 0.97		

Employer Survey 3 Year Trend Summary ALL PROGRAMS

Number of Responses

	2011	2012	2013			
Total Employers Contacted	148	145	146			
Employer Responses	44	59	77			
Mastery of knowledge in the field.						
Exceeds / Meets	39	54	67			
Nearly Meets / Does Not Meet	4	4	10			
Ability to perform technical skills of the profession.						
Exceeds / Meets	39	54	69			
Nearly Meets / Does Not Meet	4	5	8			
Effectively communicate with co-workers and/or customers.		EE	60			
Exceeds / Meets	37 7	55 4	68 9			
Nearly Meets / Does Not Meet	1	4	9			
Relevancy of graduates' skill and/or knowledge base in relationship to real world applications within industry.						
Exceeds / Meets	35	50	63			
Nearly Meets / Does Not Meet	7	9	14			
Mastery of science, technology, engineering and math skills needed in the field.	i					
Exceeds / Meets	33	51	57			
Nearly Meets / Does Not Meet	4	3	13			
Overall preparedness for employment at your company.						
Exceeds / Meets	39	52	67			
Nearly Meets / Does Not Meet	5	6	10			
How satisfied are you with the graduates' technical Very Satisfied / Satisfied	41	58	75			
Unsatisfied / Very Unsatisfied	1	1	4			
Would you recommend graduates of this program to another employer?	·					
Yes	41	52	72			
No	1	1	1			
Maybe	2	6	6			
Would you hire a technical college graduate again?						
Yes	41	53	72			
No	0	1	0			
Maybe	3	5	6			
How important is your local technical college(s) to the						
overall success of your business?	overall success of your business?					
Very Important / Important	38	49	62			
Somewhat Important / Not Important	8	9	14			

Advance Infrastructure (Facilities & Information Technology)

	Facilities Projects Completed in Last Three Years
2011-12	Completed Initial Public Safety Complex
	Constructed Public Safety Building
	Developed a Landscape Master Plan
	Purchased and Installed LED Video Marquee Display Sign
	Replaced Building 100 Roof
	Replaced Building 100 Annex HVAC
	Remodeled Building 600 for Electromechanical Lab
	Installed New Playground at Child Care Center
	Developed Campus Outdoor Walking Trail
2012-13	Renovated Culinary Kitchen / Dining Room and Human Resources Office
	Renovated College Connection to include Student Services, Financial Aid, Career Center, and Bursar's Office
	Renovated Room 415 into Charley's (Student Activity Center)
	Replaced Cracked Sidewalks and Completed Minor Landscaping Projects
2013-14	Replaced Donor Wall
	Replaced Building 200 Roof
	Completed Learning Center Renovation Design
	Moved Electromechanical Lab to Building 1100
	Constructed Shooting Range Storage Building
	Added Second Classroom to Platteville Outreach Site
	Moved to and Renovated Dodgeville Outreach Site
	Landscaped Former Playground Area and Digital Sign
	Closed Building 700 Due to HVAC Failure and Age of Building
	Paved Outdoor Walking Path
	Renovated Room 340 into an ITV Classroom

Inforn	nation Technology Projects Completed in Last Three Years
2011-12	Continued implementation of the ERP system: CAMS and Dynamics
	Expanded ImageNow in Student Services, Health, and Non-Degree areas
	Implemented E-billing for students
	Implemented online pay advice via the Dynamics BP Portal
	Implemented online registration via MySWTC (Student Portal)
	Moved to management of Student Housing through CAMS
	Moved to management of Student Health records in CAMS
	Implemented Microsoft Reporting Services to manage all campus reports for access by employees
	Expanded campus wireless access
2012-13	Tested and moved into production the Application Portal
	Implemented UniTrends backup appliances
	Developed and tested Continuing Education Portal
	Upgraded student e-mail to Google Apps
	Upgraded technology at outreach sites in Platteville and Dodgeville
	Worked on development of new website
	Purchased and installed new Palo Alto firewall
	Increased use of TeamViewer to remotely access computers at outreach sites to limit travel costs; also use it to access staff computers to assist with problems and improve resolution timeframe
2013-14	Rolled out new website January 2014
	Rolled out Continuing Education Portal September 2014
	Installed Business Analytics software and in the process of implementation
	Researching and testing of Greenshades, an online timesheet solution, that integrates with Dynamics GP; anticipated completion August 2014 Expanding offerings available via ITV; mobile carts will be setup at the outreach sites
	Set up Degree Audit and will be testing with Student Services before July 1
	Developed and implemented E-brochure
	Enabled Financial Aid module on MySWTC; forms available for students to complete
	Upgraded ITV classroom to HD

Promote Fiscal Efficiency & Sustainability

Employee FTE							
Employment Type	CY2012	CY2013	CY2014				
All Regular FTE	172	179	185				
Faculty FTE	85	93	83				
Support Staff FTE	69	64	81				
Administration FTE	18	22	21				
Adjunct FTE	41	24	30				
CY – Calendar Year							

Average Cost Per Student FTE						
	2011	2012	2013			
Average Cost Per FTE	\$6,196.21	\$6,864.46	\$7,373.48			

Operational Results							
	2011	2012	2013				
Total Revenue	\$22,432,116	\$20,863,648	\$22,416,183				
Total Expenditures	\$21,717,547	\$20,937,106	\$22,800,612				

2014-2015 COLLEGE BUDGET PROCESS

The Board shall oversee the development of the annual budget.

The Board will delegate to the President the responsibility to prepare the annual budget, budget reports and detailed schedules as required by state statute and applicable rules.

The College budget process will include the following sequence of activities:

- 1. The Board will annually review the College's Vision, Mission, Purposes, Values, financial assumptions (local, state, and federal funds) and other plans and related materials (e.g., strategic plan, capital budgeting plan, debt retirement schedule, etc.).
- 2. The Board will review the College's prior year's budget experience and discuss major issues and initiatives to be considered over the course of the development of the next year's budget.
- 3. The Board will review the budget process calendar, which includes the timetables for completion of the budget process in November.
- 4. The Board will review the President's proposed direction statements and establish budget assumptions and parameters in February.
- 5. The Board will review the President's proposed operating budget projections as well as any major capital budget initiatives included in the five-year capital plan.
- 6. The Board will review the President's final proposed College budget during the month of May.
- 7. Public hearings on the proposed budget will take place during the month of June.
- 8. Following the public hearings, the Board shall approve the budget by July 1.

CURRENT ENVIRONMENT

Southwest Wisconsin Technical College plans to finish 2013-14 at 1660 full-time equivalent students (FTEs), an increase of approximately 22 FTEs relative to 2012-13. Over the ten-year period from 2004-05 through 2013-14 the college has grown total FTEs served by 11.0 percent. In the face of declining enrollment in the District's high schools, the College's enrollment growth is a significant accomplishment in service to regional students and employers. Due to increases in demand, expanded programming, and a revamped admissions process, the budget for 2014-15 has incorporated expected growth of 2.4 percent to a total of 1700 FTEs.

Budget Priorities / Strategic Projects for 2014-15 include the following:

- Continued implementation of new programming to include
 - > Expand 1+1 AA/AS partnership with Nicolet
 - > 2+2 BS partnership with Franklin University
 - Cancer Information Management (Applied Associates Degree)
 - Health Information Technology (Applied Associates Degree)
 - Competency based delivery for Supervisory Management (Applied Associates Degree) as well as Welding and CNC Setup/Operator (Technical Diplomas)
 - ➤ Electromechanical Instrumentation (Applied Associates Degree) including embedded Maintenance Technician (Technical Diploma)
- Maximize access to training through flexible delivery option of courses and programs at both the Fennimore campus and extended campus sites outside of normal business hours/days
- > Expand access to credits for prior learning
- Learner Success Initiative
- > Enhance and expand partnerships with secondary and postsecondary school systems
- > Foster a customer service culture by establishing customer service as a campus-wide expectation
- Implement business analytics tool
- Create a Learning Center or "one-stop shop" for student academic support services
- Remodel Cosmetology (Technical Diploma) instructional areas
- > Implement on-site health and dental clinic through partnership with Crossing Rivers Health
- Use continuous improvement process to improve efficiency and reduce expenditures

The operational budget (general and special revenue funds) for 2014-15 is projected to increase revenue by \$1,558,000 over 2013-14. This is based on generating 1,700 FTEs and includes the associated student fees and state aids. Unadjusted, the local tax levy is predicated on an estimated one percent valuation increase generating an operational mill rate of 1.5000 or \$1.50 per \$1,000 of property valuation. However, given state investment in property tax reduction per 2013 Wisconsin Act 145, the actual adjusted operation levy is estimated to be .6201 or \$.62 per \$1,000 of property valuation. The \$1,558,000 General Fund budget increase represents a 6.8 percent increase from 2013-14. Wage adjustments for 200 full-time staff and approximately 288 part-time staff, a 2.0 percent rise in health insurance, plus a 5.3% increase in mandatory WRS contributions, require approximately \$400,000 in additional budget. Additional estimated increases in, heat, electricity, general utilities, supplies, and advertising/printing accounts have also been accounted for. These increases coupled with costs of new initiatives have been balanced with additional grant funding, reorganization savings and other adjustments to create a balanced budget.

