

# **WORLD CHANGERS**

A one-year program for  
3<sup>rd</sup> grade  
(may also be used by 2<sup>nd</sup> or 4<sup>th</sup> graders)

**MY FATHER'S WORLD<sup>®</sup>**

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Published by  
**My Father's World**®  
PO Box 2140, Rolla, MO 65402  
(573) 202-2000  
www.mfwbooks.com  
May 2024

## Lesson Overview

| Week | History  | Science                    | Key Verses   |
|------|--|----------------------------|--|
| 1    | History Introduction<br>Creation                 | Molecules and<br>Solutions |  |
| 2    | Ancient Egypt<br>Joseph                          | Molecules and<br>Solutions | Romans 8:28 And we know that in all things God works for the good of those who love him, who have been called according to his purpose.  |
| 3    | Ancient Israel<br>The Little Girl from<br>Israel | Molecules and<br>Solutions | 1 Timothy 4:12 “Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.”   |
| 4    | Ancient Rome<br>Monica and Augustine             | Phase Changes              | Luke 11:9 “Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.”   |
| 5    | Monks<br>Patrick                                 | Phase Changes              | Luke 6:27-28 “Love your enemies, do good to those who hate you, ... pray for those who mistreat you.”  |
| 6    | The Middle Ages<br>Cyril and Methodius           | Laws of Motion             | Psalms 119:105 Your word is a lamp for my feet, a light on my path.  |
| 7    | John Wycliffe                                    | Laws of Motion             | 2 Timothy 3:16 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness,   |
| 8    | Johann Gutenberg                                 | Friction                   | 2 Timothy 3:17 so that the servant of God may be thoroughly equipped for every good work.  |
| 9    | The Renaissance<br>Albrecht Dürer                | Friction                   | Ephesians 2:10 For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.   |
| 10   | Martin Luther and Katie                          | Chemical Changes           | Ephesians 2:8-9 For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God—not by works, so that no one can boast.   |
| 11   | William Bradford                                 | Chemical Changes           | Galatians 6:9 Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.   |
| 12   | Rembrandt  | Chemical Changes           | 1 John 3:1 See what great love the Father has lavished on us, that we should be called children of God! ...  |
| 13   | John Bunyan                                      | Liquids                    | James 1:2 Consider it pure joy, my brothers and sisters, whenever you face trials of many kinds,   |
| 14   | Isaac Newton                                     | Liquids                    | James 1:3 because you know that the testing of your faith produces perseverance.   |
| 15   | Susanna Wesley                                   | Liquids                    | James 1:4 Let perseverance finish its work so that you may be mature and complete, not lacking anything.   |
| 16   | Johann Sebastian Bach                            | Gravity                    | Luke 10:27 ... “Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind”; and, “Love your neighbor as yourself.”   |
| 17   | John Newton                                      | Gravity                    | (review) Ephesians 2:8-10 For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God—not by works, so that no one can boast. For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do. |
| 18   | Mary Jones                                       | Balance                    | (review) Galatians 6:9 Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.  |
| 19   | Florence Nightingale                             | Balance                    | Matthew 5:16 “... let your light shine before others, that they may see your good deeds and glorify your Father in heaven.”  |

