

A Message From the President

Southwest Wisconsin Technical College is pleased to present the Southwest Wisconsin School-to-Work Annual Report for 2014-2015. Area school districts and Southwest Tech partner on a

variety of projects and activities. This report summarizes the past year's work and accomplishments.

Congratulations and thank you to the school board members, administrators, teachers, and staff members as well as to the Southwest Tech instructors and staff members who make these activities such a success. The benefits of their work for students, families, and communities are tremendous as you will observe as you read over these pages.

Much has been achieved. But, as always, there is more to do. Regional students need their local schools and colleges to continue to expand these and other collaborative activities. Southwest Tech is eager, not only to improve what is currently being done, but to explore new opportunities to better serve students throughout our area.

Finally I want to highlight the work of the Career Educational Cooperative in Richland County, I believe it is a new model of cooperation that will pay big dividends for local career and technical education students as well as for local employers, schools, and communities. It's a model that others in Southwest Wisconsin might want to replicate. Essentially Richland County community members, employers, and schools have joined forces to cooperatively expand educational opportunities that inform students of Richland County job and career options as well as provide the first steps on the educational pathways that lead into those careers. It's an effort to help young men and women understand that they need not leave their home community to find rewarding, family-sustaining work and careers. I am proud to say that Southwest Tech is an engaged and contributing partner in this cooperative.

Best wishes for success in 2015-2016!

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Sincerely,

Duane M. Ford, Ph.D.

Southwest Tech President

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SOUTHWEST TECH

Mission Statement

Southwest Wisconsin Technical College provides lifelong learning opportunities with an individualized focus for students and communities.

Vision Statement

Southwest Wisconsin Technical College will be a leader in learning-centered education.

Core Abilities

In cooperation with representatives from business and industry, Southwest Tech faculty and staff have identified six skills that are essential to a person's successful performance on-the-job. These six core abilities will be evaluated in all programs within the College.

Southwest Tech's core abilities provide graduates with life-long skills that will assist them in obtaining and keeping a job. Employers have said they prefer to hire and promote persons who exhibit the following characteristics:

Act Professionally

To act professionally means that an individual recognizes an obligation to conform to the technical and ethical standards of their chosen career.

Communicate Clearly

To communicate clearly means an individual is able to apply appropriate writing, speaking, and listening skills to precisely convey information, ideas, and opinions.

Value Learning

To value learning means an individual maintains acquired knowledge and skills, acquires new knowledge and skills quickly, and adapts to technological and workplace changes.

Work Productively

To work productively means an individual applies effective work habits and attitudes within a work setting.

Work Cooperatively

To work cooperatively means an individual is capable of working with others to complete tasks, solve problems, resolve conflicts, provide information and offer support.

Solve Problems

To solve problems means an individual is able to use all elements of problem solving strategies to generate realistic, practical, and workable solutions.

CAREER PREP/SCHOOL TO WORK INITIATIVE

Vision Statement

In order to effectively guide and facilitate the Career Prep/School to Work initiative in providing relevant educational opportunities enabling all students to meet their post-secondary goals, the Southwest Wisconsin School to Work Consortium recognizes the following as its roles and responsibilities:

- Determine the primary goals and objectives of the School to Work initiative in Southwest Wisconsin.
- · Coordinate activities among various funding sources.
- Provide guidance to the School to Work Team in identifying activities that will enhance the integration of personal academic and professional skills enabling all students to experience a smooth, seamless transition from school to work.
- Serve as a liaison between educational institutions, parents, and business and industry partners to promote better understanding of the School to Work initiative and its importance in the preparation of all students for today's competitive global economy.
- Direct and evaluate activities carried out by the work team to determine the success and impact of such activities toward the accomplishment of goals established by the council.

Goals

In support of its vision statement, the Southwest Wisconsin School to Work Consortium has established the following goals:

- Increase awareness of Career Prep/School to Work on the part of parents, community members, business and industry, teachers, counselors, administrators, and the university system students and staff.
- Empower students and parents to actively participate in career planning. Current information and planning opportunities will be provided which will enhance their opportunities to explore and appropriately plan postsecondary options.
- Train teachers not only in the use of applied and integrated curriculum according to the identified Wisconsin Learner Outcomes, but also in new methods to assess student learning based on the incorporation of applied and integrated curricula.
- Establish strategies that lead to a coordinated, seamless school to life transition in Southwest Wisconsin.
- Increase the involvement of local businesses, large and small, in the education of the youth of Southwest Wisconsin.

To accomplish these goals, a wide variety of programs, initiatives, and activities take place each year, including:

- · Issue specific workshops
- Multi-session staff development courses
- Articulation workshops
- · Articulation agreements
- Externship opportunities for secondary and postsecondary instructors
- · Faculty shadowing experiences

- Education Summit
- Counselor's Conference
- Career clusters/pathways programs of study
- Technology camps for students
- Career exploration and career pathway development activities for students

ARTICULATION EFFORTS WITH AREA HIGH SCHOOLS

Articulation refers to high school instructors and technical college instructors working together to build a seamless transition for students. Articulation can be take place through the following methods:

Advanced Standing

(Also referred to by some as "articulated credit")

- High school course(s) that are equivalent to a technical college course
- Technical college course competencies are taught in full in one or more high school courses
- · Taught by a high school teacher
- · Always involves a written formal agreement
- No cost to the student
- Student is eligible to receive advanced standing credit at a technical college upon completion of course according to articulation agreement and enrollment in the technical college
- Student may receive a "certificate of eligibility" for advanced standing credit upon enrollment at a technical college

Technical College Credit Course

(Also referred to as "transcripted credit" or "dual credit")

- Technical college course offered to high school students using technical college books and materials; also offered as a high school course that is the same as a technical college course
- Technical college course competencies are taught in full in one high school course (1:1 relationship)
- Taught by a WTCS certifiable instructor (under WEAC certification agreement)
- · Always involves a written formal agreement
- No cost to the student
- Student receives regular technical college credit upon completion of the course
- Student receives an official transcript from the technical college upon completion of the course
- Technical college keeps students' records

Through articulation of courses, a student follows a course of study that allows him/her to take 2 years in high school, 2 years at a technical college, and 2 years at a university without repeating any coursework or losing any credits. When the student has completed the 2+2+2 coursework, he/she will have a baccalaureate degree in his/her area of interest.

