

Rutgers Classroom Peer Observation Guide

Does the instructor begin and end class on time, effectively manage classroom space, create a welcoming classroom environment, and effectively use technology (if applicable)?

Does the instructor communicate clearly, deliver an organized class session, stay on topic, emphasize time on task, and efficiently manage the pace of the class?

Does the instructor encourage questions from students, check for student comprehension, monitor student participation, and elicit dialogue about class content?

Does the instructor balance a variety of teaching techniques to maximize student attention and assist all student with understanding course content?

Does the instructor use active learning techniques when appropriate, provide students opportunities to participate, include activities that foster student cooperation, and generate enthusiastic participation?

Does the instructor give prompt and effective feedback during in-class discussions, problem sets, or other activities, and on homework, assignments, and exams (if known)?

Does the syllabus contain realistic course goals that are consistent with department norms, and do other classroom materials align with department or school learning goals?
