

SECTION DE SYSTEMES DE COMMUNICATION
DE L'ECOLE POLYTECHNIQUE FEDERALE DE LAUSANNE

LIVRET DES COURS
ANNEE ACADEMIQUE 2019/2020

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**Ordonnance
sur le contrôle des études menant au bachelor et au master
à l'École polytechnique fédérale de Lausanne
(Ordonnance sur le contrôle des études à l'EPFL)**

du 30 juin 2015 (Etat le 1^{er} juin 2019)

*La Direction de l'École polytechnique fédérale de Lausanne (Direction de l'EPFL),
vu l'art. 3, al. 1, let. b, de l'ordonnance du 13 novembre 2003 sur l'EPFZ
et l'EPFL¹,*

arrête:

Chapitre 1 Dispositions générales

Section 1 Objet et champ d'application

Art. 1 Objet

La présente ordonnance arrête les règles de base du contrôle des études à l'EPFL.

Art. 2 Champ d'application

¹ La présente ordonnance s'applique à la formation menant au bachelor et au master de l'EPFL.

² Dans la mesure où la direction de l'EPFL n'a pas édicté de règles particulières, les art. 8, 10, 12, 14, 15 et 18 à 20 s'appliquent également:

- a. aux examens d'admission;
- b. aux examens du cours de mathématiques spéciales (CMS);
- c. aux examens du cours de mise à niveau;
- d. aux examens de doctorat;
- e. aux examens des programmes doctoraux;
- f. aux examens de la formation continue et de la formation approfondie.

Section 2 Définitions générales

Art. 3 Branche

¹ Une branche est une matière d'enseignement faisant l'objet d'une ou de plusieurs épreuves.

RO 2015 2525

¹ RS 414.110.37

² Une branche dite de semestre est une branche dont les épreuves se déroulent pendant la période de cours.

³ Une branche dite de session est une branche dont une épreuve se déroule en session d'examens. Elle peut comporter des épreuves se déroulant pendant la période de cours.

⁴ Une branche de semestre peut consister en un stage.

Art. 4 Crédits et coefficients

À toute branche est associé un nombre de crédits ECTS (European Credit Transfer and Accumulation System) (crédits) ou, pour le cycle propédeutique, un coefficient, qui indiquent son poids dans la formation.

Section 3

Dispositions communes aux études de bachelor et de master

Art. 5 Plans d'études et règlements d'application

Des plans d'études et des règlements d'application sont édictés pour chaque cycle d'études de chaque domaine. Ils définissent en particulier:

- a. les branches de semestre et les branches de session;
- b. le semestre ou la session pendant lesquels ces branches peuvent être présentées;
- c. la forme (écrite ou orale) de l'épreuve en session;
- d. la composition des blocs et des groupes de branches;
- e. les coefficients ou les crédits attribués à chaque branche;
- f. le nombre de crédits ou le coefficient à acquérir dans chaque bloc et chaque groupe;
- g. les conditions applicables aux prérequis (art. 25);
- h. les conditions de réussite particulières;
- i. les études d'approfondissement, de spécialisation ou interdisciplinaires;
- j. les éventuels régimes transitoires applicables aux modifications des plans d'études et des règlements d'application.

Art. 6 Blocs et groupes de branches

¹ Les branches sont rassemblées en bloc ou en groupe. Chaque branche ne peut faire partie que d'un seul bloc ou d'un seul groupe. Un bloc peut être constitué d'une seule branche.

² Un bloc est réputé réussi:

- a. lorsque la somme des crédits acquis par branche est égale ou supérieure au nombre requis, ou
- b. lorsque la somme des crédits acquis pour les branches présentées atteint le nombre requis et que la moyenne du bloc (art. 8, al. 5) est égale ou supérieure à 4,00; dans ce cas, la totalité des crédits des branches présentées est acquise.

³ Un groupe est réputé réussi lorsque les crédits des branches qui le composent ont été accumulés jusqu'au nombre requis; aucune compensation n'est possible entre les notes des branches du groupe.

Art. 7 Fiches de cours

Les fiches de cours publiées indiquent en particulier, pour chaque branche:

- a. les objectifs de formation;
- b. un bref descriptif de la matière;
- c. les épreuves composant la note finale, avec leur pondération et leur forme;
- d. les éventuels prérequis (art. 25);
- e. la langue d'enseignement.

Art. 8 Notation

¹ Une épreuve est notée de 1,00 à 6,00. Les notes en dessous de 4,00 sanctionnent des prestations insuffisantes. L'épreuve est notée 0 lorsque l'étudiant ne se présente pas, ne répond à aucune question ou ne respecte pas les délais.

² La note finale de la branche se compose des notes de ses épreuves. Elle est arrêtée au quart de point. Lorsqu'elle est inférieure à 1,00, la branche est considérée comme non acquise et notée NA (non acquis). L'appréciation NA compte comme tentative de réussite.

³ Le règlement d'application peut prévoir qu'une branche est notée au moyen des appréciations R (réussi) ou E (échec).

⁴ Lorsque la branche est répétée, la note retenue est celle de la seconde tentative.

⁵ Les moyennes sont calculées en pondérant chaque note finale chiffrée de branche par son coefficient ou son nombre de crédits. Elles sont arrêtées au centième. Les appréciations NA et E empêchent l'obtention d'une moyenne, sauf dans les cas visés à l'art. 6, al. 2, let. b, et 3.

Art. 9 Organisation des sessions et des épreuves et inscriptions aux branches

¹ Deux sessions d'examens sont organisées par année académique. Elles ont lieu entre les semestres.

² Les délais d'inscription aux branches, les délais de retrait, les horaires et les dates des épreuves, ainsi que les autres modalités sont communiqués aux étudiants.

³ À l'échéance des délais, les inscriptions aux branches et les retraits sont définitifs.

⁴ Lorsque l'étudiant répète une branche, celle-ci est régie par les dispositions en vigueur au moment de la répétition, à moins que l'école n'en ait disposé autrement.

Art. 10 Incapacité

¹ L'étudiant qui se prévaut d'un motif d'incapacité à se présenter à une épreuve doit l'annoncer à l'école dès la survenance de ce motif.

² Il lui présente en outre les pièces justificatives au plus tard trois jours après la survenance du motif d'incapacité. Par pièces justificatives, on entend notamment un certificat médical ou une attestation d'une obligation légale de servir.

³ Invoquer un motif d'incapacité après s'être présenté à l'épreuve ne justifie pas l'annulation d'une note.

Art. 11 Langue des épreuves

¹ Les épreuves se déroulent dans la langue de l'enseignement de la branche.

² L'étudiant a le droit de répondre en français à une épreuve en anglais. Sur demande écrite de sa part, l'enseignant peut lui accorder de répondre en anglais si l'épreuve est en français.

Art. 12 Étudiants en situation de handicap

¹ Si un candidat en situation de handicap en fait la demande au début de l'année académique, l'école fixe un déroulement d'épreuve adapté à son handicap et décide de l'utilisation de moyens auxiliaires ou de l'assistance personnelle nécessaires.

² Les objectifs de l'épreuve doivent être garantis.

Art. 13 Tâches de l'enseignant

¹ L'enseignant remplit notamment les tâches suivantes:

- a. donner les informations nécessaires sur ses matières d'enseignement pour qu'elles soient publiées dans la fiche de cours;
- b. informer les étudiants, s'il y a lieu, du contenu des matières et du déroulement des épreuves;
- c. conduire les épreuves;
- d. prendre des notes de chaque épreuve orale, qu'il peut être appelé à produire auprès de la conférence d'examen ou des autorités de recours;
- e. attribuer les notes des épreuves, ainsi que la note finale de branche;

- f. conserver pendant six mois après la fin du cycle concerné (chap. 2 à 4) les épreuves écrites et les notes prises durant les épreuves orales; en cas de recours, ce délai est prolongé jusqu'au terme de la procédure.

² S'il est empêché de remplir ses tâches, le directeur de section désigne un remplaçant.

Art. 14 Observateur

¹ Un observateur désigné par le directeur de section assiste à l'épreuve orale ayant lieu en session d'examens, dans le but de veiller à son déroulement régulier.

² Il prend, pour chaque candidat, des notes sur le déroulement de l'épreuve et les conserve conformément à l'art. 13, al. 1, let. f.

Art. 15 Consultation des épreuves

L'étudiant peut consulter son épreuve dans les 6 mois qui suivent la communication du résultat.

Art. 16 Commissions d'évaluation

Des commissions d'évaluation peuvent être mises sur pied pour les branches de semestre. Outre l'enseignant et un expert, les commissions d'évaluation peuvent comprendre les assistants et les chargés de cours qui ont participé à l'enseignement, ainsi que d'autres professeurs.

Art. 17 Conférence d'examen

¹ La conférence d'examen siège à l'issue de chaque session. Elle est composée du vice-provost pour la formation, qui la préside, du directeur de section et du chef du service académique. Les membres de la conférence d'examen peuvent se faire représenter par leur suppléant.

² La conférence d'examen se prononce sur les cas particuliers conformément aux dispositions légales.

Art. 18 Fraude

¹ Par fraude, on entend toute forme de tricherie en vue d'obtenir pour soi-même ou pour autrui une évaluation non méritée.

² En cas de fraude, de participation à la fraude ou de tentative de fraude, le règlement disciplinaire du 15 décembre 2008 concernant les étudiants de l'École polytechnique fédérale de Lausanne² s'applique.

Art. 19 Notification des résultats et communications

¹ La décision de réussite ou d'échec pour le cycle d'études est notifiée à l'étudiant.

² RS 414.138.2

² Elle fait mention des notes obtenues et des crédits acquis.

³ La notification de la décision ainsi que les communications ont lieu par voie électronique ou postale.

Art. 20 Demande de nouvelle appréciation et recours administratif

¹ La décision peut faire l'objet d'une demande de nouvelle appréciation auprès de l'école dans les 10 jours qui suivent sa notification. L'art. 63, al. 1, 3 et 4, de la loi fédérale du 20 décembre 1968 sur la procédure administrative³ est applicable.

² Elle peut également faire l'objet d'un recours administratif auprès de la commission de recours interne des EPF, dans les 30 jours qui suivent sa notification.

Chapitre 2 Examens du cycle propédeutique

Art. 21 Conditions de réussite

¹ L'étudiant qui, à l'issue du premier semestre du cycle propédeutique et de la session d'examens afférente, a atteint une moyenne pondérée (art. 8, al. 5) d'au moins 3,50 pour le premier bloc au sens du règlement d'application est admis au second semestre du cycle.

² À réussi le cycle propédeutique l'étudiant qui, conformément au plan d'études et au règlement d'application:

- a. a présenté toutes les branches, et
- b. a obtenu une moyenne égale ou supérieure à 4,00 dans chacun des blocs et, le cas échéant, les coefficients requis dans un groupe.

Art. 22 Échec et élimination

¹ Constituent un échec, au niveau du cycle propédeutique:

- a. la non-atteinte d'une moyenne pondérée d'au moins 3,50 pour le premier bloc, à l'issue du premier semestre et de la session d'examens afférente;
- b. la non-atteinte d'une moyenne pondérée d'au moins 4,00 par bloc ou la non-atteinte du nombre de coefficients requis dans un groupe, à l'issue du cycle propédeutique, ou
- c. le fait de ne pas avoir présenté toutes les branches du cycle propédeutique, sous réserve de l'art. 23, al. 4.

² L'étudiant qui suit le cycle propédeutique en première tentative et se trouve dans la situation visée à l'al. 1, let. a, suit au second semestre le cours de mise à niveau de l'EPFL.

³ Est assimilé à un échec au cycle propédeutique de l'EPFL un échec ou une absence de réussite subi dans une autre haute école à un niveau comparable au cycle propé-

deutique, si la majorité des branches sont considérées par l'EPFL comme étant analogues.

⁴ Constitue un échec définitif un second échec au niveau du cycle propédeutique ou le non-respect de la durée maximale de deux ans pour réussir le cycle.

⁵ Constituent un motif d'exclusion définitive de toute formation de bachelor à l'EPFL la non-atteinte d'une moyenne pondérée d'au moins 4,00 à l'issue du cours de mise à niveau ou le non-respect de l'obligation de le suivre.

Art. 23 Répétition

¹ L'étudiant qui est en situation d'échec, en première tentative, selon l'art. 22, al. 1, let. b et c, ou qui a atteint une moyenne d'au moins 4,00 au cours de mise à niveau est admis une seconde fois au premier semestre du cycle propédeutique de l'année académique qui suit.

^{1bis} L'étudiant qui, après avoir réussi le cours de mise à niveau, échoue le cycle propédeutique à l'issue du second semestre, peut répéter le second semestre l'année suivante, en dérogation à l'art. 22, al. 4, de la présente ordonnance et à l'art. 7, al. 3, de l'ordonnance du 14 juin 2004 sur la formation à l'EPFL^{4,5}

² Les branches d'un bloc ou d'un groupe réussies (art. 21, al. 2, let. b) sont acquises et ne peuvent pas être répétées.

³ La répétition des autres branches non réussies est impérative. La répétition des branches réussies est facultative, sauf pour les étudiants issus de la situation visée à l'art. 22, al. 1, let. a, pour lesquels elle est obligatoire. Le règlement d'application peut toutefois prévoir que certaines branches de semestre réussies ne peuvent pas être répétées.

⁴ En cas d'absence justifiée au sens de l'art. 10, l'école examine s'il est raisonnablement exigible de l'étudiant qu'il complète le cycle propédeutique à la session ordinaire correspondante de l'année suivante ou si l'étudiant doit être considéré comme ayant échoué.

Chapitre 3 Examens du cycle bachelor et du cycle master

Art. 24 Crédits

Les crédits de la branche sont attribués lorsque la note obtenue est égale ou supérieure à 4,00 ou que la moyenne du bloc de branches à laquelle elle appartient est égale ou supérieure à 4,00.

⁴ RS 414.132.3

⁵ Introduit par le ch. I de l'O de la Direction de l'EPFL du 20 août 2019, en vigueur depuis le 1^{er} juin 2019 (RO 2019 2641).

Art. 25 Prérequis

Le règlement d'application ou la fiche de cours définit les branches dont l'étudiant doit avoir acquis les crédits afin d'être admis à suivre d'autres branches.

Art. 26 Conditions de réussite

¹ Les crédits requis du cycle bachelor et du cycle master doivent être acquis conformément à la présente ordonnance, à l'ordonnance du 14 juin 2004 sur la formation à l'EPFL⁶ et au règlement d'application.

² Dans le cycle bachelor, 60 crédits au moins doivent être acquis par tranche de deux ans.

Art. 27 Répétition

¹ Si, dans un bloc ou un groupe, le nombre de crédits requis n'est pas acquis, les branches dont la note est inférieure à 4,00 peuvent être répétées une fois, impérativement à la session ordinaire de l'année qui suit.

² L'étudiant qui échoue deux fois à une branche optionnelle peut en présenter une nouvelle conformément au plan d'études.

Art. 28 Échec définitif

Si l'étudiant n'acquiert pas les crédits requis conformément à la présente ordonnance et au règlement d'application, dans le respect des durées maximales fixées par l'ordonnance du 14 juin 2004 sur la formation à l'EPFL⁷, il se trouve en situation d'échec définitif.

Art. 29 Admission conditionnelle au cycle consécutif

¹ Peut être admis conditionnellement au cycle master consécutif l'étudiant qui:

- a. n'a pas plus de 10 crédits manquants sur ceux requis par le plan d'études de dernière année du cycle bachelor de l'EPFL, et
- b. n'est pas en situation d'échec définitif.

² L'étudiant admis conditionnellement au cycle master consécutif a l'obligation d'acquérir les crédits manquants du bachelor dans l'année de son admission conditionnelle, sous peine d'être exclu du cycle.

³ Peut être admis conditionnellement au projet de master l'étudiant qui:

- a. n'a pas plus de 8 crédits manquants sur ceux requis pour le cycle master y compris les études visées à l'art. 5, let. i;
- b. n'est pas en situation d'échec définitif.

⁶ RS 414.132.3

⁷ RS 414.132.3

Chapitre 4 Projet de master

Art. 30 Déroulement

¹ Le sujet du projet de master est fixé ou approuvé par le professeur ou le maître d'enseignement et de recherche qui en assume la direction.

² Sur demande, le directeur de section peut confier la direction du projet de master à un professeur ou un maître d'enseignement et de recherche rattaché à une autre section ou à un collaborateur scientifique.

³ L'examen du projet de master consiste en une évaluation de sa présentation finale suivie d'une interrogation orale devant l'enseignant qui a dirigé le projet et un expert externe à l'EPFL désigné par l'enseignant en accord avec le directeur de section. Seul l'enseignant peut inviter d'autres personnes à l'interrogation orale; celles-ci ne participent pas à l'évaluation.

⁴ Si la qualité rédactionnelle du projet est jugée insuffisante, l'enseignant peut exiger que l'étudiant y remédie dans un délai de deux semaines à compter de l'interrogation orale.

Art. 31 Conditions de réussite

¹ Le projet de master est réputé réussi lorsque la note attribuée est égale ou supérieure à 4,00.

² Si le règlement d'application prévoit un stage associé au projet de master, celui-ci doit avoir été réussi préalablement.

Art. 32 Répétition

¹ En cas d'échec, un nouveau projet de master peut être présenté dans le respect de la durée maximale prévue par l'ordonnance du 14 juin 2004 sur la formation à l'EPFL⁸.

² Un second échec constitue un échec définitif.

Chapitre 5 Dispositions finales

Art. 33 Abrogation

L'ordonnance du 14 juin 2004 sur le contrôle des études à l'EPFL⁹ est abrogée.

⁸ RS 414.132.3

⁹ [RO 2004 4323, 2006 4125, 2008 3721]

Art. 34 Disposition transitoire

Le chapitre 2 de l'ordonnance du 14 juin 2004 sur le contrôle des études à l'EPFL¹⁰ demeure applicable jusqu'au 31 août 2017 aux étudiants répétant le cycle propédeutique durant l'année académique 2016–2017.

Art. 35 Entrée en vigueur

La présente ordonnance entre en vigueur le 1^{er} septembre 2016.

¹⁰ RO 2004 4323, 2006 4125, 2008 3721



Plan d'études

Systemes de communication

2019 - 2020

arrêté par la direction de l'EPFL le 28 mai 2019

| | |
|---|-----------------------------|
| Directeur de section | Prof. M. Gastpar |
| Conseillers d'études : | |
| Année propédeutique | Prof. C. Troncoso |
| 1ère année cycle bachelor | Prof. R. Guerraoui |
| 2ème année cycle bachelor | Prof. B. Rimoldi |
| 1ère année cycle master | Prof. P. Thiran |
| 2ème année cycle master | Prof. A. Shokrollahi |
| Projet de master | Prof. J.-P. Hubaux |
| Responsable passerelle HES | Mme S. Dal Mas |
| Délégué à la mobilité | M. J.-L. Benz |
| Coordinatrice des stages d'ingénieur | Mme S. Dal Mas |
| Adjointe du directeur de section | Mme S. Dal Mas |
| Secrétariat Bachelor | Mme M. Emery |
| Secrétariat Master | Mme C. Dauphin |

Aux cycles bachelor et master, selon les besoins pédagogiques, les heures d'exercices mentionnées dans le plan d'études pourront être intégrées dans les heures de cours ; les scolarités indiquées représentent les nombres moyens d'heures de cours et d'exercices hebdomadaires sur le semestre.

| Code | Matières | Type de branches | Enseignants sous réserve de modification | Sections | Semestres | | | | | | Coeff. | Période des épreuves | Type examen | |
|------------|---|------------------|--|----------|-----------|----|---|-----|---|---|--------|----------------------|-------------|-------|
| | | | | | BA1 | | | BA2 | | | | | | |
| | | | | | c | e | p | c | e | p | | | | |
| | Bloc 1 : | | | | | | | | | | | 38 | | |
| CS-101 | Advanced information, computation, communication I | Spécifique | Lenstra | SC | 4 | 2 | | | | | | 7 | H | écrit |
| COM-102 | Advanced information, computation, communication II | Spécifique | Rimoldi | SC | | | | 4 | 2 | | | 7 | E | écrit |
| MATH-111e | Algèbre linéaire (en français) ou | Polytechnique | Urech | MA | 4 | 2 | | | | | | 6 | H | écrit |
| MATH-111en | Algèbre linéaire (en anglais) | | Maddocks | MA | | | | | | | | | | |
| MATH-111pi | Algèbre linéaire (classe inversée) | | Deparis | MA | | | | | | | | | | |
| MATH-101e | Analyse I (en français) ou | Polytechnique | Lachowska | MA | 4 | 2 | | | | | | 6 | H | écrit |
| MATH-101de | Analyse I (en allemand) ou | | Kressner | MA | | | | | | | | | | |
| MATH-101en | Analyse I (en anglais) | | Patakfalvi | MA | | | | | | | | | | |
| MATH-106e | Analyse II (en français) ou | Polytechnique | Lachowska | MA | | | | 4 | 2 | | | 6 | E | écrit |
| MATH-1016e | Analyse II (en anglais) | | Mountford | MA | | | | | | | | | | |
| PHYS-101h | Physique générale : mécanique (en français) ou | Polytechnique | Brantut | PH | 3 | 3 | | | | | | 6 | H | écrit |
| PHYS-101de | Physique générale : mécanique (en allemand) ou | | Gruetter | PH | | | | | | | | | | |
| PHYS-101en | Physique générale : mécanique (en anglais) | | Manley | PH | | | | | | | | | | |
| | Bloc 2 : | | | | | | | | | | | 22 | | |
| CS-173 | Digital system design | Spécifique | Kluter | IN | | | | 4 | 2 | | | 6 | sem P | |
| HUM-1nn | Enjeux mondiaux | Polytechnique | Divers enseignants | CDH | | | | 2 | | | | 2 | sem P | |
| CS-107 | Introduction à la programmation | Polytechnique | Sam | IN | 2 | 3 | | | | | | 5 | sem A | |
| CS-108 | Pratique de la programmation orientée-objet | Spécifique | Schinz | IN | | | | 2 | 2 | 6 | | 9 | sem P | |
| | Totaux : | | | | 17 | 12 | 0 | 16 | 6 | 8 | | 60 | | |
| | Totaux par semaine : | | | | | 29 | | 30 | | | | | | |

| Code | Matières | Enseignants sous réserve de modification | Sections | Spécialisations | Semestres | | | | | | Crédits | Période des épreuves | Type examen | |
|---------|---|---|----------|-----------------|-----------|---|---|-----|---|---|---------|----------------------------|----------------|--------------|
| | | | | | MA1 | | | MA2 | | | | | | |
| | | | | | c | e | p | c | e | p | | | | |
| | Groupe "Core courses et options" | | | | | | | | | | | 72 | | |
| | Groupe 1 "Core courses" | | | | | | | | | | | min. 30 | | |
| COM-417 | Advanced probability and applications | Lévêque | SC | B H I | | | | 3 | 2 | | | 6 | E | écrit |
| COM-401 | Cryptography and security | Vaudenay | SC | D E J | 4 | 2 | | | | | | 7 | H | écrit |
| CS-451 | Distributed algorithms | Guerraoui | SC | C G I J | 4 | 2 | | | | | | 6 | H | écrit |
| CS-423 | Distributed information systems | Aberer | SC | B E J | | | | 2 | 1 | | | 4 | E | écrit |
| COM-402 | Information security and privacy | Hubaux/Oechsli/Troncoso | SC / IN | B D E G | 3 | 1 | 2 | | | | | 6 | H | écrit |
| COM-404 | Information theory and coding | Telatar | SC | B H I | 4 | 2 | | | | | | 7 | H | écrit |
| COM-405 | Mobile networks | Hubaux | SC | D E G H | | | | 2 | 1 | | | 4 | E | écrit |
| COM-430 | Modern digital communications: a hands-on approach | Rimoldi | SC | E F H | 2 | | | 2 | | | | 6 | sem A | |
| CS-433 | Machine learning | Jaggi/Urbanke | IN/SC | B F I J | 4 | 2 | | | | | | 7 | H | écrit |
| COM-500 | Statistical signal and data processing through applications | Ridolfi | SC | B F H | | | | | | 3 | 2 | 6 | E | écrit |
| COM-407 | TCP/IP networking | Le Boudec | SC | D E G H | 2 | 2 | 2 | | | | | 6 | H | écrit |
| | Groupe 2 "Options" | (la somme des crédits des groupes 1 et 2 doit être de 72 crédits au minimum) | | | | | | | | | | | | |
| --- | Cours à option | Divers enseignants | Divers | | | | | | | | | | | |
| | Bloc "Projets et SHS" : | | | | | | | | | | | 18 | | |
| COM-416 | Projet en systèmes de communication II | divers enseignants | SC | | ◀ 2 ▶ | | | | | | | 12 | sem A ou P | |
| HUM-nnn | SHS : introduction au projet | divers enseignants | SHS | | 2 | 1 | | | | | | 3 | sem A | |
| HUM-nnn | SHS : projet | divers enseignants | SHS | | | | | | | 3 | | 3 | sem P | sans retrait |
| | Total des crédits du cycle master | | | | | | | | | | | 90 | | |

Spécialisations :

A : Computer Engineering
 B : Data Analytics
 C : Foundations of Software
 D : Cyber security-SP
 E : Networking and Mobility
 F : Signals, Images, and Interfaces
 G : Software Systems
 H : Wireless Communications
 I : Computer Science Theory
 J : Internet Information Systems

Stage d'ingénieur :

Voir les modalités dans le règlement d'application

Mineurs :

Le cursus peut être complété par un des mineurs figurant dans l'offre de l'EPFL (renseignements à la page sac.epfl.ch/mineurs), à l'exclusion des mineurs, "Data Science", "Informatique", "Cyber security" et "Systèmes de communication" qui ne peuvent pas être choisis.

Parmi les mineurs offerts par l'EPFL, la section recommande à ses étudiants les mineurs suivants :

- Biocomputing (SIN)
- Computational Science and Engineering (SMA)
- Management de la technologie et entrepreneuriat (SMTE)
- Technologies biomédicales (SMT)
- Technologies spatiales (SEL)

Le choix des cours de tous les mineurs se fait sur conseil de la section de l'étudiant et du responsable du mineur.

| Code | Matières | Enseignants sous réserve de modification | Sections | Spécialisations | Semestres | | | | Crédits | Période des épreuves | Type examen | Cours biennaux donnés en | |
|-----------|---|--|----------|-----------------|-----------|-----|---|---|---------|----------------------|--------------|--------------------------|-----------|
| | | | | | MA1 | MA2 | c | p | | | | | c |
| CS-450 | Advanced algorithms | Svensson | IN | B C D E I | | | 4 | 3 | 7 | E | écrit | | |
| CS-470 | Advanced computer architecture | Ienne | IN | A D G | | | 2 | 2 | 4 | E | oral | | |
| CS-440 | Advanced computer graphics | Jakob | IN | F | | | 2 | 1 | 6 | sem P | | | |
| COM-501 | Advanced cryptography | Vaudenay | SC | D | | | 2 | 2 | 4 | E | écrit | | |
| CS-471 | Advanced multiprocessor architecture | Falsafi | IN | A G | 4 | | | | 6 | sem A | | 2019-2020 | |
| CS-523 | Advanced topics on privacy enhancing technologies | Hubaux / Troncoso | SC / IN | D | | | 3 | 1 | 2 | 7 | E | oral | |
| MATH-409 | Algebraic curves in cryptography (pas donné en 2019-2020) | Jetchev | MA | D | | | 2 | 2 | 5 | E | écrit | 2020-2021 | |
| MATH-493 | Applied biostatistics | Goldstein | MA | | | | 2 | 2 | 5 | sem P | | | |
| CS-401 | Applied data analysis | West | IN | B | 2 | 2 | | | 6 | H | écrit | | |
| CS-456 | Artificial neural networks | Gerstner | IN | | | | 2 | 1 | 4 | E | écrit | | |
| COM-415 | Audio and acoustic signal processing | Faller/Kolundzija | SC | F | 2 | 2 | 1 | | 5 | H | écrit | | |
| EE-554 | Automatic speech processing | Bourlard | EL | F | 2 | 1 | | | 3 | H | écrit | | |
| BIO-465 | Biological modeling of neural networks | Gerstner | IN | | | | 2 | 2 | 4 | E | écrit | | |
| EE-512 | Biomedical signal processing | Vesin | EL | F | 4 | 2 | | | 6 | H | écrit | | |
| CS-490 | Business design for IT services | Wegmann | SC | | | | 3 | | 3 | E | oral | | |
| BIO-105 | Cellular biology and biochemistry for engineers | Zufferey | SV | | 2 | 2 | | | 4 | H | écrit | | |
| CS-524 | Computational complexity (pas donné en 2019-2020) | Svensson | IN | B I | 3 | 1 | | | 4 | sem A | | 2020-2021 | |
| CS-413 | Computational photography | Süsstrunk | SC | F | | | 2 | 2 | 5 | sem P | | | |
| CS-442 | Computer vision | Fua | IN | F | | | 2 | 1 | 4 | E | écrit | | |
| CS-453 | Concurrent algorithms | Guerraoui | SC | C E G I | 3 | 1 | 1 | | 5 | H | écrit | | |
| CS-454 | Convex optimization and applications (pas donné en 2019-2020) | Lebret | MTE | H | | | 1 | 2 | 4 | sem P | | | |
| CS-422 | Database systems | Ailamaki | IN | B C G J | | | 3 | 2 | 2 | 7 | sem P | | |
| COM-480 | Data visualization (pas donné en 2019-2020) | vacat | SC | B | 2 | 2 | | | 4 | sem A | | | |
| CS-438 | Decentralized systems engineering | Ford | IN | G | 2 | 2 | 2 | | 6 | H | écrit | | |
| EE-559 | Deep learning | Fleuret | EL | | | | 2 | 2 | 4 | E | écrit | | |
| CS-472 | Design technologies for integrated systems | De Micheli | IN | A | 3 | 2 | | | 6 | sem A | | | |
| CS-446 | Digital 3D geometry processing | Pauly | IN | F | 2 | 1 | 1 | | 5 | sem A | | | |
| CS-411 | Digital education & learning analytics | Dillenbourg/Jermann | IN | | 2 | 2 | | | 4 | H | oral | | |
| ENG-466 | Distributed intelligent systems | Martinoli | SIE | A | 2 | 3 | | | 5 | H | écrit sans | | |
| COM-502 | Dynamical system theory for engineers | Thiran P. | SC | | 2 | 1 | | | 4 | H | écrit | | |
| CS-473 | Embedded systems | Beuchat | IN | A | 2 | 2 | | | 4 | H | oral | | |
| CS-491 | Enterprise and service-oriented architecture | Wegmann | SC | J | | | 6 | | 6 | E | oral | | |
| CS-489 | Experience design | Huang | IN | F | 2 | 4 | | | 6 | sem A | | | |
| CS-550 | Formal verification | Kuncak | IN | A C D | 2 | 2 | 2 | | 6 | sem A | | | |
| MATH-483 | Gödel and recursivity (pas donné en 2019-2020) | Duparc | MA | I | 2 | 2 | | | 5 | H | écrit | 2020-2021 | |
| CS-486 | Human-computer interaction | Pu | IN | J | | | 2 | 1 | 1 | 4 | sem P | | |
| EE-550 | Image and video processing | Ebrahimi | EL | F | 4 | 2 | | | 6 | H | oral | | |
| MICRO-511 | Image processing I | Unser/Van De Ville | MT | F | 3 | | | | 3 | H | écrit | | |
| MICRO-512 | Image processing II | Unser/Van De Ville | MT | F | | | 3 | | 3 | E | écrit | | |
| CS-487 | Industrial automation | Pignolet/Tournier | SC | | | | 2 | 1 | 3 | E | oral | | |
| CS-430 | Intelligent agents | Faltings | IN | J | 3 | 3 | | | 6 | sem A | | | |
| CS-431 | Introduction to natural language processing | Chappelier/Rajman | IN | B | 2 | 2 | | | 4 | H | écrit | | |
| CS-526 | Learning theory | Macris/Urbanke | SC/IN | | | | 2 | 2 | 4 | E | écrit | | |
| COM-516 | Markov chains and algorithmic applications | Lévéque/Macris | SC | B I | 2 | 2 | | | 4 | H | écrit | | |
| COM-514 | Mathematical foundations of signal processing | Kolundzija/Scholefield/Parhizkar | SC | F | 3 | 2 | | | 6 | H | écrit | | |
| EE-552 | Media security | Ebrahimi | EL | D | | | 2 | 1 | 6 | E | écrit | | |
| EE-445 | Microwaves | Skrivervik | EL | H | 2 | 2 | | | 4 | sem A | | | |
| COM-512 | Networks out of control | Thiran P./Grossglauser | SC | B E H J | | | 2 | 1 | 4 | E | écrit | 2019-2020 | |
| MATH-489 | Number theory in cryptography | vacat | MA | D | | | 2 | 2 | 5 | E | écrit | | |
| CS-439 | Optimization for machine learning | Jaggi | IN | | | | 2 | 2 | 1 | 5 | E | écrit | |
| COM-507 | Optional project in Communication Systems | Divers enseignants | SC | | | | 2 | | 8 | sem A ou P | | | |
| COM-503 | Performance evaluation (pas donné en 2019-2020) | Le Boudec | SC | B C E G J | | | 3 | 1 | 2 | 7 | E | écrit | 2020-2021 |
| CS-522 | Principles of computer systems | Argyrazi/Candea | SC/IN | A C D G | 4 | | | | 7 | sem A | | | |
| MATH-467 | Probabilistic method (pas donné en 2019-2020) | Pach | MA | I | 2 | 2 | | | 5 | H | écrit | 2020-2021 | |
| CS-476 | Real-time embedded systems | Beuchat | IN | A | | | 2 | 2 | 4 | sem P | | | |
| EE-511 | Sensors in medical instrumentation | Aminian | EL | F | | | 2 | 1 | 3 | E | écrit | | |
| MATH-318 | Set theory | Duparc | MA | | | | 2 | 2 | 5 | E | écrit | 2019-2020 | |
| EE-472 | Smart grid technologies | Paolone / Le Boudec | EL/SC | | | | 2 | 1 | 2 | 5 | E | écrit | |
| EE-593 | Social media | Gillet/Holzer | EL | J | | | 1 | 1 | 2 | sem P | sans retrait | | |
| CS-412 | Software security | Payer | IN | D | | | 3 | 2 | 1 | 6 | sem P | | |
| MATH-413 | Statistics for Data Science | Ohlede | MA | B | 4 | 2 | | | 6 | H | écrit | | |
| COM-506 | Student seminar : security protocols and applications | Oechslin/Vaudenay | SC | D | | | 2 | | 3 | E | écrit | | |
| CS-448 | Sublinear algorithms for big data analysis (pas donné en 2019-2020) | Kapralov | IN | I | | | 3 | | 4 | sem P | | 2020-2021 | |
| CS-410 | Technology ventures in IC (pas donné en 2019-2020) | Bugnion | IN | | | | 2 | 2 | 4 | sem P | | | |
| CS-455 | Topics in theoretical computer science | Kapralov | IN | B I | | | 3 | 1 | 4 | sem P | | 2019-2020 | |
| CS-444 | Virtual reality | Boulic | IN | F | | | 2 | 1 | 4 | sem P | | | |

2019-2020 **SYSTÈMES DE COMMUNICATION - Spécialisations**

Les enseignants, les crédits et la période des cours sont indiqués sous réserve de modification.

| Code | Matières | Enseignants | Sections | Crédits | Période des cours |
|-------------|---|---|----------|------------|-------------------|
| | Spécialisation A "COMPUTER ENGINEERING" | Responsable : Prof. P. lenne | | 62 | |
| CS-420 * | Advanced compiler construction | Schinz | IN | 4 | P |
| CS-470 | Advanced computer architecture | lenne | IN | 4 | P |
| CS-471 | Advanced multiprocessor architecture | Falsafi | IN | 6 | A |
| EE-431 * | Advanced VLSI design | Burg | EL | 4 | P |
| CS-472 | Design technologies for integrated systems | De Micheli | IN | 6 | A |
| ENG-466 | Distributed intelligent systems | Martinoli | SIE | 5 | A |
| CS-473 | Embedded systems | Beuchat | IN | 4 | A |
| CS-550 | Formal verification | Kuncak | IN | 6 | A |
| EE-429 * | Fundamentals of VLSI Design | Burg | EL | 4 | A |
| EE-432 * | Hardware systems modeling I | Vachoux | EL | 2 | A |
| EE-433 * | Hardware systems modeling II | Vachoux | EL | 2 | P |
| EE-490(b) * | Lab in EDA based design | Koukab/Vachoux | EL | 4 | A |
| CS-522 | Principles of computer systems | Argyaki/Candea | SC/IN | 7 | A |
| CS-476 | Real-time embedded systems | Beuchat | IN | 4 | P |
| | Spécialisation B "DATA ANALYTICS" | Responsable : Prof. M. Grossglauer/Prof. P. Thiran | | 102 | |
| EE-558 * | A network tour of data science | Frossard/Vandergheynst | EL | 4 | A |
| CS-450 | Advanced algorithms | Svensson | IN | 7 | P |
| COM-417 | Advanced probability and applications | Lévêque | SC | 6 | P |
| CS-401 | Applied data analysis | West | IN | 6 | A |
| CS-524 | Computational complexity (pas donné en 2019-20) | Svensson | IN | 4 | A |
| CS-422 | Database systems | Ailamaki | IN | 7 | P |
| COM-480 | Data visualization (pas donné en 2019-20) | vacat | SC | 4 | A |
| CS-423 | Distributed information systems | Aberer | SC | 4 | P |
| COM-404 | Information theory and coding | Telatar | SC | 7 | A |
| COM-402 | Information security and privacy | Hubaux/Oechslin/Troncoso | SC/IN | 6 | A |
| COM-308 * | Internet analytics | Grossglauer | SC | 5 | P |
| CS-431 | Introduction to natural language processing | Chappelier / Rajman | IN | 4 | A |
| COM-516 | Markov chains and algorithmic applications | Lévêque/Macris | SC | 4 | A |
| COM-512 | Networks out of control | Grossglauer/Thiran | SC | 4 | P |
| CS-433 | Machine learning | Jaggi/Urbanke | IN/SC | 7 | A |
| COM-503 | Performance evaluation (pas donné en 2019-20) | Le Boudec | SC | 7 | P |
| COM-500 | Statistical signal and data processing through | Ridolfi | SC | 6 | P |
| MATH-413 * | Statistics for Data science | Ohlède | MA | 6 | A |
| CS-455 | Topics in theoretical computer science | Kapralov | IN | 4 | P |
| | Spécialisation C "FOUNDATIONS OF SOFTWARE" | Responsable : Prof. M. Odersky | | 53 | |
| CS-450 | Advanced algorithms | Svensson | IN | 7 | P |
| CS-420 * | Advanced compiler construction | Schinz | IN | 4 | P |
| CS-453 | Concurrent algorithms | Guerraoui | SC | 5 | A |
| CS-422 | Database systems | Ailamaki | IN | 7 | P |
| CS-451 | Distributed algorithms | Guerraoui | SC | 6 | A |
| CS-550 | Formal verification | Kuncak | IN | 6 | A |
| CS-452 * | Foundations of software | Odersky | IN | 4 | A |
| COM-503 | Performance evaluation (pas donné en 2019-20) | Le Boudec | SC | 7 | P |
| CS-522 | Principles of computer systems | Argyaki/Candea | SC/IN | 7 | A |
| | Spécialisation D - CYBER SECURITY | Responsable : C. Troncoso | | 91 | |
| CS-450 | Advanced algorithms | Svensson | IN | 7 | P |
| CS-470 | Advanced computer architecture | lenne | IN | 4 | P |
| COM-501 | Advanced cryptography | Vaudenay | SC | 4 | P |
| CS-523 | Advanced topics on privacy enhancing technologies | Hubaux/Troncoso | SC/IN | 7 | P |
| EE-431 * | Advanced VLSI design | Burg | EL | 4 | P |
| MATH-409 | Algebraic curves in cryptography (pas donné en 2019-20) | Jetchev | MA | 5 | P |
| COM-401 | Cryptography and security | Vaudenay | SC | 7 | A |
| CS-550 | Formal verification | Kuncak | IN | 6 | A |
| EE-429 * | Fundamentals of VLSI Design | Burg | EL | 4 | A |
| COM-402 | Information security and privacy | Hubaux/Oechslin/Troncoso | SC/IN | 6 | P |
| EE-552 | Media security | Ebrahimi | EL | 6 | P |
| COM-405 | Mobile networks | Hubaux | SC | 4 | P |
| MATH-489 | Number theory in cryptography | vacat | MA | 5 | P |
| CS-522 | Principles of computer systems | Argyaki/Candea | SC/IN | 7 | A |
| CS-412 | Software security | Payer | IN | 6 | P |
| COM-506 | Student seminar : security protocols and applications | Oechslin/Vaudenay | SC | 3 | P |
| COM-407 | TCP/IP networking | Le Boudec | SC | 6 | A |

Légende :

* = cours hors plan d'études pour les étudiants ne faisant pas la spécialisation
A = automne, P = printemps - 1 semestre comprend 14 semaines

2019-2020 SYSTÈMES DE COMMUNICATION - Spécialisations

Les enseignants, les crédits et la période des cours sont indiqués sous réserve de modification.

| Code | Matières | Enseignants | Sections | Crédits | Période des cours | |
|-----------|---|--|----------|-----------|-------------------|---|
| | Spécialisation E. "NETWORKING AND MOBILITY" | Responsable : Prof. J.-Y. Le Boudec | | 56 | | |
| CS-450 | Advanced algorithms | Svensson | IN | 7 | | P |
| CS-453 | Concurrent algorithms | Guerraoui | SC | 5 | A | |
| COM-401 | Cryptography and security | Vaudenay | SC | 7 | A | |
| CS-423 | Distributed information systems | Aberer | SC | 4 | | P |
| COM-402 | Information security and privacy | Hubaux/Oechslin/Troncoso | SC/IN | 6 | A | |
| COM-405 | Mobile networks | Hubaux | SC | 4 | | P |
| COM-430 | Modern digital communication : A hands-on approach | Rimoldi | SC | 6 | A | |
| COM-512 | Networks out of control | Thiran P./Grossglauser | SC | 4 | | P |
| COM-503 | Performance evaluation (pas donné en 2019-20) | Le Boudec | SC | 7 | | P |
| COM-407 | TCP/IP networking | Le Boudec | SC | 6 | A | |
| | Spécialisation F. "SIGNALS, IMAGES, AND INTERFACES" | Responsables : Prof. M. Vetterli | | 90 | | |
| CS-440 | Advanced computer graphics | Jakob | IN | 6 | | P |
| COM-415 | Audio and acoustic signal processing | Faller/Kolundzija | SC | 5 | A | |
| EE-554 | Automatic speech processing | Bourlard | EL | 3 | A | |
| EE-512 | Biomedical signal processing | Vesin | EL | 6 | A | |
| CS-413 | Computational photography | Süsstrunk | SC | 5 | | P |
| CS-442 | Computer vision | Fua | IN | 4 | | P |
| CS-446 | Digital 3D Geometry Processing | Pauly | IN | 5 | A | |
| CS-489 | Experience design | Huang | IN | 6 | A | |
| EE-550 | Image and video processing | Ebrahimi | EL | 6 | A | |
| MICRO-511 | Image processing I | Unser/Van De Ville | MT | 3 | A | |
| MICRO-512 | Image processing II | Unser/Van De Ville | MT | 3 | | P |
| CS-341 * | Introduction to computer graphics | Pauly | IN | 6 | | P |
| COM-514 | Mathematical foundations of signal processing | Kolundzija/Scholefield/Parhizkar | SC | 6 | A | |
| COM-430 | Modern digital communication : A hands-on approach | Rimoldi | SC | 6 | A | |
| CS-433 | Machine learning | Jaggi/Urbanke | IN/SC | 7 | A | |
| EE-511 | Sensors in medical instrumentation | Aminian | EL | 3 | | P |
| COM-500 | Statistical signal and data processing through applications | Ridolfi | SC | 6 | | P |
| CS-444 | Virtual reality | Boulc | IN | 4 | | P |
| | Spécialisation G "SOFTWARE SYSTEMS" | Responsable : Prof. G. Candea | | 71 | | |
| CS-420 * | Advanced compiler construction | Schinz | IN | 4 | | P |
| CS-470 | Advanced computer architecture | Ienne | IN | 4 | | P |
| CS-471 | Advanced multiprocessor architecture | Falsafi | IN | 6 | A | |
| CS-453 | Concurrent algorithms | Guerraoui | SC | 5 | A | |
| CS-422 | Database systems | Ailamaki | IN | 7 | | P |
| CS-438 | Decentralized systems engineering | Ford | IN | 6 | A | |
| CS-452 * | Foundations of software | Odersky | IN | 4 | A | |
| COM- | Information security and privacy | Hubaux/Oechslin/Troncoso | SC/IN | 6 | A | |
| COM- | Mobile networks | Hubaux | SC | 4 | | P |
| COM- | Performance evaluation (pas donné en 2019-20) | Le Boudec | SC | 7 | | P |
| CS-522 | Principles of computer systems | Argyrazi/Candea | SC/IN | 7 | A | |
| COM- | TCP/IP networking | Le Boudec | SC | 6 | A | |
| | Spécialisation H. "WIRELESS COMMUNICATIONS" | Responsable : Prof. E. Telatar | | 49 | | |
| COM-417 | Advanced probability and applications | Lévêque | SC | 6 | | P |
| CS-454 | Convex optimization and applications (pas donné en 2019-20) | Lebret | MTE | 4 | | P |
| COM-404 | Information theory and coding | Telatar | SC | 7 | A | |
| EE-445 | Microwaves | Skrivervik | EL | 3 | A | |
| COM-405 | Mobile networks | Hubaux | SC | 4 | | P |
| COM-430 | Modern digital communication : A hands-on approach | Rimoldi | SC | 6 | A | |
| COM-512 | Networks out of control | Thiran P./Grossglauser | SC | 4 | | P |
| EE-345 * | Rayonnement et antennes | Skrivervik | EL | 3 | A | |
| COM-500 | Statistical signal and data processing through applications | Ridolfi | SC | 6 | | P |
| COM-407 | TCP/IP networking | Le Boudec | SC | 6 | A | |

Légende :

* = cours hors plan d'études pour les étudiants ne faisant pas la spécialisation A = automne, P = printemps - 1 semestre comprend 14 semaines

2019-2020 Spécialisations

Les enseignants, les crédits et la période des cours sont indiqués sous réserve de modification.

| Code | Matières | Enseignants | Sections | Crédits | Période des cours |
|------------|---|---|----------|-----------|-------------------|
| | Spécialisation I. "COMPUTER SCIENCE THEORY" | Responsable : Prof. O. Svensson | | 85 | |
| CS-450 | Advanced algorithms | Svensson | IN | 7 | P |
| COM-417 | Advanced probability and applications | Lévêque | SC | 6 | P |
| MAT-460 * | Combinatorial optimization | Eisenbrand | MA | 5 | A |
| CS-524 | Computational complexity (pas donné en 2019-20) | Svensson | IN | 4 | A |
| MATH-47. * | Computational finance | Glau/Pulido | MA | 5 | A |
| CS-453 | Concurrent algorithms | Guerraoui | SC | 5 | A |
| MATH-46 * | Convexity | Eisenbrand | MA | 5 | A |
| CS-451 | Distributed algorithms | Guerraoui | SC | 6 | A |
| MATH-483 | Gödel and recursivity (pas donné en 2019-20) | Duparc | MA | 5 | A |
| COM-404 | Information theory and coding | Telatar | SC | 7 | A |
| COM-300 * | Modèles stochastiques pour les communications | Thiran | SC | 6 | A |
| CS-433 | Machine learning | Jaggi/Urbanke | IN/SC | 7 | A |
| MATH-467 | Probabilistic method (pas donné en 2019-20) | Pach | MA | 5 | A |
| COM-516 | Markov chains and algorithmic applications | Lévêque/Macris | SC | 4 | A |
| CS-448 | Sublinear algorithms for big data analysis (pas donné en 2019-20) | Kapralov | IN | 4 | P |
| CS-455 | Topics in theoretical computer science | Kapralov | IN | 4 | P |
| | Spécialisation J. "INTERNET INFORMATION SYSTEMS" | Responsable : Prof. B. Faltings et Prof. K. Aberer | | 64 | |
| COM-401 | Cryptography and security | Vaudenay | SC | 7 | A |
| CS-422 | Database systems | Ailamaki | IN | 7 | P |
| CS-451 | Distributed algorithms | Guerraoui | SC | 6 | A |
| CS-423 | Distributed information systems | Aberer | SC | 4 | P |
| CS-491 | Enterprise and service-oriented architecture | Wegmann | SC | 6 | P |
| CS-486 | Human-computer interaction | Pu | IN | 4 | P |
| CS-430 | Intelligent agents | Faltings | IN | 6 | A |
| CS-431 | Introduction to natural language processing | Chappelier/Rajman | IN | 4 | A |
| COM-512 | Networks out of control | Thiran P./Grossglauser | SC | 4 | P |
| CS-433 | Machine learning | Jaggi/Urbanke | IN/SC | 7 | A |
| COM-503 | Performance evaluation (pas donné en 2019-20) | Le Boudec | SC | 7 | P |
| EE-593 | Social Media | Gillet/Holzer | EL | 2 | P |

Légende :

* = cours hors plan d'études pour les étudiants ne faisant pas la spécialisation

A = automne, P = printemps - 1 semestre comprend 14 semaines

2019-2020 Systèmes de Communication
Mineur disciplinaire

Section de Systèmes de communication
Responsable : Mme S. Dal Mas

Les enseignants, les crédits et la période des cours sont indiqués sous réserve de modification.
 Les cours déjà suivis au bachelor ou au master ne peuvent pas être pris également dans un mineur.