A student may use his/her advanced standing certificate at any of the 16 technical colleges as long as that technical college offers a comparable course. For example, if a student received advanced standing for a hotel/hospitality management course at Lakeshore Technical College and he/she enrolled at Southwest Tech in the culinary management program, the hotel/hospitality management advanced standing certificate would not apply to the program, because Southwest Tech does not offer any courses in hotel/hospitality management. Southwest Tech, however, may choose to use the advanced standing the student received as elective credits.

A student has 27 months from his/her graduation date to use the advanced standing certificate. This allows the student two years and a summer to use his/her certificate.

Advanced standing agreements need to be renewed each year or if there is an instructor change. Currently, Southwest Wisconsin Technical College has the following articulation agreements:

ADVANCED STANDING AGREEMENTS

AGRICULTURE

Agribusiness Management

- Darlington
- Fennimore
- Weston

Agribusiness Sales

lowa-Grant

Animal Science

- Black Hawk
- Boscobel
- Cuba City
- Darlington
- Fennimore
- Mineral Point
- · River Ridge
- Shullsburg

Introduction to Soils

Weston

Plant Science

- Fennimore
- Prairie du Chien
- River Valley
- Weston

Related Welding

- River Ridge
- Weston

BUSINESS

Accounting I

Darlington

Intro to Digital Photography

Fennimore

Marketing Principles

Lancaster

GENERAL STUDIES

Applied Math

- Belmont
- Boscobel
- Highland
- Platteville
- Riverdale
- Shullsburg

General Physics

- Benton
- Cuba City
- Darlington
- Iowa-Grant
- Lancaster
- Mineral Point
- Platteville
- Potosi
- Prairie du Chien
- Richland
- River Valley
- Shullsburg

Introduction to Sociology

Richland

Oral/Interpersonal Communication

- Barneveld
- Belmont.
- Lancaster

Speech

Darlington

Workplace Communication

- Barneveld
- Belmont
- Iowa-Grant
- Lancaster
- Platteville
- River Valley

INDUSTRIAL OCCUPATIONS

SMAW-Carbon Steel

Black Hawk

Fennimore

Welding for Maintenance

Darlington

Dodgeville

Iowa-Grant

Pecatonica

Welding I

Basic CNC Programming & Operation

Darlington[^]

Blueprint Reading I

Black Hawk

GMAW-Carbon Steel

Black Hawk

MSSC-Quality

Barneveld

MSSC-Safety

Barneveld

Oxyfuel Gas Cutting

& Gouging

Black Hawk

Machine Shop for Maintenance

Dodgeville

Plasma Cutting & Gouging

Black Hawk

Print Reading

- Argyle^
- Benton[^]
- Cuba City^
- Darlington^
- Iowa-Grant[^]
- Lancaster^
- Mineral Point[^]
- Platteville^
- Potosi^
- Prairie du Chien^
- Richland^
- River Valley^
- Shullsburg[^]

*In Progress ^Partial Credit Given

TRANSCRIPTED CREDIT AGREEMENTS

AGRICULTURE

Animal Science

- Iowa-Grant
- Pecatonica
- River Valley
- Weston

Consumer Equipment Maintenance and Repair

• Iowa-Grant

Introduction of Soils

- Iowa-Grant
- River Valley

Plant Science

• Iowa-Grant

BUSINESS

Accounting I

- Belmont
- Boscobel
- Cassville
- Dodgeville
- Fennimore
- Kickapoo
- North Crawford
- Platteville
- Prairie du Chien
- Richland
- River Ridge
- Riverdale
- Shullsburg
- Southwestern
- Wauzeka-Steuben

Accounting I-Part I

- Argyle
- Barneveld
- Iowa-Grant
- Lancaster
- Pecatonica
- Potosi
- Weston

Accounting I-Part 2

- Barneveld
- Lancaster
- Pecatonica
- Potosi
- Weston

Computer Applications

- Belmont
- Boscobel
- Cassville
- Dodgeville
- Fennimore
- Kickapoo
- Lancaster
- Prairie du Chien
- River Ridge
- Wauzeka-Steuben

Marketing Principles

- Dodgeville
- Prairie du Chien
- River Ridge

Java Programming

Fennimore

Web Programming With XHTML & JavaScript

Fennimore

GENERAL STUDIES

Applied Math

- Dodgeville
- Fennimore
- Iowa-Grant
- Kickapoo
- Pecatonica
- Wauzeka-Steuben

Economics

Lancaster

Introduction to Psychology

- Dodgeville
- Lancaster
- Richland
- Weston

Occupational Math

Richland

Oral/Interpersonal Communication

- Black Hawk
- Boscobel
- Cuba City
- Fennimore
- Pecatonica
- River RidgeWeston

Speech

- Boscobel
- Cassville
- Lancaster
- Richland
- River Valley
- Weston

Written Communication

- Black Hawk
- Boscobel
- Cassville
- Lancaster
- River Ridge

INDUSTRIAL OCCUPATIONS

Automotive Maintenance

Fennimore

SERVICE INDUSTRY

Foundations of Early Childhood Education

· Cuba City

Golf Course Design & Renovation

Holmen

During the 2014-2015 school year, a total of twenty-five new agreements were signed with school districts. Of these agreements, twelve were advanced standing agreements and thirteen were transcripted credit agreements. At the end of the 2014-2015 school year, there were a total of 79 advanced standing agreements and 84 transcripted credit agreements established with school districts.

For further information on Career Prep/School to Work initiatives or articulation, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367, or 608-822-2367, or email mjohannesen@swtc.edu.

TRANSCRIPTED CREDIT COURSE COMPLETION

High school students earned credit valued at \$411,331.70 in 2014-2015 through transcripted credit. There is no cost to the student or high school for students participating in transcripted credit courses.