|    |                               |   |  |
|----|-------------------------------|---|--|
| 20 | Fanny Crosby                  | Gravity   | (review) Romans 8:28 And we know that in all things God works for the good of those who love him, who have been called according to his purpose.                                     |
| 21 | Hudson Taylor                 | Liquids   | (review) Luke 11:9 “Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.”  |
| 22 | World War I<br>Lilias Trotter | Liquids   | (review) Luke 10:27 ...“Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind”; and, “Love your neighbor as yourself.” |
| 23 | George Washington<br>Carver   | Liquids   | James 1:5 If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you.  |
| 24 | Samuel Morris                 | Liquids   | (review) 1 John 3:1 See what great love the Father has lavished on us, that we should be called children of God!<br>...  |
| 25 | World War II<br>Rees Howells  | Liquids   | James 5:16 ... The prayer of a righteous person is powerful and effective.   |
| 26 | Corrie ten Boom               | Spinning  | (review) Luke 6:27-28 “Love your enemies, do good to those who hate you, ... pray for those who mistreat you.”   |
| 27 | Paul Brand                    | Spinning  | Proverbs 3:5-6 Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.                   |
| 28 | Billy Graham                  | Globs of Fun –<br>Polymers, Colloids,<br>and More | John 14:6 Jesus answered, “I am the way and the truth and the life. No one comes to the Father except through me.”   |
| 29 | Jackie Robinson               | Globs of Fun –<br>Polymers, Colloids,<br>and More | 1 Peter 3:9 Do not repay evil with evil or insult with insult. On the contrary, repay evil with blessing, because to this you were called so that you may inherit a blessing.        |
| 30 | John Glenn                    | Globs of Fun –<br>Polymers, Colloids,<br>and More | Psalms 19:1 The heavens declare the glory of God; the skies proclaim the work of his hands.  |
| 31 | Hans Hamoen                   | Globs of Fun –<br>Polymers, Colloids,<br>and More | (review) Proverbs 3:5-6 Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.          |
| 32 | Angus Buchan                  | Energy  | (review) James 5:16 ... The prayer of a righteous person is powerful and effective.  |
| 33 | Katie Davis Majors            | Energy  | Matthew 28:19-20 “... go and make disciples of all nations ... teaching them to obey everything I have commanded you.”   |
| 34 | Review                        | Energy  |  |

## Appendix

Memory Verses

Alternate Memory Verse Cards

Teaching Instructions for Reference

Recommended Resources for Book Basket™

Recommended List for General Reading

For we are God’s handiwork,  
created in Christ Jesus to do good works,  
which God prepared in advance for us to do.  
Ephesians 2:10

*World Changers* is designed for:

- a third grader who is the oldest or only child in the family.
- a third grader who does not have older brothers and sisters in the Five-Year Cycle (*Exploring Countries and Cultures, Creation to the Greeks, etc.*).

It may also be used with a second grader or a fourth grader (although fourth graders are generally placed in the Five-Year Cycle). Younger siblings (five- and six-year-olds) will enjoy participating in many of the activities.

A second or third grader with older brothers or sisters in the Five-Year Cycle (*Exploring Countries and Cultures, Creation to the Greeks, etc.*) skips *World Changers* and goes directly into his siblings’ program. This allows parents to teach just one program to their children.

*World Changers* is a complete curriculum for Bible, world history, science, art, and music. Some language arts skills are developed informally in the program. You will need to add math and language arts at the appropriate grade level.

### **Bible**

Learn about God’s world with fascinating facts about nature and related spiritual concepts. Participate in discussions and related hands-on activities. Bible verses reinforce each key concept.

Children are enthusiastic as they read the Bible for themselves using the *NiRV Discoverer’s Bible for Young Readers*. This Bible, based on the NIV and adapted for beginning readers, is written on a beginning third-grade reading level and uses large 12-point type.

Bible memorization focuses on key spiritual truths and character qualities shown by those we study in history this year.

### **World History**

Create a time machine and travel back in time with this one-year overview of World History. The focus is 32 world changers—people who made a difference for God’s glory. Learn how faith in God played an important part in the lives of doctors, scientists, artists, even sports players!

Integrate history, composition, and handwriting as you make a History Notebook. Numerous simple hands-on projects reinforce learning.

### **Science**

Explore the fascinating world of science—atoms and molecules, liquids, chemical changes, inventions, energy, gravity, friction, and much more. The focus is a kid-friendly, hands-on introduction to chemistry and physics.

Enjoy nature walks with nature journaling, and develop STEM skills with pre-engineering building challenges.

### **Art and Music**

Explore art with opportunities for picture studies of great paintings, and enjoy learning basic drawing skills.

Develop beginning musical skills with simple-to-teach recorder lessons, hymn studies, and exposure to various musical styles.

## Language Arts and Math

You will need to add appropriate reading instruction/language arts and math for each age:

**Kindergarten:** Add *God's Creation from A to Z* (kindergarten). Complete the reading and calendar/math activities. The Activities section of kindergarten may be omitted or you may choose to do some activities as time allows.

**First Grade:** Add *Learning God's Story* (first grade). Complete the reading and math activities. The other sections (Bible, science, hands-on activities, etc.) may be omitted or you may do some activities as time allows.

