Faculty Council on Educational Technology (FCET) – Annual Report 2005-2006
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The Faculty Council on Educational Technology met eight times from October 2005 to June 2006. We had a productive year, mainly continuing to focus on the electronic plagiarism issue from the past year. The Wireless Technology Implementation on UW Campus was discussed but no action was taken by FCET regarding this issue. We also had few meetings where we had guests who wished to consult with FCET regarding issues such as undergraduate education experience and members who wanted to update FCET regarding student technology surveys and other areas of interest. Below is a detailed summary about the electronic plagiarism issue that we focused on this past year.

Electronic Plagiarism
        Faculty in most disciplines find that plagiarism is a severe and prevalent impediment to learning. We spend the entire year focusing on this problem. As mentioned in last year's annual report we contacted other councils who had expressed an interest in this project. We invited Clark Pace, Chair of the Faculty Council on Student Affairs and Jan Carline, Chair of the Faculty Council on Instructional Quality to attend an FCET meeting and discuss this issue. Several opinions were expressed:

- *There are ways to get around plagiarism issues without purchasing expensive software.*
- *The use of preventative measures would reduce plagiarism.*
- *Faculty and students need to be educated about the use of references and footnote; assignments should be structured accordingly.*
- *Online resources should be made available for instructors.*
- *Instructors need to be trained to create new information and tests and educate students to cite resources before the UW purchases expensive software.*
- *Plagiarism is a teaching methods issue.*
- *More needs to be done on campus to define and detect plagiarism.*
- *Much of the plagiarism on campus goes undetected.*
- *A subcommittee of faculty members needs to be created to discuss plagiarism procedures and policies.*
- *Both student and instructor behavior needs to change in this area.*

        After several discussions, FCET decided to focus mostly on the possibility of engaging with an on-line electronic plagiarism service for the University of Washington. We invited one of the largest of these services, Turnitin.com, to send a representative to make a presentation at the FCET meeting. FCET invited other appropriate members of the UW and Faculty Senate community to also attend this meeting and hear about this service from Turnitin.com's Marketing Director, Marc Goldberg. Several faculty members came for the presentation. Mr. Goldberg gave a presentation and showed some examples of how this product could be used, followed by Q&A session. Marc Goldberg explained that Turnitin.com is a plagiarism prevention system, is Web-based and does not require software. It helps to enhance teaching because it deters plagiarism before it

happens. Student papers are submitted to the web site with student names removed from submissions for their protection. Papers are identified by numbers. Several questions were asked by the faculty members. After the presentation, FCET invited the attendees to send their comments regarding the Turnitin.com presentation and the pros and cons of the product.

We are in the process of compiling a report for the faculty senate and our recommendations on what should be done regarding this issue. This report will be presented to the Faculty Senate in Fall 2006.