2014–20	I5 TRANS	CRIPTED C	REDIT COU	IRSE COMPI	LETION TO	TALS
School District	# of Courses	Total # of Students Enrolled	Total # of Students Completing Course	Completion Rate Percentage	Total # of Earned Credits	Total Tuition Value
Argyle	I	8	7	87.5%	14	\$1,920.10
Barneveld	I	8	8	100.0%	16	\$2,194.40
Belmont	2	8	7	87.5%	16	\$2,199.40
Black Hawk	2	26	26	100.0%	78	\$10,561.20
Boscobel	5	112	99	88.4%	289	\$39,312.60
Cassville	4	54	46	85.2%	124	\$16,861.60
Cuba City	I	8	8	100.0%	24	\$3,249.60
Dodgeville	5	211	204	96.7%	481	\$65,502.40
Fennimore	7	107	96	89.7%	281	\$38,725.90
Holmen	I	3	3	100.0%	6	\$900.90
Iowa-Grant	4	72	49	68.1%	112	\$15,904.30
Kickapoo	3	21	21	100.0%	58	\$7,945.70
Lancaster	7	202	190	94.1%	401	\$54,582.90
North Crawford	I	7	7	100.0%	28	\$3,840.20
Pecatonica	4	40	36	90.0%	92	\$12,622.80
Platteville	I	21	18	85.7%	72	\$9,874.80
Potosi	2	9	8	88.9%	16	\$2,194.40
Prairie du Chien	3	34	28	82.4%	51	\$6,997.40
Richland	3	76	71	93.4%	191	\$25,894.40
River Ridge	4	65	61	93.8%	167	\$22,703.80
River Valley	3	50	46	92.0%	138	\$19,045.20
Riverdale	I	14	14	100.0%	56	\$7,680.40
Shullsburg	I	9	7	77.8%	28	\$3,840.20
Southwestern	I	П	П	100.0%	44	\$6,034.60
Wauzeka-Steuben	3	39	39	100.0%	78	\$10,696.20
Weston	6	63	54	85.7%	147	\$20,046.30
Total	76	1,278	1,164	91.1%	3,008	\$411,331.70

For additional information on transcripted credit, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

Number of 2013–2014* High School Graduates Enrolling Directly In a Wisconsin Technical College High Schools Served by Southwest Wisconsin Technical College District

							TECHNI	NICAL 0	ICAL COLLEGE	ш										(KEYTO
																Г	Total	Total	Percent	ב ט ט נ	I ECHINICAL COLLEGES
High School	ВТС	CVTC	FVTC	СТС	LTC	MDSN	MILW MP	2	MSTC	NATC	NTC	NWTC S	SWTC	WCTC	WITC	WTC	Enrolled		Enrolled	BTC	Blackhawk Technical College
Argyle						-							2				9	70	30.00	OTA	Chinnews Valley
Barneveld						2							7				12	27	44.44)	Technical College
Belmont													6				6	23	39.13	FVTC	Fox Valley Technical
Benton													2				5	61	26.32		College
Black Hawk	4					m							m				01	37	27.03	GTC	Gateway Technical
Boscobel			_		_	2					_		24			3	32	64	50.00		College
Cassville													∞				8	61	42.11	LTC	Lakeshore Technical
Cuba City													91				91	51	31.37		College
Darlington					_	_							4				91	28	27.59	MDSN	Madison Area
Dodgeville						ω							61				27	0	24.55		Technical College
Fennimore						_							24				25	56	44.64	MSTC	Mid-State Technical
Highland						_					_		4				9	22	27.27		College
lowa-Grant		-				4							17			_	23	53	43.40	MILW	Milwaukee Area
Ithaca													3			2	5	17	29.41		lechnical College
Kickapoo	_					_							4			m	6	4	21.95	MPTC	Moraine Park
Lancaster													23			_	24	69	34.78		lecillical College
Mineral Point									_				=				12	53	22.64	NATC	Nicolet Area Technical College
North Crawford								_	_				4			2	8	40	20.00	!	
Pecatonica	_					m											4	15	26.67	Z Z	Northcentral Technical College
Platteville						_							21			_	23	001	23.00	(
Potosi			2			-							0				13	32	40.63)	
Prairie du Chien	-					2					_		22			∞	34	95	35.79		College
Richland						2							=			7	20	88	22.73	SWTC	Southwest
River Ridge													13				13	33	39.40		Wisconsin Technical
Riverdale													<u>&</u>				81	49	36.73	(
Seneca					_				_		_		2			3	=	20	55.00	WCTC	Waukesha County Technical College
Shullsburg													2				5	17	29.41	(<u> </u>	
Southwestern	_		-										∞				=	43	25.58) -	vvisconsin Indianhead Technical
Wauzeka-Steuben													9				9	70	30.00		College
Weston			-			_	-	-	_	-	-	-	4				9	23	26.09	WTC	Western Technical
Of the 16 Wisconsin technical colleges, Southwest Tech had the largest number of 201	chnical	colleges, 5	Southwes	t Tech h	ad the la	rgest num	ber of 20	13-14 h	igh scho	3–14 high school graduates enrolling directly after high school. Total	ates enr	olling dire	ectly aft	er high se	chool.	otal	417	1,314	31.74		College

^{*}Most recent data available.

2014-2015 WORKSHOPS & NUMBERS OF PARTICIPANTS

Workshop Name	Date	# of Participants
Tech Trek	July 21–22, 2014	45
Fall Counselor Conference	October 15, 2014	15
Health Careers Tour at Southwest Health Center	October 22, 2014 December 3, 2014 January 30, 2015 February 18, 2015 February 27, 2015 May 1, 2015 May 13, 2015	35 26 19 30 44 36 16
Fall College Preview Day	November 14, 2014	64
Education Summit	November 17, 2014	67
Welding Showcase and Articulation Meeting	December 18, 2014	21
Southwest Tech Instructor Shadow Day	March 19, 2015	27
Spring Counselor Conference	March 26, 2015	24
Spring College Preview Day	April 10, 2015	130
STEMposium and Family Night Out for STEM	April 23, 2015	170
Math Articulation Meeting	April 27, 2015	23
SW WI Schools2Skills Student Tour	May 6, 2015 May 7, 2015	34 38
Camp ExTREME	June 15–18, 2015	17
SW WI Schools2Skills Educator Tour	June 25, 2015	8
Program Visit Days	Various dates throughout the year	161
College & Career Exploration	Various dates throughout the year	290
Tour & Test Day	Various dates throughout the year	15
Welcome Wednesday	Various dates throughout the year	34
Articulation Meetings with High Schools	Various dates throughout the year	24
Total		1,413