The 11.0 percent growth in student FTEs over the past ten years has been a credit to the College's ability to balance priorities with limited resources and outside enrollment pressures. To sustain future growth in spite of decreasing high school graduation rates in the district, an increased focus has been placed on attracting additional students age 25 years and older.

Our challenge moving forward is how we garner the resources needed to meet the increased demand for technical college trained workers that are so vital to the health of our regional economy.

FINANCIAL DATA



Southwest Wisconsin Technical College Schedule of Full-Time Staff Positions 2014-2015 Budget Year

Function	2013-2014	2014-2015*
Instructional	135	137
Instructional Resources	3	3
Student Services	19	20
General Institutional	27	25
Physical Plant	14	15
Auxiliary Services	2	2
Total	200	202

^{*}Does not include 43 regular part-time positions or approximately 245 part-time outreach positions.

Position Summary - FTE Basis

Category	2012-13 Actual	2013-14 Budget	General I Fund	Enterprise Fund	Trust & Agency Fund	Total 2014-15 Budget
Administrators/Supervisors	15	15	17			17
Teachers	121	133	141			141
Other Staff	98	101	109	5	1	115
TOTAL	233	249	267	5	1	273

NOTE: Above numbers include part-time instructors, students, and temporary staff.

^{*}Approximately 31.9 FTEs are supported through grant funding.

BASIS OF ACCOUNTING

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurement made, regardless of the measurement focus applied.

The governmental, expendable trust and agency funds, are accounted for on a modified accrual basis. Under the modified accrual basis of accounting, transactions are recorded in the following manner:

- Revenues are recognized when they become both measurable and available (susceptible to accrual). All revenues are considered susceptible to accrual except summer school tuition and fees that are recorded as deferred revenue. For debt service, property taxes levied to make principal and interest payments with due dates within the fiscal year are revenue. Any debt service property taxes levied to make principal and interest payments with due dates outside the fiscal year are deferred revenue.
- Expenditures are recognized on an encumbrance basis when the purchase commitment is made, except for interest and principal on general long-term obligation debt, which are recognized as expenditures when due. Expenditures for claims and judgments are recognized when it becomes probable that an asset has been impaired or a liability has been incurred.
- Expenditures for compensated absences, including vacation and sick leave, are recognized when the liability is incurred for past services of an employee that vest and accumulate.
- Fixed assets are recorded as capital outlays at the time of purchase.
- Proceeds of long-term obligations are treated as a financing source when received.

The proprietary funds are accounted for on an accrual basis, whereby revenues are recognized when measurable and earned and expenses are recorded as liabilities when incurred and, where applicable, depreciation expense is also included.

The Governmental Accounting Standards Board (GASB) Statement No. 20 "Accounting and Financial Reporting for Proprietary Funds and Other Governmental Entities that Use Proprietary Fund Accounting" provides that proprietary funds may apply all GASB pronouncements as well as the following pronouncements issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements: Statements and interpretations of the Financial Accounting Standards Board (FASB), Accounting Principles Board (APB) Opinions, and Accounting Research Bulletins (ARBs) on the Committee on Accounting Procedure.

BASIS OF BUDGETING

Southwest Wisconsin Technical College adopts an annual operating budget which is prepared on substantially the same basis as the financial statements, which are prepared in accordance with GAAP, except budgetary expenditures include encumbrances and budgetary revenues include all property taxes levied for the fiscal year.

DESCRIPTION OF FUNCTIONAL UNITS

Revenues

Southwest Wisconsin Technical College has a diversified funding base composed of property taxes, state aid, student fees, federal grants, and institutionally-generated revenues. Southwest Wisconsin Technical College believes that this diversity, the strength of the local economy, and its fiscal management will continue to provide the resources required to fulfill its mission now and in the future without significant changes in the level of services provided.

Local Government

Local Property Tax Levy Revenue. The debt service mill rate is added to the operational mill rate to get a total mill rate amount. The debt service tax levy is used to pay the principal and interest payments that are due that year. The operational tax levy is used to fund expenditures in the general fund.

State Aids

State Aids and any other revenue derived from State Government.

Student Fees

Fees are collected from students for tuition, materials, and miscellaneous items. Tuition and material fee rates are set annually by the Wisconsin Technical College System based upon estimated total operating expenditures of the districts.

Program Fees: A charge to recover a portion of the cost of operating the instructional areas other than books and consumable supplies.

Material Fees: Charges for instructional materials consumed by the student and/or instructor. **Other Student Fees:** Other charges to students such as out-of-state tuition, application fees, and community services fees.

Institutional Revenue

Sales and services, investment income, rentals and other revenues derived from other than governmental sources, except for those more properly coded as other resources.

Federal/State

Grants, contracts, and any other reimbursements received from federal/state government sources.

Expenditures

The Wisconsin Technical College System Board requires each technical college to classify expenditures by function to provide activity detail of our primary activity -- instruction. The following is a listing and description of the expenditure functions used by Southwest Wisconsin Technical College.

Instruction

This function includes teaching, academic administration, including clerical support, and other activities related directly to the teaching of students, guiding the students in the educational program, and coordination and improvement of teaching.

Instructional Resources

This function includes all learning resource activities such as the library and audio-visual aids center, learning resource center, instructional media center, instructional resources administration, and clerical support.

Student Services

This function includes those non-instructional services provided for the student body such as student recruitment; student services administration and clerical support; admissions; registration; counseling, including testing and evaluation; health services; financial aids; placement; and follow-up. Non-instructional athletics such as intramural athletics are also included.

General Institution

This function includes all services benefiting the entire College, exclusive of those chargeable directly to other functional categories. Examples of this type of expenditure are legal fees, external audit fees, general liability insurance, interest on operational borrowing, and public information. District Board, President's Office, Fiscal Services, Human Resources Services, and Information Technology are included in this function.

Physical Plant

This function includes all services required for the operation and maintenance of the physical facilities. Principal and interest on long-term obligations are included under this function as are the general utilities such as heat, light, and power.

Auxiliary Services

This function includes commercial-type activities such as the bookstore, child care center, and vending services.

SWTC PRO FORMA BALANCE SHEET - June 30, 2014 Governmental Fund Category Proprietary Fund Cat. Account Groups Total Spec. Rev Spec. Rev Debt Capital Internal Fixed Long-term Memorandum General Operational Non-Aidable Service **Projects** Service Debt Only **Enterprise** <u>Assets</u> Assets 5,014,833 239,976 1,259,250 2,218,253 885,767 Cash/Investments 1,386,929 11,005,008 Receivables: 2,000,000 2,000,000 **Property Taxes** Accounts 350,000 100,000 450,000 Due From Other Funds Inventory 717.000 717,000 100,000 100,000 Prepaid Expenses Fixed Assets 50,000 65,550,000 65,600,000 Amount Available in Debt Service Fund(s) 1,259,250 1,259,250 Amount to be Provided for Long-term Debt 35,800,750 35,800,750 7,464,833 239,976 1,259,250 1,386,929 3,085,253 885,767 65,550,000 **Total Assets** 37,060,000 116,932,008 Liabilities 250,000 1,000 600,000 60,000 911,000 Accounts Payable Employee Related Payables 800,000 9,000 10,000 819,000 Due to Other Funds Deferred Revenues 800,000 800,000 400.000 400.000 Accrued Self-insurance 31,060,000 General Long-term Debt 31,060,000 Compensated Absences/ 6,000,000 6,000,000 Unfunded Pension **Total Liabilities** 1,850,000 10,000 600,000 70,000 400,000 37,060,000 39,990,000 Fund Equity Investment in Fixed Assets 65,550,000 65,550,000 Retained Earnings 3,015,253 485,767 3,501,020 Contributed Capital Fund Balance: Reserve for Debt Service 1.259.250 1.259.250 Reserve for Self-insurance Reserve for Student 229,976 229,976 Organizations Unreserved: 5,614,833 5,614,833 Designated for Operations Designated for Fund Balance 786,929 786,929 for Subsequent Year **Total Fund Equity** 5,614,833 229,976 1,259,250 786,929 3,015,253 485,767 65,550,000 76,942,008