117 crédits offerts

| Codes | Matières (liste indicative) | Enseignants | Livret des cours | Crédits | Période des cours | |
|---------|---|--------------------------------------|------------------|---------|-------------------|---|
| CS-440 | Advanced computer graphics | Jakob | IN | 6 | | P |
| COM-208 | Computer networks | Argyraki | SC | 5 | A | |
| COM-301 | Computer security | Troncoso | IN | 4 | A | |
| CS-442 | Computer vision | Fua | IN | 4 | | P |
| COM-401 | Cryptography and security * | Vaudenay | SC | 7 | A | |
| CS-423 | Distributed information systems | Aberer | SC | 4 | | P |
| COM-404 | Information theory and coding | Telatar | SC | 7 | A | |
| CS-321 | Informatique du temps réel | Decotignie | SC | 4 | A | |
| COM-308 | Internet analytics | Grossglauser | SC | 5 | | P |
| CS-341 | Introduction to computer graphics | Pauly | IN | 6 | | P |
| CS-433 | Machine learning | Jaggi/Urbanke | IN/SC | 7 | A | |
| COM-514 | Mathematical foundations of signal processing | Kolundzija/Parhizkar/ Scholefield | SC | 6 | A | |
| COM-405 | Mobile networks | Hubaux | SC | 4 | | P |
| COM-300 | Modèles stochastiques pour les communications | Thiran | SC | 6 | A | |
| COM-430 | Modern digital communication : A hands-on approach* | Rimoldi | SC | 6 | A | |
| COM-507 | Optional project in Communication Systems* | divers | SC | 8 | A ou P | |
| COM-302 | Principles of digital communications | Telatar | SC | 6 | | P |
| EE-205 | Signals and systems (for EL&IC) | Gastpar | SC | 4 | | P |
| COM-303 | Signal processing for communications | Prandoni | SC | 6 | | P |
| COM-500 | Statistical signal and data processing through applications * | Ridolfi | SC | 6 | | P |
| COM-407 | TCP/IP networking | Le Boudec | SC | 6 | A | |

* pour étudiants titulaires d'un Bachelor en Systèmes de communication et Informatique

Légende :

A = automne, P = printemps

1 semestre comprend 14 semaines.

Les enseignants, les crédits et la période des cours sont indiqués sous réserve de modification.
 Les cours déjà suivis au bachelors ou au master ne peuvent pas être pris également dans un mineur.

108 crédits offerts

| Codes | Matières (liste indicative) | Enseignants | Livret des cours | Crédits | Période des cours | |
|----------|---|-------------------------|------------------|---------|-------------------|---|
| EE-558 | A Network tour of data science | Vandergheynst/Frossard | EL | 4 | A | |
| CS-450 | Advanced algorithms | Svensson | IN | 7 | | P |
| COM-501 | Advanced cryptography | Vaudenay | SC | 4 | | P |
| COM-417 | Advanced probability and applications | Lévêque | SC | 6 | | P |
| MATH-474 | Applied biostatistics | Goldstein | MA | 5 | | P |
| CS-401 | Applied data analysis | West | IN | 6 | A | |
| COM-415 | Audio and acoustic signal processing | Faller/Kolundzija | SC | 5 | A | |
| MATH-435 | Bayesian computation | Dehaene | MA | 5 | | P |
| CS-442 | Computer vision | Fua | IN | 4 | | P |
| COM-480 | Data visualization (pas donné en 2019-20) | vacat | SC | 4 | A | |
| COM-402 | Information security and privacy | Hubaux/Oechsli/Troncoso | SC/IN | 6 | A | |
| COM-406 | Information theory and signal processing | Gastpar/Telatar/Urbanke | SC | 6 | A | |
| CS-430 | Intelligent agents | Faltings | IN | 6 | A | |
| CS-433 | Machine learning | Jaggi/Urbanke | IN/SC | 7 | A | |
| COM-512 | Network out of control | Grossglauser/Thiran | SC | 4 | | P |
| CS-439 | Optimization for machine learning | Jaggi | IN | 5 | | P |
| COM-503 | Performance evaluation (pas donné en 2019-20) | Le Boudec | SC | 7 | | P |
| MATH-447 | Risk, rare events and extremes | Davison | MA | 5 | A | |
| MATH-413 | Statistics for data science | Olhede | MA | 6 | A | |
| CS-449 | Systems for data science | Koch | IN | 6 | | P |

Légende :

A = automne, P = printemps

1 semestre comprend 14 semaines.

RÈGLEMENT D'APPLICATION DU CONTRÔLE DES ÉTUDES DE LA SECTION DE SYSTÈMES DE COMMUNICATION

pour l'année académique 2019-2020
du 28 mai 2019

La direction de l'École polytechnique fédérale de Lausanne

vu l'ordonnance sur la formation menant au bachelor et au master de l'EPFL du 14 juin 2004,

vu l'ordonnance sur le contrôle des études menant au bachelor et au master à l'EPFL du 30 juin 2015,

vu le plan d'études de la section de systèmes de communication

arrête:

Article premier - Champ d'application

Le présent règlement fixe les règles d'application du contrôle des études de bachelor et de master de la section de systèmes de communication qui se rapportent à l'année académique 2019-2020.

Art. 2 – Étapes de formation

1. Le bachelor est composé de deux étapes successives de formation :

- le cycle propédeutique d'une année dont la réussite se traduit par 60 crédits ECTS acquis en une fois, condition pour entrer au cycle bachelor. Le cycle propédeutique est commun avec celui de la section informatique.

- le cycle bachelor s'étendant sur deux ans dont la réussite implique l'acquisition de 120 crédits, condition pour entrer au master.

2. Le master effectué à l'EPFL est composé de deux étapes successives de formation :

- le cycle master d'une durée de 3 semestres dont la réussite implique l'acquisition de 90 crédits, condition pour effectuer le projet de master.

- le projet de master, d'une durée de 17 semaines à l'EPFL ou de 25 semaines hors EPFL (industrie ou autre haute école) et dont la réussite se traduit par l'acquisition de 30 crédits. Il est placé sous la responsabilité d'un professeur ou MER affilié à la section de systèmes de communication ou d'informatique.

Art 3 – Sessions d'examen

1. Les branches d'examen sont examinées par écrit ou par oral pendant les sessions d'hiver ou d'été. Elles sont mentionnées dans le plan d'études avec la mention H ou E.

2. Les branches de semestre sont examinées pendant le semestre d'automne ou le semestre de printemps. Elles sont mentionnées dans le plan d'études avec la mention sem A ou sem P.

3. Une branche annuelle, c'est à dire dont l'intitulé tient sur une seule ligne dans le plan d'étude, est examinée globalement pendant la session d'été (E).

4. Pour les branches de session, la forme écrite ou orale de l'examen indiquée pour la session peut être complétée par des contrôles de connaissances écrits ou oraux durant le semestre, selon indications de l'enseignant.

Chapitre 1 : Cycle propédeutique

Art. 4 - Examen propédeutique

1 L'examen propédeutique comprend des branches « Polytechniques » pour 31 coefficients et des branches « Spécifiques » pour 29 coefficients, distribuées indifféremment sur deux blocs.

2 Le premier bloc de branches correspond à 38 coefficients et le second bloc de branches correspond à 22.

3 L'examen propédeutique est réussi lorsque :

- l'étudiant a obtenu, à l'issue de la session d'hiver, une moyenne égale ou supérieure à 3.50 dans le premier bloc, condition pour entrer au semestre de printemps, et
- qu'il a obtenu, à l'issue de la session d'été, une moyenne égale ou supérieure à 4.00 dans chacun des deux blocs, condition pour entrer au cycle bachelor.

4 L'étudiant qui échoue l'examen propédeutique ne sera pas autorisé l'année suivante à répéter les branches de semestre pour lesquelles il a obtenu une note égale ou supérieure à 4.00.

Chapitre 2 : Cycle bachelor

Art. 5 - Organisation

1 Les enseignements du bachelor sont répartis en cinq blocs, le groupe « projet », le groupe « options » et le bloc transversal SHS.

2 Le groupe « options » se compose de toutes les branches à option figurant dans la liste du plan d'études de 2^{ème} année et 3^{ème} année. 32 crédits doivent être obtenus individuellement dans le groupe « options », dont 9 crédits dans les options de 2^{ème} année. Les crédits pris en supplément des 9 crédits exigés de 2^{ème} année peuvent être validés comme crédits à options de 3^{ème} année.

3 En 3^{ème} année, des cours comptant pour un maximum de 10 crédits au total peuvent être choisis en dehors de la liste du plan d'études. Les cours pris en dehors de cette liste doivent être acceptés préalablement par le directeur de la section.

Art. 7 - Examen de 2^{ème} année

1 Les **11 crédits** du plan d'études sont obtenus lorsque le bloc A est réussi.

2 Les **17 crédits** du plan d'études sont obtenus lorsque le bloc B est réussi.

3 Les **16 crédits** du plan d'études sont obtenus lorsque le bloc C est réussi.

4 Les **12 crédits de 2^{ème} année** du groupe « options » s'acquièrent de façon indépendante, par réussite individuelle de chaque branche.

Art. 8 - Examen de 3e année

1 Les **18 crédits** du plan d'études sont obtenus lorsque le bloc D est réussi.

2 Les **7 crédits** du plan d'études sont obtenus lorsque le bloc E est réussi.

3 Les **8 crédits** du groupe « projet » s'acquièrent de façon indépendante, par réussite individuelle du projet.

4 Les **23 crédits de 3^{ème} année** du groupe « options » s'acquièrent de façon indépendante, par réussite individuelle de chaque branche.

Art. 9 - Examen de 2e et 3e années

Le bloc « SHS transversal » est réussi lorsque les **8 crédits** du plan d'études sont obtenus.

Chapitre 3 : Cycle master

Art. 10 - Organisation

1. Les enseignements du cycle master sont répartis en un bloc « Projet + SHS » et deux groupes dont les crédits doivent être obtenus de façon indépendante. Ils peuvent donner lieu à l'obtention d'une spécialisation ou d'un mineur.

2. Le bloc « Projets et SHS » est composé d'un projet de 12 crédits et de l'enseignement SHS.

3. Le groupe 1 « Core courses » est composé des cours de la liste du plan d'études dans la rubrique « Master ».

4. Le groupe 2 « Options » est composé

- des cours de la liste du groupe 2 « options » du plan d'études dans la rubrique « Master » ;
- des crédits surnuméraires obtenus dans le groupe 1 « Core courses » ;
- d'un projet optionnel de 8 crédits suivant l'alinéa 5 ;
- de cours hors plan d'études suivant l'alinéa 6 ;
- de cours liés à une spécialisation ou un mineur suivant l'art. 13.

5. Le projet du bloc « Projets et SHS » et le projet optionnel du groupe 2 ne peuvent être effectués dans le même semestre.

6. Des cours, comptant pour un maximum de 15 crédits au total, peuvent être choisis en dehors de la liste des cours du plan d'études dans la rubrique « Master ». Le choix de ces cours doit être accepté préalablement par le directeur de la section qui peut augmenter le maximum de 15 crédits si la demande est justifiée.

Art. 11 - Examen du cycle master

1. Le bloc « Projets et SHS » est réussi lorsque **18 crédits** sont obtenus.

2. Le groupe « Core courses et Options », composé du groupe 1 « Core courses » et du groupe 2 « Options » est réussi lorsque **72 crédits** sont obtenus.

3. Le groupe 1 « Core courses » est réussi lorsqu'**au moins 30 crédits** sont obtenus.

Art. 12 - Enseignement SHS

Les deux branches SHS donnent chacune lieu à 3 crédits. L'enseignement du semestre d'automne introduit à la réalisation du projet du semestre de printemps. Pour autant qu'il considère que le motif est justifié, le Collège des Humanités peut déroger à cette organisation. Il peut également autoriser à ce qu'un étudiant réalise son projet sur un semestre qui ne suit pas immédiatement celui dans lequel a lieu l'enseignement d'introduction.

Art. 13 – Mineurs et spécialisations

1. Afin d'approfondir un aspect particulier de sa formation ou de développer des interfaces avec d'autres sections, l'étudiant peut choisir la formation offerte dans le cadre d'un mineur figurant dans l'offre de l'EPFL ou d'une spécialisation de la section de systèmes de communication.

2. Le choix des cours qui composent un mineur se fait avec la section de systèmes de communication et avec le responsable du mineur. Les mineurs « Data Science », « Informatique », « Cyber Security » et « Systèmes de Communication » ne peuvent pas être choisis.

3. Le choix des cours qui composent une spécialisation est soumis, pour concertation à la section de systèmes de communication.

4. L'étudiant annonce le choix d'un mineur à sa section au plus tard à la fin du premier semestre des études de master.

5. L'étudiant qui choisit une spécialisation dans la liste figurant dans le plan d'études s'inscrit au plus tard au début du troisième semestre des études de master.

6. Un mineur ou une spécialisation est réussi quand 30 crédits au minimum sont obtenus parmi les branches avalisées.

Chapitre 4 : Stage et Projet de master

Art. 14 – Stage d'ingénieur

1. Les étudiants commençant leur cycle master doivent effectuer un stage d'ingénieur durant leur master :

- soit un stage d'été de minimum 8 semaines u
- soit un stage de minimum 6 mois en entreprise (en congé durant un semestre)

- soit un Projet de Master de 25 semaines en entreprise (valide le stage et le Projet de Master)

2. Le stage peut être effectué dès le 2^{ème} semestre du cycle master, mais avant le projet de master.

3. Le responsable du stage de la section évalue le stage, par l'appréciation « réussi » ou « non réussi ». Sa réussite sera une condition pour l'admission au projet de master. En cas de non réussite, il pourra être répété une fois, en règle générale dans une autre entreprise.

4. Il est validé avec les 30 crédits du projet de master.

5. Les modalités d'organisation et les critères de validation du stage font l'objet d'une directive interne à la section.

Chapitre 5 : Mobilité

Art. 15 – Périodes de mobilité autorisées

Les étudiants de la section des systèmes de communication peuvent effectuer un séjour de mobilité en 3^{ème} année de bachelor et/ou dans le cadre du projet de master.

Art. 16 - Conditions

1. Pour une mobilité en 3^{ème} année de bachelor, l'étudiant doit avoir réussi l'examen propédeutique avec une moyenne minimale de 4,5 et ne pas avoir de retard dans l'acquisition des 60 crédits de la 2^{ème} année de bachelor.

2. Pour une mobilité au projet de master, l'étudiant peut être admis conditionnellement s'il n'a pas plus de 8 crédits manquants au cycle master.

3. Des conditions spécifiques existant en fonction des destinations, l'accord du délégué à la mobilité est nécessaire pour partir en séjour de mobilité.

Au nom de la direction de l'EPFL

Le président, M. Vetterli

Le vice-président pour l'éducation, P. Vandergheynst

Lausanne, le 28 mai.2019

| Code | Matière | Enseignants sous réserve de modification | Section | Semestre | | | | | | Crédits | Période des épreuves | Type examen | |
|-----------|--|--|---------|-----------|------------|---|------------|-----------|---|---------|----------------------------|----------------|-------|
| | | | | AUT | | | PRI | | | | | | |
| | | | | c | e | p | c | e | p | | | | |
| | Proposition de cours 60 crédits du Bachelor pour passer au Master : | | | | | | | | | | | | |
| | Branches de bases | | | | | | | | | | | | |
| | | | | | | | | | | | 28 | | |
| CS-250 | Algorithms | Kapralov | IN | 4 | 2 | | | | | | 6 | H | écrit |
| MATH-203c | Analyse III | Cibils | MA | 2 | 2 | | | | | | 4 | H | écrit |
| MATH-207d | Analyse IV | Cibils | MA | | | | 2 | 2 | | | 4 | E | écrit |
| PHYS-114 | General physics : electromagnetism | Dil | PH | 2 | 2 | | | | | | 4 | H | écrit |
| MATH-232 | Probabilities and statistics | Abbé | MA | | | | 4 | 2 | | | 6 | E | écrit |
| EE-205 | Signals and systems (for EL&IC) | Gastpar | SC | | | | 2 | 2 | | | 4 | E | écrit |
| | | | | | | | | | | | | | |
| | Branches d'approfondissement | | | | | | | | | | | | |
| | | | | | | | | | | | 29 | | |
| MATH-310 | Algebra | Lachowska | MA | 2 | 1 | | | | | | 3 | H | écrit |
| COM-208 | Computer networks | Argyraki | SC | 2 | 2 | | | | | | 5 | H | écrit |
| COM-300 | Modèles stochastiques pour les communications | Thiran P. | SC | 4 | 2 | | | | | | 6 | H | écrit |
| COM-302 | Principles of digital communications | Telatar | SC | | | | 4 | 2 | | | 6 | E | écrit |
| CS-207 | Programmation orientée système | Chappelier | IN | | | | 1 | 2 | | | 3 | sem P | |
| COM-303 | Signal processing for communications | Prandoni | SC | | | | 4 | 2 | | | 6 | E | écrit |
| | | | | | | | | | | | | | |
| | Totaux | | | 16 | 11 | | 17 | 12 | | | 57 | | |
| | Totaux par semaine | | | | 27 | | 29 | | | | | | |
| | Totaux par semestre | | | | 378 | | 406 | | | | | | |

Légende :

c : cours e : exercices p : branches pratiques / : enseignement partagé

colonnes c/e/p : nb d'heures par semaine

1 semestre comprend 14 semaines.

type examination : voir règlement d'application

**RÈGLEMENT D'APPLICATION DU CONTRÔLE
DES ÉTUDES CONCERNANT LA PASSERELLE
HES-EPFL
pour l'année académique 2019-2020
du 11 juin 2019**

La direction de l'École polytechnique fédérale de Lausanne,

Vu la convention entre la CRUS (Conférence des recteurs des universités suisses), la KFH (Conférence suisse des recteurs des hautes écoles spécialisées) et la COHEP (Conférence suisse des rectrices et recteurs des hautes écoles pédagogiques) du 5 novembre 2007 ;
vu l'ordonnance concernant l'admission à l'EPFL du 8 mai 1995 ;
vu l'ordonnance sur la formation menant au bachelor et au master de l'EPFL du 14 juin 2004 ;
vu l'ordonnance sur le contrôle des études menant au bachelor et au master à l'EPFL du 30 juin 2015 ;

arrête :

Art. 1 - Passerelle HES-EPFL

1. Le présent règlement fixe les règles spécifiques à l'admission à la formation de master de l'EPFL sur la base d'un titre de bachelor HES (passerelle HES-EPFL ; ci-après la passerelle) qui se rapportent à l'année académique 2019-2020. S'appliquent au surplus les règles d'études générales à l'EPFL, en particulier celles figurant dans son ordonnance sur le contrôle des études.
2. Le titre de bachelor HES permet l'admission à un master EPFL dans la même discipline que le titre obtenu, avec condition de réussite de la passerelle.
3. La passerelle complète la formation HES par l'obtention à l'EPFL de 57 à 60 crédits en sciences de base, en ingénierie ou en architecture, suivant le master suivi.
4. Les branches permettant l'obtention des crédits de la passerelle sont divisées en un bloc de branches de base et un bloc de branches d'approfondissement. Chacun des deux blocs comprend entre 25 et 35 crédits.
5. Aux branches permettant d'acquérir les crédits de la passerelle, peuvent s'ajouter les éventuelles branches prérequis pour les branches du master suivi, conformément au livret de cours correspondant.
6. La réussite de la passerelle permet l'admission définitive au master. Elle ne donne lieu à aucun titre.

Art. 2 - Inscription anticipée au master

Pour s'inscrire aux branches de master, au moins 30 crédits doivent être acquis dans les branches de la passerelle (branches prises individuellement).

Art. 3 - Conditions de réussite de la passerelle

1. La passerelle est réussie lorsque ses crédits sont obtenus dans un délai de deux ans. Ces crédits sont obtenus par une moyenne des branches égale ou supérieure à 4.00 pour chacun des deux blocs de la passerelle.
2. L'obtention de moins de 30 crédits dans les branches de la passerelle (branches prises individuellement) au terme des examens de la première année entraîne un échec définitif.

Art. 4 - Règles applicables en deuxième année

1. Celui qui doit obtenir des crédits manquants sur une deuxième année demeure soumis au règlement de passerelle qui se rapporte à sa première année (année d'admission à la passerelle).
2. La répétition d'une branche est exécutée conformément aux règles de la branche pour l'année de la répétition.

Art. 5 - Période des cours et épreuves

1. Les cours de la passerelle débutent à la rentrée du semestre d'automne. L'entrée en cours d'année est exclue.
2. Conformément aux règles de l'EPFL, les branches de session sont examinées aux sessions d'examens d'hiver ou d'été correspondantes avec possibilité pour l'enseignant de prévoir des épreuves de semestre, les branches de semestre sont examinées pendant le semestre correspondant et les branches annuelles sont examinées à la session d'examens d'été ponctuant l'année académique.

Au nom de la direction de l'EPFL

Le président, M. Vetterli

Le vice-président pour l'éducation, P. Vanderghyest

Lausanne, le 11 juin 2019



**SECTION DE SYSTEMES DE
COMMUNICATION**

Cycle

Propédeutique

(1ère année)

2019 / 2020

CS-101

Advanced information, computation, communication I

Lenstra Arjen

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Cyber security minor | H | Opt. |
| Informatique | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Coefficient | 7 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 210h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Remarque

This course focuses on the foundational, discrete mathematics core of advanced computation.

Summary

Discrete mathematics is a discipline with applications to almost all areas of study. It provides a set of indispensable tools to computer science in particular. This course reviews (familiar) topics as diverse as mathematical reasoning, combinatorics, discrete structures & algorithmic thinking.

Content

- I. Mathematical reasoning: propositional logic, propositional functions, quantifiers, rules of inference; this includes very basic logic circuits.
- II. Sets and counting: cardinalities, inclusion/exclusion principle, sequences and summations.
- III. Algorithms and complexity: basic algorithms, computational complexity, big-O notation and variants, countability.
- IV. Number representations such as binary and hexadecimal and (postponed to 2nd semester) basic number theory: modular arithmetic, integer division, prime numbers, hash functions, pseudorandom number generation; applications.
- V. Induction and recursion: mathematical induction, recursive definitions and algorithms.
- VI. Basic combinatorial analysis: permutations, binomial theorem, basic generating functions.
- VII. Basic probability: events, independence, random variables, Bayes' theorem.
- VIII. Structure of sets: relations, equivalence relations, power set.
- IX. (time permitting) Elementary graph theory: graphs, Euler and Hamilton paths, Dijkstra's algorithm, spanning trees.

Keywords

Propositional logic, counting, complexity, big-O, number representations, sets, matrices, modular arithmetic, induction, basic probabilities, Bayes theorem, combinatorial analysis, recurrences, generating functions, countability, graph theory.

Learning Outcomes

By the end of the course, the student must be able to:

- Recognize if there is a mistake in a (simple) proof
- Apply general problem-solving techniques
- Recognize the mathematical structures present in applications
- Apply simple recursion and use it to design recursive algorithms
- Apply the tools studied in class to solve problems
- Demonstrate familiarity with mathematical reasoning
- Solve linear recurrences and use generating functions
- Argue about (un)countability
- Formulate complete, clear mathematical proofs

Transversal skills

- Assess one's own level of skill acquisition, and plan their on-going learning goals.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Demonstrate the capacity for critical thinking

Teaching methods

Ex cathedra (blackboard) lectures

Expected student activities

Studying the book, test your understanding by making the exercises, ask questions

Assessment methods

Final exam (100%), mostly (and possibly exclusively) multiple choice

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | No |
| Others | |

A list of students assistants and their contact data will be made available on the moodle page for this course, along with an assignment of each registered student to one of the student assistants.

If you have a question, first contact the student assistant assigned to you. If that does not help, contact one of the teaching assistants (Marguerite Delcourt, Dusan Kostic and Benjamin Wesolowski). Furthermore, you are always welcome to stop by at my office (INJ330, no office hours, I'm available when I'm there) for any type of question related to this course or your study at EPFL.

Never hesitate to ask questions before, during or after the lectures!

Resources

Bibliography

"Discrete Mathematics and Its Applications", Kenneth H. Rosen, 7th ed, McGraw-Hill 2012. (You should be able to find the pdf on the web.)

Ressources en bibliothèque

- [Discrete mathematics and its applications / Rosen](#)

Websites

- [http://will be provided later, if any](#)

Moodle Link

- [http://will be provided later](#)

COM-102

Advanced information, computation, communication II

Rimoldi Bixio

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA2 | Obl. |
| Systèmes de communication | BA2 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Coefficient | 7 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 210h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

Text, sound, and images are examples of information sources stored in our computers and/or communicated over the Internet. How do we measure, compress, and protect the information they contain?

Content

I. How to measure information. Source and probability. Entropy per symbol. Source coding.

II. Cryptography and information security. Modular arithmetic, modern algebra and number theory. The Chinese remainder theorem and RSA.

III. Protecting information. A few finite fields. Linear spaces. Hamming distance. Linear codes. Reed-Solomon codes.

Keywords

Shannon's entropy
 Linear codes
 Reed-Solomon codes
 Number theory
 Asymmetric Cryptography, RSA

Learning Outcomes

By the end of the course, the student must be able to:

- Understand Shannon's entropy
- Construct an optimal code
- Understand elementary number theory
- Know what an abelian group is
- Recognize a hidden isomorphism
- Know how RSA works
- Know a few linear codes on simple finite fields

Transversal skills

- Take feedback (critique) and respond in an appropriate manner.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.

Teaching methods

Ex cathedra with exercises

Expected student activities

Homework (written and grades) ever week.

Assessment methods

Continuous evaluations 10% and final exam 90%

Resources

Bibliography

"Sciences de l'information", J.-Y. Le Boudec, R. Urbanke et P. Thiran, online

Ressources en bibliothèque

- [Introduction aux sciences de l'information : entropie, compression, chiffrement et correction d'erreurs / Le Boudec](#)

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=851>

MATH-111(e)

Algèbre linéaire

Urech Christian Lucius

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|-------------------------|----------------|
| Langue | français |
| Coefficient | 6 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 180h |
| Semaines | 14 |
| Heures | 6 hebdo |
| Cours | 4 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

L'objectif du cours est d'introduire les notions de base de l'algèbre linéaire et ses applications.

Contenu

1. Systèmes linéaires
2. Algèbre matricielle
3. Espaces vectoriels
4. Bases et dimension
5. Applications linéaires et matrices
6. Le déterminant d'une matrice
7. Valeurs propres, vecteurs propres, et diagonalisation
8. Produit scalaire
9. Matrices orthogonales et matrices symétriques

Mots-clés

espace vectoriel, linéarité, matrice, déterminant, orthogonalité, produit scalaire

Compétences requises**Cours prérequis indicatifs**

cours de base

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Effectuer des calculs standards en algèbre linéaire et en interpréter les résultats;
- Définir des concepts théoriques relevant de l'algèbre linéaire et en donner des exemples illustratifs;
- Identifier des exemples de concepts théoriques relevant de l'algèbre linéaire;
- Construire rigoureusement un raisonnement logique simple;
- Identifier quelques liens entre l'algèbre linéaire et d'autres branches des mathématiques.

Méthode d'enseignement

Cours ex cathedra, exercices en salle

Méthode d'évaluation

examen écrit

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Bibliographie

Algèbre linéaire et applications, David C. Lay, 5e édition, éditeur: Pearson, ISBN: 978-2-7613-9109-2

Ressources en bibliothèque

- [Algèbre linéaire et applications / Lay](#)

Préparation pour

Algèbre Linéaire II; Analyse II

MATH-111(en) Algèbre linéaire (anglais)

Maddocks John H.

| Cursus | Sem. | Type |
|---|------|------|
| Chimie et génie chimique | BA1 | Obl. |
| Génie civil | BA1 | Obl. |
| Génie mécanique | BA1 | Obl. |
| Génie électrique et électronique | BA1 | Obl. |
| Informatique | BA1 | Obl. |
| Ingénierie des sciences du vivant | BA1 | Obl. |
| Microtechnique | BA1 | Obl. |
| Science et génie des matériaux | BA1 | Obl. |
| Sciences et ingénierie de l'environnement | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Coefficient | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | 214 |

Summary

The purpose of the course is to introduce the basic notions of linear algebra and its applications.

Content

1. Linear systems;
2. Matrix algebra;
3. Vector spaces;
4. Bases and dimension;
5. Linear applications and matrices;
6. Determinant of a matrix;
7. Eigenvalues and eigenvectors;
8. Inner product, orthogonality, quadratic forms;
9. Orthogonal & Symmetric Matrices

Keywords

vector space, linearity, matrix, determinant, orthogonality, inner product

Learning Outcomes

By the end of the course, the student must be able to:

- Accurately make standard computations relevant to linear algebra and interpret the results;
- Define and provide illustrative examples of relevant theoretical notions;
- Identify examples of relevant theoretical notions;
- Construct a simple logical argument rigorously;
- Identify some connections between linear algebra and other branches of mathematics.

Teaching methods

Lectures and exercises in the classroom

Assessment methods

Written exam

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | No |

Resources

Bibliography

Linear Algebra and its Applications / D.C. Lay et al, preferably 5th edition

Ressources en bibliothèque

- [Linear Algebra and its Applications / Lay](#)

Prerequisite for

Analysis II, III and IV, Numerical Analysis Statistics

MATH-111(pi)

Algèbre linéaire (classe inversée)

Deparis Simone

| Cursus | Sem. | Type |
|---|------|------|
| Chimie et génie chimique | BA1 | Obl. |
| Génie civil | BA1 | Obl. |
| Génie mécanique | BA1 | Obl. |
| Génie électrique et électronique | BA1 | Obl. |
| Informatique | BA1 | Obl. |
| Ingénierie des sciences du vivant | BA1 | Obl. |
| Microtechnique | BA1 | Obl. |
| Science et génie des matériaux | BA1 | Obl. |
| Sciences et ingénierie de l'environnement | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|-------------------------|----------------|
| Langue | français |
| Coefficient | 6 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 180h |
| Semaines | 14 |
| Heures | 6 hebdo |
| Cours | 4 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Remarque

Cours pilote, merci de consulter <http://go.epfl.ch/algebre-pilote> avant de vous inscrire. En vous inscrivant, vous acceptez que des données sur votre apprentissage soient collectées.

Résumé

L'objectif du cours est d'introduire les notions de base de l'algèbre linéaire et ses applications. Cette classe pilote est donné sous forme inversée.

Contenu

1. Systèmes linéaires
2. Algèbre matricielle
3. Espaces vectoriels
4. Bases et dimension
5. Applications linéaires et matrices
6. Le déterminant d'une matrice
7. Valeurs propres, vecteurs propres, et diagonalisation
8. Produits scalaires et espaces euclidiens
9. Matrices orthogonales et matrices symétriques

Mots-clés

espace vectoriel, linéarité, matrice, déterminant, orthogonalité, produit scalaire

Compétences requises**Cours prérequis indicatifs**

cours de base

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Effectuer des calculs standards en algèbre linéaire et en interpréter les résultats;
- Définir des concepts théoriques relevant de l'algèbre linéaire et en donner des exemples illustratifs;
- Identifier des exemples de concepts théoriques relevant de l'algèbre linéaire;
- Construire rigoureusement un raisonnement logique simple;

- Identifier quelques liens entre l'algèbre linéaire et d'autres branches des mathématiques.

Méthode d'enseignement

Cours ex cathedra, exercices en salle.

Le cours est sous forme classe inversée. L'étudiant devra se préparer aux séances en classe en suivant le cours sur le MOOC.

Méthode d'évaluation

Examen écrit

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Bibliographie

Algèbre linéaire et applications, David C. Lay, 5e édition, éditeur: Pearson, ISBN 978-2-7613-9109-2 (pas besoin de MonLab)

Algèbre linéaire et applications, David C. Lay, 4e édition, éditeur: Pearson, ISBN: 978-2-7440-7583-4

Ressources en bibliothèque

- [Algèbre linéaire et applications / Lay](#)

Sites web

- <https://courseware.epfl.ch/courses/course-v1:EPFL+AlgebreLineaire+2018>

Liens Moodle

- <http://moodle.epfl.ch/course/search.php?search=MATH-111%28pi%29>
- <http://moodle.epfl.ch/course/view.php?id=15414>

Préparation pour

Suite des études en ingénierie.

MATH-101(e)

Analyse I

Lachowska Anna

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|-------------------------|----------------|
| Langue | français |
| Coefficient | 6 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 180h |
| Semaines | 14 |
| Heures | 6 hebdo |
| Cours | 4 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

Étudier les concepts fondamentaux d'analyse et le calcul différentiel et intégral des fonctions réelles d'une variable.

Contenu

- Raisonner, démontrer et argumenter en mathématiques
- Nombres, structures et fonctions
- Suites, limites et continuité
- Séries numériques
- Fonctions réelles et processus de limite
- Calcul différentiel et intégral

Mots-clés

nombres réels, fonction, suite numérique, suite convergente/divergente, limite d'une suite, sous-suite, fonction, limite d'une fonction, fonction continue, série numérique, série convergente/divergente, convergence absolue, dérivée, classe C^k , théorème(s) des accroissements finis, développement limité, série entière, intégrale de Riemann, primitive, théorème de la valeur moyenne

Acquis de formation

- Le but fondamental de ce cours est d'acquérir les compétences suivantes :
- Raisonner rigoureusement pour analyser des problèmes
- Choisir ou sélectionner les outils d'analyse pertinents pour résoudre des problèmes
- Identifier les concepts inhérents à chaque problème
- Appliquer efficacement les concepts pour résoudre les exercices similaires aux exemples et exercices traités au cours
- Se montrer capable d'analyser et de résoudre des problèmes nouveaux
- Résoudre les problèmes de convergence, de suites et de séries
- Maîtriser les techniques du calcul différentiel et intégral
- Parmi les outils de base, on trouve les notions de convergence, de suites et de séries. Les fonctions d'une variable seront étudiées rigoureusement, avec pour but une compréhension approfondie des techniques du calcul différentiel et intégral.

Méthode d'enseignement

Cours ex cathedra et exercices en salle

Méthode d'évaluation

Examen écrit

Encadrement

| | |
|--------------------|---|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Non |
| Autres | Tutorat des exercices autres mesures à définir |

Ressources

Bibliographie

Jacques Douchet and Bruno Zwahlen: Calcul différentiel et intégral. Volume 1. PPUR, 2016.

Ressources en bibliothèque

- [Calcul différentiel et intégral / Douchet & Zwahlen](#)
- [\(version électronique\)](#)

MATH-101(de) **Analyse I (allemand)**

Kressner Daniel

| Cursus | Sem. | Type |
|---|------|------|
| Chimie et génie chimique | BA1 | Obl. |
| Génie civil | BA1 | Obl. |
| Génie mécanique | BA1 | Obl. |
| Génie électrique et électronique | BA1 | Obl. |
| Informatique | BA1 | Obl. |
| Ingénierie des sciences du vivant | BA1 | Obl. |
| Microtechnique | BA1 | Obl. |
| Science et génie des matériaux | BA1 | Obl. |
| Sciences et ingénierie de l'environnement | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|-------------------------|----------------|
| Langue | allemand |
| Coefficient | 6 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 180h |
| Semaines | 14 |
| Heures | 6 hebdo |
| Cours | 4 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | 60 |

Résumé

Es werden die Grundlagen der Analysis sowie der Differential- und Integralrechnung von Funktionen einer reellen Veränderlichen erarbeitet.

Contenu

- Mathematisches Begründen, Beweisen, und Argumentieren
- Zahlen, Strukturen und Funktionen
- Folgen, Grenzwerte und Stetigkeit
- Reihen
- Reelle Funktionen und Grenzwerte
- Differential- und Integralrechnung

Mots-clés

Reelle Zahlen, Funktionen, Folge, konvergente/divergente Folge, Grenzwert einer Folge, Teilfolge, Grenzwert einer Funktion, stetige Funktion, Reihe, konvergente/divergente Reihe, absolute Konvergenz, Ableitung, Funktionsklasse C^k , Mittelwertsatz der Differentialrechnung, Taylor-Entwicklung, Potenzreihe, Riemann-Integral, Stammfunktion, Mittelwertsatz der Integralrechnung

Acquis de formation

- Raisonner rigoureusement pour analyser des problèmes
- Choisir ou sélectionner les outils d'analyse pertinents pour résoudre des problèmes
- Identifier les concepts inhérents à chaque problème
- Appliquer efficacement les concepts pour résoudre les exercices similaires aux exemples et exercices traités au cours
- Résoudre les problèmes de convergence, de suites et de séries
- Analyser des problèmes nouveaux

Compétences transversales

- Utiliser une méthodologie de travail appropriée, organiser un/son travail.
- Auto-évaluer son niveau de compétence acquise et planifier ses prochains objectifs d'apprentissage.
- Gérer ses priorités.
- Persévérer dans la difficulté ou après un échec initial pour trouver une meilleure solution.

Méthode d'enseignement

Vorlesungen und Tutorien

Méthode d'évaluation

Schriftliche Klausur

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources**Service de cours virtuels (VDI)**

Non

Polycopiés

Ein ergänzendes deutschsprachiges Vorlesungsskript wird zur Verfügung gestellt.

MATH-101(en)

Analyse I (anglais)

Patakfalvi Zsolt

| Cursus | Sem. | Type |
|---|------|------|
| Chimie et génie chimique | BA1 | Obl. |
| Génie civil | BA1 | Obl. |
| Génie mécanique | BA1 | Obl. |
| Génie électrique et électronique | BA1 | Obl. |
| Informatique | BA1 | Obl. |
| Ingénierie des sciences du vivant | BA1 | Obl. |
| Microtechnique | BA1 | Obl. |
| Science et génie des matériaux | BA1 | Obl. |
| Sciences et ingénierie de l'environnement | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Coefficient | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | 239 |

Summary

We study the fundamental concepts of analysis, calculus and the integral of real-valued functions of a real variable.

Content

- Reasoning, proving and arguing in mathematics
- Numbers, structures and functions
- Sequences, limit and continuity
- Series of reals
- Real-valued functions of a real variable and convergence
- Differential Calculus and the Integral

Keywords

real numbers, function, sequence, convergent/divergent sequence, limit, subsequence, limit of a function, continuous function, series of real numbers, convergent/divergent series, absolute convergence, derivative, class C^k , mean value theorem, Taylor's theorem, Taylor series, Riemann integral, indefinite integral, intermediate value theorem

Learning Outcomes

- The intended learning outcomes of this course are that students acquire the following capacities:
- Reason rigorously to analyse problems
- Choose appropriate analytical tools for problem solving.
- Be able to conceptualise in view of the applications of analysis.
- Apply efficiently mathematical concepts for problem solving by means of examples and exercises
- Analyze and to solve new problems.
- Master the basic tools of analysis as, for example, notions of convergence, sequences and series.
- Studying rigorously real functions we intend that students will demonstrate a deep understanding of calculus

Teaching methods

Ex cathedra lecture and exercises in the classroom

Assessment methods

Written exam

Supervision

| | |
|--------------|---|
| Office hours | No |
| Assistants | Yes |
| Forum | No |
| Others | Tutoring of exercises other measures to be defined |

MATH-106(e)

Analyse II

Lachowska Anna

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA2 | Obl. |
| Systèmes de communication | BA2 | Obl. |

| | |
|-------------------------|----------------|
| Langue | français |
| Coefficient | 6 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Ecrit |
| Charge | 180h |
| Semaines | 14 |
| Heures | 6 hebdo |
| Cours | 4 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

Étudier les concepts fondamentaux d'analyse et le calcul différentiel et intégral des fonctions réelles de plusieurs variables.

Contenu

- L'espace \mathbb{R}^n
- Calcul différentiel des fonctions à plusieurs variables
- Intégrales multiples
- Équations différentielles ordinaires

Mots-clés

Espace vectoriel euclidien, , dérivée partielle, différentielle, matrice jacobienne, extremum local d'une fonction de plusieurs variables, matrice hessienne, développement limité, gradient, divergence, rotationnel, règle de composition, théorème des fonctions implicites, multiplicateurs de Lagrange, intégrale multiple, équation différentielle ordinaire

Compétences requises**Cours prérequis obligatoires**

Analyse I, Algèbre linéaire I

Cours prérequis indicatifs

Analyse I, Algèbre linéaire I

Concepts importants à maîtriser

- calcul différentiel et intégral des fonctions réelles d'une variable
- les notions de convergence
- espace vectoriel, matrices, valeurs propres

Acquis de formation

- Le but fondamental de ce cours reste, comme pour la partie I, d'acquérir les capacités suivantes :
- Appliquer
- avec aisance et approfondir les compétences et connaissances acquises en Analyse I :
- Raisonner
- rigoureusement pour analyser les problèmes
- Choisir ou sélectionner

- les outils d'analyse pertinents pour résoudre des problèmes
- Identifier
- les concepts inhérents à chaque problème
- Appliquer
- efficacement les concepts pour résoudre les exercices similaires aux exemples et exercices traités au cours
- Se montrer capable d'analyser et de résoudre des problèmes nouveaux
- Maîtriser les techniques du calcul différentiel et intégral.
- Maîtriser les équations différentielles élémentaires, l'espace \mathbb{R}^n , les fonctions de plusieurs variables, les dérivées partielles et les intégrales multiples.

Méthode d'enseignement

Cours ex cathedra et exercices en salle

Méthode d'évaluation

Examen écrit

Encadrement

| | |
|--------------------|---|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Non |
| Autres | Tutorat des exercices autres mesures à définir |

Ressources

Bibliographie

Jacques Douchet and Bruno Zwanen: Calcul différentiel et intégral. PPUR, 2011.
L'enseignant précisera les manuels recommandés dans son cours.

MATH-106(en) Analyse II (anglais)

Mountford Thomas

| Cursus | Sem. | Type |
|---|------|------|
| Chimie et génie chimique | BA2 | Obl. |
| Génie civil | BA2 | Obl. |
| Génie mécanique | BA2 | Obl. |
| Génie électrique et électronique | BA2 | Obl. |
| Informatique | BA2 | Obl. |
| Ingénierie des sciences du vivant | BA2 | Obl. |
| Microtechnique | BA2 | Obl. |
| Science et génie des matériaux | BA2 | Obl. |
| Sciences et ingénierie de l'environnement | BA2 | Obl. |
| Systèmes de communication | BA2 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Coefficient | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | 230 |

Summary

The course studies fundamental concepts of analysis and the calculus of functions of several variables.

Content

- The Euclidean space \mathbb{R}^n .
- Vector functions and curves
- Differentiation of functions of several variables.
- Multiple integrals
- Ordinary differential equations.

Keywords

Euclidean vector space, partial derivative, differential, Jacobian, Hessian, Taylor expansion, gradient, chain rule, implicit function theorem, Lagrange multipliers, multiple integrals, ordinary differential equation

Learning Prerequisites
Required courses

Analysis I, Linear Algebra I

Important concepts to start the course

-

Learning Outcomes

- The goal of this course consists as for Analysis 1 is that students acquire the following capacities:
- Consolidate the skills and knowledge they acquired in Analysis 1.
- Reason
- rigorously and to analyse problems
- Choose
- appropriate analytical tools for problem solving.
- Conceptualize problems

- Apply
- efficiently mathematical concepts for problem solving by means of examples and exercises
- Analyze
- and to solve new problems.
- Master the basic tools of analysis
- Master the basic tools of elementary ordinary differential equations, the Euclidean space \mathbb{R}^n and functions of several variables

Teaching methods

Ex cathedra lectures, exercises sessions in the classroom.

Assessment methods

Written exam

Supervision

| | |
|--------------|---|
| Office hours | No |
| Assistants | Yes |
| Forum | No |
| Others | Tutoring of exercises other measures to be defined |

Resources

Bibliography

Jacques Douchet and Bruno Zwanen: Calcul différentiel et intégral. PPUR, 2011.

Websites

- <http://mcoss.epfl.ch/page-105207-en.html>

CS-173

Digital system design

Kluter Ties Jan Henderikus

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA2 | Obl. |
| Systèmes de communication | BA2 | Obl. |

| | |
|----------------------------|---------------------|
| Language | English |
| Coefficient | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

The goal is to familiarize the students with the hardware components of computing systems, and to teach the modern methods of analysis and synthesis of combinational and sequential systems, with the assistance of high-level languages such as VHDL.

Content

1. Analog versus digital, logic: the principles and the operators.
2. Boolean algebra, combinational functions, and Karnaugh diagrams.
3. Sequential functions and their three representatives.
4. Coding, how do we interpret those bits.
5. Finite state machines.
6. Real gates and technology.
7. Programmable logic and their application.
8. Describing systems at a higher level by using a hardware description language (VHDL)
9. Application of the learned theory by practical problems.

Keywords

Digital system design, logic gates, Boolean algebra, gates, flip-flops, latches, FPGA, CPLD, FSM, coding, VHDL

Learning Prerequisites**Required courses**

None

Recommended courses

None

Learning Outcomes

By the end of the course, the student must be able to:

- Identify sequential and combinational logic functions
- Recognize logic functions, gates, latches, and flipflops
- Describe simple digital systems in VHDL
- Analyze digital systems either described in VHDL or implemented with gates
- Implement a digital system from a problem description

- Solve boolean equations and number system problems
- Design a complete digital system that runs on FPGA
- Detect differences between the theory and the practical application

Transversal skills

- Use a work methodology appropriate to the task.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Use both general and domain specific IT resources and tools
- Access and evaluate appropriate sources of information.

Teaching methods

Course ex cathedra, exercises and practical laboratory projects

Expected student activities

The student must attend the course, prepare and solve the exercises, prepare and carry out the laboratory projects

Assessment methods

Midterm test (40%)

Final test (40 %)

Midterm practical project (10%)

Final practical project (10%)

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

W. J. Dally and R. C. Harting, Digital design : A systems approach, Cambridge University Press, 2012.
 J. Wakerly, Digital design (4th edition), Prentice Hall, 2005.
 P. J. Ashenden, The student's guide to VHDL (2nd edition), Morgan Kaufmann, 2008.
 C. Maxfield, Bebob to the boolean boogie: An unconventional guide to electronics (3rd edition), Newnes, 2008

Notes/Handbook

All material is available on moodle including:

- Slides
- Theory booklet
- Exercises
- Old exams

Prerequisite for

Computer Architecture (CS-208)

Systems-on-Chip Architecture (CS-209)

CS-107

Introduction à la programmation

Sam Jamila

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Coefficient | 5 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Pendant le semestre |
| Charge | 150h |
| Semaines | 14 |
| Heures | 5 hebdo |
| Cours | 2 hebdo |
| Exercices | 3 hebdo |
| Nombre de places | |

Résumé

Ce cours aborde les concepts fondamentaux de la programmation et de la programmation orientée objet (langage JAVA). Il permet également de se familiariser avec un environnement informatique (station de travail sous UNIX)

Contenu

- Introduction à l'environnement UNIX (connexion, multi-fenêtrage, édition de textes, email, ...), éléments de base du fonctionnement d'un système informatique et prise en main d'un environnement de programmation (éditeur, compilateur, ...).
- Initiation à la programmation (langage JAVA) : variables, expressions, structures de contrôle, modularisation, entrées-sorties
- Introduction à la programmation objet (langage JAVA) : objets, classes, méthodes, encapsulation, héritage, polymorphisme
- Pratique de concepts algorithmiques fondamentaux (récursion, recherche, tri etc.).

Mots-clés

Java, programmation orientée-objet, Unix.

Compétences requises**Cours prérequis obligatoires**

Aucun

Cours prérequis indicatifs

Aucun

Concepts importants à maîtriser

Aucun

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Concevoir des algorithmes résolvant des tâches simples
- Transcrire un algorithme en son programme équivalent en Java
- Modéliser en langage Java une situation simple du monde réelle
- Structurer un problème complexe en sous-problèmes
- Analyser un code pour en décrire le résultat ou le corriger
- Argumenter la validité de décision de conception de base dans un programme orienté-objet
- Tester l'adéquation du résultat d'un programme par rapport à la tâche visée
- Réaliser de façon autonome une application de petite taille au moyen du langage Java et en utilisant les concepts fondamentaux de la programmation orientée objet

Compétences transversales

- Utiliser les outils informatiques courants ainsi que ceux spécifiques à leur discipline.
- Persévérer dans la difficulté ou après un échec initial pour trouver une meilleure solution.
- Utiliser une méthodologie de travail appropriée, organiser un/son travail.
- Accéder aux sources d'informations appropriées et les évaluer.

Méthode d'enseignement

Ex cathedra, travaux pratiques sur ordinateur et support en ligne MOOC

Travail attendu

participation au cours, résolutions d'exercices.