**Second Grade:** Add *Language Lessons for Today Grade 2* and *Spelling by Sound and Structure*. However, if your child is not reading well, and has not completed a thorough phonics course, then we recommend the complete phonics program in *Learning God's Story* (first grade). Also add math; see [mfwbooks.com](http://mfwbooks.com) for more information.

**Third Grade:** Add *Language Lessons for Today Grade 3*, *Merriam-Webster's Elementary Dictionary*, *Spelling Power*, and *Spelling Power Activity Cards*. Also add math; see [mfwbooks.com](http://mfwbooks.com) for more information.

**Fourth Grade or higher:** Add *Language Lessons for Today Grade 4*, *Writing Skills for Today Grade 4*, *Spelling Power*, and *Spelling Power Activity Cards*. Also add math; see [mfwbooks.com](http://mfwbooks.com) for more information.

## Foreign Language

Foreign Language is recommended but optional.

## Read Aloud

A number of read-aloud books are included in the *World Changers Package*. In addition, an extensive list of suggested library books is provided in the appendix.

frees up more of your time at home and provides the friendship and encouragement of community. Download your free guide or learn more at [mfwbooks.com/synergy](http://mfwbooks.com/synergy).

### **World Changers Package**

Teacher's Manual  
Student Sheets (one per student)

**Bible** God Is in Nature

**History** World Wall Map  
Official Guide to the Marvelous Museum of Salt and Light

**Science** Inventor's Workshop  
Kitchen Chemistry  
Plus-Plus Learn to Build Basic  
2 self-standing test tubes (per student)  
eye dropper (one per student)

**Read Alouds** Little Miriam of Galilee  
Little Pilgrim's Progress  
Five Tales by Hans Christian Andersen  
The Story of Pollyanna  
The Mills Family of Entrepreneurs

**Art** Drawing Textbook  
I Can Draw (one per student and parent/teacher)

**Music** recorder (one per student and parent/teacher)  
Recorder Student Book

**Required but not included; purchase separately** (included in previous package)  
Discoverer's Bible (NIrV) (one per student)

| Week 20       |   |   | Fanny Crosby<br>Gravity  |  |   |
|---------------|---|---|--|--|---|
|               | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>  |
| Bible         | <input type="checkbox"/> Memorize (review) Romans 8:28 (see notes)<br><br>Review Matthew 5:16                           | <input type="checkbox"/> Review Romans 8:28, Galatians 6:9<br><br><i>God Is in Nature</i> p. 218 The God of Nature<br><br><i>Discoverer's Bible</i> Romans 1:20 | <input type="checkbox"/> Review Romans 8:28 (see notes), Matthew 5:16<br><br><i>God Is in Nature</i> p. 73; p. 74 Freshwater Words<br><br><i>Discoverer's Bible</i> James 3:11 | <input type="checkbox"/> Review Romans 8:28, Ephesians 2:8-10<br><br><i>God Is in Nature</i> p. 76 Living Water<br><br><i>Discoverer's Bible</i> John 4:14<br><br>Water Video – <a href="http://mfwbooks.com/wch-resources">mfwbooks.com/wch-resources</a> | <input type="checkbox"/> Recite / explain Romans 8:28<br><br>Review Matthew 5:16<br><br>Shine Your Light! |
| Language Arts | <input type="checkbox"/> Spelling   | <input type="checkbox"/> Spelling   | <input type="checkbox"/> Spelling  | <input type="checkbox"/> Spelling  |   |
|               | <input type="checkbox"/> Handwriting  | <input type="checkbox"/> Handwriting  | <input type="checkbox"/> Handwriting   | <input type="checkbox"/> Handwriting   |   |
|               | <input type="checkbox"/> English 58   | <input type="checkbox"/> English 59   | <input type="checkbox"/> English 60  |  |   |
| History       | <input type="checkbox"/> <i>Official Guide</i> Fanny Crosby Part 1, Narrate<br><br>Timeline / Notebook – Fanny Crosby** | <input type="checkbox"/> <i>Official Guide</i> Fanny Crosby Part 2, Narrate<br><br>Notebook – finish  | <input type="checkbox"/> Hymn Study: Blessed Assurance** (see notes)   | <input type="checkbox"/> Read and Write Braille** (see notes)<br><br>Activities (see notes)  |   |
|               | <input type="checkbox"/> Book Basket  | <input type="checkbox"/> Book Basket  | <input type="checkbox"/> Book Basket   | <input type="checkbox"/> Book Basket   |   |
| Math          | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>  |
| Reading       | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>  |
| Music         | <input type="checkbox"/> <i>Recorder</i> p. 20  | <input type="checkbox"/> <i>Recorder</i> p. 20  | <input type="checkbox"/> <i>Recorder</i> p. 20   | <input type="checkbox"/> <i>Recorder</i> p. 20   | <input type="checkbox"/> <i>Recorder</i> p. 20  |
| Art           | <input type="checkbox"/> <i>Drawing Textbook</i> p. 27, 37 and 38   | <input type="checkbox"/> Practice 37 and 38   |  | <input type="checkbox"/> Practice 37 and 38  |   |
| Science       | <input type="checkbox"/> <i>Inventor's Workshop</i> pp. 68-69 Amazing Creature; p. 70 (optional)                        | <input type="checkbox"/> <i>Inventor's Workshop</i> pp. 71-72   | <input type="checkbox"/> <i>Inventor's Workshop</i> pp. 73-74 Rocking Ralph  | <input type="checkbox"/> <i>Inventor's Workshop</i> pp. 75-77  | <input type="checkbox"/> Nature Walk  |
| F. Lang.      | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>  |
| Read Aloud    | <input type="checkbox"/> <i>The Story of Pollyanna</i> Chapter 5  | <input type="checkbox"/> <i>The Story of Pollyanna</i> Chapter 6  | <input type="checkbox"/> <i>The Story of Pollyanna</i> Chapter 7   | <input type="checkbox"/> <i>The Story of Pollyanna</i> Chapter 8   |   |