1,386,929

3,085,253

885,767

65,550,000

37,060,000

116,932,008

1,259,250

239,976

Total Liability & Fund Equity

7,464,833

Southwest Wisconsin Technical College General Fund 2014-2015 Budgetary Statement of Resources, Uses, and Changes in Fund Balance

	2012-13 <u>Actual*</u>	2013-14 <u>Budget</u>	2013-14 Estimate**	2014-15 <u>Budget</u>
REVENUES				
Local Government	10,960,920	10,962,000	11,183,000	4,580,000
State Aids	3,487,472	3,171,000	3,410,000	10,850,000
Program Fees	4,138,452	4,440,000	4,200,000	4,623,000
Material Fees	325,104	350,000	330,000	350,000
Other Student Fees	351,829	350,000	375,000	375,000
Institutional	2,250,443	1,600,000	1,900,000	2,300,000
Federal	901,963	1,675,000	1,500,000	1,378,000
Total Revenues	22,416,183	22,548,000	22,898,000	24,456,000
EXPENDITURES				
Instruction	15,810,131	15,170,000	15,170,000	16,872,700
Instructional Resources	340,491	362,000	362,000	371,100
Student Services	1,673,756	1,605,000	1,605,000	1,632,000
General Institutional	3,109,513	3,304,000	3,304,000	3,483,900
Physical Plant	1,866,721	2,407,000	2,407,000	2,396,300
Total Expenditures	22,800,612	22,848,000	22,848,000	24,756,000
Net Revenue (Expenditures)	(384,429)	(300,000)	50,000	(300,000)
OTHER SOURCES (USES)				
Operating Transfer In (Out)	300,000	300,000	_	300,000
Total Resources (Uses)	(84,429)	- 300,000	50,000	
, ,	(- , - ,		7	
TRANSFERS TO (FROM) FUND BALANCES				
Reserve for Prepaids & Inventories	-	-	-	-
Reserve for Operations	(84,429)	-	50,000	-
Designated for Subsequent Years				
Total Transfers To (From) Fund Balance	(84,429)	-	50,000	-
Beginning Fund Balance	5,649,262	5,649,262	5,564,833	5,614,833
Ending Fund Balance	5,564,833	5,649,262	5,614,833	5,614,833

The General Fund is used to account for all financial activities except those required to be accounted for in another fund.

^{*}Actual is presented on a budgetary basis.

^{**}Estimate is based upon 10 months of actual and 2 months of estimate.

Southwest Wisconsin Technical College Special Revenue - Non-Aidable Fund 2014-2015 Budgetary Statement of Resources, Uses, and Changes in Fund Balance

	2012-13 <u>Actual*</u>	2013-14 <u>Budget</u>	2013-14 Estimate**	2014-15 <u>Budget</u>
REVENUES				
State Aids	442,404	400,000	500,000	500,000
Other Student Fees	227,363	250,000	225,000	250,000
Institutional	230,096	200,000	225,000	250,000
Federal	6,674,358	7,500,000	6,800,000	7,500,000
Total Revenues	7,574,221	8,350,000	7,750,000	8,500,000
EXPENDITURES				
Student Services	7,494,376	8,350,000	7,700,000	8,450,000
Total Expenditures	7,494,376	8,350,000	7,700,000	8,450,000
Net Revenue (Expenditures)	79,845	-	50,000	50,000
OTHER SOURCES (USES)				
Operating Transfer In (Out)	(250,000)	-	(50,000)	(50,000)
Total Resources (Uses)	(170,155)			-
TRANSFERS TO (FROM) FUND BALANCES				
Reserve for Student Organizations	(170,155)			<u> </u>
Total Transfers To (From) Fund Balance	(170,155)	-	-	-
Beginning Fund Balance	400,131	200,131	229,976	229,976
Ending Fund Balance	229,976	200,131	229,976	229,976

Special Revenue - Non-Aidable Fund is used to account for assets held by a district in a trustee capacity or as an agent for individuals, private organizations, other government units, or other funds.

^{*}Actual is presented on a budgetary basis.

^{**}Estimate is based upon 10 months of actual and 2 months of estimate.

Southwest Wisconsin Technical College Capital Projects Fund 2014-2015 Budgetary Statement of Resources, Uses, and Changes in Fund Balance