SCHOOL DISTRICT PARTICIPATION AT 2014-2015 CAREER PREP/K-12 WORKSHOPS & ACTIVITIES

Articulation Meetings with High Schools			×	×					×		×		×	×					×	×								×			×	×
High School	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
Welcome Wednesday		×									×				×			×		×		×	×				×		×		×	×
Tour &				×					×	×							×			×			×								×	×
College & Career Exploration		×				×			×			×	×			×	×	×				×	×	×	×	×			×		×	×
Program Visit Days	×	×						×	×	×	×		×		×	×		×	×	×		×			×	×	×	×	×		×	×
SW WI Schools2 Skills Educator Tour 6/25/15		×					×		X				×									X	×			×					×	
Camp EXTREME						×		×	×	×	×					×				×		×							×		×	
SW WI Schools2 Skills Student Tour 5/615					×													×		×		×							×		×	
Math Articulation Meeting 4/27/15						×		×	X		×	×	×		×				×	×			×	×	X		×	×	×	×	×	
STEM- posium/ family Night Out for STEM	×							×	X				×			×	×			×	×	X	×								×	
Spring College Preview Day 4/10/15	×	×	×	×		×		×		×	×				×	×	×	×	×	×	×	X	×	×	X			×	×		×	×
Spring Counselor 3/26/15		×			×			×	X		×	×		×												×	×		×	×	×	
Instructor Shadow Day 3/19/15				×		×	×		X					×		×		×					×	×			×				×	
Welding Showcase & Articulation Meeting 12/18/14	×				×	×		×	×	×	×		×	×						×	×	×			×	×		×			×	
Education Summit	×	×	×				×	×	×	×		×	×	×	×	×	×	×	×		×		×	×	×	×			×	×	×	×
Fall College Preview Day 11/14/14	×	×		×		×			×	×	×		×		×	×	×	×		×			×	×	×		×		×	×	×	×
Health Career Tours 10/22/14 12/3/14 1/30/15 2/18/15 5/1/15							×	×	×				×												×			×		×		
Fall Counselor Conference		×						×						×		×		×					×			×				×	×	×
Tech Trek 7/21–22/14	×		×			×		×	×	×	×		×			×	×		×	×	×	×		×							×	×
SCHOOL DISTRICT	Argyle	Barneveld	Belmont	Benton	Black Hawk	Boscobel	Cassville	Cuba City	Darlington	Dodgeville	Fennimore	Highland	Iowa-Grant	Ithaca	Kickapoo	Lancaster	Mineral Point	North Crawford	Pecatonica	Platteville	Potosi	Prairie du Chien	Richland	River Ridge	Riverdale	Seneca	Shullsburg	Southwestern	Wauzeka-Steuben	Weston	Southwest Tech	Out of District

YOUTH OPTIONS

The Youth Options program is an opportunity for students in grades 11 and 12 currently enrolled in a Wisconsin public high school to attend a Wisconsin postsecondary institution for the purpose of taking one or more courses to earn credit toward a high school diploma and a college degree at the same time. The following is a brief summary of those who participated in the Youth Options program during 2014-2015.

YOUTH OPTIONS I	PARTICIPATION 2014-15	BY HIGH SCHOOL
	Number o	f Students
School District	Ist Semester	2nd Semester
Benton		0
Boscobel		
Cassville		2
Dodgeville	0	I
Fennimore	0	
Iowa-Grant	3	3
Ithaca		0
Potosi	0	3
Prairie du Chien	4	10
River Ridge	3	0
Seneca	0	
Shullsburg	0	4
Wauzeka-Steuben	2	2
Total	16	28

COURSE OVERVIEW Students were enrolled in a total of 132 courses totaling 277 post-secondary credits.

_		
	No. of Courses Tak	en Within Division
Southwest Tech Division	Ist Semester	2nd Semester
Ag and Industry	25	46
Business & Management	3	I
General Education	16	12
Health & Service	6	22
Academic Success Center	I	0
Total	51	81

FINAL	GRADES	
	No. of Grades	for Students
Grade	Ist Semester	2nd Semester
A = Excellent	21	41
B = Above Average	13	21
C = Average	14	18
D = Below Average	I	I
F = Failing	I	0
S = Satisfactory Non-Degree	I	0
U = Unsatisfactory Non-Degree	0	0
I/W = Incomplete/Withdrew	0	0
Total	51	81

RECAP:

- 96.1% of the grades earned were an A, B, C, or Satisfactory during first semester.
- 98.8% of the grades earned were an A, B, C, or Satisfactory during second semester.

For more information contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367 or email mjohannesen@swtc.edu.

COURSE OPTIONS

Course options was created in Wisconsin statutes through a provision in the 2013–15 Wisconsin State Budget, which repealed and recreated the Part-Time Open Enrollment statute. It allows any student enrolled in a Wisconsin public school district to attend up to two courses at a time in a variety of educational institutions. The following is a brief summary of those who participated in the Course Options program at Southwest Tech during 2014–15.

COURSE OPTIONS	PARTICIPATION 2014-15	BY HIGH SCHOOL
	Number o	f Students
School District	Ist Semester	2nd Semester
Belmont	I	0
Dodgeville	0	I
Platteville	0	2
Total	I	3

Students were	OURSE OVERVIEW enrolled in a total of 3 post-secondary cre	
	No. of Courses Tak	en Within Division
Southwest Tech Division	Ist Semester	2nd Semester
Ag and Industry	0	0
Business & Management	0	0
General Education	0	2
Health & Service	I	2
Academic Success Center	0	0
Total	I	4

FINAL	GRADES	
	No. of Grades	for Students
Grade	Ist Semester	2nd Semester
A = Excellent	0	2
B = Above Average	0	I
C = Average	I	I
D = Below Average	0	0
F = Failing	0	0
S = Satisfactory Non-Degree	0	0
U = Unsatisfactory Non-Degree	0	0
I/W = Incomplete/Withdrew	0	0
Total	I	4

RECAP:

- 100% of the grades earned were an A, B, C, or Satisfactory during first semester.
- 100% of the grades earned were an A, B, C, or Satisfactory during second semester.

DISTANCE LEARNING OPPORTUNITIES

SRTNC DISTANCE LEARNING NETWORK

SRTNC (pronounced certain-see) is a consortium of distance learning members that utilizes the latest in fiber optic technology to provide an educational tool for students and community members of Southwest Wisconsin. Using synchronous video and asynchronous blended delivery methods, its goal is to expand and enhance educational opportunities for all students and citizens within the member school districts.

A current list of SRTNC sites participating in programming include:

- Belmont
- Dodgeville
- Riverdale

- Black Hawk
- Fennimore
- Seneca

- Boscobel
- Iowa-Grant
- Shullsburg

- Cassville
- North Crawford
- Southwestern

- CESA #3
- Prairie du Chien
- Southwest Tech

- Cuba City
- Richland Center
- Wauzeka-

- Darlington
- River Ridge
- Steuben

SEMESTER	HIGH SCHOOL ENROLLMENTS	COURSE OFFERINGS
Fall 2014	8	Nursing Assistant Medical Terminology
Spring 2015	17	Nursing Assistant

To receive further information on distance education opportunities at Southwest Tech, contact MJ Dachelet at 800-362-3322, Ext. 2343 or 608-822-2343, or email mdachelet@swtc.edu.