Méthode d'évaluation

- 1- Examen écrit individuel (50%)
 - 2- Mini-projet 1 (20%)
 - 3- Mini-projet 2 (30%)
- Les mini-projets se font à deux.

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Service de cours virtuels (VDI)

Oui

Bibliographie

Notes de cours disponibles en ligne. Livre(s) de référence indiqué(s) en début de semestre

Liens Moodle

- <http://moodle.epfl.ch/enrol/instances.php?id=14847>

Préparation pour

Pratique de la programmation orientée-objet (CS-108)

PHYS-101(g)

Physique générale : mécanique

Brantut Jean-Philippe

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Systèmes de communication | BA1 | Obl. |

| | |
|-------------------------|----------------|
| Langue | français |
| Coefficient | 6 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 180h |
| Semaines | 14 |
| Heures | 6 hebdo |
| Cours | 3 hebdo |
| Exercices | 3 hebdo |
| Nombre de places | |

Résumé

Le but du cours de physique générale est de donner à l'étudiant les notions de base nécessaires à la compréhension des phénomènes physiques. L'objectif est atteint lorsque l'étudiant est capable de prévoir quantitativement les conséquences de ces phénomènes avec des outils théoriques appropriés.

Contenu

Introduction et Cinématique : référentiels, trajectoire, vitesse, accélération, coordonnées cartésiennes et cylindriques.

Dynamique du point matériel : quantité de mouvement, lois de Newton, forces fondamentales, empiriques et de liaison, mouvement oscillatoire, moment cinétique.

Travail, puissance, énergie : énergies cinétique, potentielle, mécanique, lois de conservation, mouvements gravitationnels, collisions.

Changement de référentiels : dynamique dans les référentiels non inertiels

Dynamique des systèmes : centre de masse, moment cinétique, énergie

Solide indéformable : moment cinétique, moment d'inertie, effets gyroscopiques

Compléments

L'enseignement peut contenir, mais pas exclusivement, les éléments suivants: mécanique analytique, coordonnées sphériques, relativité restreinte

Mots-clés

Physique générale, mécanique du point matériel, mécanique du solide, coordonnées, cinématique, relativité, énergie, travail

Compétences requises**Cours prérequis indicatifs**

- Niveau mathématique de la maturité fédérale, voir par exemple "www.vsmp.ch/crm/cat.htm"
- "Savoir-Faire en Maths - bien commencer ses études scientifiques", Y. Biollay, A. Chaabouni, J. Stubbe, PPUR, 2010

Concepts importants à maîtriser

Espace vectoriel, produit scalaire et produit vectoriel, dérivation et intégration d'une fonction réelle, équations différentielles ordinaires

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Elaborer un modèle physique d'un système mécanique
- Démontrer un savoir-faire dans la résolution de problèmes
- Structurer les modèles en termes d'équations différentielles
- Formuler et utiliser des hypothèses simplificatrices pour décrire une expérience
- Utiliser les modèles théoriques qui décrivent la Nature
- Estimer les ordres de grandeur
- Relier les notions de cours et les observations du monde quotidien

Compétences transversales

- Utiliser une méthodologie de travail appropriée, organiser un/son travail.

Méthode d'enseignement

Cours, exercices en salle et travail personnel

Méthode d'évaluation

Examen écrit à la session d'hiver

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Non |

Ressources

Service de cours virtuels (VDI)

Non

Bibliographie

Livre de cours:

- "Mécanique", J.-Ph. Ansermet, Presses polytechniques universitaires romandes, 2009, ISBN 978-2-88074-829-6

MOOC:

- "Mécanique", J.-Ph. Ansermet, www.coursera.org/course/mecanique, 2013

Autres références:

- "Mécanique", Berkeley, cours de physique Vol. 1

Ressources en bibliothèque

- [La Mécanique / Ansermet](#)

Polycopiés

Copie des transparents et autres ressources disponibles sur le site web du cours dans moodle.

Sites web

- <http://moodle.epfl.ch/course/view.php?id=14244>

Liens Moodle

- <https://moodle.epfl.ch/course/view.php?id=15451>

Préparation pour

Physique générale II

PHYS-101(de)

Physique générale : mécanique (allemand)

Gruetter Rolf

| Cursus | Sem. | Type |
|---|------|------|
| Chimie et génie chimique | BA1 | Obl. |
| Génie civil | BA1 | Obl. |
| Génie mécanique | BA1 | Obl. |
| Génie électrique et électronique | BA1 | Obl. |
| Informatique | BA1 | Obl. |
| Ingénierie des sciences du vivant | BA1 | Obl. |
| Mathématiques | BA1 | Obl. |
| Microtechnique | BA1 | Obl. |
| Science et génie des matériaux | BA1 | Obl. |
| Sciences et ingénierie de l'environnement | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|-------------------------|----------------|
| Langue | allemand |
| Coefficient | 6 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 180h |
| Semaines | 14 |
| Heures | 6 hebdo |
| Cours | 3 hebdo |
| Exercices | 3 hebdo |
| Nombre de places | 60 |

Résumé

Die Studenten erwerben die Grundkenntnisse zum Verständnis von physikalischen Phänomenen der Mechanik. Sie entwickeln die Fähigkeit, die Auswirkungen dieser Phänomene mit den entsprechenden theoretischen Werkzeugen quantitativ zu bestimmen.

Contenu

Enleitung und Kinematik: Abschätzen von Grössenordnungen, physikalische Denkweise, Bezugssysteme, Bahnkurve, Geschwindigkeit, Beschleunigung, kartesische und zylindrische Koordinatensysteme

Dynamik des Massenpunktes: Impuls, Newton's Axiome, grundlegende und empirische Kräfte(verhältnisse), Mechanische Schwingungen, Drehimpuls.

Arbeit, Leistung, Energie: Kinetische, potentielle und mechanische Energie, Erhaltungssätze, Gravitation. Kollisionen.

Aenderung der Bezugssysteme: beschleunigte Bezugssysteme

Mechanik von Systemen: Massenzentrum, (Dreh)impuls, Energie

Mechanik starrer Körper: Drehimpuls, Trägheitsimpuls, Hebelgesetz, gyroskopische Effekte

Ergänzungen: Der Stoff kann folgende nicht-inklusive Elemente beinhalten: sphärische Koordinatensystem, Einführung in die spezielle Relativitätstheorie

Mots-clés

Allgemeine Physik, Koordinaten, Kinematik, Energie, Arbeit, Mechanik des starren Körpers, Koordinaten, Relativität.

Compétences requises**Cours prérequis indicatifs**

Ausgezeichnete Grundkenntnisse der Mathematik Niveau Schweizerische Maturitätsprüfung (zB. <http://www.math.ch/kanon/>)

Concepts importants à maîtriser

Vektoralgebra: Skalar- und Vektorprodukt, Zerlegen von Vektoren. Beziehungen des rechtwinkligen Dreiecks.

Lösung von linearen Gleichungssystemen mit 2 oder 3 Unbekannten.

Integration/Differentiation von Funktionen und Vektoren.

Umwandlung physikalischer Einheiten

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Erstellen eines physikalischen Modells eines mechanischen Systems.
- Know-how entwickeln, um ein Problem zu lösen
- Erkennen der korrekten Einheiten
- Beurteilen benutzter vereinfachender Annahmen
- Identifizieren des vorhergesehenen qualitativen Verhaltens
- Abschätzen von Größenordnungen
- Zusammenhänge zwischen Vorlesung und Alltag erkennen
- Berücksichtigen der signifikanten Stellen
- Herleiten der Bewegungsgleichungen

Compétences transversales

- Utiliser une méthodologie de travail appropriée, organiser un/son travail.

Méthode d'enseignement

Kurs, Übungen im Saal und persönliche Arbeit.

Travail attendu

Neben der Vorlesung und Übungs-sessions (Diese Zeitangaben können von der geleisteten Vorbereitung aufs Studium und der Qualität der Arbeitsorganisation abhängen):

Vor der Vorlesung, ca. 2 bis 3 Seiten im Vorlesungswerk lesen (ca. 15 min)

Nach der Vorlesung, eine ZUSammenfassung/Formelsammlung erstellen (ca. 30 min.), gefolgt von mehreren Vorbereitungsübungen (ca. 60 min)

Übungen vervollständigen (ca. 3 h), online quiz beantworten (ca. 15 min)

Méthode d'évaluation

schriftliche Prüfung

Encadrement

| | |
|--------------------|-----|
| Office hours | Oui |
| Assistants | Oui |
| Forum électronique | Non |

Ressources

Bibliographie

- Physics for scientists and engineers, 4ème édition, Giancoli. International Edition, Pearson/Prentice Hall
- Mathematics for physics with calculus, Das, Pearson/Prentice Hall

- W. Demtröder, Experimentalphysik 1, Springer Verlag

Ressources en bibliothèque

-

Sites web

- <http://lifmet.epfl.ch>

Liens Moodle

- <http://moodle.epfl.ch/course/view.php?id=14481>

Préparation pour

Physique générale - thermodynamique

PHYS-101(en) **Physique générale : mécanique (anglais)**

Manley Suliana

| Cursus | Sem. | Type |
|---|------|------|
| Chimie et génie chimique | BA1 | Obl. |
| Génie civil | BA1 | Obl. |
| Génie mécanique | BA1 | Obl. |
| Génie électrique et électronique | BA1 | Obl. |
| Informatique | BA1 | Obl. |
| Ingénierie des sciences du vivant | BA1 | Obl. |
| Mathématiques | BA1 | Obl. |
| Microtechnique | BA1 | Obl. |
| Science et génie des matériaux | BA1 | Obl. |
| Sciences et ingénierie de l'environnement | BA1 | Obl. |
| Systèmes de communication | BA1 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Coefficient | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 3 weekly |
| Exercises | 3 weekly |
| Number of positions | 308 |

Summary

Students will learn the principles of mechanics to enable a better understanding of physical phenomena, such as the kinematics and dynamics of point masses and solid bodies. Students will acquire the capacity to quantitatively analyze these effects with the appropriate theoretical tools.

Content

The course may contain, but not exclusively, the following elements :

Mechanics**Introduction and kinematics**

Reference frames, trajectories, velocity, acceleration, Cartesian, spherical and cylindrical coordinates.

Dynamics of the point mass and solid body

Momentum, Newton's laws, fundamental forces, empirical forces and constraints. Oscillatory motion, Angular momentum.

Work, power, energy

Kinetic energy, potential energy, conservation laws, gravitational motion. Collisions.

Keywords

General physics, point masses, coordinates, kinematics, energy, work

Learning Prerequisites**Recommended courses**

Math level required for "maturité fédérale", see on the left the hyperlinks and the book, indicative of the level of math appropriate for a good start at EPFL.

Learning Outcomes

By the end of the course, the student must be able to:

- Develop a know-how to solve a problem
- Structure models in terms of differentials equations

- Apply simplifying assumptions to describe an experience
- Estimate orders of magnitude
- Distinguish the theoretical models describing Nature
- Contextualise theoretical models in every day life
- Formulate a physical model

Transversal skills

- Use a work methodology appropriate to the task.

Teaching methods

Lectures + exercises

Assessment methods

The course concludes with a written exam

Resources

Bibliography

- Serway, Physics for Scientists and Engineers.
- Douglas Giancoli. Physics for Scientists and Engineers. 4th Edition.
- D. Halliday, R. Resnick, K. S. Krane. Physics, Volume 1.

Ressources en bibliothèque

- [Serway, Physics for Scientists and Engineers.](#)
- [Douglas Giancoli. Physics for Scientists and Engineers. 4th Edition](#)
- [D. Halliday, R. Resnick, K. S. Krane. Physics, Volume 1](#)

Prerequisite for

General physics II

CS-108

Pratique de la programmation orientée-objet

Schinz Michel

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA2 | Obl. |
| Systèmes de communication | BA2 | Obl. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Coefficient | 9 |
| Session | Été |
| Semestre | Printemps |
| Examen | Pendant le semestre |
| Charge | 270h |
| Semaines | 14 |
| Heures | 10 hebdo |
| Cours | 2 hebdo |
| Exercices | 2 hebdo |
| Projet | 6 hebdo |
| Nombre de places | |

Résumé

Les étudiants perfectionnent leurs connaissances en Java et les mettent en pratique en réalisant un projet de taille conséquente. Ils apprennent à utiliser et à mettre en œuvre les principaux types de collections (listes, ensembles, tables associatives), et examinent quelques patrons de conception.

Contenu

Approfondissement des connaissances du langage Java, en particulier de la généricité (polymorphisme paramétrique), des classes imbriquées et anonymes et des lambdas.

Introduction à différents aspects de la bibliothèque standard Java : collections, entrées-sorties, interfaces utilisateur graphiques, etc.

Etude des mises en œuvre des collections par chaînage, arbres binaires de recherche ou hachage.

Introduction aux patrons de conception (*design patterns*) et examen des plus importants (*Decorator*, *Composite*, *Builder*, etc.).

Examen de l'utilisation judicieuse de l'héritage et de l'immuabilité.

Réalisation d'un projet de programmation conséquent en Java.

Mots-clés

Java, programmation orientée-objets, collections, patrons de conception.

Compétences requises**Cours prérequis obligatoires**

Introduction à la programmation.

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Concevoir et écrire des programmes Java de taille moyenne.
- Utiliser à bon escient la totalité des concepts de Java.
- Utiliser et concevoir des classes et méthodes génériques en Java.
- Utiliser et mettre en œuvre les principales sortes de collection (listes, ensembles, tables associatives).
- Utiliser judicieusement l'héritage et l'immuabilité dans les langages orienté-objets.
- Reconnaître et savoir utiliser plusieurs patrons de conception.

Compétences transversales

- Utiliser les outils informatiques courants ainsi que ceux spécifiques à leur discipline.

Méthode d'enseignement

Ex-cathedra.

Travail attendu

Participation au cours, réalisation des exercices, réalisation du projet.

Méthode d'évaluation

Durant le semestre : projet (60%), examen intermédiaire (15%) et examen final (25%).

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Service de cours virtuels (VDI)

Oui

Ressources en bibliothèque

- [Effective Java / Bloch](#)
- [Java Generics and Collections / Naftalin](#)

Sites web

- <https://cs108.epfl.ch/>



**SECTION DE SYSTEMES DE
COMMUNICATION**

Cycle

Bachelor

(2^{ème} et 3^{ème} année)

2019 / 2020

MATH-310

Algebra

Lachowska Anna

| Cursus | Sem. | Type |
|---------------------------|-------------|-------------|
| Chimie | BA5 | Obl. |
| Cyber security minor | H | Opt. |
| HES -SC | H | Obl. |
| Informatique | BA5 | Opt. |
| Systèmes de communication | BA5 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 3 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 90h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

Study basic concepts of modern algebra: groups, rings, fields.

Content

- Algebraic structures: sets, groups, rings, fields.
- Groups. Subgroups. Homomorphisms of groups, normal subgroups, quotients. Cyclic groups, symmetric groups. Classification of finite abelian groups.
- Rings. Homomorphisms of rings. Ideals, principal, prime and maximal ideals, principal rings, factorial rings. Quotient rings. The Chinese remainder theorem.
- Examples of rings. Integers. basic properties. Euler's and Fermat's theorems. Polynomial rings. GCD, unique factorization.
- Fields. Algebraic extensions. Finite fields. Characteristic of a field.

Keywords

Group, homomorphism, subgroup, normal subgroup, quotient group, cyclic group, symmetric group, order of the group, order of an element, ring, ideal, principal ideal, prime ideal, maximal ideal, unique factorization, Euler's totient function, principal ring, factorial ring, field, finite field, characteristic of a field.

Learning Prerequisites**Required courses**

Linear Algebra I, Analyse I

Recommended courses

Linear Algebra I, Analyse I, Analyse II

Learning Outcomes

By the end of the course, the student must be able to:

- Apply concepts and ideas of the course
- Reason rigorously using the notions of the course
- Choose an appropriate method to solve problems
- Identify the concepts relevant to each problem
- Apply concepts to solve problems similar to the examples shown in the course and in problem sets
- Solve new problems using the ideas of the course

- Implement appropriate methods to investigate the structure of a given group, ring or field, and study their properties

Teaching methods

Lectures and exercise sessions

Assessment methods

Written exam

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | No |

Resources

Bibliography

1. D.S. Dummit, R. M. Foote, Abstract Algebra. Wiley, Third Edition
2. S. Lang, Undergraduate Algebra. Undergraduate texts in Mathematics. Springer-Verlag, Inc. New York, second edition, 1990.
3. L. Childs, A Concrete Introduction to Higher Algebra. Undergraduate texts in Mathematics, Springer-Verlag, Inc. New York, 1995.

Ressources en bibliothèque

- [Undergraduate Algebra / Lang](#)
- [Abstract algebra /Dummit](#)
- [A Concrete Introduction to Higher Algebra / Childs](#)

Moodle Link

- <https://moodle.epfl.ch/course/view.php?id=15441>

CS-250

Algorithms

Kapralov Mikhail

| Cursus | Sem. | Type |
|----------------------------------|----------|------|
| Cyber security minor | H | Opt. |
| HES - IN | H | Obl. |
| HES -SC | H | Obl. |
| Informatique | BA3 | Obl. |
| Mathématiques | BA5 | Opt. |
| Mineur en Informatique | H | Opt. |
| Science et ing. computationelles | MA1, MA3 | Opt. |
| Systèmes de communication | BA3 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

The students learn the theory and practice of basic concepts and techniques in algorithms. The course covers mathematical induction, techniques for analyzing algorithms, elementary data structures, major algorithmic paradigms such as dynamic programming, sorting and searching, and graph algorithms.

Content**Mathematical Induction**

- Mathematical background, Euler's formula for trees, Schwartz-Zippel lemma.

Analysis of Algorithms

- O-notation, time and space complexity, recurrence relations, probabilistic analysis.

Data structures

- Arrays, linked lists, trees, heaps, hashing, graphs.

Design of algorithms by induction

- Evaluating polynomials, divide-and-conquer algorithms, dynamic programming.

Greedy Algorithms

- Spanning tree and shortest path algorithms

Sorting and searching

- Merge sort, bucket sort, quicksort, heapsort, binary search.

Graphs algorithms and data structures

- Graphs traversals, shortest paths, spanning trees, transitive closure, decompositions, matching, network flows.

Complexity

- Polynomial reductions, NP-completeness.

Keywords

algorithms, data structures, efficiency, problem solving

Learning Prerequisites

Recommended courses

Advanced ICC I

Learning Outcomes

By the end of the course, the student must be able to:

- Illustrate the execution of algorithms on example inputs
- Describe basic data structures such as arrays, lists, stacks, queues, binary search trees, heaps, and hash tables
- Analyze algorithm efficiency
- Compare alternative algorithms and data structures with respect to efficiency
- Choose which algorithm or data structure to use in different scenarios
- Use algorithms and data structures taught in the course on concrete problem instances
- Design new algorithms and data structures based on known methods
- Prove the correctness of an algorithm

Teaching methods

Ex cathedra lecture, exercises in classroom

Assessment methods

Continuous assessment with final exam.

Resources

Bibliography

Thomas Cormen, Charles Leiserson, Ronald Rivest, Clifford Stein: *Introduction to algorithms*, Third Edition, MIT Press, 2009.

Ressources en bibliothèque

- [Introduction to algorithms / Cormen](#)

MATH-203(c)

Analyse III

Cibils Michel

| Cursus | Sem. | Type |
|---|------|------|
| HES - IN | H | Obl. |
| HES - SIE | H | Obl. |
| HES -SC | H | Obl. |
| Informatique | BA3 | Obl. |
| Sciences et ingénierie de l'environnement | BA3 | Obl. |
| Systèmes de communication | BA3 | Obl. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 4 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 120h |
| Semaines | 14 |
| Heures | 4 hebdo |
| Cours | 2 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

Le cours étudie les concepts fondamentaux de l'analyse vectorielle et l'analyse de Fourier en vue de leur utilisation pour résoudre des problèmes pluridisciplinaires d'ingénierie scientifique.

Contenu**Analyse vectorielle**

Les opérateurs gradient, rotationnel, divergence et laplacien. Intégrales curvilignes et intégrales de surfaces. Champs vectoriels et potentiels. Théorèmes de Green, de la divergence et de Stokes.

Analyse de Fourier

Séries de Fourier. Identité de Parseval. Transformées de Fourier. Identité de Plancherel. Utilisations et applications.

Compétences requises**Cours prérequis obligatoires**

Analyse I, Analyse II, Algèbre linéaire.

Acquis de formation

- Comprendre et maîtriser les notions, les concepts et les méthodes étudiés au cours.
- Comprendre et maîtriser les notions, les concepts et les méthodes pratiqués dans les séries d'exercices.

Méthode d'enseignement

Cours ex cathedra en auditoire. Séances d'exercices en salle.

Méthode d'évaluation

Examen écrit.

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Non |

Ressources**Service de cours virtuels (VDI)**

Non

Bibliographie

B. Dacorogna et C. Tanteri, *Analyse avancée pour ingénieurs*, PPUR 2018.

Ressources en bibliothèque

- [Analyse avancée pour ingénieurs / Dacorogna](#)

Préparation pour

Analyse IV.

MATH-207(d)

Analyse IV

Cibils Michel

| Cursus | Sem. | Type |
|---|------|------|
| Génie civil | BA6 | Opt. |
| HES - SIE | E | Obl. |
| HES -SC | E | Obl. |
| Informatique | BA4 | Opt. |
| Sciences et ingénierie de l'environnement | BA4 | Obl. |
| Systèmes de communication | BA4 | Obl. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 4 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Ecrit |
| Charge | 120h |
| Semaines | 14 |
| Heures | 4 hebdo |
| Cours | 2 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

Le cours étudie les concepts fondamentaux de l'analyse complexe et de l'analyse de Laplace en vue de leur utilisation pour résoudre des problèmes pluridisciplinaires d'ingénierie scientifique.

Contenu**Analyse complexe**

Définitions et exemples de fonctions complexes. Fonctions holomorphes. Equations de Cauchy-Riemann. Intégrales complexes. Formule de Cauchy. Séries de Laurent. Théorème des résidus.

Analyse de Laplace

Transformées de Laplace. Applications à des équations différentielles ordinaires. Applications à des équations aux dérivées partielles.

Compétences requises**Cours prérequis obligatoires**

Algèbre linéaire, Analyse I, Analyse II, Analyse III.

Acquis de formation

- Comprendre et maîtriser les notions, les concepts et les méthodes étudiés au cours.
- Comprendre et maîtriser les notions, les concepts et les méthodes pratiqués dans les séries d'exercices.

Méthode d'enseignement

Cours ex cathedra en auditoire.
Séances d'exercices en salle.

Méthode d'évaluation

Examen écrit.

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Non |

Ressources

Service de cours virtuels (VDI)

Non

Bibliographie

B. Dacorogna et C. Tanteri, Analyse avancée pour ingénieurs, PPUR 2018.

Ressources en bibliothèque

- [Analyse avancée pour Ingénieurs / Dacorogna](#)

CS-209

Architecture des systems-on-chip

Ienne Paolo

| Cursus | Sem. | Type |
|----------------------------------|----------|------|
| Génie électrique et électronique | MA2, MA4 | Opt. |
| Informatique | BA4 | Obl. |
| Mineur en Informatique | E | Opt. |
| Systèmes de communication | BA4 | Opt. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 4 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Pendant le semestre |
| Charge | 120h |
| Semaines | 14 |
| Heures | 4 hebdo |
| Cours | 2 hebdo |
| TP | 2 hebdo |
| Nombre de places | |

Résumé

Le cours continue l'introduction des étudiants aux concepts de base de l'architecture des ordinateurs (entrée/sorties, interruptions et exceptions). Il aborde aussi le thème du parallélisme au niveau des instructions (pipelines, etc.) et les problèmes de la hiérarchie mémoire des multiprocesseurs.

Contenu

- Entrées/sorties et interruptions.
- Exceptions.
- Accès directe à la mémoire.
- Performance des ordinateurs.
- Pipelines.
- Processeurs à ordonnancement dynamique.
- Processeurs superscalaires et VLIW.
- Multiprocesseurs.

Mots-clés

Architecture des ordinateurs, Systèmes-on-chip, Processeurs, Interruptions et exceptions, Parallélisme au niveau des instructions, Multiprocesseurs.

Compétences requises**Cours prérequis obligatoires**

- Conception de systèmes numériques.
- Computer architecture.

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Réaliser des gestionnaires d'exception simples en langage assembleur.
- Concevoir au niveau "Register Transfer Logic" des systèmes digitaux en pipeline.
- Optimiser la performance d'un pipeline en réordonnant les opérations.

- Illustrer es difficultés liées à la construction de systèmes multiprocesseurs.

Méthode d'enseignement

Cours et travaux pratiques sur une carte FPGA dédiée.

Méthode d'évaluation

Deux séries de travaux pratiques, un exercice on-line et un examen final.

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Service de cours virtuels (VDI)

Non

Bibliographie

David A. Patterson and John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, Morgan Kauffman, 5th edition, 2013.

Ressources en bibliothèque

- [Computer Organization and Design / Patterson](#)

Liens Moodle

- <http://moodle.epfl.ch/course/view.php?id=14153>

Préparation pour

Advanced Computer Architecture.

CS-308

Calcul quantique

Macris Nicolas

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA6 | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 4 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Ecrit |
| Charge | 120h |
| Semaines | 14 |
| Heures | 4 hebdo |
| Cours | 3 hebdo |
| Exercices | 1 hebdo |
| Nombre de places | |

Remarque

Cours indépendant de "Traitement quantique de l'information" (COM-309)

Résumé

La miniaturisation des ordinateurs conduit à réviser les paradigmes du calcul classique pour développer des modèles de calcul quantique. Le cours introduit les notions de bit quantique, portes logiques et circuits quantiques, traite les principaux algorithmes quantiques, et les machines IBM Q.

Contenu**Intrduction au calcul quantique**

- Calcul classique: modèle des circuits classiques, calcul réversible.
- Bits quantiques, espace de Hilbert de N qubits, transformations unitaires et portes logiques élémentaires, postulat de la mesure.
- Modèle des circuits quantiques, portes universelles.
- Problème de Deutsch et Josza.

Algorithmes de base

- Sous espace vectoriel cache et algorithme de Simon.
- Intermède mathématique: factorisation d'un entier et période de fonctions discrètes. Notions sur les fractions continuées.
- Transformée de Fourier quantique et algorithme de recherche de la période d'une fonction discrète.
- Algorithme de factorisation de Shor.
- Algorithme de Grover pour la recherche dans une base de donnée.

Intrication (sujet a choix et facultatif)

- Etats intriqués et circuits associés.
- Protocoles avec opérations locales quantiques + communication classique.
- Protocole de distillation et mesure de l'intrication.

Codage (sujet a choix et facultatif)

- Modèles de bruit et erreurs dans les états quantiques.
- Code correcteurs de Shor et Steane.
- Codes stabilisateurs.

Mots-clés

Calcul quantique, circuits quantiques, portes universelles, transformée de Fourier quantique, algorithme de Shor, Grover, intrication, codes quantiques.

Compétences requises**Cours prérequis obligatoires**

Algèbre linéaire.

Concepts importants à maîtriser

Matrices, valeurs et vecteurs propres, produit scalaire, nombre complexes.

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Expliquer le concept d'algorithme quantique sur le modèle des circuits.
- Connaitre les portes universelles utilisées dans un circuit quantique.
- Expliquer les principaux algorithmes quantiques
- Calculer l'évolution d'un état à travers un circuit quantique
- Appliquer le postulat de la mesure
- Faire des calculs algébriques impliquant des états à plusieurs qubits en notation de Dirac
- Se familiariser avec IBM Q et Qiskit

Méthode d'enseignement

Ex-Cathedra. Exercices. Utilisation des ordinateurs quantiques IBM Q

Travail attendu

Participation au cours, exercices et utilisation des machines IBM Q

Méthode d'évaluation

mini project on IBM Q experience, 4 graded homeworks, examen final écrit.

Ressources

Bibliographie

N. David Mermin: *Quantum Computer Science, an introduction*. Cambridge University Press
Nielsen and Chuang: *Quantum Computation and Information*. Cambridge University Press

Ressources en bibliothèque

- [Quantum Computer Science / Mermin](#)
- [Quantum Computation and Information / Nielsen](#)

Polycopiés

Notes de cours

Sites web

- <http://ipg.epfl.ch/doku.php?id=en:courses>

Préparation pour

COM-611 Quantum Information Theory and Computation

CS-208

Computer architecture

Stojilovic Mirjana

| Cursus | Sem. | Type |
|----------------------------------|----------|------|
| Génie électrique et électronique | MA1, MA3 | Opt. |
| HES - IN | H | Obl. |
| Informatique | BA3 | Obl. |
| Mineur en Informatique | H | Opt. |
| Systèmes de communication | BA3 | Obl. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

The course introduces the students to the basic notions of computer architecture and, in particular, to the choices of the Instruction Set Architecture and to the memory hierarchy of modern systems.

Content

- Complex digital systems in VHDL.
- Basic components of a computer.
- Instruction Set Architectures.
- Assembly-level programming.
- Multi-cycle implementation of processors.
- Caches.
- Virtual memory.

Keywords

Computer Architecture, Basic Processor Architecture, Instructions Sets, Cache Hierarchies, Virtual Memory.

Learning Prerequisites**Required courses**

- Conception de systèmes numériques

Important concepts to start the course

- Digital design in VHDL
- FPGA design software: Intel Quartus
- Simulation and verification of digital systems behavior: ModelSim.

Learning Outcomes

By the end of the course, the student must be able to:

- Design and implement a processor at the Register Transfer Level using logic synthesizers and simulators.
- Develop assembly language programs.
- Justify the organization of a modern memory system including cache hierarchies and virtual memory.

- Design and implement a cache memory.

Teaching methods

- Ex cathedra lectures and exercises.
- Labs on a dedicated FPGA board.

Expected student activities

- Attending the course and exercise/lab sessions.
- Completing the lab assignments.
- Homework: solving the exercises in the course exercise book.
- Participating in the discussions on the forum.

Assessment methods

Continuous assessment.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

David A. Patterson and John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, Morgan Kaufman, 5th edition, 2013.

Ressources en bibliothèque

- [Computer Organization and Design: The Hardware-Software Interface / Patterson](#)

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=14225>

Prerequisite for

- Architecture des systems-on-chip.

CS-320

Computer language processing

Kuncak Viktor

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA5 | Opt. |
| Systèmes de communication | BA5 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

We teach the fundamental aspects of analyzing and interpreting computer languages, including the techniques to build compilers. You will build a working compiler from an elegant functional language into the new web standard for portable binaries called WebAssembly (<https://webassembly.org/>)

Content

See <https://lara.epfl.ch/w/cc>

1. Overview, source languages and run-time models
2. Review of formal languages
3. Lexical analysis
4. Syntactic analysis (parsing)
5. Name analysis
6. Type checking
7. Code generation
8. Correctness of compilers

Keywords

programming language;
 compiler;
 interpreter;
 regular expression;
 context-free grammar;
 type system;
 code generation;
 static code analysis

Learning Prerequisites**Recommended courses**

Advanced ICC I
 Theory of computation
 Programming in Scala
 Computer architecture

Learning Outcomes

By the end of the course, the student must be able to:

- Design a programming language
- Construct a compiler
- Coordinate development with project partner
- Formulate correctness conditions for compiler
- Estimate time to implement a programming language feature
- Produce a working programming language implementation
- Decide which language features make implementation difficult
- Specify programming language and compiler functionality

Transversal skills

- Assess progress against the plan, and adapt the plan as appropriate.
- Evaluate one's own performance in the team, receive and respond appropriately to feedback.
- Respect the rules of the institution in which you are working.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Demonstrate a capacity for creativity.
- Take feedback (critique) and respond in an appropriate manner.
- Make an oral presentation.
- Write a scientific or technical report.

Teaching methods

- Ex catedra
- Exercises on whiteboard
- Exercises using dedicated software
- Project work, independently and under supervision of assistants

Assessment methods

- 50% Project
- 25% Mid-term quiz
- 25% End-of-term quiz in December

Resources

Bibliography

Andrew W. Appel, **Modern compiler implementation in Java (or ML)**, Addison-Wesley 1997 (full PDF available from EPFL library)

Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman: **Compilers: Principles, Techniques, and Tools** (2nd Edition, 2006)

Niklaus Wirth: **Compiler Construction**, neat textbook from a prominent classical authority. Freely available <http://www.ethoberon.ethz.ch/WirthPubl/CBEAll.pdf>

Ressources en bibliothèque

- [Additionally, all material](#)
- [Modern compiler implementation in Java / Appel](#)
- [Compiler Construction / Wirth](#)
- [Compilers, principle, techniques and tools / Aho](#)

Notes/Handbook

<http://lara.epfl.ch/w/cc>

Fabulous and gently paced videos: <https://www.coursera.org/course/compilers>

Websites

- <https://lara.epfl.ch/w/cc>

Prerequisite for

Advanced compiler construction

Recommended for Foundations of software

COM-208

Computer networks

Argyraki Katerina

| Cursus | Sem. | Type |
|-------------------------------------|------|------|
| Cyber security minor | H | Opt. |
| HES - IN | H | Obl. |
| HES -SC | H | Obl. |
| Informatique | BA3 | Obl. |
| Mineur en Informatique | H | Opt. |
| Mineur en Systèmes de communication | H | Opt. |
| Systèmes de communication | BA3 | Obl. |
| UNIL - Sciences forensiques | H | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 5 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

This course provides an introduction to computer networks. It describes the principles that underly modern network operation and illustrates them using the Internet as an example.

Content

- Overview of Internet operation (main components and protocols).
- Application layer (web, cookies, peer to peer).
- Socket programming (how to write a very simple network application).
- Transport layer (UDP, TCP, congestion control).
- Network layer (IP forwarding and basic routing).
- Data link layer (switching).
- Security (secure email, SSL, IPsec).

Keywords

- Computer networks
- Internet
- HTTP
- Peer-to-peer networks
- Sockets, TCP/IP, congestion control, routing, switching, network security.

Learning Prerequisites**Required courses**

- CS 107 - Introduction to programming
- COM 101 - Advanced Information Computation Communication I

Learning Outcomes

By the end of the course, the student must be able to:

- Design simple network applications.

- Choose which functions to implement at each network layer.
- Compare different network protocols.
- Perform simple network troubleshooting.
- Use simple network monitoring tools.
- Implement simple client-server applications.
- Investigate simple network attacks.
- Explain how basic Internet applications work.
- Explain how TCP/IP works.

Transversal skills

- Use both general and domain specific IT resources and tools
- Use a work methodology appropriate to the task.
- Demonstrate the capacity for critical thinking
- Demonstrate a capacity for creativity.

Teaching methods

- Lectures
- Reading assignments
- Homework problems
- Hands-on exercises

Expected student activities

The students are expected to:

- attend the lectures
- complete homework problems
- complete hands-on exercises
- study their notes and -- when needed -- complement by reading relevant book chapters

Assessment methods

- Quizzes
- Midterm exam
- Final exam

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

Computer Networking: A Top-Down Approach by James F. Kurose and Keith W. Ross.

Ressources en bibliothèque

- [Computer Networking / Kurose](#)

Websites

- <https://sites.google.com/site/com208computernetworks/>

COM-301

Computer security

Troncoso Carmela

| Cursus | Sem. | Type |
|-------------------------------------|-------------|-------------|
| Cyber security minor | H | Obl. |
| Informatique | BA5 | Obl. |
| Mineur en Informatique | H | Opt. |
| Mineur en Systèmes de communication | H | Opt. |
| Systèmes de communication | BA5 | Obl. |
| UNIL - Sciences forensiques | H | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Practical work | 1 weekly |
| Number of positions | |

Summary

This is an introductory course to computer security and privacy. its goal is to provide students with means to reason about security and privacy problems, and provide them with tools to confront them.

Content

- Security principles
- Access control
- Authentication mechanisms : biometrics, tokens, passwords
- Applied cryptography : basic notions and algorithms
- Privacy in a digitalized world

Learning Prerequisites**Recommended courses**

CS-233 Introduction to Machine Learning (for programming)
COM-208 Computer Networks

Important concepts to start the course

Basic notions TCP/IP, basic notions programming

Learning Outcomes

By the end of the course, the student must be able to:

- Recognize security properties of systems, as well as formulate security policies, and model the threats they may face.

Teaching methods

Lectures with real world examples, and complementary exercises to reinforce basic concepts.
Practical homeworks to better understand adversarial behavior

Expected student activities

Attending lectures, solving exercises, reading and demonstrating understanding of provided materials.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

Computer security by Dieter Gollmann

Security Engineering by Ross Anderson

Computer Security: Principles and Practice by Stallings and Brown

Prerequisite for

- COM-402 Information security and privacy
- CS-523 Advanced topics on privacy enhancing technologies

EE-200

Electromagnétisme I : lignes et ondes

Fleury Romain

| Cursus | Sem. | Type |
|----------------------------------|------|------|
| Génie électrique et électronique | BA3 | Obl. |
| HES - EL | H | Obl. |
| Informatique | BA5 | Opt. |
| Systèmes de communication | BA5 | Opt. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 3 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 90h |
| Semaines | 14 |
| Heures | 3 hebdo |
| Cours | 2 hebdo |
| Exercices | 1 hebdo |
| Nombre de places | |

Résumé

Le signal électrique est un vecteur essentiel pour la transmission d'information et d'énergie. En haute fréquence elle se manifeste comme un signal électromagnétique dont l'étude demande le développement de modèles physiques et mathématiques spécifiques basés sur les équations d'onde.

Contenu**1) Composants électroniques localisés ou distribués**

1. Limites de la théorie des circuits localisés
2. Temps de montée et temps de propagation
3. Période et temps de propagation
4. Taille du composant et longueur d'onde
5. Les différents types de composants électroniques

2) Théorie des lignes de transmission : domaine temporel

1. Discussion heuristique
2. Equations de base et solutions
3. Réflexions aux discontinuités
4. Terminaisons résistives
5. Terminaisons réactives
6. Terminaisons non linéaires : diagramme de Bergeron
7. Application : réflectométrie en domaine temporel
8. Paramètres des lignes de transmissions courantes

3) Théorie des lignes de transmission : domaine fréquentiel

1. Ondes monochromatiques et phaseurs complexes
2. Lignes terminées par un court-circuit ou un circuit ouvert
3. Lignes terminées par une impédance arbitraire
4. Flux de puissance sur une ligne de transmission
5. Adaptation d'impédance
6. Abaque de Smith
7. Effet des pertes et absorption
8. Systèmes à deux ports : paramètres S, Z, et M

Mots-clés

Signal électromagnétique, Circuits Distribués, Lignes de transmission, Ondes électromagnétiques Guidées, Réflexion et transmission, Circuits équivalents, Circuits radiofréquences, Impédance.

Compétences requises**Cours prérequis obligatoires**

EE-100, Science et technologies de l'électricité

Cours prérequis indicatifs

Algèbre, Analyse I et II, Physique générale

Concepts importants à maîtriser

Critères de validité de l'hypothèse des circuits localisés.

Propriétés du signal électromagnétique: vitesse, fréquence, longueur d'onde.

Nature et comportement des signaux et ondes électromagnétiques: propagation guidée unidimensionnelle (lignes de transmission), en domaine temporel et fréquentiel.

Diagrammes des réflexions multiples. Réflectométrie en domaine temporel.

Notion de phaseur complexe. Abaque de Smith, Adaptation d'impédance.

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Analyser un système à lignes de transmission
- Calculer la réponse d'un circuit distribué
- Concevoir un système adapté en impédance
- Utiliser un Abaque de Smith

Méthode d'enseignement

Ex cathedra avec exercices en salle. Un support de cours est fourni sur Moodle, contenant l'essentiel du cours, ainsi que des cadres vides pour permettre à l'étudiant de prendre notes des démonstrations et exemples effectués avec le professeur. Les exercices, en relation directe avec le cours, peuvent nécessiter l'utilisation d'un ordinateur (MatLab ou Mathematica).

Travail attendu

Participation active au cours et aux séances d'exercices.

Méthode d'évaluation

Examen écrit.

Encadrement

| | |
|--------------|-----|
| Office hours | Oui |
| Assistants | Oui |

Ressources

Bibliographie

- 1) Support de cours par R. Fleury, disponible sur Moodle.
Pour aller plus loin:
- 2) "Électromagnétisme", Vol. III du Traité d'électricité de l'EPFL -
- 3) Ramo: "Fields and Waves in Communication Electronics"

Ressources en bibliothèque

- [Fields and Waves in Communication Electronics / Ramo](#)
- [Electromagnétisme / Gardiol](#)

Liens Moodle

- <http://moodle.epfl.ch/enrol/index.php?id=14046>

Préparation pour

Electromagnétisme II: calcul des champs. Transmissions Hyperfréquences et Optiques, Télécommunications, Réseaux électriques, Rayonnement et Antennes, Propagation, Audio, cycle Master EPFL-SEL et EPFL-SC

EE-201

Electromagnétisme II : calcul des champs

Fleury Romain

| Cursus | Sem. | Type |
|----------------------------------|------|------|
| Génie électrique et électronique | BA4 | Obl. |
| HES - EL | E | Obl. |
| Informatique | BA6 | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 3 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Ecrit |
| Charge | 90h |
| Semaines | 14 |
| Heures | 3 hebdo |
| Cours | 2 hebdo |
| Exercices | 1 hebdo |
| Nombre de places | |

Résumé

Ce cours traite de l'électromagnétisme dans le vide et dans les milieux continus. A partir des principes fondamentaux de l'électromagnétisme, on établit les méthodes de résolution des équations de Maxwell dans le vide et dans des milieux matériels complexes.

Contenu**1) Rappels d'analyse vectorielle**

1. Champs vectoriels et champ scalaires
2. Systèmes de coordonnées
3. Gradient, divergence et rotationnel

2) Théorie du champ électromagnétique

1. Principes fondamentaux: *Équations de Maxwell, Conservation de la charge, Champs monochromatiques, Relations constitutives, Conditions aux limites*
2. Théorèmes fondamentaux: *Théorème de Poynting, Dualité électromagnétique, Unicité du champ, Réciprocité de Lorentz*

3) Ondes planes monochromatiques

1. Relation de dispersion
2. Polarisation
3. Conducteurs et effet de peau
4. Coefficients de Fresnel
5. Théorie des lignes de transmission

4) Rayonnement en espace libre

1. Solution exacte: *Potentiel vecteur et potentiel scalaire, Jauge de Lorentz, Fonction de Green, Dipôle infinitésimal*
2. Solution en champ lointain
3. Méthode des images
4. Principe d'équivalence de Huygens
5. Limite de diffraction

5) Milieux dispersifs (si le temps le permet)

1. Matériaux plasmoniques : modèle de Drude
2. Relations de Kramers-Kronig

Mots-clés

electromagnetisme, théorie du champ, distributions de charges et courants électriques, propagation des ondes électromagnétiques, rayonnement, champ lointain, milieux continus

Compétences requises**Cours prérequis obligatoires**

Physique Générale (Electromagnétisme)

Cours prérequis indicatifs

Analyse I, II, III

Concepts importants à maîtriser

Charges et courant, Champ électromagnétique, Ondes électromagnétiques (longueur d'onde, fréquence, vitesse, impédance caractéristique, polarisation), Radiation, polarisation de la matière, dissipation.

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Théoriser les principes fondamentaux de l'électromagnétisme
- Comparer les différentes propriétés électromagnétiques des matériaux
- Calculer les champs électriques et magnétiques rayonnés par une distribution de charge

Méthode d'enseignement

Ex cathedra avec exercices en salle.

Travail attendu

Participation active au cours et aux séances d'exercices.

Méthode d'évaluation

Examen écrit.

Encadrement

| | |
|--------------|-----|
| Office hours | Oui |
| Assistants | Oui |

Ressources**Bibliographie**

Support de cours par R. Fleury, disponible sur Moodle.

Ressources en bibliothèque

- [Electromagnétisme / Gardiol](#)
- [Fields and Waves in Communication Electronics / Ramo](#)

Polycopiés

Disponible sur Moodle.

Liens Moodle

- <http://moodle.epfl.ch/enrol/index.php?id=14047>

Préparation pour

Transmissions Hyperfréquences et Optiques, Photonique, Télécommunications, Orientation Communications mobiles, Rayonnement et Antennes, Propagation, Audio

EE-202(b)

Electronique I

Zysman Eytan

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA3 | Opt. |
| Systemes de communication | BA3 | Opt. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 4 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Pendant le semestre |
| Charge | 120h |
| Semaines | 14 |
| Heures | 3 hebdo |
| Cours | 2 hebdo |
| Exercices | 1 hebdo |
| Nombre de places | |

Résumé

Découvrir le monde de l'électronique depuis les lois fondamentales des composants discrets linéaires et non linéaires. Les circuits obtenus avec des assemblages de composants nécessitent de nombreuses techniques de modélisation et d'analyse ainsi que des vérifications exploitant un simulateur.

Contenu**Cours**

- Composants passifs linéaires
- Techniques de résolution de circuits linéaires
- Les diodes
- introduction aux transistors
- Techniques de modélisation des composants non linéaires
- Simulation électronique

Exercices

L'étudiant appliquera les nombreuses méthodes vues en cours pour résoudre des exercices pratiques qui pourront être vérifiés avec la simulation.

Mots-clés

Composants passifs, composants actifs, composants linéaires, composants non linéaires, diodes, transistors, modélisation, simulation, Lois de Kirchhoff, Thévenin-Norton, Superposition, impédances complexes, fonctions de transfert, Bode, concept d'amplification.

Compétences requises**Cours prérequis obligatoires**

Cours d'analyse: équation différentielles du premier et second ordre, nombres complexes, résolution de système d'équations linéaires.

Cours prérequis indicatifs

Electricité de base: électrostatique, électrocinétique.

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Analyser des circuits complexes
- Modéliser des composants non linéaires
- Modéliser des circuits complexes
- Raisonner à partir de méthode d'observation
- Dessiner des comportements temporels et fréquentiels
- Interpréter des signaux de natures diverses
- Utiliser les bonnes méthodes de résolution

Compétences transversales

- Utiliser les outils informatiques courants ainsi que ceux spécifiques à leur discipline.
- Auto-évaluer son niveau de compétence acquise et planifier ses prochains objectifs d'apprentissage.

Méthode d'enseignement

Cours ex cathedra et exercices dirigés en salle.

Méthode d'évaluation

Plusieurs quiz répartis sur le semestre
Travail écrit

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Bibliographie

- **Principes d'électronique: cours et exercices corrigés.** Albert Paul Malvino ; trad. de l'américain par Bernard Boittiaux ; Paris : Dunod, 2002

Ressources en bibliothèque

- [Principes d'électronique / Malvino](#)

Polycopiés

- liste de sites approfondissant les notions vues en cours
- Diapositives du cours
- Diapositives commentées
- Exercices et corrigés.
- Développements en cours sur Tablet

Liens Moodle

- <http://moodle.epfl.ch/course/view.php?id=13726>

Préparation pour

Électronique II

EE-203(b)

Electronique II

Zysman Eytan

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA5 | Opt. |
| Systèmes de communication | BA5 | Opt. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 4 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Pendant le semestre |
| Charge | 120h |
| Semaines | 14 |
| Heures | 4 hebdo |
| Cours | 2 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

Maîtriser des blocs fonctionnels nécessitant un plus haut niveau d'abstraction. Réalisation de fonctions électroniques de haut niveau exploitant les amplificateurs opérationnels.

Contenu**Cours**

- Modèles d'amplificateurs
- Bande passante des amplificateurs
- Familles logiques
- l'amplificateur opérationnel en réaction négative
- l'amplificateur opérationnel en réaction positive
- les filtres actifs d'ordre N
- l'amplificateur opérationnel et ses imperfections
- les bascules

Exercices et travaux pratiques

Comme en électronique I, l'étudiant appliquera de nombreuses méthodes vues en cours pour résoudre des exercices pratiques qui pourront être vérifiés avec la simulation.

Mots-clés

Amplificateur, Modèle de quadripôle, polarisation, schéma petit signaux, Filtres, bande passante, puissance statique, puissance dynamique, Slew-rate, Tchebychev, Butterworth, Trigger de Schmitt, comparateur, intégrateur, différentiateur, monostable, bistable, astable, générateur de signaux, marge de bruit, Fan-In, Fan-Out, Puissance dissipée, tension d'offset.

Compétences requises**Cours prérequis indicatifs**

Électronique I

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Concevoir des filtres actifs

- Concevoir des circuits amplificateurs
- Comparer les différentes familles logiques
- Analyser la bande passante d'une fonction électronique
- Exploiter des blocs fonctionnels de haut niveau
- Représenter la notion de temps
- Synthétiser des circuits logiques

Compétences transversales

- Utiliser les outils informatiques courants ainsi que ceux spécifiques à leur discipline.
- Auto-évaluer son niveau de compétence acquise et planifier ses prochains objectifs d'apprentissage.

Méthode d'enseignement

Cours ex cathedra et exercices dirigés en salle.