REVENUES Institutional 122,206 50,000		2012-13 <u>Actual*</u>	2013-14 <u>Budget</u>	2013-14 Estimate**	2014-15 <u>Budget</u>
Total Revenues 122,206 50,000 50,000 50,000 EXPENDITURES Instruction 312,115 565,000 612,000 669,000 Instructional Resources 62,616 84,000 148,000 75,000 Student Services 4,335 - - - - General Institutional 600,430 707,000 244,000 600,000 Physical Plant 1,635,935 815,000 1,363,000 1,980,000 Total Expenditures 2,615,431 2,171,000 2,367,000 3,324,000 Net Revenue (Expenditures) (2,493,225) (2,121,000) (2,317,000) (3,274,000) OTHER SOURCES (USES) Proceeds from Debt 2,500,000 2,500	REVENUES				
EXPENDITURES Instruction 312,115 565,000 612,000 669,000 Instructional Resources 62,616 84,000 148,000 75,000 Student Services 4,335 General Institutional 600,430 707,000 244,000 600,000 Physical Plant 1,635,935 815,000 1,363,000 1,980,000 Total Expenditures 2,615,431 2,171,000 2,367,000 3,324,000 Net Revenue (Expenditures) (2,493,225) (2,121,000) (2,317,000) (3,274,000) OTHER SOURCES (USES) Proceeds from Debt 2,500,000 2,500,000 2,500,000 Operating Transfer In (Out) 250,000 - 50,000 50,000 Total Resources (Uses) 256,775 379,000 233,000 (724,000) TRANSFERS TO (FROM) FUND BALANCES Reserve for Capital Projects 256,775 379,000 233,000 (724,000) Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929	Institutional	122,206	50,000	50,000	50,000
Instruction 312,115 565,000 612,000 669,000 Instructional Resources 62,616 84,000 148,000 75,000 Student Services 4,335 - - - - General Institutional 600,430 707,000 244,000 600,000 Physical Plant 1,635,935 815,000 1,363,000 1,980,000 Total Expenditures 2,615,431 2,171,000 2,367,000 3,324,000 Net Revenue (Expenditures) (2,493,225) (2,121,000) (2,317,000) (3,274,000) OTHER SOURCES (USES) Proceeds from Debt 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 50,000 50,000 50,000 724,000 7	Total Revenues	122,206	50,000	50,000	50,000
Instructional Resources 62,616 84,000 148,000 75,000 Student Services 4,335 - - - - General Institutional 600,430 707,000 244,000 600,000 Physical Plant 1,635,935 815,000 1,363,000 1,980,000 Total Expenditures 2,615,431 2,171,000 2,367,000 3,324,000 Net Revenue (Expenditures) (2,493,225) (2,121,000) (2,317,000) (3,274,000) OTHER SOURCES (USES) Proceeds from Debt 2,500,000 2,500,000 2,500,000 2,500,000 Operating Transfer In (Out) 250,000 - 50,000 50,000 Total Resources (Uses) 256,775 379,000 233,000 (724,000) Total Transfers To (FrOM) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929	EXPENDITURES				
Student Services 4,335 -	Instruction	312,115	565,000	612,000	669,000
General Institutional 600,430 707,000 244,000 600,000 Physical Plant 1,635,935 815,000 1,363,000 1,980,000 Total Expenditures 2,615,431 2,171,000 2,367,000 3,324,000 Net Revenue (Expenditures) (2,493,225) (2,121,000) (2,317,000) (3,274,000) OTHER SOURCES (USES) Proceeds from Debt 2,500,000 2,500,000 2,500,000 2,500,000 Operating Transfer In (Out) 250,000 - 50,000 50,000 Total Resources (Uses) 256,775 379,000 233,000 (724,000) Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929	Instructional Resources	62,616	84,000	148,000	75,000
Physical Plant 1,635,935 815,000 1,363,000 1,980,000 Total Expenditures 2,615,431 2,171,000 2,367,000 3,324,000 Net Revenue (Expenditures) (2,493,225) (2,121,000) (2,317,000) (3,274,000) OTHER SOURCES (USES) Proceeds from Debt 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 50,000 50,000 50,000 50,000 70,000	Student Services	4,335	-	-	-
Total Expenditures 2,615,431 2,171,000 2,367,000 3,324,000 Net Revenue (Expenditures) (2,493,225) (2,121,000) (2,317,000) (3,274,000) OTHER SOURCES (USES) 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 Proceeds from Debt 2,500,000 2,500,000 2,500,000 2,500,000 50,000 Operating Transfer In (Out) 250,000 - 50,000 50,000 Total Resources (Uses) 256,775 379,000 233,000 (724,000) TRANSFERS TO (FROM) FUND BALANCES 256,775 379,000 233,000 (724,000) Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929	General Institutional	600,430	707,000	244,000	600,000
Net Revenue (Expenditures) (2,493,225) (2,121,000) (2,317,000) (3,274,000) OTHER SOURCES (USES) 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 50,000 50,000 50,000 50,000 724,000) Total Resources (Uses) 256,775 379,000 233,000 (724,000) 724,000) Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) 724,000) 724,000) 86,929 786,929 <td< td=""><td>Physical Plant</td><td>1,635,935</td><td>815,000</td><td>1,363,000</td><td>1,980,000</td></td<>	Physical Plant	1,635,935	815,000	1,363,000	1,980,000
OTHER SOURCES (USES) Proceeds from Debt 2,500,000 2,500,000 2,500,000 2,500,000 Operating Transfer In (Out) 250,000 - 50,000 50,000 Total Resources (Uses) 256,775 379,000 233,000 (724,000) TRANSFERS TO (FROM) FUND BALANCES Reserve for Capital Projects 256,775 379,000 233,000 (724,000) Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929	Total Expenditures	2,615,431	2,171,000	2,367,000	3,324,000
Proceeds from Debt 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 50,000 50,000 50,000 50,000 70,000 <t< td=""><td>Net Revenue (Expenditures)</td><td>(2,493,225)</td><td>(2,121,000)</td><td>(2,317,000)</td><td>(3,274,000)</td></t<>	Net Revenue (Expenditures)	(2,493,225)	(2,121,000)	(2,317,000)	(3,274,000)
Proceeds from Debt 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 2,500,000 50,000 50,000 50,000 50,000 70,000	OTHER SOURCES (USES)				
Operating Transfer In (Out) 250,000 - 50,000 50,000 Total Resources (Uses) 256,775 379,000 233,000 (724,000) TRANSFERS TO (FROM) FUND BALANCES Reserve for Capital Projects 256,775 379,000 233,000 (724,000) Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929	,	2.500.000	2.500.000	2.500.000	2.500.000
Total Resources (Uses) 256,775 379,000 233,000 (724,000) TRANSFERS TO (FROM) FUND BALANCES Reserve for Capital Projects 256,775 379,000 233,000 (724,000) Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929			_,000,000		
Reserve for Capital Projects 256,775 379,000 233,000 (724,000) Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929	. ,		379,000		
Reserve for Capital Projects 256,775 379,000 233,000 (724,000) Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929	TRANSFERS TO (FROM) FUND BALANCES				
Total Transfers To (From) Fund Balance 256,775 379,000 233,000 (724,000) Beginning Fund Balance 297,154 (347,846) 553,929 786,929	,	256,775	379,000	233,000	(724,000)
	•				
	Beginning Fund Balance	297,154	(347,846)	553,929	786,929

Capital Projects Funds are used to account for financial resources and related financial activity for the acquisition and improvement of sites and for the acquisition, construction, equipping, and renovation of buildings.

^{*}Actual is presented on a budgetary basis.

^{**}Estimate is based upon 10 months of actual and 2 months of estimate.

Southwest Wisconsin Technical College Capital Projects Fund Summary Borrowing Plan

Revenue for Capital Projects includes proceeds from debt of \$2,500,000 which is consistent with the previous year. Property tax (operational and debt) for the 2014-15 budget is projected to remain unchanged.

The amount of outstanding debt will be approximately thirty-four million. The majority of this debt is due to the capital expansion project that was completed as approved through the passage of \$31.9 million referendum on 4/1/08. The remaining outstanding debt of approximately seven million has remained relatively steady. A debt service strategy which sets the annual borrowing in close relationship to annual principal payments, accounts for the consistent level of debt. This capital borrowing plan affords the College the ability to maintain high quality in both equipment and physical plant.

Equipment/Software Budget by Department		
Business and Management	25,000	
Agriculture and Industry	469,000	
Health and Service	175,000	
Subtotal Instruction		669,000
Library/Media/Distance Education	75,000	
Subtotal Instructional Resources		75,000
College-wide Computing/Network/Telecommunications and Office Operations	600,000	
Subtotal General Institutional		600,000
Custodial/Physical Plant/Fleet Vehicles and Grounds	78,000	
Signage	-	
New Construction Projects	-	
Remodeling Projects	1,650,000	
Engineering/Architect Fees	125,000	
Classroom/Office Furniture	127,000	
Subtotal for Physical Plant		1,980,000

\$ 3,324,000

TOTAL CAPITAL PROJECTS

Southwest Wisconsin Technical College Debt Service Fund 2014-2015 Budgetary Statement of Resources, Uses, and Changes in Fund Balance

	2012-13 <u>Actual*</u>	2013-14 <u>Budget</u>	2013-14 Estimate**	2014-15 <u>Budget</u>
REVENUES				
Local Government	4,640,000	4,640,000	4,640,000	4,740,000
State Aids	8,848	405,000	8,000	8,000
Federal Aids	385,086	-	1,000	1,000
Institutional	1,224	1,000	365,000	383,000
Total Revenues	5,035,158	5,046,000	5,014,000	5,132,000
EXPENDITURES				
Physical Plant	5,017,226	5,060,000	5,051,000	5,180,000
Total Expenditures	5,017,226	5,060,000	5,051,000	5,180,000
Net Revenue (Expenditures)	17,932	(14,000)	(37,000)	(48,000)
OTHER SOURCES (USES)				
Operating Transfer In (Out)	_	_	_	_
Total Resources (Uses)	17,932	(14,000)	(37,000)	(48,000)
TRANSFERS TO (FROM) FUND BALANCES				
Reserve for Debt Service	17,932	(14,000)	(37,000)	(48,000)
Total Transfers To (From) Fund Balance	17,932	(14,000)	(37,000)	(48,000)
Beginning Fund Balance	1,278,318	1,286,092	1,296,250	1,259,250
Ending Fund Balance	1,296,250	1,272,092	1,259,250	1,211,250

Debt Service Funds are used to account for the accumulation of resources for, and payment of, general long-term debt and long-term lease purchase principal and interest.

^{*}Actual is presented on a budgetary basis.

^{**}Estimate is based upon 10 months of actual and 2 months of estimate.

Southwest Wisconsin Technical College Enterprise Fund 2014-2015 Budgetary Statement of Resources, Uses, and Changes in Fund Balance

	2012-13 <u>Actual*</u>	2013-14 <u>Budget</u>	2013-14 Estimate**	2014-15 Budget
REVENUES				
Institutional	1,996,511	1,850,000	1,600,000	1,850,000
Total Revenues	1,996,511	1,850,000	1,600,000	1,850,000
EXPENDITURES				
Auxiliary Services	1,961,324	1,650,000	1,400,000	1,600,000
Total Expenditures	1,961,324	1,650,000	1,400,000	1,600,000
Net Revenue (Expenditures)	35,187	200,000	200,000	250,000
OTHER SOURCES (USES)				
Residual Equity Transfer In (Out)	-	-	-	-
Operating Transfer In (Out)	(300,000)	(300,000)		(300,000)
Total Resources (Uses)	(264,813)	(100,000)	200,000	(50,000)
TRANSFERS TO (FROM) FUND BALANCES				
Retained Earnings	(264,813)	(100,000)	200,000	(50,000)
Total Transfers To (From) Fund Balance	(264,813)	(100,000)	200,000	(50,000)
Beginning Fund Balance	3,080,066	3,230,066	2,815,253	3,015,253
Ending Fund Balance	2,815,253	3,130,066	3,015,253	2,965,253

Enterprise Funds are used to account for operations where the costs of providing goods or services to the student body, faculty and staff, or the general public are financed primarily through user fees.

