

**University of Washington**  
**Faculty Council on Teaching and Learning**

November 2<sup>nd</sup>, 2017

10:30am – 12:00pm

Mary Gates Hall 206

**Meeting Synopsis:**

1. Call to Order
  2. Review of the Minutes from October 5<sup>th</sup>, 2017
  3. Announcements / events
  4. Reports from existing chairs/subcommittees on questions from last meeting
  5. Ideas from new members
  6. Goals & Subcommittees / selection of themes and members
  7. Good of the order
  8. Adjourn
- 

**1) Call to Order**

Halverson called the meeting to order at 10:30 a.m.

**2) Review of the Minutes from October 5<sup>th</sup>, 2017**

The minutes from October 5<sup>th</sup>, 2017 were approved as written.

**3) Announcements / events**

A few introductions were made of members not present in the preceding October meeting.

Tom Lewis (Director, Academic Experience Design & Delivery) explained UW Deskmail (aka UW Email, Alpine, Pine) will be retired by the end of 2018, and a related official announcement would be sent in coming weeks.

Hornby announced an upcoming workshop geared toward students titled “Digital Safety and You” to be held on Tuesday, November 7<sup>th</sup>.

Masuda announced an upcoming event “Apathy Detox: A Discussion on Action for Climate, Environment, and Justice,” to be held Thursday, November 9<sup>th</sup> at 6:30 p.m. with former Washington State Representative Brady Walkinshaw as host.

**4) Reports from existing chairs/subcommittees on questions from last meeting**

Subcommittees were asked to give reports as requested at the end of the preceding FCTL meeting. Halverson explained member David Goldstein had forwarded several questions to be considered by the FCTL or one of its subcommittees. The questions were read aloud, and included:

- ❖ “How can we revise UW course evaluations to reflect more of what would be useful feedback to teachers (e.g., more focus on what students learned than on their enjoyment or satisfaction with a course)?
- ❖ How can we assess the outcomes of the diversity (D) requirement for undergraduates?”

After some brief discussion, the questions were added under the purview of the Subcommittee on Cataloging Assessment and Improvement of Teaching & Learning Across Colleges, as well as the Subcommittee on Diversity and Equity-Informed Pedagogies & Teaching Effectiveness. Halverson noted student evaluations are clearly a subject of interest to FCTL members. Jones Wiles (president’s designee) explained teaching evaluations come up in every conversation in the Cataloging Assessment group. She noted the subcommittee would meet to decide how they will address questions surrounding the topic.

#### *Subcommittee on Learning Analytics Principles*

Lewis explained principles governing the use of learning analytics at the UW were worked on and tweaked throughout the summer, and the adjoining FCTL subcommittee should meet to finalize review and finalize the changes. He commented the subcommittee needs to feel comfortable with how the UW will use student data (e.g. being mindful of student privacy) and the goals related to using learning analytics.

#### *Best Practices in Hybrid/Online Teaching and Learning Environments*

Azodi (ASUW) noted he has joined the subcommittee. Zontine explained the goal of their subcommittee is to pull together tools and systems that facilitate successful hybrid learning and present them in a coherent manner (aka. a resource guide).

#### *Cataloging Assessment and Improvement of Teaching & Learning Across Colleges*

A member recounted several UW units were queried in the previous academic year relating to their practices for assessment and improvement of teaching and learning (relating to the unit’s instructors). Findings demonstrated many units use student IASystem™ Course Summary Reports (student feedback) to evaluate instructor effectiveness. There was some discussion and two related handouts were shown.

Lewis explained work has been started on a prototype for an easy-to-use online student course assessment tool that allows students to provide feedback on a course during the academic quarter rather than at the end. He explained the mid-quarter assessment is designed to supplement the end-quarter evaluation to yield more comprehensive data. Lewis noted he would like to garner council feedback on the tool, perhaps in a future meeting.

Halverson noted the subcommittee found that most units queried lacked knowledge on how other units conducted assessment and improvement of teaching and learning. Several units held widely different

underlying philosophies on how to assess teaching and learning. The subcommittee also placed emphasis on discovering unit mechanisms for supporting junior faculty.

#### *Diversity and Equity-Informed Pedagogies & Teaching Effectiveness*

McGough explained a comprehensive list of available campus resources was developed by the subcommittee during the last year, and the group ultimately had interest in facilitating an individualized approach to that information so that faculty members would be able to view resources relevant to them. Lewis explained the subcommittee's ideas were considered during development of the new MyUW online interface. He explained a new "teaching" channel/page has been added that includes a set of teaching resources, and further development is ongoing. An instructor dashboard is also planned to be added that will include information on class make-up as well as other useful tools.

