

## Equity Fundamentals Reading List

### Workshops sources:

Adams, M., L. Bell and P. Griffin, (eds). (1997). *Teaching for Diversity and Social Justice: A Sourcebook*. New York: Routledge.

Collins, P. H., and S. Blige. (2016). *Intersectionality*. Malden, MA: Polity Press.

Intrabartola, L. (2021, January). "Building an Inclusive Community." *Rutgers Today*. Retrieved from <https://www.rutgers.edu/news/building-inclusive-community>.

Malcom-Piqueux, L. (2017). "Taking Equity-Minded Action to Close Equity Gaps." *Peer Review*: 2(19). Retrieved at <https://www.aacu.org/peerreview/2017/Spring/Malcom-Piqueux>.

Williams, D. J. Berger, S. McClendon. (2005). "Toward a Model of Inclusive Excellence and Change in Postsecondary Institutions." American Association of Colleges and Universities. Retrieved from [https://www.aacu.org/sites/default/files/files/mei/williams\\_et\\_al.pdf](https://www.aacu.org/sites/default/files/files/mei/williams_et_al.pdf).

### Additional Readings/Resources:

Kornhaber, S. (2016, January). "A Person Can't Be 'Diverse'." *The Atlantic*. Retrieved from <https://www.theatlantic.com/entertainment/archive/2016/01/ava-duvernay-oscars-so-white-diversity-academy-awards-language/429225/>.

Self-Directed LinkedIn Learning Modules and Learning Pathways:  
[https://nbdiversity.rutgers.edu/linkedin\\_learning](https://nbdiversity.rutgers.edu/linkedin_learning)

*Recommended for all Rutgers faculty, staff, and students to commit to the process of ongoing learning, engagement, and growth related to bias disruption, inclusion building, and belonging through Rutgers LinkedIn Learning.*

Play the Fair Play game (<https://fairplaygame.org/>)

*Interactive game where players take the perspective of Jamal Davis, a Black graduate student on his way to becoming a renowned professor.*

Listen to this *The Diversity Gap* podcast focused on good intentions versus good impact:  
<https://www.thediversitygap.com/podcast-1> (and read this blog post to explore the connection between intent, cognitive bias and impact: Tennenbaum, M. (2013, October). "'But I didn't mean it!' Why it's so hard to prioritize impacts over intents." *Scientific American*. Retrieved <https://blogs.scientificamerican.com/psysociety/e2809cbut-i-didne28099t-mean-ite2809d-why-ite28099s-so-hard-to-prioritize-impacts-over-intents/>)

Read Stewart. D.L. (2017, March). "Language of Appeasement." *Inside Higher Education*. Retrieved at <https://www.insidehighered.com/views/2017/03/30/colleges-need-language-shift-not-one-you-think-essay>.



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