^{*}Actual is presented on a budgetary basis.

^{**}Estimate is based upon 10 months of actual and 2 months of estimate.

Southwest Wisconsin Technical College Internal Service Fund*** 2014-2015 Budgetary Statement of Resources, Uses, and Changes in Fund Balance

	2012-13 <u>Actual*</u>	2013-14 <u>Budget</u>	2013-14 Estimate**	2014-15 <u>Budget</u>
REVENUES				
Institutional	3,992,674	4,100,000	3,800,000	4,100,000
Total Revenues	3,992,674	4,100,000	3,800,000	4,100,000
EXPENDITURES				
Auxiliary Services	3,343,808	4,050,000	3,900,000	4,050,000
Total Expenditures	3,343,808	4,050,000	3,900,000	4,050,000
Net Revenue (Expenditures)	648,866	50,000	(100,000)	50,000
OTHER SOURCES (USES) Residual Equity Transfer In (Out) Operating Transfer In (Out) Total Resources (Uses)	- - - 648,866	50,000	- - (100,000)	50,000
·	040,000	50,000	(100,000)	50,000
TRANSFERS TO (FROM) FUND BALANCES			(
Retained Earnings	648,866	50,000	(100,000)	50,000
Total Transfers To (From) Fund Balance	648,866	50,000	(100,000)	50,000
Beginning Fund Balance	(63,099)	86,901	585,767	485,767
Ending Fund Balance	585,767	136,901	485,767	535,767

Internal Service Funds are used to account for the financing and related financial activity of goods and services provided by one department to other departments of the District on a cost reimbursement basis.

^{*}Actual is presented on a budgetary basis.

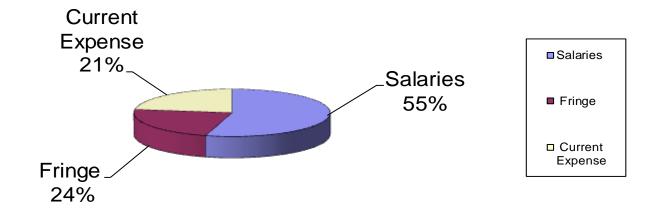
^{**}Estimate is based upon 10 months of actual and 2 months of estimate.

^{***}Our self-funded health insurance and dental insurance programs are processed through the Internal Service Fund.

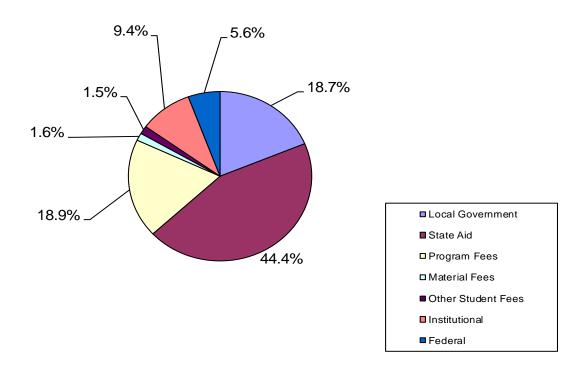
Southwest Wisconsin Technical College Classification Breakdown by Fund

		Spec. Rev.	Spec. Rev.	Capital	Debt		Internal	
	General	Operational	Non-Aidable	Projects	Service	Enterprise	Service	Total
Personal Services	19,109,841		50,800			441,200		19,601,841
Salaries	13,450,950		44,000			290,000		13,784,950
Fringe	5,658,891		6,800			151,200		5,816,891
Current Expense	5,646,159		8,399,200			26,300	3,900,000	17,971,659
Resale Merchandise						1,132,500	150,000	1,282,500
Capital				3,324,000				3,324,000
Debt Service					5,180,000			5,180,000
Total Expenditures	24,756,000	-	8,450,000	3,324,000	5,180,000	1,600,000	4,050,000	47,360,000

2014-2015 Expenditures General - Operational



2013-2014 Revenue Sources General - Operational



	2014-2015	
Revenues	Budget	Percent
Local Government	4,580,000	18.7
State Aid	10,850,000	44.4
Program Fees	4,623,000	18.9
Material Fees	350,000	1.4
Other Student Fees	375,000	1.5
Institutional	2,300,000	9.4
Federal	1,378,000	5.6
Total Revenues	24,456,000	100.0

Southwest Wisconsin Technical College Schedule of Long-term Obligations 2014-15 Budget Year

2014-15 Budget Year					
	<u>Principal</u>	<u>Interest</u>	Federal <u>Subsidy</u>	<u>Total</u>	
Bond (20 years) issued 10/15/08 to Sterne, Agee &					
Leach, Inc. of Birmingham, AL in the amount of					
\$8,000,000 for construction of new buildings and					
remodeling.					
2014-2015	325,000	277,956		602,956	
2015-2016	340,000	262,519		602,519	
2016-2017	355,000	246,369		601,369	
2017-2018	370,000	229,506		599,506	
2018-2019	390,000	211,931		601,931	
2019-2020	405,000	196,331		601,331	
2020-2021	425,000	179,625		604,625	
2021-2022	445,000	161,563		606,563	
2022-2023	465,000	142,650		607,650	
2023-2024	485,000	122,306		607,306	
2024-2025	510,000	100,481		610,481	
2025-2026	535,000	77,531		612,531	
2026-2027	555,000	53,456		608,456	
2027-2028	585,000	27,788		612,788	
Total Payments Due	6,190,000	2,290,013		8,480,013	
Milwaukee, WI in the amount of \$23,900,000 for construction of new buildings and remodeling.					
2014-2015	935,000	1,093,633	(382,771)	1,645,862	
2015-2016	985,000	1,057,168	(370,009)	1,672,159	
2016-2017	1,040,000	1,012,843	(354,495)	1,698,348	
2017-2018	1,100,000	963,443	(337,205)	1,726,238	
2018-2019	1,155,000	909,543	(318,340)	1,746,203	
2019-2020	1,220,000	851,792	(298,127)	1,773,665	
2020-2021	1,285,000	788,352	(275,923)	1,797,429	
2021-2022	1,335,000	720,247	(252,087)	1,803,160	
2022-2023	1,385,000	648,157	(226,855)	1,806,302	
2023-2024	1,440,000	571,982	(200,194)	1,811,788	
2024-2025	1,495,000	490,982	(171,844)	1,814,138	
2025-2026	1,555,000	403,151	(141,103)	1,817,048	
2026-2027	1,615,000	308,296	(107,904)	1,815,392	
2027-2028	1,680,000	209,781	(73,423)	1,816,358	
2028-2029	1,745,000	<u>106,881</u>	(37,408)	<u>1,814,473</u>	
Total Payments Due	19,970,000	10,136,251	(3,547,688)	26,558,563	
Promissory note (5 years) issued 8/3/10 to M&I Marshall & Ilsley Bank of Milwaukee, WI in the amount of \$2,000,000 to finance facility improvements, remodeling, and equipment purchases.					
2014-2015	400,000	8,000		408,000	
Total Daymanta Dua	400.000	8,000		408,000	
2	9 400,000	0,000		400,000	

Southwest Wisconsin Technical College Schedule of Long-term Obligations, Continued 2014-15 Budget Year