Jason Johnson (Associate Vice Provost, Undergraduate Academic Affairs) volunteered to join the subcommittee. He explained the UW Office of Educational Assessment is piloting tools for self-assessment of student learning in general requirement courses. The pilot study also includes a group of faculty teaching diversity-related courses during 2017-2018 and is based in developing successful learning outcomes. He noted he would share more information with the subcommittee and with the council as it becomes available.

#### *Teaching and Learning Effectiveness for Part-Time Lecturers*

A subcommittee report was previously submitted to the FCTL (during AY 2016-2017) which included results of a large-scale survey of UW part-time lecturers. Lewis noted he forwarded the subcommittee's report to the Vice Provost for Academic and Student Affairs, Philip Reid. The Subcommittee on Teaching and Learning Effectiveness for Part-Time Lecturers was agreed to be sunset given completion of its charge.

#### *Trends and Forces Shaping Faculty in 2050*

Halverson explained the President, Provost, and faculty senate leadership are interested in trends and forces shaping the UW faculty of the year 2050, and would like the FCTL to weigh in on the topic. Halverson explained he would like to form a new subcommittee to address the topic. He displayed some questions relating to the initiative:

- ❖ What are the emerging trends in career preparation/career trajectory?
- ❖ Do emerging faculty have different expectations for their careers (movement/mobility, earnings, work environment, collegiality)
- ❖ Specifically, how are the changes in teaching and student learning (hybrid, online, social media, etc.) starting to change how emerging faculty prepare for their careers faculty?
- ❖ "What should their careers look like?"

Masuda and McGough both volunteered to join the subcommittee.

### **5) Goals & Subcommittees / selection of themes and members**

Halverson summarized there were five central themes discussed in the meeting for FCTL's subcommittee during academic year 2017-2018: Analytics Principles, Online/Hybrid Teaching, Equity-informed Pedagogy, Excellence in Teaching, and Faculty 2050.

He noted ideally council members would be equally distributed among the themes/subcommittees. He noted there should be careful thought around the merging of subcommittees this year, and asked this not occur until at least after fall quarter. Rosters were developed for subcommittees on a whiteboard. Azodi noted he could help in adding students to various subcommittees as requested. Halverson noted members not present would be reached to set their membership on subcommittees.

*Breakout*

Members broke out into groups to discuss their work for the year.

*Conclusion*

Subcommittee titles were asked to be finalized for the next meeting.

**6) Good of the order**

Nothing was stated.

**7) Adjourn**

The meeting was adjourned at noon.

---

*Minutes by Joey Burgess, jmbg@uw.edu, council support analyst*

**Present:** **Faculty:** David Masuda, Ellen McGough, Dan Turner, Mark Zachry, Thomas Halverson  
**Ex-officio reps:** Amanda Hornby, Navid Azodi, Maria Zontine, Judith Howard  
**President's designee:** LeAnne Jones Wiles  
**Guests:** Tom Lewis, Jason Johnson, Christine Sugatan

**Absent:** **Faculty:** Kimberlee Gillis-Bridges, Timea Tihanyi, Kathleen Peterson, Fred Bookstein, Amy Howells, David Goldstein  
**Ex-officio reps:** N/A

**Exhibits**

Exhibit 1 – FCT&L Goals for today's meeting 11217.ppt

# Goals for today's meeting

- 1.) Identify the themes/titles of our FCT&L subcommittees for the coming year (some may be the same as last year, and some will be different)
- 2.) Assign chairs/members to these subcommittees
- 3.) Begin to plan out a schedule of work/products for these subcommittees

# Framing Questions

- I would like a chair/leader/spokesperson for each *(former)* group to share 2-3 questions they would like to pursue for the coming year.
- I will also be calling on **new members** (*those who weren't with a subcommittee last year*) to **propose themes/questions to pursue**, so everyone will have an opportunity to throw Ideas into the mix
- What are our central themes? (4-6)
- Who would like to be a part of these groups?
- Who would like to lead these groups?

# *Trends and Forces Shaping Faculty in 2050*

- What are the emerging trends in career preparation/career trajectory?
- Do emerging faculty have different expectations for their careers (movement/mobility, earnings, work environment, collegiality, ???)
- Specifically, how are the changes in teaching and student learning (hybrid, online, social media, etc.) starting to change how emerging faculty prepare for their careers faculty?
- “What should their careers look like?” *Thaisa Way*