# Week 20 Notes

**Materials:** 4 flexible straws, paper towel tube, index card (M)  
optional—see page 70 in *Inventor’s Workshop* (M)  
6 pennies (T)  
see pages 73-74 in *Inventor’s Workshop* (W)  
access to a seesaw if possible; coat hanger, odds and ends (see page 76 in *Inventor’s Workshop*) (TH)

**Romans 8:28** And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

**Matthew 5:16** “... let your light shine before others, that they may see your good deeds and glorify your Father in heaven.”

**Galatians 6:9** Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.

**Ephesians 2:8-10** For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God—not by works, so that no one can boast. For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

## Monday

### Memory Verse

This week’s verse is a review from earlier. There isn’t a new verse card.

Discuss the verse and have students explain the meaning. Practice reciting the verse from memory.

## Wednesday

### Memory Verse: Romans 8:28

Ask, “How did God work in all things for Fanny’s good? How did He use her blindness for good?”

You might reread the last two paragraphs of Fanny Crosby’s story in *Official Guide to the Marvelous Museum of Salt and Light*.

### Hymn Study: Blessed Assurance

1. Look up these words in a dictionary: **assurance**, **divine**, **heir**, **salvation**. Then use the student sheet to read and discuss the meaning of verse one.

Blessed **assurance**, Jesus is mine!  
Oh, what a foretaste of glory **divine**!  
**Heir** of **salvation**, purchase of God,  
Born of his Spirit, washed in his blood.

#### Refrain:

This is my story, this is my song,  
Praising my Savior all the day long.  
This is my story, this is my song,  
Praising my Savior all the day long.

2. Look up these words in a dictionary: **submission**, **blessed**. Then read and discuss the meaning of this verse.

Perfect **submission**, all is at rest.  
I in my Savior am happy and **blessed**,  
Watching and waiting, looking above,  
Filled with his goodness, lost in his love.

*Refrain:*

This is my story, this is my song,  
Praising my Savior all the day long.  
This is my story, this is my song,  
Praising my Savior all the day long.

Use the student sheet to sing “Blessed Assurance.” (If you don’t know this hymn, search online.)

Let students color the student sheet. You might play the hymn (from the Internet) as students color.

## ———— Thursday ————

### **Read and Write Braille**

“A French educator, Louis Braille, invented a way for blind people to read, called Braille. This system of raised dots allows blind people to read with their fingers. We’ll need to imagine that the larger black dots on our student sheet are raised dots.”

Discuss and complete the student sheet. Give assistance as needed.

