

University of Washington
Faculty Council on Teaching and Learning
December 6, 2018
10:30am – 12:00pm
Gerberding 142

Meeting Synopsis

1. Call to Order
 2. Review of the minutes from November 8, 2018
 3. Ally tutorial/demonstration (Karin Roberts and Bill Schaefer, Academic Experience Design & Delivery)
 4. Subcommittee reports
 - a. *Goals and Principles of Learning Analytics at the UW*
 - b. *Diversity and Equity Informed Pedagogies*
 - c. *Evaluation of Instruction for Improvement of Teaching: Course Evaluations*
 - d. *Educational Policies/Procedures around Teaching and Learning*
 5. Good of the order
 6. Adjourn
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1. Call to Order

The meeting was called to order at 10:30 a.m.

2. Review of the minutes from November 8, 2018

The minutes from November 8, 2018 were not approved but will be voted on at the next council meeting in January.

3. Ally tutorial/demonstration (Karin Roberts and Bree Callahan, Academic Experience Design & Delivery)

Karin Roberts and Bree Callahan of Academic Experience Design & Delivery provided a presentation (Exhibit 1) and tutorial of Ally which is an accessibility tool, integrated into Canvas.

A member asked what the marketing to students looks like. Roberts responded that an announcement was sent out through Canvas. Additionally, UW IT has an FAQ on their website and they notified instructors. Another member asked if students would be able to use this tool for independent study. Roberts responded that they have reached out to Ally about further developing this function, but there are some technical difficulties. A member asked if Roberts would share with advising. Roberts mentioned that demonstrations are available by invitation.

A member asked if copyright transferred with alternative formats. Roberts and Callahan said that this a question they have discussed in their office. Specifically, they are considering including a disclaimer warning to students about copyright laws, and that by downloading they have agreed to the Terms of Use.

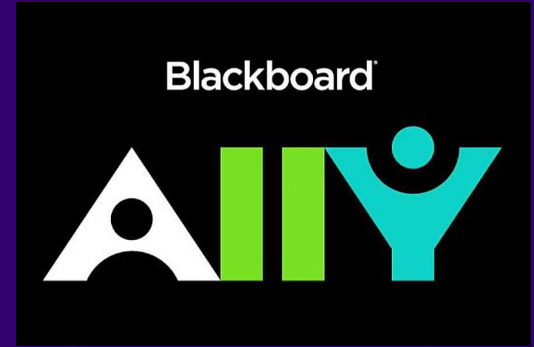
Absent: **Faculty:** Fred Bookstein, Amy Howells, David Masuda, Ellen McGough, Laurianne Mullinax, Timea Tihanyi, Sri Devi Duvvuri
Ex-officio reps: Amanda Hornby

Exhibits

Exhibit 1 – Ally for FCTL 12_6_18.pdf

Exhibit 2 – FCTL Subcommittee Meeting Template Draft.pdf

Ally Overview



Bree Callahan, CRS: Compliance Services
Karin Roberts and Bill Schaefer, UW-IT AXDD

What is Ally?

Software by Blackboard that seamlessly integrates into the UW's Canvas LMS to support improved accessibility of course materials.

3 components:

- > Alternative file formats for students (automatically generated)
- > Instructor feedback and guidance
- > Institutional report

Ally Service Team

Service team for roll-out and support of Ally brings together several organizations:

- > Provost: Learning Technologies
- > Disability Resources for Students
- > Compliance Services
- > UW-IT Accessibility Technologies
- > UW-IT Academic Experience Design and Delivery

Deployment Timeline

- **Winter 2017:** UW-IT piloted Ally with select courses.
- **Autumn 2018:** Ally's automatically-generated alternative file formats available for students to download in their Canvas courses.
- **Winter 2019:** Limited release of instructor feedback tool to select instructors.
- **Spring 2019:** (planned) release of instructor feedback feature to all courses.

Support Resources & Demo

- > [Blackboard Ally Support Site](#)
- > [IT Connect Ally Service Site](#)
- > Remediation workshops & consultations

Demo!

Ref: Ally Alternative Format Highlights

File types supported for conversion

- PDF files
- Microsoft® Word files
- Microsoft® Powerpoint® files
- OpenOffice/LibreOffice files
- Uploaded HTML files

Alternative formats provided

- HTML for viewing content in a web browser, mobile devices, or with a screen reader
- ePub format for reading on iPad and other e-book readers. ePub format allows students to take notes, highlight content, copy, paste, and search text, adjust text and background, and, in some cases, use text-to-speech.
- Electronic braille
- Audio: MP3 versions

FCT&L

Subcommittee: *Evaluation of Instruction for Improvement of Teaching*

Members: Timea Tihanyi <timea@uw.edu> (chair)
 Jason Johnson <jej@uw.edu>
 David S Goldstein <davidgs@uw.edu>
 Sri Devi Duwuri <duwuris@uw.edu>
 Ellen McGough <emcg@uw.edu>
 Angelia Miranda <asuwbdua@uw.edu>

2018/2019 Goals

- Connecting with various stakeholders both at university level (e.g. CTL, OEA, ASUW, GPSS) and at unit level to explore existing definitions of teaching excellence and student learning as well as practices for assessment of teaching performance.
- Interfacing with the SENATE TASKFORCE for Student Course Evaluations.
- Soliciting input from various stakeholders towards formulating a description of
 - What constitutes student engagement and student learning and
 - How to measure student engagement and student learning.
- Possibly interacting with ASSESSMENT IN THE MAJORS PROJECT by OEA.
- Attempting a definition of teaching effectiveness.

FCT&L Meetings

Meeting Date	Project Targets	Deliverables	Status
January 10 th , 2019			
February 14 th , 2019			

Meeting Date	Project Targets	Deliverables
April 11 th , 2019		
May 9 th , 2019		
June 6 th , 2019		