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Abstract: The proceedings contain 64 papers. The topics discussed include: combining computational thinking and chibitronics and Makey Makey to develop a social story teaching aid system to improve social reciprocity and emotional expression skills for autistic children; integrating mathematical modeling in seesaw to enhance engagement and problem - solving performance; development of e-module for teaching the concept of monsoons to grade 7 students in the context of disaster risk reduction; modeling and simulation of a magnetic levitation virtual module for undergraduate rotodynamic teaching; research on the modernization of higher education governance in China: theme evolution, hot spotlight and research prospect: based on the visual analysis of knowledge map of CNKI documents from 2000 to 2018; development of a virtual learning module using graphic interface for remote teaching of photovoltaic systems; and problems of task cycle implementation into L2 English course for technical students within task based L2 language teaching in the context of e-learning environment.

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