SOUTHWEST TECH ONLINE COURSES

Looking to get a head start on college credits while still in high school? It is possible with Southwest Tech's online courses. In fact many high school students are already doing so. During the 2014-2015 academic year, 311 students enrolled in at least one online class while attending high school. The following is a listing of online courses in which high school students enrolled during the 2014-2015 school year:

- Basic Business Law
- Developmental Psychology
- Driver Education Theory
- ECE: Children w Diff Abilities
- ECE: Curriculum Planning

- Economics
- Employment/Administrative Law
- Fundamentals of Chemistry
- Inter Algebra with Application
- Intro to Ethics/Theory & Application
- Introduction to Diversity Studies
- Introduction to Psychology
- Introduction to Sociology
- Management Principles
- Math with Business Applications
- MS Office 2013
- Nursing Assistant
- Technical Reporting
- Written Communication

Twenty-five high schools within the Southwest Tech District had students enrolled in an online course at Southwest Tech during the 2014-2015 school year. The school districts include: Barneveld, Belmont, Benton, Blackhawk, Boscobel, Cassville, Cuba City, Darlington, Dodgeville, Fennimore, Highland, Iowa-Grant, Kickapoo, Lancaster, Mineral Point, North Crawford, Platteville, Potosi, Prairie du Chien, River Ridge, Riverdale, Seneca, Shullsburg, Southwestern, and Wauzeka-Steuben.

Other courses which are also typically offered online at Southwest Tech include:

- Accounting I
- Accounting 2
- Applied Pharmacology
- Body Structure and Function
- College Algebra w/Applications
- College Technical Math
- Computer Applications
- CPT Coding
- Credit Analysis
- Debtor/Creditor Relations
- Developing a Business Plan
- ECE: Admin an ECE Program
- ECE: Art, Music, & Language
- ECE: Child Development
- ECE: Family & Community Relations
- ECE: Foundations of ECE
- ECE: Guiding Child Behavior
- ECE: Health Safety & Nutrition

- ECE: Infant & Toddler Development
- ECE: Math, Science, & Social Studies
- Elementary Algebra with Apps
- Financial Institutions Marketing
- Fundamentals of English
- Health Care Reimbursement
- ICD-9-CM Coding
- Intro to Healthcare Computing
- Intro to the Health Record
- Introduction to Business
- Introduction to Human Resources
- Introductory Statistics
- Investments
- Law of Sales
- Marketing Principles
- Marriage & Family
- Medical Business Issues
- Medical Terminology
- Microsoft Word
- Negotiable Instruments
- Nutrition
- Oral/Interpersonal Communications
- Principles of Finance
- Professional Development Seminar
- Responsible Beverage Service
- Risk Management
- Selling Principles

Programs Offered Fully Online at Southwest Tech include:

- Supervisory Management
- Supply Chain Management
- Medical Coding Specialist
- Health Information Management (HIT)
- Cancer Information Management
- Business Management

Interested in enrolling in an online course? For more information or to complete a survey to see if online learning is right for you, contact Beth Cummins, Online Learning Assistant, at 800-362-3322, Ext. 2302, 608-822-2302, or email bcummins@swtc.edu.

CAREER COACHING

Southwest Tech's Career Coach and College Admissions Representative provide students in Southwest Tech's thirty school districts the opportunity to engage in career and college exploration and planning. Opportunities include oncampus presentations, tours, and small group or individual sessions that reached approximately 1,350 students on campus and an additional approximately 2,000 individuals reached through off-campus activities. These opportunities are generally offered to students in grades 7 through 12. These presentations may be field-specific to the individual classroom or offer a broad overview of college and career planning. The Career Coach and College Admissions Representative also attend a variety of college information events inside and outside of the district including college fairs, high school college nights, and industry specific trade shows and high school events including the World Dairy Expo, and SkillsUSA and FFA state conventions.

For more information contact Allison Carroll, Career Coach, or Matt Schneider, College Admissions Representative at 800-362-3322, or email acarroll@swtc.edu or mschneider@swtc.edu.

STUDENT PROGRAM VISIT DAYS

During the 2014-2015 school year 161 students from 18 school districts within the Southwest Tech district participated in one of five program visit days. Prospective students have the opportunity to gain hands-on experience in two Southwest Tech programs, attend an admissions session, participate in career planning activities, talk to current students, and tour campus.

For more information contact Allison Carroll, Career Coach, at 800-362-3322, Ext. 2372 or 608-822-2372, or email acarroll@swtc.edu.

TRANSITION SERVICES

Transition services were created as an integral part of the Individual Education Plan (IEP) for students with a disability. They are a coordinated set of activities designed within an outcome-oriented process, which promotes movement from school to post-school activities. These would include addressing the following needs, based upon the student's preferences and interests: instruction, community experiences, related services, other post-school adult living objectives, employment objectives, and, if appropriate, acquisition of daily living skills and functional vocational evaluation. As defined in the IEP, Southwest Tech can provide a variety of these coordinated activities through transition services offered at the College. The activities can include teacher and student presentations, IEP consultation, county advisory transition activities, school tours, program shadowing, and various other activities to area high school students with special needs. During the 2014-2015 school year the transition coordinator attended/was involved with 55 IEPs, worked with over 100 transition students, and assisted 53 students with accommodations for placement testing.

For further information about transition services, contact Lori Garvey, Transition Coordinator, at 800-362-3322, Ext. 2361 or 608-822-2361, or email lgarvey@swtc.edu.

CAMP TECH TREK 2014

On July 21 and 22 Southwest Tech held Camp Tech Trek 2014, a two-day camp for exploring and increasing knowledge of technical careers. During this seventh annual event, students who would be entering 7th, 8th, or 9th grade in the fall semester participated in fun handson, exploratory activities related to technical careers led by Southwest Tech program instructors. Sessions during the two-day camp included robotics, creating webpages, accounting, culinary arts, childcare, welding, auto body, crime scene processing, cosmetology, and computers.

A total of forty-five students from eighteen school districts attended Tech Trek 2014. The school districts represented

included Argyle, Belmont, Boscobel, Cuba City, Darlington, Dodgeville, Fennimore, Iowa-Grant, Hillsboro, Lancaster, Mineral Point, MFL-Mar Mac (Iowa), Pecatonica, Platteville, Potosi, Prairie du Chien, River Ridge, and River Valley.

