# University of Washington Faculty Council on Teaching and Learning

December 7, 2023 10:30 a.m. – 12:00 p.m. **Zoom** 

# **Meeting synopsis:**

- 1. Call to order
- 2. Consent agenda
  - a. Minutes from Nov 9, 2023
- 3. Chair updates
- 4. Subcommittee updates
  - a. Future of teaching/quality of instruction
  - b. AI communication pathways
  - c. Student evaluations
  - d. Merit/promotion evaluation materials
- 5. Good of the order
- 6. Adjourn

### 1. Call to order

The meeting was called to order at 10:31 a.m.

# 2. Consent agenda

# a. Minutes from Nov 9, 2023

Chair Self asked for any discussion of the consent agenda. There was no discussion. The consent agenda was approved.

# 3. Chair updates

Chair Self shared the Future of Teaching working group faculty feedback period has nearly closed. The chair then asked members to share the survey with their departments and campuses, emphasizing that not many engineering or math responses have been collected.

Working groups on AI interest from faculty were moving forward on approved UW AI tools in collaboration with UWIT.

### 4. Subcommittee updates

FCTL subcommittees provided updates to the full council.

Student evaluations: the group was charged to revise and align evaluations of teaching to include questions aligned with the core tenants of teaching drafted by the future of teaching working group which were: Aligned, Inclusive, Active & Engaged, Grow-Orientated, and Relevant. Members were divided into breakout rooms to discuss OEA drafted aspects of teaching and asked to rank statements based on their relevance to the tenants and ability to provide useful improvement feedback to instructors.

Peer/Collegial evaluations: asked council members what unique perspectives can a peer provide on the core tenants not captured on a student evaluation? What feedback would be helpful to receive in a peer evaluation? What additional aspects from departments should be included? Members discussed evaluation on accessibility of courses and the lack of content area experts providing evaluations.

Merit/Promotion Evaluation materials: members met with Academic HR (AHR) regarding teaching evaluations and their use for review in promotion. New leadership in AHR has moved toward the central admin following the faculty code minimum of 1 evaluation per quarter but would not encourage faculty selecting only the best from all. The local level unit would determine how many evaluations are used and, if more than 1 evaluation is used, AHR would expect to see all evaluations reviewed. AHR has been working with units to encourage the submission of an entire evaluation when available because comments from students and peers can assist in decision making and highlight bias toward BIPOC faculty. The council asked if AHR could clarify communication on the promotion process and how evaluations are used, including comments.

AI communication pathways: the group met with the Student Conduct office and reviewed an AI presentation from Ed Mirecki. Mirecki noted a significant rise in students reporting other student behavior. Council members asked for clarification on AI use at the instructor course level, particularly recommendations rather than rules. The tri-campus digital learning alliance group has been developing syllabus examples on prohibited and permitted uses of AI.

# 5. Good of the Order

Nothing was stated.

### 6. Adjourn

The meeting was adjourned at 11:56 a.m.

Minutes by Alexandra Toyoda, faculty council analyst, xanport@uw.edu

**Present:** Faculty Code Section 21-61 A: Fred Bookstein, Rania Hussein, Casey Self (chair),

Anne-Marie Gloster, Duong Than, Ranjini Grove, Leighann Chaffee, Stuart Reges,

Laura McGarrity, Allison Crowe

Faculty Code Section 21-61 B: Brancy Lawrence (PSO) Faculty Code Section 21-61 C: LeAnne Jones Wiles Guests: Sean Gehrke, Bree Callahan, Karin Roberts

**Absent:** Faculty Code Section 21-61 A: Sunita Iyer, Mathew Gliboff, Kimberly Ambrose

Faculty Code Section 21-61 B: Lauren Ray (ALUW), Ryan Wicklund (ASUWT),

Puneet Birk (ASUWB), Nanadana Jaideep (ASUW)