

**Faculty Council on Teaching and Learning
2021-2022 Annual Report
Submitted by Chair Thomas Halverson**

Summary:

During the 2021-2022 academic year, the Faculty Council on Teaching and Learning (FCTL) met nine times in regular meetings, conducting its routine business of policy, both academic and non-academic, relating to improvement of teaching and learning in the university; including distance learning, educational outreach, and summer quarter, and the use of educational technology in instruction. Details of these actions can be found in the meeting minutes, which are located on the council's page on the UW Faculty Senate website.

Major topics the council worked to address and/or completed during the year include:

❖ **Class C Resolution operationalizing adjustments to student academic responsibilities**

The council created a successful survey during Winter Quarter 2021 to explore adjustments and adaptations requested by students outside the scope of disability requests. The results of the survey demonstrated sensible, fair, and equitable adjustments for students that faculty have provided and guided the drafting of the FCTL class c resolution. It received Faculty Senate approval on April 14, 2022.

❖ **Subcommittees on Accessibility, Peer Review, and Course Evaluations**

FCTL worked to address university-wide issues on Accessibility, Faculty Peer Review, and Course Evaluations. The subcommittees provided updates throughout the year on their progress and collaborations with other departments at UW. Their work will continue throughout the 2022-23 academic year.

❖ **UW Digital Learning Alliance – Course Mode definitions**

The council was asked to review drafted definitions of “hybrid, online, and in-person” for the UW Time Schedule, created by the UW Digital Learning Alliance. The definitions were created to provide better clarity for faculty when labeling their course and students when choosing. The council provided feedback and cooperated with the DLA to publish the definitions now used on the Time Schedule.

❖ **Disability Resources for Students; Identifying and articulating current and emerging challenges**

FCTL collaborated with DRS to create their Class C resolution on operationalizing adjustments to student academic responsibilities and focused on the needs for the DRS office. The council plans to continue highlighting DRS work for the 2022-23 academic year and assist ASUW in campaigns supporting DRS.

Council members during 2021-2022 academic year:

Faculty Code Section 21-61 A: Thomas Halverson (Chair), Fred Bookstein, Lynn Dietrich, Kristin Gustafson, Rania Hussein, Ruben Casas, Lynn Dietrich, Casey Self, Lauren Graham, SoYoung Kang, Anne-Marie Gloster

Faculty Code Section 21-61 B: Deb Raftus, Lukas Illa, Kat Eli

Presidential Designee: LeeAnne Jones Wiles