### **Activities**

Choose from the following:

1. Search the Internet or use a music streaming service to listen to some of Fanny Crosby’s hymns. Talk about the meaning of the words.
  - Blessed Assurance
  - All the Way My Savior Leads Me
  - To God Be the Glory
  - Safe in the Arms of Jesus
  - Rescue the Perishing
  - Redeemed How I Love to Proclaim It
  - Jesus Keep Me Near the Cross
2. Research Helen Keller or Louis Braille, the inventor of braille.

Oh what a happy soul am I!  
Although I cannot see,  
I am resolved that in this world  
Contented I will be.

How many blessings I enjoy  
That other people don't.  
To weep and sigh, because I'm blind?  
I cannot and I won't.

Fanny Crosby, age 8

| Week 21       |   |   | Hudson Taylor<br>Liquids  |  |  |
|---------------|---|---|---|--|--|
|               | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>   |
| Bible         | <input type="checkbox"/> Memorize (review) Luke 11:9 (see notes)<br>Review Romans 8:28  | <input type="checkbox"/> Review Luke 11:9, Matthew 5:16<br><i>God Is in Nature</i> p. 78 The Obedient Fish<br><i>Discoverer's Bible</i> Jonah 2:1-2 | <input type="checkbox"/> Review Luke 11:9, Romans 8:28<br><i>God Is in Nature</i> p. 80 Go Slow<br><i>Discoverer's Bible</i> James 1:19 | <input type="checkbox"/> Review Luke 11:9 (see notes), Galatians 6:9<br><i>God Is in Nature</i> p. 82 God Loves All<br><i>Discoverer's Bible</i> John 3:16 | <input type="checkbox"/> Recite / explain Luke 11:9<br>Review Romans 8:28<br>Shine Your Light! |
| Language Arts | <input type="checkbox"/> Spelling   | <input type="checkbox"/> Spelling   | <input type="checkbox"/> Spelling   | <input type="checkbox"/> Spelling  |  |
|               | <input type="checkbox"/> <i>Handwriting</i>   | <input type="checkbox"/> <i>Handwriting</i>   | <input type="checkbox"/> <i>Handwriting</i>   | <input type="checkbox"/> <i>Handwriting</i>  |  |
|               | <input type="checkbox"/> English 61   | <input type="checkbox"/> English 62   | <input type="checkbox"/> English 63   |  |  |
| History       | <input type="checkbox"/> Museum Visit and STEM Challenge: Tangram Puzzles** (see notes) | <input type="checkbox"/> <i>Official Guide</i> Hudson Taylor Part 1, Narrate<br>Timeline / Notebook – Hudson Taylor**                               | <input type="checkbox"/> <i>Official Guide</i> Hudson Taylor Part 2, Narrate<br>Notebook – finish                                       | <input type="checkbox"/> Activities (see notes)  |  |
|               | <input type="checkbox"/> Book Basket  | <input type="checkbox"/> Book Basket  | <input type="checkbox"/> Book Basket  | <input type="checkbox"/> Book Basket   |  |
| Math          | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>   |
| Reading       | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>   |
| Music         | <input type="checkbox"/> <i>Recorder</i> p. 21  | <input type="checkbox"/> <i>Recorder</i> p. 21  | <input type="checkbox"/> <i>Recorder</i> p. 21  | <input type="checkbox"/> <i>Recorder</i> p. 21   | <input type="checkbox"/> <i>Recorder</i> p. 21   |
| Art           | <input type="checkbox"/> <i>Drawing Textbook</i> p. 27, 39 and 40                       | <input type="checkbox"/> Practice 39 and 40   |   | <input type="checkbox"/> Practice 39 and 40  |  |
| Science       | <input type="checkbox"/> <i>Kitchen Chemistry</i> pp. 75-76 Sticky Water                |   | <input type="checkbox"/> <i>Kitchen Chemistry</i> pp. 77-78 Creeping Water  | <input type="checkbox"/> <i>Kitchen Chemistry</i> p. 79  | <input type="checkbox"/> STEM Challenge: Plus-Plus pp. 12-15 build using a baseplate           |
| F. Lang.      | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>   |
| Read Aloud    | <input type="checkbox"/> <i>The Story of Pollyanna</i> Chapter 9                        | <input type="checkbox"/> <i>The Story of Pollyanna</i> Chapter 10   | <input type="checkbox"/> <i>The Story of Pollyanna</i> Chapter 11   | <input type="checkbox"/> <i>The Story of Pollyanna</i> Chapter 12  |  |

# Week 21 Notes

**Materials:** museum guide costume (M)  
grape juice for science (M)  
plastic page protector (W)  
optional—see Activities (TH)  
waterproof pen for science (TH)

**Preparation:** Search the Internet for traditional Chinese music. Be prepared to play it for the Museum Visit. (M)

**Luke 11:9** “So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.”

**Romans 8:28** And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

**Matthew 5:16** “... let your light shine before others, that they may see your good deeds and glorify your Father in heaven.”