	<u>Principal</u>	Interest	Federal <u>Subsidy</u>	<u>Total</u>
Promissory note (5 years) issued 8/2/11 to Robert W Baird of Milwaukee, WI in the amount of \$2,500,000 to finance construction, facility improvements, remodeling, and equipment purchases.				
2014-2015	500,000	20,000		520,000
2015-2016	500,000	10,000		510,000
Total Payments Due	1,000,000	30,000		1,030,000
Promissory note (5 years) issued 8/1/12 to UMB Bank, N.A Kansas City, MO in the amount of \$2,500,000 to finance construction, facility improvements, remodeling, and equipment purchases.				
2014-2015	500,000	13,750		513,750
2015-2016	500,000	10,000		510,000
2016-2017	500,000	5,000		505,000
Total Payments Due	1,500,000	28,750		1,528,750
Promissory note (5 years) to be issued 8/1/13 to BOSC, Inc. in the amount of \$2,500,000 to finance construction, facility improvements, remodeling, and equipment purchases.				
2014-2015	500,000	40,000		540,000
2015-2016	500,000	30,000		530,000
2016-2017	500,000	20,000		520,000
2017-2018	500,000	10,000		510,000
Total Payments Due	2,000,000	100,000		2,100,000
Promissory note (5 years) to be issued 8/1/14 to the successful bidder in the amount of \$2,500,000 to finance construction, facility improvements, remodeling, and equipment purchases.				
2014-2015	500,000	76,389		576,389
2015-2016	500,000	43,750		543,750
2016-2017	500,000	31,250		531,250
2017-2018	500,000	18,750		518,750
2018-2019	<u>500,000</u>	6,250		506,250
Total Payments Due	2,500,000	176,389		2,676,389

Southwest Wisconsin Technical College Combined Schedule of Long-term Obligations Summary of Fiscal Year 2014-2015 Budget

			Federal	
Fiscal Year(s)	<u>Principal</u>	<u>Interest</u>	<u>Subsidy</u>	<u>Total</u>
2014-2015	3,660,000	1,529,728	(382,771)	4,806,957
2015-2016	3,325,000	1,413,437	(370,009)	4,368,428
2016-2017	2,895,000	1,315,462	(354,495)	3,855,967
2017-2018	2,470,000	1,221,699	(337,205)	3,354,494
2018-2019	2,045,000	1,127,724	(318,340)	2,854,384
2019-2024	8,890,000	4,383,005	(1,253,186)	12,019,819
2024-2029	10,275,000	1,778,347	(531,682)	11,521,665
Total Payments Due	\$ 33,560,000	\$ 12,769,403	\$ (3,547,688)	\$ 42,781,715

Southwest Wisconsin Technical College Debt Limit 2014-2015 Budget Year

State statutes impose two debt limitations on WTCS districts' debt. The following computations are based on the aggregate debt outstanding as of June 30, 2014 net of resources available to fund principal and interest payments.

The aggregate indebtedness of the District may not exceed five (5) percent of the equalized value of the taxable property located in the District per s.67.03 (1) Wisconsin Statutes. This limitation applies to indebtedness for all purposes - bonds, promissory notes and capital leases, including taxable and nontaxable borrowings. The maximum aggregate indebtedness of the District budgeted for FY 2014-15 budget is \$33,560,000. The five (5) percent limit is \$369,319,256.

The bonded indebtedness of the District may not exceed two (2) percent of the equalized value of the property located in the District per s.67.03 (9) Wisconsin Statutes. This limitation applies to bonded indebtedness for the purchase of district sites, the construction and remodeling of district facilities and the equipping of district facilities. The key word is "bonded"; only include bonded indebtedness issued under s.67.05, Wisconsin Statutes. The maximum bonded indebtedness of the District budgeted for FY 2014-15 budget is \$26,160,000. The two (2) percent limit is \$147,727,702.

Southwest Wisconsin Technical College Combined Budget Summary 2014-2015 Budgetary Statement of Resources, Uses, and Changes in Fund Balance

	2012-13 <u>Actual*</u>	2013-14 <u>Budget</u>	2013-14 Estimate**	2014-15 <u>Budget</u>
REVENUES				
Local Government	15,600,920	15,602,000	15,823,000	9,320,000
State Aids	3,938,724	3,976,000	3,918,000	11,351,000
Program Fees	4,138,452	4,440,000	4,200,000	4,623,000
Material Fees	325,104	350,000	330,000	350,000
Other Student Fees	579,192	600,000	600,000	625,000
Institutional	8,593,154	7,801,000	7,940,000	8,933,000
Federal	7,961,407	9,175,000	8,301,000	8,878,000
Total Revenues	41,136,953	41,944,000	41,112,000	44,080,000
EXPENDITURES				
Instruction	16,122,246	15,735,000	15,782,000	17,541,700
Instructional Resources	403,107	446,000	510,000	446,100
Student Services	9,172,467	9,955,000	9,305,000	10,082,000
General Institutional	3,709,943	4,011,000	3,548,000	4,083,900
Physical Plant	8,519,882	8,282,000	8,821,000	9,556,300
Auxiliary Services	5,305,132	5,700,000	5,300,000	5,650,000
Total Expenditures	43,232,777	44,129,000	43,266,000	47,360,000
Net Revenue (Expenditures)	(2,095,824)	(2,185,000)	(2,154,000)	(3,272,000)
OTHER SOURCES (USES)				
Proceeds from Debt	2,500,000	2,500,000	2,500,000	2,500,000
Residual Equity Transfer In (Out)	-	-	-	-
Operating Transfer In (Out)				
Total Resources (Uses)	404,176	315,000	346,000	(772,000)
TRANSFERS TO (FROM) FUND BALANCES				
Reserve for Prepaids & Inventories	-	-	-	-
Reserve for Capital Projects	256,775	379,000	233,000	(724,000)
Reserve for Debt Service	17,932	(14,000)	(37,000)	(48,000)
Retained Earnings	384,053	(50,000)	100,000	-
Reserve for Student Organizations	(170,155)	-	-	-
Reserve for Operations	(84,429)	-	50,000	-
Designated for Subsequent Years				
Total Transfers To (From) Fund Balance	404,176	315,000	346,000	(772,000)
Beginning Fund Balance	10,641,832	10,104,606	11,046,008	11,392,008
Ending Fund Balance	11,046,008	10,419,606	11,392,008	10,620,008

^{*}Actual is presented on a budgetary basis.

^{**}Estimate is based upon 10 months of actual and 2 months of estimate.

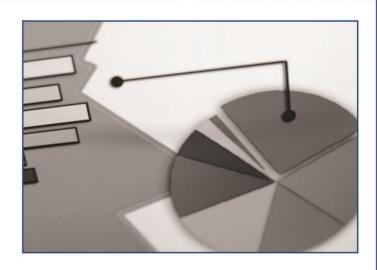
Southwest Wisconsin Technical College Combined Budget Summary 2014-2015 Budgetary Statement of Resources, Uses, and Changes in Fund Balance

	2012-13 <u>Actual*</u>	2013-14 <u>Budget</u>	2013-14 Estimate**	2014-15 <u>Budget</u>
REVENUES BY FUND				
General Fund	22,416,183	22,548,000	22,898,000	24,456,000
Special Revenue-Non-Aidable Fund	7,574,221	8,350,000	7,750,000	8,500,000
Capital Projects Fund	122,206	50,000	50,000	50,000
Debt Service Fund	5,035,158	5,046,000	5,014,000	5,132,000
Enterprise Fund	1,996,511	1,850,000	1,600,000	1,850,000
Internal Service Fund	3,992,674	4,100,000	3,800,000	4,100,000
Total Revenue by Fund	41,136,953	41,944,000	41,112,000	44,088,000
EXPENDITURES BY FUND				
General Fund	22,800,612	22,848,000	22,848,000	24,756,000
Special Revenue-Non-Aidable Fund	7,494,376	8,350,000	7,700,000	8,450,000
Capital Projects Fund	2,615,431	2,171,000	2,367,000	3,324,000
Debt Service Fund	5,017,226	5,060,000	5,051,000	5,180,000
Enterprise Fund	1,961,324	1,650,000	1,400,000	1,600,000
Internal Service Fund	3,343,808	4,050,000	3,900,000	4,050,000
Total Expenditures by Fund	43,232,777	44,129,000	43,266,000	47,360,000

^{*}Actual is presented on a budgetary basis.

^{**}Estimate is based upon 10 months of actual and 2 months of estimate.

SUPPLEMENTAL DATA



DISTRICT PROFILE

Southwest Wisconsin Technical College District is located primarily within the counties of Crawford, Grant, Iowa, Lafayette, and Richland. The College is organized along public school district lines and encompasses 30 public school districts. There is one centrally located campus at Fennimore.