Méthode d'évaluation

Plusieurs quiz répartis sur le semestre
Travail écrit

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Bibliographie

Principes d'électronique: cours et exercices corrigés. Albert Paul Malvino ; trad. de l'américain par Bernard Boittiaux ; Paris : Dunod, 2002

Ressources en bibliothèque

- [Principes d'électronique / Malvino](#)

Polycopiés

- liste de sites approfondissant les notions vues en cours
- Diapositives du cours
- Diapositives commentées
- Exercices et corrigés.
- Développements en cours sur Tablet

Liens Moodle

- <http://moodle.epfl.ch/course/view.php?id=13727>

Préparation pour

Electronique III

EE-381

Electronique III

Zysman Eytan

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA6 | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 3 |
| Session | Été |
| Semestre | Printemps |
| Examen | Pendant le semestre |
| Charge | 90h |
| Semaines | 14 |
| Heures | 3 hebdo |
| Cours | 2 hebdo |
| Exercices | 1 hebdo |
| Nombre de places | |

Résumé

Comparaison entre les systèmes à composants discrets et les systèmes intégrés. Introduction aux systèmes électroniques numériques et analogiques et à leur interfaçage. Analyse sous forme d'un projet d'un cahier des charges d'un système intégré mixte analogique/numérique.

Contenu**Cours**

- Cellules analogiques: miroir de courant, paire différentielle, Push-pull,...
- Conversion A/N et N/A : introduction - définitions, conversion numérique/analogique, conversion analogique/numérique.
- Oscillateur et boucles à verrouillage de phase ou Phase-Locked Loops (PLL)
- Introduction aux technologies mixtes analogiques et numériques
- Techniques de conception de circuits intégrés
- Application aux ASIC analogiques/numériques

Exercices

l'étudiant analysera et simulera de nombreux blocs fonctionnels vus en cours

projet

L'étudiant fera la conception d'un petit système électronique mixte analogique et numérique et évaluera sa complexité sous forme de circuit intégré.

Mots-clés

paire différentielle, miroir de courant, structure cascod, charge active, Push-Pull, Darlington, Wilson, Widlar, Full Custom, Semi-custom, Librairie de cellules, FPGA, EPLD, PLA, ROM, Architecture de circuit intégré, Technologie des semi-conducteurs, PLL, Stabilité, Oscillateur, Convertisseur incrémental, convertisseur logarithmique, convertisseur flash et semi Flash, Sigma/Delta.

Compétences requises**Cours prérequis indicatifs**

Cours d'électronique de base I et II

Concepts importants à maîtriser

Automates de Moore et de Mealy.
Transformée de Laplace.

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Analyser un cahier des charges en électronique
- Concevoir un système électronique
- Décrire le comportement du circuit sous forme algorithmique
- Estimer la complexité et les performances du circuit

Compétences transversales

- Fixer des objectifs et concevoir un plan d'action pour les atteindre.
- Planifier des actions et les mener à bien de façon à faire un usage optimal du temps et des ressources à disposition.
- Communiquer efficacement et être compris y compris par des personnes de langues et cultures différentes.
- Utiliser les outils informatiques courants ainsi que ceux spécifiques à leur discipline.
- Accéder aux sources d'informations appropriées et les évaluer.
- Ecrire un rapport scientifique ou technique.
- Faire une présentation orale.

Méthode d'enseignement

- Cours ex cathedra et exercices dirigés en salle.
- Animation de séances de projet

Travail attendu

- Remise d'un rapport d'analyse de système électronique

Méthode d'évaluation

- Travail écrit
- Rapport et présentation orale du projet

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Non |
| Forum électronique | Oui |

Ressources

Bibliographie

Traité de l'électronique analogique et numérique , 1, Techniques analogique et numérique, Paul Horowitz, Winfield Hill, Elektor, 2009

Ressources en bibliothèque

- [Traité de l'électronique analogique et numérique \(vo.1\)/ Horowitz](#)

Polycopiés

- liste de sites approfondissant les notions vues en cours

- Diapositives du cours
- Diapositives commentées
- Exercices et corrigés.
- Développements en cours sur Tablet
- Cahier des charges du projet

CS-210

Functional programming

Kuncak Viktor, Odersky Martin

| Cursus | Sem. | Type |
|---------------------------|------|------|
| HES - IN | H | Obl. |
| Informatique | BA3 | Obl. |
| Systèmes de communication | BA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 5 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 150h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

Understanding of the principles and applications of declarative programming, the fundamental models of program execution, application of fundamental methods of program composition, meta-programming through the construction of interpreters and advanced programming techniques.

Content

Introduction to programming in Scala
 Functions and Evaluation
 Higher-Order Functions
 Data and Abstraction
 Types and pattern matching
 Lists
 Collections
 Lazy evaluation
 For expressions, generators and monads
 Functions and State
 Lambda calculus and Lisp
 Interpreting Functional Languages

Learning Prerequisites**Required courses**

Introduction to the programming objet
 Theory and practice of programming

Learning Outcomes

By the end of the course, the student must be able to:

- Create functional programs
- Design robust and readable software
- Formalize program correctness
- Interpret programs automatically
- Prove correctness using induction
- Construct software
- Demonstrate a capacity for creativity.
- Use a work methodology appropriate to the task.

- Set objectives and design an action plan to reach those objectives
- Give feedback (critique) in an appropriate fashion.

Teaching methods

MOOC. Ex Cathedra. Exercises and projects

Assessment methods

Continuous and written test at the end of the course

Resources

Bibliography

Abelson/Sussman : Structure and Interpretation of Computer Programs, MIT Press
Martin Odersky, Lex Spoon, and Bill Venner: Programming in Scala (Third Edition). A comprehensive step-by-step guide. https://www.artima.com/shop/programming_in_scala

Ressources en bibliothèque

- [Programming in Scala \(Third Edition\) / Odersky](#)
- [Structure and Interpretation of Computer Programs / Abelson](#)

Websites

- <https://www.scala-lang.org/>
- <http://Lampwww.epfl.ch/teaching>
- https://courseware.epfl.ch/courses/course-v1:EPFL+progfun1+2018_T1/about
- https://www.artima.com/shop/programming_in_scala
- https://courseware.epfl.ch/courses/course-v1:EPFL+progfun2+2018_T1/about

PHYS-114

General physics: electromagnetism

Dil Hugo

| Cursus | Sem. | Type |
|---------------------------|------|------|
| HES - IN | H | Obl. |
| HES -SC | H | Obl. |
| Informatique | BA3 | Obl. |
| Systèmes de communication | BA3 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

The course first develops the basic laws of electricity and magnetism and illustrates the use in understanding various electromagnetic phenomena.

Content**ELECTRICITY AND MAGNETISM**

Electric fields: electric charges and fields; Coulomb's law; Gauss's law

Electric potential and energy: potential; energy; capacitance and capacitors; dielectric materials

Magnetism: magnetic forces and fields; Ampere's law; Biot-Savart law

Electromagnetism: electromotive force; Farady's law; inductance and inductors; Maxwell's equations

Electromagnetic waves: electromagnetic spectrum; antennas

Learning Prerequisites**Recommended courses**

General Physics I

Learning Outcomes

By the end of the course, the student must be able to:

- Formulate approach for solving physics problems
- Analyze physical systems
- Establish competence in complex problem solving

Transversal skills

- Use a work methodology appropriate to the task.
- Take feedback (critique) and respond in an appropriate manner.
- Access and evaluate appropriate sources of information.

Teaching methods

Ex cathedra with demonstrations, exercises in class

Assessment methods

only final written exam

Supervision

Assistants Yes

Resources**Bibliography**

polycopiés / course notes

CS-321

Informatique du temps réel

Decotignie Jean-Dominique

| Cursus | Sem. | Type |
|-------------------------------------|------|------|
| Informatique | BA3 | Opt. |
| Mineur en Informatique | H | Opt. |
| Mineur en Systèmes de communication | H | Opt. |
| Systèmes de communication | BA3 | Opt. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 4 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 120h |
| Semaines | 14 |
| Heures | 4 hebdo |
| Cours | 3 hebdo |
| Projet | 1 hebdo |
| Nombre de places | |

Résumé

A l'issue du cours, l'étudiant aura acquis les connaissances principales liées à la conception et à la réalisation des systèmes temps réel. Les différentes notions seront illustrées par des exercices et des laboratoires.

Contenu

1. Introduction sur l'informatique du temps-réel et ses particularités
2. Modélisation des systèmes temps-réel - contexte, types
3. Modélisation asynchrone du comportement logique - Réseaux de Petri
4. Modélisation des systèmes temps-réels - GRAFCET
5. Types de programmation (polling, par interruption, par états, exécutifs cycliques, coroutines, tâches)
6. Noyaux et systèmes d'exploitation temps-réel - problèmes, principes, mécanismes (tâches synchrones et asynchrones, synchronisation des tâches, gestion du temps et des événements)
7. Ordonnancement - problèmes, contraintes, nomenclature
8. Ordonnancement à priorités statiques (Rate Monotonic) et selon les échéances (EDF)
9. Ordonnancement en tenant compte des ressources, des relations de précédence et des surcharges
10. Ordonnancement de tâches multimédia
11. Evaluation des temps d'exécution
12. Introduction aux systèmes répartis temps réel

Mots-clés

temps réel, systèmes embarqués, systèmes enfouis, noyaux, ordonnancement, modélisation, GRAFCET, réseaux de Petri.

Compétences requises**Cours prérequis obligatoires**

aucun

Cours prérequis indicatifs

Programmation

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- maîtrise des différentes techniques d'ordonnancement
- capacité de vérifier la garantie des contraintes temporelles
- modélisation des applications et vérifications de leurs propriétés

- large connaissance de l'architecture des systèmes embarqués

Méthode d'enseignement

Ex cathedra + laboratoires + exercices

Travail attendu

apprentissage de la matière du cours, résoudre les exercices, réalisation des expériences pratiques

Méthode d'évaluation

Examen final 100%

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Bibliographie

G. Buttazzo, "Hard Real-Time Computing Systems", Kluwer Academic, Boston
P. Laplante, "Real-Time Systems Design & Analysis : An Engineer's Handbook", IEEE
R. David, A. Alla, "Petri nets and Grafcet", Prentice Hall

Ressources en bibliothèque

- [Du GRAFCET aux réseaux de Petri / David](#)
- [Real-Time System Design and Analysis / Laplante](#)
- [Hard Real-Time Computing / Buttazzo](#)

Sites web

- <http://moodle.epfl.ch>
- <http://lamspeople.epfl.ch/decotignie/#InfoTR>

Liens Moodle

- <http://moodle.epfl.ch/course/view.php?id=10751>

Préparation pour

Embedded systems, Real-time embedded systems, Real-time networks

CS-330

Intelligence artificielle

Faltings Boi

| Cursus | Sem. | Type |
|-----------------------------------|------|------|
| Informatique | BA6 | Opt. |
| Ingénierie des sciences du vivant | BA6 | Opt. |
| Mineur en Informatique | E | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 4 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Pendant le semestre |
| Charge | 120h |
| Semaines | 14 |
| Heures | 4 hebdo |
| Cours | 2 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

Introduction aux techniques de l'Intelligence Artificielle, complétée par des exercices de programmation qui montrent les algorithmes et des exemples de leur application à des problèmes pratiques.

Contenu

Le cours comporte trois segments qui traitent les 3 différents formes d'inférence logique : déduction, abduction et induction :

1. Représentation de connaissances en logique de prédicats, algorithmes d'inférence
2. Systèmes experts
3. Raisonnement imprécis et incertain
4. Algorithmes de recherche
5. Satisfaction de Contraintes
6. Diagnostic et Planification
7. Apprentissage supervisé
8. Apprentissage non-supervisé
9. Apprentissage bio-inspiré

Compétences requises**Cours prérequis indicatifs**

Functional programming

Concepts importants à maîtriser

Logique de prédicats
 Algorithmes de base
 Théorie de probabilités
 Programmation

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Choisir le bon type d'inférence pour une application
- Choisir la méthode la plus appropriée pour un certain type d'inférence
- Evaluer la faisabilité d'une application de l'Intelligence Artificielle
- Choisir, implémenter et décrire des algorithmes d'inférence déductive sur la base de calcul de prédicats

- Formuler des connaissances utilisant la logique des prédicats
- Décrire des méthodes d'inférence avec des informations imprécises et incertaines
- Choisir, implémenter et décrire des algorithmes de recherche et de satisfaction de contraintes
- Choisir et décrire des méthodes pour le diagnostic
- Choisir, implémenter et décrire des méthodes pour la planification
- Choisir, implémenter et décrire des méthodes d'apprentissage supervisé sur la base d'exemples
- Choisir, implémenter et décrire des méthodes d'apprentissage non-supervisé

Méthode d'enseignement

Ex cathedra, travaux pratiques sur ordinateur

Travail attendu

Participation au cours et exercices: 4 heures/semaine

Lecture: 2 heures/semaine

Travail indépendant: 3 heures/semaine

Méthode d'évaluation

Exercices 30%, examens intermédiaire et final 70%

Ressources

Bibliographie

Boi Faltings, Michael Schumacher : Intelligence Artificielle par la pratique, PPUR
(Russel & Norvig : Artificial Intelligence : A Modern Approach / Prentice Hall)

Ressources en bibliothèque

- [Intelligence Artificielle par la pratique / Faltings](#)
- [Artificial Intelligence / Russell](#)

Sites web

- <http://liawww.epfl.ch/>
- <http://moodle.epfl.ch/>

Préparation pour

Intelligent Agents

COM-308

Internet analytics

Grossglauser Matthias

| Cursus | Sem. | Type |
|-------------------------------------|------|------|
| Informatique | BA6 | Opt. |
| Mineur en Systèmes de communication | E | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 5 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 150h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

Internet analytics is the collection, modeling, and analysis of user data in large-scale online services, such as social networking, e-commerce, search, and advertisement. This class explores a number of the key functions of such online services that have become ubiquitous over the past decade.

Content

The class seeks a balance between foundational but relatively basic material in algorithms, statistics, graph theory and related fields, with real-world applications inspired by the current practice of internet and cloud services.

Specifically, we look at social & information networks, recommender systems, clustering and community detection, search/retrieval/topic models, dimensionality reduction, stream computing, and online ad auctions. Together, these provide a good coverage of the main uses for data mining and analytics applications in social networking, e-commerce, social media, etc.

The course is combination of theoretical materials and weekly laboratory sessions, where we explore several large-scale datasets from the real world. For this, you will work with a dedicated infrastructure based on Hadoop & Apache Spark.

Keywords

data mining; machine learning; social networking; map-reduce; hadoop; recommender systems; clustering; community detection; topic models; information retrieval; stream computing; ad auctions

Learning Prerequisites**Required courses**

Stochastic models in communication (COM-300)

Recommended courses

Basic linear algebra

Algorithms & data structures

Important concepts to start the course

Graphs; linear algebra; Markov chains; Java

Learning Outcomes

By the end of the course, the student must be able to:

- Explore real-world data from online services
- Develop frameworks and models for typical data mining problems in online services
- Analyze the efficiency and effectiveness of these models
- data-mining and machine learning techniques to concrete real-world problems

Teaching methods

Ex cathedra + homeworks + lab sessions

Expected student activities

Lectures with associated homeworks explore the basic models and fundamental concepts. The labs are designed to explore very practical questions based on a number of large-scale real-world datasets we have curated for the class. The labs draw on knowledge acquired in the lectures, but are hands-on and self-contained.

Assessment methods

Project 20%, midterm 30%, final exam 50%

Resources

Bibliography

- C. Bishop, Pattern Recognition and Machine Learning, Springer, 2006
- A. Rajaraman, J. D. Ullman: Mining of Massive Datasets, 2012
- M. Chiang: Networked Life, Cambridge, Cambridge, 2012
- D. Easley, J. Kleinberg: Networks, Crowds, and Markets, Cambridge, 2010
- Ch. D. Manning, P. Raghavan, H. Schütze: Introduction to Information Retrieval, Cambridge, 2008
- M.E.J. Newman: Networks: An Introduction, Oxford, 2010

Websites

- <http://icawww1.epfl.ch/ix/>

CS-211

Introduction à l'informatique visuelle

Dillenbourg Pierre, Salzmann Mathieu

| Cursus | Sem. | Type |
|-----------------------------------|----------|------|
| Bioingénierie | MA2, MA4 | Opt. |
| Informatique | BA4 | Opt. |
| Ingénierie des sciences du vivant | MA2, MA4 | Opt. |
| Sciences du vivant | MA2, MA4 | Opt. |
| Systèmes de communication | BA4 | Opt. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 4 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Ecrit |
| Charge | 120h |
| Semaines | 14 |
| Heures | 4 hebdo |
| Cours | 2 hebdo |
| Projet | 2 hebdo |
| Nombre de places | |

Résumé

Ce cours constitue le point d'entrée du thème 'visual computing' qui se continue dans le curriculum en informatique au bachelor et au master. Il explore le rôle des images, statiques ou animées, dans l'interaction entre un ordinateur, les utilisateurs et leur environnement.

Contenu

1. *Introduction à la perception humaine: Mécanismes de vision et de cognition.*
2. *Introduction à la formation des images: Projection d'une scène via une caméra, transformations de la caméra, modélisation et rendu 3D.*
3. *Introduction au traitement des images: Détection de contours et de formes, réalité augmentée.*
4. *Introduction à l'interaction personne-machine (HCI): Styles d'interaction, principes de design, mesures de 'usability' et conception d'expériences.*
5. *Introduction aux mécanismes de jeu et théorie du 'flow'.*

Mots-clés

Informatique visuelle, traitement de l'image, vision par ordinateur, infographie, visualisation, jeux

Compétences requises**Cours prérequis obligatoires**

Programmation en JAVA

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Expliquer les effets d'images en termes de processus cognitifs
- Réaliser un jeu de réalité agumentée
- Décrire un dispositif expérimental
- Expliquer les erreurs d'un utilisateur
- Critiquer une interface
- Appliquer des algorithmes d'infographie
- Appliquer des algorithmes de vision par ordinateur

Méthode d'enseignement

Cours structuré autour d'un projet en équipe de 3. Il porte sur le développement d'un jeu de réalité augmentée. Les cours

ex-cathedra comprennent des petites expériences online sur les processus cognitifs.

Travail attendu

Le projet comprendra plusieurs étapes de rendu au cours du semestre

Méthode d'évaluation

- Projet + Exam
- 50 / 50

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Liens Moodle

- <http://moodle.epfl.ch/course/view.php?id=14247>

BIO-109

Introduction aux sciences du vivant (pour IC)

Zufferey Romain

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA6 | Opt. |
| Mineur en Biocomputing | E | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 6 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Ecrit |
| Charge | 180h |
| Semaines | 14 |
| Heures | 6 hebdo |
| Cours | 4 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

Ce cours présente les principes fondamentaux à l'œuvre dans les organismes vivants. Autant que possible, l'accent est mis sur les contributions de l'Informatique aux progrès des Sciences de la Vie.

Contenu

Le cours aborde la plupart des concepts fondamentaux des Sciences de la Vie.

Les sujets développés parce qu'ils sont à l'interface avec l'informatique incluent :

- alignement des séquences, assemblage de séquences en génome
- matrice de distances et déduction d'un arbre phylogénétique
- détection de domaines transmembranaires et de signaux de localisation subcellulaire dans une séquence d'acides aminés.
- composition en bases d'un génome entier, deuxième loi de parité de Chargaff, variations locales de la densité en CpG
- optimisation des codons dans diverses applications pratiques.

Mots-clés

Bioinformatique, génome, séquençage, évolution, communication intercellulaires

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Identifier les principales structures cellulaires et comprendre les méthodes utilisées pour les observer
- Identifier les segments informatifs d'un génome
- Appliquer des algorithmes pour résoudre des questions en relation avec les Sciences de la Vie
- Expliquer le processus de l'expression génique
- Analyser des données expérimentales brutes et en tirer des conclusions sensées

Compétences transversales

- Accéder aux sources d'informations appropriées et les évaluer.
- Communiquer efficacement et être compris y compris par des personnes de langues et cultures différentes.

Travail attendu

En plus de la participation active aux cours et aux exercices, 4 heures de travail personnel sont attendues.

Méthode d'évaluation

Examen écrit durant la session d'été.

Encadrement

| | |
|--------------------|-----|
| Office hours | Oui |
| Assistants | Oui |
| Forum électronique | Non |

Ressources

Polycopiés

Les diapos du cours et les séries d'exercices sont mises à disposition du Moodle.

CS-341

Introduction to computer graphics

Pauly Mark

| Cursus | Sem. | Type |
|-------------------------------------|-------------|-------------|
| Génie électrique et électronique | MA2, MA4 | Opt. |
| Informatique | BA6 | Opt. |
| Mineur en Informatique | E | Opt. |
| Mineur en Systèmes de communication | E | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

The students study and apply fundamental concepts and algorithms of computer graphics for rendering, geometry synthesis, and animation. They design and implement their own interactive graphics programs.

Content

This course provides an introduction to the field of Computer Graphics. We will cover elementary rendering algorithms such as rasterization and raytracing, examine mathematical concepts and algorithms for geometric modeling, and then study concepts and algorithms for computer animation. Students will experiment with modern graphics programming and build small interactive demos. Complemented by some theoretical exercises, these programming tasks lead to a graphics software project, where small teams of students design and implement a complete graphics application.

Keywords

Pixels and images, 2D and 3D transformations, perspective transformations and visibility, rasterization, interpolation and lighting, raytracing, shader programming, texture mapping, procedural modeling, curves and surfaces, polygonal meshes, particle systems

Learning Prerequisites**Required courses**

Linear Algebra, Calculus

Recommended courses

Numerical Methods for Visual Computing

Learning Outcomes

By the end of the course, the student must be able to:

- Explain and apply the fundamental mathematical concepts of computer-based image and geometry synthesis
- Implement a basic rendering pipeline based on rasterization and raytracing
- Design and implement geometry synthesis based on procedural modeling
- Design and implement basic computer animation algorithms
- Integrate individual components into a complete graphics application

- Coordinate a team during a software project

Teaching methods

Lectures, interactive demos, theory and programming exercises, programming project, project tutoring

Expected student activities

The student are expected to study the provided reading material and actively participate in class. They should prepare and resolve the exercises, prepare and carry out the programming project. Exercises and project are done in groups of three students.

Assessment methods

Exercises and Project, Final Examination

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

A list of books will be provided at the beginning of the class

Ressources en bibliothèque

- [Polygon mesh processing / Botsch](#)

Notes/Handbook

Slides and online resources will be provided in class

Websites

- <http://lgg.epfl.ch/ICG>

Prerequisite for

Advanced Computer Graphics

CS-322

Introduction to database systems

Ailamaki Anastasia, Koch Christoph

| Cursus | Sem. | Type |
|---|----------|------|
| Energie et durabilité | MA2, MA4 | Opt. |
| HES - IN | E | Obl. |
| Informatique | BA6 | Obl. |
| Mineur STAS Russie | E | Opt. |
| Mineur en Informatique | E | Opt. |
| Sciences et ingénierie de l'environnement | MA2, MA4 | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Project | 1 weekly |
| Number of positions | |

Summary

This course provides a deep understanding of the concepts behind data management systems. It covers fundamental data management topics such as system architecture, data models, query processing and optimization, database design, storage organization, and transaction management.

Content

This course provides a deep understanding of the concepts behind data management systems.

During this course, the students will learn about:

- The Entity-relationship and Relational Models
- Relational Algebra and Calculus
- The SQL Query Language
- Traditional and Modern Data Storage, File Organizations, and Indexing
- Hashing and Sorting
- Query Evaluation and Relational Operators
- Query Optimization
- Schema Refinement
- Transaction Management (Concurrency Control and Recovery)

Homework

Homeworks will be assigned to aid and assess comprehension of the above material. Homework will be either done using pen and paper or they will be programming exercises. During the semester the students will be asked to do a project to gain experience on how to build a database application, and to apply what they learn in class.

Keywords

databases, database design, data modeling, normalization, database management systems (DBMS), files, indexes, storage, external sorting, queries, query evaluation, query optimization, transactions, concurrency, recovery, SQL

Learning Prerequisites**Required courses**

Data structures

Recommended courses

For the practical part of the course (project) the following skills will be needed:

- System oriented programming, with focus on scripting languages to enhance the parsing process of raw data.
- Building user interfaces, either web (e.g., PHP, JSP, ASP, ...) or application GUI (e.g., java).

Important concepts to start the course

Before the beginning of the course students must be familiar with:

- Data structures
- Algorithms concepts

Learning Outcomes

By the end of the course, the student must be able to:

- Express application information requirements
- Use a relational DBMS
- Create a database on a relational DBMS
- Design a database with a practical application in mind
- Model the data of an application using ER and relational modeling
- Explore how a DBMS performs its work
- Report performance and possible optimizations for applications using DBMS
- Justify design and implementation choices

Transversal skills

- Assess progress against the plan, and adapt the plan as appropriate.
- Evaluate one's own performance in the team, receive and respond appropriately to feedback.
- Write a scientific or technical report.
- Make an oral presentation.

Teaching methods

Ex cathedra; including exercises in class, practice with pen and paper or with a computer, and a project

Expected student activities

During the semester, the students are expected to:

- attend the lectures in order to ask questions and interact with the professor,
- attend the exercises session to solve and discuss exercises about the recently taught material,
- work on a project during the semester which covers the practical side of building an application using a database system,
- take a midterm
- take a final exam

Assessment methods

Homework, project, written examinations and continuous control.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

Slides, list of books, additional material (research articles), all indicated and/or available on moodle page.

Ressources en bibliothèque

- [Database Management Systems / Ramakrishnan](#)

Notes/Handbook

The slides that are used in the class are available for the students.

Websites

- <http://dias.epfl.ch/courses>
- <http://moodle.epfl.ch/>

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=198>

CS-233

Introduction to machine learning

Fua Pascal, Salzmann Mathieu

| Cursus | Sem. | Type |
|---------------------------|----------|------|
| Informatique | BA3, BA4 | Opt. |
| Systèmes de communication | BA3, BA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Winter, Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Remarque

Le cours du semestre d'automne est donné par M. Salzmann et celui du printemps par M. Fua

Summary

Machine learning and data analysis are becoming increasingly central in many sciences and applications. In this course, fundamental principles and methods of machine learning will be introduced, analyzed and practically implemented.

Content

- Introduction: K nearest neighbors, data representation, basic optimization.
- Linear models: Linear regression, least-square classification, logistic regression, linear SVMs.
- Nonlinear method: Polynomial regression, kernel methods
- Deep learning: Multi-layer perceptron, CNNs.
- Unsupervised learning: Dimensionality reduction, clustering.

Keywords

Machine learning, classification, regression, algorithms

Learning Prerequisites**Recommended courses**

- Analyse I, II, III
- Linear algebra

Important concepts to start the course

- Basic linear algebra (matrix/vector multiplications, systems of linear equations, SVD).
- Multivariate calculus (derivative w.r.t. vector and matrix variables).
- Basic programming skills (labs will use Python).

Learning Outcomes

By the end of the course, the student must be able to:

- Define the following basic machine learning problems: regression, classification, clustering, dimensionality reduction
- Explain the main differences between them
- Implement algorithms for these machine learning models
- Optimize the main trade-offs such as overfitting, and computational cost vs accuracy
- Implement machine learning methods to real-world problems, and rigorously evaluate their performance using cross-validation. Experience common pitfalls and how to overcome them.

Teaching methods

- Lectures
- Lab sessions

Expected student activities

- Attend lectures
- Attend lab sessions and work on the weekly theory and coding exercises

Assessment methods

- Continuous control (graded labs)
- Written final exam

Supervision

| | |
|--------------|----------------|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |
| Others | Course website |

CS-307

Introduction to multiprocessor architecture

Jakob Wenzel

| Cursus | Sem. | Type |
|-----------------------------------|----------|------|
| Informatique | BA5 | Obl. |
| Science et ing. computationnelles | MA1, MA3 | Opt. |
| Systèmes de communication | BA5 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 3 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 90h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Project | 1 weekly |
| Number of positions | |

Summary

Multiprocessors are a core component in all types of computing infrastructure, from phones to datacenters. This course will build on the prerequisites of processor design and concurrency to introduce the essential technologies required to combine multiple processing elements into a single computer.

Content

- Forms of parallelism
- Parallel programming models
- Cache coherence
- Memory consistency
- Synchronization
- Interconnection networks
- Software efficiency & optimization
- GPU architecture & programming

Keywords

Multiprocessors, multicores, manycores, cache coherence, memory consistency models, memory ordering, manycore cache hierarchies, interconnection networks, synchronization, parallelism, GPU

Learning Prerequisites**Required courses**

CS-206 Parallelism and concurrency
 CS-208 Computer architecture / Architecture des ordinateurs

Important concepts to start the course

Introductory understanding of computer architecture & organization
 Basic C/C++ systems programming

Learning Outcomes

By the end of the course, the student must be able to:

- Detect and address inefficiencies in parallel software
- Design and evaluate software for multiple parallel platforms
- Design and evaluate hardware for shared memory
- Compare and contrast hardware design choices in parallel platforms

- Demonstrate and describe the operation of snooping and directory coherence protocols

Teaching methods

Lectures, homework and project

Assessment methods

mid-term and final

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |

Resources**Websites**

- <http://parsa.epfl.ch/courses/cs307/>

CS-323

Introduction to operating systems

Payer Mathias Josef

| Cursus | Sem. | Type |
|---------------------------|------|------|
| HES - IN | H | Obl. |
| Informatique | BA5 | Obl. |
| Mineur en Informatique | H | Opt. |
| Systèmes de communication | BA5 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 5 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 150h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

Introduction to basic concepts of operating systems.

Content

The purpose of this course is to discuss the design of operating systems, and operating systems concepts. Topics we will cover include operating system organization, system programming, networked and distributed systems, and storage systems. Most of the time will be spent on multi-process systems (processes, interprocess communication, and synchronization), memory organization(paging), resource allocation and scheduling, file systems, and I/O.

Core topics:

- Function and general structure of an operating system.
- Process management.
- Memory management.
- File systems.
- Virtualization and virtual machines.

Keywords

Operating systems

Learning Prerequisites**Required courses**

CS-206 Parallelisme and concurrency

CS-207 Systems programming

Learning Outcomes

By the end of the course, the student must be able to:

- Manage key components of operating system

Teaching methods

Lectures and exercises.

Expected student activities

Attendance at lectures and completing exercises.

Assessment methods

Midterm and final during the semester.

30% assignments, 30% midterm, 40% final.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

Operating Systems : Three Easy Pieces, R. Arpaci-Dusseau and A. Arpaci-Dusseau (free online book).
Slides available on Moodle.

Ressources en bibliothèque

- [Operating Systems : Three Easy Pieces / Arpaci-Dusseau](#)

Références suggérées par la bibliothèque

- [Operating Systems Concepts / Silberschatz](#)

COM-300

Modèles stochastiques pour les communications

Thiran Patrick

| Cursus | Sem. | Type |
|-------------------------------------|----------|------|
| Bioingénierie | MA1, MA3 | Opt. |
| HES -SC | H | Obl. |
| Informatique | BA5 | Opt. |
| Ingénierie des sciences du vivant | MA1, MA3 | Opt. |
| Mineur en Systèmes de communication | H | Opt. |
| Sciences du vivant | MA1, MA3 | Opt. |
| Systèmes de communication | BA5 | Obl. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 6 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 180h |
| Semaines | 14 |
| Heures | 6 hebdo |
| Cours | 4 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

L'objectif de ce cours est la maîtrise des outils des processus stochastiques utiles pour un ingénieur travaillant dans les domaines des systèmes de communication, de la science des données et de l'informatique.

Contenu

- Rappels de probabilité: axiomes de probabilité, variable aléatoire et vecteur aléatoire.
- Quelques inégalités utiles.
- Processus stochastiques à temps continu et à temps discret : analyse du second ordre (stationarité, ergodisme, densité spectrale, relations de Wiener-Khintchine, réponse d'un système linéaire invariant à des entrées aléatoires, processus gaussien, processus ARMA, filtres de Wiener). Exemples d'application à des cas simples de détection optimale ou de traitement d'image.
- Processus de Poisson et bruit impulsif de Poisson. Exemple d'application aux transmissions sur fibres optiques.
- Chaînes de Markov à temps discret. Classification des états, chaînes ergodiques: comportement asymptotique, chaînes absorbantes: temps d'atteinte, marches aléatoires simples, processus de branchement. Exemples d'application à l'analyse d'un algorithme ou d'un système informatique distribué.
- Chaînes de Markov à temps continu. Classification des états, chaînes ergodiques: comportement asymptotique. Processus de naissance et de mort à l'état transitoire et stationnaire. Exemples d'application à l'analyse de files d'attente simples: définition, loi de Little, files M/M/1... M/M/s/K, M/G/1.

Mots-clés

Probabilité, Processus stochastique, Moments, stationarité, Processus gaussien, Processus de Poisson, Chaîne de Markov, File d'attente.

Compétences requises**Cours prérequis obligatoires**

- Algèbre linéaire (MATH 111 ou équivalent).
- Analyse I, II, III (MATH 101, 106, 203 ou équivalent).
- Premier cours de probabilité (MATH 232 ou équivalent).
- Circuits et systèmes II (EE 205 ou équivalent), ou Signaux et systèmes (MICRO310/311 ou équivalent), pour les notions de base de théorie des systèmes (déterministes) linéaires.

Cours prérequis indicatifs

- Circuits et systèmes I (EE 204 ou équivalent) pour les notions de base de théorie des circuits.
- Analyse IV (MATH 204 ou équivalent) pour les notions d'analyse complexe.

Concepts importants à maîtriser

Notions d'algèbre linéaire, en particulier opérations matricielles (inversion, diagonalisation, valeurs propres d'une matrice).

Notions d'analyse (fonctions d'une ou plusieurs variables réelles, suites et séries, équations différentielles ordinaires linéaires).

Notions de théorie des systèmes linéaires (convolution, transformées de Fourier, Laplace et en z).

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Modéliser un système aléatoire.
- Analyser un problème avec une composante aléatoire.
- Evaluer les solutions d'un problème avec une composante aléatoire.

Méthode d'enseignement

- Ex cathedra (au tableau), 4h par semaine.
- Séances d'exercices, 2h par semaine.

Travail attendu

- Exercices en séance et à domicile

Méthode d'évaluation

- Examens intermédiaires 40%
- Examen final 60%

Encadrement

| | |
|--------------------|-----|
| Office hours | Oui |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Bibliographie

Polycopié; textes de référence sur la page moodle du cours.

Ressources en bibliothèque

- [Introduction to Probability Models / Ross \(10th ed.\)](#)
- [Markov Chains, Gibbs Fields, Monte Carlo Simulation, and Queues / Brémaud](#)
- [Markov Chains / Norris](#)
- [Stochastic Processes / Ross](#)
- [Probability, Random Variables, and Stochastic Processes / Papoulis \(4th ed.\)](#)
- [Probability and Random Processes / Grimmett & Stirzaker](#)

Polycopiés

Polycopié disponible au début du cours et sur la page moodle du cours.

Sites web

- <http://moodle.epfl.ch/course/view.php?id=14236>

Liens Moodle

- <https://moodle.epfl.ch/course/view.php?id=14236>

Préparation pour

Tous les cours en systèmes de communication, science des données et informatique utilisant des modèles stochastiques ou des méthodes aléatoires.

CS-206

Parallelism and concurrency

Kuncak Viktor, Odersky Martin

| Cursus | Sem. | Type |
|---------------------------|------|------|
| HES - IN | E | Obl. |
| Informatique | BA4 | Obl. |
| Systèmes de communication | BA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 1 weekly |
| Exercises | 1 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

The course introduces parallel programming models, algorithms, and data structures, map-reduce frameworks and their use for data analysis, as well as shared-memory concurrency.

Content

See <https://lara.epfl.ch/w/parcon17:top>
 Parallel programming & execution models
 Functional parallelism
 Data-level parallelism
 Threads and fork/join parallelism
 Synchronization
 Threads and Shared Memory in Java
 Futures
 Large-Scale Parallel programming using Apache Spark

Keywords

Parallelism, threads, synchronization, locks, memory models.

Learning Prerequisites**Required courses**

- Functional programming (CS-210)
- Algorithms (CS-250)
- Computer Architecture (CS-208)

Recommended courses

System oriented programming (CS-207)

Important concepts to start the course

Functional programming and functional data structures
 Algorithms and data structures

Learning Outcomes

By the end of the course, the student must be able to:

- Construct parallel software.
- Perform tuning parallel software.

Teaching methods

Ex cathedra, labs, exercices

Assessment methods

With continuous control

Resources**Notes/Handbook**

Lecture notes, copies of the slides

COM-302

Principles of digital communications

Telatar Emre

| Cursus | Sem. | Type |
|-------------------------------------|-------------|-------------|
| HES -SC | E | Obl. |
| Informatique | BA6 | Opt. |
| Mineur en Systèmes de communication | E | Opt. |
| Systèmes de communication | BA6 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

This course is on the foundations of digital communication. The focus is on the transmission problem (rather than being on source coding).

Content

Optimal receiver for vector channels
 Optimal receiver for waveform (AWGN) channels
 Various signaling schemes and their performance
 Efficient signaling via finite-state machines
 Efficient decoding via Viterbi algorithm
 Communicating over bandlimited AWGN channels
 Nyquist Criterion
 Communicating over passband AWGN channels

Keywords

Detection, estimation, hypothesis testing, Nyquist, bandwidth, error probability, coding, decoding, baseband, passband, AM, QAM, PSK.

Learning Prerequisites**Required courses**

Signal processing for communications and modèles stochastiques pour les communications

Important concepts to start the course

Linear algebra, probability.

Learning Outcomes

By the end of the course, the student must be able to:

- Estimate the error probability of a communication link
- Design a "physical layer" communication link
- Implement a prototype of a "physical layer" transmitter/receiver via Matlab

Teaching methods

Ex cathedra + exercises + project. Lots of reading at home and exercises in class.

Assessment methods

With continuous control

Resources

Websites

- <http://moodle.epfl.ch>

Prerequisite for

Advanced Digital Communications
Software-Defined Radio: A Hands-On Course

MATH-232

Probabilities and statistics

Abbé Emmanuel

| Cursus | Sem. | Type |
|---------------------------|------|------|
| HES - IN | E | Obl. |
| HES -SC | E | Obl. |
| Informatique | BA4 | Obl. |
| Systèmes de communication | BA4 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

A basic course in probability and statistics

Content

Revision of basic set theory and combinatorics.

Elementary probability: random experiment; probability space; conditional probability; independence.

Random variables: basic notions; density and mass functions; examples including Bernoulli, binomial, geometric, Poisson, uniform, normal; mean, variance, correlation and covariance; moment-generating function; joint distributions, conditional and marginal distributions; transformations.

Many random variables: notions of convergence; laws of large numbers; central limit theorem; delta method; applications.

Statistical inference: different types of estimator and their properties and comparison; confidence intervals; hypothesis testing; likelihood inference and statistical modelling; Bayesian inference and prediction; examples.

Learning Prerequisites**Required courses**

Analyse I, II
Algèbre linéaire

Teaching methods

Ex cathedra lectures, exercises and problems

Assessment methods

Mid-term and final exams

Resources**Bibliography**

Ross, S. (2012) A first course in probability (9th edition). Pearson.
Aussi disponible en traduction française (PPUR): 'Initiation aux probabilités'.
A polycopié of the course notes, with the problems etc., will also be available.

Prerequisite for

Electrométrie, Théorie du signal, Télécommunications, Information et codage, Fiabilités, ...

CS-207

Programmation orientée système

Chappelier Jean-Cédric

| Cursus | Sem. | Type |
|---------------------------|------|------|
| HES -SC | E | Obl. |
| Informatique | BA4 | Obl. |
| Mineur en Informatique | E | Opt. |
| Systèmes de communication | BA4 | Obl. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 3 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Pendant le semestre |
| Charge | 90h |
| Semaines | 14 |
| Heures | 3 hebdo |
| Cours | 1 hebdo |
| Exercices | 2 hebdo |
| Nombre de places | |

Résumé

Cours de programmation en langage C se focalisant sur l'utilisation des ressources système, en particulier la gestion de la mémoire (pointeurs).

Contenu

Initiation à la programmation en C : variables, expressions, structures de contrôle, fonctions, entrées-sorties, ...

Approfondissement des spécificités de la programmation système rudimentaire : gestion de la mémoire (pointeurs), des fichiers et autres entrées/sorties.

Les concepts théoriques introduits lors des cours magistraux seront mis en pratique dans le cadre d'exercices sur machine.

Mots-clés

Programmation, langage C, pointeurs, gestion mémoire

Compétences requises**Cours prérequis indicatifs**

Introduction à la programmation (CS-107) + Pratique de la programmation orientée-objet (CS-108)

Concepts importants à maîtriser

bases de programmation

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Modéliser en langage C une situation simple du monde réelle décrite en Français
- Analyser un problème complexe relatifs aux systèmes d'information pour le décomposer en sous-problèmes
- Concevoir des algorithmes résolvant des tâches simple à avancées relatives au systèmes informatiques
- Réaliser de façon autonome une application de petite taille au moyen du langage C
- Analyser du code C pour en décrire le résultat ou le corriger s'il est erroné
- Tester l'adéquation du résultat d'un programme par rapport à la tâche demandée

- Transcrire un algorithme en son programme équivalent en C

Compétences transversales

- Utiliser les outils informatiques courants ainsi que ceux spécifiques à leur discipline.
- Persévérer dans la difficulté ou après un échec initial pour trouver une meilleure solution.
- Accéder aux sources d'informations appropriées et les évaluer.
- Utiliser une méthodologie de travail appropriée, organiser un/son travail.
- Recevoir du feedback (une critique) et y répondre de manière appropriée.
- Gérer ses priorités.

Méthode d'enseignement

Ex cathedra, travaux pratiques sur ordinateur

Travail attendu

participation au cours et aux exercices ; travail personnel à la maison.

Méthode d'évaluation

1 exercice à rendre (10 %), 1 série pratique notée (40%) et examen final papier (50%)

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources

Service de cours virtuels (VDI)

Oui

Bibliographie

Notes de cours

Liens Moodle

- <http://moodle.epfl.ch/course/view.php?id=6731>

Préparation pour

Introduction au bases de données (CS-322) ; Concurrence (CS-206) ; Systèmes d'exploitation (CS-323) ; Genie logiciel (CS-305)

CS-309

Projet de systems-on-chip

Beuchat René

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA6 | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 3 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Pendant le semestre |
| Charge | 90h |
| Semaines | 14 |
| Heures | 3 hebdo |
| Projet | 3 hebdo |
| Nombre de places | |

Résumé

L'objectif de ce cours est de s'approprier les connaissances nécessaires pour réaliser du développement "full stack" depuis le hardware jusqu'au software application et s'exécutant sur un système d'exploitation Linux. La base des laboratoires est une plateforme embarquée basée sur un SOC FPGA & ARM.

Contenu

Ce cours-labos va surtout permettre aux étudiants de comprendre les liens entre une application, un operating system (Linux) et le matériel informatique. Une plateforme ayant une FPGA et 2 processeurs ARM intégrés est utilisée comme support des labos.

Ce cours est centré sur des laboratoires pratiques à réaliser par les étudiants. Généralement une introduction d'une heure est suivie de 1 à 3 sessions pour réaliser des mini-projets par groupes.

Lors des laboratoires, les travaux seront effectués sur des cartes FPGA-SOC avec processeurs embarqués sous forme softcore (NIOSII) et/ou hardcore (ARM). Des interfaces programmables simples et complexes seront développées en VHDL pour s'interfacer avec des modules externes à contrôler. La méthodologie pas-à-pas sera utilisée pour arriver à la réalisation de systèmes relativement complexes.

Les sujets suivants seront étudiés et au final une application complète sera implémentée :

1. Analyse du système : Multicore ARMs, FPGA, I/Os, et interfaces programmables spécialisées ;
2. Design et simulation d'une interface programmable en VHDL, pour un ADC permettant de lire des joysticks analogiques, et un contrôle de servo-moteurs ;
3. Design et simulation d'un accélérateur spécifique en VHDL pour une caméra thermique ;
4. Test du système spécifique avec développement de logiciel en C avec des outils de cross-debugging (baremetal coding) ;
5. Boot et test d'un système embarqué, baremetal design ;
6. Installation d'un OS: Adaptation et compilation de Linux pour la carte de laboratoire ;
7. Mini-projet final où les étudiants utiliseront leurs connaissances pour capturer une image thermique et à l'aide de joystick définiront divers paramètres et afficheront les résultats sur un affichage LCD ou écran VGA.

Mots-clés

Micro-controllers, Micro-contrôleurs, FPGA, SOC, Embedded Systems, Logic Analyzer, Oscilloscope, projects, work in groups, C, VHDL.

Compétences requises**Cours prérequis obligatoires**

- CS-173: Conception de systèmes numériques
- CS-208: Computer architecture
- CS-209: Architecture des Systems-on-Chip

- CS-307: Introduction to multiprocessor architecture

Concepts importants à maîtriser

Les étudiants doivent connaître l'architecture d'un processeur, d'un système informatique, quelques notions de programmation en C, en langage assembleur et en VHDL.

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Analyser le problème à résoudre ;
- Planifier le travail à réaliser ;
- Créer l'architecture du système à réaliser ;
- Coordonner le travail ;
- Concevoir le système à réaliser ;
- Implémenter la solution ;
- Intégrer les modules disponibles ;
- Expliquer la solution développée.

Compétences transversales

- Planifier des actions et les mener à bien de façon à faire un usage optimal du temps et des ressources à disposition.
- Fixer des objectifs et concevoir un plan d'action pour les atteindre.
- Communiquer efficacement et être compris y compris par des personnes de langues et cultures différentes.
- Persévérer dans la difficulté ou après un échec initial pour trouver une meilleure solution.
- Faire preuve d'esprit critique
- Utiliser les outils informatiques courants ainsi que ceux spécifiques à leur discipline.

Méthode d'enseignement

- Travail par groupes d'étudiants ;
- Laboratoires pratiques ;
- Mini-projets spécifiques par groupe ;
- Travaux avec des outils de développement croisé et de systèmes matériels réels ;
- Utilisation des outils de débogage tels que oscilloscopes et analyseurs logiques ;
- Les travaux sont réalisés sur les systèmes matériels réels avec des micro-contrôleurs et FPGA.

Travail attendu

- Brainstorming par groupe ;
- Répartition de la charge de travail à travers le groupe ;
- Gestion de la planification ;
- Analyse des données des data-sheet des composants utilisés ;
- Résolution de problèmes pratiques sur des systèmes matériels ;
- Développement de modules FPGA en VHDL ;
- Développement de logiciels en C et observation en assembleur du déroulement du programme ;
- Configuration et construction d'un Linux sur un système embarqué.

Méthode d'évaluation

1. Rapports réguliers (60%)
2. Présentation orale finale (20%)
3. Démonstration (15%)
4. Tenue d'un journal de laboratoire (5%)

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Ressources**Service de cours virtuels (VDI)**

Non

Sites web

- <http://wiki.epfl.ch/prsoc>

Liens Moodle

- <http://moodle.epfl.ch/course/view.php?id=14480>

Préparation pour

CS-473: Embedded Systems

CS-476: Real Time Embedded systems

COM-307

Projet en systèmes de communication I

Profs divers *

| Cursus | Sem. | Type |
|---------------------------|----------|------|
| Systemes de communication | BA5, BA6 | Obl. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 8 |
| Session | Hiver, Eté |
| Semestre | Automne |
| Examen | Pendant le semestre |
| Charge | 240h |
| Semaines | 14 |
| Heures | 2 hebdo |
| Projet | 2 hebdo |
| Nombre de places | |

Résumé

Travaux de recherche individuelle à effectuer pendant le semestre selon les directives d'un professeur ou d'un assistant.

Contenu

Sujet de travail à choisir parmi les domaines proposés sur le site web :

<https://www.epfl.ch/schools/ic/fr/education-fr/bachelor-fr/systemes-communication/projets-labo-sc/>

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Organiser un projet
- Evaluer sa progression au cours du projet
- Représenter un projet

Compétences transversales

- Ecrire un rapport scientifique ou technique.
- Ecrire une revue de la littérature qui établit l'état de l'art.

Méthode d'évaluation

Rapport écrit et présentation orale

Ressources**Service de cours virtuels (VDI)**

Non

Sites web

- https://www.epfl.ch/schools/ic/fr/education-fr/bachelor-fr/projet_de_semestre/

CS-212

Projet programmation système

Chappelier Jean-Cédric, Stojilovic Mirjana

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA4 | Obl. |
| Mineur en Informatique | E | Opt. |
| Systèmes de communication | BA4 | Opt. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 2 |
| Session | Eté |
| Semestre | Printemps |
| Examen | Pendant le semestre |
| Charge | 60h |
| Semaines | 14 |
| Heures | 2 hebdo |
| Projet | 2 hebdo |
| Nombre de places | |

Résumé

L'objectif de ce cours à projet est de donner aux étudiants une expérience de la pratique de la programmation système : écriture, correction, amélioration et analyse critique de leur code.

Contenu

- Ce cours sera enseigné en parallèle du cours « Programmation Orientée Système » (CS-207). Il offre aux étudiants l'opportunité de développer dans un cadre pratique à large échelle les concepts présentés dans cet autre cours. Les étudiants devront en effet non seulement développer leur propre code à partir de rien sur un cas concret, mais aussi lire du code professionnel développé par d'autres de sorte à pouvoir s'en inspirer.
- Ce cours consistera en un projet constitué de plusieurs parties réparties sur le semestre. Il insistera sur les concepts clés présentés dans les autres cours liés au domaine de la programmation système (systèmes de fichiers, réseaux, accès mémoire, concurrence, ...), mais mettra aussi en place de façon pratique plusieurs éléments qui seront approfondis plus tard dans le cursus (aspects réseaux avancés, planification, etc.) dans le but d'offrir aux étudiants une première approche pratique à ces concepts.

