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Benjamin Franklin were a very important person in early American politics. He was a leader in the city of Philadelphia, where he did many important things. He was the President of the Academy and College of Philadelphia. Later he became a councilman, a Justice of the Peace, and later a representative of the city. He also started one of the first public libraries in Philadelphia. Because he was such a good leader, he have lots of important responsibilities on his life. He was in the Continental Congress, which led the country during the Revolutionary War, and he helped write the Declaration of Independence. He controlled the postal service in the United States as the Postmaster General, and made a system for people to send letters. He was an ambassador to... (only first 800 chars shown)

Analysis complete. Our feedback is listed below in printable form. Some of the items have been truncated or removed to provide better print compatibility.

🔍 *Plagiarism Detection*

Check Citations

Originality: 55%

⚠️ **This paper may be plagiarized, or contain a large number of quotations.** Be certain that any un-original text is properly cited.

The following web pages may contain content matching this document:

- https://simple.wikipedia.org/wiki/Benjamin_Franklin
- http://kidzsearch.com/wiki/Benjamin_Franklin (http://kidzsearch.com/wiki/Benjamin_Franklin)
- https://www.etsy.com/listing/224980485/us-stamp-1890-ben-franklin-unused-very

The following phrases had matching sources on the internet:

- declaration of independence he controlled the postal service
- a very important person in early american politics
- became an abolitionist the city of philadelphia pennsylvania (http://kidzsearch.com /wiki/Benjamin_Franklin)
- made a system for people to send letters (http://kidzsearch.com/wiki/Benjamin_Franklin)
- academy and college of philadelphia later he became

A low originality percentage is indicative of plagiarized papers. Sometimes the score is lower due to long quotations within a document, so please make sure that you use proper citations if this is the case. For more information on our originality scoring process, click here (http://www.PaperRater.com /page/plagiarism-detection) .

⚐ *Spelling*

Spelling Suggestions

⚐ *Grammar*

Grammar Suggestions

Error	Suggestion
have	has
on	of

⚐ *Word Choice*

Usage of Bad Phrases

Bad Phrase Score: 2.9 (lower is better)
The Bad Phrase Score is based on the quality and quantity of trite or inappropriate words, phrases, and cliches found in your paper. You did equal or better than **58%** of the people in your education level.

You

⊕ Good job - your score is above average! You know exactly which phrases to avoid in your writing.

⚐ *Style*

Usage of Transitional Phrases

Transitional Words Score: 67
This score is based on quality of transitional phrases used within your paper. You did equal or better than **54%** of the people in your education level.

You

Good job! Your usage of transitional phrases is within an acceptable range! Nevertheless, you may still benefit from reading the info below.

One sign of an excellent writer is the use of transitional phrases. Transitional words and phrases (e.g. therefore, consequently, furthermore) contribute to the cohesiveness of a text and allow the sentences to flow smoothly. Without transitional phrases, a text will often seem disorganized and will most likely be difficult to understand. When these special words are used, they provide organization within a text and lead to greater understanding and enjoyment on the part of the reader.

These words and phrases fall under a few grammatical categories:
• Conjunctions: *but, provided, and, although*
• Prepositional phrases: *in addition to, in conclusion*
• Adverbs: *also, however, nevertheless*

Transitional phrases may be used in various places in a text:
• between paragraphs
• between sentences
• between sentence parts
• within sentence parts

For example, you could write:
Form and function are central themes in Biology. However, knowing the structure of something does not necessarily reveal its function.
The word **'however'** contributes to greater unity or cohesion between sentences.

📄 *Style*

Sentence Length Info
Total Sentences: 16
Avg. Length: 16.3 words
Short Sentences (< 17 words): 10 (63%)
Long Sentences (> 35 words): 0 (0%)
Sentence Variation: 5.8 words (std deviation)

❌ Your average sentence length is a little bit low, which may indicate difficulty writing more complex sentences. Please read the guide to effective use of sentence length (http://blog.paperrater.com/2015/05/effective-use-of-sentence-length.html) .

