

University of Washington
Faculty Council on Educational Technology
Thursday, June 7, 2007
36 Gerberding Hall

Chair Kaminsky called the meeting to order at 10:35 a.m.

Meeting Synopsis

1. Approve Agenda
2. Approve Minutes
3. Chair's Announcements
 - a. Plagiarism Update
 - b. Plagiarism: Alternative Service
 - c. Plagiarism: Interest in Participation
4. Information/Updates:
 - a. Webcams
 - b. Educational Technology
 - c. Copyrights & Webpages
5. Open Announcements
6. News from Catalyst, Libraries, etc.
7. Acknowledgements for Leaving Council Members

1. Agenda –Approved

2. May 14, 2007 Minutes – Approved

3. Chair's Announcements

- *Plagiarism Update*
 - Kaminsky met with the Faculty Council on Instructional Quality (FCIQ), to discuss support of the plagiarism proposal. The committee approved the text of the letter almost unanimously, with the suggestion that the informational packet not be distributed to incoming students at orientation, but rather mid-way through the year, when they have had opportunity to acclimate themselves to the University.
 - Kaminsky also attended the Chairs' Lunch, where he provided an overview of FCET's work throughout the last year, and a meeting of the Faculty Council on University Libraries, and with J. Ward and others, made a joint presentation on plagiarism and prevention.
 - Kaminsky has received feedback on the UW Daily article, and notes that while some concerns were raised, much of the feedback indicated that changing attitudes and the culture of citation is viewed positively.
- *Plagiarism: Alternative Service*
 - The parenting company of DocCop, an alternative service to Turnitin.com, contacted Kaminsky to discuss the product. The initial set-up and usage of DocCop is at no cost, and for a significantly lesser sum than Turnitin.com, upgrades/enhancements can be purchased through registration of the school or college.
 - Berger notes the distinction between Turnitin.com and DocCop is that Turnitin.com stores submitted papers, while DocCop does not and may only search the internet, and he questions the value of DocCop.
 - Lewis reports that he has looked into Turnitin.com, along with other options, such as e-submit and collect-it, and is concerned about the staying power of DocCop. He also

notes that using Google may be a viable alternative to Turnitin.com. Berger expresses concerns about the limits of the searchable passage size of Google search, and Lewis responds that there is proof of concept, as a sentence or two nets results. He notes that an additional option may be a locally built database, but that this is the least likely option to be completed in the near future, due to other project needs.

- Kaminsky proposes presenting a proposal to ATAC and seeking support for purchase and implementation. Lewis suggests that Kaminsky write to the incoming Chair, Matthew O'Donnell, to add it as an Agenda item, and offers to supply Kaminsky and the rest of the committee with a write-up of plagiarism detection options that he has already compiled.
- *Plagiarism: Interest in Participation*
 - Doug Zuberbuhler is interested in participating in the plagiarism software pilot program. Kaminsky asks the committee to share knowledge of anyone willing to test DocCop in the future, as well.

4. Information & Updates

- *Webcams*
 - Kaminsky gives a summary of the webcam discussion from the previous FCET meeting, and offers to draft a recommendation of best practices for usage to review at the next meeting.
- *Educational Technology*
 - Lewis reminds the committee that the results from the most recent Catalyst survey, regarding educational technology, skill sets and uses of technology, are available on the Catalyst website, and notes that this will be revisited next year.
- *Copyrights & Webpages*
 - None – this issue is similar in scope to webcams, and will be revisited next Fall.

5. Open Announcements

- Lewis reminds the committee that next year will bring a new chair of ATAC, and suggests a closer relationship with ATAC will benefit both groups, as ATAC helps set priorities on technology projects and would welcome faculty input.
- Miller adds that the last ATAC discussion centered on research computing (similar to academic computing), and notes that there is currently no Faculty Council on Research *Technology*. He further notes that this topic, and related projects, look to be of great concern to ATAC, and may be good to for FCET to keep on the radar.
 - Kaminsky states that he's received no input regarding this topic from the Faculty Council on Research, and in principle this is a good topic for FCET to look into.
- There is brief discussion regarding the replacement of E-submit with Collect It, and Berger indicates that the new package will have better interface potential with Turnitin.com, and that it may be a good time for pilot.
 - Questions are raised over the status of Turnitin.com's removal of unique student identifiers, a concern of the Attorney General's Office, along with the feasibility of saving information to a local database, which will require additional resources to produce and monitor.
 - Lewis recommends taking the project to ATAC for approval and prioritization of the project before beginning a pilot program. Berger expresses interest in participating in the pilot. Kaminsky plans to send emails to appropriate the new chair of ATAC (M. O'Donnell) and Lewis to follow-up on this topic over the summer.

6. News from Catalyst, Libraries, etc.

- Lewis announces several upcoming additions to the Catalyst website, including Collect-It, which will allow for collaborative, multiple inputs on files & version save options. Also, on July 9, ShareSpaces will be available to faculty, staff, and students on the Catalyst website. Researchers may also find these useful for collaborative projects. During the second half of July, with Shibboleth, the addition of low-assurance identities (those created without UW NetID, but are still secure and protected) will be available to allow participation in limited scope.
- Funding from Provost was granted for the Courseware Experience. Research from this led to:
 - MyUW teaching tabs, which have been redesigned for more connection with Catalyst libraries and class lists;
 - Changes to Catalyst tools to work together and integrate better with other UW tools and systems, although full changes and implementations will be made during the next two years; and
 - An online gradebook, which will allow instructors to assign grades so students can monitor their progress throughout course. The changes to MyUW and class lists are expected to be completed by Fall 2007, and work on the online gradebook will begin in August 2007.
 - A brief discussion arises regarding the ability for more than one person to access and utilize some of these tools (i.e. Professor & TA both having ability to input grades for a course). Lewis responds that this will be possible, although it is not currently known if this will be implemented on the Catalyst side or UW NetID side.

7. Acknowledgements

- Kaminsky polls the committee for members on next year's committee. At this time, it is known that Berger, Kanal and J. Ward will be replaced on next year's committee.
- Kaminsky express his gratitude to all council members for their input and efforts this year.

The meeting was adjourned at 11:24 a.m. *Minutes by Alyssa Robbins, Administrative Assistant, Computing & Communications.*

Present: **Faculty members:** Berger, Conroy, Kaminsky, Kanal, Miller
 Guests: Lewis

Absent: **Faculty members:** Leggott
 ASUW Representative: L. Lane
 President's Designee: Moy
 Ex-officio members: Minton, Ward
 Guests: C. Lane