Mots-clés

- programmation système, gestion mémoire, système de fichiers

Compétences requises**Cours prérequis obligatoires**

- Programmation Orientée Système (CS-207)
- Parallelism & Concurrency (CS-206)

Cours prérequis indicatifs

- Computer Networks

Concepts importants à maîtriser

- programmation
- parallélisme et concurrence

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Modéliser en langage C des problèmes système typiques
- Analyser des problèmes complexes relatifs aux systèmes informatiques et les décomposer en sous-problèmes
- Réaliser des applications de taille moyenne en langage C
- Analyser des projet en langage C pour être capable de comprendre ce qu'ils font et comment ils sont organisés
- Tester les résultat d'un projet en langage C et le corriger là où cela est nécessaire

Compétences transversales

- Accéder aux sources d'informations appropriées et les évaluer.
- Recevoir du feedback (une critique) et y répondre de manière appropriée.
- Utiliser les outils informatiques courants ainsi que ceux spécifiques à leur discipline.
- Gérer ses priorités.
- Persévérer dans la difficulté ou après un échec initial pour trouver une meilleure solution.

Méthode d'enseignement

projet

Travail attendu

- écrire le code et la documentation d'un projet de groupe

Méthode d'évaluation

- rendu du projet en plusieurs étapes progressives au cours du semestre.

Encadrement

| | |
|--------------------|-----|
| Office hours | Non |
| Assistants | Oui |
| Forum électronique | Oui |

Préparation pour

- CS-323 (Operating Systems)

EE-205

Signals and systems (for EL&IC)

Gastpar Michael C.

| Cursus | Sem. | Type |
|-------------------------------------|------|------|
| Génie électrique et électronique | BA4 | Obl. |
| HES - EL | E | Opt. |
| HES -SC | E | Obl. |
| Informatique | BA4 | Opt. |
| Mineur en Systèmes de communication | E | Opt. |
| Systèmes de communication | BA4 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

This class teaches the theory of linear time-invariant (LTI) systems. These systems serve both as models of physical reality (such as the wireless channel) and as engineered systems (such as electrical circuits, filters and control strategies).

Content

The design of advanced systems (such as WiFi, cell phones, drones, airplanes) requires a thorough theoretical underpinning. This class teaches one of the most powerful and important pillars: The theory of linear time-invariant (LTI) systems. These systems serve both as models of physical reality (such as the wireless channel) and as engineered systems (such as filters and control strategies).

The class will cover the following topics :

1. Systems: Definitions (1 week)
2. LTI Systems (3 weeks)
3. The Frequency Response of stable LTI Systems (1 week)
4. Fourier Techniques for stable LTI Systems (3 weeks); with applications to Communication Systems and Signal Processing
5. Laplace and Z-Transform Techniques for LTI Systems (5 weeks); with applications to Control Systems

Keywords

Systems, Circuits, Signals, Frequency Response, Transfer Function, Fourier Transform, Laplace Transform, Z Transform, Stability, Causality, Sampling

Learning Prerequisites**Required courses**

Analysis I, II, III. Linear algebra I.

Recommended courses

Linear algebra II

Learning Outcomes

By the end of the course, the student must be able to:

- Describe properties of LTI systems
- Solve for poles and zeros of LTI systems
- Recall properties of CT Fourier transform
- Analyze LTI systems by spectral analysis

- Operate with Fourier transform tools
- Work out / Determine impulse response of CT LTI

Teaching methods

- Classroom lectures
- Written exercises
- Graded homework problems

Expected student activities

- Read course book in english (the course is taught in english)

Assessment methods

Homeworks and written mid-term exam and final exams

Resources**Bibliography**

The following is a recommended (but not required) book:

A. V. Oppenheim and A. S. Willsky, with S. Hamid Nawab, Signals and Systems. Upper Saddle River, NJ: Prentice Hall, 2nd ed., 1996.

Notes/Handbook

will be made available

COM-303

Signal processing for communications

Prandoni Paolo

| Cursus | Sem. | Type |
|-------------------------------------|----------|------|
| Auditeurs en ligne | E | Obl. |
| HES -SC | E | Obl. |
| Informatique | BA6 | Opt. |
| Mineur en Systèmes de communication | E | Opt. |
| Science et ing. computationnelles | MA2, MA4 | Opt. |
| Systèmes de communication | BA6 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

Students learn digital signal processing theory, including discrete time, Fourier analysis, filter design, adaptive filtering, sampling, interpolation and quantization; they are introduced to image processing and data communication system design.

Content

1. Basic discrete-time signals and systems: signal classes and operations on discrete-time signals, signals as vectors in Hilbert space
2. Fourier Analysis: properties of Fourier transforms, DFT, DTFT; FFT.
3. Discrete-Time Systems: LTI filters, convolution and modulation; difference equations; FIR vs IIR, stability issues.
4. Z-transform: properties and regions of convergence, applications to linear systems.
5. Filter Design: FIR design methods, IIR design methods, filter structures.
6. Stochastic and Adaptive Signal Processing: random processes, spectral representation, Optimal Least Squares adaptive filters.
7. Interpolation and Sampling: the continuous-time paradigm, interpolation the sampling theorem, aliasing.
8. Quantization: A/D and D/A converters.
9. Multi-rate signal processing: upsampling and downsampling, oversampling.
10. Multi-dimensional signals and processing: introduction to Image Processing.
11. Practical applications: digital communication system design, ADSL.

Keywords

signal processing, discrete-time, continuous-time, filter, filter design, sampling, aliasing, DSP, Fourier transform, FFT, modem, ADSL

Learning Prerequisites**Required courses**

calculus, linear algebra

Recommended courses

Circuits and systems, basic probability theory

Important concepts to start the course

vectors and vector spaces, functions and sequences, infinite series

Learning Outcomes

By the end of the course, the student must be able to:

- Identify signals and signal types
- Recognize signal processing problems
- Apply the correct analysis tools to specific signals
- Check system stability
- Manipulate rational transfer functions
- Implement signal processing algorithms
- Design digital filters
- Interpret complex signal processing systems

Transversal skills

- Use a work methodology appropriate to the task.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.
- Use both general and domain specific IT resources and tools

Teaching methods

Course with exercises sessions and coding examples and exercises in Python (Jupyter Notebooks)

Expected student activities

complete weekly homework, explore and modify Jupyter Notebook examples

Assessment methods

final exam fully determines final grade.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

Signal processing for Communications, EPFL Press, 2008, by P. Prandoni and M. Vetterli. The book is available for sale in printed form online and in bookstores; in iBook format on the Apple store and is also available as a free pdf file at <http://www.sp4comm.org/>

Ressources en bibliothèque

- [Signal processing for Communications / Prandoni](#)

Notes/Handbook

lecture slides available for download at the beginning of the semester.
A complete online DSP MOOC is available on Coursera.

Websites

- <http://com303.learndsp.org/>
- <http://www.sp4comm.org/>
- <https://www.coursera.org/learn/dsp/>

Prerequisite for

adaptive signal processing, image processing, audio processing, advanced signal processing

CS-306

Software development project

Candea George

| Cursus | Sem. | Type |
|---------------------------|------|------|
| HES - IN | E | Obl. |
| Informatique | BA6 | Obl. |
| Mineur en Informatique | E | Opt. |
| Systèmes de communication | BA6 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Project | 4 weekly |
| Number of positions | |

Summary

This course teaches the basics of developing real-world software, i.e., software that is large and complex, is developed by a team, evolves and needs to be maintained, and can cause serious harm if it fails. Students develop an Android app and do a lot of programming.

Content

- Problem solving for software engineers
- Development processes, in particular agile methods
- Tools (source control, project management, issue trackers, debuggers, etc.)
- Android

Learning Prerequisites**Required courses**

- CS-305 Software Engineering (strict requirement, no exceptions)

Important concepts to start the course

First and foremost, students taking Software Engineering must be proficient Java programmers. Without a good prior knowledge of Java, it is very difficult to keep up with the pace of the class. Familiarity with Android development is a plus but not required.

Learning Outcomes

By the end of the course, the student must be able to:

- Design mobile apps
- Coordinate a team of developers

Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Assess progress against the plan, and adapt the plan as appropriate.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.

- Manage priorities.
- Take feedback (critique) and respond in an appropriate manner.

Teaching methods

Team-based project

Expected student activities

Work with team members to complete a substantial project

Assessment methods

Throughout the semester (contrôle continu).

Grade determined based on both team and individual performance in the project.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI)

No

Websites

- <http://sweng.epfl.ch/>

CS-305

Software engineering

Candea George

| Cursus | Sem. | Type |
|-----------------------------------|----------|------|
| HES - IN | H | Obl. |
| Informatique | BA5 | Obl. |
| Mineur en Informatique | H | Opt. |
| Science et ing. computationnelles | MA1, MA3 | Opt. |
| Systèmes de communication | BA5 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Project | 1 weekly |
| Number of positions | |

Summary

This course teaches the basics of modern software development, focusing on techniques and practices used to build computer software that meets high standards of quality, reliability, security, and maintainability.

Content

- Object-oriented design and reasoning
- Design patterns
- Principles of building reliable and secure software
- Testing and debugging
- Code layout and style
- Development processes
- Software project management
- Tools for writing, analyzing, and debugging code, as well as source code management

Being a good software engineer entails a continuous learning process. Unlike mathematics or physics, this field changes fast, thus making continuous and independent learning essential. This course prepares students to become lifelong auto-didacts that build upon the foundation of immutable principles governing good software engineering.

Keywords

software development, software engineering, software design, development processes, agile methods

Learning Prerequisites**Required courses**

- Good Java programming skills
- CS-108 Practice of Object-Oriented Programming
- CS-210 Functional Programming
- CS-206 Parallelism and concurrency
- CS-207 System-oriented Programming

Students who do not master the material taught in the prerequisite courses prior to starting Software Engineering typically do not manage to pass the course.

Recommended courses

The material in the following courses is helpful but not absolutely required:

- COM-208 Computer networks
- CS-208/209 Computer architecture

Important concepts to start the course

- Good knowledge of object-oriented programming (e.g., in Java)
- Knowledge of using version control systems (e.g., Git)

Learning Outcomes

By the end of the course, the student must be able to:

- Design software that is reliable, secure, user-friendly, performant, and safe
- Implement (in software) sophisticated designs and algorithms
- Specify requirements for software systems
- Develop code that is maintainable
- Organize a team to execute a medium-sized software project
- Assess / Evaluate design and implementation options
- Choose alternatives to optimize for an objective (e.g., performance)
- Design software that is reliable, secure, user-friendly, and performs well
- Organize a team of developers to execute a medium-sized software project
- Choose alternatives to optimize for an objective

Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Manage priorities.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.

Teaching methods

- Combination of online and in-class lectures
- Recitations and lab sessions
- Homework exercises

Expected student activities

- Attend and participate in lectures and recitations
- Watch online lectures
- Read and understand assigned materials
- Complete homework assignments independently

Assessment methods

Throughout the semester (contrôle continu). The final grade will be determined based on two exams during the semester and potentially quizzes administered during the semester. Exact formula may vary from year to year.

Supervision

Others See <http://sweng.epfl.ch/>

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

See <http://sweng.epfl.ch> for up-to-date bibliography

Ressources en bibliothèque

- [Code Complete: A Practical Handbook of Software Construction / McConnell](#)
- [The Deadline: A Novel About Project Management / DeMarco](#)

CS-234

Technologies of societal self-organization

Ford Bryan Alexander

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA3 | Opt. |
| Systemes de communication | BA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 5 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

This course will offer students a broad but hands-on introduction to technologies of human self-organization.

Content

The course will present students with a view of self-organization technologies set in a long-term historical perspective, extending from their roots in ancient principles of democracy and governance, up to recent high-tech innovation such as social networking, e-voting, blockchains, and delegative democracy. The course will cover the many fundamental organization challenges these technologies attempt to address, such as :

- Coordination : do participants communicate in person, electronically, or by passing secret notes ?
- Membership : who has the right to participate as a member or citizen ? Can membership be faked ?
- Equity or fairness : how much power or weight does each participant have ? Can weight be hacked ?
- Filtering : how to separate signal from noise, real expertise from appealing bluster ?
- Scalability : does the self-organizing technology work for only 10 members, or 100? 1000 ? 1 M ? 1 B ?
- Integrity : how does self-organizing technology prevent hacking or tampering by malicious parties ?
- Self-determination : does the technology protect freedoms such as expression and association ?
- Privacy : what acts of participation does the technology keep private, and what are considered public?
- Representation : is participation direct or representative ? How are representatives chosen ?
- Accountability : how are participants and/or representatives kept accountable for their actions ?
- Transparency : does the technology allow participants to verify that it is operating correctly ? How ?
- Incentives : how does the technology encourage or incentivize people to use it, for good or ill ?
- Psychology : how does the technology interplay with the unique properties of the human mind ?

Learning Prerequisites**Important concepts to start the course**

Basic computing and programming skills

Teaching methods

The course will lead students through an exploration of the vast number of different technological approaches to these challenges and issues, from extremely low-tech (e.g., picking representatives by drawing straws) to the latest experimental technologies. In different weeks the students will explore hands-on the architecture, design, practical use, and strengths and weaknesses of different self-organization technologies, such as :

- Social networking systems such as Twitter and Reddit
- Community self-organization systems such as Loomio
- Peer review systems such as HotCRP
- E-voting systems in use in around the world (especially the US and Switzerland)
- Experimental participatory delegative democracy systems such as LiquidFeedback
- Cryptocurrencies and smart contract systems such as Bitcoin and Ethereum

Expected student activities

In general, the course will encourage students to "learn by doing" through exercises with practical systems. Students will be required to use some of these systems in groups in "hands-on" self-organization exercises, to get firsthand comparative experience of how they work, and in what ways they succeed and fail.

Assessment methods

Students will be assessed through regular exercises and mini-quizzes, participation in "peer review" activities, a small project in the second half of the semester on which the students must report, and a written final exam.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

CS-251

Theory of computation

Svensson Ola Nils Anders

| Cursus | Sem. | Type |
|---------------------------|------|------|
| HES - IN | E | Obl. |
| Informatique | BA4 | Obl. |
| Mineur en Informatique | E | Opt. |
| Systèmes de communication | BA4 | Obl. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

This course constitutes an introduction to theory of computation. It discusses the basic theoretical models of computing (finite automata, Turing machine), as well as, provides a solid and mathematically precise understanding of their fundamental capabilities and limitations.

Content

- Basic models of computation (finite automata, Turing machine)
- Elements of computability theory (undecidability, reducibility)
- Introduction to time complexity theory (P, NP and theory of NP-completeness)

Keywords

theory of computation, Turing machines, P vs. NP problem, complexity theory, computability theory, finite automata, NP-completeness

Learning Prerequisites**Required courses**

CS-101 Advanced information, computation, communication I
CS-250 Algorithms

Learning Outcomes

By the end of the course, the student must be able to:

- Perform a rigorous study of performance of an algorithm or a protocol
- Classify computational difficulty of a decision problem
- Define the notion of NP-completeness
- Analyze various computation models
- Design a reduction between two computational problems
- Characterize different complexity classes
- Explain P vs. NP problem

Transversal skills

- Use a work methodology appropriate to the task.
- Continue to work through difficulties or initial failure to find optimal solutions.

Teaching methods

Ex cathedra with exercises

Assessment methods

Written exam and continuous control

COM-309

Traitement quantique de l'information

Macris Nicolas

| Cursus | Sem. | Type |
|---------------------------|------|------|
| Informatique | BA5 | Opt. |
| Systèmes de communication | BA5 | Opt. |

| | |
|-------------------------|----------------|
| Langue | français |
| Crédits | 4 |
| Session | Hiver |
| Semestre | Automne |
| Examen | Ecrit |
| Charge | 120h |
| Semaines | 14 |
| Heures | 4 hebdo |
| Cours | 3 hebdo |
| Exercices | 1 hebdo |
| Nombre de places | |

Résumé

L'information est traitée et stockée dans des composants matériels. Avec leur miniaturisation, il faut remplacer le concept de bit classique par celui de bit quantique. Ce cours développe le sujet des communications, de la cryptographie et des corrélations quantiques. La machine IBM Q sera abordée.

Contenu**Introduction a la mecanique quantique des systemes discrets.**

- Polarisation des photons, états quantiques, règle de Born.
- Expérience de Stern-Gerlach, spin 1/2, états quantiques sur la sphère de Bloch.
- Dynamique du spin, Oscillations de Rabi et manipulations de l'état quantique.
- Notion abstraite de qubit. Etats à plusieurs qubits.

Cryptographie, Communications et Corrélations

- Génération d'une clé secrète: protocoles BB84 et B92.
- Intrication: paires de Einstein-Podolsky-Rosen.
- Inégalités de Bell. Expériences d'Aspect-Grangier. Protocole de Ekert pour une clé secrète.
- Protocoles de téléportation et dense coding.

Mots-clés

Polarisation, spin, bit quantique, intrication, téléportation, cryptographie quantique.

Compétences requises**Cours prérequis obligatoires**

Algèbre linéaire.

Cours prérequis indicatifs

physique de base: mécanique et ondes.

Concepts importants à maîtriser

Matrices, valeurs et vecteurs propres, produit scalaire, manipulations algébriques de base avec des nombres complexes.

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Expliquer les principes de la physique quantique pour les systèmes discrets
- Expliquer le concept de qubit et donner quelques exemples

- Décrire comment manipuler des qubits
- Connaitre les protocoles de base de la cryptographie quantique.
- Connaitre les protocoles de dense coding et de téléportation.
- Expliquer ce qu'est l'intrication.
- Etre familier avec les ordinateurs IBM Q

Méthode d'enseignement

Ex-Cathedra. Séances d'exercices. Discussions des lectures pédagogiques proposées aux étudiants.

Travail attendu

Participation au cours. Résolution d'exercices. Lectures de revues pédagogiques.

Méthode d'évaluation

miniprojet on IBM Q machine, 4 graded homeworks, examen final écrit.

Ressources

Bibliographie

David Mermin, *Quantum computer science, An introduction*, Cambridge university press 2000. Livre écrit pour des informaticiens et qui ne requiert pas de connaissances en physique..

Michel Le Bellac, *A short introduction to quantum information and quantum computation*, Cambridge University Press. Pour l'édition en français voir Editions Belin 2005. Un livre pédagogique qui introduit quelques aspects physiques élémentaires du sujet.

Neil Gershenfeld. *The physics of information technology*. Cambridge University Press. Un livre original sur les technologies de base utiles en informatique et communication classique et/ou quantique.

Ressources en bibliothèque

- [The physics of information technology / Gershenfeld](#)
- [A short introduction to quantum information and quantum computation / Le Bellac](#)
- [Quantum computer science / Mermin](#)

Polycopiés

Notes fournies en classe. Revues sur le sujet. exercices et corrigés fournis en cours d'année.

Sites web

- <https://ipg.epfl.ch/doku.php?id=en:courses>

Préparation pour

Calcul quantique



**SECTION DE SYSTEMES DE
COMMUNICATION**

Cycle

Master

2019 / 2020

CS-450

Advanced algorithms

Svensson Ola Nils Anders

| Cursus | Sem. | Type |
|-----------------------------------|----------|------|
| Cyber security minor | E | Opt. |
| Cybersecurity | MA2, MA4 | Obl. |
| Data Science | MA2, MA4 | Obl. |
| Informatique et communications | | Obl. |
| Informatique | MA2, MA4 | Obl. |
| Mineur en Data science | E | Opt. |
| Mineur en Informatique | E | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |
| Science et ing. computationnelles | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 7 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 210h |
| Weeks | 14 |
| Hours | 7 weekly |
| Lecture | 4 weekly |
| Exercises | 3 weekly |
| Number of positions | |

Summary

A first graduate course in algorithms, this course assumes minimal background, but moves rapidly. The objective is to learn the main techniques of algorithm analysis and design, while building a repertory of basic algorithmic solutions to problems in many domains.

Content

Algorithm analysis techniques: worst-case and amortized, average-case, randomized, competitive, approximation. Basic algorithm design techniques: greedy, iterative, incremental, divide-and-conquer, dynamic programming, randomization, linear programming. Examples from graph theory, linear algebra, geometry, operations research, and finance.

Keywords

See content.

Learning Prerequisites**Required courses**

An undergraduate course in Discrete Structures / Discrete Mathematics, covering formal notation (sets, propositional logic, quantifiers), proof methods (derivation, contradiction, induction), enumeration of choices and other basic combinatorial techniques, graphs and simple results on graphs (cycles, paths, spanning trees, cliques, coloring, etc.).

Recommended courses

An undergraduate course in Data Structures and Algorithms.
An undergraduate course in Probability and Statistics.

Important concepts to start the course

Basic data structures (arrays, lists, stacks, queues, trees) and algorithms (binary search; sorting; graph connectivity); basic discrete mathematics (proof methods, induction, enumeration and counting, graphs); elementary probability and statistics (random variables, distributions, independence, conditional probabilities); data abstraction.

Learning Outcomes

By the end of the course, the student must be able to:

- Use a suitable analysis method for any given algorithm
- Prove correctness and running-time bounds

- Design new algorithms for variations of problems studied in class
- Select appropriately an algorithmic paradigm for the problem at hand
- Define formally an algorithmic problem

Teaching methods

Ex cathedra lecture, reading

Assessment methods

Supervision

| | |
|--------------|---------------------------------------|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |
| Others | For details, see the course web page. |

Resources

Bibliography

See web page for the course.

Ressources en bibliothèque

- [Randomized Algorithms / Motwani](#)
- [Approximation Algorithms / Vazirani](#)
- [Quantum Computation and Quantum Information / Nielsen](#)
- [Algebraic Complexity Theory / Buegisser](#)
- [Computational Complexity / Papadimitrou](#)

Notes/Handbook

Class notes and references for the running semester will be provided as needed within a few days after each lecture.

Websites

- <http://theory.epfl.ch/courses/AdvAlg/>

CS-470

Advanced computer architecture

Ienne Paolo

| Cursus | Sem. | Type |
|----------------------------------|----------|------|
| Cyber security minor | E | Opt. |
| Cybersecurity | MA2, MA4 | Obl. |
| Génie électrique et électronique | MA2, MA4 | Opt. |
| Informatique | MA2, MA4 | Obl. |
| Mineur en Informatique | E | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Oral |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

The course studies the most important techniques to exploit Instruction-Level Parallelism and discusses the relation with the critical phases of compilation. It also analyses emerging classes of processors for complex single-chip systems.

Content

Pushing processor performance to its limits:

- Principles of Instruction Level Parallelism (ILP).
- Register renaming techniques.
- Prediction and speculation.
- Simultaneous multithreading.
- VLIW and compiler techniques for ILP.
- Dynamic binary translation.

Embedded processors:

- Specificities over stand-alone processors.
- Overview of DSPs and related compilation challenges.
- Configurable and customisable processors.
- Basic notions of High-Level Synthesis.

Keywords

Processors, Instruction Level Parallelism, Systems-on-Chip, Embedded Systems.

Learning Prerequisites**Required courses**

- Architecture des ordinateurs.

Recommended courses

- Architecture des systèmes-on-chip.

Learning Outcomes

By the end of the course, the student must be able to:

- Design strategies to exploit instruction level parallelism in processors.
- Contrast static and dynamic techniques for instruction level parallelism.
- Design effective processor (micro-)architectures for which efficient compilers can be written.

Teaching methods

Courses, labs, and compulsory homeworks.

Assessment methods

Final oral exam.

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

- John L. Hennessy and David A. Patterson, Computer Architecture: A Quantitative Approach, Morgan Kaufman, 6th edition, 2017.

Ressources en bibliothèque

- [Computer Architecture / Hennessy](#)

Moodle Link

- <https://moodle.epfl.ch/course/view.php?id=15017>

CS-440

Advanced computer graphics

Jakob Wenzel

| Cursus | Sem. | Type |
|-------------------------------------|----------|------|
| Cybersecurity | MA2, MA4 | Opt. |
| Humanités digitales | MA2, MA4 | Opt. |
| Informatique | MA2, MA4 | Opt. |
| Mineur en Informatique | E | Opt. |
| Mineur en Systèmes de communication | E | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

This course covers advanced 3D graphics techniques for realistic image synthesis. Students will learn how light interacts with objects in our world, and how to recreate these phenomena in a computer simulation to create synthetic images that are indistinguishable from photographs.

Content

This is a project-based course: students will initially receive a basic software package that lacks most rendering-related functionality.

Over the course of the semester, we will discuss a variety of concepts and tools including the basic physical quantities, how light interacts with surfaces, and how to solve the resulting mathematical problem numerically to create realistic images. Advanced topics include participating media, material models for sub-surface light transport, and Markov Chain Monte Carlo Methods.

Each major topic is accompanied by an assignment so that students can implement solution algorithms and obtain practical experience with these techniques within their own software framework.

Towards the end of the course, students will realize a self-directed final project that extends their rendering software with additional features of their own choosing. The objective of the final project is to create a single image of both technical and artistic merit that is entered into a rendering competition and judged by an independent panel of computer graphics experts.

Learning Prerequisites**Required courses**

Nothing

Recommended courses

Introduction to Computer Graphics

Important concepts to start the course

We will rely on calculus, linear algebra and use basic concepts of algorithms and data structures. Students are expected to be familiar with the C++ programming language that is used in the programming assignments.

Learning Outcomes

By the end of the course, the student must be able to:

- Recognize and understand the physical quantities of light transport and be able to perform basic computations using pencil+paper

- Explain a range of surface and subsurface material models
- Explain the rendering and radiative transfer equation and show how to construct Monte Carlo methods to solve them
- Design and implement an advanced rendering system based on Monte Carlo integration
- Assess / Evaluate the performance and conceptual limits of the implemented simulation code

Teaching methods

Lectures, interactive demos, theory and programming exercises, programming project, project tutoring

Expected student activities

The student are expected to study the provided reading material and actively participate in class. They should prepare and resolve the exercises, prepare and carry out the programming project.

Assessment methods

Intermediate assignments (60%), final project (40%)

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

A list of books will be provided at the beginning of the class

Ressources en bibliothèque

- [Physically Based Rendering: From Theory to Implementation / Pharr](#)

Notes/Handbook

Slides and online resources will be provided in class

Websites

- <https://rgl.epfl.ch/courses/ACG18>

COM-501

Advanced cryptography

Vaudenay Serge

| Cursus | Sem. | Type |
|------------------------|----------|------|
| Cyber security minor | E | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Mineur en Data science | E | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

This course reviews some failure cases in public-key cryptography. It introduces some cryptanalysis techniques. It also presents fundamentals in cryptography such as interactive proofs. Finally, it presents some techniques to validate the security of cryptographic primitives.

Content

1. **Cryptographic security models:** security notions for encryption and authentication, game reduction techniques
2. **Public-key cryptography:** Factoring, RSA problem, discrete logarithm problem, attacks based on subgroups
3. **Interactive proofs:** NP-completeness, interactive systems, zero-knowledge
4. **Conventional cryptography:** differential and linear cryptanalysis, hypothesis testing, decorrelation
5. **Proof techniques:** random oracles, leftover-hash lemma, Fujisaki-Okamoto transform

Keywords

cryptography, cryptanalysis, interactive proof, security proof

Learning Prerequisites**Required courses**

- Cryptography and security (COM-401)

Important concepts to start the course

- Cryptography
- Mathematical reasoning
- Number theory and probability theory
- Algorithmics
- Complexity

Learning Outcomes

By the end of the course, the student must be able to:

- Assess / Evaluate the security deployed by cryptographic schemes
- Prove or disprove security

- Justify the elements of cryptographic schemes
- Analyze cryptographic schemes
- Implement attack methods
- Model security notions

Teaching methods

ex-cathedra

Expected student activities

- active participation during the course
- take notes during the course
- do the exercises during the exercise sessions
- complete the regular tests and homework
- read the material from the course
- self-train using the provided material
- do the midterm exam and final exam

Assessment methods

Mandatory continuous evaluation:

- homework (30%)
- regular graded tests (30%)
- midterm exam (40%)

Final exam averaged (same weight) with the continuous evaluation, but with final grade between final_exam-1 and final_exam+1.

Supervision

| | |
|--------------|--|
| Office hours | No |
| Assistants | Yes |
| Forum | No |
| Others | Lecturers and assistants are available upon appointment. |

Resources

Bibliography

- Communication security: an introduction to cryptography. Serge Vaudenay. Springer 2004.
- A computational introduction to number theory and algebra. Victor Shoup. Cambridge University Press 2005.
- Algorithmic cryptanalysis. Antoine Joux. CRC 2009.

Ressources en bibliothèque

- [Algorithmic cryptanalysis / Joux](#)
- [Communication security / Vaudenay](#)
- [A computational introduction to number theory and algebra / Shoup](#)

Websites

- <http://lasec.epfl.ch/teaching.shtml>

CS-471

Advanced multiprocessor architecture

Falsafi Babak

| Cursus | Sem. | Type |
|-----------------------------------|----------|------|
| Cybersecurity | MA1, MA3 | Opt. |
| Génie électrique et électronique | MA1, MA3 | Opt. |
| Informatique et communications | | Opt. |
| Informatique | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |
| Science et ing. computationnelles | MA1, MA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 4 weekly |
| Number of positions | |

Remarque

Cours biennal donné une année sur deux les années impaires

Summary

Multiprocessors are now the defacto building blocks for all computer systems. This course will build upon the basic concepts offered in Computer Architecture I to cover the architecture and organization of modern multiprocessors from mobile and embedded platforms to servers, data centers and cloud computing platforms.

Content

Introduction to multiprocessor systems, parallel programming models including Pthreads, MPI, hardware and software transactional memory, synchronization primitives, memory consistency models, cache coherence, on-chip shared cache architectures, on-chip interconnects, multi-chip interconnects, multi-chip bus-based and general-purpose interconnect-based shared-memory systems, clusters.

The course will include weekly readings, discussions, and student reviews and reports on publications (besides the text book) of seminal and recent contributions to the field of computer architecture. Student reviews, class discussions, and an independent research project will account for a significant fraction of the grade. Feedback on performance will be given only upon request by a student. There will be no recitation classes.

The course will also include an independent and original research project, in which students study, improve, and evaluate multiprocessor innovations using a software simulation infrastructure. There will be a list of project ideas given out, but students can suggest and work on their own ideas with potentials for advancing the state of the art.

Learning Prerequisites**Recommended courses**

Computer Architecture I, basic C/C++ systems programming.

Learning Outcomes

By the end of the course, the student must be able to:

- Design and evaluate parallel computer organizations
- Develop parallel programs and benchmarks for parallel systems
- Design the basic components of modern parallel systems including multiple processors, cache hierarchies and networks
- Quantify performance metrics for parallel systems
- Interpret and critique research papers
- Plan, propose and conduct a research project empirically

- Present research contributions

Teaching methods

Lectures, homeworks, and a research project

Assessment methods

Continuous control :

Homework : 30 %, Project 15 %, Midterm test : 20 %,

End term test : 35 %

Resources

Websites

- <http://parsa.epfl.ch/courses/cs471/>.

COM-417

Advanced probability and applications

Lévêque Olivier

| Cursus | Sem. | Type |
|--------------------------------|----------|------|
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Génie électrique | | Obl. |
| Informatique et communications | | Obl. |
| Informatique | MA2, MA4 | Opt. |
| Mineur en Data science | E | Opt. |
| SC master EPFL | MA2, MA4 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 3 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

In this course, various aspects of probability theory are considered. The first part is devoted to the main theorems in the field (law of large numbers, central limit theorem, concentration inequalities), while the second part focuses on the theory of martingales in discrete time.

Content

- sigma-fields, random variables
- probability measures, distributions
- independence, convolution
- expectation, characteristic function
- random vectors and Gaussian random vectors
- inequalities, convergences of sequences of random variables
- laws of large numbers, applications and extensions
- convergence in distribution, central limit theorem and applications
- moments and Carleman's theorem
- concentration inequalities
- conditional expectation
- martingales, stopping times
- martingale convergence theorems

Keywords

probability theory, measure theory, martingales, convergence theorems

Learning Prerequisites**Required courses**

Basic probability course
Calculus courses

Recommended courses

complex analysis

Important concepts to start the course

This course is NOT an introductory course on probability: the students should have a good understanding and practice of basic probability concepts such as: distribution, expectation, variance, independence, conditional probability.

The students should also be at ease with calculus. Complex analysis is a plus, but is not required.

On the other hand, no prior background on measure theory is needed for this course: we will go through the

basic concepts one by one at the beginning.

Learning Outcomes

By the end of the course, the student must be able to:

- understand the main ideas at the heart of probability theory

Teaching methods

Ex cathedra lectures + exercise sessions

Expected student activities

active participation to exercise sessions

Assessment methods

Midterm 20%, graded homeworks 20%, exam 60%

Resources

Bibliography

Sheldon M. Ross, Erol A. Pekoz, A Second Course in Probability, 1st edition, www.ProbabilityBookstore.com, 2007.

Jeffrey S. Rosenthal, A First Look at Rigorous Probability Theory, 2nd edition, World Scientific, 2006.

Geoffrey R. Grimmett, David R. Stirzaker, Probability and Random Processes, 3rd edition, Oxford University Press, 2001.

Richard Durrett, Probability: Theory and Examples, 4th edition, Cambridge University Press, 2010.

Patrick Billingsley, Probability and Measure, 3rd edition, Wiley, 1995.

Ressources en bibliothèque

- [A Second Course in Probability / Ross](#)
- [Probability: Theory and Examples / Durrett](#)
- [Probability and Random Processes / Grimmett](#)
- [A First Look at Rigorous Probability Theory / Rosenthal](#)

Notes/Handbook

available on the course website

Websites

- <https://moodle.epfl.ch/course/view.php?id=14557>

Prerequisite for

Advanced classes requiring a good knowledge of probability

CS-523

Advanced topics on privacy enhancing technologies

Troncoso Carmela, Hubaux Jean-Pierre

| Cursus | Sem. | Type |
|----------------|----------|------|
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Informatique | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 7 |
| Session | Summer |
| Semester | Spring |
| Exam | Oral |
| Workload | 210h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 3 weekly |
| Exercises | 1 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

This advanced course will provide students with the knowledge to tackle the design of privacy-preserving ICT systems. Students will learn about existing technologies to protect privacy, and how to evaluate the protection they provide.

Content

The course will delve into the following topics:

- Privacy definitions and concepts, and the socioeconomic context of privacy: economics and incentives, ethics, regulation.
- Cryptographic privacy solutions: Identity management and anonymous credentials, zero-knowledge proofs, secure multi-party computation, homomorphic encryption, garbled circuits, Private information retrieval (PIR), Oblivious RAM (ORAM)
- Anonymization and data hiding: generalization, differential privacy, etc
- Machine learning and privacy: how machine learning can be used to infer private information; and how much information can be learned from machine learning models.
- Protection of metadata: anonymous communications systems, location privacy, censorship resistance.
- Online tracking.
- Evaluation of privacy-preserving systems - notions, definitions, quantification / computation

Keywords

Privacy, anonymity, homomorphic encryption, secure multi-party computation, anonymous credentials, ethics

Learning Prerequisites**Required courses**

COM-402 Information Security and Privacy
COM-301 Computer Security

Recommended courses

COM-401 Cryptography

Important concepts to start the course

Basic programming skills; basics of probabilities and statistics; basics of cryptography

Learning Outcomes

By the end of the course, the student must be able to:

- Select appropriately privacy mechanisms
- Develop privacy technologies
- Assess / Evaluate privacy protection
- Reason about privacy concerns

Teaching methods

Lectures

Expected student activities

Participate to lectures

Do the exercises

Successfully prepare to the exam

Assessment methods

Final exam

Supervision

Assistants Yes

Resources**Bibliography**

Will be provided at the first lecture

MATH-493

Applied biostatistics

Goldstein Darlene

| Cursus | Sem. | Type |
|-----------------------------------|----------|------|
| Bioingénierie | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Informatique | MA2, MA4 | Opt. |
| Ing.-math | MA2, MA4 | Opt. |
| Ingénierie des sciences du vivant | MA2, MA4 | Opt. |
| Mathématicien | MA2 | Opt. |
| Mineur en Data science | E | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |
| Sciences du vivant | MA2, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 5 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 150h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

This course covers topics in applied biostatistics, with an emphasis on practical aspects of data analysis using R statistical software. Topics include types of studies and their design and analysis, high dimensional data analysis (genetic/genomic) and other topics as time and interest permit.

Content

- Types of studies
- Design and analysis of studies
- R statistical software
- Reproducible research techniques and tools
- Report writing
- Exploratory data analysis
- Linear modeling (regression, anova)
- Generalized linear modeling (logistic, Poisson)
- Survival analysis
- Discrete data analysis
- Meta-analysis
- High dimensional data analysis (genetics/genomics applications)
- Additional topics as time and interest permit

Keywords

Data analysis, reproducible research, statistical methods, R, biostatistical data analysis, statistical data analysis

Learning Prerequisites**Required courses**

This course will be very difficult for students with no previous course or experience with statistics. **Previous experience with R is neither assumed nor required.**

Recommended courses

Undergraduate statistics course

Important concepts to start the course

It is useful to review statistical hypothesis testing.

Learning Outcomes

By the end of the course, the student must be able to:

- Interpret analysis results
- Justify analysis plan
- Plan analysis for a given dataset
- Analyze various types of biostatistical data
- Synthesize analysis into a written report
- Report plan of analysis and results obtained

Transversal skills

- Write a scientific or technical report.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.
- Take feedback (critique) and respond in an appropriate manner.
- Use a work methodology appropriate to the task.

Teaching methods

Lectures and practical exercises using R. Typically, each week covers an analysis method in the lecture and then the corresponding exercise session consists of an R practical showing how to implement the methods using R. In each practical, students use R to carry out analyses of the relevant data type for that week.

Expected student activities

Students are expected to participate in their learning by attending lectures and practical exercise sessions, posing questions, proposing topics of interest, peer reviewing of preliminary reports, and interacting with teaching staff regarding their understanding of course material. In addition, there will be a number of short activities in class aimed at improving English for report writing.

Assessment methods

Evaluation is based on written reports of projects analyzing biostatistical data.

Dans le cas de l'art. 3 al. 5 du Règlement de section, l'enseignant décide de la forme de l'examen qu'il communique aux étudiants concernés.

CS-401

Applied data analysis

West Robert

| Cursus | Sem. | Type |
|---|----------|------|
| Bioengineering | MA1, MA3 | Opt. |
| Computational Neurosciences minor | H | Opt. |
| Computational science and Engineering | MA1, MA3 | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Obl. |
| Data science minor | H | Opt. |
| Digital Humanities | MA1, MA3 | Obl. |
| Electrical Engineering | | Obl. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| Energy Science and Technology | MA1 | Opt. |
| Financial engineering | MA1, MA3 | Opt. |
| Internet of Things minor | H | Opt. |
| Life Sciences Engineering | MA1, MA3 | Opt. |
| Managmt, tech et entr. | MA1, MA3 | Opt. |
| Mineur STAS Chine | H | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |
| UNIL - Sciences forensiques | H | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

This course teaches the basic techniques and practical skills required to make sense out of a variety of data, with the help of the most acclaimed software tools in the data science world: pandas, scikit-learn, Spark, etc.

Content

Thanks to a new breed of software tools that allows to easily process and analyze data at scale, we are now able to extract invaluable insights from the vast amount of data generated daily. As a result, both the business and scientific world are undergoing a revolution which is fueled by one of the most sought after job profiles: the data scientist.

This course covers the fundamental steps of the data science pipeline:

Data Acquisition

- Variety as one of the main challenges in big data: structured, semi-structured, unstructured
- Data sources: open, public (scraping, parsing, and down-sampling)
- Dataset fusion, filtering, slicing & dicing
- Data granularities and aggregations

Data Wrangling

- Data manipulation, array programming, dataframes
- The many sources of data problems (and how to fix them): missing data, incorrect data, inconsistent representations
- Schema alignment, data reconciliation
- Data quality testing with crowdsourcing

Data Interpretation

- Stats in practice (distribution fitting, statistical significance, etc.)

- Working with "found data" (design of observational studies)
- Machine learning in practice (supervised and unsupervised, feature engineering, more data vs. advanced algorithms, curse of dimensionality, etc.)
- Text mining: vector space model, topic models, word embedding
- Social network analysis (influencers, community detection, etc.)

Data Visualization

- Introduction to different plot types (1, 2, and 3 variables), layout best practices, network and geographical data
- Visualization to diagnose data problems, scaling visualization to large datasets, visualizing uncertain data

Reporting

- Results reporting, infographics
- How to publish reproducible results
- Anonymization, ethical concerns

The students will learn the techniques during the ex-cathedra lectures and will be introduced, in the lab sessions, to the software tools required to complete the homework assignments and the in-class quizzes. In parallel, the students will embark on a semester-long project, split in agile teams of three. The outcome of this team effort will be a project portfolio that will be made public (and available as open source). At the end of the semester, students will also take a 3-hour final exam in a classroom with their own computer, where they will be asked to complete a data analysis pipeline (both with code and extensive comments) on a dataset they have never worked with before.

Keywords

data science, data analysis, data mining, machine learning

Learning Prerequisites

Required courses

The student must have passed an introduction to databases course, OR a course in probability & statistics, OR two separate courses that include programming projects.

Recommended courses

- CS-423 Distributed Information Systems
- CS-433 Machine Learning

Important concepts to start the course

Algorithms, (object-oriented) programming, basic probability and statistics

Learning Outcomes

By the end of the course, the student must be able to:

- Construct a coherent understanding of the techniques and software tools required to perform the fundamental steps of the Data Science pipeline
- Perform data acquisition (data formats, dataset fusion, Web scrapers, REST APIs, open data, big data platforms, etc.)

- Perform data wrangling (fixing missing and incorrect data, data reconciliation, data quality assessments, etc.)
- Perform data interpretation (statistics, knowledge extraction, critical thinking, team discussions, ad-hoc visualizations, etc.)
- Perform result dissemination (reporting, visualizations, publishing reproducible results, ethical concerns, etc.)

Transversal skills

- Give feedback (critique) in an appropriate fashion.
- Demonstrate the capacity for critical thinking
- Write a scientific or technical report.
- Evaluate one's own performance in the team, receive and respond appropriately to feedback.

Teaching methods

- Physical in-class recitations and lab sessions
- Homework assignments
- In-class quizzes
- Course project

Expected student activities

Students are expected to:

- Attend the lectures and lab sessions
- Complete 2-3 homework assignments
- Complete 2-4 in-class quizzes (held during lab sessions)
- Read/watch the pertinent material before a lecture
- Engage during the class, and present their results in front of the other colleagues

Assessment methods

- 33% continuous assessment during the semester (homework and in-class quizzes)
- 33% final exam, data analysis task on a computer (3 hours)
- 33% final project, done in groups of 3

Supervision

| | |
|--------------|---|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |
| Others | http://ada.epfl.ch |

Resources

Virtual desktop infrastructure (VDI)

No

Websites

- <http://ada.epfl.ch>

CS-456

Artificial neural networks

Gerstner Wulfram

| Cursus | Sem. | Type |
|---------------------------------------|----------|------|
| Biocomputing minor | E | Opt. |
| Bioengineering | MA2, MA4 | Opt. |
| Computational Neurosciences minor | E | Opt. |
| Computational science and Engineering | MA2, MA4 | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |
| Sciences du vivant | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

Since 2010 approaches in deep learning have revolutionized fields as diverse as computer vision, machine learning, or artificial intelligence. This course gives a systematic introduction into the main models of deep artificial neural networks: Supervised Learning and Reinforcement Learning.

Content

- *Simple perceptrons for classification*
- *BackProp and Multilayer Perceptrons for deep learning*
- *Statistical Classification by deep networks*
- *Regularization and Tricks of the Trade in deep learning*
- *Error landscape and optimization methods for deep networks*
- *Convolutional networks*
- *Sequence prediction and recurrent networks*
- *Reinforcement Learning 1: Bellman equation and SARSA*
- *Reinforcement Learning 2: variants of SARSA, Q-learning, n-step-TD learning*
- *Reinforcement Learning 3: Policy gradient*
- *Deep reinforcement learning: Actor-Critic networks*
- *Deep reinforcement learning: applications*

Keywords

Deep learning, artificial neural networks, reinforcement learning, TD learning, SARSA,

Learning Prerequisites**Required courses**

CS 433 Machine Learning (or equivalent)

Calculus, Linear Algebra (at the level equivalent to first 2 years of EPFL in STI or IC, such as Computer Science, Physics or Electrical Engineering)

Recommended courses

stochastic processes
optimization

Important concepts to start the course

- *Regularization in machine learning,*
- *Training base versus Test base, cross validation.*
- *Gradient descent. Stochastic gradient descent.*
- *Expectation, Poisson Process, Bernoulli Process.*

Learning Outcomes

By the end of the course, the student must be able to:

- Apply learning in deep networks to real data
- Assess / Evaluate performance of learning algorithms
- Elaborate relations between different mathematical concepts of learning
- Judge limitations of algorithms
- Propose algorithms and models for learning in deep networks

Transversal skills

- Continue to work through difficulties or initial failure to find optimal solutions.
- Access and evaluate appropriate sources of information.
- Write a scientific or technical report.
- Manage priorities.

Teaching methods

ex cathedra lectures and 2 miniprojects. Every week the ex cathedra lectures are interrupted for a short in-class exercise which is then discussed in classroom before the lecture continues. Additional exercises are given as homework.

Expected student activities

work on miniproject

solve all exercises

attend all lectures and take notes during lecture, participate in quizzes.

If you cannot attend a lecture, then you must read the recommended book chapters

Assessment methods

written exam (70 percent) and miniproject (30 percent)

Supervision

| | |
|--------------|---|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |
| Others | TAs are available during exercise sessions. Office hours are run in the form of one additional exercise session during the week. Professor is available for discussions during 15 minutes after end of class. Every week one of the exercises is run as 'integrated exercise' during the lecture |

Resources

Bibliography

- Textbook: Deep Learning by Goodfellow, Bengio, Courville (MIT Press)
- Textbook: Reinforcement Learning by Sutton and Barto (MIT Press)

Pdfs of the preprint version for both books are available online

Ressources en bibliothèque

- [Deep Learning / Goodfellow](#)

COM-415

Audio and acoustic signal processing

Faller Christof, Kolundzija Mihailo

| Cursus | Sem. | Type |
|--------------------|----------|------|
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| Data science minor | H | Opt. |
| Digital Humanities | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 5 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Practical work | 1 weekly |
| Number of positions | |

Summary

The objective of the course is to introduce theory, methods, and basic psychoacoustics that is needed to understand state-of-the-art techniques used in pro audio and consumer audio, including microphones, surround sound, mixing and audio coding.

Content

- Acoustics and audio is covered and the manipulation and processing of audio signals. It is shown how Fourier analysis of a sound field yields the representation of the sound field with plane waves. These and other acoustic insights are used to explain microphone techniques and reproduction of sound fields.
- Psychoacoustics, loudness perception and spatial hearing are covered in detail. The latter is used to motivate stereo and surround mixing and audio playback. Audio playback is put into context with a detailed coverage of room acoustics.
- The short-time Fourier transform is introduced as a tool for flexible manipulation of audio signals, such as filtering, delaying and other spectral modification. Matrix surround, audio coding, and beamforming are also treated.

Learning Prerequisites**Recommended courses**

Signal processing for communication, any course on Signals and Systems

Learning Outcomes

By the end of the course, the student must be able to:

- Apply basics of acoustics, signal processing, reproduction and capture
- Understand and implement linear and adaptive filtering, beamforming, noise suppression, audio coding, stereo and multichannel sound capture and reproduction

Teaching methods

In class ex-cathedra + exercises + mini-project supervision

Expected student activities

- Theoretical and practical exercises

- Mini-projects : individual or in small groups

Assessment methods

- Final exam
- Midterm exam
- Mini-project

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

EE-554

Automatic speech processing

Bourlard Hervé

| Cursus | Sem. | Type |
|---|----------|------|
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| Digital Humanities | MA1, MA3 | Opt. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 3 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 90h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

The goal of this course is to provide the students with the main formalisms, models and algorithms required for the implementation of advanced speech processing applications (involving, among others, speech coding, speech analysis/synthesis, and speech recognition).

Content

1. Introduction: Speech processing tasks, language engineering applications.
2. Basic Tools: Analysis and spectral properties of the speech signal, linear prediction algorithms, statistical pattern recognition, dynamic programming.
3. Speech Coding: Human hearing properties, quantization theory, speech coding in the temporal and frequency domains.
4. Speech Synthesis: Morpho-syntactic analysis, phonetic transcription, prosody, speech synthesis models.
5. Automatic Speech Recognition: Temporal pattern matching and Dynamic Time Warping (DTW) algorithms, speech recognition systems based on Hidden Markov Models (HMMs).
6. Speaker recognition and speaker verification: Formalism, hypothesis testing, HMM based speaker verification.
7. Linguistic Engineering: state-of-the-art and typical applications

Keywords

speech processing, speech coding, speech analysis/synthesis, automatic speech recognition, speaker identification, text-to-speech

Learning Prerequisites**Required courses**

Basis in linear algebra, signal processing (FFT), and statistics

Important concepts to start the course

Basic knowledge in signal processing, linear algebra, statistics and stochastic processes.

