University of Washington Faculty Council on Educational Technology

Monday, May 14, 2007 26 Gerberding Hall

Chair Kaminsky called the meeting to order at 10:34 a.m.

Meeting Synopsis

- 1. Approve Agenda
- 2. Approve Minutes
- 3. Chair's Announcements
 - a. Plagiarism Update
 - b. Webcam Update
- 4. Thom Deardorff: Copyright & Web Pages
- 5. Karalee Woody: Educational Technology on Campus & Beyond
- 6. Open Announcements
- 7. News from Catalyst, Libraries, etc.
- 8. New Business
 - a. appointing subcommittees for discussion topics (5a, 5b & 5c)

1. Agenda - Approved

- T. Deardorff rescheduled to speak prior to K. Woody
- 2. April 19, 2007 Minutes Approved

3. Chair's Announcements

- Plagiarism Update
 - Following the Senate Executive Meeting on April 9, 2007, Kaminsky contacted Gerald Baldasty, Chair of the Faculty Council on Instructional Quality (FCIQ), to further discuss Baldasty's support of the proposal.
 - Kaminsky also notes that the Secretary of the Senate is a proponent of the letter & proposal, but additional support is needed to present to the Chair of the Senate. Letters seeking support for the proposal will also be sent to:
 - a. Gus Kravas, Special Assistant, Office of the Provost
 - b. Ed Taylor, Vice Provost & Dean, Undergraduate Academic Affairs
 - c. Don Wulff, Director, Center for Instructional Development and Research; and Associate Dean, Graduate School
 - Kaminsky also met with Arla Shepard, UW Daily, who indicated that a plagiarism detection tool (Turnitin.com or similar) would be very useful to have at the Daily.

Webcam Update

- Moy reports on information obtained from the Clark Shores, Assistant Attorney General, Attorney General's Office: Under current UW policies, an employee acting in UW capacity, and in good faith, is already covered for legal matters and concerns arising from the use of webcams. Kaminsky raises question of student liability/coverage.
- Moy raises concern of a central webpage linking to all cameras, and it's possible (personal and equipment) security risks. Moy voices support for highly advertised best practices, but not for central registration of webcams.

4. Thom Deardorff: Copyright & Web Pages

- Deardorff distributes "Know Your Copy Rights" pamphlet and an overview of best practices
 and resources for copyrighted material on web pages, which gives an overview of copyright
 law, licenses and permissions, as well as information on Coursepacks and applicable copyrights, and best practices.
- Deardorff notes that material on an open web site (those searchable through search engines

 Google, MSN, etc.) are in effect publications of material, and subject to applicable copyright laws. In addition, he recommends that any copyright protected content (including anything self-published) that is published to a website should also include copyright information (notice of existing agreement, and location of agreement, but not necessarily the text) and contact information of the author or copyright owner.
- Questions of individual vs. organization ownership of material (i.e. Staff-produced, Faculty-produced) are raised. Deardorff notes that typically in academia, copyrights for individually produced works with little monetary investment by the institution will remain with the author. However for institutionally-financed (filming, etc.), the organization may assert some ownership. This applies to higher-education only, as most corporations will retain copyrights for all works produced by employees.
- Kaminsky thanks Deardorff for his time and informative overview, and suggests that a general list of best practices, contacts, resources and recommendations be provided for faculty in the near future.
- At the suggestion of J. Ward, Kaminsky will follow-up with the Chairs of other Faculty Councils to see if any efforts have already been made in this regard.

5. Karalee Woody: Educational Technology on Campus & Beyond

- Moy introduces Woody, and asks her to share what technologies the UW might see in the future, and how best to help faculty learn about, know about and use these technologies.
 Kaminsky also adds that it would be useful to know what technologies are currently used, and by whom, and which tools are not used.
- Woody notes there is a great variety of technologies and equipment available and in-use on campus, some of which are more geared towards education than others, i.e. Catalyst tools, classroom technologies and labs. Many resources can be found through C&C, CIDR and CSS, and an ATAC sub-committee is currently working to pull information together to create a "roadmap" of available resources for new faculty members, which they expect to have in place by Fall 2008. Catalyst surveys regarding educational technology, skill sets and uses of technology are conducted regularly; the next survey is set for Spring 2008, and will focus on classroom technology, and the most recent survey is available on the Catalyst website.
- Kaminsky asks how faculty members are currently notified of the technologies and resources available to them, and how FCET may be able to assist with this. Woody explains that Catalyst currently markets their services well on campus, without favoring certain technologies or prescribed services, allowing for individuals to find the tools that are of interest or necessity to them. The SPARK sessions offered by Catalyst usually have an attendance of 100-200 each.
- Moy adds that Computing & Communications also publishes a monthly newsletter, OnTech News, noting what other technologies and tools are being used by peers.
- Kaminsky questions whether beta-testing for faculty/staff created technologies (non-Catalyst tools) could be made available, and suggests a "technologies to be tested" link be created.
 Woody notes that it's something to consider for the future, and welcomes such feedback, and encourages future suggestions of how Catalyst may be of help to the UW community.

6. No Open Announcements

7. News from Catalyst, Libraries, etc.

- J. Ward notes an upcoming seminar on designing assignments to guard against plagiarism on May 24, 2007. In addition, a companion website will be linked from the Libraries site, for those unable to attend.
- Ward also states that a new catalog is being beta-tested, including a new WorldCat search
 box on the Libraries page, which provides a better delivery of resulting information than previously used tools. This new catalog and search will be piloted through the summer, and
 feedback is welcomed.
- Invitations to take the Libraries triennial survey were recently sent out, and anyone receiving an invitation is strongly encouraged to take the survey and submit their feedback.

8. New Business

 Kaminsky polls the committee for members on next year's committee. At this time, it is known that Berger, Kanal and J. Ward will be replaced on next year's committee.

The meeting was adjourned at 11:47 a.m. *Minutes by Alyssa Robbins, Administrative Assistant, Computing & Communications.*

Present: Faculty members: Berger, Kaminsky, Kanal

Ex-officio members: Ward President's designee: Moy

Guests: Deardorff, C. Lane, Woody

Absent: Faculty members: Conroy, Leggott, Miller

ASUW Representative: L. Lane **Ex-officio members:** Minton

Guests: Lewis