For additional information on Tech Trek, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

COLLEGE PREVIEW DAY

During the 2014 - 2015 school year, approximately 194 students from 25 school districts within the Southwest Tech district participated in one of two College Preview Days. This activity is developed and managed by the K-12 Team at Southwest Tech. It offers high school students an opportunity to obtain an overview of the College, learn about programs of study, and receive individualized campus tours.

Students begin the day by receiving a welcome from the President or Vice President of the College. Campus staff then provides an overview of Admissions, Financial Aid, Housing, Student Life, and Scholarships. Students are then released into a College Program and Services Fair where they have the opportunity to browse tables staffed by program instructors and students, learn about individual programs, participate in hands-on activities, and find out about what services are available to Southwest Tech students. Students may also participate in an individualized campus tour provided by the Student Ambassador team.

Eligible students who attend Southwest Tech College Preview Day receive a waiver of the \$30 application fee if they apply on the day of the event. More than 100 individuals took advantage of this waiver and applied on one of the two Preview Days this year.

For more information contact Allison Carroll, Career Coach, at 800-362-3322, Ext. 2372 or 608-822-2372, or email acarroll@swtc.edu.

CAMP EXTREME

Camp ExTREME (Experiences in Trades, Robotics, Engineering, Manufacturing, and Energy) took place on June 15 – 18, 2015. The camp, which was for students entering 8th through 12th grade in the 2015-2016 school year, provided exposure to manufacturing and skilled trades through fun, hands-on activities led by Southwest Tech program instructors. Two-day camp sessions included:

Robotics— Electromechanical Technology Program
Welding—Welding Program
Computer Numerical Control (CNC)—CNC Setup
Operator Program
What's in Your Food?—Laboratory Science Technician
Program (was offered, but did not run due to low

participant numbers)

Camp ExTREME was provided at no cost to participants through General Purpose Revenue Advanced Manufacturing grant funding. A total of seventeen students from nine school districts participated in the camp. Districts represented included Boscobel, Cuba City, Darlington, Dodgeville, Fennimore, Lancaster Platteville, Prairie du Chien, and Wauzeka-Steuben.

For additional information on Camp ExTREME, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367, or 608-822-2367, or email mjohannesen@swtc.edu.

COLLEGE & CAREER EXPLORATION FOR HIGH SCHOOL STUDENTS

During the 2014-2015 school year, 290 students from fourteen school districts within the Southwest Tech district participated in College & Career Exploration for High School Students. This program was developed by the K-12 Committee in collaboration with Career Prep.

College & Career Exploration for High School Students gives high school students an opportunity to experience a "snapshot" of being a student at Southwest Tech. The

program highlights Southwest Tech, engages students in college and career planning, provides information on programs of study and provides students with a "reality check" when it comes to income and budgeting. During College & Career Exploration for High School Students, students are given the opportunity to evaluate job-related wages and "real life" living expenses as they relate to how education benefits salary and life choices. They then use the online Career Coach program to explore careers of interest and obtain information about local labor market data and similar careers. After returning from the Career Coach session, the students have the opportunity to listen to and ask questions of a student panel on various topics about being a college student.

Lunch is also incorporated into the day, and after lunch the students participate in a tour of the College.

For more information contact Allison Carroll, Career Coach, at 800-362-3322, Ext. 2372 or 608-822-2372, or email acarroll@swtc.edu

YOUTH APPRENTICESHIP PROGRAMS

Youth Apprenticeship is a one/two-year program for high school juniors and seniors providing students with employment experience in an industry. These opportunities are available to students for little cost through the Cooperative Educational Service Agency (CESA) #3. In the Youth Apprenticeship program, students will acquire the skills necessary for 21st century occupations as well as make the seamless transfer between secondary and post-secondary education. Apprentices will attend classes in their high school, in addition to taking pathway-related classes at CESA #3 sites. Students need at least 900 worksite hours for completion of the two-year program or 450 for a one-year program.

Upon successful completion of the program, the student will receive:

- A high school diploma
- A Certificate of Occupational Proficiency issued by the Department of Workforce Development.

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 Approximately one to four credits of Advanced Standing in a related area of instruction at any Wisconsin Technical College offering the same courses.

Students will have the following options:

- · Begin working directly within the industry
- Pursue a degree or diploma from a technical college or specialty school
- Pursue a degree at a four-year university

The program is designed to create multiple opportunities for the successful apprentice, and it will create a skilled workforce member who will be in great demand.

Current Youth Apprenticeship Programs offered in Southwest Wisconsin include:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, AV Technology and Communications (includes Graphic Arts/Printing)
- Finance
- Health Services
- · Hospitality, Lodging & Tourism
- Manufacturing (includes Welding)
- STEM
- Transportation, Distribution and Logistics (includes Auto Technician, Auto Collision and Logistics)

During the 2014-2015 school year, over 75 students from 15 school districts participated in the youth apprenticeship program and were employed at 55 different businesses.

For further information regarding youth apprenticeship programs, contact Tom Martin at CESA #3, 608-822-2154 or by email at tmartin@cesa3.k12.wi.us.

SCHOOLS2SKILLS TOURS AND HEALTH CAREERS TOURS

Once again in the 2014-15 school year, Southwest Tech secured funds through an Advanced Manufacturing grant to allow for students and instructors to participate in Schools2Skills tours. The purpose of these tours is to allow students in grades 9–11 and educators to learn more

about manufacturing career opportunities in Southwest Wisconsin.

The Schools2Skills student tours took place on May 6 and 7, 2015. The tour on May 6 featured Cummins Emissions Solutions and Sielaff Corporation in Mineral Point and Daleo Machining, Inc. in Platteville. Twenty-nine students and four instructors from Platteville, Black Hawk, and Wauzeka-Steuben High Schools participated in this tour. The tour on May 7 featured Seats, Inc., Schreiber Foods, and Rockwell Automation in Richland Center. A total of thirty-four students and three instructors from North Crawford and Prairie du Chien High Schools participated in this tour.

A Southwest Wisconsin Schools2Skills educator tour was held on June 25, 2015 with seven educators participating in visits to Building Automation Products, Inc. in Gays Mills and 3M in Prairie du Chien. Participating instructors and counselors were from the following districts Barneveld, Cassville, Darlington, Iowa-Grant, Prairie du Chien, Richland Center, and Seneca.