Learning Outcomes

By the end of the course, the student must be able to:

- speech signal properties
- Exploit those properties to speech codign, speech synthesis, and speech recognition

Transversal skills

- Use a work methodology appropriate to the task.
- Access and evaluate appropriate sources of information.
- Use both general and domain specific IT resources and tools

Teaching methods

Lecture + lab exercises

Expected student activities

Attending courses and lab exercises. Read additional papers and continue lab exercises at home if necessary. Regularly answer list of questions for feedback.

Assessment methods

Written exam without notes

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | No |

Resources

Ressources en bibliothèque

- [Traitement de la parole / Boite](#)

Websites

- <http://lectures.idiap.ch/>

BIO-465

Biological modeling of neural networks

Gerstner Wulfram

| Cursus | Sem. | Type |
|---|----------|------|
| Auditeurs en ligne | E | Obl. |
| Biocomputing minor | E | Opt. |
| Biomedical technologies minor | E | Opt. |
| Computational Neurosciences minor | E | Opt. |
| Computational science and Engineering | MA2, MA4 | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Electrical Engineering | | Obl. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| Life Sciences Engineering | MA2, MA4 | Opt. |
| Neuroprosthetics minor | E | Opt. |
| Neuroscience | | Obl. |
| SC master EPFL | MA2, MA4 | Opt. |
| Sciences du vivant | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

In this course we study mathematical models of neurons and neuronal networks in the context of biology and establish links to models of cognition.

Content

I. Models of single neurons 1. Introduction: brain vs computer and a first simple neuron model 2. Models on the level of ion current (Hodgkin-Huxley model) 3./4. Two-dimensional models and phase space analysis **II. Neuronal Dynamics of Cognition** 5./6. Associative Memory and Attractor Dynamics (Hopfield Model) 7. Neuronal Populations and networks 8. Continuum models and perception 9. Competition and models of Decision making **III. Noise and the neural code** 10. Noise and variability of spike trains (point processes, renewal process, interval distribution) 11: Variance of membrane potentials and Spike Response Models **IV. Plasticity and Learning** 12. Synaptic Plasticity and Long-term potentiation and Learning (Hebb rule, mathematical formulation) 13. Summary: Fitting Neural Models to Data

Keywords

neural networks, neuronal dynamics, computational neuroscience, mathematical modeling in biology, applied mathematics, brain, cognition, neurons, memory, learning, plasticity

Learning Prerequisites**Required courses**

undergraduate math at the level of electrical engineering or physics majors
undergraduate physics.

Recommended courses

Analysis I-III, linear algebra, probability and statistics
For SSV students: Dynamical Systems Theory for Engineers or "Mathematical and Computational Models in Biology"

Important concepts to start the course

Differential equations, stochastic processes,

Learning Outcomes

By the end of the course, the student must be able to:

- Analyze two-dimensional models in the phase plane
- Solve linear one-dimensional differential equations
- Develop a simplified model by separation of time scales
- Analyze connected networks in the mean-field limit
- Formulate stochastic models of biological phenomena
- Formalize biological facts into mathematical models
- Prove stability and convergence
- Apply model concepts in simulations
- Predict outcome of dynamics
- Describe neuronal phenomena

Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Collect data.
- Write a scientific or technical report.

Teaching methods

Classroom teaching, exercises and miniproject. One of the two exercise hours is integrated into the lectures.

Expected student activities

- participate in ALL in-class exercises.
- do all homework exercises (paper-and-pencil)
- study video lectures if you miss a class
- study suggested textbook sections for in-depth understanding of material
- submit miniprojects

Assessment methods

Written exam (70%) & miniproject (30%)

Supervision

| | |
|--------------|--|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |
| Others | The teacher is available during the breaks of the class. Some exercises are integrated in class in the presence of the teacher and the teaching assistants. |

Resources

Bibliography

Gerstner, Kistler, Naud, Pansinski : Neuronal Dynamics, Cambridge Univ. Press 2014

Ressources en bibliothèque

- [Neuronal Dynamics / Gerstner](#)

Notes/Handbook

The textbook is online at: <http://neurondynamics.epfl.ch/>

Videos

- <http://lcn.epfl.ch/~gerstner/NeuronalDynamics-MOOC1.html>
- <http://lcn.epfl.ch/~gerstner/NeuronalDynamics-MOOC2.html>

EE-512

Biomedical signal processing

Vesin Jean-Marc

| Cursus | Sem. | Type |
|---|----------|------|
| Bioengineering | MA1, MA3 | Opt. |
| Biomedical technologies minor | H | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| Life Sciences Engineering | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

The goal of this course is to introduce the techniques most commonly used for the analysis of biomedical signals, and to present concrete examples of their application for diagnosis purposes.

Content**1. Generalities on biomedical signal processing****2. Digital signal processing - basics**

- sampling
- Fourier transform
- filtering
- stochastic signals correlation, and power spectral density

3. Time-frequency analysis

- short-term Fourier transform
- time-frequency distributions, Cohen's class
- wavelet transform

4. Linear modeling

- autoregressive models
- linear prediction
- parametric spectral estimation
- criteria for model selection

5. Adaptive filtering

- adaptive prediction
- adaptive estimation of transfer functions
- adaptive interference cancellation

6. Miscellaneous

- polynomial models
- singular value decomposition
- principal component analysis

Keywords

signal processing, biomedical engineering, signal modeling, spectral analysis, adaptive filtering

Learning Prerequisites

Recommended courses

Signal processing for telecommunications COM-303
Signal processing EE-350

Important concepts to start the course

basics of discrete-time signal analysis

Teaching methods

lectures, lab sessions using Matlab

Assessment methods

1 point for lab/exercise sessions reports
2 exams: end of November 2points - final exam 3 points

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |

CS-490

Business design for IT services

Wegmann Alain

| Cursus | Sem. | Type |
|-------------------|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Mineur STAS Chine | E | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 3 |
| Session | Summer |
| Semester | Spring |
| Exam | Oral |
| Workload | 90h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 3 weekly |
| Number of positions | |

Summary

We teach how to "design" an IT supported business initiative. We use insights from philosophy and psychology to concretely understand business models and analysis tools. Students work in groups on a project of their choice. Concrete fieldwork outside class and substantial readings are required.

Content

Individually, the students have to read the documents listed below. They make a synthesis of their contents. They need to apply the concepts presented in these documents on case studies and on their own project.

The students work, in groups, on a project. They:

- (1) imagine a new (IT) service to develop,
- (2) identify and analyze the relevant segments,
- (3) validate their model with real customers and potential partners,
- (4) define the qualitative and quantitative goals for the new (IT) service.

To represent their business idea, the students use Trade Your Mind - a web-based business modelling service,

Keywords

Business services, IT services, business design, innovation in startups, revolutionary ventures and corporate initiatives; entrepreneur profiles.

Business design, service design, house of quality, SEAM modeling (eco-system, supplier-adopter relationship, motivation models)

Segmentation, value networks, PESTLE analysis, 5 forces analysis, core competency, coopetition, blue ocean, resource based modeling, transaction cost.

Integrated marketing concept, SWOT analysis, strategy canvas.

New technology adoption, crossing-the chasm, decision making units.

Pricing strategy, cashflow management, break-event time

Psychological types, epistemology, ontology, axiology (ethics and aesthetics).

Learning Outcomes

By the end of the course, the student must be able to:

- Create a precise and detailed description for a new business design
- Analyze environmental as well as organizational factors in a business design
- Design a business model in details (ecosystem, value, finance)
- Assess / Evaluate alternative business and technical strategies

- Synthesize multiple marketing theories (from seminal publications)
- Represent the key concepts of a business design (ecosystem, value, finance)
- Interpret evidences
- Investigate innovative views of a business design

Transversal skills

- Collect data.
- Access and evaluate appropriate sources of information.
- Write a scientific or technical report.
- Make an oral presentation.
- Summarize an article or a technical report.

Teaching methods

Problem-based teaching + group work

Resources

Bibliography

Bhide, A. (2000). *The Origin and Evolution of New businesses*: Oxford University Press.

Hauser, J. R., & Clausing, D. (1988). The house of Quality. *Harvard Business Review*.
<https://hbr.org/1988/05/the-house-of-quality>

Golnam, A., Regev, G., Ramboz, J., Laprade, P., & Wegmann, A. (2011). Aligning Value and Implementation in Service Design - A Systemic Approach. *International Journal of Service Science, Management, Engineering, and Technology (IJSSMET)*, 3(1), 19-36.

Porter, M. E. (2008). The Five Competitive Forces That Shape Strategy. *Harvard Business Review*.
<https://hbr.org/2008/01/the-five-competitive-forces-that-shape-strategy>

Levitt, T. (1960). Marketing Myopia. *Harvard Business Review*.
<https://hbr.org/2004/07/marketing-myopia>

Prahalad, C., & Hamel, G. (1990). The Core Competence of the Corporation. *Harvard Business Review*.
<https://hbr.org/1990/05/the-core-competence-of-the-corporation>

Brandenburger, A. M., & Nalebuff, B. J. (1995). The Right Game: Use Game Theory to Shape Strategy. *Harvard Business Review*.
<https://hbr.org/1995/07/the-right-game-use-game-theory-to-shape-strategy>

Hagel, J., & Singer, M. (1999). Unbundling the Corporation. *Harvard Business Review*.
<https://hbr.org/1999/03/unbundling-the-corporation>

Kim, W. C., & Mauborgne, R. (2004). Blue Ocean Strategy, *Harvard Business Review*.
<https://hbr.org/2004/10/blue-ocean-strategy>

Tools: Trade Your Mind – Business modeling tool on the web
www.tradeyourmind.com

Note: the list is non-exhaustive.

Ressources en bibliothèque

- [A Framework for Modeling Value in Service-Oriented Business Models / Golnam](#)

- The origin and evolution of new businesses / Bhide
- The structure of "unstructured" decision processes / Mintzberg
- Value Map / Golnam
- A Modeling Framework for Analyzing the Viability of Service Systems / Golnam
- Unbundling the corporation / Hagel
- Blue Ocean Strategy / Kim
- Competitive advantage / Porter
- Marketing myopia / Levitt
- The core competence of the corporation / Prahalad
- Aligning Value and Implementation in Service Design / Golnam
- The house of quality / Hauser
- Coopetition within and between value networks / Golnam

BIO-105

Cellular biology and biochemistry for engineers

Zufferey Romain

| Cursus | Sem. | Type |
|-------------------------------|-------------|-------------|
| Biomedical technologies minor | H | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Neuroprosthetics minor | H | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

Basic course in biochemistry as well as cellular and molecular biology for non-life science students enrolling at the Master or PhD thesis level from various engineering disciplines. It reviews essential notions necessary for a training in biology-related engineering fields.

Content

The course gives basic knowledge on various phenomena taking place within a cell, and among cells within tissues and organs. The course gives an integrated view of various molecular mechanisms (rather in the second half of the class). It should therefore allow engineering students involved in future projects touching on biomedical problems to better integrate the constraints of a biological system and to enable them to communicate with specialists in both fields. This course is not available to students who had already taken basic cell biology or biochemistry classes during their Bachelor studies at EPFL or elsewhere. This applies for example to the course BIO-109 "Introduction to Life Sciences for Information Sciences" and MSE 212 "Biology for engineers"

Keywords

The course contains chapters on the following subjects:

- 1.Cells and Organs
- 2.Chemical components of cells
- 3.Proteins, Enzymes
- 4.Energy, Metabolism
- 5.DNA, Chromosomes, Replication
- 6.Gene expression
- 7.Recombinant techniques
- 8.Membrane and Transport
- 9.Intracellular trafficking
- 10.Cytoskeleton
- 11.Cell division, Mitosis
- 12.Genetics, Meiosis
- 13.Cell communication, Signaling
- 14.Tissue, Tissue regeneration

Learning Prerequisites**Required courses**

Bachelor degree in engineering or other non-life science discipline

Recommended courses

Some basic knowledge in chemistry can help, but not required

Important concepts to start the course

Curiosity about how biological systems work, willingness to acquire a certain amount of facts and details necessary to understand and discuss the various molecular mechanisms present in cells or related to modern biology

Learning Outcomes

By the end of the course, the student must be able to:

- Describe the basic components and functions found in cells
- Draw schemes explaining essential cellular phenomena
- Explain which are the important metabolic pathways
- Translate information from genetic code
- Verify statements about specific cellular mechanisms
- Integrate knowledge from different cellular mechanisms

Transversal skills

- Access and evaluate appropriate sources of information.

Teaching methods

2 hours of ex cathedra-type of lecture

2 hours of exercises: the instructor gives out appr. 10 questions out (through Moodle and in the beginning of the session). The questions have different formats, and can in some cases just retrieve the acquired facts, in others have a more integrative problem-based learning approach.

Expected student activities

- review regularly the presented lectures.
- participate actively in the exercise sessions when the questions and problems are discussed altogether

Assessment methods

- a written exam at the winter exam session

Supervision

| | |
|--------------|---|
| Office hours | Yes |
| Assistants | Yes |
| Forum | No |
| Others | - the teacher can always be reached through Email or phone to fix a one-to-one discussion about specific subjects |

Resources

Bibliography

The lecture is aligned to selected chapters in the following book (recommended although not required): "Essential Cell Bioogy" by B Alberts et al. , 3rd edition, Garland Science Taylor & Francis Group

Ressources en bibliothèque

- [Essential Cell Biology / Alberts](#)

CS-413

Computational photography

Süsstrunk Sabine

| Cursus | Sem. | Type |
|---|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Digital Humanities | MA2, MA4 | Opt. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 5 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 150h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

The students will gain the theoretical knowledge in computational photography, which allows recording and processing a richer visual experience than traditional digital imaging. They will also execute practical group projects to develop their own computational photography application.

Content

Computational photography is the art, science, and engineering of creating a great (still or moving) image. Information is recorded in space, time, across visible and invisible radiation and from other sources, and then post-processed to produce the final - visually pleasing - result.

Basics: Human vision system, Light and illumination, Geometric optics, Color science, Sensors, Digital camera systems.

Generalized illumination: Structured light, High dynamic range (HDR) imaging, Time-of-flight.

Generalized optics: Coded Image Sensing, Coded aperture, Focal stacks.

Generalized sensing: Low light imaging, Depth imaging, Plenoptic imaging, Light field cameras.

Generalized processing: Super-resolution, In-painting, Compositing, Photomontages, Panoramas, HDR imaging,

Multi-wavelength imaging, Dynamic imaging.

Generalized display: Stereoscopic displays, HDR displays, 3D displays, Mobile displays.

Keywords

Computational Photography, Coded Image Sensing, Non-classical image capture, Multi-Image & Sensor Fusion, Mobile Imaging.

Learning Prerequisites**Required courses**

- A basic Signal Processing, Image Processing, and/or Computer Vision course.
- Linear Algebra.

Recommended courses

- Introduction to Computer Vision.
- Signal Processing for Communications.

Important concepts to start the course

- Basic signal processing.
- Basic computer vision.
- Basic programming (iOS, Android, Matlab).

Learning Outcomes

- Identify the main components of a computational photography system.
- Contextualise the main trends in computational optics, sensing, processing, and displays.
- Create a computational photography application on a mobile platform.
- Design a computational photography solution to solve a particular imaging task.
- Assess / Evaluate hardware and software combinations for their imaging performance.
- Formulate computational photography challenges that still need to be resolved.

Transversal skills

- Evaluate one's own performance in the team, receive and respond appropriately to feedback.
- Continue to work through difficulties or initial failure to find optimal solutions.

Teaching methods

The course consists of 2 hours of lectures per week that will cover the theoretical basics. An additional 2 hours per week are dedicated to a group project designing, developing, and programming a computational photography application on a mobile platform (iOS, Android).

Expected student activities

The student is expected to attend the class and actively participate in the practical group project, which requires coding on either Android or iOS platform. The student is also required to read the assigned reading material (book chapters, scientific articles).

Assessment methods

The theoretical part will be evaluated with an oral exam at the end of the semester, and the practical part based on the students' group projects.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

- Selected book chapters
- Course notes (on moodle)
- Links to relevant scientific articles and on-line resources will be given on moodle.

CS-442

Computer vision

Fua Pascal

| Cursus | Sem. | Type |
|-----------------------------|----------|------|
| Communication systems minor | E | Opt. |
| Computer science minor | E | Opt. |
| Computer science | MA2, MA4 | Obl. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Data science minor | E | Opt. |
| Digital Humanities | MA2, MA4 | Opt. |
| Robotics | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

Computer Vision aims at modeling the world from digital images acquired using video or infrared cameras, and other imaging sensors. We will focus on images acquired using digital cameras. We will introduce basic processing techniques and discuss their field of applicability.

Content**Introduction**

- History of Computer Vision
- Human vs Machine Vision
- Image formation

Extracting 2D Features

- Contours
- Texture
- Regions

3D Shape Recovery

- From one single image
- From multiple images

Learning Prerequisites**Recommended courses**

Foundations of Image Science

Learning Outcomes

By the end of the course, the student must be able to:

- Choose relevant algorithms in specific situations
- Perform simple image-understanding tasks

Teaching methods

Ex cathedra lectures and programming exercises using matlab.

Assessment methods

With continuous control

Resources

Bibliography

- R. Szeliski, Computer Vision: Algorithms and Applications, 2010.
- A. Zisserman and R. Hartley, Multiple View Geometry in Computer Vision, Cambridge University Press, 2003.

Ressources en bibliothèque

- [Computer Vision: Algorithms and Applications / Szeliski](#)
- [Multiple View Geometry in Computer Vision / Zisserman](#)

Websites

- <http://cvlab.epfl.ch/>

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=472>

CS-453

Concurrent algorithms

Guerraoui Rachid

| Cursus | Sem. | Type |
|------------------|----------|------|
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 5 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 3 weekly |
| Exercises | 1 weekly |
| Practical work | 1 weekly |
| Number of positions | |

Summary

With the advent of multiprocessors, it becomes crucial to master the underlying algorithmics of concurrency. The objective of this course is to study the foundations of concurrent algorithms and in particular the techniques that enable the construction of robust such algorithms.

Content**Model of a parallel system**

A multicore architect
Processes and objects
Safety and liveness

Parallel programming

Automatic parallelism
Mutual exclusion and locks
Non-blocking data structures

Register Implementations

Safe, regular and atomic registers
General and limited transactions
Atomic snapshots

Hierarchy of objects

The FLP impossibility
The consensus number
Universal constructions

Transactional memories

Transactional algorithms
Opacity and obstruction-freedom

Keywords

Concurrency, parallelism, algorithms, data structures

Learning Prerequisites**Required courses**

ICC, Operatings systems

Recommended courses

This course is complementary to the Distributed Algorithms course.

Important concepts to start the course

Processes, threads, data structures

Learning Outcomes

By the end of the course, the student must be able to:

- Reason in a precise manner about concurrency
- Design a concurrent algorithm
- Prove a concurrent algorithm
- Implement a concurrent system

Teaching methods

Lectures, exercises and practical work

Expected student activities

Midterm and final exam

Project

Assessment methods

With continuous control, midterm final exams and project

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | No |

Resources

Notes/Handbook

Concurrent Algorithms, R. Guerraoui and P. Kouznetsov

Websites

- <http://lpd.epfl.ch/site/education>

COM-401

Cryptography and security

Vaudenay Serge

| Cursus | Sem. | Type |
|-------------------------------------|----------|------|
| Communication systems minor | H | Opt. |
| Computer and Communication Sciences | | Obl. |
| Computer science minor | H | Opt. |
| Computer science | MA1, MA3 | Obl. |
| Cyber security minor | H | Opt. |
| Cybersecurity | MA1, MA3 | Obl. |
| Data Science | MA1, MA3 | Opt. |
| Financial engineering | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 7 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 210h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

This course introduces the basics of cryptography. We review several types of cryptographic primitives, when it is safe to use them and how to select the appropriate security parameters. We detail how they work and sketch how they can be implemented.

Content

1. **Ancient cryptography:** Vigenère, Enigma, Vernam cipher, Shannon theory
2. **Diffie-Hellman cryptography:** algebra, Diffie-Hellman, ElGamal
3. **RSA cryptography:** number theory, RSA, factoring
4. **Elliptic curve cryptography:** elliptic curves over a finite field, ECDH, ECIES
5. **Symmetric encryption:** block ciphers, stream ciphers, exhaustive search
6. **Integrity and authentication:** hashing, MAC, birthday paradox
7. **Applications to symmetric cryptography:** mobile telephony, Bluetooth, WiFi
8. **Public-key cryptography:** cryptosystem, digital signature
9. **Trust establishment:** secure communication, trust setups
10. **Case studies:** Bluetooth, TLS, SSH, PGP, biometric passport

Keywords

cryptography, encryption, secure communication

Learning Prerequisites**Required courses**

- Algebra (MATH-310)
- Probability and statistics (MATH-310)
- Algorithms (CS-250)

Recommended courses

- Network security (COM-301)

Important concepts to start the course

- Mathematical reasoning

- Probabilities
- Algebra, arithmetics
- Algorithmics

Learning Outcomes

By the end of the course, the student must be able to:

- Choose the appropriate cryptographic primitive in a security infrastructure
- Judge the strength of existing standards
- Assess / Evaluate the security based on key length
- Implement algorithms manipulating big numbers and use number theory
- Use algebra and probability theory to analyze cryptographic algorithms
- Identify the techniques to secure the communication and establish trust

Teaching methods

ex-cathedra

Expected student activities

- active participation during the course
- take notes during the course
- do the exercises during the exercise sessions
- complete the regular tests and homework
- read the material from the course
- self-train using the provided material
- do the midterm exam and final exam

Assessment methods

Mandatory continuous evaluation:

- homework (30%)
- regular graded tests (30%)
- midterm exam (40%)

Final exam averaged (same weight) with the continuous evaluation, but with final grade between final_exam-1 and final_exam+1.

Supervision

| | |
|--------------|--|
| Office hours | No |
| Assistants | Yes |
| Forum | No |
| Others | Lecturers and assistants are available upon appointment. |

Resources

Bibliography

- Communication security: an introduction to cryptography. Serge Vaudenay. Springer 2004.

- A computational introduction to number theory and algebra. Victor Shoup. Cambridge University Press 2005.

Ressources en bibliothèque

- [Communication security / Vaudenay](#)
- [A computational introduction to number theory and algebra / Shoup](#)

Websites

- <http://lasec.epfl.ch/teaching.shtml>

Prerequisite for

- Advanced cryptography (COM-401)
- Algorithms in public-key cryptography (COM-408)

CS-422

Database systems

Ailamaki Anastasia

| Cursus | Sem. | Type |
|-------------------------------------|----------|------|
| Computer and Communication Sciences | | Obl. |
| Computer science minor | E | Opt. |
| Computer science | MA2, MA4 | Obl. |
| Cybersecurity | MA2, MA4 | Obl. |
| Digital Humanities | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 7 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 210h |
| Weeks | 14 |
| Hours | 7 weekly |
| Lecture | 3 weekly |
| Exercises | 2 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

This course is intended for students who want to understand modern large-scale data analysis systems and database systems. It covers a wide range of topics and technologies, and will prepare students to be able to build such systems as well as read and understand recent research publications.

Content

- Database systems
- Online analytics; data stream processing
- Column stores
- Decision support systems and data warehouses
- Large-scale data analytics infrastructure and systems
- Transaction processing. OLTP systems and concurrency control algorithms
- Distributed data management systems
- Query optimization; database tuning
- Logging and recovery
- Modern storage hierarchies

Learning Prerequisites**Required courses**

- CS-322: Introduction to database systems
- CS-105: Introduction to object-oriented programming

Recommended courses

- CS-323: Introduction to operating systems
- CS-452: Foundations of software

Learning Outcomes

By the end of the course, the student must be able to:

- Design big data analytics systems using state-of-the-art infrastructures for horizontal scaling, e.g., Spark
- Implement algorithms and data structures for streaming data analytics
- Decide between different storage models based on the offered optimizations enabled by each model and on the expected query workload
- Compare concurrency control algorithms, and algorithms for distributed data management
- Identify performance culprits, e.g., due to concurrency control

Teaching methods

Lectures, project, homework, exercises

Expected student activities

During the semester, the students are expected to:

- attend the lectures in order to ask questions and interact with the professor,
- attend the exercise sessions to solve and discuss exercises about the recently taught material,
- work on projects, which cover the practical side of the taught material,
- take a midterm,
- take a final exam,
- read scientific papers related to the course material

Assessment methods

- 70% exams
- 30% project

Supervision

| | |
|--------------|--|
| Office hours | Yes |
| Others | Office hours on request. Q&A sessions in lectures and exercises. |

Resources

Bibliography

J. Hellerstein & M. Stonebraker, Readings in Database Systems, 4th Edition, 2005
R. Ramakrishnan & J. Gehrke: "Database Management Systems", McGraw-Hill, 3rd Edition, 2002.
A. Rajaraman & J. Ullman: "Mining of Massive Datasets", Cambridge Univ. Press, 2011.

Ressources en bibliothèque

- [Database Management Systems / Ramakrishnan](#)
- [Mining of Massive Datasets / Rajaraman](#)
- [Readings in Database Systems / Hellerstein](#)

CS-438

Decentralized systems engineering

Ford Bryan Alexander

| Cursus | Sem. | Type |
|------------------|----------|------|
| Computer science | MA1, MA3 | Obl. |
| Cybersecurity | MA1, MA3 | Obl. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

A decentralized system is one that works when no single party is in charge or fully trusted. This course teaches decentralized systems principles while guiding students through the development and testing of their own decentralized system incorporating messaging, encryption, and blockchain concepts.

Content

- Networking Foundations. Addressing, forwarding, routing. Client/server versus peer-to-peer communication. Firewalls, NATs, traversal.
- Gossip: a foundation for decentralized systems. UseNet: technical, security, and social lessons. Randomized rumor-mongering and anti-entropy algorithms.
- Communicating Securely: Basic Cryptographic Tools. Symmetric-key encryption. Hash functions, message authentication. Diffie-Hellman key exchange. Public-key encryption, digital signatures.
- Trust and Reputation. Authorities, trust networks. Sybil attacks and defenses.
- Naming and search. Request flooding. Hierarchical directories, landmark structures. Self-certifying identities. Distributed hash tables.
- Distributed consensus, distributed ledgers (blockchains), and cryptocurrencies.
- Following a Moving Target. Location services, reference points, forwarding. Composite identities.
- Anonymous Communication. Onion routing, mix networks. Dining cryptographers. Voting, verifiable shuffles, homomorphic encryption. Anonymous disruption.
- Fireproofing Alexandria: Decentralized Storage. Replication. Parity, erasure coding. Renewal. Digital preservation.
- Content Distribution. Opportunistic caching (FreeNet). Content integrity: hash trees, hash file systems. Convergent encryption. Swarming downloads: BitTorrent. Free-riding, incentives.
- Gaining perspective. Spam, malicious content. Review/moderation and reputation systems. Leveraging social networks (Peerspective). Balancing local and global viewpoints.
- Decentralized Collaboration. Network file systems, version management. Consistency.
- Pessimistic locking. Disconnected operation, eventual consistency, conflict resolution.
- Distributed Consensus. Paxos. Accountability (PeerReview). Byzantine fault tolerance.
- Mobile Code and Agents. Privacy: trusted computing, fully homomorphic encryption. Decentralized virtual organizations.

Keywords

distributed systems, decentralized systems, security, privacy, anonymity, cryptography, gossip, consensus, swarming, blockchain, cryptocurrency

Learning Prerequisites

Required courses

- COM-208: Computer networks

Recommended courses

- CS-206 Parallelism and concurrency
- COM-301: Network security
- CS-323: Introduction to operating systems

Important concepts to start the course

Students must already be highly competent at programming and debugging in a high-level systems programming language such as Java, C#, or Go. Programming exercises will be in Go, but students already well-versed and experienced in programming with comparable systems languages should be able to pick up Go during the course.

Students should have both solid foundational knowledge of how networks function, and some experience actually writing network programs, e.g., TCP/IP programming using the Sockets API.

Learning Outcomes

By the end of the course, the student must be able to:

- Design practical distributed and decentralized systems
- Implement systems via hands-on coding, debugging, and interoperability testing

Teaching methods

Lectures: The course's lectures will present and discuss challenges, known techniques, and open questions in decentralized system design and implementation. Lectures will often be driven by examination of real decentralized systems with various purposes in widespread use the past or present, such as UseNet, IRC, FreeNet, Tor, BitTorrent, and Bitcoin. Throughout the course we will explore fundamental security and usability challenges such as decentralized identification and authentication, denial-of-service and Sybil attacks, and maintenance of decentralized structures undergoing rapid changes (churn).

Labs: During the semester, students will develop a small but usable peer-to-peer communication application that reflects a few of the important design principles and techniques to be explored in the course, such as gossip, social trust networks, distributed hash tables, consensus algorithms, and cryptocurrencies. The labs will be designed so that solutions can initially be tested individually on private, virtual networks running on one machine, then tested collectively by attempting to make different students' solutions interoperate on a real network.

Expected student activities

Students will be expected to attend lectures to understand the concepts needed for the course, but the main workload will be actual hands-on programming assignments, which the students will perform on their own during the first part of the course and optionally in small teams during the final project-oriented part of the course.

Assessment methods

- Lecture attendance: 10%
- Programming assignment grading (evaluating both function and student documentation): 50%
- Final project grading (accounting for both scope, appropriateness, and follow-through in implementation quality and documentation): 40%

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

EE-559

Deep learning

Fleuret François

| Cursus | Sem. | Type |
|---|----------|------|
| Computational science and Engineering | MA2, MA4 | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Digital Humanities | MA2, MA4 | Opt. |
| Electrical Engineering | | Obl. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| Life Sciences Engineering | MA2, MA4 | Opt. |
| Robotics | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

The objective of this course is to provide a complete introduction to deep machine learning. How to design a neural network, how to train it, and what are the modern techniques that specifically handle very large networks.

Content

The course aims at teaching the required skills to use deep learning methods on applied problems. It will show how to design and train a deep neural network for a given task, and the sufficient theoretical basis to go beyond the topics directly seen in the course.

The planned content of the course:

- What is deep learning, introduction to tensors.
- Basic machine-learning, empirical risk minimization, simple embeddings.
- Linear separability, multi-layer perceptrons, back-prop.
- Generalized networks, autograd, batch processing, convolutional networks.
- Initialization, optimization, and regularization. Drop-out, activation normalization, skip connections.
- Deep models for Computer Vision.
- Analysis of deep models.
- Auto-encoders, embeddings, and generative models.
- Recurrent models and Natural Language Processing.
- pytorch tensors, deep learning modules, and internals.

Concepts will be illustrated with examples in the pytorch framework (<http://pytorch.org>).

Keywords

machine learning, neural networks, deep learning, computer vision, python, pytorch

Learning Prerequisites**Required courses**

- Linear algebra (vector, matrix operations, Euclidean spaces).
- Differential calculus (Jacobian, Hessian, chain rule).
- Python programming.
- Basics in probabilities and statistics (discrete and continuous distributions, normal density, law of large numbers, conditional probabilities, Bayes, PCA)

Recommended courses

- Basics in optimization (notion of minima, gradient descent).
- Basics in algorithmic (computational costs).
- Basics in signal processing (Fourier transform, wavelets).

Teaching methods

Ex-cathedra with exercise sessions and mini-projects. Invited speakers from the industry will present how deep learning is used in practice for their applications.

Assessment methods

Two mini-projects by groups of three students, and one final written exam.

Resources**Notes/Handbook**

Not mandatory: <http://www.deeplearningbook.org/>

CS-472

Design technologies for integrated systems

De Micheli Giovanni

| Cursus | Sem. | Type |
|---|----------|------|
| Computer and Communication Sciences | | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| MNIS | MA3 | Obl. |
| Mineur STAS Chine | H | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 3 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

Hardware compilation is the process of transforming specialized hardware description languages into circuit descriptions, which are iteratively refined, detailed and optimized. The course presents algorithms, tools and methods for hardware compilation and logic synthesis.

Content

The course will present the most outstanding features of hardware compilation, as well as the techniques for optimizing logic representations and networks. The course gives a novel, up-to-date view of digital circuit design. Practical sessions will teach students the use of current design tools. Syllabus 1) Modeling languages and specification formalisms; 2) High-level synthesis and optimization methods (scheduling, binding, data-path and control synthesis); 3) Representation and optimization of combinational logic functions (encoding problems, binary decision diagrams); 4) Representation and optimization of multiple-level networks (algebraic and Boolean methods, "don't care" set computation, timing verification and optimization); 5) Modeling and optimization of sequential functions and networks (retiming); 6) Semicustom libraries and library binding.

Keywords

Hardware, VLSI, Synthesis, Optimization, Algorithms

Learning Prerequisites**Required courses**

No specific course

Recommended courses

Knowledge of digital design, algorithm design and programming.

Important concepts to start the course

Knowledge of digital design, algorithm design and programming.

Learning Outcomes

By the end of the course, the student must be able to:

- Recognize important problems in digital design
- Examine and evaluate available design tools and methods
- Decide upon a design tool flow to perform a digital design

Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.

Assessment methods

Continuous control :

Homework : 30 %, Project 15 %, Midterm test : 20 %, End term test : 35 %

Resources**Virtual desktop infrastructure (VDI)**

No

Bibliography

G. De Micheli, Synthesis and Optimization of Digital Circuits, McGraw'Hill.

Ressources en bibliothèque

- [Synthesis and Optimization of Digital Circuits / De Micheli](#)

Notes/Handbook

Copies of the slides used for lectures will be given in class and posted.

Websites

- <http://lsi-www.epfl.ch/dtis/>

CS-446

Digital 3D geometry processing

Pauly Mark

| Cursus | Sem. | Type |
|---------------------------------------|----------|------|
| Computational science and Engineering | MA1, MA3 | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Digital Humanities | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 5 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 150h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Project | 1 weekly |
| Number of positions | |

Summary

Students study & apply core concepts and algorithms for digital geometry processing. They create their own digital and physical geometry that follows the digital 3D content creation pipeline from data acquisition, geometry processing, to physical fabrication.

Content

The course will follow the digital 3D content creation pipeline. We will first discuss the fundamentals of geometry representations and cover continuous and discrete differential geometry concepts. Polygon mesh representations will be at the center of our investigations. We derive the core processing methods for triangle meshes, such as surface smoothing, parameterization, remeshing or deformation. Besides the mathematical concepts and algorithmic foundations, the course puts strong emphasis on implementation and features an extensive project. Students will scan their own 3D models, edit and enhance them with geometry processing algorithms, and map their geometric models to digital fabrication processes (3D printing, laser cutting) to create physical realizations of their models. A group project will explore dynamic simulation methods for physics-based animation of the scanned geometric models.

Keywords

geometry, 3D modeling, polygon meshes, numerical simulation, digital fabrication

Learning Prerequisites**Required courses**

Linear Algebra, Calculus, Programming

Recommended courses

Introduction to Computer Graphics

Learning Outcomes

By the end of the course, the student must be able to:

- Explain and contrast fundamental geometry representations
- Explain and apply basic concepts from discrete differential geometry
- Analyze the 3D content creation pipeline and understand its limitations
- Implement and evaluate basic geometry processing algorithms, such as smoothing, remeshing, deformation, and constructive solid geometry

- Create digital 3D models from photographs and process the acquired raw geometry to build physical prototypes
- Coordinate a team during a software project

Teaching methods

Lectures, interactive demos, theory and programming exercises, programming project, project tutoring

Expected student activities

The student are expected to study the provided reading material and actively participate in class. They should prepare and resolve the exercises, prepare and carry out the programming project. Exercises in the first half of the course are done in groups of three students. For the second half of the course, the project is done in larger teams.

Assessment methods

Exercises, project, written examination

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

A list of books will be provided at the beginning of the class

Ressources en bibliothèque

- [Polygon Mesh Processing / Botsch](#)

Notes/Handbook

Slides and online resources will be provided in class

Websites

- <http://lgg.epfl.ch/DGP>

CS-411

Digital education & learning analytics

Dillenbourg Pierre, Jermann Patrick

| Cursus | Sem. | Type |
|--------------------|----------|------|
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| Digital Humanities | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | Oral |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

This course addresses the relationship between specific technological features and the learners' cognitive processes. It also covers the methods and results of empirical studies on this topic: do students actually learn due to technologies?

Content

Learning theories and learning processes. Instructional design: methods, patterns and principles. Orchestration graphs. On-line education. Effectiveness of learning technologies. Methods for empirical research. Learning analytics. History of learning technologies.

Keywords

learning, pedagogy, teaching, online education, MOOCs

Learning Prerequisites**Recommended courses**

One of these courses is recommended:

- Machine Learning (Jaggi / Urbanke)
- Applied Data Analysis (West)

Learning Outcomes

By the end of the course, the student must be able to:

- Describe the learning processes triggered by a technology-based activity
- Explain how a technology feature influences learning processes
- Elaborate a study that measures the learning effects of a digital environment
- Select appropriately a learning technology given the target audience and the expected learning outcomes
- Apply machine learning methods to educational traces

Transversal skills

- Set objectives and design an action plan to reach those objectives.

Teaching methods

The course will combine participatory lectures with a project around learning analytics

Expected student activities

The project will include several milestones to be delivered along the semester.

Assessment methods

- Project + exam
- 50 / 50

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |

Resources**Moodle Link**

- <http://moodle.epfl.ch/course/view.php?id=14248>

CS-451

Distributed algorithms

Guerraoui Rachid

| Cursus | Sem. | Type |
|-------------------------------------|----------|------|
| Computer and Communication Sciences | | Obl. |
| Computer science minor | H | Opt. |
| Computer science | MA1, MA3 | Obl. |
| Cybersecurity | MA1, MA3 | Obl. |
| SC master EPFL | MA1, MA3 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

Computing is often distributed over several machines, in a local IP-like network, a cloud or in a P2P network. Failures are common and computations need to proceed despite partial failures of machines or communication links. The foundations of reliable distributed computing will be studied.

Content

Reliable broadcast
 Causal Broadcast
 Total Order Broadcast
 Consensus
 Non-Blocking Atomic Commit
 Group Membership, View Synchrony
 Terminating Reliable Broadcast
 Shared Memory in Message Passing Systems
 Byzantine Fault Tolerance
 Self Stabilization
 Population protocols (models of mobile networks)
 Bitcoin, Blockchain
 Distributed Machine Learning
 Gossip

Keywords

Distributed algorithms, checkpointing, replication, consensus, atomic broadcast, distributed transactions, atomic commitment, 2PC, Machine Learning

Learning Prerequisites**Required courses**

Basics of Algorithms, networking and operating systems

Recommended courses

The lecture is orthogonal to the one on concurrent algorithms: it makes a lot of sense to take them in parallel.

Learning Outcomes

By the end of the course, the student must be able to:

- Choose an appropriate abstraction to model a distributed computing problem
- Specify the abstraction
- Present and implement it
- Analyze its complexity
- Prove a distributed algorithm
- Implement a distributed system

Teaching methods

Ex cathedra

Lectures, exercises and practical work

Assessment methods

Midterm and final exams

Project

Supervision

Office hours Yes

Assistants Yes

Forum Yes

Resources

Ressources en bibliothèque

- [Introduction to reliable and secure distributed programming / Cachin](#)

Notes/Handbook

Reliable and Secure Distributed Programming

Springer Verlag

C. Cachin, R. Guerraoui, L. Rodrigues

Websites

- <http://lpdwww.epfl.ch/education>

CS-423

Distributed information systems

Aberer Karl

| Cursus | Sem. | Type |
|---|-------------|-------------|
| Biocomputing minor | E | Obl. |
| Communication systems minor | E | Opt. |
| Computer science minor | E | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Digital Humanities | MA2, MA4 | Opt. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| Energy Management and Sustainability | MA2, MA4 | Opt. |
| Environmental Sciences and Engineering | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

This course introduces the key concepts and algorithms from the areas of information retrieval, data mining and knowledge bases, which constitute the foundations of today's Web-based distributed information systems.

Content**Information Retrieval**

1. Information Retrieval - Introduction
2. Text-Based Information Retrieval
3. Vector Space Retrieval
4. Inverted Files
5. Distributed Retrieval
6. Probabilistic Information Retrieval
7. Query Expansion
8. Latent Semantic Indexing
9. Word Embeddings
10. Link-Based Ranking

Data Mining

1. Data Mining – Introduction
2. Association Rule Mining
3. Clustering
4. Classification
5. Classification Methodology
6. Document Classification
7. Recommender Systems
8. Mining Social Graphs

Knowledge Bases

1. Semi-structured data
2. Semantic Web
3. RDF Resource Description Framework
4. Semantic Web Resources
5. Keyphrase extraction
6. Named entity recognition
7. Information extraction
8. Taxonomy Induction
9. Entity Disambiguation
10. Label Propagation

11. Link Prediction
12. Data Integration

Learning Prerequisites

Recommended courses

Introduction to Database Systems

Learning Outcomes

By the end of the course, the student must be able to:

- Characterize the main tasks performed by information systems, namely data, information and knowledge management
- Apply collaborative information management models, like crowd-sourcing, recommender systems, social networks
- Apply knowledge models, their representation through Web standards and algorithms for storing and processing semi-structured data
- Apply fundamental models and techniques of text retrieval and their use in Web search engines
- Apply main categories of data mining techniques, local rules, predictive and descriptive models, and master representative algorithms for each of the categories

Teaching methods

Ex cathedra + programming exercises (Python)

Assessment methods

25% Continuous evaluations with bonus system during the semester

75% Final written exam (180 min) during exam session

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Websites

- <http://lsir.epfl.ch/teaching/current-courses/>

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=4051>

ENG-466

Distributed intelligent systems

Martinoli Alcherio

| Cursus | Sem. | Type |
|---|-------------|-------------|
| Biocomputing minor | H | Opt. |
| Civil Engineering | MA1, MA3 | Opt. |
| Computational science and Engineering | MA1, MA3 | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| Energy Management and Sustainability | MA1, MA3 | Opt. |
| Energy Science and Technology | MA1 | Opt. |
| Environmental Sciences and Engineering | MA1, MA3 | Opt. |
| Microtechnics | MA1, MA3 | Opt. |
| Robotics | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 5 |
| Withdrawal Session | Unauthorized Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 2 weekly |
| Exercises | 3 weekly |
| Number of positions | 60 |

Summary

The goal of this course is to provide methods and tools for modeling distributed intelligent systems as well as designing and optimizing coordination strategies. The course is a well-balanced mixture of theory and practical activities using simulation and real hardware platforms.

Content

- Introduction to key concepts such as self-organization and software and hardware tools used in the course
- Examples of natural, artificial and hybrid distributed intelligent systems
- Modeling methods: sub-microscopic, microscopic, macroscopic, multi-level; spatial and non-spatial; mean field, approximated and exact approaches
- Machine-learning methods: single- and multi-agent techniques; expensive optimization problems and noise resistance
- Coordination strategies and distributed control: direct and indirect schemes; algorithms and methods; performance evaluation
- Application examples in distributed sensing and action

Keywords

Artificial intelligence, swarm intelligence, distributed robotics, sensor networks, modeling, machine-learning, control

Learning Prerequisites**Required courses**

Fundamentals in analysis, probability, and programming for both compiled and interpreted languages

Recommended courses

Basic knowledge in statistics, specific programming language used in the course (C and Matlab), and signals and systems

Learning Outcomes

By the end of the course, the student must be able to:

- Design a reactive control algorithm
- Formulate a model at different level of abstraction for a distributed intelligent system
- Analyze a model of a distributed intelligent system
- Analyze a distributed coordination strategy/algorithm
- Design a distributed coordination strategy/algorithm
- Implement code for single robot and multi-robot systems
- Carry out systematic performance evaluation of a distributed intelligent system
- Apply modeling and design methods to specific problems requiring distributed sensing and action
- Optimize a controller or a set of possibly coordinated controllers using model-based or data-driven methods

Transversal skills

- Demonstrate a capacity for creativity.
- Access and evaluate appropriate sources of information.
- Collect data.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Make an oral presentation.
- Write a scientific or technical report.
- Evaluate one's own performance in the team, receive and respond appropriately to feedback.

Teaching methods

Ex-cathedra lectures, assisted exercises with mid-term verification, and a course project involving teamwork

Expected student activities

Attending lectures, carrying out exercises and the course project, and reading handouts.

Assessment methods

Continuous control (50%) with final written exam (50%).

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | No |

Resources

Bibliography

Lecture notes, selected papers and book chapters distributed at each lecture.

Websites

- http://disal.epfl.ch/teaching/distributed_intelligent_systems/

Moodle Link

- <https://moodle.epfl.ch/course/view.php?id=15472>

Prerequisite for

R&D activities in engineering

COM-502

Dynamical system theory for engineers

Thiran Patrick

| Cursus | Sem. | Type |
|---------------------------------------|----------|------|
| Biocomputing minor | H | Opt. |
| Bioengineering | MA1, MA3 | Opt. |
| Computational Neurosciences minor | H | Opt. |
| Computational science and Engineering | MA1, MA3 | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Life Sciences Engineering | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |
| Sciences du vivant | MA1, MA3 | Opt. |
| Systems Engineering minor | H | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

Linear and nonlinear dynamical systems are found in all fields of science and engineering. After a short review of linear system theory, the class will explain and develop the main tools for the qualitative analysis of nonlinear systems, both in discrete-time and continuous-time.

Content

- **Introduction:** Dynamics of linear and non linear systems. Definitions; Unicity of a solution; Limit Sets, Attractors.
- **Linear Systems:** Solutions; Stability of autonomous systems, Geometrical analysis, connection with frequency domain analysis.
- **Nonlinear Systems:** Solutions; Examples. Large-scale notions of stability (Lyapunov functions). Hamiltonian systems, gradient systems. Small-scale notions of stability (Linearization; stability and basin of attraction of an equilibrium point, stability of periodic solutions, Floquet Multipliers). Graphical methods for the analysis of low-dimensional systems. Introduction to structural stability, Bifurcation theory. Introduction to chaotic systems (Lyapunov exponents).
- The class is methodology-driven. It may present some limited examples of applications, but it is not application-driven.

Keywords

Dynamical Systems, Attractors, Equilibrium point, Limit Cycles, Stability, Lyapunov Functions, Bifurcations, Lyapunov exponents.

Learning Prerequisites**Required courses**

- Linear algebra (MATH 111 or equivalent).
- Analysis I, II, III (MATH 101, 106, 203 or equivalent).
- Circuits & Systems II (EE 205 or equivalent) or a Systems & Signals class (MICRO 310/311 or equivalent).

Recommended courses

- A first-year Probability class, such as MATH-232, MATH-231, MATH-234(b), MATH-234(c), or equivalent.
- Analysis IV (MATH 207 or equivalent)

Important concepts to start the course

- Linear Algebra (vector spaces, matrix operations, including inversion and eigendecomposition).
- Calculus (linear ordinary differential equations; Fourier, Laplace and z-Transforms).
- Basic notions of topology.
- Basic notions of probability.

Learning Outcomes

By the end of the course, the student must be able to:

- Analyze a linear or nonlinear dynamical system.
- Anticipate the asymptotic behavior of a dynamical system.
- Assess / Evaluate the stability of a dynamical system.
- Identify the type of solutions of a dynamical system.

Teaching methods

- Lectures (blackboard), 2h per week
- Exercise session, 1h per week.

Expected student activities

Exercises in class and at home (paper and pencil, and Matlab)

Assessment methods

1. Mid-term 20%
2. Final exam 80%

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

Course notes; textbooks given as reference on the moodle page of the course.

Notes/Handbook

Course notes, exercises and solutions provided on the moodle page of the course.

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=303>

Prerequisite for

Classes using methods from dynamical systems.

CS-473

Embedded systems

Beuchat René

| Cursus | Sem. | Type |
|---|----------|------|
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| Microtechnics | MA1, MA3 | Opt. |
| Mineur STAS Chine | H | Opt. |
| Robotics | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | Oral |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

The main topics of this course are understanding and designing embedded system on a programmable circuit (FPGA). Students will be able to design a camera or a LCD controller on an FPGA in VHDL and will use their controller through a softcore processor.

Content

- Microcontrollers and their associated programmable interfaces (GPIO, Timer, SPI, A/D, PWM, interrupts)
- Hardcore/softcore processors (ie. NIOS II, ARM)
- Memory organizations, little/big endian
- Synchronous busses, dynamic bus sizing (ie. Avalon Bus in Memory Mapped mode)
- Processor busses, busses realized in a FPGA
- Serial busses(ie. UART, SPI, i2c, ...)
- How an LCD graphical screen and a CMOS camera work
- FPGA-based conception of Embedded Systems
- Embedded systems with processors on FPGAs

Laboratories provide knowledge & practice to develop an embedded system based on an FPGA device.