PROGRAMS OFFERED

Accounting

Accounting Assistant
Administrative Professional
Agri-business/Science Technology

Agricultural Power & Equipment Technician Auto Collision Repair & Refinish Technician

Automotive Technician Building Trades-Carpentry Business Management

Cancer Information Management (Online)

Child Care Services CNC Setup/Operator

Construction Electrician Apprenticeship

Cosmetology

Criminal Justice – Law Enforcement

Criminal Justice - Law Enforcement Academy

Culinary Arts

Culinary Management Culinary Specialist Dairy Herd Management

Dental Assistant

Early Childhood Education Electrical Power Distribution Electromechanical Technology

Electromechanical Technology-Accelerated Farm Business and Production Management

Food Production Assistant Golf Course Management Graphic and Web Design

Health Information Technology (HIT) (Online)

Human Services Associate Individual Technical Studies

Industrial Electrician Apprenticeship IT – Computer Support Technician IT - Network Communication Specialist

Laboratory Science Technician

Medical Assistant

Medical Coding Specialist (Online) Medical Laboratory Technician

Midwife (Direct Entry) Nursing Assistant

Nursing – Associate Degree Office Support Specialist

Pharmacy Technician (collaborative w/Lakeshore Tech College)

Physical Therapist Assistant Plumbing Apprenticeship

Respiratory Therapist (collaborative w/WTC-La Crosse)

Supervisory Management (Online)

Technical Studies-Journeyworker Apprenticeship

Welding

Associate Degree

One-year Technical Diploma

Associate Degree
Associate Degree

Two-year Technical Diploma One-year Technical Diploma Two-year Technical Diploma One-year Technical Diploma

Associate Degree Associate Degree

One-year Technical Diploma One-year Technical Diploma

Technical Certificate of Apprenticeship

Short-term Technical Diploma

Associate Degree

Short-term Technical Diploma

Associate Degree Associate Degree

One-year Technical Diploma One-year Technical Diploma Short-term Technical Diploma

Associate Degree

One-year Technical Diploma

Associate Degree Associate Degree

Short-term Technical Diploma Short-term Technical Diploma

Associate Degree Associate Degree Associate Degree Associate Degree Associate Degree

Technical Certificate of Apprenticeship

One-year Technical Diploma

Associate Degree

One-year Technical Diploma One-year Technical Diploma Short-term Technical Diploma

Associate Degree Associate Degree

Short-term Technical Diploma

Associate Degree

One-year Technical Diploma One-year Technical Diploma

Associate Degree

Technical Certificate of Apprenticeship

Associate Degree Associate Degree

Technical Certificate of Apprenticeship

One-year Technical Diploma

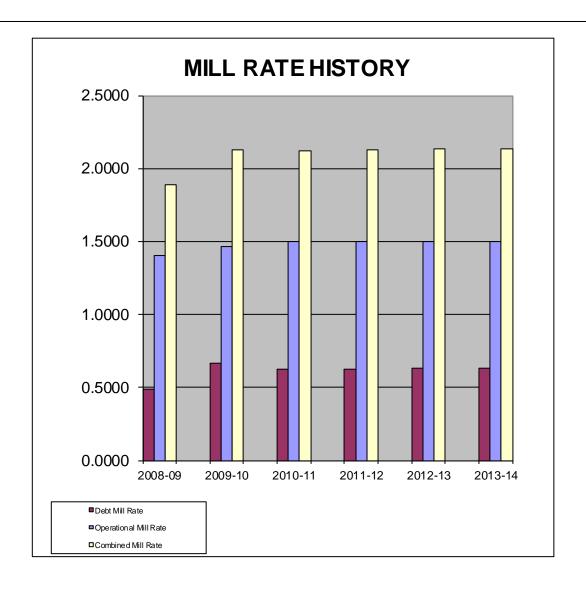
SPECIAL OFFERINGS

- 3-Wheel Basic Rider Course
- Adverse Weather Driver Training
- Auctioneer Continuing Education
- Cosmetologist Instructor Certificate
- Cosmetologist Manager's License
- Basic Hunting Shotgun, Rifle, or Semi-Auto Rifle Training
- Basic Revolver Training
- Basic Rider Course 2
- Basic Scooter Riding Course
- Beginning Microsoft Excel
- Beginner, Basic, Intermediate, or Advanced Handgun Training
- Birth Doula Labor Support
- Body Structure and Function
- Computer Applications
- Concealed Carry Training
- Driver Education (Theory, Behind-the-Wheel, and For Adults Over 18)
- Emergency Medical Services/First Responder Courses
- Farm Training Workshops/Seminars/Conferences
- Finance Certificate
- · Firearms Safety and Awareness
- Fire Safety Courses
- In-Home Care
- Insurance Continuing Education
- IV Therapy
- Jail Academy (160-hours)
- Juvenile AODA
- Law Enforcement Training
- Medical Terminology
- Miners Safety
- Motorcycle Safety
- Nail Technician/Manicurist Certificate
- OSHA Training
- Phlebotomy
- Preschool Credential
- QuickBooks
- Real Estate Appraisal/Appraisal Continuing Education
- Real Estate Law Prelicensing
- Real Estate Broker Prelicensing
- Real Estate Salesperson Pre-Licensing
- Real Estate Continuing Education
- Responsible Beverage Server
- Traffic Safety Group Dynamics
- Traffic Safety Multiple Offender
- Traffic Safety Point Reduction
- Traffic Safety Wisconsin Traffic Right of Way
- Tractor Safety

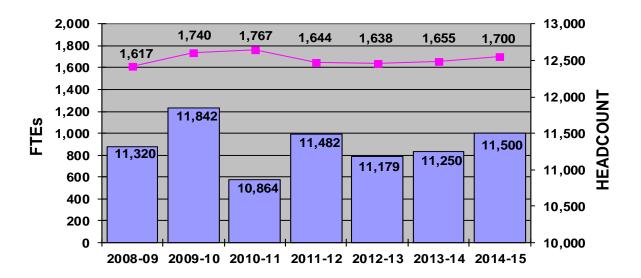
ONLINE LEARNING COURSES

- Accounting 1
- Accounting 2
- Basic Business Law
- Beginning Microsoft Excel
- Body Structure and Function
- Budget Analysis
- Business Management Strategies
- Change Management
- College Algebra with Applications
- College Technical Math 1A
- Computer Applications
- Concepts of Problem Solving
- CPT Coding
- Creating Work Teams
- Debtor/Creditor Relations
- Developmental Psychology
- Driver Education Theory
- ECE: Admin an ECE Program
- ECE: Child Development
- ECE: Guiding Child Behavior
- ECE: Health, Safety & Nutrition
- Economics
- Elementary Algebra with Applications
- Employment/Administrative Law
- Employment Law
- Financial Management
- Financial Statements
- Fundamentals of Chemistry
- Global Business
- Health Care Reimbursement
- Health Data Management
- Human Diseases/Health Professions
- Human Resources
- ICD Diagnosis Coding
- ICD Procedure Coding
- ICD-10 Workforce Training
- Intermediate Algebra with Applications
- Intermediate Microsoft Excel
- Intro to American Government
- Intro to Ethics: Theory & Application
- Intro to Healthcare Computing
- Introduction to Business
- Introduction to Diversity Studies
- Introduction to the Health Record
- Introduction to Human Resource Mgmt

- Introduction to Psychology
- Introduction to Sociology
- Introductory Statistics
- Law of Sales
- Lean Principles
- Management Principles
- Managing Bias
- Managing Communication
- Marketing Principles
- Marriage & Family
- Math w/Business Applications
- Medical Terminology
- Microsoft Office 2010
- Microsoft Office 2013
- Negotiable Instruments
- Nursing Assistant
- Nursing Pharmacology
- OB/Medication Management
- Oral/Interpersonal Communication
- Organizational Development
- Organizational Ethics
- Organizational Structure
- Orientation and Training
- Planning and Control
- Portfolio
- Process Management
- Production Management
- Professional Development Seminar
- Project Management 1
- Project Management 2
- Quality Customer Service
- Quality Management
- Recruitment and Hiring
- Risk Management
- Safety Application
- Safety Management
- Selling Principles
- Small Business Management
- Stress Management
- Supervisory Roles
- Technical Reporting
- Time Management
- Workplace Social Responsibility
- Written Communication