Through these combined tour opportunities a total of sixty-three students and fourteen educators were exposed to the manufacturing field allowing them to become better informed about career opportunities.

Beginning with the 2014-15 school year, Career Prep funds were also used to promote careers in the healthcare field, including careers that support the field, through a partnership with Southwest Health Center in Platteville. Throughout the year, a total of eight tours were held with 191 students and 15 instructors and counselors participating. School districts which participated included Cassville, Cuba City, Darlington, Iowa-Grant, Riverdale, Southwestern, and Weston.

For additional information on the Schools2Skills Tours and the Health Careers Tours, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

SOUTHWEST ACADEMY FOR 21ST CENTURY EXCELLENCE

The Southwest Academy for 21st Century Excellence was implemented in the fall of 2009, and it has brought together three institutions, Southwest Wisconsin Technical College, CESA #3, and the Project Lead the Way (PLTW) Platteville Small School Consortium Rural Initiative, in an effort to further STEM-related education in Southwest Wisconsin.

In the past it was believed that PLTW was only possible to be offered in larger school districts due to the cost of the program. The PLTW Platteville Small School Consortium Rural Initiative was originally formed to provide a cost-effective way of offering PLTW in three small school districts (Southwestern, Highland, and Iowa-Grant) with a slightly larger district, Platteville, as the lead district. The consortium has since grown to include 13 school districts: Argyle, Benton, Cuba City, Darlington, Iowa-Grant, Kickapoo, Lancaster, Mineral Point, Platteville, Potosi, Prairie du Chien, Richland, and Shullsburg.

Each participating district presently offers two or more of the PLTW courses. With the introductory PLTW offerings firmly established in each of consortium districts, some students who had completed the available PLTW courses in their districts wanted to enroll in additional higher level PLTW courses. As a result, the Southwest Academy for 21st Century Excellence was formed to offer the PLTW capstone course, Engineering Design and Development (EDD). Students attend the course at Southwest Tech one evening each week throughout the school year. The course is taught by Scott Swan, Engineering Technologist Instructor, and students receive credit from both Southwest Tech and their school district for the course.

During the 2014-2015 school year, the sixth year of the Academy, eight students from three school districts were enrolled in the Southwest Academy for 21st Century Excellence.

The Southwest Academy for 21st Century Excellence received the 2009 Excellence in STEM Award for the education category from the Engineers and Scientists of Milwaukee organization in October 2009. The Academy

was also recognized as a Project Lead the Way Model School in the spring of 2010. In 2011 the Academy received the Southwest Wisconsin BEST (Building Economic Strength Together) Award and the League for Innovation in the Community College Innovations of the Year Award.

For further information about the Southwest Academy for 21st Century Excellence, contact Julie Pluemer, Supervisor of Teaching and Learning, at 800-362-3322, Ext. 2369 or 608-822-2369, or email jpluemer@swtc.edu.

COMPULSORY ATTENDANCE (118.15) CONTRACTS

Since the enactment of Wisconsin State Statute 118.15 Compulsory School Attendance, Southwest Tech has been committed to providing additional services for area high schools. Through a contract initiated by their local high school, students may participate in a program that assists them in earning a state-issued high school diploma. For program eligibility, a student must meet the following criteria:

- age 16 or older
- · one year (minimum) behind their class in credits earned
- · at a minimum 9th grade reading level
- · at-risk status

When school districts believe they have a candidate for this educational option, they should contact the basic education case manager at Southwest Tech to discuss options. If it seems reasonable to proceed, the student, parent, and school official will initiate a formal intake meeting with the basic education case manager on campus. This meeting will facilitate general information sharing, tailor the program and its expectations to student needs, assess the student's academic ability, and construct an Individual Learning Plan. All parties concerned are considered in the contract creating process. Students may work on credits to complete their individual high school diploma, or they can work to earn the Wisconsin High School Equivalency Diploma (HSED) through taking a battery (writing, social studies, science, literature, and math) of tests.

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The 118.15 contract between the student, student's parent/guardian, school, basic education case manager and Southwest Tech, addresses hours of attendance, academic and behavioral expectations, and services to be provided by the school district. The rates for services provided by Southwest Tech are established by the Wisconsin Technical College System State Office and charged at a contracted hourly rate to the student's local school district.

Between 15 to 25 high school-age students are served each semester by the College on campus or at outreach sites. Pupils receive instructional, self-paced support that nurtures them toward achieving their individually contracted goal or toward obtaining a high school diploma. Most students attend just under four hours per day, four days per week. Students are encouraged to have and maintain outside employment as part of the contract agreement.

In the 2014-2015 school year, 86 percent of contracted students completed or continued their educational goals. This is above the target of 75 percent that the State has set for students to accomplish their goals. Through the positive collaboration of efforts by students, families, high schools, and our staff, Southwest Tech has helped many young people secure a high school diploma.

For more information contact Brek Schneider, Basic Education Case Manager, at 800-362-3322, Ext. 2649 or 608-822-2649, or email bschneider@swtc.edu.

DRIVER EDUCATION

The driver education programs, both traditional and online, continue to provide quality classroom and driving programs to all students. Southwest Tech is contracted to provide classroom and behind-the-wheel instruction for 17 area school districts, while its on-line course continues to serve students throughout Wisconsin. The summer classes have begun, with students gaining insight into the basics of safe driving techniques. They eagerly await their chance to get behind-the-wheel with our experienced instructors, where they will apply this knowledge to the driving task. In addition, the final year of our grant from State Farm Insurance will allow students to experience adverse weather driving on our EVOC track near the Public Safety Building. Specially equipped with tires that simulate the feel of skidding on ice and snow, our students are guided by trained driving instructors and learn how to recover safely under these conditions during the summer months. What better way to prepare our teenagers for the Wisconsin winter roads we all experience!

District schools in Barneveld, Benton, Boscobel, Cassville, Cuba City, Dodgeville, Fennimore, Highland, Iowa-Grant, Lancaster, Mineral Point, Platteville, Potosi, River Ridge, Seneca, Southwestern and Wauzeka-Steuben, flourish with full attendance in their classrooms. Our driver education vehicles, yellow triangles affixed to their roofs, can also be seen throughout the area, as novice drivers learn to navigate the highways and learn the rules of the road. These young teens are expertly guided by Southwest Tech's 18 qualified instructors, whose dedication and professionalism deserve high praise. It is because of them, that Southwest Tech has been given the opportunity and privilege to conduct classes within our district schools year after year.