**Galatians 6:9** Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.

## Monday

### Memory Verse

This week’s verse is a review from earlier. There isn’t a new verse card.

Discuss the verse and have students explain the meaning. Practice reciting the verse from memory.

### Museum Visit and STEM Challenge: Tangram Puzzles

Preparation: Place the Tangrams student sheet and scissors (for each student) in a handy location. Be ready to play traditional Chinese music.

Step out of the room and quickly put on your museum guide costume.

As you walk into the room, say, “Hello, kids! My name is Mrs. Periwinkle. Welcome back to the Marvelous Museum of Salt and Light. I’m so glad to see you! Today is a special day here at the museum. It’s our first ever China Celebration. Do you know what China is?” (a country)

“How could you get there?” (cross the Pacific Ocean by plane or ship; a long trip)

“Listen, they’re about to play traditional Chinese music on the museum loud speakers.”

Play traditional Chinese music as you pretend to walk up stairs, around corners, and down hallways. Pretend to walk by William Bradford’s portrait and Johann Sebastian Bach’s portrait.

Show the Tangrams from China student sheet. Say, “Hudson Taylor was a man from England who went to China as a missionary. When he was only five years old, he was already planning to go to China.

“Let’s read two of his quotes.” (Read the bottom of the sheet and discuss the quotes. Do any of the students have something they think God might want them to do in the future?)

“Let’s try a Chinese puzzle called Tangrams. Tangrams are a set of seven shapes that form one large square:

- two small triangles
- one medium-size triangle
- two large triangles
- one square
- one rhomboid

“These seven shapes can be combined in many different ways to form animals, objects, and people. Your student sheet has two sets of tangrams. You can share one set with your parent or a friend. Cut out one of the sets and try to form the puzzles shown in gray on the other sheets.”

Three sheets of pictures are included. Before giving them to the students, fold the one with nine pictures to hide the bottom row. Have students use their tangram pieces to form the six remaining pictures. Then students can complete the boy, horse, and duck directly on the sheets. Answers if needed are on the bottom of the first sheet.

## ———— Thursday ————

### **Memory Verse: Luke 11:9**

Ask, “How is Hudson Taylor an example of Luke 11:9?”

### **Activities**

Choose from the following:

1. Search online for the Jesus Film in Mandarin, find a section showing Jesus, and watch for several minutes.
2. Enjoy a cup of green tea.
3. Enjoy a meal at a Chinese restaurant.
4. Make Fried Rice: In ancient China, the wealthy enjoyed feasts of hundreds of different dishes. They could afford meat, chicken, pork, and fish. But most Chinese were poor and ate primarily vegetables with rice or millet. Ginger root and other spices were used for flavoring. You can enjoy Chinese fried rice with the following recipe:

#### Fried Rice

You will need 3 cups of cooked rice. This may be leftover from another meal or made just before you begin cooking the fried rice.

In a large fry pan, heat 2 T. oil and fry for several minutes:

- 1 small onion, finely chopped
- 1 garlic clove, minced
- ginger, fresh minced or dried, small amount (optional)

Then add and fry for one minute:

- ½ head Chinese cabbage, shredded into thin strips (optional)

Add and heat through:

- 3 cups cooked rice
- 1 ½ cups pork, shrimp, or chicken (pre-cooked and cut into small pieces)

Push all the food to the sides and add:

- 2 eggs, beaten with 1 T. soy sauce

Cook eggs as for scrambled eggs, then mix all ingredients and add:

- 2 T. soy sauce

Serve in small bowls with chopsticks if available. Enjoy with a cup of tea.

Fried rice may be made with any number of different ingredients, such as mushrooms, bean sprouts, green pepper, peas, and nuts.

If I had 1,000 lives,  
I'd give them all for China.  
Hudson Taylor