Year	Equalized Valuation	Operational Mill Rate	Debt Mill Rate	Combined Mill Rate
2009-10 Actual	7,518,999,479	1.4647	0.6650	2.1297
2010-11 Actual	7,443,586,863	1.5000	0.6234	2.1234
2011-12 Actual	7,392,536,724	1.5000	0.6277	2.1277
2012-13 Actual	7,307,828,856	1.5000	0.6349	2.1349
2013-14 Actual	7,313,252,611	1.5292	0.6345	2.1637
2014-15 Projected	7,386,385,137	0.6201	0.6417	1.2618



	2008-09	2009-10	2010-11	2011-12	2012-13	Est 2013-14	Budget 2014-15
Post-Secondary	1,325	1,436	1,482	1,377	1,359	1,366	1,400
Vocational Adult	94	96	94	103	103	115	120
Non-Postsecondary	198	207	191	163	175	173	179
Community Services	0	1	0	1	1	1	1
Total FTE	1,617	1,740	1,767	1,644	1,638	1,655	1,700
Headcount	11,320	11,842	10,864	11,482	11,179	11,250	11,500

Southwest Wisconsin Technical College Notice of Public Hearing July 1, 2014 – June 30, 2015

A public hearing on the proposed 2014-2015 budget for Southwest Wisconsin Technical College will be held on June 19th at 7:00 p.m. in room 493 at Southwest Wisconsin Technical College, Fennimore, WI. The detailed budget is available for public inspection at the District Business Office.

EXPENDITURE HISTORY

	Equalized	Mill Rates			Percent
Fiscal Year	<u>Valuation</u>	Operational (2)	Debt Service	Total Mill Rate	Inc./(Dec.)
2010-11	7,443,586,863	1.5000	0.6234	2.1234	(0.30)
2011-12	7,392,536,724	1.5000	0.6277	2.1277	0.20
2012-13	7,307,828,856	1.5000	0.6349	2.1349	0.34
2013-14	7,313,252,611	1.5292	0.6345	2.1637	1.35
2014-15 ⁽¹⁾	7,386,385,137	0.6201	0.6417	1.2618	(41.68)
<u>Fiscal</u>	Total Expenditures	Percent	Property	Percent	Tax on a
Year (2)	All Funds	Inc./Dec.	Tax Levy	Inc./(Dec.)	\$100,000 House
2010-11	44,844,957	4.79	15,805,380	(1.30)	212.34
2011-12	41,177,980	(8.18)	15,728,800	(0.48)	212.77
2012-13	43,232,777	4.99	15,601,700	(0.81)	213.49
2013-14	43,266,000	0.08	15,823,080	1.42	216.37
2014-15	47,360,000	9.46	9,320,000	(41.10)	126.18

- (1) Fiscal year 2015 equalized valuation is projected to increase 1% from fiscal year 2014.
 Fiscal year 2015 mill rate reflects a change in Wisconsin Law as a result of ACT 145 providing for dollar-for-dollar reduction in the operational property tax funding with an increase in state aid funding.
- (2) Fiscal years 2011 through 2013 represent actual amounts; 2014 is estimated; 2015 is the proposed budget.

Budget/Fund Summary - All Funds

		Special	Special	0 ". 1	5.1.			
		Revenue	Revenue	Capital	Debt		Internal	
	<u>General</u>	<u>Operational</u>	Non-Aidable	<u>Projects</u>	<u>Service</u>	<u>Enterprise</u>	<u>Service</u>	<u>Total</u>
Tax Levy	4,580,000	-	-	-	4,740,000	-	-	9,320,000
Other Budgeted Revenues	19,876,000		8,500,000	50,000	392,000	1,850,000	4,100,000	34,768,000
Total Budgeted Revenues	24,456,000	-	8,500,000	50,000	5,132,000	1,850,000	4,100,000	44,088,000
Budgeted								
Expenditures	24,756,000		8,450,000	3,324,000	5,180,000	1,600,000	4,050,000	47,360,000
Excess of Revenues								
Over Expenditures	(300,000)	-	50,000	(3,274,000)	(48,000)	250,000	50,000	(3,272,000)
Operations Transfers	300,000	-	(50,000)	50,000	-	(300,000)	-	
Proceeds from Debt	-	-	-	2,500,000	-	-	-	2,500,000
Est. Fund Balance								
07/01/14	5,614,833		229,976	786,929	1,259,250	3,015,253	485,767	11,392,008
Est. Fund Balance								
06/30/15	5,614,833		229,976	62,929	1,211,250	2,965,253	535,767	10,620,008
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Southwest Wisconsin Technical College Notice of Public Hearing Budget Summary - General Fund Fiscal Year 2014-2015

1 13001	1001 2014 20	10			
	2012-13	2013-14	2013-14	2014-15	
	Actual ⁽⁴⁾	Budget	Estimate ⁽⁵⁾	<u>Budget</u>	
REVENUES	·				
Local Government	10,960,920	10,962,000	11,183,000	4,580,000	
State Aids	3,487,472	3,171,000	3,410,000	10,850,000	
Program Fees	4,138,452	4,440,000	4,200,000	4,623,000	
Material Fees	325,104	350,000	330,000	350,000	
Other Student Fees	351,829	350,000	375,000	375,000	
Institutional	2,250,443	1,600,000	1,900,000	2,300,000	
Federal	901,963	1,675,000	1,500,000	1,378,000	
Total Revenues	22,416,183	22,548,000	22,898,000	24,456,000	
EXPENDITURES					
Instruction	15,810,131	15,170,000	15,170,000	16,872,700	
Instructional Resources	340,491	362,000	362,000	371,100	
Student Services	1,673,756	1,605,000	1,605,000	1,632,000	
General Institutional	3,109,513	3,304,000	3,304,000	3,483,900	
Physical Plant	1,866,721	2,407,000	2,407,000	2,396,300	
Total Expenditures	22,800,612	22,848,000	22,848,000	24,756,000	
Net Revenue (Expenditures) OTHER SOURCES (USES)	(384,429)	(300,000)	50,000	(300,000)	
Operating Transfer In (Out)	300,000	300,000		300,000	
Total Resources (Uses)	(84,429)	-	50,000	-	
TRANSFERS TO (FROM) FUND BALANCES					
Reserve for Prepaids & Inventories	-	-	-	-	
Reserve for Operations Designated for Subsequent Years	(84,429)	-	50,000	-	
Total Transfers To (From) Fund Balance	(84,429)		50,000		
Beginning Fund Balance	5,649,262	5,649,262	5,564,833	5,614,833	
Ending Fund Balance	5,564,833	5,649,262	5,614,833	5,614,833	
EXPENDITURES BY FUND				%(Change ⁽⁶⁾
General Fund	22,800,612	22,848,000	22,848,000	24,756,000	8.35
Special Revenue-Operational Fund	,==,==,===				-
Special Revenue-Non-Aidable Fund	7,494,376	8,350,000	7,700,000	8,450,000	1.20
Capital Projects Fund	2,615,431	2,171,000	2,367,000	3,324,000	53.11
Debt Service Fund	5,017,226	5,060,000	5,051,000	5,180,000	2.37
Enterprise Fund	1,961,324	1,650,000	1,400,000	1,600,000	(3.03)
Internal Service Fund	3,343,808	4,050,000	3,900,000	4,050,000	
Total Expenditures by Fund	43,232,777	44,129,000	43,266,000	47,360,000	7.32
REVENUES BY FUND					
General Fund	22,416,183	22,548,000	22,898,000	24,456,000	8.46
Special Revenue-Operational Fund	-	-	-	-	-
Special Revenue-Non-Aidable Fund	7,574,221	8,350,000	7,750,000	8,500,000	1.80
Capital Projects Fund	122,206	50,000	50,000	50,000	-
Debt Service Fund	5,035,158	5,046,000	5,014,000	5,132,000	1.70
Enterprise Fund	1,996,511	1,850,000	1,600,000	1,850,000	-
Internal Service Fund	3,992,674	4,100,000	3,800,000	4,100,000	
Total Revenue by Fund	41,136,953	41,944,000	41,112,000	44,088,000	5.11

Actual is presented on a budgetary basis.

Estimate is based upon 10 months of actual and 2 months of estimate (2014-15 Budget - 2013-14 Budget)/2013-14 Budget.