Line chart of the length of each sentence (first 50 sentences). A jagged chart indicates variation.

💬 Helpful Resources:

• Effective Use of Sentence Length (http://blog.paperrater.com/2015/05/effective-use-of-sentence-length.html)

📄 *Style*

Readability Indices

Index	Score
Automated Readability Index	10.1
Coleman-Liau Index	11.6
Dale-Chall Readability Formula	6.0
Flesch Reading Ease	47.7
Flesch-Kincaid Grade Level	10.7
Fry Readability Formula	4.0
Gunning-Fog Index	12.7
LIX	43.5
Linsear Write	10.7
Raygor Estimate Graph	8.0
SMOG (Simple Measure of Gobbledygook)	12.2
Spache Readability Formula	19.8

📄 *Style*

Sentence Beginnings

Simple Sentence Starts: 56%
Variety is the hallmark of a good writer and this is especially true in regards to sentence starts. Creatively arranging sentence beginnings breaks up the monotony and choppy style associated with a simple noun phrase followed by a verb. This does NOT mean that all sentences should begin with prepositional phrases, transitions, or adverbial phrases, but it does mean that you should be certain to pay attention to sentence starts and deliberately edit for variety if necessary.
Here are some simple sentence starts that we found in your text:

- **Benjamin Franklin were** a...
- **He was** a...
- **He was** the...
- **He was** in...
- **He controlled** the...
- **He was** an...
- **Franklin was** a...
- **Most people see** Franklin...
- **He was** also...

Starts by Part of Speech:
Adjective: 6%
Adverb: 6%
Article: 0%
Conjunction: 0%
Noun: 13%
Preposition: 13%

Pronoun: 44%
Verb: 0%
Other: 19%

　　　　Helpful Resources:

- Sentence Beginnings - your sentences' first impression (http://blog.paperrater.com/2015/06/sentence-beginnings.html)

📄 *Style*

Passive Voice

No passive sentences detected.

　　　　Helpful Resources:

- Active vs Passive Voice (http://blog.paperrater.com/2015/05/passive-voice-vs-active-voice.html)

⚙ *Vocabulary Words*

Usage of Academic Vocabulary

Vocabulary Score: 32
This score is based on the quantity and quality of scholarly vocab words found in the text. You did equal or better than **50%** of the people in your education level.

You

Vocabulary Word Count: 2
Percentage of Vocab Words: 1.28%
Vocab Words in this Paper (a subset): politics, constitution

⚠ **This paper could benefit from greater usage of vocabulary words.** Although your vocabulary score is within the average range for most writers, boosting it will help your paper

stand out. Consider using the Vocab Builder (http://www.PaperRater.com/vocab_builder/index) and set a goal. Try to reach the 60th percentile after revising your text with a thesaurus. Next, keep going! Why not reach the 101st percentile? Is that even possible? There's only one way to find out...

Tips

Whether you are writing for a school assignment or professionally, it is imperative that you have a vocabulary that will provide for clear communication of your ideas and thoughts. You need to know the type and level of your audience and adjust your vocabulary accordingly. It is worthwhile to constantly work at improving your knowledge of words. To help with this task, please consider using our Vocabulary Builder (http://www.PaperRater.com/vocab_builder/index) to improve your comprehension and usage of words.

⇒ *Grade*

Auto Grader

Grade: 84 B

NOTE: Our grading algorithm changed on 9/23/2015. More info (http://blog.paperrater.com/2015/09/automated-essay-scoring-updates.html) ...

The grade above is NOT complete! We do not actually use a crystal ball to generate your grade. Instead, this grade takes into account spelling, grammar, word choice, style, vocabulary, and more; but it does NOT examine the *meaning* of your words, how your ideas are structured, or how well your arguments are supported. We should also mention that our automated grader doesn't **always** get things right. So, please consider this grade to be one facet of your paper's overall grade.