Keywords

microprocessors, microcontroller, FPGA, embedded systems, SoC, programmable interface

Learning Prerequisites**Required courses**

Introduction to computing systems, Logic systems, Computer architecture

Recommended courses

Electronic, Programming (C/C++), Project System On Chip

Important concepts to start the course

- Computer architecture (processor, memory, programmable interfaces)
- Processor Architecture (PC, registers, ALU, instruction decoding, instruction execution)
- Knowledge of C programming language

- Knowledge of VHDL

Learning Outcomes

By the end of the course, the student must be able to:

- Design an embedded system on an FPGA
- Analyze a specific problem to be solved and propose an FPGA-based system to solve it
- Implement a solution to the given problem
- Realize and simulate the design
- Test the developed solution on an FPGA
- Use complex development tools and hardware debugging tools such as a logic analyzer and an oscilloscope

Transversal skills

- Use a work methodology appropriate to the task.
- Negotiate effectively within the group.
- Set objectives and design an action plan to reach those objectives.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Use both general and domain specific IT resources and tools
- Make an oral presentation.

Teaching methods

Ex cathedra and exercises, laboratories by specific sub-topics, final mini-project

Expected student activities

- Reading and deepening of course concepts
- Preparation of exercises performed in the laboratory
- Writing reports on different labs
- Realization of a final mini-project by group with oral presentation, report and demonstration

Assessment methods

With continuous control.

all labs 30%, mini-projet 20%, oral exam 50%

Supervision

| | |
|--------------|-----------------------------|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |
| Others | Course on Moodle with forum |

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

Teaching notes and suggested reading material on moodle

Specialized datasheets (micro-controllers, FPGA) and standards(ie, SPI, i2c, Amba, Avalon, etc)

Notes/Handbook

Documents and slides provided on moodle

Websites

- <http://fpga4u.epfl.ch>

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=1231>

Prerequisite for

CS-476 Real-time embedded systems

CS-491

Enterprise and service-oriented architecture

Wegmann Alain

| Cursus | Sem. | Type |
|------------------|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | Oral |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 6 weekly |
| Number of positions | |

Summary

In this course, we teach how to define the requirements for an IT system that would best serve the needs of an organisation. The course is taught using a non-conventional style in which the students learn mostly through the stress of a series of concrete experiences that mimic real-life situations.

Content

The goal of this course is closely related to IT, but a substantial part the material is related to business, as well as philosophy and psychology. Some formal models and programming are also taught, but the course can be taken by non IT students.

The exam might be written exam (to be agreed with the students at the beginning of the semester).

Detailed contents:

- 1) Business Part (4 weeks):** practical experimentation and theoretical understanding of the key business processes of a manufacturing company : request for quotation process, development, planning, quality management and accounting.
- 2) Business / IT Part (6 weeks):** specification of an IT system that provides after-sales service. We teach the following techniques : interviews, root cause analysis, analysis/design of the business services and of the IT services. The underlying theory is system thinking (Weinberg, Vickers) and the ISO/IEC standard RM-ODP.
- 3) IT Part (2 weeks):** implementation - using BPMN visual programming - of an IT system prototype. Overview of the technological aspects of service-oriented architecture (wsdl, bpel, and soap protocols; rest architecture style).
- 4) Enterprise Architecture & Conclusions (2 weeks):** Overview of the enterprise architecture frameworks (Zachman, TOGAF, Urba-EA). Synthesis and key learning points of the course.

Keywords

Request for quotation (RFQ), quotation, purchase order, leadtime, bill of material, development process, V process, spirale process, manufacturing planning, quality system, traceability, ISO 9000, financial statements, year-end book closing, ERP,

interview, contextual inquiry, root-cause analysis, ITIL, business service, IT service, requirements engineering, SEAM system modeling, SEAM goal-belief modeling, SEAM behavior modeling, Vickers appreciative system, behavioral refinement, information modeling,

service-oriented architecture (SOA), BPMN, BPEL, WSDL, SOAP, REST.

enterprise architecture (EA), Zachman, TOGAF, Urba-EA.

Systemic paradigm, epistemology, ontology, axiology (ethics and esthetics).

Learning Outcomes

By the end of the course, the student must be able to:

- Describe business processes (sales, engineering, manufacturing, accounting)
- Assess / Evaluate business processes using ISO9000
- Coordinate business operations (role play)
- Analyze business needs for an IT system design

- Assess / Evaluate the IT processes using ITIL
- Conduct interviews with business stakeholders
- Formalize business requirements for an IT system design
- Design BPMN / BPEL workflow

Transversal skills

- Continue to work through difficulties or initial failure to find optimal solutions.
- Use both general and domain specific IT resources and tools
- Write a scientific or technical report.
- Collect data.
- Make an oral presentation.
- Summarize an article or a technical report.

Teaching methods

Problem-based teaching

Resources

Bibliography

Beyer, H. and K. Holtzblatt (1999). "Contextual design." *interactions* **6**(1): 32-42.
<http://dl.acm.org/citation.cfm?id=291229>

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<http://dl.acm.org/citation.cfm?id=203365>

Carr, N. G. (2003). "IT Doesn't matter", *Harvard Business Review*
<https://hbr.org/2003/05/it-doesnt-matter>

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http://www.omg.org/bpmn/Documents/Introduction_to_BPMN.pdf

Regev, G., H. Olivier, et al. (2011). *Service Systems and Value Modeling from an Appreciative System Perspective*. Second International Conference on Exploring Services Sciences. Geneva Switzerland, Springer-Verlag New York, Ms Ingrid Cunningham, 175 Fifth Ave, New York, Ny 10010 Usa. **82**: 146-157.
<http://infoscience.epfl.ch/record/163961>

Regev, G. and A. Wegmann (2004). *Defining Early IT System Requirements with Regulation Principles: The Lightswitch Approach*. Proceedings of the 12th IEEE International Requirements Engineering Conference (REi04). Kyoto, Japan: 144-153.
<http://infoscience.epfl.ch/record/112299>

Regev, G. and A. Wegmann (2005). *Where do Goals Come from: the Underlying Principles of Goal-Oriented Requirements Engineering*. Proceedings of the 13th IEEE International Conference on Requirements Engineering, IEEE Computer Society: 253-362.
<http://infoscience.epfl.ch/record/112298>

Rychkova, I., G. Regev, et al. *Declarative Specification and Alignment Verification of Services in ITIL*. First International Workshop on Dynamic and Declarative Business Processes (DDBP 2008). Munich, Germany.
<http://infoscience.epfl.ch/record/129324>

ITSMF (2007). *An Introductory Overview of ITIL v3*
http://www.best-management-practice.com/gempdf/itSMF_An_Introductory_Overview_of_ITIL_V3.pdf

Wegmann, A. (2003). On the Systemic Enterprise Architecture Methodology (SEAM): 483-490.
<http://infoscience.epfl.ch/record/89690>

Wegmann, A., A. Kotsalainen, et al. (2008). Augmenting the Zachman Enterprise Architecture Framework with a Systemic Conceptualization. Proceedings of the 2008 12th International IEEE Enterprise Distributed Object Computing Conference, IEEE Computer Society: 3-13.
<http://infoscience.epfl.ch/record/126293>

Zachman, J. A. (1987). "A framework for information systems architecture." IBM Syst. J. **26**(3): 276-292.
<http://ieeexplore.ieee.org/xpl/articleDetails.jsp?arnumber=5387107>

Tools:

Alloy <http://alloy.mit.edu/alloy/>

Intalio <http://ww.intalio.com/>

SeamCAD <http://lams.epfl.ch/seamcad/>

Ressources en bibliothèque

- [SeamCAD](#)
- [Intalio](#)
- [Declarative Specification and Alignment Verification of Services in ITIL / Rychkova](#)
- [Service Systems and Value Modeling from an Appreciative System Perspective / Regev](#)
- [Where do Goals Come from: the Underlying Principles of Goal-Oriented Requirements Engineering / Regev](#)
- [Contextual design / Beyer](#)
- [Quality Management Systems / ISO](#)
- [Introduction to BPMN / White](#)
- [An Introductory Overview of ITIL v3 / ITSMF](#)
- [On the Systemic Enterprise Architecture Methodology / Wegmann](#)
- [Defining Early IT System Requirements with Regulation Principles / Regev](#)
- [A Language and Tool for relational models](#)
- [Augmenting the Zachman Enterprise Architecture Framework with a Systemic Conceptualization / Wegmann](#)
- [A framework for information systems architecture / Zachman](#)
- [Alloy](#)

CS-489

Experience design

Huang Jeffrey

| Cursus | Sem. | Type |
|------------------|----------|------|
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 2 weekly |
| Project | 4 weekly |
| Number of positions | |

Summary

As we move towards a design economy, the success of new products, systems and services depend increasingly on the excellence of personal experience. This course introduces students to the notion and practice of experience design (human and artificial design) following a hands-on, studio-based approach

Content

Experience design in practice encompasses the collection, analysis and design of users experiences based on a deep understanding of the context concerned. However, such typical workflow tends to be labor-intensive, time-consuming and limited (or biased) given the small datasets used. We will automate these processes algorithmically using crowd-sourced datasets and machine learning techniques, to rapidly visualize and iterate on multiple design experience options. The goal is to create a meaningful, interactive, data-driven/AI-assisted digital interface and physical prototype that are to be staged at an exhibition.

STUDIO BRIEF (Autumn 2018): The Augmented Museum

Today's museums are undergoing a significant process of reconceptualization, seeking new ways to curate and present their collections in both physical and digital spaces. These hybrid spaces of engagement need to be well synchronized to ensure a seamless and meaningful experience for the visitors. How does one design for a personalized experience according to the specificities of the museums' collections? We will work with a real museum or gallery and their physical and digital collections and help prototype innovative digital interfaces for exploring their collections. The course will bring together students from both IC and ENAC in a true interdisciplinary process, and consist of a non-linear process of 'design charrette', 'hackathon-like' and 'creative-coding' workflow. The course will contain a series of iterative design props: 'spatial-product mapping', 'human-action mapping', 'data-machine learning' and 'prototype designing' as an apparatus to construct a network of understandings, and create meaningful user experiences for a final design proposal/product.

Keywords

User Experience (UX) Design, Design Thinking, Creative Coding, Hackathon, Open Source, Optioneering, Iterative Prototyping

Learning Prerequisites**Required courses**

Bachelor in Computer Science or equivalent

Learning Outcomes

By the end of the course, the student must be able to:

- Identify issues of experience design in relation to an actual design project
- Perform rigorous analysis of the problem space and map the design opportunities
- Develop alternative design concepts for future artifacts
- Translate design concepts into meaningful experiences through iterative prototyping at appropriate scales and levels of granularity (creative coding)
- Create convincing arguments for the design propositions and persuasive visual and tangible evidence

Teaching methods

Hackathon, Creative coding, Lectures, Design reviews, Presentations, Group projects

Expected student activities

Hackathon, Group discussion, Case studies, Design Reviews, Pin-Up, Desk Crits

Assessment methods

Grading will be based upon the quality of the projects in the preliminary stages (10% problem maps, 10% value maps, 10% data maps), intermediary reviews (20% future maps) and in the final review (50%). Final projects will be reviewed and assessed based on their conceptual strength, the coherence of their translation into prototypes, their narrative clarity and experiential power, and the persuasiveness of their communication, both orally and through the presented artifacts.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |

Resources

Bibliography

To be made available during the course

CS-550

Formal verification

Kuncak Viktor

| Cursus | Sem. | Type |
|-------------------------------------|----------|------|
| Computer and Communication Sciences | | Obl. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

We introduce formal verification as an approach for developing highly reliable systems. Formal verification finds proofs that computer systems work under all relevant scenarios. We will learn how to use formal verification tools and explain the theory and the practice behind them.

Content

Topics may include among the others some of the following:

- Importance of Reliable Systems. Methodology of Formal Verification. Soundness and Completeness in Modeling and Tools. Successful Tools and Flagship Case Studies
- Review of Sets, Relations, Computability, Propositional and First-Order Logic Syntax, Semantics, Sequent Calculus.
- Completeness and Semi-Decidability for First-Order Logic. Inductive Definitions and Proof Trees. Higher-Order Logic and LCF Approach.
- State Machines. Transition Formulas. Traces. Strongest Postconditions and Weakest Preconditions.
- Hoare Logic. Inductive Invariants. Well-Founded Relations and Termination Measures
- Modeling Hardware: Verilog to Sequential Circuits
- Linear Temporal Logic. System Verilog Assertions. Monitors
- SAT Solvers and Bounded Model Checking
- Model Checking using Binary Decision Diagrams
- Loop Invariants. Hoare Logic. Statically Checked Function Contracts. Relational Semantics and Fixed-Point Semantics
- Symbolic Execution. Satisfiability Modulo Theories
- Abstract Interpretation and Predicate Abstraction
- Information Flow and Taint Analysis
- Verification of Security Protocols
- Dependent and Refinement Types

Learning Prerequisites**Recommended courses**

Computer Language Processing / Compilers

Important concepts to start the course

Discrete Mathematics

Learning Outcomes

By the end of the course, the student must be able to:

- Formalize specifications
- Synthesize loop invariants
- Specify software functionality
- Generalize inductive hypothesis
- Critique meaningless course description forms

Teaching methods

Instructors will present lectures, conduct whiteboard or blackboard exercises, and supervise labs on student laptops.

Expected student activities

Attend lectures (optional but highly recommended), solve exercises on whiteboard and continue at home as needed, complete computer labs.

Assessment methods

We will assign written exams and grade labs.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

- Michael Huth and Mark Rayan: Logic in Computer Science - Modelling and Reasoning about Systems. Cambridge University Press 2004.
- Handbook of Model Checking, <https://www.springer.com/de/book/9783319105741> Springer 2018. Including Chapter Model Checking Security Protocols by David Basin.
- Tobias Nipkow, Gerwin Klein: Concrete Semantics with Isabelle/HOL. <http://concrete-semantics.org/concrete-semantics.pdf>
- Aaron Bradley and Zohar Manna: The Calculus of Computation - Decision Procedures with Applications to Verification, Springer 2007.
- Nielson, Flemming, Nielson, Hanne R., Hankin, Chris: Principles of Program Analysis. ISBN 978-3-662-03811-6. Springer 1999.
- Peter B. Andrews: An Introduction to Mathematical Logic and Type Theory (To Truth Through Proof), Springer 2002.
- <http://logitext.mit.edu/tutorial>

Websites

- <https://lara.epfl.ch/w/fv>

Moodle Link

- <https://moodle.epfl.ch/course/view.php?id=13051>

Videos

- <https://youtu.be/mm6CCGSDmOw?t=39>
- https://www.youtube.com/watch?v=oLS_y842fMc
- <https://www.youtube.com/channel/UCP2eLEqI4tROYmIYm5mA27A>

CS-486

Human computer interaction

Pu Faltings Pearl

| Cursus | Sem. | Type |
|--------------------|-------------|-------------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Digital Humanities | MA2, MA4 | Opt. |
| Mineur STAS Chine | E | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Project | 1 weekly |
| Number of positions | |

Summary

This course focuses on goal-directed design and interaction design, two subjects treated in depth in the Cooper book (see reference below). To practice these two methods, we propose a design challenge, which is to be carried out by a team of three students.

Content**Design methods for HCI**

What is HCI: its aims and goals

Design thinking

Goal-directed Design

Mental model and different types of users

Qualitative research and user interviews

User modeling: persona and empathy diagram

Scenarios, requirements and framework design

Visual design

Basic prototyping methods for HCI

Storyboarding

Context scenario

Interactive prototype

Video prototype

Human computer interaction evaluation methods

Cognitive walkthrough

Heuristic evaluation

Evaluation with users

Keywords

Interaction design, design thinking, design for playfulness, rapid prototyping techniques, evaluation with users.

Learning Prerequisites**Required courses**

Introduction to Visual Computing

Recommended courses

Open to students enrolled in the Master and PhD programs in IC.

Important concepts to start the course

Goal-direction design

Learning Outcomes

- Interview users and elicit their needs using the goal-directed design method
- Design and implement interfaces and interactions
- Project management: set objectives and devise a plan to achieve them
- Group work skills: discuss and identify roles, and assume those roles including leadership
- Communication: writing and presentation skills

Teaching methods

Lectures, exercises, hands-on practice, design review

Expected student activities

Reading, case studies, peer discussions, project

Assessment methods

Group project, presentation, mid-term exam

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

About Face 3: The Essentials of Interaction Design by Alan Cooper et al. (available as e-book at NEBIS)
100 Things Every Designer Needs to Know about People by Susan Weinschenk (available as e-book at NEBIS)

Ressources en bibliothèque

- [About Face 3 / Cooper](#)
- [100 Things Every Designer Needs to Know about People / Weinschenk](#)

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=12291>

EE-550

Image and video processing

Ebrahimi Touradj

| Cursus | Sem. | Type |
|---|----------|------|
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Digital Humanities | MA1, MA3 | Opt. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Oral |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

This course covers fundamental notions in image and video processing, as well as covers most popular tools used, such as edge detection, motion estimation, segmentation, and compression. It is composed of lectures, laboratory sessions, and mini-projects.

Content**Introduction, acquisition, restitution**

Two-dimensionnal signals and systems, Elementary signals, Properties of two-dimensional Fourier transform, Discretization (spatial and spatio-temporal artefacts), Two-dimensional digital filters, Two-dimensional z-transform, Transfer function. Captors, monitors, printers, half-toning, color spaces.

Multi-dimensional filters

Design of Infinite Impulse Response and Finite Impulse Response filters, Implementation of multi-dimensional filters, Directional decomposition and directional filters, M-D Sub-band filters, M-D Wavelets.

Visual perception

Neural system, Eye, Retina, Visual cortex, Model of visual system, Special effects, Mach phenomena and lateral inhibition, Color, Temporal vision.

Contour and feature extraction, segmentation

Local methods, Region based methods, Global methods, Canny, Mathematical morphology. Segmentation, Motion estimation

Visual information coding

Overview of the information theory and basics of rate-distortion, Conventional techniques : predictive coding, transform coding, subband coding, vector quantization, Advanced methods : multiresolution coding, perception based coding, region based coding, directional coding, fractals, Video coding : motion compensation, digital TV, High definition TV. Standards: JPEG, MPEG, H.261, H.263

Keywords

Contour detection, motion estimation, segmentation, human visual system, image compression, video compression

Learning Prerequisites**Required courses**

Fundamental notions of signal processing

Recommended courses

Signal processing for communication

Important concepts to start the course

Sampling, quantization, transforms, programming, algorithms, systems

Learning Outcomes

By the end of the course, the student must be able to:

- Create simple image processing systems
- Create simple video processing systems
- Compare image processing tools
- Compare video processing tools
- Select appropriately optimal image and video processing tools

Transversal skills

- Make an oral presentation.
- Write a scientific or technical report.

Teaching methods

Ex cathedra, laboratory sessions, mini-projects

Expected student activities

Written report of laboratory sessions, oral presentation of mini-projects, comprehension of various notions presented during the course, resolve simple problems of image and video processing.

Assessment methods

Laboratories, mini-project, oral exam

Supervision

| | |
|--------------|--|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |
| Others | Students are encouraged to ask for appointment with the professor any time outside of teaching hours |

Resources

Bibliography

handouts of image and video processing course
Fundamentals of Digital Image Processing, A. K. Jain

Ressources en bibliothèque

- [Fundamentals of Digital Image Processing / Jain](#)

Moodle Link

- <http://moodle.epfl.ch/enrol/index.php?id=333>

Prerequisite for

Semester projects , master thesis projects, doctoral thesis

MICRO-511

Image processing I

Unser Michaël, Van De Ville Dimitri

| Cursus | Sem. | Type |
|--|-------------|-------------|
| Biocomputing minor | H | Opt. |
| Bioengineering | MA1, MA3 | Opt. |
| Computational Neurosciences minor | H | Opt. |
| Computational science and Engineering | MA1, MA3 | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Digital Humanities | MA1, MA3 | Opt. |
| Environmental Sciences and Engineering | MA1, MA3 | Opt. |
| Life Sciences Engineering | MA1, MA3 | Opt. |
| Microtechnics | MA1, MA3 | Opt. |
| Neuroprosthetics minor | H | Opt. |
| Photonics minor | H | Opt. |
| Robotics | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |
| Sciences du vivant | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 3 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 90h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 3 weekly |
| Number of positions | |

Summary

Introduction to the basic techniques of image processing. Introduction to the development of image-processing software and to prototyping in JAVA. Application to real-world examples in industrial vision and biomedical imaging.

Content

- Introduction. Image processing versus image analysis. Applications. System components.
- Characterization of continuous images. Image classes. 2D Fourier transform. Shift-invariant systems.
- Image acquisition. Sampling theory. Acquisition systems. Histogram and simple statistics. Linear and Max-Lloyd Quantization.
- Characterization of discrete images and linear filtering. z-transform. Convolution. Separability. FIR and IIR filters.
- Image-processing operations. Point operators (thresholding, histogram modification). Spatial operators (smoothing, enhancement, nonlinear filtering). Morphological operators.
- Introduction to image analysis and computer vision. Segmentation, edge detection, objet detection, image comparison.

Learning Prerequisites**Required courses**

Signals and Systems I & II (or equivalent)

Important concepts to start the course

1-D signal processing: convolution, Fourier transform, z-transform

Learning Outcomes

By the end of the course, the student must be able to:

- Exploit the multidimensional Fourier transform
- Select appropriately Hilbert spaces and inner-products
- Optimize 2-D sampling to avoid aliasing
- Formalize convolution and optical systems
- Design digital filters in 2-D
- Analyze multidimensional linear shift-invariant systems
- Apply image-analysis techniques
- Construct image-processing software
- Elaborate morphological filters

Transversal skills

- Use a work methodology appropriate to the task.
- Manage priorities.
- Use both general and domain specific IT resources and tools

MICRO-512

Image processing II

Unser Michaël, Van De Ville Dimitri

| Cursus | Sem. | Type |
|---------------------------------------|----------|------|
| Biocomputing minor | E | Opt. |
| Bioengineering | MA2, MA4 | Opt. |
| Computational Neurosciences minor | E | Opt. |
| Computational science and Engineering | MA2, MA4 | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Digital Humanities | MA2, MA4 | Opt. |
| Life Sciences Engineering | MA2, MA4 | Opt. |
| Microtechnics | MA2, MA4 | Opt. |
| Neuroprosthetics minor | E | Opt. |
| Photonics minor | E | Opt. |
| Robotics | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |
| Sciences du vivant | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 3 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 90h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 3 weekly |
| Number of positions | |

Summary

Study of advanced image processing; mathematical imaging. Development of image-processing software and prototyping in JAVA; application to real-world examples in industrial vision and biomedical imaging.

Content

- **Review of fundamental notions.** Multi-dimensional Fourier transform. Convolution. z-transform. Digital filters.
- **Continuous representation of discrete data.** Splines. Interpolation. Geometric transformations. Multi-scale decomposition (pyramids and wavelets).
- **Image transforms.** Karhunen-Loève transform (KLT). Discrete cosine transform (DCT). JPEG coding. Image pyramids. Wavelet decomposition.
- **Reconstruction from projections.** X-ray scanners. Radon transform. Central slice theorem. Filtered backprojection. Iterative methods.
- **Deconvolution.** Inverse and Wiener filtering. Matrix formulations. Iterative techniques (ART).
- **Statistical pattern classification.** Decision making. Bayesian classification. Parameter estimation. Supervised learning. Clustering.
- **Image analysis.** Pixel classification. Contour extraction and representation. Shape. Texture. Snakes and active contours.

Learning Prerequisites**Required courses**

Image Processing I

Recommended courses

Signals and Systems I & II, linear algebra, analysis

Important concepts to start the course

Basic image processing and related analytical tools (Fourier transform, z-transform, etc.)

Learning Outcomes

By the end of the course, the student must be able to:

- Construct interpolation models and continuous-discrete representations
- Analyze image transforms
- Design image-reconstruction algorithms
- Formalize multiresolution representations using wavelets
- Design deconvolution algorithms
- Perform image analysis and feature extraction
- Design image-processing software (plugins)
- Synthesize steerable filters

Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Manage priorities.
- Access and evaluate appropriate sources of information.
- Use both general and domain specific IT resources and tools

CS-487

Industrial automation

Pignolet-Oswald Yvonne-Anne, Tournier Jean-Charles

| Cursus | Sem. | Type |
|---|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| Energy Science and Technology | MA2 | Opt. |
| Robotics | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 3 |
| Session | Summer |
| Semester | Spring |
| Exam | Oral |
| Workload | 90h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Project | 1 weekly |
| Number of positions | |

Remarque

This course can be taken by students of all engineering sections.

Summary

This course consists of two parts: 1) architecture of automation systems, hands-on lab 2) handling of faults and failures in real-time systems, including fault-tolerant computing

Content

Trends like digitalization and internet of things affect the way industrial plants are designed, deployed and operated. Industrial Automation comprises the control, communication and software architecture in (real-time) automation systems: factories, energy production and distribution, vehicles and other embedded systems.

Keywords

1. Processes and plants, automation system architecture
2. Instrumentation, Programmable Logic Controllers and embedded computers
3. Industrial communication networks, field busses
4. Field device access protocols and application program interfaces
5. Human interface and supervision
6. Manufacturing Execution Systems
8. Real-time response and performance analysis
9. Dependability (Reliability, Availability, Safety, ...)

Learning Prerequisites**Recommended courses**

Communication networks

Learning Outcomes

By the end of the course, the student must be able to:

- Characterize the (software) architecture of a automation system
- Apply methods and trade-offs in real-time systems
- Analyze a plant
- Propose suitable automation solutions meeting the requirements
- Analyze the reliability, availability, safety of a system

Transversal skills

- Communicate effectively with professionals from other disciplines.
- Keep appropriate documentation for group meetings.
- Access and evaluate appropriate sources of information.
- Write a scientific or technical report.
- Use both general and domain specific IT resources and tools

Teaching methods

Oral presentation aided by slides, exercises as part of the lecture, practical work (workshop at Siemens and group assignment).

Expected student activities

- Understand material presented during lectures by asking questions and/or independent (online) searches
- Attend Siemens workshop (one full day on Siemens premises in Renens)
- Work on group assignment
- Hand-in artifacts for assignment on time

Assessment methods

Assignment 25% and final oral exam 75%

Resources

Bibliography

Nussbaumer, Informatique Industrielle (EPFL)

Olsson, Gustav & Rosen, Christian - industrial automation, Dept. of Industrial Electrical Engineering and Automation, Lund University, Lund, Sweden.

Ressources en bibliothèque

- [Informatique Industrielle / Nussbaumer](#)

Websites

- <http://lamspeople.epfl.ch/pignolet/IA/index.html>

Moodle Link

- <https://moodle.epfl.ch/course/view.php?id=14114>

COM-402

Information security and privacy

Troncoso Carmela, Hubaux Jean-Pierre, Oechslin Philippe

| Cursus | Sem. | Type |
|---------------------------------------|-------------|-------------|
| Computational science and Engineering | MA1, MA3 | Opt. |
| Computer and Communication Sciences | | Obl. |
| Computer science | MA1, MA3 | Obl. |
| Cybersecurity | MA1, MA3 | Obl. |
| Data Science | MA1, MA3 | Obl. |
| Data science minor | H | Opt. |
| Financial engineering | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 3 weekly |
| Exercises | 1 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

This course provides an overview of information security and privacy topics. It introduces students to the knowledge and tools they will need to deal with the security/privacy challenges they are likely to encounter in today's Big Data world. The tools are illustrated with relevant applications

Content

- Overview of cyberthreats
- Exploiting vulnerabilities
- Authentication, access control, compartmentalization
- Basic applied cryptography
- Operational security practices and failures
- Machine learning and privacy
- Data anonymization and de-anonymization techniques
- Privacy enhancing technologies
- Blockchain and decentralization

Keywords

security, privacy, protection, intrusion, anonymization, cryptography

Learning Prerequisites**Required courses**

Basic Python programming or better
Basic networking knowledge

Learning Outcomes

By the end of the course, the student must be able to:

- Understand the most important classes of information security/privacy risks in today's "Big Data" environment
- Exercise a basic, critical set of "best practices" for handling sensitive information
- Exercise competent operational security practices in their home and professional lives
- Understand at overview level the key technical tools available for security/privacy protection

Expected student activities

Attending lectures, solving assigned problems and "hands-on" exercises, reading and demonstrating understanding of provided materials.

Assessment methods

Continuous assessment via homework exercises, quizzes , midterm exam and final written exam.

COM-404

Information theory and coding

Telatar Emre

| Cursus | Sem. | Type |
|---|----------|------|
| Communication systems minor | H | Opt. |
| Computer and Communication Sciences | | Obl. |
| Computer science minor | H | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 7 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 210h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

The mathematical principles of communication that govern the compression and transmission of data and the design of efficient methods of doing so.

Content

1. Mathematical definition of information and the study of its properties.
2. Source coding: efficient representation of message sources.
3. Communication channels and their capacity.
4. Coding for reliable communication over noisy channels.
5. Multi-user communications: multi access and broadcast channels.
6. Lossy source coding : approximate representation of message sources.
7. Information Theory and statistics

Learning Outcomes

By the end of the course, the student must be able to:

- Formulate the fundamental concepts of information theory such as entropy, mutual information, channel capacity
- Elaborate the principles of source coding and data transmission
- Analyze source codes and channel codes
- Apply information theoretic methods to novel settings

Teaching methods

Ex cathedra + exercises

Assessment methods

With continuous control

Resources**Ressources en bibliothèque**

- [Elements of Information Theory / Cover](#)

Websites

- <http://moodle.epfl.ch/enrol/index.php?id=14593>

CS-430

Intelligent agents

Faltings Boi

| Cursus | Sem. | Type |
|--------------------------------------|-------------|-------------|
| Computer and Communication Sciences | | Obl. |
| Computer science minor | H | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| Data science minor | H | Opt. |
| Energy Management and Sustainability | MA1, MA3 | Opt. |
| Financial engineering minor | H | Opt. |
| Financial engineering | MA1, MA3 | Opt. |
| Robotics | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 3 weekly |
| Exercises | 3 weekly |
| Number of positions | |

Summary

Software agents are widely used to control physical, economic and financial processes. The course presents practical methods for implementing software agents and multi-agent systems, supported by programming exercises, and the theoretical underpinnings including computational game theory.

Content

The course contains 4 main subject areas:

1) Basic models and algorithms for individual agents:

Models and algorithms for rational, goal-oriented behavior in agents: reactive agents, reinforcement learning, exploration-exploitation tradeoff, AI planning methods.

2) Multi-agent systems:

multi-agent planning, coordination techniques for multi-agent systems, distributed algorithms for constraint satisfaction.

3) Self-interested agents:

Models and algorithms for implementing self-interested agents motivated by economic principles: elements of computational game theory, models and algorithms for automated negotiation, social choice, mechanism design, electronic auctions and marketplaces.

4) Implementing multi-agent systems:

Agent platforms, ontologies and markup languages, web services and standards for their definition and indexing.

Learning Prerequisites**Recommended courses**

Intelligence Artificielle or another introductory course to AI

Learning Outcomes

By the end of the course, the student must be able to:

- Choose and implement methods for rational decision making in software agents, based on decision processes and AI planning techniques
- Choose and implement methods for efficient rational decision making in teams of multiple software agents
- Model scenarios with multiple self-interested agents in the language of game theory
- Evaluate the feasibility of achieving goals with self-interested agents using game theory
- Design, choose and implement mechanisms for self-interested agents using game theory

- Implement systems of software agents using agent platforms

Teaching methods

Ex cathedra, practical programming exercises

Expected student activities

Lectures: 3 hours

Reading: 3 hours

Assignments/programming: 4 hours

Assessment methods

Mini-projects and exercises 40%, final exam 60%

Resources

Bibliography

Michael Wooldridge : An Introduction to MultiAgent Systems - Second Edition, John Wiley & Sons, 2009
Stuart Russell and Peter Norvig: Artificial Intelligence: A Modern Approach (2nd/3rd Edition), Prentice Hall Series in Artificial Intelligence, 2003/2009.

Ressources en bibliothèque

- [Artificial Intelligence: A Modern Approach / Russell](#)
- [An Introduction to MultiAgent Systems / Wooldridge](#)

Websites

- <http://liawww.epfl.ch/>
- <http://moodle.epfl.ch/>

CS-431

Introduction to natural language processing

Chappelier Jean-Cédric, Rajman Martin

| Cursus | Sem. | Type |
|-----------------------------|----------|------|
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| Digital Humanities | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |
| UNIL - Sciences forensiques | H | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

The objective of this course is to present the main models, formalisms and algorithms necessary for the development of applications in the field of natural language information processing. The concepts introduced during the lectures will be applied during practical sessions.

Content

Several models and algorithms for automated textual data processing will be described: (1) morpho-lexical level: electronic lexica, spelling checkers, ...; (2) syntactic level: regular, context-free, stochastic grammars, parsing algorithms, ...; (3) semantic level: models and formalisms for the representation of meaning, ...

Several application domains will be presented: Linguistic engineering, Information Retrieval, Text mining (automated knowledge extraction), Textual Data Analysis (automated document classification, visualization of textual data).

Keywords

Natural Language Processing; Computational Linguistics; Part-of-Speech tagging; Parsing

Learning Outcomes

By the end of the course, the student must be able to:

- Compose key NLP elements to develop higher level processing chains
- Assess / Evaluate NLP based systems
- Choose appropriate solutions for solving typical NLP subproblems (tokenizing, tagging, parsing)
- Describe the typical problems and processing layers in NLP
- Analyze NLP problems to decompose them in adequate independent components

Teaching methods

Ex cathedra ; practical work on computer

Expected student activities

attend lectures and practical sessions, answer quizzes.

Assessment methods

4 quiz during semester 25%, final exam 75%

Supervision

| | |
|--------------|----|
| Office hours | No |
| Assistants | No |
| Forum | No |

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

1. M. Rajman editor, "*Speech and Language Engineering*", EPFL Press, 2006.
2. Daniel Jurafsky and James H. Martin, "*Speech and Language Processing*", Prentice Hall, 2008 (2nd edition)
3. Christopher D. Manning and Hinrich Schütze, "*Foundations of Statistical Natural Language Processing*", MIT Press, 2000
4. Christopher D. Manning, Prabhakar Raghavan and Hinrich Schütze, "*Introduction to Information Retrieval*", Cambridge University Press. 2008
5. Nitin Indurkha and Fred J. Damerau editors, "*Handbook of Natural Language Processing*", CRC Press, 2010 (2nd edition)

Ressources en bibliothèque

- [Handbook of Natural Language Processing / Indurkha](#)
- [Introduction to Information Retrieval / Manning](#)
- [Speech and Language Processing / Jurafsky](#)
- [Speech and Language Engineering / Rajman](#)
- [Foundations of Statistical Natural Language Processing / Manning](#)

Websites

- <http://coling.epfl.ch>

CS-526

Learning theory

Macris Nicolas, Urbanke Rüdiger

| Cursus | Sem. | Type |
|------------------|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

Machine learning and data analysis are becoming increasingly central in many sciences and applications. This course concentrates on the theoretical underpinnings of machine learning.

Content

- Basics : statistical learning framework, Probably Approximately Correct (PAC) learning, learning with a finite number of classes, Vapnik-Chervonenkis (VC) dimension, non-uniform learnability, complexity of learning.
- Neural Nets : representation power of neural nets, learning and stability, PAC Bayes bounds.
- Graphical model learning.
- Non-negative matrix factorization, Tensor decompositions and factorization.
- Learning mixture models.

Learning Prerequisites**Recommended courses**

- Analysis I, II, III
- Linear Algebra
- Machine learning
- Probability
- Algorithms (CS-250)

Learning Outcomes

By the end of the course, the student must be able to:

- Explain the framework of PAC learning
- Explain the importance basic concepts such as VC dimension and non-uniform learnability
- Describe basic facts about representation of functions by neural networks
- Describe recent results on specific topics e.g., graphical model learning, matrix and tensor factorization, learning mixture models

Teaching methods

- Lectures
- Exercises

Expected student activities

- Attend lectures
- Attend exercises sessions and do the homework

Assessment methods

Final exam and graded homeworks

Supervision

| | |
|--------------|----------------|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |
| Others | Course website |

CS-433

Machine learning

Jaggi Martin, Urbanke Rüdiger

| Cursus | Sem. | Type |
|---|----------|------|
| Biocomputing minor | H | Obl. |
| Communication systems minor | H | Opt. |
| Computational Neurosciences minor | H | Opt. |
| Computational science and Engineering | MA1, MA3 | Opt. |
| Computer and Communication Sciences | | Obl. |
| Computer science minor | H | Opt. |
| Computer science | MA1, MA3 | Obl. |
| Cybersecurity | MA1, MA3 | Obl. |
| Data Science | MA1, MA3 | Obl. |
| Data science minor | H | Opt. |
| Digital Humanities | MA1, MA3 | Opt. |
| Electrical Engineering | | Obl. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| Financial engineering | MA1, MA3 | Opt. |
| Life Sciences Engineering | MA1, MA3 | Opt. |
| Managmt, tech et entr. | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Obl. |
| Sciences du vivant | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 7 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 210h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Remarque

The first course (September 18) will take place in the Forum of Rolex Learning Center

Summary

Machine learning and data analysis are becoming increasingly central in many sciences and applications. In this course, fundamental principles and methods of machine learning will be introduced, analyzed and practically implemented.

Content

1. *Basic regression and classification concepts and methods: Linear models, overfitting, linear regression, Ridge regression, logistic regression, and k-NN.*
2. *Fundamental concepts: cost-functions and optimization, cross-validation and bias-variance trade-off, curse of dimensionality.*
3. *Unsupervised learning: k-Means Clustering, Gaussian mixture models and the EM algorithm.*
4. *Dimensionality reduction: PCA and matrix factorization, word embeddings*
5. *Advanced methods: generalized linear models, SVMs and Kernel methods, Neural networks and deep learning*

Keywords

- *Machine learning, pattern recognition, deep learning, data mining, knowledge discovery, algorithms*

Learning Prerequisites**Required courses**

- Analysis I, II, III
- Linear Algebra
- Probability and Statistics (MATH-232)
- Algorithms (CS-250)

Recommended courses

- *Introduction to differentiable optimization (MATH-265)*
- *Linear Models (MATH-341)*

Important concepts to start the course

- *Basic probability and statistics (conditional and joint distribution, independence, Bayes rule, random variables, expectation, mean, median, mode, central limit theorem)*
- *Basic linear algebra (matrix/vector multiplications, systems of linear equations, SVD)*
- *Multivariate calculus (derivative w.r.t. vector and matrix variables)*
- *Basic Programming Skills (labs will use Python)*

Learning Outcomes

By the end of the course, the student must be able to:

- Define the following basic machine learning problems: Regression, classification, clustering, dimensionality reduction, time-series
- Explain the main differences between them
- Implement algorithms for these machine learning models
- Optimize the main trade-offs such as overfitting, and computational cost vs accuracy
- Implement machine learning methods to real-world problems, and rigorously evaluate their performance using cross-validation. Experience common pitfalls and how to overcome them
- Explain and understand the fundamental theory presented for ML methods

Teaching methods

- Lectures
- Lab sessions
- Course Projects

Expected student activities

Students are expected to:

- attend lectures
- attend lab sessions and work on the weekly theory and coding exercises
- work on projects using the code developed during labs, in small groups

Assessment methods

- Written final exam
- Continuous control (Course projects)

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

- Christopher Bishop, Pattern Recognition and Machine Learning
- Kevin Murphy, Machine Learning: A Probabilistic Perspective
- Shai Shalev-Shwartz, Shai Ben-David, Understanding Machine Learning
- Michael Nielsen, Neural Networks and Deep Learning
- (Jerome Friedman, Robert Tibshirani, Trevor Hastie, The elements of statistical learning : data mining, inference, and prediction)

Ressources en bibliothèque

- [The elements of statistical learning : data mining, inference, and prediction / Friedman](#)
- [Pattern Recognition and Machine Learning / Bishop](#)
- [Neural Networks and Deep Learning / Nielsen](#)
- [Machine Learning: A Probabilistic Perspective / Murphy](#)
- [Understanding Machine Learning / Shalev-Shwartz](#)

Notes/Handbook

https://github.com/epfml/ML_course

Websites

- <https://www.epfl.ch/labs/mlo/machine-learning-cs-433/>

COM-516

Markov chains and algorithmic applications

Lévêque Olivier, Macris Nicolas

| Cursus | Sem. | Type |
|------------------------|----------|------|
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| Electrical Engineering | | Obl. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

The study of random walks finds many applications in computer science and communications. The goal of the course is to get familiar with the theory of random walks, and to get an overview of some applications of this theory to problems of interest in communications, computer and network science.

Content

Part 1: Markov chains (~6 weeks):

- basic properties: irreducibility, periodicity, recurrence/transience, stationary and limiting distributions,
- ergodic theorem: coupling method
- detailed balance
- convergence rate to the equilibrium, spectral gap, mixing times
- cutoff phenomenon

Part 2: Sampling (~6 weeks)

- classical methods, importance and rejection sampling
- Markov Chain Monte Carlo methods, Metropolis-Hastings algorithm, Glauber dynamics, Gibbs sampling
- applications: function minimization, coloring problem, satisfiability problems, Ising models
- coupling from the past and exact simulation

Keywords

random walks, stationarity, ergodic, convergence, spectral gap, mixing time, sampling, Markov chain Monte Carlo, coupling from the past

Learning Prerequisites**Required courses**

Basic probability course
Basic linear algebra and calculus courses

Recommended courses

Stochastic Models for Communications (COM-300)

Important concepts to start the course

Good knowledge of probability and analysis.
Having been exposed to the theory of Markov chains.

Learning Outcomes

By the end of the course, the student must be able to:

- Analyze the behaviour of a random walk
- Assess / Evaluate the performance of an algorithm on a graph
- Implement efficiently various sampling methods

Teaching methods

ex-cathedra course

Expected student activities

active participation to exercise sessions and implementation of a sampling algorithm

Assessment methods

midterm (20%), mini-project (20%), final exam (60%)

Resources

Bibliography

Various references will be given to the students during the course, according to the topics discussed in class.

Ressources en bibliothèque

- [Probability and random processes / Grimmett](#)

Notes/Handbook

Lecture notes will be provided

Websites

- <https://moodle.epfl.ch/course/view.php?id=15016>

Prerequisite for

This course is not so to speak a prerequisite for other courses, but could complement well the course COM-512 on Networks out of control, as well as other courses in statistics.

COM-514

Mathematical foundations of signal processing

Kolundzija Mihailo, Parhizkar Reza, Scholefield Adam James

| Cursus | Sem. | Type |
|---------------------------------------|----------|------|
| Communication systems minor | H | Opt. |
| Computational science and Engineering | MA1, MA3 | Opt. |
| Computer and Communication Sciences | | Obl. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |
| Systems Engineering minor | H | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 3 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

Signal processing tools are presented from an intuitive geometric point of view which is at the heart of all modern signal processing techniques. Student will develop the mathematical depth and rigor needed for the study of advanced topics in signal processing.

Content

From Euclid to Hilbert applied to inverse problems (vector spaces; Hilbert spaces; approximations, projections and decompositions; bases)

Sequences, Discrete-Time Systems, Functions and Continuous-Time Systems (flipped class review of discrete-time Fourier transform; z-transform; DFT; Fourier transform and Fourier series).

Sampling and Interpolation (sampling and interpolation with finite-dimensional vectors, sequences and functions)

Approximation and compression (polynomial and spline approximation, transform coding and compression)

Localization and uncertainty (time and frequency localization for sequences and functions, tiling the time-frequency plane)

Computerized tomography fundamentals (line integrals and projections, Radon transform, Fourier projection/slice theorem, filtered backprojection algorithm, algebraic reconstruction techniques).

Array signal processing fundamentals (spatial filtering and beamforming, adaptive beamforming, acoustic and EM source localization techniques).

Compressed sensing and finite rate of innovation (overview and definitions, reconstruction methods and applications)

Euclidean Distance Matrices (definition, properties and applications).

Learning Prerequisites**Required courses**

Circuits and Systems

Signal processing for communications (or Digital signal processing on Coursera)

Learning Outcomes

By the end of the course, the student must be able to:

- Master the right tools to tackle advanced signal and data processing problems
- Develop an intuitive understanding of signal processing through a geometrical approach
- Get to know the applications that are of interest today
- Learn about topics that are at the forefront of signal processing research

Teaching methods

Ex cathedra with exercises
One week of flipped class

Expected student activities

Attending lectures, completing exercises

Assessment methods

Homeworks 20%, midterm (written) 30%, final exam (written) 50%

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | No |

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

M. Vetterli, J. Kovacevic and V. Goyal, "*Signal Processing: Foundations*", Cambridge U. Press, 2014.
Available in open access at <http://www.fourierandwavelets.org>

Ressources en bibliothèque

- [Signal Processing: Foundations / Vetterli](#)

Websites

- http://lcav.epfl.ch/SP_Foundations

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=13431>

EE-552

Media security

Ebrahimi Touradj

| Cursus | Sem. | Type |
|---|----------|------|
| Cyber security minor | E | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |
| UNIL - Sciences forensiques | E | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

This course provides attendees with theoretical and practical issues in media security. In addition to lectures by the professor, the course includes laboratory sessions, a mini-project, and a mid-term exam.

Content**Media security problems:**

Rights protection, content integrity verification, conditional access, confidentiality, privacy, steganography and data hiding.

Media access problems:

Access control, conditional access, access over time, copyright.

Media security tools and solutions:

Robust watermarking, fragile watermarking, selective encryption, monitoring, robust hashing, content identification, visual password.

Media security standards:

Secure JPEG 2000 (JPSEC), security tools in the MPEG family of standards from MPEG-1 to MPEG-21.

Applications:

Surveillance with privacy, image and video right protection, security in digital cinema, etc.

Keywords

watermarking, robust hashing, privacy, conditional access, integrity verification, surveillance, visual password

Learning Prerequisites**Required courses**

Any course that covers basic concepts of data encryption or security

Recommended courses

Any course covering basics of image and video processing

Important concepts to start the course

Basic knowledge of data encryption and security
Basic knowledge of image and video processing

Learning Outcomes

By the end of the course, the student must be able to:

- Reason the level of security in a multimedia systems
- Formulate the level of security in multimedia systems
- Explain concepts needed in multimedia systems
- Create secure multimedia systems

Transversal skills

- Summarize an article or a technical report.
- Write a scientific or technical report.
- Make an oral presentation.

Teaching methods

Lectures, mini-project, laboratory sessions, mid-term exam, final exam

Expected student activities

Prepare and present a specific topic in media security as part of the mini-projet
Perform laboratory sessions and write a report

Assessment methods

Final exam will be in oral if less than 20 students.

Final exam will be written if more than 20 students.

Final mark will be a weighted sum of the marks of final, and intermedia exams, as well as mini-project and laboratory sessions.

Supervision

| | |
|--------------|---|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |
| Others | Students are encouraged to contact the professor at any time if they have any questions or need any clarification of any of the concepts presented during the course. |

Resources

Bibliography

Lecture notes, selected articles.

Notes/Handbook

Print-out of slides presented

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=235>

EE-445

Microwaves

Skrivervik Anja

| Cursus | Sem. | Type |
|---|----------|------|
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

This course is an introduction to microwaves and microwave passive circuits. A special attention is given to the introduction of the notion of distributed circuits and to the scattering matrix

Content

Introduction: Definition of the basic notions, applications: radar, communications, satellites, space probes, microwave ovens, atomic clocks, biological effects

Microwave networks: S-parameters and scattering matrix

Microwave circuits: Description of devices with 1, 2, 3 and 4 ports. Ferrite devices: The gyromagnetic effect, isolators, circulators, switches, limiters, component insertion, filters

Device and signal measurements: Basic principles, reflectometry, vector network analyzer, attenuation and phase shift, TDR. Calibration for error compensation and deembedding. Measurement of frequency and power.

Keywords

microwaves, S-parameters, passive devices

Learning Prerequisites**Recommended courses**

Electromagnetics

Learning Outcomes

By the end of the course, the student must be able to:

- Analyze Microwave circuits
- Create Microwave components
- Formalize S-parameter model

Transversal skills

- Use a work methodology appropriate to the task.

Teaching methods

Ex cathedra with demonstrations and exercises

Assessment methods

With mandatory continuous control

Resources**Bibliography**

Handouts

Websites

- <http://lema.epfl.ch/content/view/25/51/>

Prerequisite for

Microwaves, practical work and projects

COM-405

Mobile networks

Hubaux Jean-Pierre

| Cursus | Sem. | Type |
|---|----------|------|
| Communication systems minor | E | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cyber security minor | E | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| Mineur STAS Chine | E | Opt. |
| SC master EPFL | MA2, MA4 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

This course provides a detailed description of the organization and operating principles of mobile communication networks.

Content

Introduction to wireless networks
 Organization of the MAC layer
 Wireless Local Area Networks - WiFi
 Cellular networks
 Mobility at the network and transport layers
 Security and privacy in mobile networks

Keywords

Communication networks, protocols, mobility

Learning Prerequisites**Required courses**

Computer Networks

Recommended courses

Principles of Digital Communications
 Network security

Important concepts to start the course

Operating principles of communication protocols and layer organization.

