

CORRECTION

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Correction to: Preservice science teachers' emerging pedagogy of mobile game integration: a tale of two cohorts improvement study

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The original article can be found online at <https://doi.org/10.1186/s41039-021-00152-0>.

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Correction to: Research and Practice in Technology Enhanced Learning (2021) 16:16 <https://doi.org/10.1186/s41039-021-00152-0>

Following publication of the original article Pondee et al. (2021), it was found that all authors' first name and family name are interchanged.

The correct author names are:

Phattaraporn Pondee, Patcharin Panjaburee and Niwat Srisawasdi.

The original paper has been updated.

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Published online: 02 September 2021

Reference

Pondee, P., et al. (2021). Preservice science teachers' emerging pedagogy of mobile game integration: A tale of two cohorts improvement study. *Research and Practice in Technology Enhanced Learning*, 16, 16. <https://doi.org/10.1186/s41039-021-00152-0>

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