Southwest Tech looks forward to serving the driver education needs of the communities in our district as well as throughout the state with both traditional and online programs now and in the future.

For additional information regarding the driver education course, please contact Annette L. Biggin, Driver Education Manager, at 800-362-3322, Ext. 2466 or 608-822-2466, or abiggin@swtc.edu.

SCHOLARSHIP AND TUITION GRANT OPPORTUNITIES

Southwest Tech offers a wide range of scholarships. One unique scholarship opportunity available through the Southwest Wisconsin Technical College Foundation, Inc. is specifically intended for students graduating from high school and planning to attend Southwest Tech the following fall semester. In 1999, Fred W. Lenz established the Lenz Family Endowment Scholarship in order to provide a \$1,000 scholarship to one graduating senior from each of the 30 high schools within the Southwest Wisconsin Technical College district.

Seniors interested in applying for the scholarship should contact their high school guidance counselor. Applications are generally available to students during the spring semester of their senior year. Recipients are acknowledged during their high school's awards ceremony.

Disbursement of the scholarship is divided into two installments. The first half of the scholarship is applied directly to the student's tuition bill with the college at the conclusion of the fourth week of classes at Southwest Tech. The second installment is applied to the student's tuition bill with the college in late February/early March. Both disbursements are pending the student's ability to meet criteria stated in the application.

Other high school scholarship opportunities include the Chad Helms Memorial Scholarship (Belmont and Darlington), the Dachelet Family Scholarship (Belmont), the American Bank Scholarship (all Grant County residents), Joe Crubel Memorial Scholarship (River Ridge), Walter and Millicent Calvert Scholarship (Benton), Glenn H. & Florence C. Fritz Scholarship (Fennimore), and the Donald G. and Ruby Marshall Scholarship (Platteville & River Ridge).

Once accepted to Southwest Tech, students will be eligible to apply for scholarships through the Southwest Tech Foundation. The Southwest Tech Foundation application is open starting July 1 through October 31. Students have the opportunity to fill out an online application to be considered for over \$133,000 in scholarship opportunities.

Technical colleges and universities have staff available to present financial aid information to parents and students, and school districts may request that a financial aid presentation take place at their school. During the 2014-2015 school year, Southwest Tech staff offered a total of nine financial aid presentations at the following school districts:

- Barneveld
- Black Hawk
- Cassville
- Fennimore
- Iowa-Grant
- Lancaster
- Seneca
- · River Ridge
- Wauzeka-Steuben

Additional information regarding financial aid as well as scholarships is available through Southwest Wisconsin Technical College's website at www.swtc.edu. For further scholarship searches, students are encouraged to use the following web sites:

- www.fastweb.com
- · www.finaid.org
- www.scholarships.com
- www.supercollege.com
- www.gocollege.com
- · www.studentscholarships.org

These sites have nationwide scholarships and all are available without charge.

For additional information on scholarship opportunities contact Holly Clendenen, Foundation Executive Director, at 800-362-3322, Ext. 2362 or 608-822-2362, or email hclendenen@swtc.edu.

For additional information on financial aid, contact Joy Kite, Financial Aid Manager, at 800-362-3322, Ext. 2319 or 608-822-2319, or email jkite@swtc.edu.

DIRECTORY OF PROGRAMS AND COURSES AT SOUTHWEST TECH

ASSOCIATE DEGREES

- Accounting
- · Administrative Professional
- · Agribusiness/Science Technology
- Business Management
- Cancer Information Management (Online)
- · Criminal Justice-Law Enforcement
- Culinary Arts
- Culinary Management
- · Early Childhood Education
- Electro-mechanical Technology
- Golf Course Management
- · Graphic & Web Design
- · Health Information Technology
- Human Services Associate
- Individual Technical Studies
- IT-Network Communication Specialist
- Medical Laboratory Technician
- · Midwife (Direct Entry)
- · Nursing-Associate Degree
- Physical Therapist Assistant
- Respiratory Therapist (Shared)
- Supervisory Management (Online)
- · Supply Chain Management
- University Transfer Liberal Arts (Shared)

TECHNICAL DIPLOMAS

- · Accounting Assistant
- Agricultural Power & Equipment Technician
- Auto Collision Repair & Refinish Technician
- Automotive Technician
- Building Trades—Carpentry
- Child Care Services
- CNC Setup/Operation
- Cosmetology
- · Culinary Specialist
- Dairy Herd Management
- Dental Assistant
- · Electrical Power Distribution
- Farm Business & Production Management
- Food Production Assistant
- Industrial Mechanic
- Instrumentation & Controls Technology
- IT-Computer Support Technician
- Laboratory Science Technician
- Medical Assistant
- Medical Coding Specialist (Online)
- · Nursing Assistant
- Office Support Specialist
- Pharmacy Technician (Shared)
- Precision Machining Technology
- Supply Chain Assistant
- Welding

CERTIFICATES

- · Cosmetologist Instructor Certificate
- Finance
- Gold Collar Certification
- · Human Resources
- IV Therapy
- · Leadership
- Logistics
- · Manager's License for Cosmetologist
- Manufacturing Network Certificate
- Marketing
- · Materials Management
- Medical Office Receptionist
- Nail Technician
- Preschool Credential
- · Quality Management
- Receptionist
- Sales

APPRENTICESHIPS

- · Construction Electrician
- · Industrial Electrician
- Plumbing
- Technical Studies

 Journeyworker Associate of Applied Science

COMMUNITY EDUCATION

- Adverse Weather Driving
- Appraisal
- Auctioneer
- BLS for Healthcare Providers-CPR
- CPR/AED/First Aid Training
- Concealed Carry
- Driver Education Courses (Classroom and Behind-the-Wheel)
- Electrical CEUs
- Emergency Medical Services/First Responders
- Emergency Telecommunicator Certification
- EVOC for EMS
- · Firearms Training
- Fire Service Training
- · Fire Extinguisher Safety
- · Group Dynamics
- Jail Academy (160-hour)
- Law Enforcement Academy (720-hour)
- · Law Enforcement Training
- Multiple Offender
- Motorcycle Safety
- OSHA Training
- · Point Reduction
- Real Estate
- Responsible Beverage Server
- Social Media Marketing
- Wisconsin Food Manager's Certification
- Technical Rescue Training
- Tractor Safety

If you need an accommodation to visit our campus, please call 800.362.3322, Ext. 2631 (tdd: 608.822.2072), or email accom@swtc.edu.