Learning Outcomes

By the end of the course, the student must be able to:

- Synthesize the way a mobile network operates
- Interpret the behavior of such networks
- Propose evolutions to existing protocols
- Identify weaknesses, bottlenecks and vulnerabilities

Teaching methods

Ex cathedra lectures
Weekly quizzes
Exercise sessions
Hands-on exercises

Expected student activities

Class participation, quizzes, homework, hands-on exercises

Assessment methods

Quizzes + final exam

Supervision

| | |
|--------------|--|
| Office hours | No |
| Assistants | Yes |
| Forum | No |
| Others | The lecturer will be present at most of the exercise sessions. |

Resources

Bibliography

Handouts, recommended books (see course URL)

Ressources en bibliothèque

- [Fundamentals of Mobile Data Networks / Miao](#)

Websites

- <http://mobnet.epfl.ch/>

COM-430

Modern digital communications: a hands-on approach

Rimoldi Bixio

| Cursus | Sem. | Type |
|-----------------------------|----------|------|
| Communication systems minor | H | Opt. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Obl. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

This course complements the theoretical knowledge learned in PDC with more advanced topics such as OFDM, MIMO, fading channels, and GPS positioning. This knowledge is put into practice with hands-on exercises based on Matlab and on a software-defined radio platform.

Content

1. Software radio : key concepts.
2. Matlab implementation of the signal processing chain to the level of detail in Principles of Digital Communications.
3. Channel modeling, estimation, equalization.
4. Implementation of a basic wireless communication system using a software-defined radio testbed.
5. Fading and diversity.
6. OFDM and MIMO : theory and implementation.
7. CDMA in the context of a GPS system.
8. Decoding of a GPS signal and positioning.

Keywords

Wireless, OFDM, Diversity, Coding, GPS, CDMA, MMSE, Rayleigh fading, software-defined radio, channel estimation.

Learning Prerequisites**Required courses**

COM-302 Principles of digital communication or equivalent

Important concepts to start the course

Solid understanding of linear algebra and probability as well as real and complex analysis.

Learning Outcomes

By the end of the course, the student must be able to:

- Design and implement an advanced digital communication system (data rate, spectral bandwidth, energy requirements, error probability, implementation complexity)
- Model physical properties of wired and wireless communication channels
- Implement various parts of a "physical-layer" digital communication system
- Understand what software-defined radio is all about

Teaching methods

Ex cathedra lectures and small projects

Expected student activities

Follow lectures; guided as well as independent work on projects

Assessment methods

Written and practical midterm and final exam during the semester.
40% midterm exam, 60% final exam.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Notes/Handbook

Lecture notes

COM-512

Networks out of control

Grossglauser Matthias, Thiran Patrick

| Cursus | Sem. | Type |
|---------------------------|-------------|-------------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Data science minor | E | Obl. |
| Electrical Engineering | | Obl. |
| SC master EPFL | MA2, MA4 | Opt. |
| Systems Engineering minor | E | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Remarque

Cours biennal donné en 2019-20

Summary

The goal of this class is to acquire mathematical tools and engineering insight about networks whose structure is random, as well as learning and control techniques applicable to such network data.

Content

- Random graph models: Erdős-Renyi, random regular, geometric, percolation, small worlds, stochastic block model
- Learning graphs from data: centrality metrics, embeddings, Hawkes processes, network alignment
- Control of processes on graphs: epidemics, navigation

Keywords

Random graphs, network data, machine learning, graph processes.

Learning Prerequisites**Required courses**

Stochastic models in communication (COM-300), or equivalent.

Important concepts to start the course

Basic probability and statistics; Markov chains; basic combinatorics.

Teaching methods

Ex cathedra lectures, exercises, mini-project

Expected student activities

Attending lectures, bi-weekly homeworks, mini-project incl. student presentation at the end of semester, final exam.

Assessment methods

1. Homeworks 10%
2. Mini-project 40%

3. Final exam 50%.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | No |

Resources

Bibliography

- A. D. Barbour, L. Holst and S. Janson, Poisson Approximation, Oxford Science Publications, 1992.
- B. Bollobas, Random Graphs (2nd edition), Cambridge University Press, 2001.
- R. Durrett, Random Graph Dynamics, Cambridge University Press, 2006 (electronic version).
- D. Easley, J. Kleinberg. Networks, Crowds, and Markets: Reasoning About a Highly Connected World, Cambridge University Press, 2010 (electronic version).
- G. Grimmett, Percolation (2nd edition), Springer, 1999.
- S. Janson, T. Luczak, A. Rucinski, Random Graphs, Wiley, 2000.
- R. Meester and R. Roy, Continuum Percolation, Cambridge University Press, 1996.

Ressources en bibliothèque

- [Random Graphs / Bollobas](#)
- [Random Graphs / Janson](#)
- [Continuum Percolation / Meester](#)
- [Random Graph Dynamics / Durrett](#)
- [Networks, Crowds and Markets / Easley](#)
- [Poisson Approximation / Barbour](#)
- [Percolation / Grimmett](#)

Notes/Handbook

Class notes will be available on the course website.

Websites

- <http://icawww1.epfl.ch/class-nooc/>

MATH-489

Number theory in cryptography

Vacat .

| Cursus | Sem. | Type |
|----------------|----------|------|
| Cybersecurity | MA2, MA4 | Opt. |
| Informatique | MA2, MA4 | Opt. |
| Ing.-math | MA2, MA4 | Opt. |
| Mathématicien | MA2 | Opt. |
| SC Master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 5 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Remarque

Cours donné en alternance tous les 2 ans (donné en 2019-20)

Summary

The goal of the course is to introduce basic notions from public key cryptography (PKC) as well as basic number-theoretic methods and algorithms for cryptanalysis of protocols and schemes based on PKC.

Content

Basic notions and algorithms from public key cryptography such as RSA, ElGamal, key exchange protocols, zero knowledge proofs. Main topics may include, but are not limited to

- modular and finite field arithmetic
- primality testing
- polynomial and integer factorization algorithms
- index calculus and discrete logarithm-based schemes
- elliptic curve cryptography
- basic notions from lattice-based cryptography

Keywords

public key cryptography, key exchange, digital signatures, zero knowledge proofs, RSA, ElGamal, integer factorization, index calculus, elliptic curve cryptography

Teaching methods

lecture notes, additional references

Assessment methods

Theoretical assignments: Weekly problem sets focusing on number-theoretic and complexity-theoretic aspects. Theoretical assignments will count for 30% of the final grade.

Programming assignments: All of the programming exercises will be in SAGE which is a Python-based computer algebra system. No prior experience with SAGE or Python is required. Programming assignments will count for 30% of the final grade.

One mid-term exam (15% of the final grade) and **one final exam** (25% of the final grade). Both exams will test theoretical understanding as well as understanding of the algorithms and protocols. The exams will include no SAGE programming exercises. If needed, algorithms could be presented with pseudo-code.

Dans le cas de l'art. 3 al. 5 du Règlement de section, l'enseignant décide de la forme de l'examen qu'il communique aux étudiants concernés.

CS-439

Optimization for machine learning

Jaggi Martin

| Cursus | Sem. | Type |
|---------------------------------------|----------|------|
| Computational science and Engineering | MA2, MA4 | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Obl. |
| Data science minor | E | Opt. |
| Electrical Engineering | | Obl. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 5 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Practical work | 1 weekly |
| Number of positions | |

Summary

This course teaches an overview of modern optimization methods, for applications in machine learning and data science. In particular, scalability of algorithms to large datasets will be discussed in theory and in implementation.

Content

This course teaches an overview of modern optimization methods, for applications in machine learning and data science. In particular, scalability of algorithms to large datasets will be discussed in theory and in implementation.

Fundamental Contents:

- Convexity, Gradient Methods, Proximal algorithms, Stochastic and Online Variants of mentioned methods, Coordinate Descent Methods, Subgradient Methods, Non-Convex Optimization, Frank-Wolfe, Accelerated Methods, Primal-Dual context and certificates, Lagrange and Fenchel Duality, Second-Order Methods, Quasi-Newton Methods, Gradient-Free and Zero-Order Optimization.

Advanced Contents:

- Non-Convex Optimization: Convergence to Critical Points, Saddle-Point methods, Alternating minimization for matrix and tensor factorizations
- Parallel and Distributed Optimization Algorithms, Synchronous and Asynchronous Communication
- Lower Bounds

On the practical side, a graded **group project** allows to explore and investigate the real-world performance aspects of the algorithms and variants discussed in the course.

Keywords

Optimization, Machine learning

Learning Prerequisites**Recommended courses**

- CS-433 Machine Learning

Important concepts to start the course

- Previous coursework in calculus, linear algebra, and probability is required.

- Familiarity with optimization and/or machine learning is useful.

Learning Outcomes

By the end of the course, the student must be able to:

- Assess / Evaluate the most important algorithms, function classes, and algorithm convergence guarantees
- Compose existing theoretical analysis with new aspects and algorithm variants.
- Formulate scalable and accurate implementations of the most important optimization algorithms for machine learning applications
- Characterize trade-offs between time, data and accuracy, for machine learning methods

Transversal skills

- Use both general and domain specific IT resources and tools
- Summarize an article or a technical report.

Teaching methods

- Lectures
- Exercises with Theory and Implementation Assignments

Expected student activities

Students are expected to:

- Attend the lectures and exercises
- Give a short scientific presentation about a research paper
- Read / watch the pertinent material
- Engage during the class, and discuss with other colleagues

Assessment methods

- Final Exam

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI)

No

Websites

- https://github.com/epfml/OptML_course

COM-507

Optional project in communication systems

Profs divers *

| Cursus | Sem. | Type |
|-----------------------------|--------------------|------|
| Communication systems minor | E, H | Opt. |
| SC master EPFL | MA1, MA2, MA3, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 8 |
| Session | Winter, Summer |
| Semester | Fall |
| Exam | During the semester |
| Workload | 240h |
| Weeks | 14 |
| Hours | 2 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

Individual research during the semester under the guidance of a professor or an assistant.

Content

Subject to be chosen among the themes proposed on the web site :

<https://www.epfl.ch/schools/ic/communication-systems-msc/projets-laboratory-msc/>

Learning Outcomes

By the end of the course, the student must be able to:

- Organize a project
- Assess / Evaluate one's progress through the course of the project
- Present a project

Transversal skills

- Write a literature review which assesses the state of the art.
- Write a scientific or technical report.

Teaching methods

Individual and independent work, under the guidance of a professor or an assistant.

Assessment methods

Oral presentation and written report.

Resources**Virtual desktop infrastructure (VDI)**

No

Websites

- <https://www.epfl.ch/schools/ic/education/master/semester-project-msc/>

CS-522

Principles of computer systems

Argyraki Katerina, Candea George

| Cursus | Sem. | Type |
|-------------------------------------|----------|------|
| Computer and Communication Sciences | | Obl. |
| Computer science | MA1, MA3 | Opt. |
| Cybersecurity | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 7 |
| Session | Winter |
| Semester | Fall |
| Exam | During the semester |
| Workload | 210h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 4 weekly |
| Number of positions | |

Summary

This advanced graduate course focuses on key design principles underlying successful computer and communication systems, and teaches how to solve real problems using ideas, techniques, and algorithms from operating systems, networks, databases, programming languages, and computer architecture.

Content

A modern computer system spans many layers: applications, libraries, operating systems, networks, and hardware devices. Building a good system entails making the right trade-offs (e.g., between performance, durability, and correctness) and understanding emergent behaviors - the difference between great system designers and average ones is that the really good ones make these trade-offs in a principled fashion, not by trial-and-error.

In this course we develop such a principled framework for system design, covering the following topics:

- Modularity, Abstraction, and Layering
- Indirection and Naming
- Locality
- End-to-end / State partitioning
- Virtualization
- Atomicity and Consistency
- Redundancy and Availability
- Interpretation, Simulation, Declarativity
- Laziness vs. Speculation
- CAP Theorem, DQ Principle, Harvest/Yield
- Least Privilege, Minimum TCB

Learning Prerequisites**Required courses**

Principles of Computer Systems (POCS) is targeted at students who wish to acquire a deep understanding of computer system design or pursue research in systems. It is an intellectually challenging, fast paced course, in which mere survival requires a solid background in operating systems, databases, networking, programming languages, and computer architecture. The basic courses on these topics teach how the elemental parts of modern systems work - POCS picks up where the basic courses leave off and focuses on how the pieces come together to form useful, efficient systems. To do well in POCS, a student must master the material of the following courses:

- COM-208 Computer networks

- CS-208 Computer architecture
- CS-210 Functional programming
- CS-305 Software engineering
- CS-322 Introduction to database systems
- CS-323 Introduction to operating systems

Recommended courses

The following EPFL courses cover material that significantly help students' understanding of POCS concepts; however, these courses are not strictly required:

- CS-320: Computer language processing
- CS-470: Advanced computer architecture
- CS-422: Database systems
- COM-407: TCP/IP networking

Learning Outcomes

By the end of the course, the student must be able to:

- Design computer and communication systems that work well
- Make design trade-offs (e.g., performance vs. correctness, latency vs. availability)
- Anticipate emergent system behaviors (e.g., failure cascades, security vulnerabilities)
- Integrate multiple techniques, ideas, and algorithms from different fields of computing/communication into a working system

Teaching methods

- Ex cathedra
- Online video lectures
- Small-group discussions and exercises
- Projects

Expected student activities

- Complete assigned reading and writing assignments
- Assimilate online video lectures
- Attend recitations and plenary sessions
- Participate actively in class (physically and online)
- Work in a team on design projects

Assessment methods

Throughout the semester. The final grade will be determined based on exam(s), homework, and class participation. Exact formula may vary from year to year, please see course website for details.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |

| | |
|--------|---|
| Forum | Yes |
| Others | See http://pocs.epfl.ch/ |

Resources

Bibliography

See <http://pocs.epfl.ch> for up-to-date bibliography.

Ressources en bibliothèque

- [Principles of computer system design : an introduction / Saltzer](#)

Websites

- <http://pocs.epfl.ch>

COM-416

Project in communication systems II

Profs divers *

| Cursus | Sem. | Type |
|----------------|-----------------------|------|
| SC master EPFL | MA1, MA2, MA3, MA4 | Obl. |

| | |
|-------------------------|---------------------|
| Langue | français |
| Crédits | 12 |
| Session | Hiver, Eté |
| Semestre | Automne |
| Examen | Pendant le semestre |
| Charge | 360h |
| Semaines | 14 |
| Heures | 2 hebdo |
| Projet | 2 hebdo |
| Nombre de places | |

Résumé

Travaux de recherche individuelle à effectuer pendant le semestre, selon les directives d'un professeur ou d'un assistant.

Contenu

Sujet de travail à choisir parmi les domaines proposés sur le site web :

<https://www.epfl.ch/schools/ic/fr/education-fr/master-fr/systemes-communication/projets-labo-sc/>

Acquis de formation

A la fin de ce cours l'étudiant doit être capable de:

- Organiser un projet
- Evaluer sa progression au cours du projet
- Représenter un projet

Compétences transversales

- Ecrire une revue de la littérature qui établit l'état de l'art.
- Ecrire un rapport scientifique ou technique.

Méthode d'évaluation

Rapport écrit et présentation orale

Ressources**Service de cours virtuels (VDI)**

Non

Sites web

- <https://www.epfl.ch/schools/ic/fr/education-fr/master-fr/projet-semester-msc/>

CS-476

Real-time embedded systems

Beuchat René

| Cursus | Sem. | Type |
|---|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| Mineur STAS Chine | E | Opt. |
| Robotics | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Project | 2 weekly |
| Number of positions | |

Summary

A real time system is subject to important temporal constraints. This course is about understanding where processing time is spent and what a designer can do in order to achieve real-time processing systems. Some solutions are Multiprocessors, accelerators, custom instructions, specialized hardware.

Content

During this course, response time measurements of interrupts are studied in laboratories, such as for example: the influence of dynamic memories, cache memories, compilation flags. Interrupts response time measurements, task commutations and synchronizations primitives are carried out on an embedded system based on an FPGA. The course includes the study of embedded systems management models through polling, interrupts and using a real time kernel with its task management and synchronization primitives. Specialized programmable interfaces are implemented in VHDL to help with these measurements. A real time kernel is studied and used during the labs. An acquisition system is implemented and the gathered data is transmitted by a Web server. To ensure the real time acquisition and reading by the Web server, a multiprocessor system is developed and implemented on an FPGA. An Accelerator designed in VHDL makes it possible to facilitate the optimization of functions through hardware on an FPGA. Cross development tools are used. Each topic is treated by a theoretical course and an associated laboratory. The laboratories are realized on an FPGA board including a hardcore multiprocessor. A real time operating system is studied and used with the laboratories.

Keywords

Real Time, FPGA, SOC, microprocessor, hardware accelerator, custom instruction, Real Time OS

Learning Prerequisites**Required courses**

Introduction to computing systems, Logic systems, Computer architecture

Recommended courses

Embedded Systems, Real time Programming

Important concepts to start the course

Programmable Logic Architecture (FPGA), Computer Architecture, VHDL, C programming, Real Times basic knowledge (semaphor, synchronization)

Learning Outcomes

By the end of the course, the student must be able to:

- Design a multiprocessor system on an FPGA
- Analyze the performance of a real time embedded system
- Use design tools for SOC conception on an FPGA
- Implement a complete real-time system based on a multiprocessor design on an FPGA
- Test the realized system
- Defend the choices during the design phases

Transversal skills

- Set objectives and design an action plan to reach those objectives.
- Communicate effectively, being understood, including across different languages and cultures.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Make an oral presentation.
- Write a scientific or technical report.

Teaching methods

Ex cathedra, laboratories and a mini-project

Expected student activities

- 3 groups of laboratories on specific topics, with a report by group for each of them, 3-4 weeks/topic;
- A final mini-project to practically synthesize the content of the course, with the design of a multiprocessor system on an FPGA, including for example a Web-server, a camera controller, a specific algorithm to be implemented in an FPGA hardware accelerator, 3-4 weeks for this mini-project

Assessment methods

Continuous control with reports and oral presentation
all labs 50% + final mini-project 50%

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

Teaching notes and suggested reading material.
Specialized datasheets (ie.ex. FPGA et specific microcontrollers) and standards.

Notes/Handbook

Slides and documents on moodle

Websites

- <http://fpga4u.epfl.ch>

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=391>

EE-511

Sensors in medical instrumentation

Aminian Kamiar

| Cursus | Sem. | Type |
|---|----------|------|
| Bioengineering | MA2, MA4 | Opt. |
| Biomedical technologies minor | E | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| Life Sciences Engineering | MA2, MA4 | Opt. |
| Microtechnics | MA2, MA4 | Opt. |
| Robotics | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |
| Sciences du vivant | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 3 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 90h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

Fundamental principles and methods used for physiological signal conditioning. Resistive, capacitive, inductive, piezoelectric and optical techniques used to detect and convert physiological information's to electrical signals. Laboratory and ambulatory devices for monitoring and therapy.

Content**1. Physiological Mesurands**

Biopotentials; bioimpedance; mechanical, acoustic and thermal signals

2. Noise in medical instrumentation

Source and nature of the noise; noise reduction; instrumentation amplifier for biopotential measurement

3. Biopotential measurement

Electrodes; ECG, EMG and EEG measurement

4. Resistive sensors

Thermistor and its biomedical applications; strain gage for the measurement of blood pressure; force and accelerations of the body

5. Inductive sensors

Simple and mutual inductance and its medical applications

6. Capacitive sensors

Respiratory flow measurement by the gradient of pressure

7. Piezoelectric sensors

Force platform, accelerometer, angular rate sensor for the measurement of tremors and body movements, ultrasound transducer : measurement of pressure and flow rate

8. Optical sensors

Photoplethysmography; pulsed oxymetry

9. Example of applications**Keywords**

sensors, instrumentation, biomedical devices, physiological measurement, monitoring

Learning Prerequisites**Required courses**

courses en electrical circuit, basic electronics

Recommended courses

measuring systems or electronics or sensors

Important concepts to start the course

basic electronics, basic physics

Learning Outcomes

By the end of the course, the student must be able to:

- Choose techniques detecting and convert physiological information's to electrical signals
- Exploit fundamental principles and methods used for physiological signal conditioning
- Design measuring devices
- Interpret error, noise in biomedical measuring systems

Transversal skills

- Use a work methodology appropriate to the task.
- Communicate effectively with professionals from other disciplines.

Teaching methods

Ex cathedra, with exercises

Expected student activities

home work, short quizzes during semester

Assessment methods

Written

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

Medical Instrumentation : Application and design, JG Webster

Ressources en bibliothèque

- [Medical Instrumentation / Webster](#)

Notes/Handbook

Slides copies (to be completed during the lectures)
Polycopies (in French only)

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=2571>

Prerequisite for

Semester project and Master project

MATH-318

Set theory

Duparc Jacques

| Cursus | Sem. | Type |
|------------------|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Ing.-math | MA2, MA4 | Opt. |
| Mathématicien | MA2 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 5 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Remarque

Cours donné en alternance tous les deux ans (donné en 2019-20)

Summary

Set Theory as a foundational system for mathematics. Relative consistency of the Axiom of Choice and the Continuum Hypothesis.

Content

Set Theory: ZFC. Extensionality and Comprehension. Relations, functions, and well-ordering. Ordinals. Class and transfinite recursion. Cardinals. Well-founded relations, Axiom of foundation, induction, and von Neumann's hierarchy. Relativization, absoluteness, reflection theorems. Gödel's constructible universe L . Axiom of Choice, and Continuum Hypothesis inside L . Po-sets, filters and generic extensions. Forcing. ZFC in generic extensions. Cohen Forcing. Independence of the Continuum Hypothesis. HOD and the Axiom of Choice: independence of the Axiom of Choice.

Keywords

Set Theory, Relative consistency, ZFC, Ordinals, Cardinals, Transfinite recursion, Relativization, Absoluteness, Constructible universe, L , Axiom of Choice, Continuum hypothesis, Forcing, Generic extensions

Learning Prerequisites**Required courses**

MATH-381 Mathematical Logic.

In particular ordinal numbers and ordinal arithmetic will be considered known and admitted.

Recommended courses

Mathematical logic (or any equivalent course on first order logic). Warning: without a good understanding of first order logic, students tend to get lost sooner or later.

Important concepts to start the course

- 1st order logic
- basics of proof theory
- Basics of model theory
- Compactness theorem
- Löwenheim-Skolem
- Completeness theorem

Learning Outcomes

By the end of the course, the student must be able to:

- Specify a model of ZFC
- Prove consistency results
- Develop a generic extension
- Argue by transfinite induction
- Decide whether ZFC proves its own consistency
- Formalize the axioms of ZF, AC, CH, DC
- Sketch an inner model
- Justify the axiom of foundation

Teaching methods

Ex cathedra lecture and exercises

Expected student activities

- Attendance at lectures
- Solve the exercises

Assessment methods

- Written exam (3 hours)
- Dans le cas de l'art. 3 al. 5 du Règlement de section, l'enseignant décide de la forme de l'examen qu'il communique aux étudiants concernés

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

1. Thomas Jech: Set theory, Springer 2006
2. Kenneth Kunen: Set theory, Springer, 1983
3. Jean-Louis Krivine: Theorie des ensembles, 2007
4. Patrick Dehornoy: Logique et théorie des ensembles; Notes de cours, FIMFA ENS: <http://www.math.unicaen.fr/~dehornoy/surveys.html>
5. Yiannis Moschovakis: Notes on set theory, Springer 2006
6. Karel Hrbacek and Thomas Jech: Introduction to Set theory, (3d edition), 1999

Ressources en bibliothèque

- [Introduction to Set theory / Hrbacek](#)
- [Set theory / Jech](#)
- [Logique et théorie des ensembles / Dehornoy](#)
- [Set theory / Kunen](#)

- [Notes on set theory / Moschovakis](#)
- [Theorie des ensembles / Krivine](#)

Websites

- <http://www.hec.unil.ch/logique/>

Moodle Link

- <http://moodle.epfl.ch/course/index.php?categoryid=72>

EE-472

Smart grids technologies

Le Boudec Jean-Yves, Paolone Mario

| Cursus | Sem. | Type |
|---|-------------|-------------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Obl. |
| Electrical and Electronical Engineering | MA2, MA4 | Obl. |
| Energy Management and Sustainability | MA2, MA4 | Opt. |
| Energy Science and Technology | MA2 | Opt. |
| Energy minor | E | Obl. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 5 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

Learn the technologies and methodologies used in the context smart electrical grids and be able to deploy/implement/test them in a lab environment.

Content

1. Modern monitoring: phasor measurement units technology, synchrophasors extraction processes and time alignment
2. Smart grid communication; reliability, real time and security issues
3. Topology assessment and contingency analysis of power grids
4. Admittance matrix calculus, numerical solution of the load flow problem and state estimation
5. Energy management and dispatch plans, the optimal power flow problem
6. Demand response

Keywords

Smart grid, power systems

Learning Prerequisites**Required courses**

Electric power systems, power distribution networks, TPC/IP Networking

Recommended courses

Signal processing, discrete optimization methods, model predictive control, industrial electronics.

Important concepts to start the course

Understanding of electrical grids and communication networks.

Learning Outcomes

By the end of the course, the student must be able to:

- Design monitoring and control platforms for smart grids
- Test a smart grid
- Implement a smart grid
- Analyze performance of a smart grid

Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Demonstrate the capacity for critical thinking
- Manage priorities.
- Use both general and domain specific IT resources and tools

Teaching methods

Ex cathedra, classroom integrated exercises and computer laboratory sessions.

Expected student activities

Attend lectures and labs

Do lab homeworks

Attend test sessions with clickers

Assessment methods

Tests during semester (20%), Written exam (30%) and graded lab reports (50%)

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |

Resources**Moodle Link**

- <http://moodle.epfl.ch/course/view.php?id=14163>

Prerequisite for

Master projects in the areas of power systems and energy conversion systems.

EE-593

Social media

Gillet Denis, Holzer Adrian Christian

| Cursus | Sem. | Type |
|---|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Electrical and Electronical Engineering | MA2, MA4 | Opt. |
| Mineur STAS Chine | E | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |
| UNIL - HEC | E | Opt. |

| | |
|--------------------------------|------------------------|
| Language | English |
| Credits | 2 |
| Withdrawal Session | Unauthorized Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 60h |
| Weeks | 14 |
| Hours | 2 weekly |
| Lecture | 1 weekly |
| Project | 1 weekly |
| Number of positions | 45 |

Summary

The objective is to enable students to critically apprehend the Human Computer Interaction (HCI) challenges associated with the design and the exploitation of social media platforms.

Content

- Social media platforms and the long tail (definition and typology)
- Usability and adoption of social media platforms
- Web 2.0 features and adoption factors
- Privacy, trust and reputation models
- Identities, traces, and Web analytics
- Interplay, between platforms and communities (interdisciplinary perspective)
- Opportunities, requirements and constraints for organization and enterprises
- Participatory design methodologies
- Future ad hoc social applications

Learning Outcomes

By the end of the course, the student must be able to:

- Choose
- Design
- Critique
- Defend

Transversal skills

- Set objectives and design an action plan to reach those objectives.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Use a work methodology appropriate to the task.
- Communicate effectively, being understood, including across different languages and cultures.

- Communicate effectively with professionals from other disciplines.
- Evaluate one's own performance in the team, receive and respond appropriately to feedback.
- Negotiate effectively within the group.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.

Teaching methods

Lectures, invited speakers, individual work and teamwork

Assessment methods

One individual project and one teamwork with combined peer and expert assesment (reports and presentations)

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | No |

Resources

Bibliography

- Chris Anderson (2006) - The Long Tail: Why the Future of Business is Selling Less of More. New York, NY: Hyperion. ISBN 1-4013-0237-8.
- Joshua Porter - Designing for the Social Web
- Matthew A. Russel - Mining the Social Web: Analyzing Data from Facebook, Twitter, LinkedIn, and Other Social Media Sites. O¿Reilly 2011

Ressources en bibliothèque

- [Designing for the Social Web / Porter](#)
- [Mining the Social Web / Russel](#)
- [The Long Tail / Anderson](#)

CS-412

Software security

Payer Mathias Josef

| Cursus | Sem. | Type |
|------------------|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 3 weekly |
| Exercises | 2 weekly |
| Practical work | 1 weekly |
| Number of positions | |

Summary

This course focuses on software security fundamentals, secure coding guidelines and principles, and advanced software security concepts. Students learn to assess and understand threats, learn how to design and implement secure software systems, and get hands-on experience with security pitfalls.

Content

This course focuses on software security fundamentals, secure coding guidelines and principles, and advanced software security concepts. Students will learn to assess and understand threats, learn how to design and implement secure software systems, and get hands-on experience with common security pitfalls.

Software running on current systems is exploited by attackers despite many deployed defence mechanisms and best practices for developing new software. In this course students will learn about current security threats, attack vectors, and defence mechanisms on current systems. The students will work with real world problems and technical challenges of security mechanisms (both in the design and implementation of programming languages, compilers, and runtime systems).

- Secure software lifecycle: design, implementation, testing, and deployment
- Basic software security principles
- Reverse engineering : understanding code
- Security policies: Memory and Type safety
- Software bugs and undefined behavior
- Attack vectors: from flaw to compromise
- Runtime defense: mitigations
- Software testing: fuzzing and sanitization
- Focus topic : Web security
-

Focus topic : Mobile security

Keywords

Software security, mitigation, software testing, sanitization, fuzzing

Learning Prerequisites

Required courses

- COM-402 Information security and privacy (can be taken in parallel)

Important concepts to start the course

Basic computer literacy like system administration, build systems, basic C/C++ programming skills, debugging, and development skills. Understanding of virtual machines and operating systems.

Learning Outcomes

By the end of the course, the student must be able to:

- Explain the top 20 most common weaknesses in software security and understand how such problems can be avoided in software.
- Identify common security threats, risks, and attack vectors for software systems.
- Assess / Evaluate current security best practices and defense mechanisms for current software systems. Become aware of limitations of existing defense mechanisms and how to avoid them.
- Identify security problems in source code and binaries, assess the associated risks, and reason about their severity and exploitability.
- Assess / Evaluate the security of given source code or applications.

Transversal skills

- Identify the different roles that are involved in well-functioning teams and assume different roles, including leadership roles.
- Keep appropriate documentation for group meetings.
- Summarize an article or a technical report.
- Access and evaluate appropriate sources of information.
- Write a scientific or technical report.
- Make an oral presentation.

Teaching methods

The lectures are denser early in the semester, then tapering off before the end. They may be peppered with occasional short surprise quizzes that are not mandatory but may earn points for successful participants. They are backed up by PDF files of all the lecture material, as well as a few textbook recommendations.

The exercises sessions start slowly early in the semester but pick up and occupy all time towards the end. They consist mostly of paper questions involving the analysis, critical review, and occasional correction of software. They include a reading, writing, and presentation assignment.

Expected student activities

Students are encouraged to attend lectures and exercise sessions. In addition to normal studying of the lecture and practice of the exercises, the reading assignment consists of analyzing a few suggested scientific papers on a large selection of topics; the presentation assignment consists of holding a 15-minute presentation on the selected topic; and the writing assignment of documenting what was learned in a term paper due at the end of the semester.

Assessment methods

The grade will continuously be evaluated through (i) an online portal where students can solve challenges in given time frames to gain points, (ii) a semester long project broken into three parts, and (iii) written midterm/final exams to cover concepts.

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | No |

Resources

Notes/Handbook

Software Security: Principles, Policies, and Protection (SS3P, by Mathias Payer)
<http://nebelwelt.net/SS3P/>

COM-500

Statistical signal and data processing through applications

Ridolfi Andrea

| Cursus | Sem. | Type |
|-----------------------------|----------|------|
| Communication systems minor | E | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 5 weekly |
| Lecture | 3 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

Building up on the basic concepts of sampling, filtering and Fourier transforms, we address stochastic modeling, spectral analysis, estimation and prediction, classification, and adaptive filtering, with an application oriented approach and hands-on numerical exercises.

Content

- 1. Fundamentals of Statistical Signal Processing:** Signals and systems from the deterministic and the stochastic point of view; Processing and analysing signals and systems with a mathematical computing language.
- 2. Models, Methods, and algorithms:** Parametric and non-parametric signal models (wide sense stationary, Gaussian, Markovian, auto-regressive and white noise signals); Linear prediction and estimation (orthogonality principle and Wiener filter); Maximum likelihood estimation and Bayesian a priori; Maximum a posteriori estimation.
- 3. Statistical Signal Processing Tools for Spread Spectrum wireless transmission:** Coding and decoding of information using position of pulses (annihilating filter approach); Spectrum estimation (periodogram, line spectrum methods, smooth spectrum methods, harmonic signals).
- 4. Statistical Signal Processing Tools for the Analysis of Neurobiological Signals:** Poisson process for neurobiological spikes; Characterization of multiple state neurons (Markovian models and maximum likelihood estimation); Classifying firing rates of neuron (Mixture models and the EM algorithm); Hidden Markov models; Spike sorting and Principal Component Analysis.
- 5. Statistical Signal Processing Tools for Echo cancellation:** Adaptive filtering (least mean squares and recursive least squares); Adaptive echo cancellation and denoising.

Keywords

Statistical tools, spectral analysis, prediction, estimation, annihilating filter, mixture models, principal component analysis, stochastic processes, hidden Markov models, adaptive filtering, mathematical computing language (Matlab or similar).

Learning Prerequisites**Required courses**

Stochastic Models in Communications (COM-300), Signal Processing for Communications (COM-303).

Recommended courses

Mathematical Foundations of Signal Processing (COM-514).

Important concepts to start the course

Calculus, Algebra, Fourier Transform, Z Transform, Probability, Linear Systems, Filters.

Learning Outcomes

By the end of the course, the student must be able to:

- Choose appropriate statistical tools to solve signal processing problems;
- Analyze real data using a mathematical computing language;
- Interpret spectral content of signals;
- Develop appropriate models for observed signals;
- Assess / Evaluate advantages and limitations of different statistical tools for a given signal processing problem;
- Implement numerical methods for processing signals.

Teaching methods

Ex cathedra with exercises and numerical examples.

Expected student activities

Attendance at lectures, completing exercises, testing presented methods with a mathematical computing language (Matlab or similar).

Assessment methods

- 20% midterm
- 10% mini project
- 70% Final exam

Supervision

| | |
|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

Background texts

- P. Prandoni, *Signal Processing for Communications*, EPFL Press;
- P. Bremaud, *An Introduction to Probabilistic Modeling*, Springer-Verlag, 1988;
- A.V. Oppenheim, R.W. Schaffer, *Discrete Time Signal Processing*, Prentice Hall, 1989;
- B. Porat, *A Course in Digital Signal Processing*, John Wiley & Sons, 1997;
- C.T. Chen, *Digital Signal Processing*, Oxford University Press;
- D. P. Bertsekas, J. N. Tsitsiklis, *Introduction to Probability*, Athena Scientific, 2002 (excellent book on probability).

More advanced texts

- L. Debnath and P. Mikusinski, *Introduction to Hilbert Spaces with Applications*, Springer-Verlag, 1988;
- A.N. Shiryaev, *Probability*, Springer-Verlag, New York, 2nd edition, 1996;
- S.M. Ross, *Introduction to Probability Models*, Third edition, 1985;
- P. Bremaud, *Markov Chains*, Springer-Verlag, 1999;
- P. Bremaud, *Mathematical Principles of Signal Processing*, Springer-Verlag, 2002;
- S.M. Ross, *Stochastic Processes*, John Wiley, 1983;
- B. Porat, *Digital Processing of Random Signals*, Prentice Hall, 1994;
- P.M. Clarkson, *Optimal and Adaptive Signal Processing*, CRC Press, 1993;
- P. Stoïca and R. Moses, *Introduction to Spectral Analysis*, Prentice-Hall, 1997.

Ressources en bibliothèque

- [Probability / Shiryaev](#)
- [Stochastics Processes / Ross](#)
- [Discrete Time Signal Processing / Oppenheim](#)
- [Introduction to Spectral Analysis / Stoïca](#)
- [Digital Processing of Random Signals / Porat](#)
- [Introduction to Probability / Bertsekas](#)
- [Introduction to Probability Models / Ross](#)
- [Signal Processings for Communications / Prandoni](#)
- [An Introduction to Probabilistic Modeling / Bremaud](#)
- [A Course in Digital Signal Processing / Porat](#)
- [Optimal and Adaptive Signal Processing / Clarkson](#)
- [Digital Signal Processing / Chen](#)
- [Introduction to Hilbert Spaces with Applications / Debnath](#)

Notes/Handbook

- Slides handouts;
- Collection of exercises.

MATH-413

Statistics for data science

Olhede Sofia Charlotta

| Cursus | Sem. | Type |
|---|----------|------|
| Computational science and Engineering | MA1, MA3 | Opt. |
| Data Science | MA1, MA3 | Obl. |
| Data science minor | H | Opt. |
| Electrical Engineering | | Obl. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| Managmt, tech et entr. | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 4 weekly |
| Exercises | 2 weekly |
| Number of positions | |

Summary

Statistics lies at the foundation of data science, providing a unifying theoretical and methodological backbone for the diverse tasks encountered in this emerging field. This course rigorously develops the key notions and methods of statistics, with an emphasis on concepts rather than techniques.

Content**Keywords**

Data science, inference, likelihood, regression, regularisation, statistics.

Learning Prerequisites**Required courses**

Real analysis, linear algebra, probability.

Recommended courses

A first course in statistics.

Important concepts to start the course

Students taking the course will need a solid grasp of notions from analysis (limits, sequences, series, continuity, differential/integral calculus) and linear algebra (linear subspaces, bases, dimension, eigendecompositions, etc). Though the course will cover a rapid review of probability, a first encounter with the subject is necessary (random variables, distributions/densities, independence, conditional probability). Familiarity with introductory level notions of statistics would be highly beneficial but not necessary.

Learning Outcomes

By the end of the course, the student must be able to:

- Derive properties of fundamental statistical procedures
- Estimate model parameters from empirical observations
- Test hypotheses related to the structural characteristics of a model
- Construct confidence bounds for model parameters and predictions
- Contrast competing models in terms of fit and parsimony

Assessment methods

Final exam.

Dans le cas de l'art. 3 al. 5 du Règlement de section, l'enseignant décide de la forme de l'examen qu'il communique aux étudiants concernés.

Resources

Bibliography

Davison, A.C. (2003). *Statistical Models*, Cambridge.

Panaretos, V.M. (2016). *Statistics for Mathematicians*. Birkhäuser.

Wasserman, L. (2004). *All of Statistics*. Springer.

Friedman, J., Hastie, T. and Tibshirani, R. (2010). *Elements of Statistical Learning*. Springer

COM-506

Student seminar: security protocols and applications

Oechslin Philippe, Vaudenay Serge

| Cursus | Sem. | Type |
|----------------------|----------|------|
| Cyber security minor | E | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 3 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 90h |
| Weeks | 14 |
| Hours | 2 weekly |
| Lecture | 2 weekly |
| Number of positions | |

Summary

This seminar introduces the participants to the current trends, problems, and methods in the area of communication security.

Content

We will look at today's most popular security protocols and new kinds of protocols, techniques, and problems that will play an emerging role in the future. Also, the seminar will cover methods to model and analyze such security protocols. This course will be held as a seminar, in which the students actively participate. The talks will be assigned in the first meeting to teams of students, and each team will have to give a 45 minutes talk, react to other students' questions, and write a 3-4 pages summary of their talk.

Keywords

network security, security protocols, cryptography

Learning Prerequisites**Required courses**

- Network security (COM-301)
- Cryptography and security (COM-401)

Learning Outcomes

By the end of the course, the student must be able to:

- Synthesize some existing work on a security protocol
- Analyze a security protocol
- Present a lecture

Transversal skills

- Make an oral presentation.
- Summarize an article or a technical report.

Expected student activities

- prepare a lecture (presentation and a 4-page report)
- present the lecture
- attend to others' lectures and grade them
- do the final exam

Assessment methods

- lecture and attendance to others' lectures (50%)
- final exam (50%)

Supervision

| | |
|--------------|--|
| Office hours | No |
| Assistants | Yes |
| Forum | No |
| Others | Lecturers and assistants are available upon appointment. |

Resources

Websites

- <http://lasec.epfl.ch/teaching.shtml>

COM-407

TCP/IP networking

Le Boudec Jean-Yves

| Cursus | Sem. | Type |
|---|----------|------|
| Communication systems minor | H | Opt. |
| Computer science | MA1, MA3 | Obl. |
| Cyber security minor | H | Opt. |
| Cybersecurity | MA1, MA3 | Obl. |
| Electrical and Electronical Engineering | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Obl. |

| | |
|----------------------------|-----------------|
| Language | English |
| Credits | 6 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 180h |
| Weeks | 14 |
| Hours | 6 weekly |
| Lecture | 2 weekly |
| Exercises | 2 weekly |
| Practical work | 2 weekly |
| Number of positions | |

Summary

In the lectures you will learn and understand the main ideas that underlie and the way communication networks are built and run. In the labs you will exercise practical configurations.

Content

LECTURES: 1. The TCP/IP architecture 2. Layer 2 networking; Bridging. 3. The Internet protocol versions 4 and 6 4. The transport layer, TCP, UDP, sockets, QUIC. 5. Link state routing, OSPF, Distance Vector routing. Interdomain routing, BGP. 6. Congestion control principles. Application to the Internet. The fairness of TCP.

LABS: 1. Configuration of a network, virtual machines and mininet, packet captures 2. MAC; NATs and troubleshooting 3. Socket programming 4. OSPF routing 5. Congestion control and flow management 6. BGP

Keywords

TCP/IP
Computer Networks

Learning Prerequisites**Required courses**

A first programming course

Learning Outcomes

By the end of the course, the student must be able to:

- Run and configure networks
- Understand the main ideas that underlie the Internet
- Write simple communicating programs
- Use communication primitives for internet and industrial applications.

Transversal skills

- Access and evaluate appropriate sources of information.
- Continue to work through difficulties or initial failure to find optimal solutions.

Teaching methods

Lectures with questionnaires.

Labs on student's computer and in the Internet Engineering Workshop

Expected student activities

Participate in lectures

Participate in graded test every other week

Make one lab assignment every other week, including handing in a written report

Optional: research exercise: gather information about a specific topic and explain it to class

Assessment methods

Theory grade = $\max(40\% \text{ tests} + 60\% \text{ final exam}, \text{final exam})$

Practice grade = average of labs

Final grade = harmonic mean of theory grade and practice grade.

The research exercise may give a bonus of at most 0.5 points in 1-6 scale.

When computing the test grade, the best 5 out of 7 tests are taken.

Supervision

Office hours Yes

Assistants Yes

Forum Yes

Resources

Bibliography

"Computer Networking : Principles, Protocols and Practice", O. Bonaventure, open source textbook, <http://inl.info.ucl.ac.be/CNP3>

Ressources en bibliothèque

- [Computer Networking / Bonaventure](#)

Notes/Handbook

Slides are on moodle

Websites

- <http://moodle.epfl.ch/course/view.php?id=523>

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=523>

Videos

- <http://moodle.epfl.ch/course/view.php?id=523>

CS-455

Topics in theoretical computer science

Kapralov Mikhail

| Cursus | Sem. | Type |
|------------------------|----------|------|
| Computer science minor | E | Opt. |
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 4 weekly |
| Lecture | 3 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Remarque

Cours biennal, donné les années paires

Summary

The students gain an in-depth knowledge of several current and emerging areas of theoretical computer science. The course familiarizes them with advanced techniques, and develops an understanding of fundamental questions that underlie some of the key problems of modern computer science.

Content

Examples of topics that will be covered include:

- Laplacians, random walks, graph sparsification: It is possible to compress graphs while approximately preserving their spectral properties (in particular, properties of random walks)? We will cover the main results from the recent influential line of work on spectral sparsification that provides such compression schemes.
- Laplacian system solvers: given a linear system $Ax=b$, how quickly can we find x ? We will cover nearly linear time algorithms for solving $Ax=b$ when A is a symmetric diagonally dominant matrix (a common scenario in practice) that crucially rely on spectral graph sparsification.
- Spectral clustering: given a graph, can we find a partition of the graph into k vertex disjoint parts such that few edges cross from one part to another? This is the fundamental graph clustering problem that arises in many applications. We will cover several results on spectral graph partitioning, where one first embeds vertices of the graph into Euclidean space using the bottom few eigenvectors of the graph Laplacian, and then employs Euclidean clustering primitives to find the partition.
- Local clustering with random walks: Given a very large graph and a seed node in it, can we find a small cut that separates the seed node from the rest of the graph, without reading the entire graph? We will cover local clustering algorithms, which identify such cuts in time roughly proportional to the number of vertices on the small side of the cut, by carefully analyzing distributions of random walks in the graph.

Keywords

spectral graph theory, sparsification, clustering, random walks

Learning Prerequisites**Required courses**

Bachelor courses on algorithms and discrete mathematics, mathematical maturity.

Learning Outcomes

By the end of the course, the student must be able to:

- Design efficient algorithms for variations of problems discussed in class;
- Analyze approximation quality of spectral graph algorithms;

Teaching methods

Ex cathedra, homeworks, reading

Expected student activities

Attendance at lectures, completing exercises, reading written material

Assessment methods

- Continuous control

Supervision

| | |
|--------------|--------------------------|
| Office hours | Yes |
| Assistants | Yes |
| Others | Electronique forum : Yes |

Resources

Bibliography

There is no textbook for the course. Notes will be posted on the course website.

Ressources en bibliothèque

- [Randomized Algorithms / Motwani](#)

CS-444

Virtual reality

Boulic Ronan

| Cursus | Sem. | Type |
|--------------------|----------|------|
| Computer science | MA2, MA4 | Opt. |
| Cybersecurity | MA2, MA4 | Opt. |
| Data Science | MA2, MA4 | Opt. |
| Digital Humanities | MA2, MA4 | Opt. |
| SC master EPFL | MA2, MA4 | Opt. |

| | |
|----------------------------|---------------------|
| Language | English |
| Credits | 4 |
| Session | Summer |
| Semester | Spring |
| Exam | During the semester |
| Workload | 120h |
| Weeks | 14 |
| Hours | 3 weekly |
| Lecture | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

The goal of VR is to embed the users in a potentially complex virtual environment while ensuring that they are able to react as if this environment were real. The course provides a human perception-action background and describes the key techniques for achieving efficient VR applications.

Content

The first lectures focus more on the technical means (hw & sw) for achieving the hands-on sessions:

- Visual display
- Interaction devices and sensors
- Software environment (UNITY3D)

The proportion of more theoretical VR and Neuroscience background increases over the semester:

- Key Human perception abilities, Cybersickness, Immersion, presence and flow
- Basic 3D interaction techniques: Magic vs Naturalism
- The perception of action
- Haptic interaction
- What makes a virtual human looking alive ?
- Motion capture for full-body interaction
- VR, cognitive science and true experimental design

Keywords

3D interaction, display, sensors, immersion, presence

Learning Prerequisites**Required courses**

(CS 341) Introduction to Computer Graphics

Recommended courses

(CS 211) Introduction to Visual Computing

Important concepts to start the course

from Computer Graphics:

- perspective transformations
- representation of orientation

- 3D modelling hierarchy
- matrix algebra: translation, orientation, composition

Learning Outcomes

By the end of the course, the student must be able to:

- Describe how the human perception-action system is exploited in VR
- Apply the concepts of immersions, presence and flow
- Give an example of applications of VR in different industrial sectors
- Choose a method of immersion suited for a given 3D interaction context
- Explain the possible causes of cybersickness in a given VR system configuration
- Design a VR system involving 3D interactions

Transversal skills

- Set objectives and design an action plan to reach those objectives.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.

Teaching methods

Ex cathedra + Hands-on sessions on VR devices in the first half of the semester,
A mini-project in groups of 2-3 persons will have to integrate various components of 3D real-time interaction. The group will submit their project proposal to the course responsible TAs who will assess whether it meets the key specifications and is original enough. The proposal will include the use of some VR devices that the IIG research group will lend through an online reservation system.

Expected student activities

exploit citation analysis tools to evaluate a scientific paper
combine 3D interaction components to produce an original 3D experience
experiment the hands-on practical work in the lab
synthesize the knowledge acquired in course and hands-on in the quizzes and final oral

Assessment methods

Throughout semester: 4-5 Hand-on sessions (5%), 2 Quizzes (10%), 1 paper citation study (20%), 1 mini-project (40%), 1 oral (25%)

Supervision

| | |
|--------------|-----|
| Office hours | No |
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

- Course notes will be updated and made available after each course, with links to key sites and on-line documents
- J. Jerald, The VR Book, ACM Press 2015
- Parisi, Learning Virtual Reality, O'Reilly 2015
- Le Traité de Réalité Virtuelle (5 vol.) Presses des Mines, ParisTech, 2006-2009, available on-line, free for

student upon registration.

- Doug A. Bowman, Ernst Kruijff, Joseph J. LaViola, and Ivan Poupyrev. 2004. 3D User Interfaces: Theory and Practice. Addison Wesley Longman Publishing Co., Inc., Redwood City, CA, USA.

Ressources en bibliothèque

- [3D User Interfaces: Theory and Practice / Bowman](#)
- [Le Traité de Réalité Virtuelle / Fuchs](#)
- [The VR Book / Jerald](#)
- [Learning Virtual Reality / Parisi](#)

Notes/Handbook

pdf of slides are made visible after the ex-cathedra courses

Websites

- <http://www.thevrbook.net/>

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=6841>

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